

1. ***Research:**
 - a. Requires an ambiguous definition
 - b. There is no need to have an objective definition
 - c. Comes from a question
 - d. It can only be done by specialists
 - e. It cannot be performed by students
2. Research is:
 - a. An analysis of results obtained so far on a given topic
 - b. A way to understand a given phenomenon and to communicate the data obtained
 - c. Transposition of data from one study to another to complete missing information
 - d. A systematic process of analysis and collection of data
 - e. Copying data published by other authors and republishing them
3. ***One of the characteristics of research is:**
 - a. It doesn't follow a specific plan
 - b. It doesn't come from a problem
 - c. It can't be reproduced
 - d. Can generate both positive and negative data
 - e. It's not structured in a specific way
4. Research:
 - a. starts from a question or problem that requires solving
 - b. follows a specific procedure in order to solve the problem
 - c. does not require a clear purpose, this will be determined from the results
 - d. implies the division of the main problem in many sub-problems that can be solved separately
 - e. can give the answer to several main hypotheses at the same time
5. Research:
 - a. implies prior knowledge of the final result
 - b. implies the collection and interpretation of continuous data
 - c. requires a clear, well-defined purpose
 - d. requires a prior logistical training
 - e. can be done by students
6. Research:
 - a. Is a systematic process of data analysis and collection
 - b. Can't be reproduced by another team of researchers
 - c. Leads to an increase in the level of understanding of a phenomenon
 - d. Changes the way of communication in a scientific community
 - e. Is useful only to the ones that want an academic career

7. Research:
 - a. Is born from the need to answer to a question
 - b. Requires a clear delimitation of a chapter
 - c. Require a clear delimitation of an aim
 - d. Produces only positive results
 - e. Is useful only if it produces expected results

8. Scientific methodology imply:
 - a. Identification of a problem
 - b. Announcement of an hypothesis
 - c. Announcement of a problem
 - d. Collection of relevant data for the verification of the hypothesis
 - e. A scientific documentation only when we do not know the subject well

9. *Hypothesis represents:
 - a. A wrong assumption
 - b. A logic assumption
 - c. A problem
 - d. A verified solution
 - e. A solution demonstrated by others

10. Scientific documentation:
 - a. Is done especially searching on PubMed
 - b. Verifies if the answer we are looking for exists yet
 - c. Is not necessary when we study a new subject
 - d. Needs to be described how it was performed in the chapter on material and methods
 - e. Is necessary only if we don't know well the subject

11. *Scientific documentation:
 - a. does not take in account previously published results
 - b. needs to be done from someone outside the research team that studies that subject
 - c. is done by searching on Google
 - d. helps to have a better opinion on the studied subject
 - e. is done by searching on newspapers and tabloid

12. *Scientific documentarion:
 - a. it is enough if it is done with the help of books printed from a library
 - b. Requires access to databases with medical articles
 - c. Can be avoided if we know the result of the study
 - d. Can be done now and without internet access
 - e. Is not necessary if we studied the subject in the past

13. *Search for medical information using PubMed:
- a. More general words must be used to get more results
 - b. **Keywords as specific as possible must be used**
 - c. The first results displayed are the most useful, like Google search results
 - d. Available free articles are enough for documentation
 - e. Popular names of medical terms must be used as keywords
14. Searching on PubMed:
- a. You must use as few keywords as possible
 - b. **You must use as many keywords as possible**
 - c. **You need to use enough keywords to obtain a relevant number of results**
 - d. Use as keywords popular medical terms
 - e. **Use as keywords medical terms verified by MeSH**
15. *The most relevant scientific articles are:
- a. Case presentations
 - b. **Case control studies**
 - c. The opinion of the most known expert in the field
 - d. Letters to the editor
 - e. They all have the same relevance
16. *The most relevant scientific articles are:
- a. Cohort studies
 - b. Case series studies
 - c. **Randomized trials**
 - d. Non randomized trials
 - e. They all have the same relevance
17. *The less relevant scientific articles are:
- a. Cohort studies
 - b. **Case series studies**
 - c. Randomized trials
 - d. Non randomized trials
 - e. They all have the same relevance
18. * The less relevant scientific articles are:
- a. Systematic reviews
 - b. **Randomized trials double blind**
 - c. Controlled randomized trials
 - d. Meta-analysis
 - e. They all have the same relevance

