discussions to gauge

understanding.

## Affinity Diagram:

## Possible Solutions Causes Consequences **Accessibility of Al Tools** Poor Understanding of **Educator Training** Material Easy access to Al Provide training for technologies (e.g., Inability to apply teachers on chatbots, writing knowledge in integrating Al into assistants). real-world situations. learning. Create guidelines for Familiarity with Weak foundation for technology among ethical use of Al in future learning. students. assignments. **Decreased Critical Academic Pressure Thinking Skills** Curriculum Redesign Over-reliance on Al High stakes of grades Incorporate more and performance. stifles creativity and hands-on and Time constraints problem-solving. engaging projects. leading to reliance on **Emphasize Ethical Concerns** shortcuts. understanding and application over rote Issues of academic Lack of Engagement answers. integrity and Uninteresting or plagiarism. **Awareness Campaigns** irrelevant Misalignment of assignments. learning goals with Inform students about Minimal interaction assessment the importance of with the material. comprehension. practices. Showcase the **Insufficient Support** long-term benefits of deep learning versus Lack of guidance shortcuts. from educators on how to use Al **Assessment Revisions** effectively. Limited resources for Develop understanding assessments that require critical concepts. thinking and creativity. Use oral presentations or