

Performance Analytics

Unveiling Student Success Patterns



Total
Students
480



Male
305
64%



Female
175
36%

Student's Performance

All

Grade Level

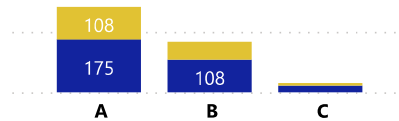
All

Performance Level

All

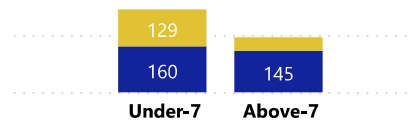
Grade Classes

● Males ● Females



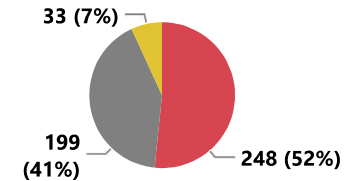
Absenteeism

● Males ● Females



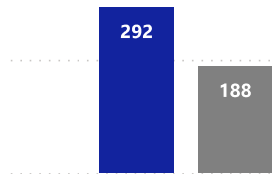
Student's Educational Level

● MiddleSchool
● lowerlevel
● HighSchool



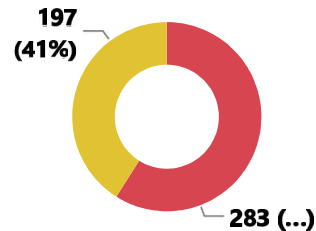
Parent's Satisfaction

● Not Satisfied ● Satisfied

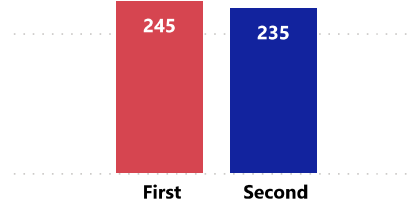


Parent of Student

● Father
● Mom



Semester

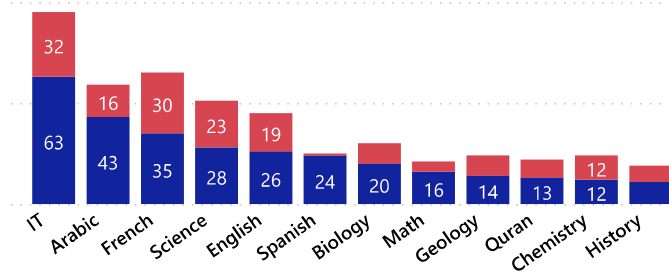


Did Parent Answer Survey?



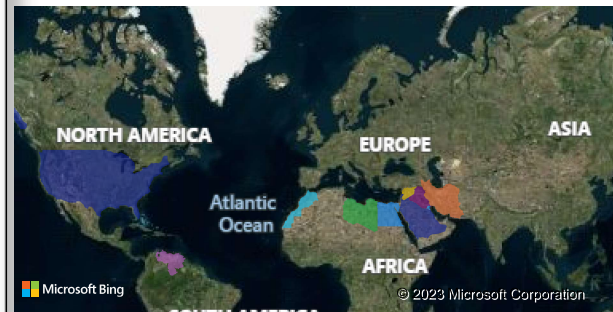
Course Topic

● Males ● Females



Nationality

Nationality ● Egypt ● Iran ● Iraq ● Jordan ● Kuwait



Findings

High performing students tend to visit more learning resources, raise their hands more and engage in a lot of discussions as compared to low-performing students.

A large proportion of students whose parents are not satisfied with the school are mostly absent from school.

Most high level students in different grades perform better in the second semester than the first in terms of the number of discussions they engage in and the number of times they raise their hands in class.