

063-0605-22L

Computational Structural Design I

Computational Graphic Statics

Dr. Lluís Enrique

Block Research Group (Prof. Dr. Philippe Block)

HS2022

Week 2 Friday, September 30th

9:45 – 10:30 Recap of last week's exercise
Lecture: Algorithmic design & thinking

10:30 – 10:45 Break

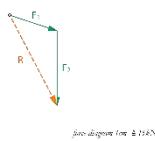
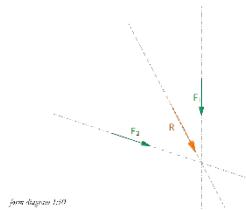
10:45 – 11:30 **Tutorial: Procedural graphic statics I**

11:30 – 11:45 Break

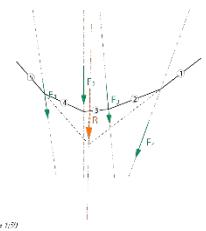
11:45 – 12:30 **Tutorial: Procedural graphic statics I**

Task 1 Resultant of two non-parallel forces

Find the position, direction and magnitude of the resultant in the force and force diagram with the help of vector addition.

**Task 2 Resultant of several non-parallel forces**

Find the position, direction and magnitude of the resultant in the force and force diagram with the help of a closed force polygon.

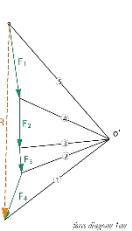


$$F_1 = 45 \text{ kN}$$

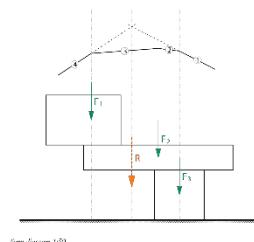
$$F_2 = 30 \text{ kN}$$

$$F_3 = 15 \text{ kN}$$

$$F_4 = 30 \text{ kN}$$

**Task 3 Resultant of several parallel forces**

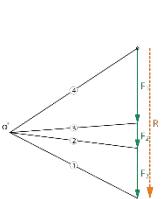
Find the position, direction and magnitude of the resultant in the force and force diagram with the help of a closed force polygon.



$$F_1 = 60 \text{ kN}$$

$$F_2 = 60 \text{ kN}$$

$$F_3 = 40 \text{ kN}$$

**Task 4 Drawing subsystems**

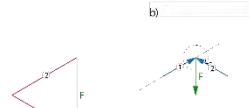
Draw a corresponding force diagram for each subsystem (a-f). Determine the magnitude (|F|) of each force and mark its direction in the subsystem. Indicate tension forces with red and compression forces with blue. Explain the solution of situation e).



$$F = 30 \text{ kN}$$

$$N_x = 30 \text{ kN}$$

$$N_y = 30 \text{ kN}$$



$$F = 30 \text{ kN}$$

$$N_x = -30 \text{ kN}$$

$$N_y = 30 \text{ kN}$$



$$F = 30 \text{ kN}$$

$$N_x = 30 \text{ kN}$$

$$N_y = -30 \text{ kN}$$



$$F = 30 \text{ kN}$$

$$N_x = 60 \text{ kN}$$

$$N_y = 52 \text{ kN}$$



$$F = 30 \text{ kN}$$

$$N_x = 30 \text{ kN}$$

$$N_y = -30 \text{ kN}$$



$$F = 30 \text{ kN}$$

$$N_x = 30 \text{ kN}$$

$$N_y = 30 \text{ kN}$$



$$F = 50 \text{ kN}$$

$$N_x = -40 \text{ kN}$$

$$N_y = 40 \text{ kN}$$



$$F = 30 \text{ kN}$$

$$N_x = 30 \text{ kN}$$

$$N_y = -30 \text{ kN}$$

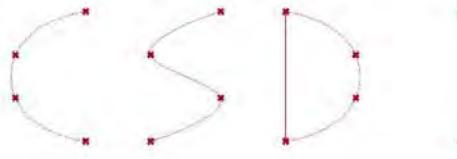


$$F = 30 \text{ kN}$$

$$N_x = 30 \text{ kN}$$

$$N_y = 30 \text{ kN}$$

1. Point + line/curve construction



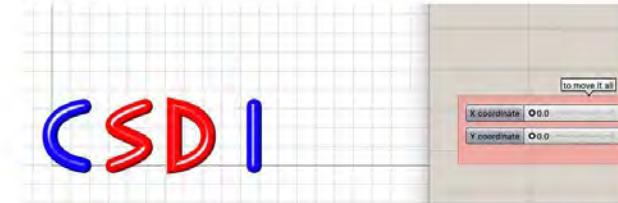
2. Coloured balloons



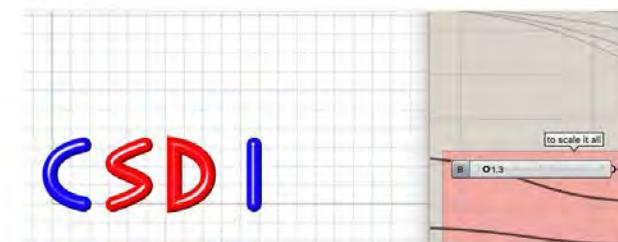
3. Height, width, spacing



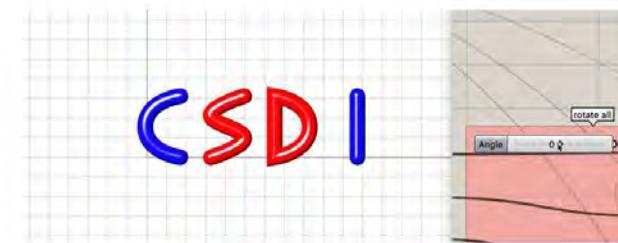
4. Position



5. Scale

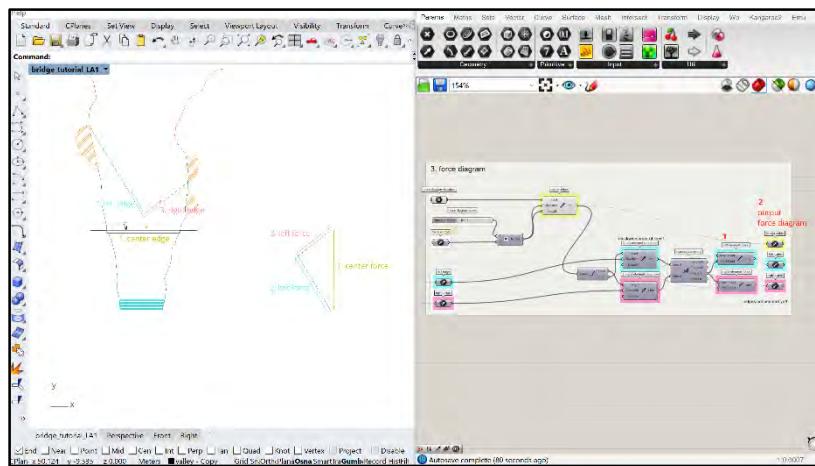
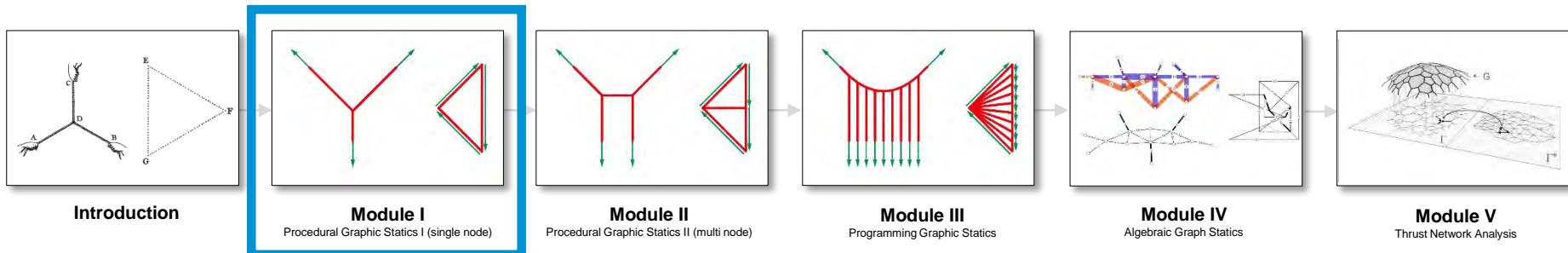


