

Some *interesting* examples of field experiments with social networks.

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Field: Real people; real meaningful outcomes.

Experiment: Randomization into conditions, done by experimenter or naturally in field setting.

There are hundreds of questions that we can try to answer about networks using field experiments.

I will focus on **three**.

Peer effects: Does **j** influence the behavior/outcomes of **i**?

Network Formation: What affects whether **i** forms a network tie with **j**?

Designing networks: Which network structures maximize network-level outcomes?

There are hundreds of questions that we can try to answer about networks using field experiments.

Peer effects: Does j influence the behavior/outcomes of i ?

Homophily and Contagion Are Generically Confounded in Observational Social Network Studies

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Abstract

The authors consider processes on social networks that can potentially involve three factors: homophily, or the formation of social ties due to matching individual traits; social contagion, also known as social influence; and the causal effect of an individual's covariates on his or her behavior or other measurable responses. The authors show that generically, all of these are confounded with each other. Distinguishing them from one another requires strong assumptions on the parametrization of the social process or on the adequacy of the covariates used (or both). In particular the authors demonstrate, with simple examples, that asymmetries in regression coefficients cannot identify causal effects and that very simple models of imitation (a form of social contagion) can produce substantial correlations between an individual's enduring traits and his or her choices, even when there is no intrinsic affinity between them. The authors also suggest some possible constructive responses to these results.

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Alice has good grades.



By interacting with Alice, will Bob also get good grades?

A	B	A's score	B's score
Alice	Bob	90	80
Bob	Alice	80	90
Raj	Sam	70	75
Sam	Raj	75	70

$$Y(i) = b_0 + \underline{b_1}^*(Y(j)) + e$$

There are at least three problems with this approach:

Reflection: The regression specifies the influence of A on B.
We are picking up the influence of B on A.

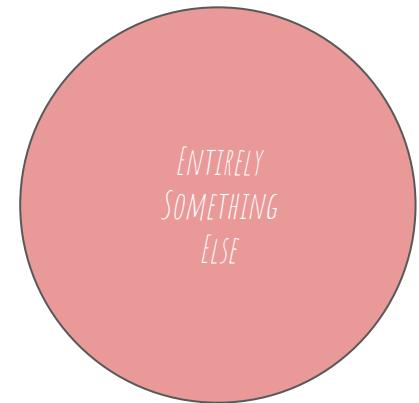
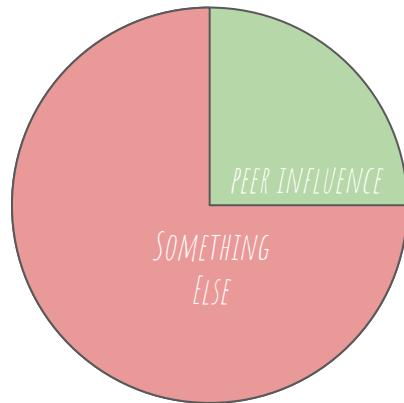
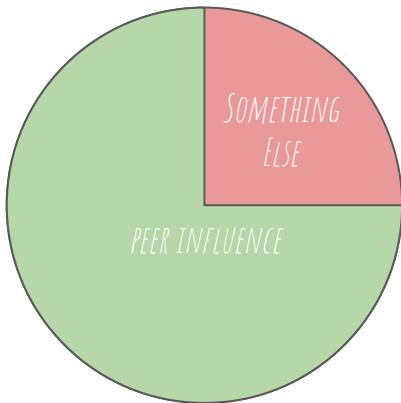
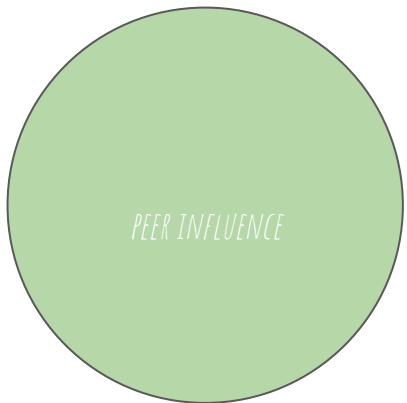
Selection: Similar people are more likely to interact.
We are picking up homophily, not influence.

Common shocks: People who are interacting have common contexts and experiences.
We are picking up the effect of common experiences (e.g., noisy hallways or extra coffee on the dorm floor).

In essence, there is **imbalance between the treatment and control groups**.

The identification problem:

How much of **b1** is actually peer influence?



The standard approach to dealing with this identification problem:

Reflection: The regression specifies the influence of A on B.
Lag the independent variable.

Selection: Similar people are more likely to interact.
Include controls that account for dimensions on which people may decide to form a connection.

Common shocks: People who are interacting have common contexts and experiences.
Include features of the context that may influence the performance of both A and B.

$$Y(i,t) = b_0 + \underline{b_1}^*(Y(j,t-1)) + \text{Controls} + e$$

This seems like a reasonable strategy, **but**:

How many other factors can you actually account for with “controls?”

Why randomization?:

1. Creates balance between treatment and control groups.
2. Reduces the likelihood that unobserved factors of selection or context are causing the observed effects.
3. This is because, treatment condition and the characteristics of pairs are now uncorrelated.

$$Y(i,t) = b_0 + \underline{b_1}^*(Y(j,t-1)) + e$$

PEER EFFECTS WITH RANDOM ASSIGNMENT: RESULTS FOR DARTMOUTH ROOMMATES*

BRUCE SACERDOTE

This paper uses a unique data set to measure peer effects among college roommates. Freshman year roommates and dormmates are randomly assigned at Dartmouth College. I find that peers have an impact on grade point average and on decisions to join social groups such as fraternities. Residential peer effects are markedly absent in other major life decisions such as choice of college major. Peer effects in GPA occur at the individual room level, whereas peer effects in fraternity membership occur both at the room level and the entire dorm level. Overall, the data provide strong evidence for the existence of peer effects in student outcomes.

