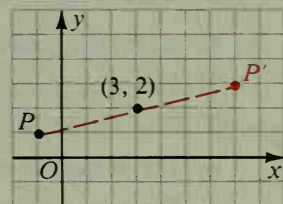


31. A rotation maps  $A$  to  $A'$  and  $B$  to  $B'$ . Construct the center of the rotation. (Hint: If the center is  $O$ , then  $OA = OA'$  and  $OB = OB'$ .)

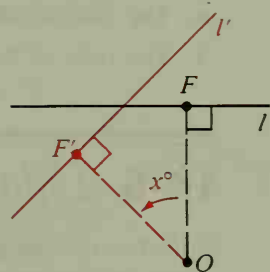


32. a. Draw a coordinate grid with origin  $O$  and plot the points  $A(0, 3)$  and  $B(4, 1)$ .  
 b. Plot  $A'$  and  $B'$ , the images of  $A$  and  $B$  by  $\mathcal{R}_{O, 90^\circ}$ .  
 c. Compare the slopes of  $\overleftrightarrow{AB}$  and  $\overleftrightarrow{A'B'}$ . What does this tell you about these lines?  
 d. Without using the distance formula, you know that  $A'B' = AB$ . State the theorem that tells you this.  
 e. What reason supports the conclusion that  $\triangle AOB$  and  $\triangle A'OB'$  have the same area?  
 f. Use your graph to find the image of  $(x, y)$  by  $\mathcal{R}_{O, 90^\circ}$ .
33. Repeat Exercise 32 using  $\mathcal{R}_{O, 270^\circ}$ .

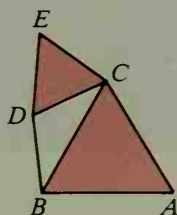
34. A half-turn about  $(3, 2)$  maps  $P$  to  $P'$ . Where does this half-turn map the following points?
- |             |              |             |
|-------------|--------------|-------------|
| a. $P'$     | b. $(0, 0)$  | c. $(3, 0)$ |
| d. $(1, 4)$ | e. $(-2, 1)$ | f. $(x, y)$ |



35. The rotation  $\mathcal{R}_{O, x}$  maps line  $l$  to line  $l'$ . (You can think of rotating  $\overline{OF}$ , the perpendicular from  $O$  to  $l$ , through  $x^\circ$ . Its image will be  $\overline{OF'}$ .) Show that one of the angles between  $l$  and  $l'$  has measure  $x$ .



36.  $\triangle ABC$  and  $\triangle DCE$  are equilateral.
- What rotation maps  $A$  to  $B$  and  $D$  to  $E$ ?
  - Why does  $AD = BE$ ?
  - Find the measure of an acute angle between  $\overleftrightarrow{AD}$  and  $\overleftrightarrow{BE}$ . (Hint: See Exercise 35.)



37.  $\triangle ABC$  and  $\triangle DEC$  are isosceles right triangles.
- What rotation maps  $B$  to  $A$  and  $E$  to  $D$ ?
  - Why does  $AD = BE$ ?
  - Explain why  $\overleftrightarrow{AD} \perp \overleftrightarrow{BE}$ . (Hint: See Exercise 35.)

