

# Web Scraping for (I/O) Psychologists

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USF I/O Psychology Brown Bag  
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# Overview

What

Why

When

Where

Who

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How

# Web scraping is...

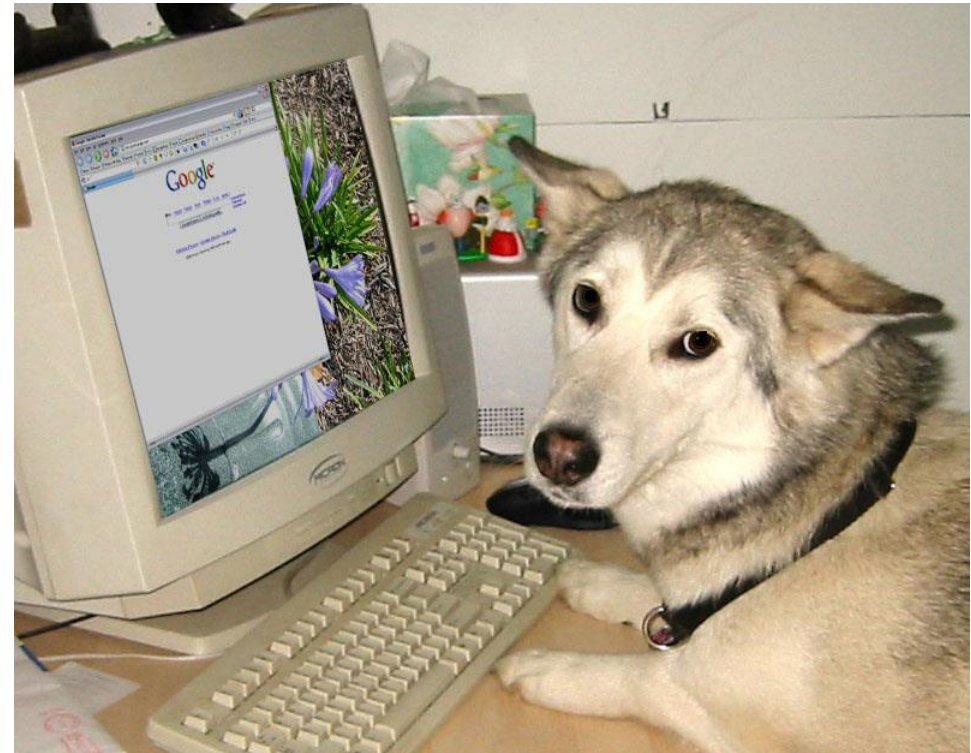
a way to collect data directly from the internet

“Data harvesting”

“Data scraping”

“Extraction”

“Pulling”