I. INTRODUCTION

People have long believed that peer quality and behavior are among the most important determinants of student outcomes. This idea is expressed in the Coleman Report [1966], in Supreme Court decisions such as Brown versus Topeka Board of Education (1954), and in the findings of numerous researchers. Betts and Morell [1999] find that high school peer group characteristics affect undergraduate grade point average (GPA). Case and Katz [1991] find large peer effects on youth criminal behavior and drug use.¹ In a summary of the developmental psychology literature, Harris [1998] claims that parental behavior has no direct effect on child outcomes and that peer effects are the only important environmental factors affecting outcomes. A rich literature on neighborhood effects including Jencks and Mayer [1990], Rosenbaum [1992], and Katz, Kling, and Liebman [2001] shows that neighborhood peers can have profound effects on both adults and children.

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Alice has good grades.



By interacting with Alice, will Bob also get good grades?

$$Y(i,t) = b_0 + \mathbf{b}_1^* (Y(j,t-1)) + \text{Controls} + e$$

	TABLE III PEER EFFECTS IN ACADEMIC OUTCOMES							
	(1) Fresh year GPA	(2) Fresh year GPA w/ dorm f.e.	(3) Senior year GPA	(4) Fresh year GPA	(5) Fresh year GPA	(6) Fresh year GPA	(7) Graduate late	(8) Econ major
Roommates' GPA	0.120** (0.039)	0.068** (0.029)	0.008 (0.026)				-0.0001 (0.0003)	0.003** (0.0006)
HS academic score (self)	0.014** (0.0008)	0.015** (0.0007)	0.013** (0.0009)				0.0003 (0.0003)	-0.0001 (0.0006)
HS academic score (roommates')	-0.001 (-0.001)	-0.0003 (0.0009)	0.0009 (0.001)				0.0003 (0.0003)	-0.0001 (0.0006)
roommates' academic score bottom 25 percent				0.016 (0.028)	0.014 (0.025)	0.017 (0.025)		
roommates' academic score top 25 percent				0.060** (0.028)	0.047* (0.026)	0.043* (0.026)		
roommates' intention to graduate w/honors (1-4)					0.082** (0.037)			
own academic score bottom 25 percent						-0.282** (0.025)	-0.282** (0.025)	

No evidence for a causal peer effect.
The coefficient is basically "0."



The Mechanics of Social Capital and Academic Performance in an Indian College

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Abstract

In this article we examine how social capital affects the creation of human capital. Specifically, we study how college students' peers affect academic performance. Building on existing research, we consider the different types of peers in the academic context and the various mechanisms through which peers affect performance. We test our model using data from an engineering college in India. Our data include information about the performance of individual students as well as their randomly assigned roommates, chosen friends, and chosen study-partners. We find that students with able roommates perform better, and the magnitude of this roommate effect increases when the roommate's skills match the student's academic goals. We also find that students benefit equally from same- and different-caste roommates, suggesting that social similarity does not strengthen peer effects. Finally, although we do not find strong evidence for independent friendship or study-partner effects, our results suggest that roommates become study-partners, and in so doing, affect performance. Taken together, our findings demonstrate that peer effects are a consequential determinant of academic achievement.

Keywords

social capital, peer effects, social networks, learning, India

The metaphor of *social capital* has been an indispensable lens for scholars studying a diverse range of social and economic phenomena such as economic development, social inequality, and political stability.

Indeed, social capital may have its greatest impact in the accumulation of *human capital*—the skills and knowledge that allow individuals to succeed in society.

TABLE V
PEER EFFECTS IN SOCIAL OUTCOMES

	(1) Member frat/ soror	(2) Member frat/ soror	(3) Member frat/ soror	(4) Varsity athlete
roommate member of fraternity/sorority/coed	0.078** (0.038)	0.056 (0.037)		
dorm average of fraternity/sorority/coed		0.321** (0.135)		
roommate varsity athlete				0.045 (0.033)
HS academic score (self)	0.0098 (0.0010)	0.0011 (0.0011)	0.0010 (0.0011)	-0.004** (0.001)
HS academic score (roommates')	-0.0017 (0.0011)	-0.0016 (0.0011)	-0.0016 (0.0011)	-0.0002 (0.0007)
Own use of beer in high school (0–1)				0.135** (0.038)
Roommates' use of beer in high school (0–1)				-0.025 (0.026) (0.026)
Dormmates' use of beer in high school (0–1)				0.287** (0.146)
Dummies for housing questions	yes	yes	yes	yes
R ²	.02	.02	.03	.05
N	1589	1589	1589	1589

Standard errors are in parentheses and are corrected for clustering at the room level. In cases with more than one roommate, roommate variables are averaged. ** = p -value < .05.

Columns (1)–(4) are Probit. $\partial y/\partial x$ is shown.

In regression (2), dorm average of frat membership excludes own observation, and standard errors are corrected for clustering at dorm level.

In regression (3), use of beer in past year is coded 0–1 as follows: 0 = not at all, occasionally or frequently = 1. Dorm use of beer excludes own room and standard errors are corrected for clustering at dorm level.

