

The properties of equality and other properties from algebra, such as the **Distributive Property**,

$$a(b + c) = ab + ac,$$

can be used to justify your steps when you solve an equation.

**Example 1** Solve  $3x = 6 - \frac{1}{2}x$  and justify each step.

<b>Solution</b>	<i>Steps</i>	<i>Reasons</i>
	1. $3x = 6 - \frac{1}{2}x$	1. Given equation
	2. $6x = 12 - x$	2. Multiplication Property of Equality
	3. $7x = 12$	3. Addition Property of Equality
	4. $x = \frac{12}{7}$	4. Division Property of Equality

Example 1 shows a proof of the statement “If  $3x = 6 - \frac{1}{2}x$ , then  $x$  *must* equal  $\frac{12}{7}$ .” In other words, when given the information that  $3x = 6 - \frac{1}{2}x$  we can use the properties of algebra to conclude, or *deduce*, that  $x = \frac{12}{7}$ .

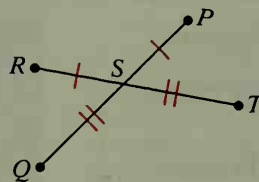
Many proofs in geometry follow this same pattern. We use certain given information along with the properties of algebra and accepted statements, such as the Segment Addition Postulate and Angle Addition Postulate, to show that other statements *must* be true. Often a geometric proof is written in two-column form, with statements on the left and a reason for each statement on the right.

In the following examples, congruent segments are marked alike and congruent angles are marked alike. For example, in the diagram below, the marks show that  $\overline{RS} \cong \overline{PS}$  and  $\overline{ST} \cong \overline{SQ}$ . In the diagram for Example 3 the marks show that  $\angle AOC \cong \angle BOD$ .

### Example 2

Given:  $\overline{RT}$  and  $\overline{PQ}$  intersecting at  $S$  so that  
 $RS = PS$  and  $ST = SQ$ .

Prove:  $RT = PQ$



**Proof:**

Statements	Reasons
1. $RS = PS$ ; $ST = SQ$	1. Given
2. $RS + ST = PS + SQ$	2. Addition Prop. of =
3. $RS + ST = RT$ ; $PS + SQ = PQ$	3. Segment Addition Postulate
4. $RT = PQ$	4. Substitution Prop.

In Steps 1 and 3 of Example 2, notice how statements can be written in pairs when justified by the same reason.