

GROUP SIX(6) COMPETENCY BASED EDUCATION CURRICULUM (CBET).

i. Research and present in class the following curriculum designs

- ✓ Learner centered design
- ✓ Activity-based design
- ✓ Core-curricular design



GROUP SIX MEMBERS

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LEARNER CENTERED CURRICULUM DESIGN

Definition :

- This is a curriculum design where students are actively involved in their learning journey and the focus shift from teaching to learning.
- It is a teaching methods that focuses on the needs and interests of each students.

FEATURES OF LEARNER CENTERED CURRICULUM DESIGN

The following are the features:

- 1 Active participation-** students actively participate in their learning process engaging in activities like ;groupwork,discussion projects rather than passively receiving information from teachers.
- 2 Personalization-** The curriculum is desi9gned to accommodate different styles and needs allowing students to learn in ways that are most effective for them.
- 3 Collaboration-** the curriculum incorporates collaborative projects encouraging students to work together sharing ideas
- 4 Real world connection-**it links learning to real world showing how knowledge can be applied to everyday situations.

MERITS/ADVANTAGES OF LEARNER CENTERED CURRICULUM

- i. **Individualized**-it emphasizes on tailoring instructions to the unique needs ,interests and abilities of each student and recognizes that learners have different learning styles ,preferences and ways of learning.
- ii. **Active engagement**- It encourages active engagement and participation from students and shifts the role of the teacher to a facilitator or guide who supports students in constructing their own knowledge.
- iii. **Relevance and meaningfulness-it** places a strong emphasis on making learning relevant to students' lives helping the learner to apply the knowledge and skill in real world today.
- iv. **Critical thinking**- it encourages students to analyze,evaluate,synthesize and apply knowledge rather than memorizing facts. This prepares learner for complex problem solving and critical thinking tasks.
- v. **Collaborative skills** –Incorporates learning activities where students work together to enhance teamwork.

DEMERIT/DISADVANTAGES OF LEARNER CENTERED CURRICULUM DESIGN

- 1. Lack of coverage**-there is greater emphasis in individual students interests and needs which can enhance engagement and motivation leading to less coverage of standardized curriculum content
- 2. Time consuming** –it requires careful consideration of individual student needs and learning styles.
- 3. Requires skilled teachers** – teachers must be well trained to facilitate active learning and managing student needs which may not be always the case.
- 4. Unequal preparation for standardized test**- it may not align perfectly with standardized test or assessments which often have fixed content and format.
- 5. Unequal access to resources** – not all student have equal access to technology especially in online learning.

ACTIVITY BASED CURRICULUM DESIGN

DEFINITION: it focuses on engaging students on hands-on activities that allows them to explore experiment and learn through doing.it emphasizes active participation in learning rather than passive reception of information.

1. Hands on learning – students are actively involved in practical activities, experiments that facilitates deeper learning through experience.

2. Problem solving focus- many activities are designed around real-life problems allowing student to practice critical thinking, problem solving skills.

3.collaborative learning –group activities are common feature promoting teamwork, communication e.tc.

MERIT/ADVANTAGES OF ACTIVITY BASED CURRICULUM DESIGN

- 1. Increase engagement-** by involving students in interactive tasks keep students engaged and more motivated.
- 2. Improved critical thinking** – through activities that require problem solving and decision making student enhance critical thinking skills.
- 3. Development of practical skills** – activities allows students to acquire hands on skills that can be useful an real world situation.
- 4. Collaboration and social skills** – the emphasizes on group work helps students develop important team work and communication.
- 5. Personalized learning experience** – it make easier for students to cater to individual needs through activities.

DEMERIT/DISADVANTAGES OF ACTIVITY BASED CURRICULUM DESIGN

- 1. Time consuming** – designing, organizing and implementing activities can be time consuming since it requires significant planning from teachers.
- 2. Assessment challenges** – exams may not effectively capture the learning outcome of an activity based curriculum making it harder to measure academic progress of a learner.
- 3. Difficulty in covering all content** – it is challenging to cover all concept of curriculum within given time frame since it is activity based curriculum.
- 4. Inconsistent outcomes** – same student may not benefit equally from activity based learning especially those who struggle with hand-on tasks.
- 5. Teacher expertise-** the success of activity based curriculum relies heavily on teachers skills not all teachers have the skills needed in activity based curriculum thus needs a trained and competent trainer.

CORE CURRICULUR DESIGN

DEFINITION:

Core curricular design refers to activities and learning experience that compliment academic curriculum that are required by students.

EXAMPLES

❖ Sports

❖ Clubs

❖ Societies

❖ Music and drama

❖ Arts

FEATURES OF CORE CURRICULUR DEVELOPMENT

1. **Supplementary to Academic** – provides students with opportunities to apply and expand knowledge in practical setting.
2. **Variety of activities** – the activities include sports,athletics,music ,drama,arts,clubs etc.
3. **Skill development** – helps to develop an academic skills like team work, time management, emotional intelligence e.tc
4. **Experimental learning** – focuses on learning by doing.
5. **Holistic development** – the activities aims to nature learners social,emotional,physical and moral development.

MERITS/ADVANTAGES OF CORE CURRICULUR DESIGN

- 1. Holistic development-** the activities aims to nature students social,emotional,physical and moral development.
- 2. Improve social skills** – students develops interpersonal skills by interacting with peers and participating in groups to enhance confidence and team work abilities.
- 3. Physical and mental well being** – participation in sports and physical activities promotes fitness and mental health helping students reduce stress and develop a healthy life style.
- 4. Building character** – emphasizes values like responsibility, discipline, contributing to development of student character
- 5. Fostering creativity and knowledge** – provides learners to explore and showcase creativity and talents.
- 6. Development of life skills** – students gains essential life skills like: time-management ,leadership ,organization and problem solving.

DEMERITS/DISADVANTAGES OF CORE CURRICULAR DESIGN

- 1. Time consuming** – balancing academic and core curricular activities can be challenging for learners especially when there is a heavy workload.
- 2. Resource intensive** – organizing and running core curricular activities can be resource heavy in terms of time, space and finance.
- 3. Unequal access** – some students may not have access to core curricular activities due to social-economical factors availability of transportation or even lack of interest.
- 4. Lack of standardized assessment** – measuring the outcome of core curricular activities may be challenging as they do not always align to formal academic achievement.
- 5. Pressure on teacher and staff** – managing a diverse range of activities places additional pressure to teachers and staff which may be additional responsibility moreso when responsibility is voluteerable.
- 6. Destruction from academic** – if not well managed core curricular activities might disrupt learner from their primary academic goals leading to poor academic performance.

THANK YOU
HAVE A BLESSED DAY