6. Rotation



Schedule

Typeology	Topic	Module	Week	Topic	Lead
cables & arches	Introduction	Week 1 (23/9)	Lecture	Introduction to graphic statics	Dr. Lluis Enrique
			Tutorial	Introduction to Rhino and Grasshopper	
			Work session	graphic statics + Grasshopper	
				Quick recap of last week's exercise	Dr. Lluis Enrique
			Lecture	Algorithmic design & thinking	
	Procedural GS (Grasshopper)	I	Tutorial	Single node bridge in Grasshopper	
			Work session	Single node bridge in Grasshopper	
		II		Quick recap of last week's exercise	Dr. Lluis Enrique
			Lecture	Computational graphic statics	
			Tutorial	Multi-node bridge in Grasshopper	
		Week 5 (21/10)	Work session	Multi-node bridge in Grasshopper	
Week 6: Seminar week					
cables & arches	Procedural GS (Python)	III	Week 7 (4/11)	Quick recap of last week's exercise	Dr. Lluis Enrique
			Lecture	Programming	
		Week 8 (11/11)	Tutorial	Multi-node bridge in Python	
			Work session	Multi-node bridge in Python	
trusses	AGS	IV	Week 9 (18/11)	Quick recap of last week's exercise	Dr. Lluis Enrique
			Lecture	Algebraic Graphic Statics (AGS)	Dr. Lluis Enrique
			Tutorial	Interactive Graphic Statics (IGS)	Chaoyu Du
		Week 10 (25/11)	Work session	Truss analysis using IGS	
shells	TNA	V	Week 11 (02/12)	Quick recap of last week's exercise	Dr. Lluis Enrique
			Lecture	Thrust Network Analysis (TNA)	Dr. Lluis Enrique
			Tutorial	RhinoVault 2 (rV2)	Selina Bitting
		Week 12 (09/12)	Work session	Shell design using rV2	



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Algorithmic design & thinking

Friday, September 30th, 2022

Dr. Lluís Enrique

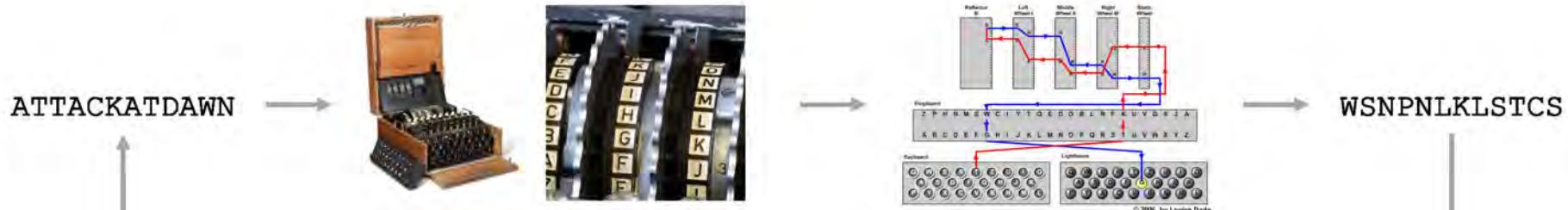
Computational Graphic Statics



Universal Computing “Turing” Machine

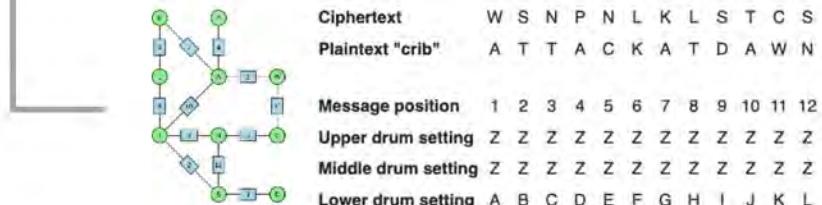
... a machine capable of computing anything that is computable by executing instructions (program) stored on tape (memory), allowing the machine to be programmable ...

“On Computable Numbers” | Alan Turing (1936)