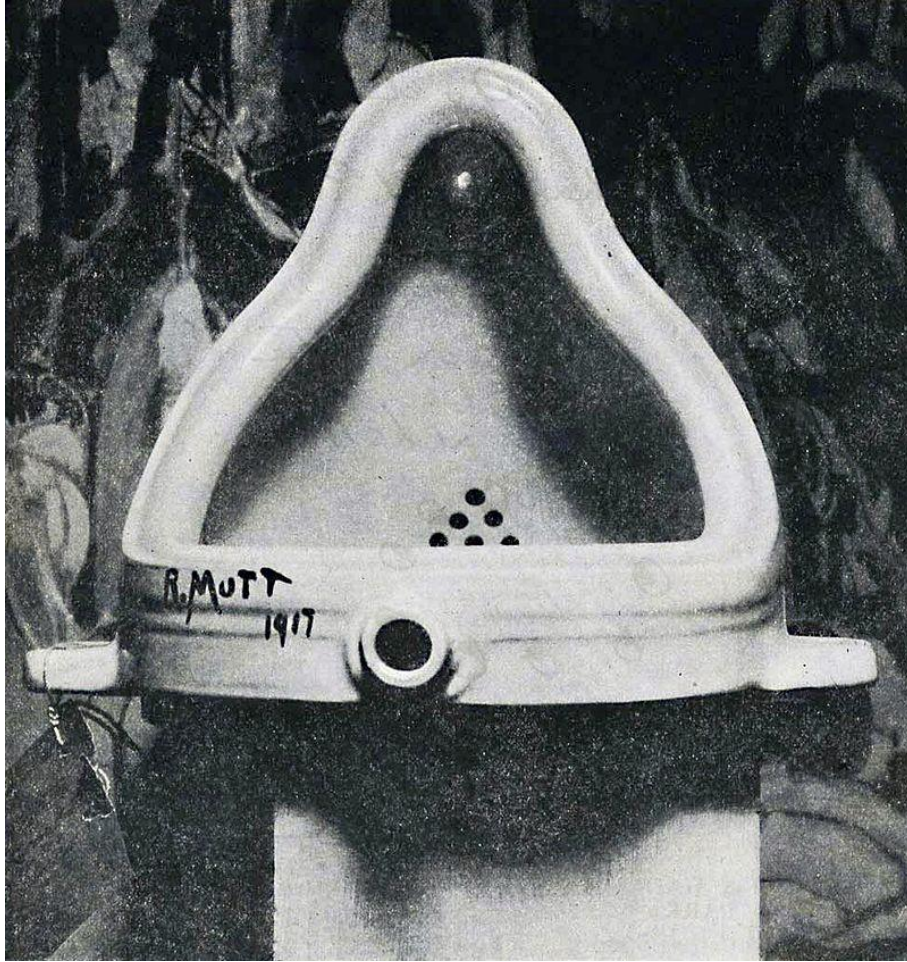


# Why web scrap?

The internet generates massive amounts of data

Human behavior is frequently being recorded on the internet

Insights that supplement existing research methods



Salganik (2016)

# Why web scrap?

The internet generates massive amounts of data

Human behavior is frequently being recorded on the internet

Insights that supplement existing research methods

**Reproducibility**

# Who (should/could/does) web scrap?

## Should?

Research question that can benefit  
from pre-existing data on the internet

There is available data on the internet  
that can address your question

Have other tasks undergrad RA's could  
be doing...

# Who (should/could/does) web scrap?

## Could?

- Team performance

  - Basketball Reference

  - NBA Website

- Occupation / Job / Career Mobility

  - LinkedIn

- Information Sharing

  - Twitter

- Teacher Performance

  - RateMyProfessor



# Who (should/could/does) web scrap?

Does?

Gentry, W. A., Hoffman, B. J., & Lyons, B. D. (2017). Box Scores and Bottom Lines: Sports Data Can Inform Research and Practice in Organizations.

Landers, R. N., Brusso, R. C., Cavanaugh, K. J., & Collmus, A. B. (2016). A primer on theory-driven web scraping: Automatic extraction of big data from the Internet for use in psychological research. *Psychological methods*, 21(4), 475.

Wu, A.H. 2017. Gender stereotyping in academia: Evidence from economics job market rumors forum. Unpublished manuscript.

Boehmer, D. M., & Wood, W. C. (2017). Student vs. faculty perspectives on quality instruction: Gender bias, “hotness”, and “easiness” in evaluating teaching. *Journal of Education for Business*, 92(4), 173-178.

Klug M, Bagrow JP. 2016 Understanding the group dynamics and success of teams. R. Soc. open sci.3: 160007. <http://dx.doi.org/10.1098/rsos.160007>

Where

The “Web”

Hypertext Markup Language (HTML)

APIs

Web scraping is **not**...

a method for analyzing data

a way of generating new data

# Potential issues

## Legality

**LinkedIn: It's illegal to scrape our website without permission**

A legal scholar calls LinkedIn's position “hugely problematic.”

**TIMOTHY B. LEE** - 7/31/2017, 8:00 AM

# Potential issues

## Ethics



[A Stanford scientist says he built a gaydar using “the lamest” AI to ...](#)

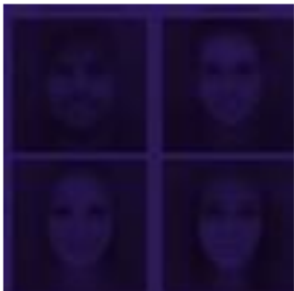
[Quartz](#) - Sep 16, 2017

It seemed that **Kosinski**, an assistant professor at Stanford's graduate ... of out, white **gay** and lesbian people on dating sites who look similar.

[The AI “Gaydar” Study and the Real Dangers of Big Data](#)

[The New Yorker](#) - Sep 15, 2017

[View all](#)



[That study on artificially intelligent “gaydar” is now under ethical review](#)

[The Outline](#) - Sep 11, 2017

The study trained a computer model to recognize **gay** people based on photos ... The researchers, Yilun Wang and Michal **Kosinski** of Stanford ...