Much of this was driven by two things: (1) subject specific learning; (2) **peer effects were driven primarily by students who actually studied together.**

LETTER

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A 61-million-person experiment in social influence and political mobilization

Robert M. Bond¹, Christopher J. Fariss¹, Jason J. Jones², Adam D. I. Kramer³, Cameron Marlow³, Jaime E. Settle¹ & James H. Fowler^{1,4}

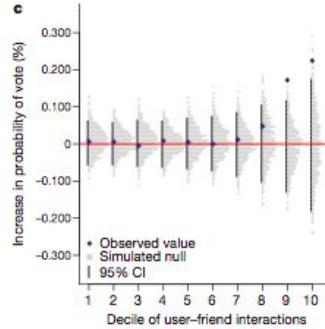
Human behaviour is thought to spread through face-to-face social networks, but it is difficult to identify social influence effects in observational studies^{9–13}, and it is unknown whether online social networks operate in the same way^{14–19}. Here we report results from a randomized controlled trial of political mobilization messages delivered to 61 million Facebook users during the 2010 US congressional elections. The results show that the messages directly influenced political self-expression, information seeking and real-world voting behaviour of millions of people. Furthermore, the messages not only influenced the users who received them but also the users' friends, and friends of friends. The effect of social transmission on real-world voting was greater than the direct effect of the messages themselves, and nearly all the transmission occurred between 'close friends' who were more likely to have a face-to-face relationship. These results suggest that strong ties are instrumental for spreading both online and real-world behaviour in human social networks.

Recent experimental studies^{6,14–16} have attempted to measure the causal effect of social influence online. At the same time, there is increasing interest in the ability to use online social networks to study and influence real-world behaviour^{17–19}. However, online social networks are also made up of many 'weak-tie' relationships²⁰ that may not facilitate social influence²¹, and some studies suggest that online communication may not be an effective medium for influence²². An open question is whether online networks, which harness social information from face-to-face networks, can be used effectively to increase the likelihood of behavioural change and social contagion.

One behaviour that has been proposed to spread through networks is the act of voting in national elections. Voter turnout is significantly correlated among friends, family members and co-workers in observational studies^{23,24}. Voter mobilization efforts are effective at increasing turnout²⁵, particularly those conducted face-to-face and those that appeal to social pressure²⁶ and social identity²⁷. There is also evidence from one face-to-face field experiment that voting is 'contagious', in the sense that mobilization can spread from person to person within two-person households²⁸. Although anecdotal accounts suggest that online mobilization has made a big difference in recent elections²¹, a meta-analysis of email experiments suggests that online appeals to vote are ineffective²⁴.

Voter mobilization experiments^{26–28} have shown that most methods of contacting potential voters have small effects (if any) on turnout rates, ranging from 1% to 10%. However, the ability to reach large populations online means that even small effects could yield behaviour change for millions of people. Furthermore, as many elections are competitive, these changes could affect electoral outcomes. For

I encourage Alice to vote by showing an online message.



Does Bob, who is connected to Alice online, also vote?

"the messages not only influenced the users who received them but also the users' friends, and friends of friends. The effect of social transmission on real-world voting was greater than the direct effect of the messages themselves, and nearly all the transmission occurred between 'close friends' who were more likely to have a face-to-face relationship. These results suggest that strong ties are instrumental for spreading both online and real-world behaviour in human social networks"

Do Your Online Friends Make You Pay? A Randomized Field Experiment on Peer Influence in Online Social Networks

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Demonstrating compelling causal evidence of the existence and strength of peer-to-peer influence has become the holy grail of modern research in online social networks. In these networks, it has been consistently demonstrated that user characteristics and behavior tend to cluster both in space and in time. There are multiple well-known rival mechanisms that compete to be the explanation for this observed clustering. These range from peer influence to homophily to other unobservable external stimuli. These multiple mechanisms lead to similar observational data, yet have vastly different policy implications. In this paper, we present a novel randomized experiment that tests the existence of causal peer influence in the general population—one that did not involve subject recruitment for experimentation—of a particular large-scale online social network. We utilize a unique social feature to exogenously induce adoption of a paid service among a group of randomly selected users, and in the process develop a clean exogenous randomization of treatment and control groups. A variety of nonparametric, semiparametric, and parametric approaches, ranging from resampling-based inference to ego-level random effects to logistic regression to survival models, yield close to identical, statistically and economically significant estimates of peer influence in the general population of a freemium social network. Our estimates show that peer influence causes more than a 60% increase in odds of buying the service due to the influence coming from an adopting friend. In addition, we find that users with a smaller number of friends experience stronger relative increase in the adoption likelihood due to influence from their peers as compared to the users with a larger number of friends. Our nonparametric resampling procedure-based estimates are helpful in situations of networked data that violate independence assumptions. We establish that peer influence is a powerful force in getting users from free to premium levels, a known challenge in freemium communities.

Keywords: peer effects; randomized experiment; social contagion; nonparametric inference; freemium

communities; online social networks

History: Received November 12, 2012; accepted July 12, 2014, by Sandra Slaughter, information systems.
Published online in *Articles in Advance* April 8, 2015.

1. Introduction and Background

The general challenge of demonstrating causal inference from observational data has been immortalized in Manski's (1995) reference to the simultaneous movements of a man and his image in the mirror. He asks, "does the mirror cause the man's movement or reflect them?" (p. 1) and concludes that without understanding optics and human behavior, we cannot really tell. Interestingly, this quote from the pre-Facebook era is extremely relevant to the causality questions that arise in today's digital age. The growth of online social networks and the wide availability of online data has renewed interest in the identification of whether influence is "a play" in the general population of users of such networks. Today, a billion plus global citizens are socially connected by general networks such as Facebook and Twitter, as well as by niche networks such as

Last.fm, Spotify, and LinkedIn among others.¹ These online social networks are credited with playing roles that range from inspiring political action to driving viral and word-of-mouth spread of products and services (Aral and Walker 2011, Hill et al. 2006, Iyengar et al. 2011, Marchand et al. 2008, Mayzlin 2006), and as such, represent a vast reservoir of social and economic influence. Central tapping into this reservoir is the understanding of causal relationships that drive the spread of products, services, and information over these social networks—the central focus of this paper.

