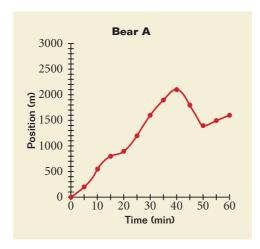
SECTION REVIEW

- **1.** What is the shortest possible time in which a bacterium could travel a distance of 8.4 cm across a Petri dish at a constant speed of 3.5 mm/s?
- **2.** A child is pushing a shopping cart at a speed of 1.5 m/s. How long will it take this child to push the cart down an aisle with a length of 9.3 m?
- **3.** An athlete swims from the north end to the south end of a 50.0 m pool in 20.0 s and makes the return trip to the starting position in 22.0 s.
 - **a.** What is the average velocity for the first half of the swim?
 - **b.** What is the average velocity for the second half of the swim?
 - **c.** What is the average velocity for the roundtrip?
- **4.** Two students walk in the same direction along a straight path, at a constant speed—one at 0.90 m/s and the other at 1.90 m/s.
 - **a.** Assuming that they start at the same point and the same time, how much sooner does the faster student arrive at a destination 780 m away?
 - **b.** How far would the students have to walk so that the faster student arrives 5.50 min before the slower student?
- **5. Critical Thinking** Does knowing the distance between two objects give you enough information to locate the objects? Explain.
- **6. Interpreting Graphics Figure 8** shows position-time graphs of the straight-line movement of two brown bears in a wildlife preserve. Which bear has the greater average velocity over the entire period? Which bear has the greater velocity at t = 8.0 min? Is the velocity of bear A always positive? Is the velocity of bear B ever negative?



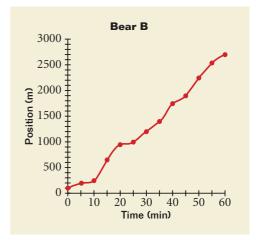


Figure 8