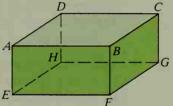
## **Written Exercises**

- 1. State Theorem 1-2 using the phrase one and only one.
  - 2. Reword Theorem 1-3 as two statements, one describing existence and the other describing uniqueness.
  - 3. Planes M and N are known to intersect.
    - a. What kind of figure is the intersection of M and N?
    - b. State the postulate that supports your answer to part (a).
  - **4.** Points A and B are known to lie in a plane.
    - a. What can you say about  $\overrightarrow{AB}$ ?
    - b. State the postulate that supports your answer to part (a).

In Exercises 5-11 you will have to visualize certain lines and planes not shown in the diagram of the box. When you name a plane, name it by using four points, no three of which are collinear.

- 5. Write the postulate that assures you that  $\overrightarrow{AC}$  exists.
- 6. Name a plane that contains  $\overrightarrow{AC}$ .
- 7. Name a plane that contains  $\overrightarrow{AC}$  but that is not shown in the diagram.  $\triangle C \subseteq E$
- 8. Name the intersection of plane DCFE and plane ABCD.
- 9. Name four lines shown in the diagram that don't intersect plane *EFGH*.



Exs. 5-12

- **10.** Name two lines that are not shown in the diagram and that don't intersect plane *EFGH*.
- 11. Name three planes that don't intersect  $\overrightarrow{EF}$  and don't contain  $\overrightarrow{EF}$ .
- 12. If you measure  $\angle EFG$  with a protractor you get more than 90°. But you know that  $\angle EFG$  represents a right angle in a box. Using this as an example, complete the table.

	∠EFG	∠AEF	∠DCB	∠FBC
In the diagram	obtuse	?	?	?
In the box	right	?	?	?

State whether it is possible for the figure described to exist. Write yes or no.

- B 13. Two points both lie in each of two lines.
  - 14. Three points all lie in each of two planes.
  - 15. Three noncollinear points all lie in each of two planes.
  - 16. Two points lie in a plane X, two other points lie in a different plane Y, and the four points are coplanar but not collinear.