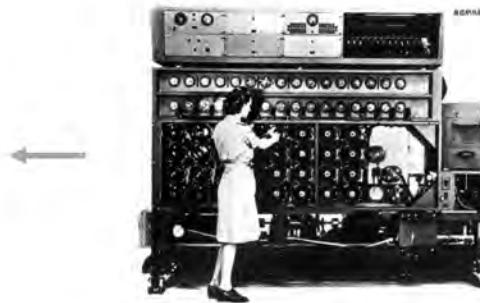


Encryption machine ("Enigma")
"Scrambler" using rotor configurations

Encryption key
Algorithm



Decryption key
Reverse-algorithm



Decryption machine
Multiple reverse-engineered Enigma machines

Origins of computing ► 2. Data & memory

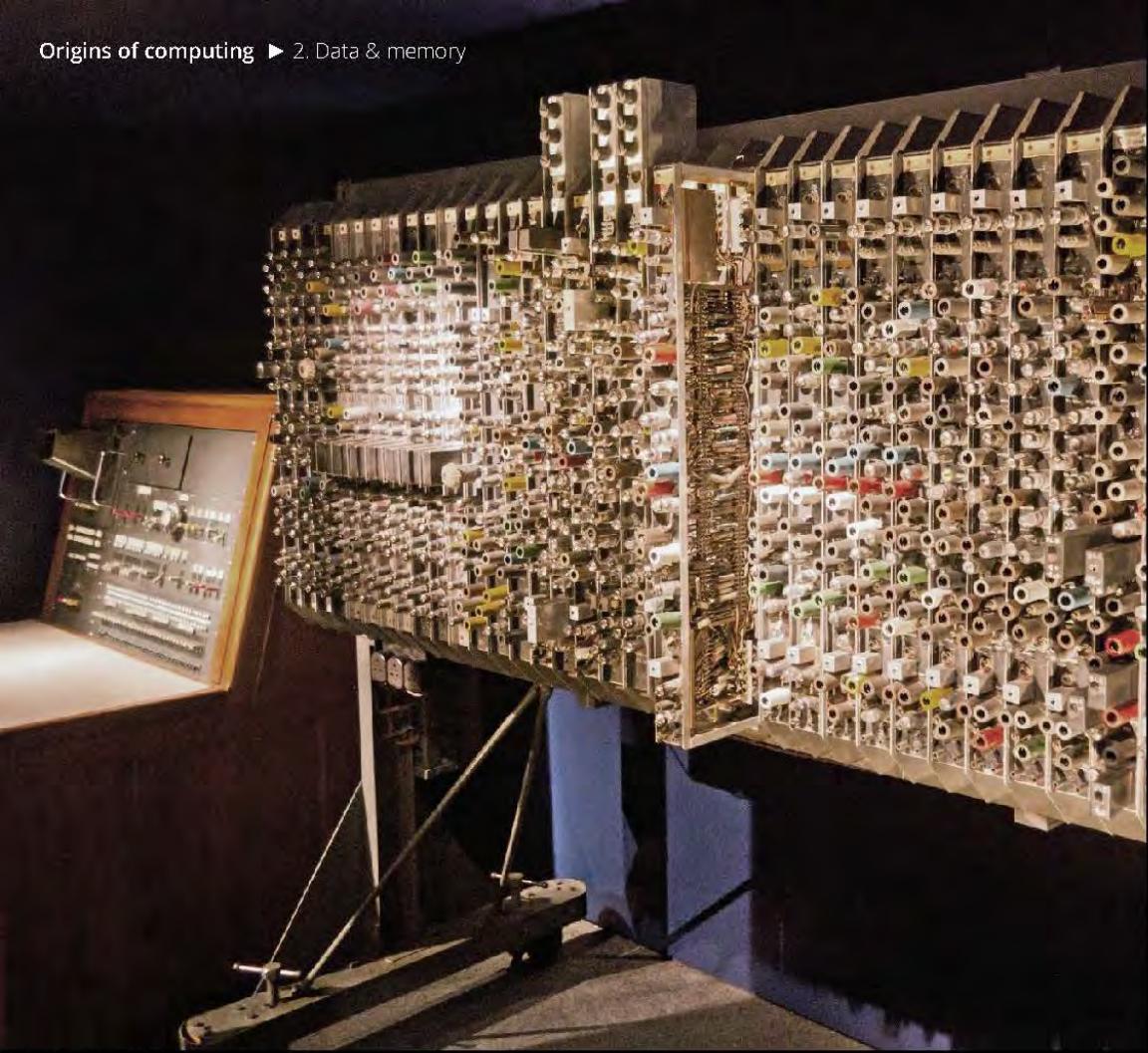


Photo: Antoine Tavenneaux

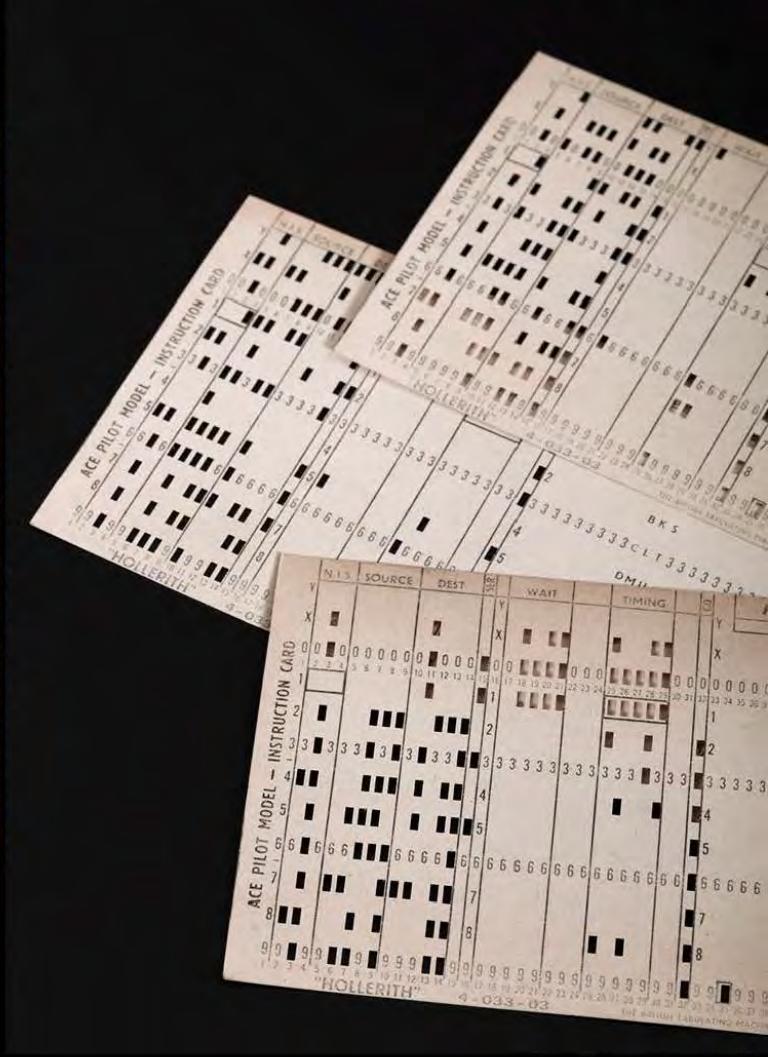


Photo: Science Museum London



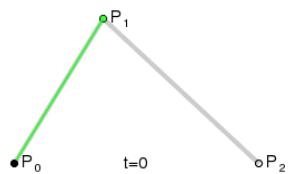


TX-2 computer

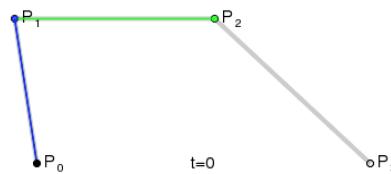




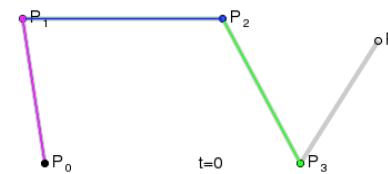
Boeing factory



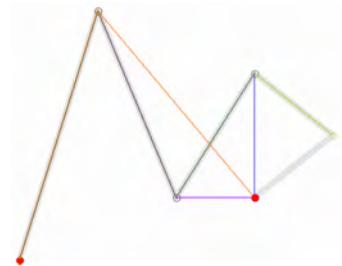
quadratic Bézier curve



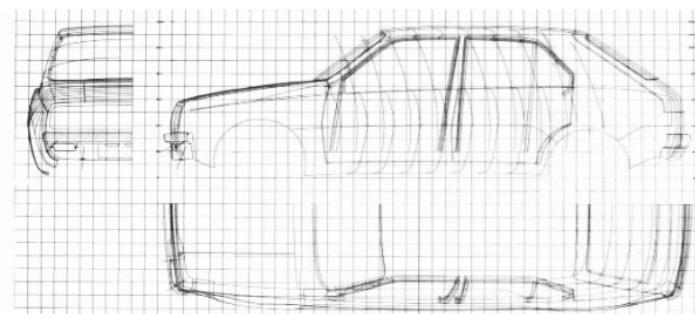
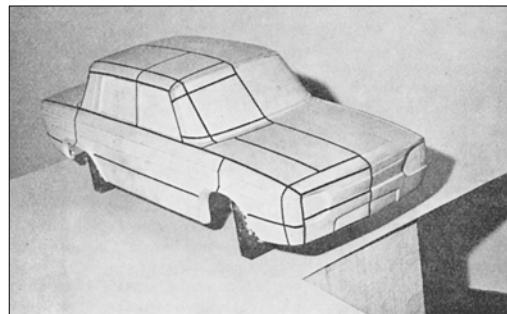
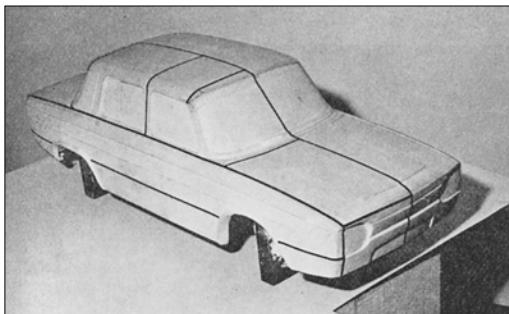
quadratic Bézier curve



cubic Bézier curve



fifth-order Bézier curve





Xerox Alto (1979)

First "desktop" with graphical user interface (GUI)
US\$32,000 in 1979 (equivalent to US\$112,726)



Epson HX-20 (1982)

first "true" laptop computer
US\$795 (equivalent to US\$2040.76)



Apple Lisa (1983)

Individual computing with GUI
US\$9,995 (equivalent to US\$25,811.18)



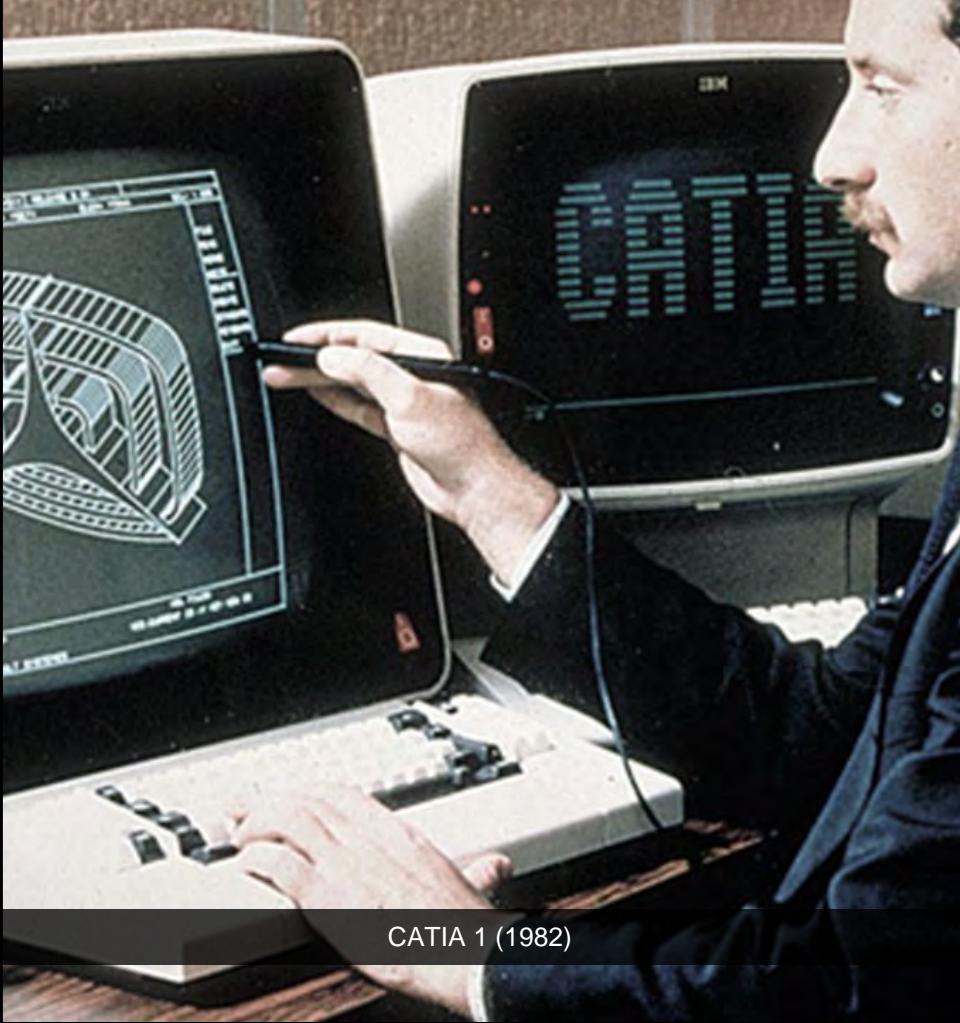
Macintosh (1984)

