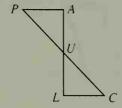
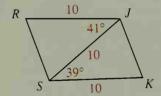
## Cumulative Review: Chapters 1-6

- 1. An angle and its complement have the measures x + 38 and 2x 5. Find the measure of the angle.
  - 2. Find the sum of the measures of the interior angles of a pentagon.
  - 3. Can the given information be used to prove the triangles congruent? If so, which congruence postulate or theorem would you use?
    - **a.** Given:  $\overline{PC}$  and  $\overline{AL}$  bisect each other.
    - **b.** Given:  $\angle P \cong \angle C$ ; U is the midpoint of  $\overline{PC}$ .
    - c. Given:  $\overline{PA} \parallel \overline{LC}$
    - **d.** Given:  $\overline{PA} \perp \overline{AL}$ ;  $\overline{LC} \perp \overline{AL}$ ;  $\overline{PU} \cong \overline{UC}$



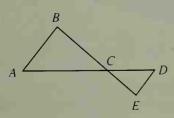
- 4. Tell whether the statement is always, sometimes, or never true for a parallelogram ABCD with diagonals that intersect at P.
  - $\mathbf{a} \cdot AB = BC$
- **b.**  $AC \perp BD$
- c.  $\angle A$  and  $\angle B$  are complementary  $\angle s$ .

- **d.**  $\angle ADB \cong \angle CBD$
- e.  $\overline{AP} \cong \overline{PC}$
- f.  $\triangle ABC \cong \triangle CDA$
- 5. In  $\triangle XYZ$ ,  $m \angle X = 64$  and  $m \angle Y = 54$ . Name (a) the longest and (b) the shortest side of  $\triangle XYZ$ .
- **6. a.** Which segment is longer:  $\overline{RS}$  or  $\overline{JK}$ ?
  - **b.** Name the theorem that supports your answer.



- B 7. The difference between the measures of two supplementary angles is 38. Find the measure of each angle.
  - 8. The lengths of the sides of a triangle are z, z + 3, and z + 6. What can you conclude about the value of z?
  - 9. Write an indirect proof of the following statement: If PQRS is a quadrilateral, then  $\angle Q$ ,  $\angle R$ , and  $\angle S$  are not all 120°.
  - 10. Given:  $m \angle B > m \angle A$ :  $m \angle E > m \angle D$

Prove: AD > BE



11. Given:  $\overline{DC} \parallel \overline{AB}$ ;  $\overline{CE} \perp \overline{AB}$ ;  $\overline{AF} \perp \overline{AB}$ Prove: AECF is a rectangle.