¹ Online social networks such as Facebook, with a billion users, and Twitter, with more than a billion users, are consuming an increasingly significant portion of our time and attention. A recent CMO study estimated that 2013 is the first year in which the amount of time spent on social media exceeded that spent on TV, and that Facebook gets one in eight minutes users spend on the desktop, and one in five on the mobile (see Miners and CMO Staff 2013).

I encourage Alice to
buy an online product.



Does Bob, who is
connected to Alice
online, also buy it?

Our estimates show that peer influence causes more than a 60% increase in odds of buying the service due to the influence coming from an adopting friend. In addition, **we find that users with a smaller number of friends experience stronger relative increase in the adoption likelihood** due to influence from their peers as compared to the users with a larger number of friends.

When does Advice Impact Startup Performance?*

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Abstract

We conducted a field experiment to evaluate the impact of peer advice on the growth and survival outcomes of 100 high-growth startups over two years. We randomly grouped founders into pairs and had them provide each other advice over two days on topics ranging from people management to growth strategies. Founders who received advice from peers who actively managed their employees—with regular meetings, goal setting, and feedback—grew 28% larger and were 10% less likely to fail as compared to those who got advice from peers with a passive people-management approach. However, entrepreneurs with MBAs or accelerator experience did not respond to the advice of either active or passive peers, suggesting that formal training can limit the spread of informal management advice from peers.

Figure 2: The impact of advice on startup growth.

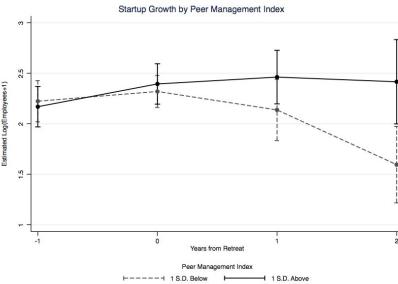
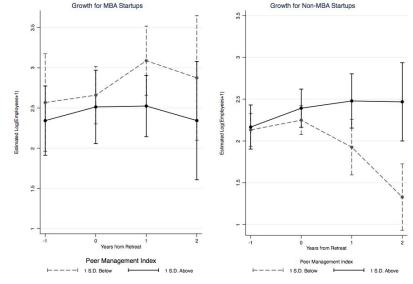


Figure 3: Estimated startup size by treatment status for startups with MBA-founders (23 Startups) and for non-MBA founders (67 Startups).



Founders who received advice from peers who actively managed their employees---with regular meetings, goal setting, and feedback---grew their firms to be 28% larger and were 10% less likely to fail as compared to those who got advice from peers with a passive people-management approach. However, entrepreneurs with MBAs or accelerator experience did not respond to the advice of either active or passive peers, suggesting that formal training can limit the spread of informal management advice from peers.

Network Formation: What affects whether i form a network tie with j ?

One-Way Mirrors in Online Dating: A Randomized Field Experiment

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The growing popularity of online dating websites is altering one of the most fundamental human activities: finding a date or a marriage partner. Online dating platforms offer new capabilities, such as extensive search, big data-based mate recommendations, and varying levels of anonymity, whose parallels do not exist in the physical world. Yet little is known about the causal effects of these new features. In this study we examine the impact of a particular anonymity feature, which is unique to online environments, on matching outcomes. This feature allows users to browse profiles of other users anonymously, by being able to check out a potential mate's profile while not leaving any visible online record of the visit. Although this feature may decrease search costs and allow users to search without inhibition, it also eliminates "weak signals" of interest for their potential mates that may play an important role in establishing successful communication. We run a randomized field experiment on a major North American online dating website, where 50,000 of 100,000 randomly selected new users are gifted the ability to anonymously view profiles of other users. Compared with the control group, the users treated with anonymity become disinhibited, in that they view more profiles and are more likely to view same-sex and interracial mates. However, based on our analysis, we demonstrate causally that weak signaling is a key mechanism in achieving higher levels of matching outcomes. Anonymous users, who lose the ability to leave a weak signal, end up having fewer matches compared with their nonanonymous counterparts. This effect of anonymity is particularly strong for women, who tend not to make the first move and instead rely on the counterparty to initiate the communication. Further, the reduction in quantity of matches by anonymous users is not compensated by a corresponding increase in quality of matches.

Keywords: online dating; anonymity; weak signaling; randomized trial; field experiment

History: Received July 29, 2013; accepted April 21, 2015, by Lorin Hitt, information systems. Published online in *Articles in Advance* February 2, 2016.

1. Motivation and Background

According to the U.S. Census Bureau, 46% of the single population in the United States uses online dating¹ to initiate and engage in the process of selecting a partner for reasons ranging from finding companionship to marrying and conceiving children and everything in between. Finding the optimal dating and ultimately marriage partner is one of the most important socioeconomic decisions made by humans. Yet such dating markets are fraught with frictions and inefficiencies, often leading people to rely on choices made through happenstance—an offhand referral, or

perhaps a late night at the office (Paumgarten 2011). Interestingly, this primal human activity is being reshaped with the advent of big data and algorithmic matchmaking (Slater 2013). The continued growth of online dating despite the presence of a close substitute, the physical world, reflects the presence of significant frictions in the offline dating and marriage markets. Yet the underlying processes, dynamics, and implications of mate seeking in the online world are largely unstudied. Also unknown are the implications of the new features and capabilities that these new online matching markets bring to an age-old human activity. In this paper, we address this gap by studying the causal impact of anonymity, a key feature unique to the online environment, through a randomized experiment in partnership with a major online

¹ Of the 87 million singles in the United States, nearly half of them, or 40 million, have tried online dating, according to the U.S. Census Bureau (Gelles 2011).