[Can AI detect homosexuality from a facial image? And should it?](#)

Highly Cited - [New Atlas](#) - Sep 10, 2017

[View all](#)

# Potential issues

## Technical blocks

### Robots exclusion standard

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From Wikipedia, the free encyclopedia

*"robots.txt" redirects here. For Wikipedia's robots.txt files, see the [MediaWiki Robots.txt file](#), [English Wikipedia Robots.txt file](#), and [MediaWiki:Robots.txt](#).*

The **robots exclusion standard**, also known as the **robots exclusion protocol** or simply **robots.txt**, is a standard used by [websites](#) to communicate with [web crawlers](#) and other [web robots](#). The standard specifies how to inform the web robot about which areas of the website should not be processed or scanned. Robots are often used by [search engines](#) to categorize web sites. Not all robots cooperate with the standard; [email harvesters](#), [spambots](#), [malware](#), and robots that scan for security vulnerabilities may even start with the portions of the website where they have been told to stay out. The standard is different from, but can be used in conjunction with, [Sitemaps](#), a robot *inclusion* standard for websites.

# How?

Huang, J. L., & Pearce, M. (2013). The other side of the coin: Vocational interests, interest differentiation and annual income at the occupation level of analysis. *Journal of Vocational Behavior*, 83(3), 315-326.

[github.com/blistyg/webscrapbb](https://github.com/blistyg/webscrapbb)

# RIASEC and Income

## Interest

R

I

A

S

E

C

## Correlation

−0.35

0.62

0.26

0.17

0.14

−0.10



# Tutorial

Install and load “rvest” package

```
install.packages("rvest")
```

```
library(rvest)
```

```
riasec.scrape = function(x,y) {read_html(x) %>%  
  html_nodes(y) %>%  
  html_text()}
```

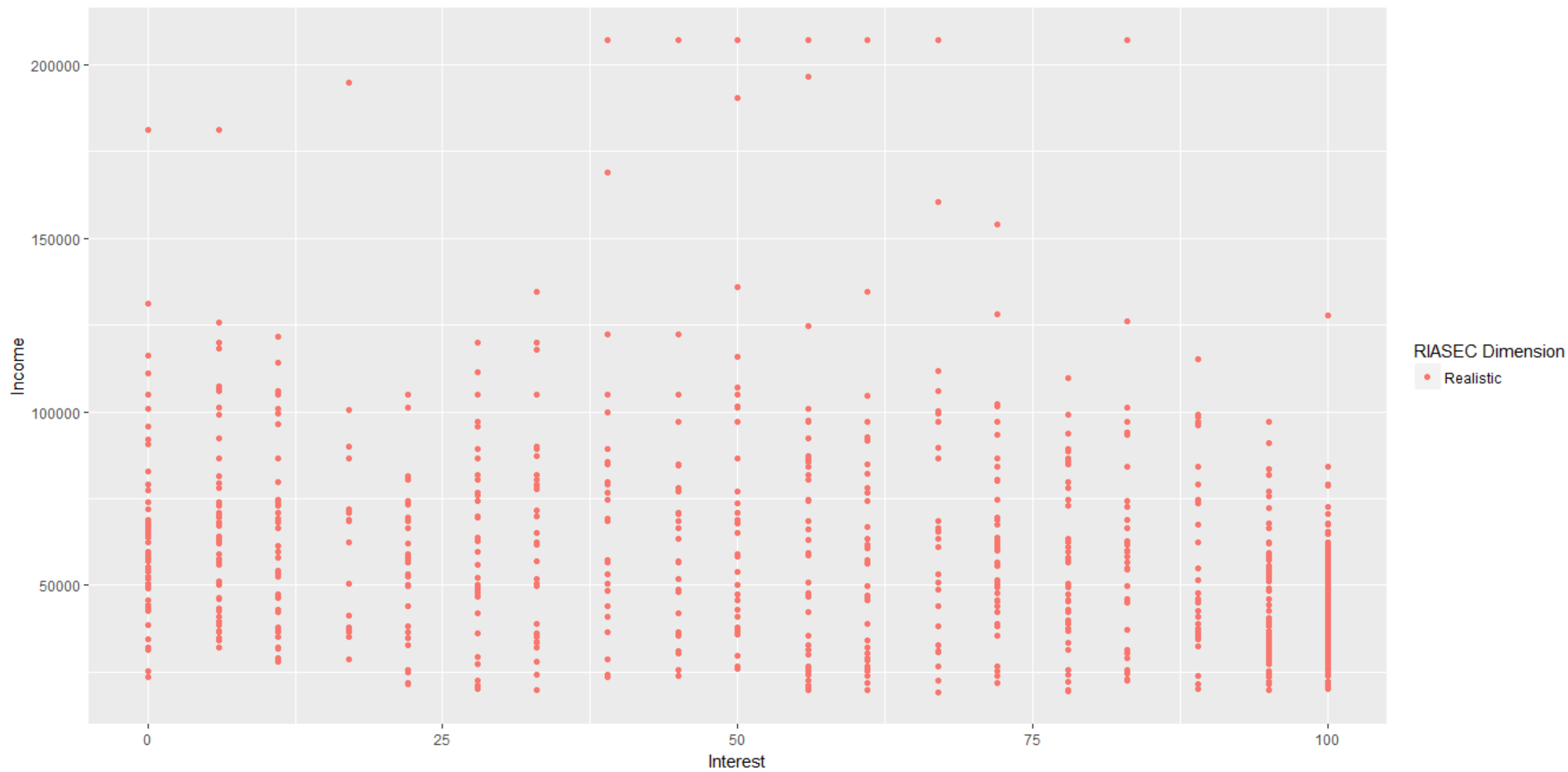
```
cbind(  
  riasec.scrape(x = "https://www.onetonline.org/link/details/11-  
9013.01", y = "#wrapper_Interests .report2a b"),  
  riasec.scrape(x = "https://www.onetonline.org/link/details/11-  
9013.01", y = "#wrapper_Interests .moreinfo b")  
)
```