First "personal computer"
US\$2,495 (equivalent to US\$6,100)

Computer-aided Design

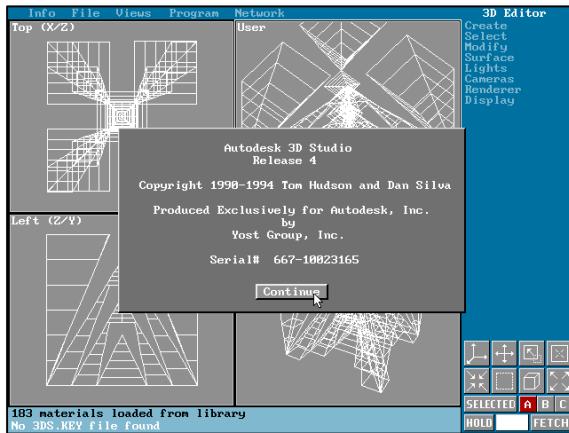


AutoCAD v1.0 (1982)

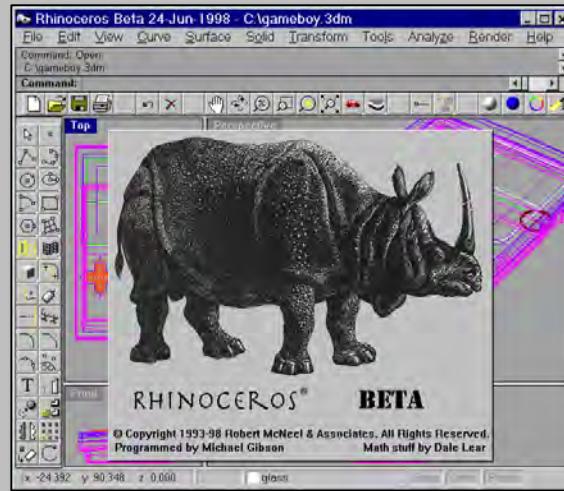


CATIA 1 (1982)





3D Studio Max (1990)



Rhinoceros/Sculptura 2 (1993)



Maya (1998)



Sage Gateshead by Foster + Partners (2004)



Kunsthaus Graz by Colin Fournier (2003)



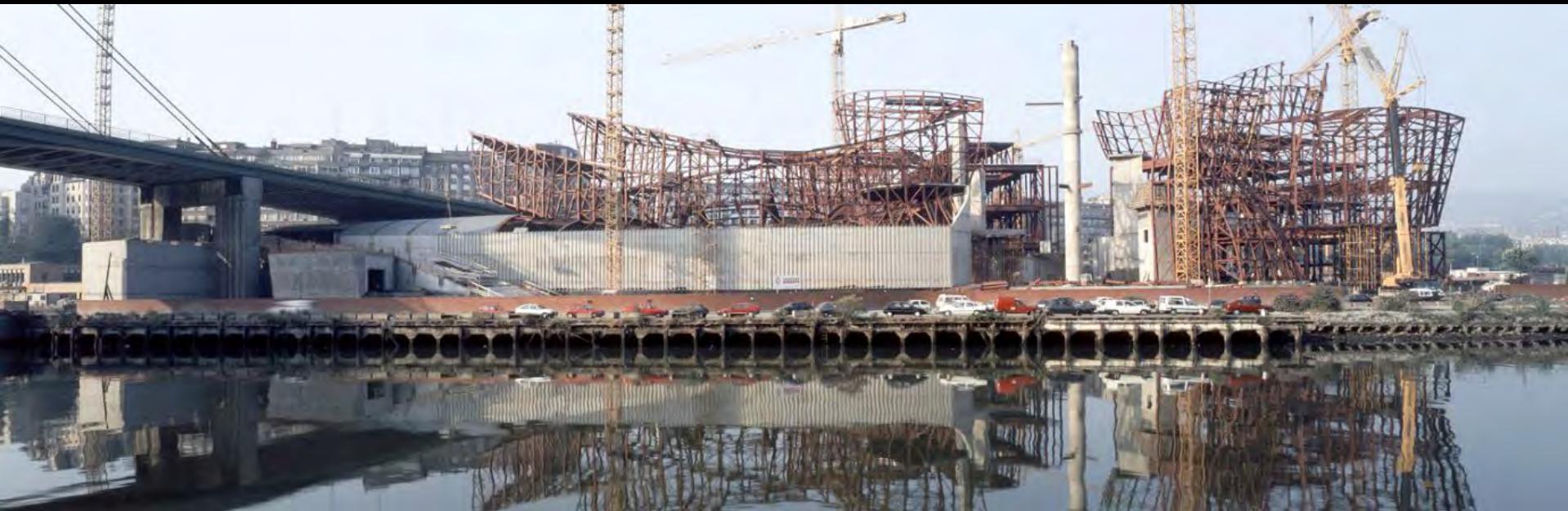
Selfridges Department Store by Future Systems (1999)



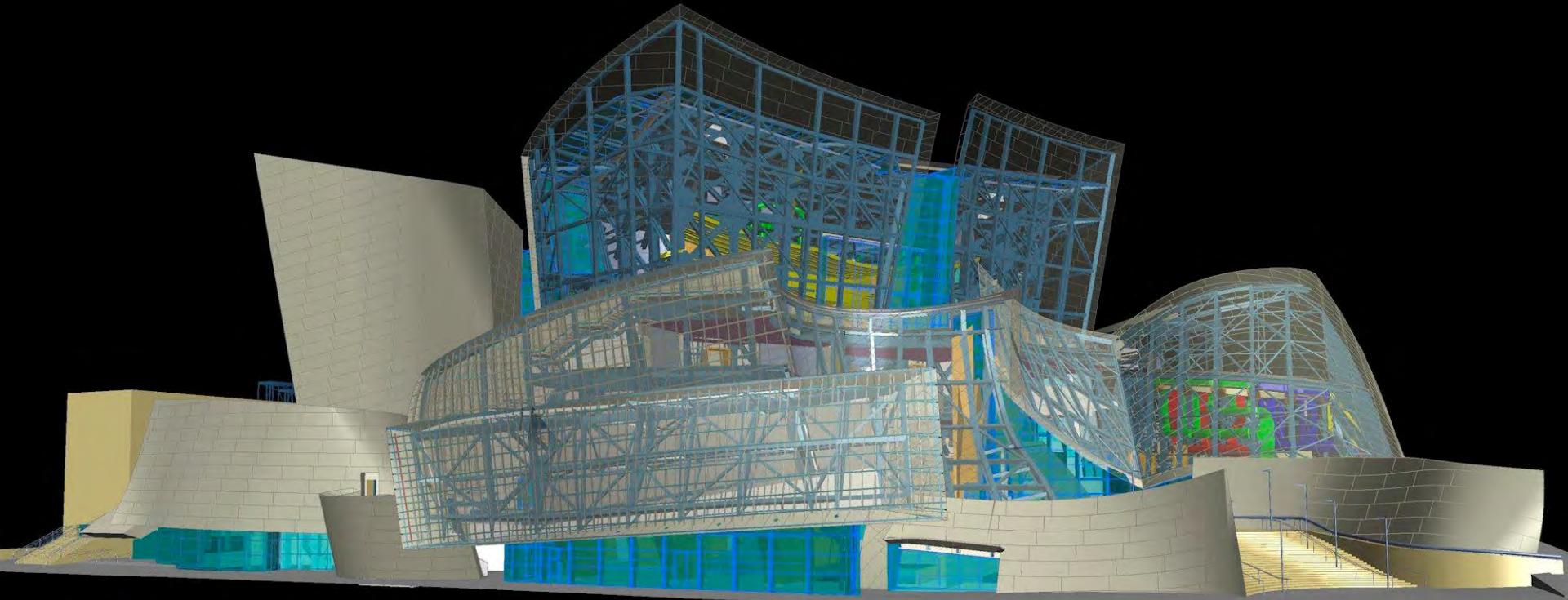
Guggenheim Museum Bilbao by Frank Gehry (1997)

A close-up photograph of Frank Gehry, an elderly man with white hair and glasses, wearing a black shirt. He is pointing his right index finger upwards towards the top left of the frame. A black cable is visible behind his ear.

