Self-Test 1, Page 390

1. Const. 4 2. Draw \overline{ST} . With ctrs. S and T, and radius ST, draw arcs int. at R. Draw \overline{SR} ; $m \angle RST = 60$. Use Const. 3. 3. Const. 6 4. Const. 7 5. Methods may vary. Const. \overline{JK} such that JK = 2AB (Const. 1). Const. lines \bot to \overline{JK} at J and K. Const. $\overline{JM} \cong \overline{KL} \cong \overline{AB}$. Draw \overline{ML} 6. lines that contain the altitudes, medians, \angle bis., \bot bis. of the sides 7. midpt. of the hyp. 8. $4\sqrt{3}$, $2\sqrt{3}$

Mixed Review Exercises, Page 391

1. 12 2. tan., 10 3. 3 4. 141

Written Exercises, Pages 395-396

1. Const. 8 3. Const. 10 5. Const. 10 7. Const. 11 9. Draw $\odot O$ with radius r. Choose pt. A on $\odot O$, and with ctr. A and radius r, mark off \widehat{AB} . With ctr. B and radius r, mark off \widehat{BC} . Similarly, mark off \widehat{CD} , \widehat{DE} , and \widehat{EF} . Draw \overline{AC} , \overline{EC} , and \overline{AE} . 11. a. Draw $\odot O$. Draw diam. \overline{AE} . Const. \bot diam. \overline{CG} . Bis. 2 adj. rt. \triangle to form $B \cong AC$ arcs. Connect consec. pts. to form octagon ABCDEFGH. b. Draw overlapping squares ACEG and BDFH. 13. Draw the diags. of the square int. at AC Draw the AC with ctr. AC and radius = half the length of a diag. 15. Divide the AC into AC arcs as in Ex. 9. At every other pt., const. a tan. to the AC. 17. Const. a AC to AC through AC into AC at AC const. a tan. to AC of AC through AC into AC and AC arcs as in Ex. 9. At every other pt., const. a tan. to the AC const. a AC through AC into AC and AC const. a tan. to AC of AC and AC const. a tan. to AC and AC const. a tan. to AC and AC const. a tan. to AC const. a tan. to AC and AC const. a tan. to AC const.

Written Exercises, Page 399

1. Const. 12 3. b. No c. Let the $5 \cong \text{seg. from Ex. } 3(a) \text{ be } \overline{AW}, \overline{WX}, \overline{XY}, \overline{YZ}, \text{ and } \overline{ZB}. AX:XB = 2:3$

5. Const. 13 7. Const. 14 9. Use $\frac{z}{w} = \frac{y}{x}$ or $\frac{z}{y} = \frac{w}{x}$ with Const. 13. 11. Const. 14, 12 13. Const.

1, 14 15. Draw a line and const. \overline{AB} so that AB = 3 and \overline{BC} so that BC = 5. Use Const. 14. 17. Divide \overline{CD} into \overline{CD}

Self-Test 2, Page 401

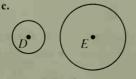
1. Const. 9 2. Const. 11 3. Use Const. 12 to divide a seg. \overline{AB} into $3 \cong \text{parts}$, \overline{AX} , \overline{XY} , and \overline{YB} . Then AY:YB = 2:1. 4. Const. 13 5. Const. 14 6. \bot , F, \bot , G 7. Const. the \bot bis. of 2 sides of $\triangle TRI$, int. at O. Draw a \bigcirc with ctr. O and radius OT.

Written Exercises, Pages 404-405

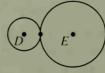
1. the \bot bis. of \overline{AB} 3. $2 \parallel$ lines 4 cm apart with h halfway between them 5. the seg. joining the midpts. of \overline{AD} and \overline{BC} 7. diag. \overline{BD} 9. a plane \parallel to both planes and halfway between them 11. a sphere with ctr. E and radius 3 cm 13. a. Use Const. 3 to bis. $\angle HEX$. b. Use Const. 3 to bis. the \triangle formed by f and f locus is f 15. Const. the f with diameter f 28, and exclude pts. f 3 and f 3. 17. Const. f 2 swith radius f 3 in f 4. 19. a line f 4 to the plane of the square at the int. of the diags.

Written Exercises, Pages 407-410

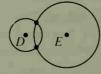
1. a. \bot bis. of \overline{AB} int. $\odot O$ in 2 pts. b. \bot bis. of \overline{AB} doesn't int. $\odot O$. c. \bot bis. of \overline{AB} is tan. to $\odot O$.
3. a. a \odot with ctr. D and radius 1 cm b. a \odot with ctr. E and radius 2 cm



DE > 3 cm



DE = 3 cm



DE < 3 cm

d. The locus is 0, 1, or 2 pts., depending on the int. of $\odot D$ and $\odot E$.

5. the int. of $\bigcirc P$, with radius 3 cm, and l (2 pts.) 7. the int. of $\bigcirc A$, with radius 2 cm, and $\bigcirc B$, with radius 2 cm (2 pts.) 9. the int. of $\bigcirc A$, with radius 2 cm, and the bis. of $\angle A$ (1 pt.) 11. 0, 1, or 2 pts. 13. 0, 1, or 2 pts. 15. 0 pts., 1 pt., or a \bigcirc 17. 2 \bigcirc s 19. 0 pts. (d > 5), 2 pts. (d = 5), 2 \bigcirc s (d < 5)

21. a. the \perp bis. plane of \overline{RS} b. the \perp bis. plane of \overline{RT} c. line, line d. the \perp bis. plane of \overline{RW} e. pt., pt. 23. a. infinitely many b. 2 c. none