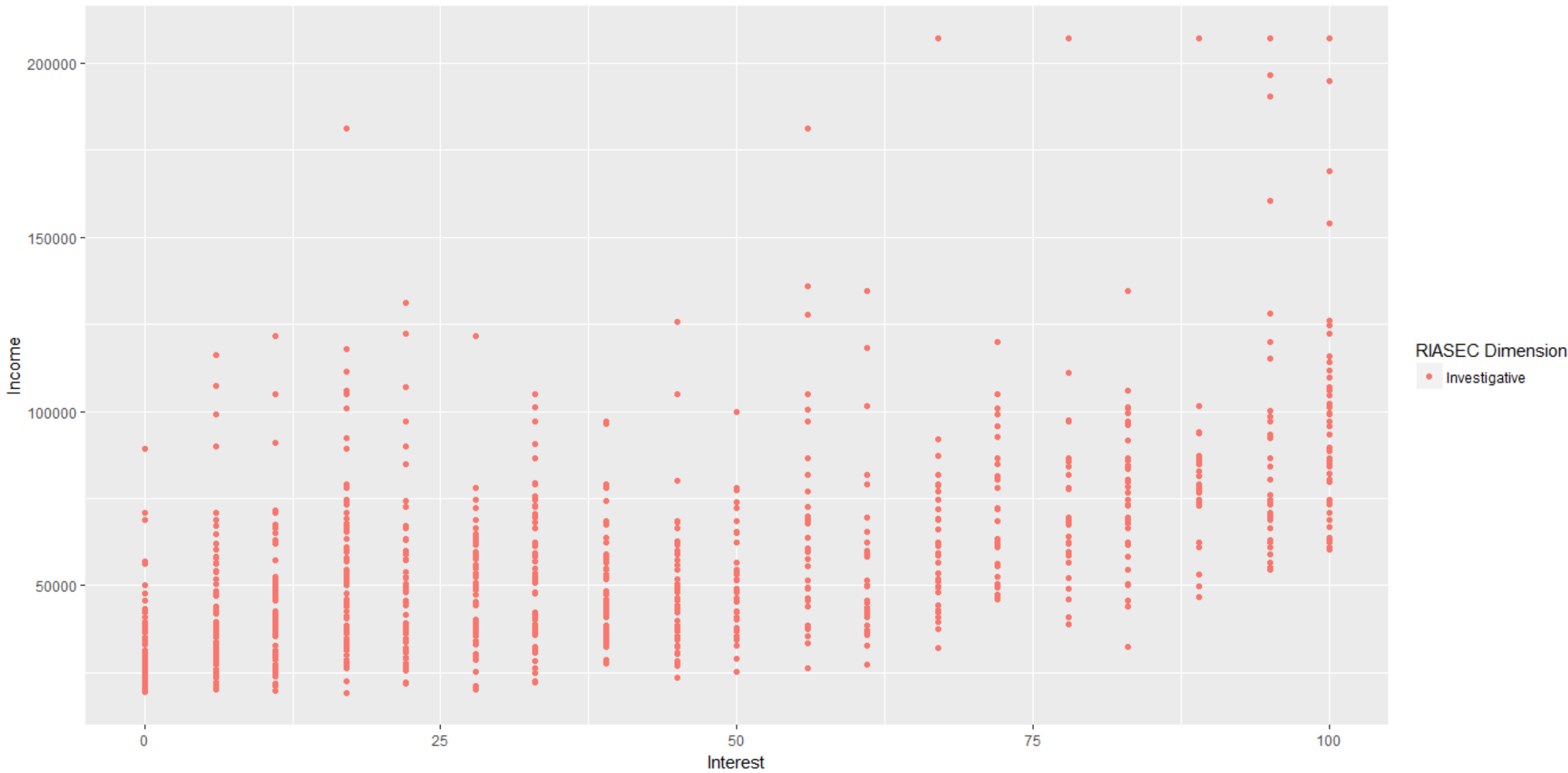
Complete data set

