APPLY ENVIRONMENTAL LITERACY

UNIT CODE: 0712 541 03A

UNIT DESCRIPTION

This unit covers the competencies required to apply environmental literacy. It involves controlling environmental hazards, controlling environmental pollution, managing environmental waste and practicing sustainable resource use.

ELEMENTS AND PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
These describe the key	These are assessable statements which specify the required
outcomes which make up	level of performance for each of the elements.
workplace function.(tasks)	Bold and italicized terms are elaborated in the Range
1. Control environmental	1.1 <i>PPEs</i> are identified and used as per work procedure.
hazards	1.2 <i>Hazardous wastes</i> are stored as per the Environmental
	Management and Coordination Act.
	1.3 Hazardous wastes are disposed in accordance with the
	EMCA.
2. Control environmental	2.1 <i>Water pollutants</i> are controlled as per the EMCA.
Pollution	2.2 <i>Land pollutants</i> are controlled in accordance with
	EMCA.
	2.3 <i>Noise pollution sources</i> are controlled as per the
	EMCA.
	2.4 <i>Air pollutants</i> are controlled as per the EMCA
3. Manage environmental	3.1 Waste is refused in accordance with Sustainable Waste
waste	Management Act.
	3.2 Waste is reduced as per the Sustainable Waste
	Management Act.
	3.3 Waste is reused as per Sustainable Waste Management
	Act.
	3.4 Waste is segregated as per different waste streams in
	line with Sustainable Waste Management Act.
	3.5 Waste is recycled in line with Sustainable Waste
	Management Act.
	3.6 Waste is treated as per Industrial standards operating
	procedures.
	3.7 Waste is disposed in accordance with Sustainable Waste
	Management Act.

4.	Practice sustainable	4.1	Resources categorization is performed based on
	resource use		EMCA.
		4.2	Resource inventory is developed as per EMCA.
		4.3	Resource usage is monitored as per working procedure.
		4.4	Resource wastage minimization is identified as per
			work environment.
		4.5	Environmental conservation measures are identified
			as per work environment.

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

Variable	Range
PPEs may include but are not limited to:	 Mask Gloves Goggles Helmets Protective clothing Hearing protector Safety boots
2. <i>Hazardous waste</i> may include but are not limited to:	 Explosives Flammable liquids Flammable solids and substances Oxidizing substances and organic peroxides Toxic and infectious substances Radioactive materials Corrosive substances
3. Water pollutants may include but not limited to:	 Industrial waste Sewage Wastewater Mining activities Marine Dumping Oil leakages Burning fossil fuels Chemical fertilizers Pesticides Herbicides Detergents

4. <i>Land pollutants</i> may include	Plastics
but not limited to:	Papers
	Scrap metals and chips
	Wooden chips
	• Clothes
	• Grease
	• Oil
	Animal waste
5. Noise pollution sources may	Air traffic
include but not limited to:	Construction sites
	Bars and restaurants
	Night clubs
	Machinery
	Vehicles
	• Industries
6. Air pollutants may include but	Carbon dioxide
not limited to:	Carbon monoxide
	Oxides of Sulphur
	Oxides of nitrogen
	Volatile organic hydrocarbons
	Methane
	• Ozone
7. Resources may include but not	Natural resources
limited to:	Human resources
	Environmental resources
	Mineral resources
	Water resources
	Vegetation resources
8. Resource wastage	Resources reuse
minimization may include but	Resources recycle
not limited to:	Quality control improvement
	Process monitoring
	Optimization of resources
9. Environmental conservation	Green energy technologies
<i>measures</i> may include but are not limited to:	• Tree planting
not minted to:	Public awareness and sensitization
	Waste management
	Ecosystems conservation
	Energy conservation

Required knowledge and skills

This section describes the knowledge and skills required for this unit of competency. Required Knowledge

The individual needs to demonstrate knowledge of:

- Types and use of PPEs
- Environmental pollution control measures
- 10Rs principles
- Workplace environmental hazards
- Environmental regulations
- Environmental conservation activities

Required Skills

The individual needs to demonstrate the following skills:

- Analytical
- Problem solving
- Planning
- Conflict resolution
- Communication

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required knowledge and skills and range.

1. Critical Aspects of	Assessment requires evidence that the candidate:
Competency	1.1 PPEs are identified and used as per work procedure.
	1.2 Waste is segregated as per different waste streams in line
	with Sustainable Waste Management Act.
	1.3 Resource inventory is developed as per EMCA.
	1.4 Resource wastage minimization is identified as per work
	environment.
	1.5 Environmental conservation measures are identified as per
	work environment.
2. Resource Implications	The following resources should be provided:
	2.1 Appropriately simulated environment where assessment can
	take place.
	2.2 Access to relevant assessment environment.
	2.3 Resources relevant to the proposed assessment activity or
	tasks.
2 Methods of	Competency in this unit may be accessed through:
Assessment	2.1 Practical
	2.2 Project

		2.3 Portfolio of evidence
		2.4 Third party report
		2.5 Written tests
		2.6 Oral Questioning
3	Context of	This competency may be assessed in a work place or in an
	Assessment	assimilated work place
4	Guidance information	Holistic assessment with other units relevant to the industry
	for assessment	sector, workplace and job role is recommended