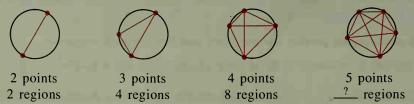
For each exercise, write the equation you think should come next. Check your prediction with a calculator.

Draw several diagrams to help you decide whether each statement is true or false. If it is false, show a counterexample. If it is true, draw and label a diagram you could use in a proof. List, in terms of the diagram, what is given and what is to be proved. Do *not* write a proof.

- **B** 18. If a triangle has two congruent sides, then the angles opposite those sides are congruent.
 - 19. If a triangle has two congruent angles, then the sides opposite those angles are congruent.
 - 20. If two triangles have equal perimeters, then they have congruent sides.
 - 21. All diagonals of a regular pentagon are congruent.
 - 22. If both pairs of opposite sides of a quadrilateral are parallel, then the diagonals bisect each other.
 - 23. If the diagonals of a quadrilateral are congruent and also perpendicular, then the quadrilateral is a regular quadrilateral.
 - 24. The diagonals of an equilateral quadrilateral are congruent.
 - 25. The diagonals of an equilateral quadrilateral are perpendicular.
 - **26. a.** Study the diagrams below. Then guess the number of regions for the fourth diagram. Check your answer by counting.



b. Using 6 points on a circle as shown, guess the number of regions within the circle. Carefully check your answer by counting.

Important note: This exercise shows that a pattern predicted on the basis of a few cases may be incorrect. To be sure of a conclusion, use a deductive proof.

- 27. a. Draw several quadrilaterals whose opposite sides are parallel. With a protractor measure both pairs of opposite angles of each figure. On the basis of the diagrams and measurements, what do you guess is true for all such quadrilaterals? (*Note*: See Exercise 23, page 82.)
 - **b.** State and prove the converse of your conclusion about opposite angles in part (a).
 - c. Write a biconditional about pairs of opposite angles of a quadrilateral.