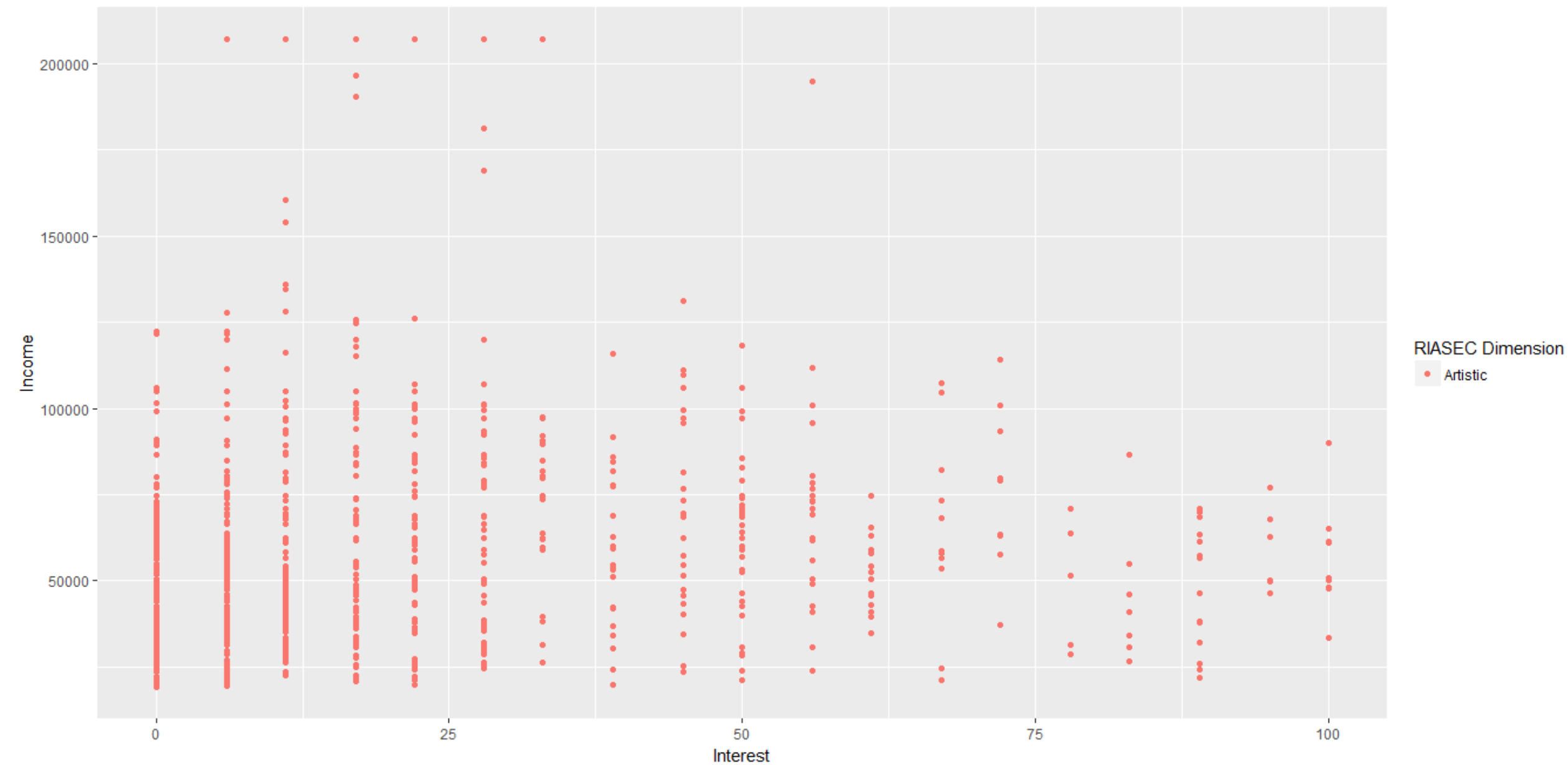
“final.data.csv”

