

Self-Test 2, Page 320

1. $\frac{7}{24}$ 2. $\frac{24}{25}$ 3. $\frac{7}{25}$ 4. $\frac{24}{7}$ 5. 74 6. 74 7. 109 8. 113 9. about 45 m

Chapter Review, Pages 323–324

1. 6 3. $5\sqrt{6}$ 5. $3\sqrt{5}$ 7. $7\sqrt{2}$ 9. acute 11. rt. 13. $5\sqrt{3}$ 15. 16 17. a. 1.5 b. $\frac{2}{3}$
c. 34 19. a. $\frac{12}{13}$ b. $\frac{12}{13}$ c. 67 21. 57 23. 23

Preparing for College Entrance Exams, Page 326

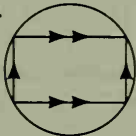
1. A 2. C 3. B 4. C 5. E 6. A 7. C 8. A 9. B 10. C

Cumulative Review, Page 327

1. Seg. Add. Post. 3. corollary 5. contrapositive 7. $1:\sqrt{2}$ 9. a. If a \triangle is equiangular, then it is isos. b. If a \triangle is isos., then it is equiangular. 11. 36 13. 20 15. Since \overline{AX} is a median, $\overline{BX} \cong \overline{CX}$. Since \overline{AX} is an altitude, $\angle AXB \cong \angle AXC$. Thus, $\triangle AXB \cong \triangle AXC$ (SAS) and $\overline{AB} \cong \overline{AC}$ (CPCT). By def., $\triangle ABC$ is isos. 17. 1. $\angle WXY \cong \angle XZY$ (Given) 2. $\angle Y \cong \angle Y$ (Reflex.) 3. $\triangle XYW \sim \triangle ZYX$ (AA~)
4. $\frac{XY}{ZY} = \frac{WY}{XY}$ or $(XY)^2 = WY \cdot ZY$ (Corr. sides of $\sim \triangle$ are in prop.)

Chapter 9

Written Exercises, Pages 330–331

1. The midpts. lie on a diam. \perp to the given chords. 3. b. It is equidist. from the vertices. c. at the midpt.
of the hyp. d. 5 5. 8, 22 9.  13. 24 15. $12\sqrt{3}$ 17. a. rhom.: $\odot Q \cong \odot R$ so \overline{QC} , \overline{QD} , \overline{RC} , and \overline{RD} are \cong . b. Diags. of rhom. are \perp bis. of each other. c. 16 19. $4\sqrt{6}$

Extra, Page 332

1. 4 odd, 1 even; cannot be traced 3. 2 odd, 6 even; can be traced 5. There are more than 2 odd vertices.

Written Exercises, Pages 335–337

1. 8 3. 12 5. 8.2 7. a. $\overline{AB} \cong \overline{CD}$ Proof: 1. Draw \overline{AB} and \overline{CD} int. at Z. (Through any 2 pts. there is ex. 1 line.) 2. $ZA + AB = ZB$; $ZC + CD = ZD$ (Seg. Add. Post.) 3. $ZB = ZD$ (Thm. 9-1 Cor.)
4. $ZA + AB = ZC + CD$ (Subst.) 5. $ZA = ZC$ (Thm. 9-1 Cor.) 6. $\overline{AB} \cong \overline{CD}$ (Subtr. Prop. =) b. Yes
9. a. square: $\overline{XZ} \perp \overline{OX}$, so $\overline{XZ} \parallel \overline{OY}$. Similarly, $\overline{ZY} \parallel \overline{OX}$, so $OXYZ$ is a rect. Since $OX = OY$, $OXYZ$ is a square.
b. $5\sqrt{2}$ 11. $\overline{AR} \perp \overline{RS}$ and $\overline{BS} \perp \overline{RS}$ (Thm. 9-1) so $\overline{AR} \parallel \overline{BS}$. Then $\angle A \cong \angle B$ and $\triangle ARC \sim \triangle BSC$ (AA~), so $\frac{AC}{BC} = \frac{RC}{SC}$. (Corr. sides of $\sim \triangle$ are in prop.) 13. Two planes tan. to a sphere at the endpts. of a diam. are \parallel .
15. $RA = RC$ and $SB = SC$ (Thm. 9-1 Cor.), so $PR + RS + SP = PA + PB$ (Subst.) 17. 15 (trapezoid)
19. a. G is the midpt. of \overline{EF} . Key steps of proof: 1. $GE = GH$; $GH = GF$ (Thm. 9-1 Cor.) 2. $GE = GF$ (Trans. Prop.) b. $m\angle EHF = 90$. Key steps of proof: 1. $m\angle E = m\angle GHE$; $m\angle F = m\angle GHF$ (Isos. \triangle Thm.) 2. $m\angle E + m\angle GHE + m\angle F + m\angle GHF = 180$ (Thm. 3-11) 3. $2m\angle GHE + 2m\angle GHF = 180$ (Subst.) 4. $m\angle EHF = 90$ (Div. Prop. =) 21. a. 8 b. infinitely many 23. $2\sqrt{2}$

Mixed Review Exercises, Page 337

1. 15 2. $9\sqrt{2}$ 3. $2\sqrt{7}$