On your paper draw an angle and three segments roughly like those shown. Use them in Exercises 5–19. You may find it helpful to begin with a sketch.



- 5. Construct  $\overline{AB}$  so that AB = t. Then construct the locus of all points C so that in  $\triangle ABC$  the altitude from C has length r.
- **6.** Construct  $\overline{AB}$  so that AB = t. Then construct the locus of all points C so that in  $\triangle ABC$  the median from C has length s.
- 7. Construct isosceles  $\triangle ABC$  so that AB = AC = t and so that the altitude from A has length s.

B

- 8. Construct an isosceles trapezoid ABCD with  $\overline{AB}$  the shorter base, with AB = AD = BC = t, and with an altitude of length r.
- **9.** Construct  $\triangle ABC$  so that AB = t, AC = s, and the median to  $\overline{AB}$  has length r.
- 10. Construct  $\triangle ABC$  so that  $m \angle A = m \angle B = n$ , and the altitude to  $\overline{AB}$  has length s.
- 11. Construct  $\triangle ABC$  so that  $m \angle C = 90$ ,  $m \angle A = n$ , and the altitude to  $\overline{AB}$  has length s.
- 12. Construct  $\triangle ABC$  so that AB = s, AC = t, and the altitude to  $\overline{AB}$  has length r.
- 13. Construct  $\triangle ABC$  so that AB = t, and the median to  $\overline{AB}$  and the altitude to  $\overline{AB}$  have lengths s and r, respectively.
- 14. Construct a right triangle such that the altitude to the hypotenuse and the median to the hypotenuse have lengths r and s, respectively.
- 15. Construct both an acute isosceles triangle and an obtuse isosceles triangle such that each leg has length s and each altitude to a leg has length r.
- 16. Construct a square whose sides each have length 4s. A segment of length 3s moves so that its endpoints are always on the sides of the square. Construct the locus of the midpoint of the moving segment.
  - 17. Construct a right triangle such that the bisector of the right angle divides the hypotenuse into segments whose lengths are r and s.
  - 18. Construct an isosceles right triangle such that the radius of the inscribed circle is r.
  - 19. Construct  $\overline{AB}$  so that AB = t. Then construct the locus of points P such that  $m \angle APB = n$ .