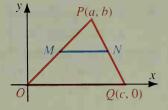
## Example 2

Prove that the segment joining the midpoints of two sides of a triangle is parallel to the third side and is half as long as the third side.

## **Proof:**

Let OPQ be any triangle. Choose convenient axes and coordinates as shown. By the midpoint formula, M has coordinates  $\left(\frac{a}{2}, \frac{b}{2}\right)$  and N has coordinates  $\left(\frac{a+c}{2}, \frac{b}{2}\right)$ .

Slope of  $\overline{MN} = 0$  and slope of  $\overline{OQ} = 0$ . (Why?) Since  $\overline{MN}$  and  $\overline{OQ}$  have equal slopes,  $\overline{MN} \parallel \overline{OQ}$ .

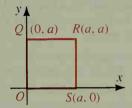


Since 
$$MN = \frac{a+c}{2} - \frac{a}{2} = \frac{c}{2}$$
 and  $QQ = c - 0 = c$ ,  $MN = \frac{1}{2}QQ$ .

## **Classroom Exercises**

In Exercises 1-4 use the diagram at the right.

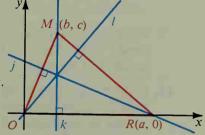
- 1. What kind of figure is quad. OQRS? Why?
- 2. Show that  $\overline{OR} \cong \overline{QS}$ .
- 3. Show that  $\overline{OR} \perp \overline{QS}$ .
- **4.** Show that  $\overline{OR}$  bisects  $\overline{OS}$ .



5. The purpose of this exercise is to prove that the lines that contain the altitudes of a triangle intersect in a point (called the *orthocenter*).

Given  $\triangle ROM$ , with lines j, k, and l containing the altitudes, we choose axes and coordinates as shown.

- **a.** The equation of line k is  $\frac{?}{}$ .
- **b.** Since the slope of  $\overline{MR}$  is  $\frac{c}{b-a}$ , the slope of line l is  $\frac{?}{}$ .
- c. Show that an equation of line l is  $y = \left(\frac{a-b}{c}\right)x$ .
- **d.** Show that lines k and l intersect where x = b and  $y = \frac{ab b^2}{c}$ .



- e. Since the slope of  $\overline{OM} = \frac{?}{}$ , the slope of line j is  $\frac{?}{}$ .
- **f.** Show that an equation of line j is  $y = -\frac{b}{c}(x a)$ .
- **g.** Show that lines k and j intersect where x = b and  $y = \frac{ab b^2}{c}$ .
- h. From parts (d) and (g) we see that the three altitude lines intersect in a point. Name the coordinates of that point.