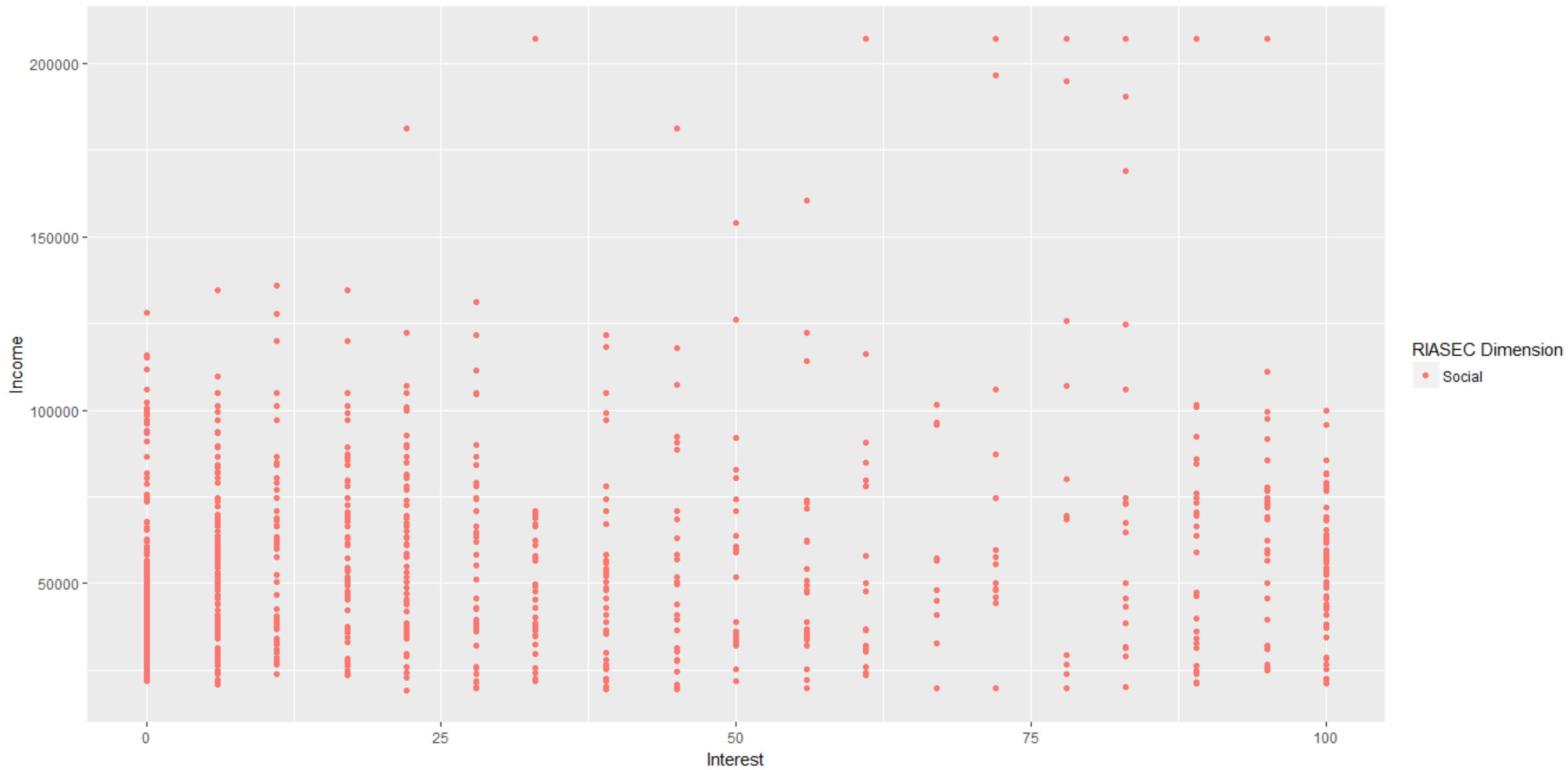
Final code

