+ Computer Key-In

The sequence 1, 1, 2, 3, 5, 8, 13, 21, ... is called a Fibonacci sequence after its discoverer, Leonardo Fibonacci, a thirteenth century mathematician. The first two terms are 1 and 1. You then add two consecutive terms to get the next term.

$$\frac{1st}{term} + \frac{2nd}{term} = \frac{3rd}{term} + \frac{2nd}{term} + \frac{3rd}{term} = \frac{4th}{term} = \frac{3rd}{term} + \frac{4th}{term} = \frac{5th}{term}$$

The following computer program computes the first twenty-five terms of the Fibonacci sequence shown above and finds the ratio of any term to its preceding term. For example, we want to look at the ratios

$$\frac{1}{1} = 1$$
, $\frac{2}{1} = 2$, $\frac{3}{2} = 1.5$, $\frac{5}{3} \approx 1.66667$, and so on.

```
PRINT "TERM NO.". "TERM". "RATIO"
20 LET A = 1
30 LET B = 1
40 PRINT "1".A."-"
                                 100
                                       PRINT N.B.G
50 \text{ FOR N} = 2 \text{ TO } 25
                                 110
                                       LET C = B + A
60
   LET D = B/A
                                 120
                                       LET A = B
70
     LET E = 10000 * D
                                130
                                       LET B = C
80
     LET F = INT(E)
                                 140
                                     NEXT N
90
     LET G = F/10000
                                 150
                                      END
```

Exercises

Type the program into your computer and use it in Exercises 1-4.

- 1. RUN the given computer program. As the terms become larger, what happens to the values of the ratios?
- 2. Suppose another sequence is formed by choosing starting numbers different from 1 and 1. For example, suppose the sequence is 3, 11, 14, 25, 39, . . . , where the pattern for creating the terms of the sequence is still the same. Change lines 20 and 30 to:

RUN the modified program. What happens to the values of the ratios as the terms become larger and larger?

- 3. Modify the program again so that another pair of starting numbers is used and the first thirty terms are computed. RUN the program. What can you conclude from the results?
- 4. Compare this ratio to the golden ratio calculated in Exercise 2 on page 253. Do you see a connection?