

Written Exercises, Pages 341–343

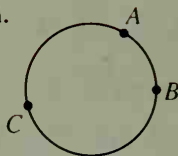
1. 85 3. 150 5. 52 7. 30

11. $m\widehat{BD}$: 34, 44; $m\angle COD$: 100, 88, 104, $p + q$;

$m\angle CAD$: 50, 44, 50, $\frac{1}{2}(p + q)$

13. d. The opp. \angle s of inscr. quad. are supp.

15. Key steps of proof: 1. Draw \overline{OY} . (Through any 2 pts. there is ex. 1 line.) 2. $m\angle WOY = m\widehat{WY} = 2n$ (Def. meas. of arc, Arc Add. Post.) 3. $m\angle WOY = m\angle Z + m\angle OYZ$ (Thm. 3-12) 4. $m\angle Z = m\angle OYZ$ (Isos. \triangle Thm.) 5. $m\angle Z = n$ (Subst. and Div. Prop. =) 17. $r \approx 4700$ km 19. $r \approx 5300$ km 23. ≈ 3800 km



Written Exercises, Pages 347–348

1. 8 3. $9\sqrt{2}$ 5. 80 7. 24 9. $10\sqrt{5}$ 11. $2\sqrt{21}$ cm 13. $2\sqrt{21}$ cm 15. 1. $\angle J \cong \angle K$ (Given) 2. $\widehat{JZ} \cong \widehat{KZ}$ (If 2 \triangle s of \triangle are \cong , sides opp. the \angle s are \cong .) 3. $\widehat{JZ} \cong \widehat{KZ}$ (In same \odot , \cong chords have \cong arcs.) 17. $10\sqrt{3}$ 19. 26 cm 21. ≈ 74 23. If 2 \odot s are concentric and a chord of the outer \odot is tan. to the inner circle, then the pt. of tan. is the midpt. of the chord. 25. $18\sqrt{3}$ 27. 2.8 cm

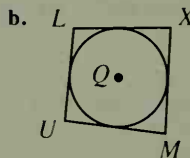
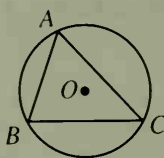
Self-Test 1, Page 349

1. a. \overline{QB} , \overline{QC} b. \overline{BC} c. \overline{AC} or \overline{BC} , \overline{AC} 2. a.

3. 15 4. two concentric \odot s

5. $4\sqrt{10}$ cm 6. a. 50, 310

b. In same \odot , \cong chords have \cong arcs.



Written Exercises, Pages 354–356

1. $x = 30$, $y = 25$, $z = 15$ 3. $x = 110$, $y = 100$, $z = 100$ 5. $x = 50$, $y = 130$, $z = 65$
7. $x = 104$, $y = 104$, $z = 52$ 9. $x = 50$, $y = 100$, $z = 35$ 11. a. If the arcs between 2 chords are \cong , then the chords are \parallel . b. False, the chords may int. 13. 1. Thm. 9-1; def. of \perp lines 2. Def. of semicircle
3. Subst. 17. $\triangle ADE \sim \triangle BCE$, $\triangle EDC \sim \triangle EAB$ 19. $x = 80$, $m\angle D = 20$ 21. $x = 10$, $m\angle A = 55$
23. rect.; $m\widehat{AB} = 120$ and $m\widehat{AQ} = 60$, so \widehat{BAQ} is semicir. and $\angle BAQ$ is rt. \angle . Similarly, $\angle AQP$, $\angle QPB$, and $\angle PBA$ are rt. \angle s, so $AQPB$ is rect. 29. $\frac{ab}{c}$

Mixed Review Exercises, Page 357

1. \overline{LM} 2. \overrightarrow{LM} 3. \overline{NP} 4. 14 5. $360 - x$ 6. 6

Written Exercises, Pages 359–361

1. 90 3. 25 5. 55 7. 35 9. 90 11. 60 13. 30 15. 30 17. 40 19. 90
21. 115 23. 100, 90, 86, 84 27. $b - a = c$ 29. Key steps of proof: 1. $m\angle ABP = \frac{1}{2}m\widehat{AP}$ (Thm. 9-7) 2. $m\angle Q = \frac{1}{2}(m\widehat{AB} - m\widehat{PC})$ (Thm. 9-10) 3. $m\angle Q = \frac{1}{2}(m\widehat{AC} - m\widehat{PC})$ (Subst.) 4. $m\angle Q = \frac{1}{2}m\widehat{AP}$ (Arc Add. Post.) 31. $m\widehat{CE} = 3m\widehat{BD}$

Written Exercises, Pages 364–366

1. 10 3. $\sqrt{21}$ 5. 6 7. 8 9. 5 11. 1. \overline{UT} is tan. to $\odot O$ and $\odot P$. (Given) 2. $UV \cdot UW = (UT)^2$, $UX \cdot UY = (UT)^2$ (Thm. 9-13) 3. $UV \cdot UW = UX \cdot UY$ (Subst.) 13. 4 or 12 15. 6 17. 9
19. 4 21. a. Pythag. Thm. c. Thm. 9-13 23. 20 m 25. 1. $AX \cdot XB = PX \cdot XQ$, $CX \cdot XD = PX \cdot XQ$ (Thm. 9-11) 2. $AX \cdot XB = CX \cdot XD$ (Trans. Prop.) 27. $2\sqrt{10}$

Self-Test 2, Page 367

1. 40 2. 150 3. 82 4. 9 5. $x = 70$, $y = 50$ 6. 35 7. 10 8. 12