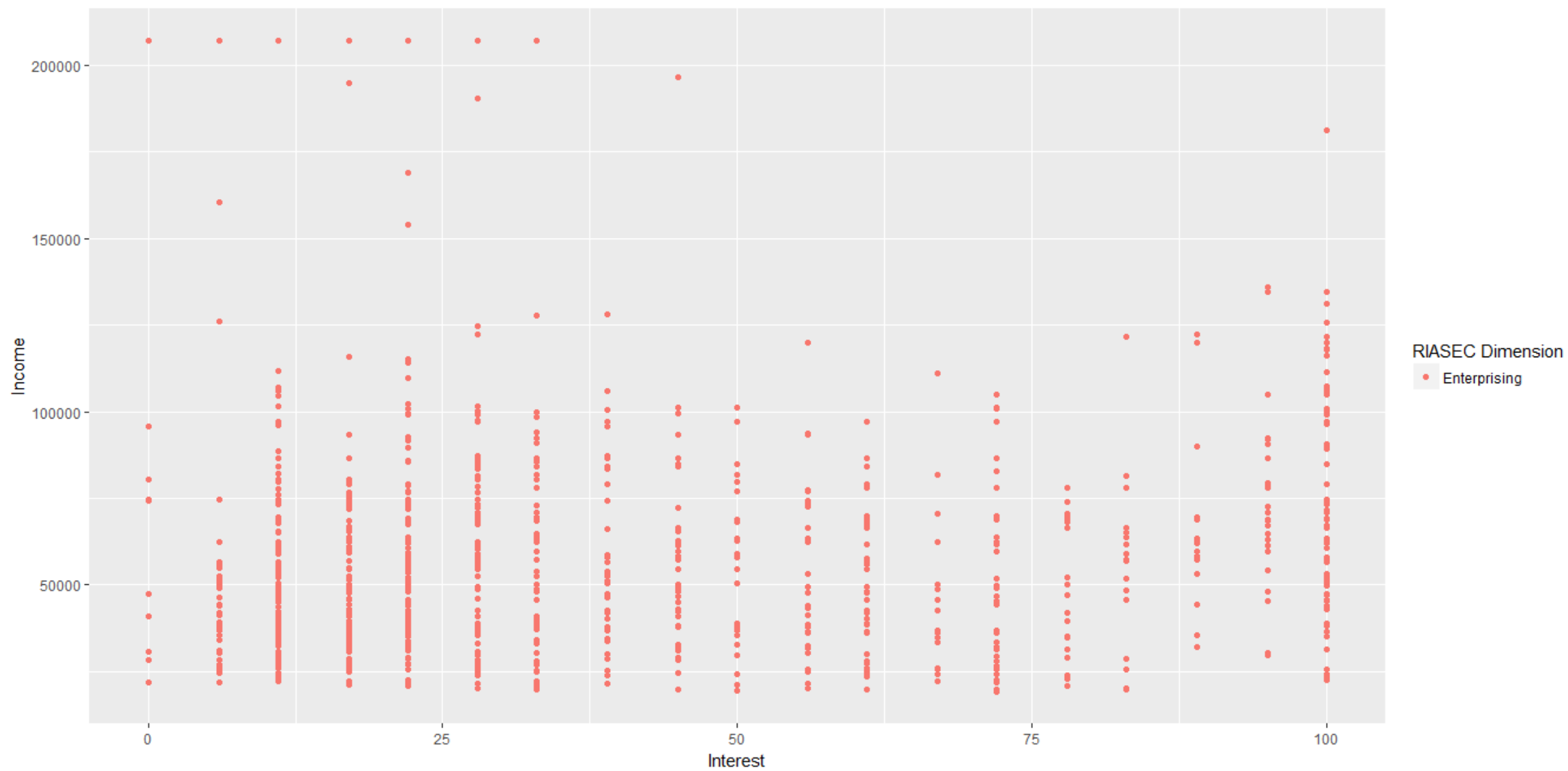
“final.code.R”