What encourages Alice and Bob to form a tie?



"I was looking back to see if you were looking back at me to see me looking back at you"

We run a randomized field experiment on a major North American online dating website, where 50,000 of 100,000 randomly selected new users are gifted the ability to anonymously view profiles of other users. Compared with the control group, the users treated with anonymity become disinhibited, in that they view more profiles and are more likely to view same-sex and interracial mates.

Anonymous users, who lose the ability to leave a weak signal, end up having fewer matches compared with their nonanonymous counterparts. This effect of anonymity is particularly strong for women, who tend not to make the first move and instead rely on the counterparty to initiate the communication.

A FIELD EXPERIMENT ON SEARCH COSTS AND THE FORMATION OF SCIENTIFIC COLLABORATIONS

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Abstract—We present the results of a field experiment conducted at Harvard Medical School to understand the extent to which search costs affect matching among scientific collaborators. We generated exogenous variation in search costs for pairs of potential collaborators by randomly assigning individuals to 90-minute structured information-sharing sessions as part of a grant funding opportunity. We estimate that the treatment increases the probability of grant co-application of a given pair of researchers by 75%. The findings suggest that matching between scientists is subject to considerable friction, even in the case of geographically proximate scientists working in the same institutional context.

I. Introduction

THE primary unit of scientific knowledge production has become the team or collaboration rather than the lone scientist (Jones, 2009). Indeed, teams are not only growing in frequency, but also in size and impact relative to

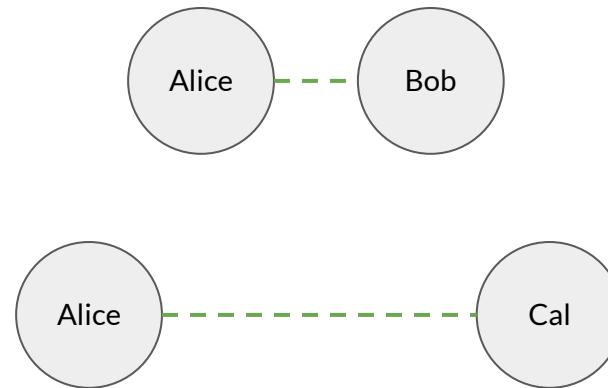
single authors (Wuchty, Jones, & Uzzi, 2007). Unlike settings inside firms, where executives and managers play a central role in organizing and forming teams (Lazear & Shaw, 2007), academic scientists have greater freedom and autonomy in selecting their collaborators and their topics of inquiry (Stephan 2012). Although there is a growing body of research on the productivity and outcomes of scientific teams once formed (e.g., Adams et al., 2005; Wuchty, Jones, & Uzzi, 2007; Agrawal, Goldfarb, & Teodoridis, 2016), we know relatively little about the largely decentralized process by which scientific teams come into existence (Stephan, 2012). In this paper, we investigate the role of one particular mechanism, search costs and frictions, on these matching outcomes.

The role of search costs and resulting frictions in the formation of scientific collaborations is not well understood. On the one hand, the growing prominence of teams and falling communications and collaboration costs in science (Agrawal & Goldfarb, 2008; Ding et al., 2010) might suggest forces favorable to novel team formation. On the other hand, geography and distance are regularly documented to play a role in shaping collaborations, even today (e.g., Rosenthal & Strange, 2001; Glaeser, 2010; Catalini, 2016), and rather than continually forming novel collaborations, scientists most often work with partners in the same institution, in a similar knowledge domain, and within preexisting social networks (Baccara & Yariv, 2013; Freeman, Ganguli, & Murciano-Goroff, 2015; Freeman & Huang, 2014; Fafchamps, Goyal, & Van der Leij, 2010; Azoulay, Liu, & Stuart, 2009). Moreover, past collaborations remain an important predictor of future ones. Although these patterns might be explained by any number of factors, they raise the question of whether search costs play a first-order role in shaping the organization of scientists into teams.

The high information requirements for forming matches suggest that search frictions may be an important consideration. A large number of factors can play a role in decisions to collaborate, and these factors may be nuanced or difficult to observe. This includes factors such as the complementarity

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K.J.B., I.G., P.G., E.G., and K.R.L. designed, developed, and executed the experiment and contributed to the manuscript. I.G. and P.G. conducted data analysis. T.B. and A.H. contributed to the experimental development and execution. We appreciate helpful comments from Pierre Azoulay, Marcel Fafchamps, Lee Fleming, Ben Golub, Shane Greenstein, Ben Jones, Nicola Lacetera, Josh Lerner, Paula Stephan, and Scott Stern, and seminar participants at the NBER Summer Institute Innovation Meetings, the NBER Productivity Lunch, the Georgia Tech REER Conference, MIT Sloan School of Management, Northwestern University, University of California, Berkeley, University of Rochester, SITE Stockholm School of Economics, CIRCLE Lund University, Graduate Institute Geneva, and Universidad Carlos III de Madrid. This work was conducted with support from Harvard Catalyst/The Harvard Clinical and Translational Science Center (National Center for Advancing Translational Sciences, National Institutes of Health Awards UL1TR001102, UL1TR000170, and UL1RR025758-02S4), NASA Tournament Lab at Harvard University, Harvard Business School Division of Research and Faculty Development, and financial contributions from Harvard University and its affiliated academic health care centers. We also thank Harvard Catalyst for support and cooperation in implementing the experiment, particularly Lee Nadler, William Chin, Laura Weisel, and David Frank. Amy Webber and Wei Zhou provided valuable assistance throughout the implementation pro-



Vary search costs for pairs of potential collaborators by randomly assigning individuals to 90-minute structured information-sharing sessions as part of a grant funding opportunity.