← Frank Gehry

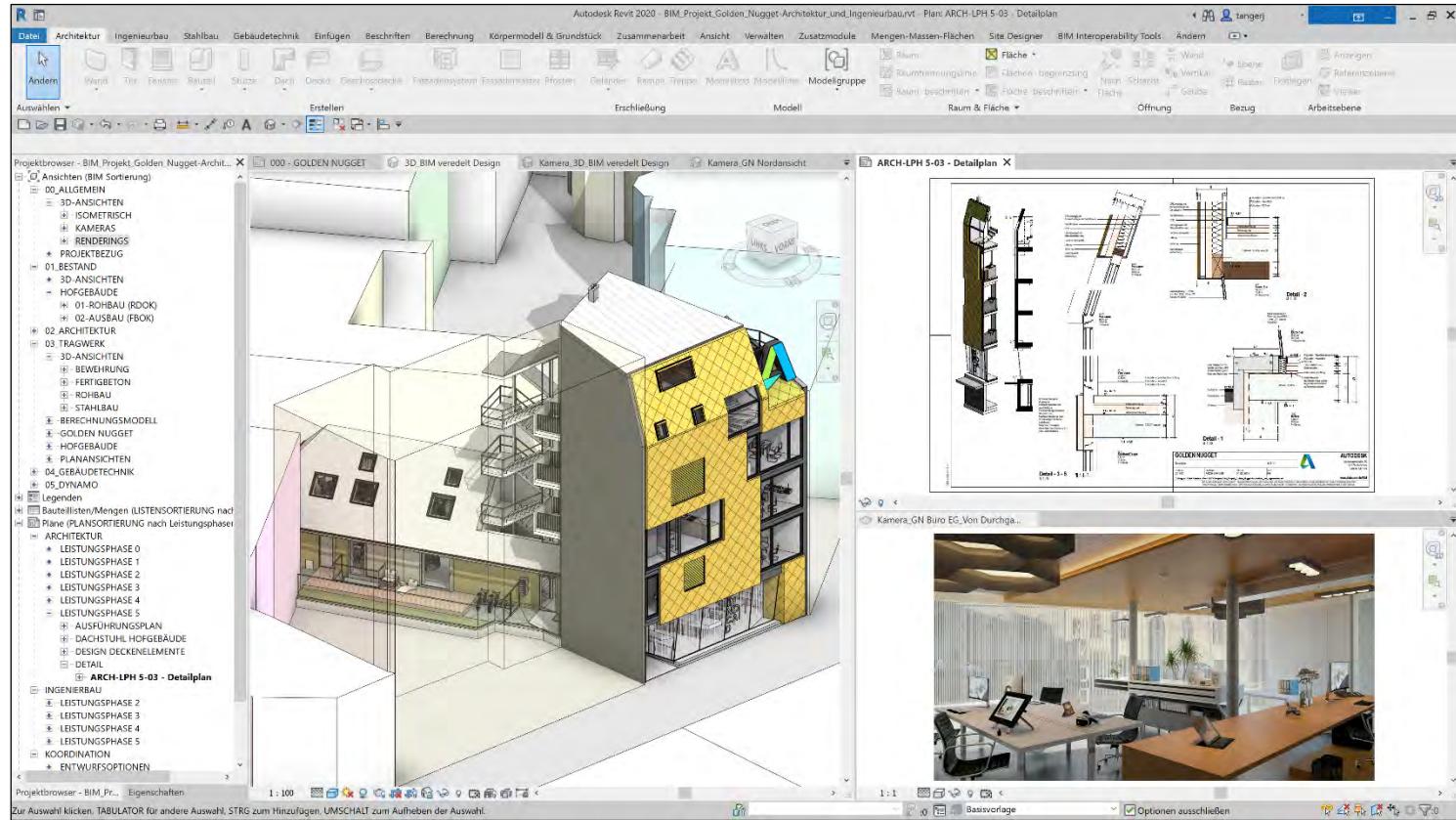


Construction of Guggenheim Museum, Bilbao, Spain, 1997 | Frank Gehry

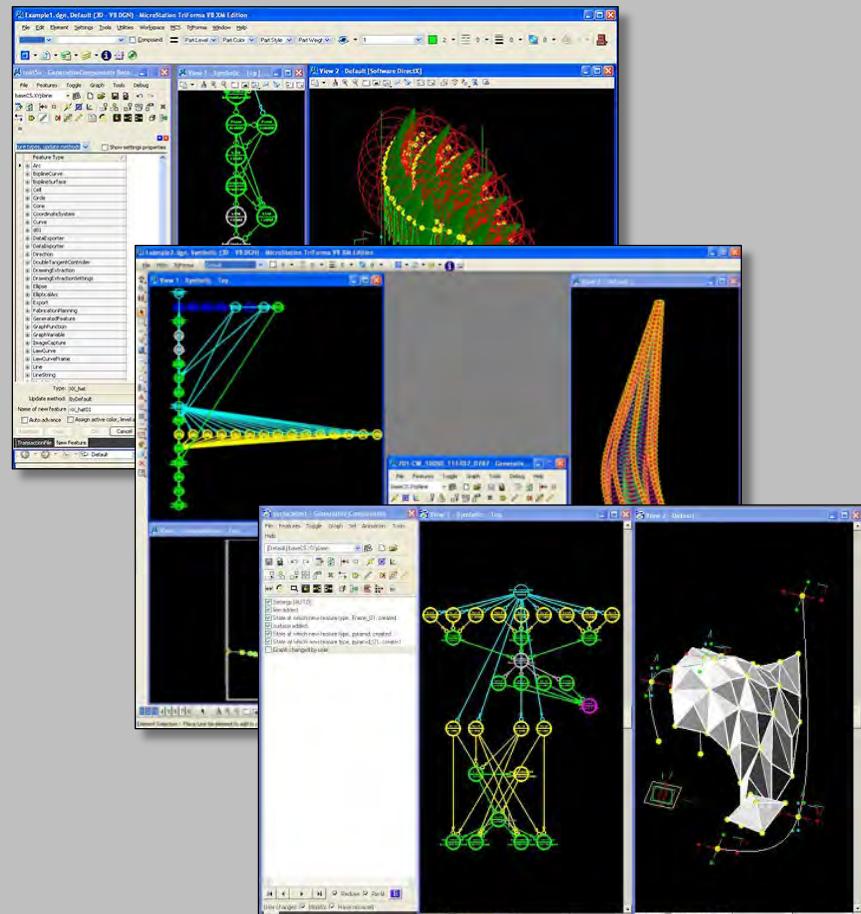


Walt Disney Concert Hall (Digital Project 3D model), Los Angeles, USA, 2003, Frank Gehry

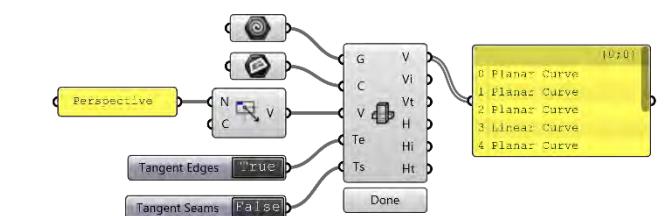
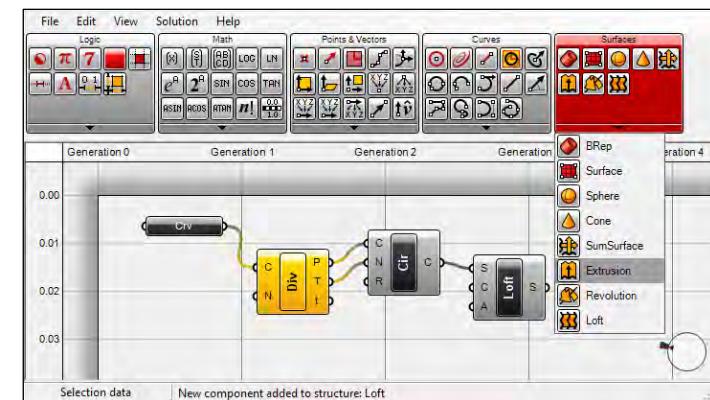




Computational ~~Computer-aided~~ Design



Generative Design (2003)



Explicit History / Grasshopper (2007)