19. Systematic reviews:

- a. Represents the lowest possible medical evidence
- b. Together with meta-analysis represents the highest possible medical evidence
- c. We find them by looking on PubMed
- d. We find them by looking on Cochrane databases
- e. Requires the inclusion of as many patients as possible in our clinical study group

20. A research project must:

- a. Obligatory follow and continue the idea of other projects
- b. Advance the knowledge about the studied topic
- c. Try to solve a question or an important problem
- d. Produce an objective, applicable conclusion
- e. To be run even if there are no funds necessary for it to run

21. *A medical article:

- a. Tries to find a solution to many medical problems in the same time
- b. Follows the structure: introduction, material and method, results, conclusion, discussion
- c. Presents an abstract in which is briefly described the aim, results and conclusion of the study
- d. Is identical in the form of a medical presentation in a congress
- e. It has to have as much impact as possible, so it's written similarly to a newspaper article

22. The aim of publishing a medical article is:

- a. Get income from the article publication
- b. Spread our knowledge in the medical field
- c. To present only the positive results obtained in a scientific study
- d. To improve the authors' CV
- e. To offer minimal information about the method followed, so that it can't be reproduced by other researchers

23. The title of a scientific article:

- a. It has to produce impact, because it uses titles similar to those in the tabloid press
- b. Summarizes the concept of the study described in the article
- c. When it's the case, indicates the animal species used in the described study
- d. Indicates the type of study
- e. Written in the form of a question, it creates more interest in reading the article

24. *The title of a scientific article:

- a. Is written before conducting the study
- b. Its role is to lead the reader to read the abstract
- c. Needs to present in detail the study results
- d. Needs to offer as less information as possible about the study so that it doesn't share the results from the beginning
- e. Uses as general terms as possible to display as a result in as many Google searches as possible

25. *The abstract of a scientific medical article:

- a. Its role is to furnish the necessary data to the reader, so as he can read the article without reading the whole article
- b. Its role is to present only the conclusion of the study
- c. **Its role is to lead the reader to read the whole article**
- d. Is less important than the article
- e. Contains essential sentences copied from the article text

27.* The abstract of a medical scientific article

- a. It is written before conducting the study
- b. **It is a summary of each section of the article**
- c. It is made up by copying phrases important from the rest of the sections of the article
- d. He must present only the conclusions the study.
- e. It can be the source of information we rely on when making a medical decision importance

28. Chapter introduction

- a. **must explain why it is important the study carried out**
- b. describes the general aspects of the studied problem in as much detail as possible
- c. **cite previous works that support the idea your presence**
- d. **it presents the purpose of the study and the working hypothesis.**
- e. It is only important for those who do not know the subject well

29. *The introductory chapter in a scientific presentation:

- a. will be pronounced in 5 minutes
- b. will be pronounced in 1 minute
- c. **must explain the importance of the topic presented**
- d. must explain the methods used in the time of the study
- e. must detail all the studies carried out previously on the same subject

30.Discussion chapter

- a.is preceded by the conclusions chapter
- b. aims to list the information already published on the same topic
- c.**is followed by the conclusions chapter**
- d. **compare the new information obtained as a result of the study with those from the literature**
- e. **it follows the results chapter**

31. The material and methods chapter

- a. **shows in parentheses the commercial names of the medical products used,**
- b. **must specify the size of the sample used**
- c. mentions only the statistical methods used, without giving details about them
- d. if it presents the inclusion criteria, it is no longer necessary to present the exclusion criteria
- e. presents the essential results obtained

32. The results chapter in a presentation scientific:

- a. **represents the central core of the presentation**
- b. represents 10% of the information presented
- c. represents 33% of the information presented
- d. **represents 66% of the information presented**
- e represents 99% of the information presented

33. Results chapter

- a. **use tables and figures to communicate information more easily**
- b. **repeat the information from the tables and figures below text form**
- c. **the most important results are shown first**
- d. shows only the positive results
- e. shows only the negative results

34.* The results chapter explains:

- a. Materials used
- b. Importance of the study
- c. **Statistical interpretation of the measured data and collected**
- d. The differences between the present study and other similar studies
- e. The limitations that appeared during the course of the study

35. The conclusions chapter

- a. is followed by the discussion chapter
- b. **indicate the clinical applications of the results obtained**
- c. **specify if additional studies are needed to provide an answer ma precisely**
- d. summarizes the study carried out
- e. follows after the results chapter