We estimate that the treatment **increases the probability of grant co-application of a given pair of researchers by 75%**. The findings suggest that matching between scientists is subject to considerable friction, **even in the case of geographically proximate scientists working in the same institutional context**.

Peers and Network Growth: Evidence from a Natural Experiment

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Much research suggests that social networks affect individual and organizational success. However, a strong assumption underlying this research is that network structure is not reducible to the individual attributes of social actors. In this article, we test this assumption by examining whether interacting with random peers causes exogenous growth of a person's network. Using three years of network data for students at an Indian college, we evaluate the effect of peers on network growth. We find strong evidence that interacting with random, but well-connected, roommates causes significant growth of a focal student's network. Further, we find that this growth also implies an increase in how close an actor moves to a network's center and whether that actor is likely to serve as a network bridge. Fundamentally, our results demonstrate that exogenous factors beyond individual agency—i.e., random peers—can shape network structure. Our results also provide a useful model for causally identifying the determinants of network structure and dynamics.

Keywords: social networks; peer effects; randomized experiment; peer influence

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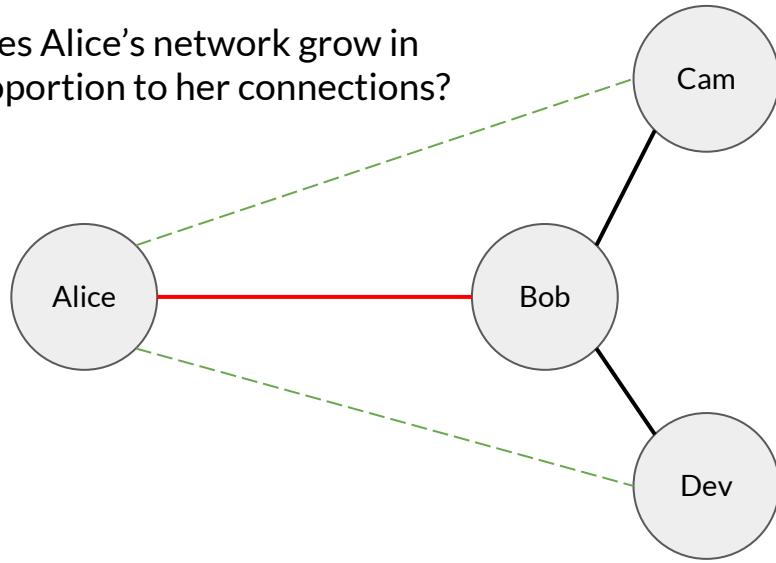
Introduction

Research on social networks has found a striking relationship between network position and the benefits that accrue to people in organizations and markets (Roberts and O'Reilly 1979, Brass 1984, Burt 2004, Borgatti et al. 2009). Advantageous networks—ones with many connections to diverse others—predict how fast workers find jobs (Granovetter 1973), whether managers get ahead (Podolny and Baron 1997, Burt 2009), and if entrepreneurs can fund and build successful ventures (Nanda and Sorensen 2010, Lerner and Malmendier 2013). The posited relationship between networks and competitive advantage rests on a simple but strong assumption: that a crisp separation exists between a person and the position she occupies in a network (Reagans et al. 2007, Burt 2012). Network analysis assumes that a person's advantageous position is not reducible to strategic networking, differences in resources, or innate abilities. That is, networks are powerful predictors of behavior and rewards, independent of agency.

Despite the growing literature on the importance of network advantage, most prominent theories of network emergence depend on agency as a key generative factor (Snijders et al. 2010, Wimmer and Lewis 2010). Theories of homophily posit that individuals create networks based on preferences for connecting with similar others (Ibarra 1992, Curranini et al. 2009,

Kossinets and Watts 2009, Wimmer and Lewis 2010). People connect with those who share their race or ethnicity and with those with similar social standing (McPherson et al. 2001). Consequently, the networks emerging from these preferences reflect preexisting resource or status differences between actors. Other arguments, such as those of Sasovova et al. (2010), posit that advantageous networks emerge from differences in individual networking skill. These authors show that self-monitoring personalities can more readily build large and sparse networks (i.e., networks rich in structural holes). Thus, they suggest the cause of advantage is a self-monitoring personality, and networks are just one pathway (Mehra et al. 2001, Sasovova et al. 2010). Moreover, recent research has found that even when researchers randomize peers, these randomizations are often ineffective because individuals prefer to self-select into their peer groups (Carrell et al. 2013). This tight coupling between network and individual raises doubts about whether network effects are causal or whether network advantages are by-products of preexisting individual differences (Manski 1993, Mouw 2006, Hartmann et al. 2008). To demonstrate that networks do indeed have causal implications, we must demonstrate that a person's network structure is a function of factors beyond just individual traits.

Does Alice's network grow in proportion to her connections?



We find strong evidence that interacting with random, but well-connected, roommates causes significant growth of a focal student's network. Further, we find that this growth also implies an increase in how close an actor moves to a network's center and whether that actor is likely to serve as a network bridge.

Designing networks: Which network structures maximize network-level outcomes?

The Spread of Behavior in an Online Social Network Experiment

Damon Centola

How do social networks affect the spread of behavior? A popular hypothesis states that networks with many clustered ties and a high degree of separation will be less effective for behavioral diffusion than networks in which locally redundant ties are rewired to provide shortcuts across the social space. A competing hypothesis argues that when behaviors require social reinforcement, a network with more clustering may be more advantageous, even if the network as a whole has a larger diameter. I investigated the effects of network structure on diffusion by studying the spread of health behavior through artificially structured online communities. Individual adoption was much more likely when participants received social reinforcement from multiple neighbors in the social network. The behavior spread farther and faster across clustered-lattice networks than across corresponding random networks.