Metropol Parasol by Jürgen Mayer



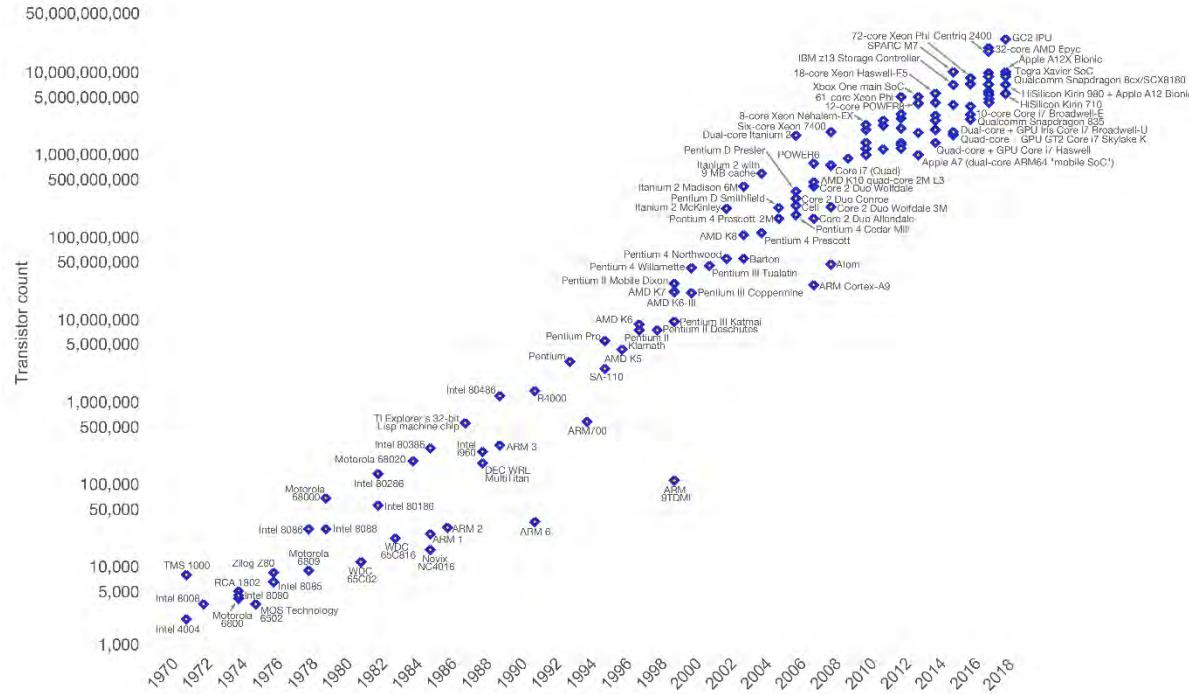
Galaxy SOHO by Zaha Hadid Architects



Serpentine Gallery Pavilion by BIG

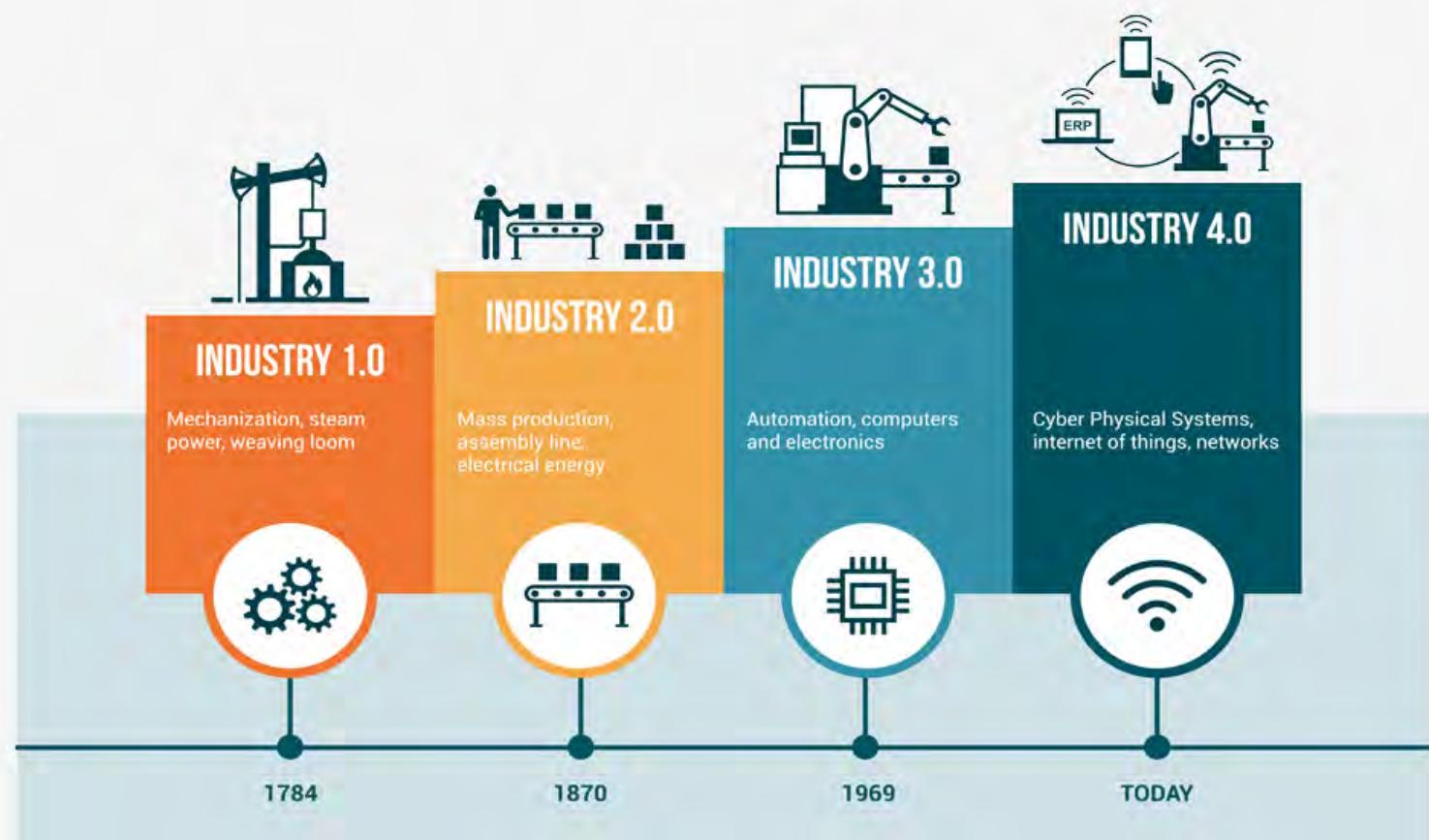


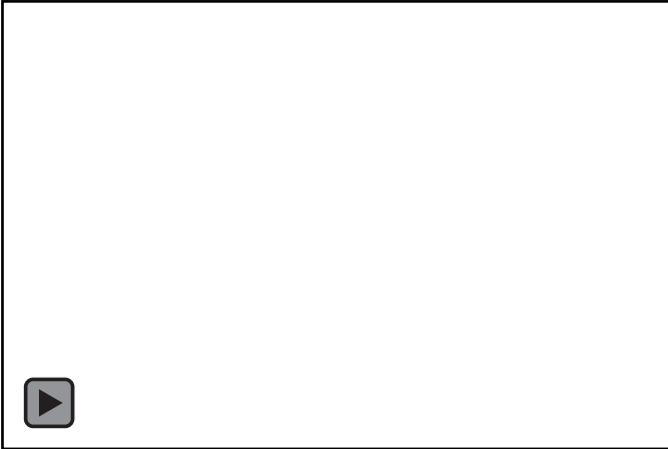
Pillar of Dreams by Marc Fornes



Moore's Law – The number of transistors on integrated circuit chips (1971-2018)

Moore's law describes the empirical regularity that the number of transistors on integrated circuits doubles approximately every two years. This advancement is important as other aspects of technological progress – such as processing speed or the price of electronic products – are linked to Moore's law.