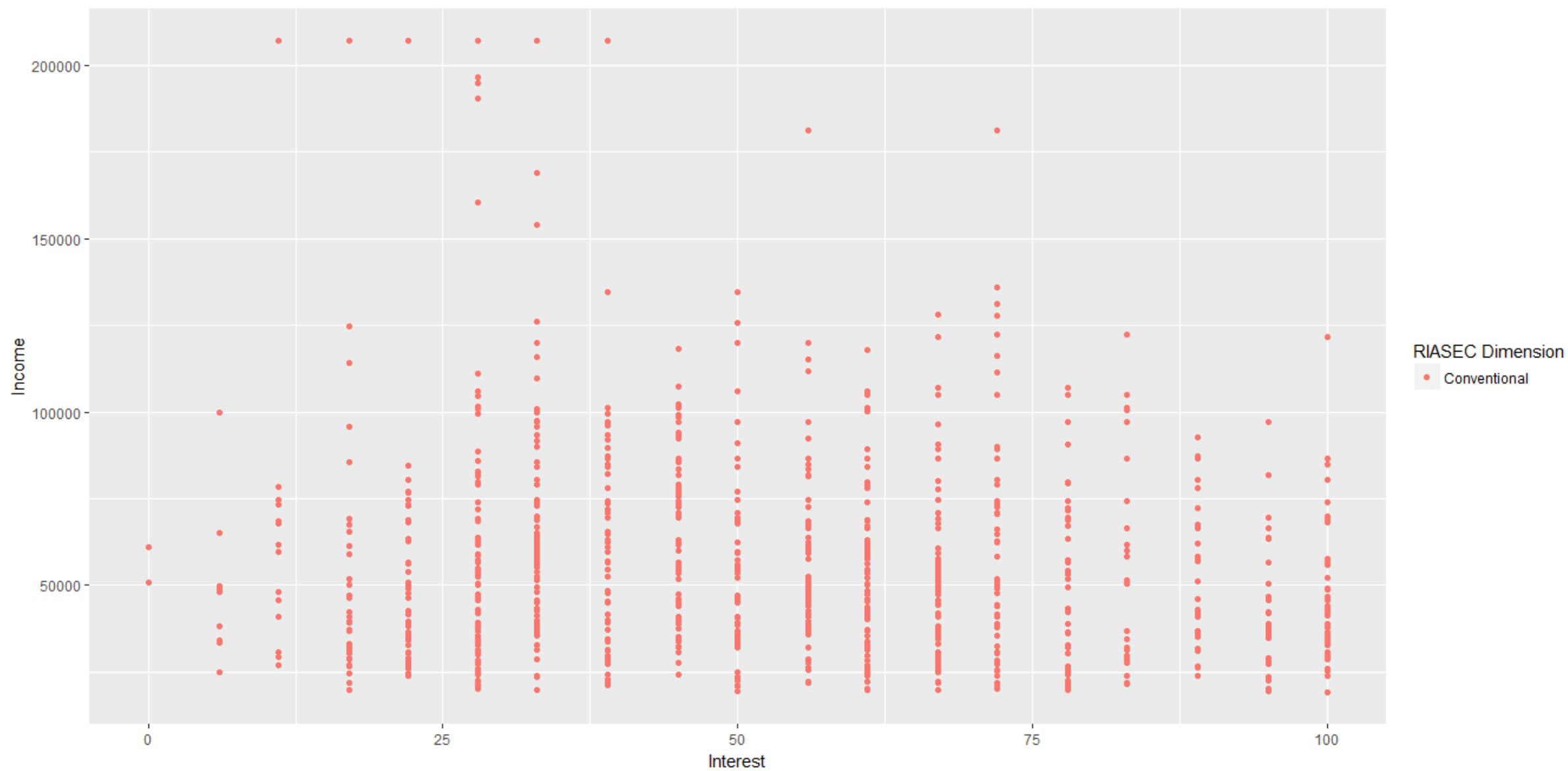












# Results

## **Huang and Pearce (2013)**

Interest	Correlation
R	-0.35
I	0.62
A	0.26
S	0.17
E	0.14
C	-0.10

## **USF I/O BB (2017)**

Interest	Correlation
R	-0.31
I	0.56
A	0.17
S	0.18
E	0.14
C	-0.09

# Questions?

Thank you!