Many behaviors spread through social contact (1–3). As a result, the network structure of who is connected to whom can critically affect the extent to which a behavior diffuses across a population (2–8). There are two competing hypotheses about how network structure affects diffusion. The “strength of weak ties” hypothesis predicts that networks with many “long ties” (e.g., “small-world” topologies) will spread a social behavior farther and more quickly than a network in which ties are highly clustered (4–6). This hypothesis treats the spread of behavior as a simple contagion, such as disease or information: A single contact with an “infected” individual is usually sufficient to transmit the behavior (2). The power of long ties is that they reduce the redundancy of the diffusion process by connecting people whose friends do not know each other, thereby allowing a behavior to rapidly spread to other areas of the network (3–5). The ideal case for this lack of redundancy is a “random” network, in which, in expectation for a large population, each of an individual’s ties reaches out to different neighborhoods (4, 9). The other hypothesis states that, unlike disease, social behavior is a complex contagion: People usually require contact with multiple sources of “infection” before being convinced to adopt a behavior (2). This hypothesis predicts that because clustered networks have more redundant ties, which provide social reinforcement for adoption, they will better promote the diffusion of behaviors across large populations (2, 7). Despite the scientific (6, 7, 10) and practical (1, 2, 11) importance of understanding the spread of behavior

through social networks, an empirical test of these predictions has not been possible, because it requires the ability to independently vary the topological structure of a social network (12).

I tested the effects of network structure on diffusion using a controlled experimental approach. I studied the spread of a health behavior through a network-embedded population by creating an Internet-based health community, containing 1528 participants recruited from health-interest World Wide Web sites (13).

Each participant created an anonymous online profile, including an avatar, a user name, and a set of health interests. They were then matched with other participants in the study—referred to as “health buddies”—as members of an online health community. Participants could not contact their health buddies directly, but they could receive emails from the study informing them of their health buddies’ activities. To preserve anonymity and to prevent people from trying to identify

friends who may have also signed up for the study (or from trying to contact health buddies outside the context of the experiment), I blinded the identifiers that people used. Participants made decisions about whether or not to adopt a health behavior based on the adoption patterns of their health buddies. The health behavior used for this study was the decision to register for an Internet-based health forum, which offered access and rating tools for online health resources (13).

The health forum was not known (or accessible) to anyone except participants in the experiment. This ensured that the only sources of encouragement that participants had to join the forum were the signals that they received from their health buddies. The forum was populated with initial ratings to provide content for the early adopters. However, all subsequent content was contributed by the participants who joined the forum.

Participants arriving to the study were randomly assigned to one of two experimental conditions—a clustered-lattice network and a random network—that were distinguished only by the topological structure of the social network (Fig. 1). In the clustered-lattice–network condition, there was a high level of clustering (5, 6, 13) created by redundant ties that linked each node’s neighbors to one another. The random network condition was created by rewiring the clustered-lattice network via a permutation algorithm based on the small-world-network model (6, 13–15). This ensured that each node maintained the exact same number of neighbors as in the clustered network (that is, a homogeneous degree distribution), while simultaneously reducing clustering in the network and eliminating redundant ties within and between neighborhoods (4, 6, 14).

The network topologies were created before the participants arrived, and the participants could

Fig. 1. Randomization of participants to clustered-lattice and random-network conditions in a single trial of this study ($N = 128$, $Z = 6$). In each condition, the black node shows the focal node of a neighborhood to which an individual is being assigned, and the red nodes correspond to that individual’s neighbors in the network. In the clustered-lattice network, the red nodes share neighbors with each other, whereas in the random network they do not. White nodes indicate individuals who are not connected to the focal node.

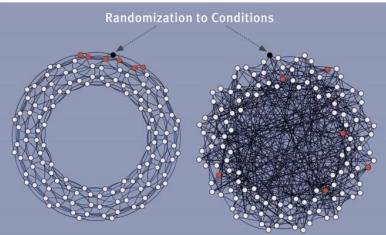
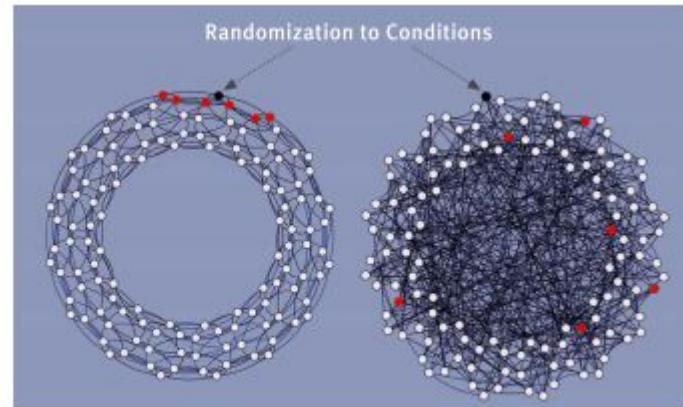


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Can Network Theory-based Targeting Increase Technology Adoption?