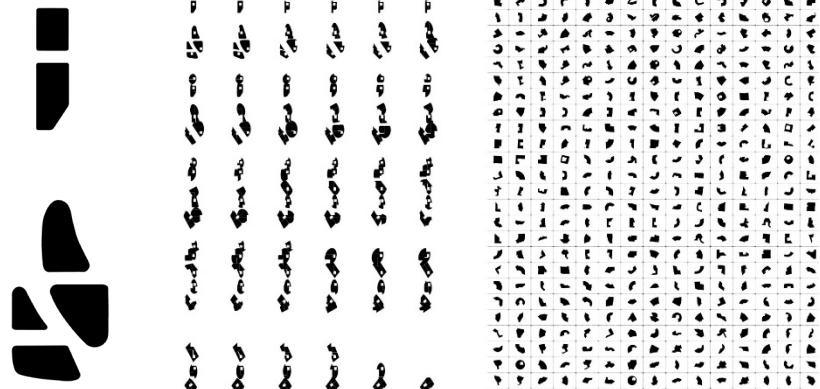




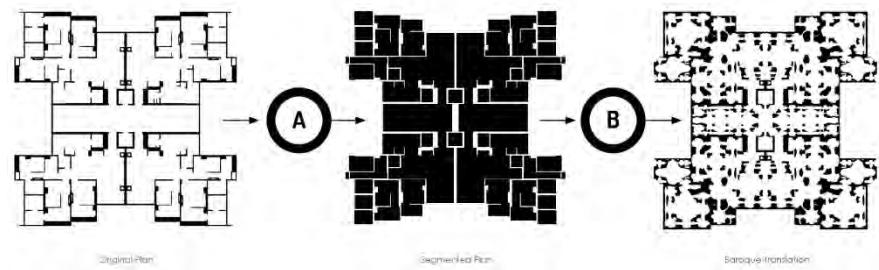
Layout + spatial configuration algorithms



Generative design + topology optimisation

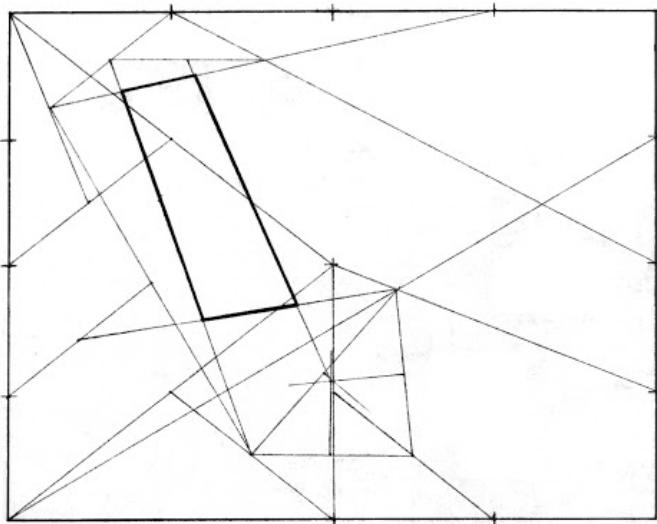


Pattern recognition + cataloguing



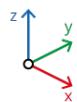
Style crossover

Computational Design Algorithmic

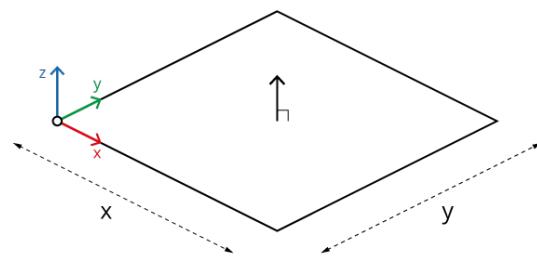


A quadrangle which is formed and enclosed by four lines, the first of which is drawn from a point halfway between a point halfway between the center of the wall and the upper left corner and the midpoint of the left side and the upper left corner to a point halfway between the midpoint of the top side and the upper right corner, the second line from a point halfway between the start of the first line and a point halfway between the midpoint of the top side and the upper left corner to a point halfway between a point halfway between the center of the wall and the lower left corner and the midpoint of the bottom side, the third line from a point halfway between a point halfway between the start of the first line and the end of the second line and a point halfway between the midpoint of the left side and the lower left corner to a point which is on an axis between the lower left corner to a point halfway between the midpoint of the right side and the upper right corner where a line drawn from the center of the wall to a point halfway between the midpoint of the right side and the lower right corner would cross that axis, the fourth line from a point equidistant from the end of the third line, the end of the second line and a point halfway between a point halfway between the center of the wall and the midpoint of the bottom side and a point halfway between the midpoint of the bottom side and the lower right corner to a point halfway between the start of the second line and a point where a line would cross the first line if it were drawn from the midpoint of the right side to a point halfway between the midpoint of the top side and the upper left corner.

