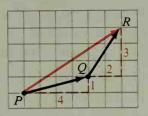
Vectors can be added by the following simple rule:

$$(a, b) + (c, d) = (a + c, b + d)$$

To see an application of adding vectors, suppose that a jet travels from P to Q and then from Q to R. The jet could have made the same journey by flying directly from P to R. \overrightarrow{PR} is the sum of \overrightarrow{PQ} and \overrightarrow{QR} . We abbreviate this fact by writing

$$\overrightarrow{PQ} + \overrightarrow{QR} = \overrightarrow{PR}$$

$$(4, 1) + (2, 3) = (6, 4)$$



D

Classroom Exercises

Exercises 1-4 refer to the figure at the right.

1. Name each vector as an ordered pair.

a.
$$\overrightarrow{OB}$$

$$\mathbf{b}. \overrightarrow{OD}$$

c.
$$\overrightarrow{DE}$$

d.
$$\overrightarrow{EF}$$

e.
$$\overrightarrow{BC}$$

f.
$$\overrightarrow{AG}$$

- 2. Find the magnitude of each vector in Exercise 1.
- 3. a. Is \overrightarrow{BC} parallel to \overrightarrow{OD} ? Explain.

b. Is
$$\overrightarrow{BC} = \overrightarrow{OD}$$
? Explain.

- c. What kind of figure is OBCD? Explain.
- **4. a.** Is \overrightarrow{AG} parallel to \overrightarrow{OB} ? Explain.

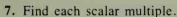
b. Is
$$\overrightarrow{AG} = \overrightarrow{OB}$$
? Explain.

- **5.** Refer to the diagram. Find |ST| and tan $\angle S$.
- 6. Find each sum.

$$\mathbf{a}. (3, 1) + (5, 6)$$

b.
$$(0, -6) + (7, 4)$$

$$\mathbf{c}. (-3, 10) + (-5, -12)$$

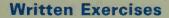




b.
$$3(-5, 1)$$

b.
$$3(-5, 1)$$
 c. $-\frac{1}{2}(-6, 0)$

8. If \overrightarrow{PQ} represents a wind blowing 45 km/h from the north, state two ways you could name the vector representing a wind blowing 45 km/h from the south.



In Exercises 1-9 points A and B are given. Make a sketch. Then find \overrightarrow{AB} and $|\overrightarrow{AB}|$.

- **A** 1. A(1, 1), B(5, 4)
- **2.** A(2, 0), B(8, 8)
- 3. A(6, 1), B(4, 3)

- **4.** A(0, 5), B(-3, 2) **5.** A(3, 5), B(-1, 7)
- **6.** A(4, -2), B(0, 0)

- 7. A(0, 0), B(5, -9) 8. A(-3, 5), B(3, 0) 9. A(-1, -1), B(-4, -7)