36.* The bibliography of a medical article

- a. **represents the medical articles used for supporting the ideas presented**
- b. may include papers presented at medical congresses
- c. bibliographic indexes are placed before the punctuation marks
- d. several reference systems can be used within a single medical article
- e. may include press articles

37. In a scientific presentation, the following are admitted:

- a. Maximum 7 words per column
- b. **Maximum 7 words per row**
- c. **Maximum 7 lines per slide**
- d. Maximum 7 words per slide
- e. Minimum 7 images per slide

38*. The color combination that provides the best visibility of the text on the slide in a presentation

scientific:

- a. Red writing on a blue background
- b. Yellow writing on a white background
- c. **Yellow writing on a blue background**
- d. White writing on a yellow background
- e. Any combination of colors for writing and background

39. In a scientific presentation:

- a. the content is presented extensively in the form of phrases within the slides
- b. **the content is presented only in the form of ideas**
- c. **the text within a slide is distributed evenly over the entire surface of the slide**
- d. the information in the tables is repeated in the text on the slides
- e. complete phrases are preferable instead of keywords, to explain in as much detail as possible

40*. In a scientific presentation, the structure is:

- a. Materials and methods, explanation of results
- b. Introduction, contents, results
- c. Introduction, materials and methods, results, discussions and conclusions
- d. The text of the written medical article, divided into slides
- e. When choosing the presenter, there are no rules clear structuring

41. In a scientific presentation:

- a. The presenter looks at the projection screen
- b. The use of breaks is encouraged
- c. The presentation ends with a slide show of thanks
- d. The presentation ends after the presenter answers any questions from the audience
- e. The presenter must speak as much as possible as quickly as possible to deliver as much as possible information

42*. Evidence-based medicine is:

- a. statistical processing of collected data
- b. interpretation of clinical conclusions in decisions oriented towards patient management
- c. creation of a universally applicable prescription to all patients with a certain disease
- d. less important than the opinion of highly publicized doctors
- e. less important than what is written in the course we were learning from

43. Evidence-based medicine:

- a. does not ignore clinical practice
- b. promotes an approach based on medical protocols
- c. offers the opportunity to implement their own clinical decisions
- d. does not provide an answer to more than 70% of the clinical situations encountered
- e. is irrelevant when in a medical clinic there is a tradition regarding how to proceed better

44. In search of answers to clinical questions, it is fundamental to turn to:

- a. online databases (PubMed, Cochrane)
- b. specialized literature in the form of guidelines and protocols of the societies prestigious medical
- c. only to the clinical experience of other well-known doctors
- d. personal intuition
- e. sites that appear on the first page of a Google search

45. A clinical trial becomes relevant when:

- a. **it is randomized**
- b. the attending physician knows everything about the treatment administered to the study groups
- c. **the patients who did not remain in the group of the study until its end are excluded from the statistics**
- d. **follow-up of patients is done over a long period of time**
- e. It contains a sufficiently large number of patients, calculated at the frequency of the studied problem

46.* A study in which radiographs are compared 800 smokers and 200 non-smokers

a study of type:

- a. **Cross-sectional**
- b. Cohort
- c. Case control
- d. Meta-analysis
- e. Case report

47.* A study in which the progress of 100 is followed patients with chronic peripheral arteriopathy and the incidence of amputations at 10 years is determined a study of type:

- a. Cross-sectional
- b. Case control
- c. **Cohort**
- d. Meta-analysis
- e. Case report

48. Scientific articles and presentations are:

- a. **the best way to communicate information scientific to the respective community**
- b. **a practical way to identify breaches or logical mistakes in one's own way of thinking**
- c. a constant source of income for authors
- d. an optional stage in the academic career medicine
- e. **is a way to become known in the academic world**

49.* An original work:

- a. **is the result of an independent creative effort)**
- b. is copied entirely from an already existing work
- c. can be the synthesis of other original works
- d. it can be partially copied from other original works
- e. it is enough to change the title to another one already published works

50. Plagiarism is:

- a. When you ask your colleague for the correct answers to the exam
- b. **When you submit the same assignments as another colleague, even from previous years**
- c. Using the same topic for the bachelor thesis as another colleague
- d. **A form of theft**
- e. Acceptable as long as it is not discovered

51.* Providing incorrect information regarding the source used is:

- a. An opportunity to write a medical article
- b. **A form of plagiarism**
- c. Acceptable with the approval of the supervisor license
- d. Acceptable as long as it is often encountered
- e. Acceptable as long as it is not discovered