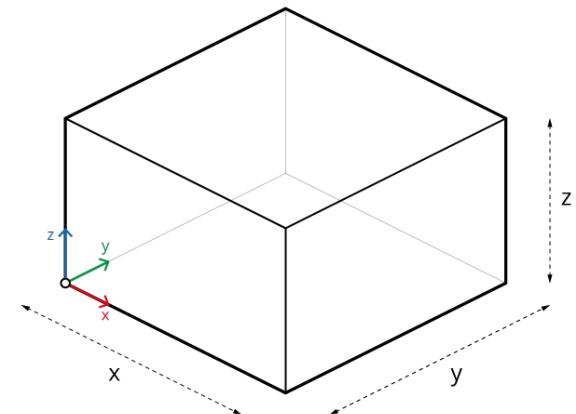
—Sol LeWitt, 1974



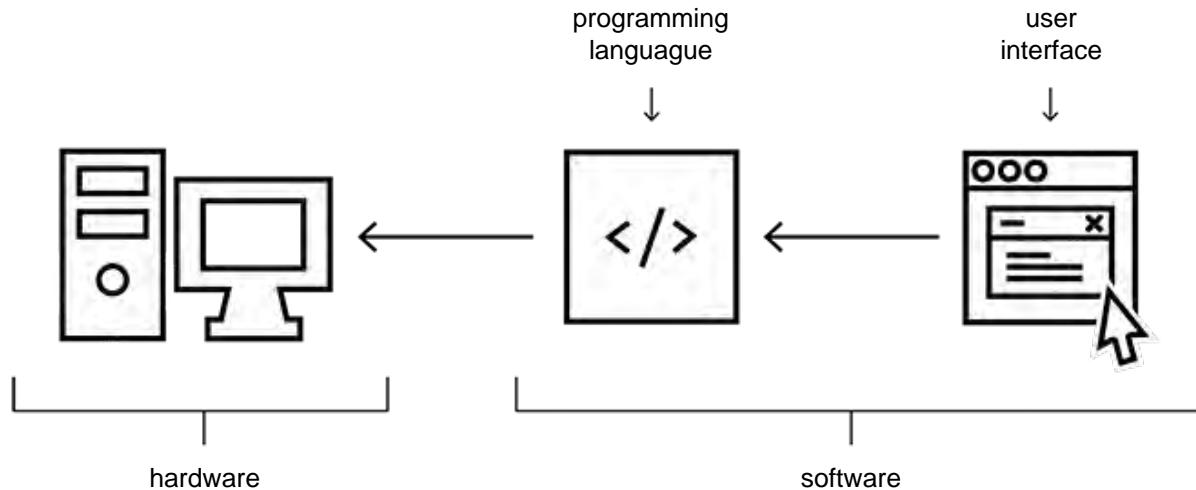
1. Choose a starting point

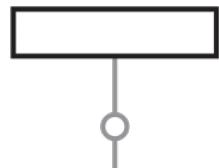


2. Draw a rectangle with dimensions X and Y on the xy plane

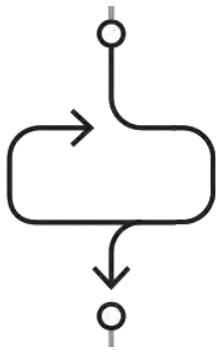


3. Extrude the rectangle in the z-axis with amount z

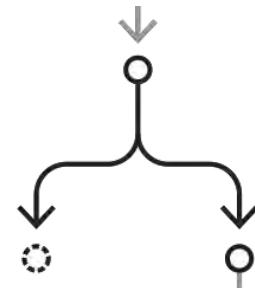




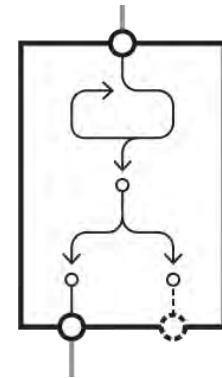
1. variables



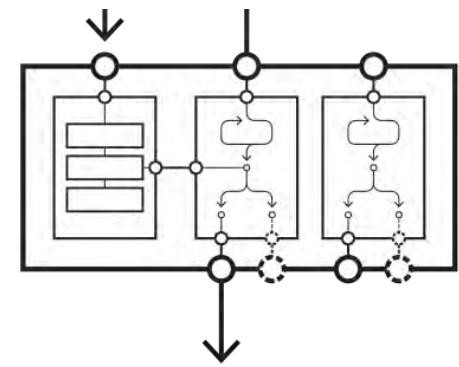
2. loops



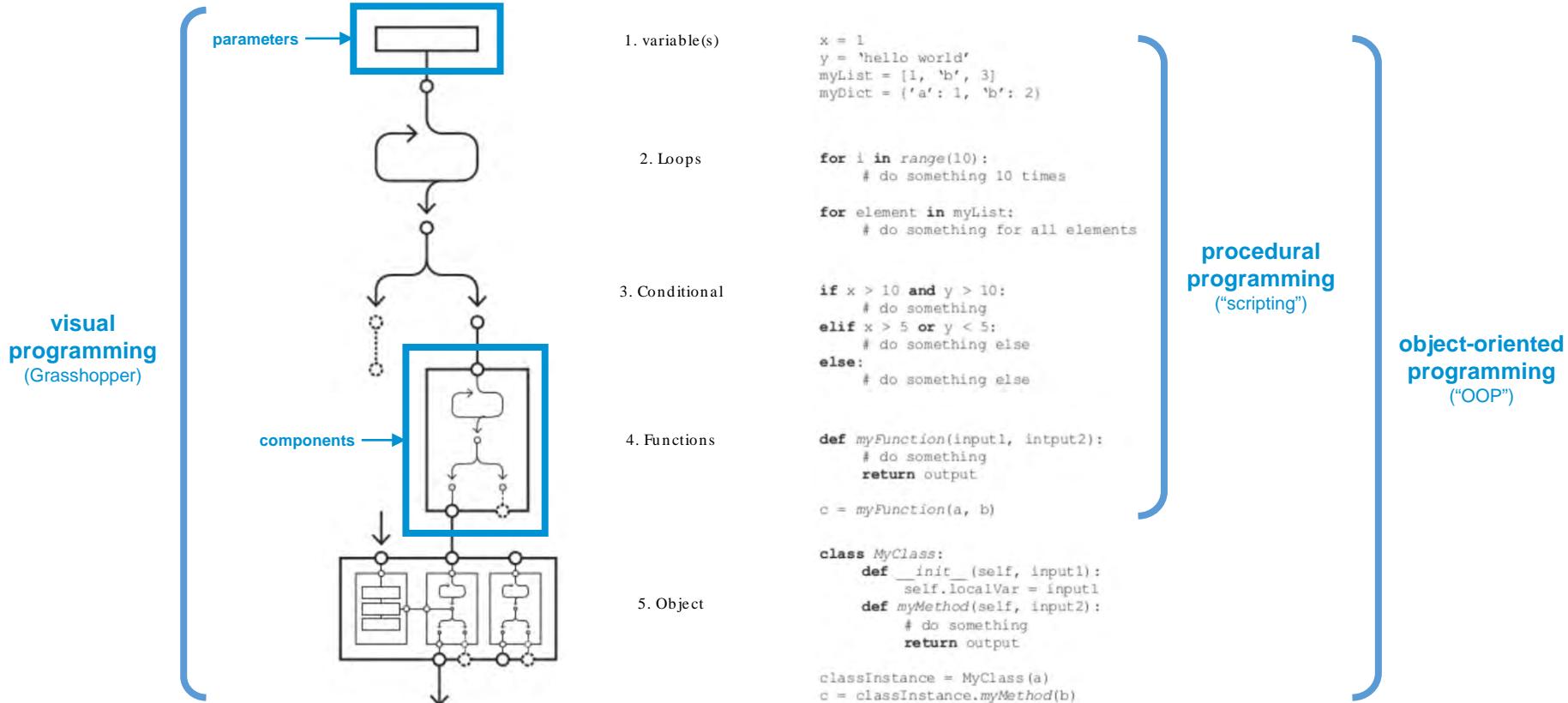
3. conditional

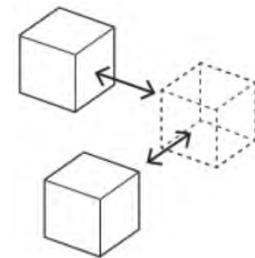
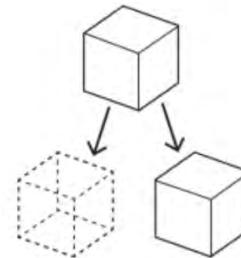
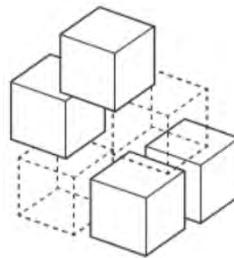
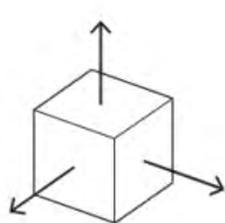


4. functions



5. objects



**Morphological**

- Continuous measures

- + Good top-down control over design

- Can usually only generate simple design spaces

State-change

- Choices, categories

- + can create discontinuous design spaces
- + control over individual elements

- Many inputs required
(each element needs to be controlled separately)

Rule-based

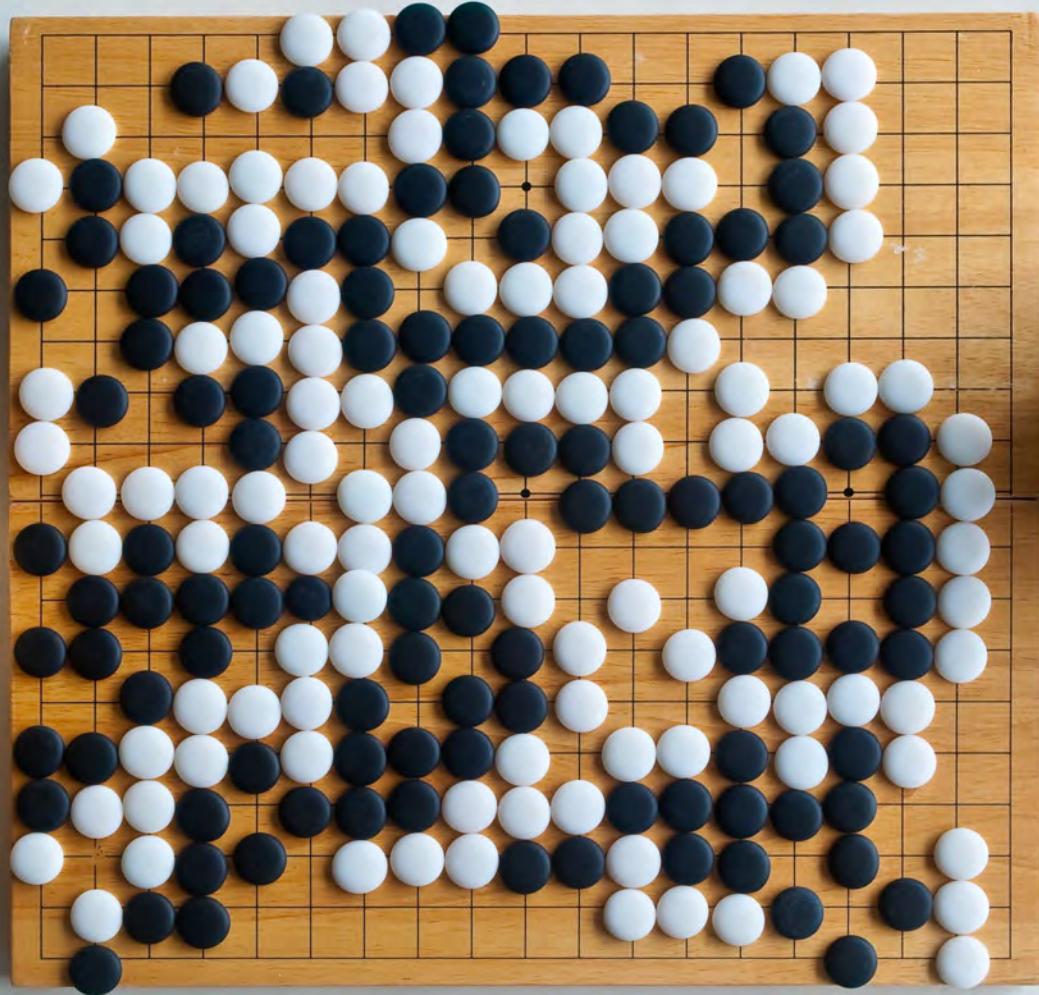
- L-system, shape grammars, 1D cellular automata

 - + reduced number of inputs
(abstraction of inputs into rule sets)
 - + can create complexity

 - Only top-down control
 - can't control individual behaviour
 - can't create emergence
 - Potentially redundant or incomplete design space
-
- + reduced number of inputs
(abstraction of inputs into agent behaviors)
 - + can lead to emergence

 - Little intuitive control over macro design
 - Potentially redundant or incomplete design space

Behavioral







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