Lori Beaman Ariel BenYishay Jeremy Magruder Ahmed Mushfiq Mobarak
Northwestern Univ. Coll. of William and Mary UC-Berkeley Yale University

June 2015

Abstract

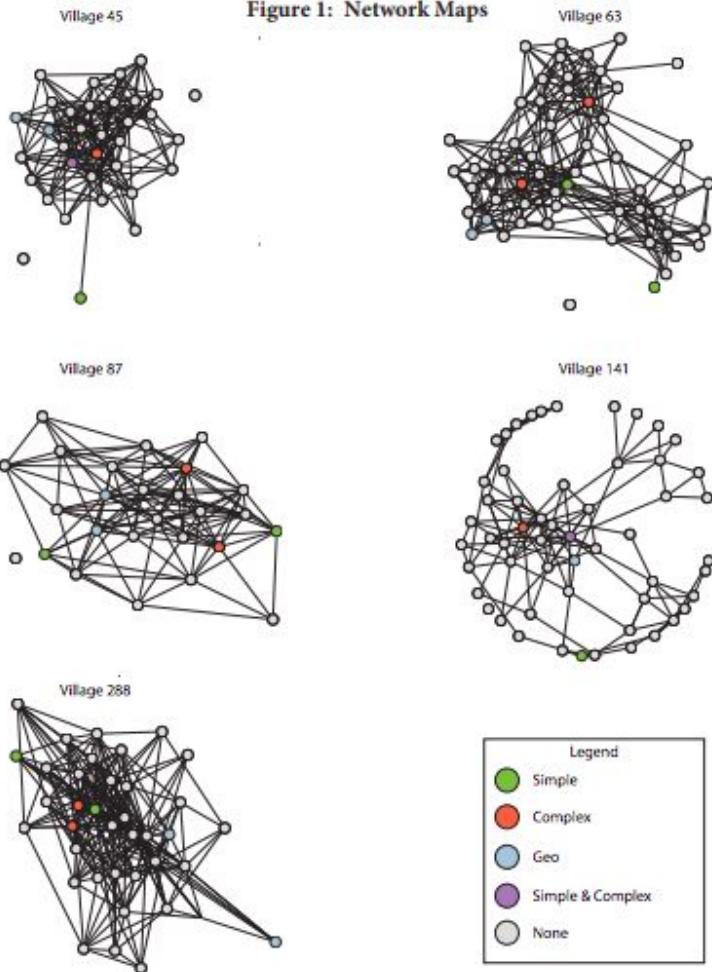
In order to induce farmers to adopt a productive new agricultural technology, we apply simple and complex contagion diffusion models on rich social network data from 200 villages in Malawi to identify seed farmers to target and train on the new technology. A randomized controlled trial compares these theory-driven network targeting approaches to simpler strategies that either rely on a government extension worker or an easily measurable proxy for the social network (geographic distance between households) to identify seed farmers. Both reduced form and structural estimates suggest a learning environment in which most farmers need to learn about the technology from multiple people before they adopt themselves.

JEL Codes: O16, O13

Keywords: Social Learning, Agricultural Technology Adoption, Complex Contagion, Malawi

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Figure 1: Network Maps



Can Network Theory-based Targeting Increase Technology

Adoption?

Lori Beaman Ariel BenYishay Jeremy Magruder Ahmed Mushfiq Mobarak
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Abstract

In order to induce farmers to adopt a productive new agricultural technology, we apply simple and complex contagion diffusion models on rich social network data from 200 villages in Malawi to identify seed farmers to target and train on the new technology. A randomized controlled trial compares these theory-driven network targeting approaches to simpler strategies that either rely on a government extension worker or an easily measurable proxy for the social network (geographic distance between households) to identify seed farmers. Both reduced form and structural estimates suggest a learning environment in which most farmers need to learn about the technology from multiple people before they adopt themselves.

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Table 6: Village-Level Regressions of Adoption Outcomes Across Treatment Arms

	Adoption Rate		Number Adopters		Any Non-Seed Adopters	
	(1)	(2)	(3)	(4)	(5)	(6)
Simple Contagion Treatment	0.036 (0.017)	** 0.006 (0.022)	1.119 (0.859)	0.283 (1.561)	0.155 (0.100)	0.189 (0.111)
Complex Contagion Treatment	0.036 (0.016)	** 0.036 (0.026)	2.876 (1.386)	** 2.237 (2.007)	0.252 (0.093)	*** (0.101)
Geographic treatment	0.038 (0.027)	0.013 (0.034)	0.356 (0.823)	-1.379 (1.284)	0.107 (0.096)	0.188 (0.110)
Year		2	3	2	3	2
N		200	141	200	141	200
Mean of Benchmark Treatment (omitted category)	0.038	0.075	2.11	4.81	0.420	0.543
SD of Benchmark	0.073	0.109	4.17	7.81	0.499	0.505
<i>p-values for equality in coefficients:</i>						
Simple = Complex	0.981	0.173	0.258	0.373	0.300	0.240
Complex = Geo	0.937	0.491	0.084	0.061	0.102	0.220
Simple = Geo	0.950	0.783	0.424	0.237	0.623	0.990

In order to induce farmers to adopt a productive new agricultural technology, we apply simple and complex contagion diffusion models on rich social network data from 200 villages in Malawi to identify seed farmers to target and train on the new technology

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FROM NATURAL VARIATION TO OPTIMAL POLICY? THE IMPORTANCE OF ENDOGENOUS PEER GROUP FORMATION

BY SCOTT E. CARRELL, BRUCE I. SACERDOTE, AND JAMES E. WEST¹

We take cohorts of entering freshmen at the United States Air Force Academy and assign half to peer groups designed to maximize the academic performance of the lowest ability students. Our assignment algorithm uses nonlinear peer effects estimates from the historical pre-treatment data, in which students were randomly assigned to peer groups. We find a negative and significant treatment effect for the students we intended to help. We provide evidence that within our “optimally” designed peer groups, students avoided the peers with whom we intended them to interact and instead formed more homogeneous subgroups. These results illustrate how policies that manipulate peer groups for a desired social outcome can be confounded by changes in the endogenous patterns of social interactions within the group.

KEYWORDS: Peer effects, social network formation, homophily.

0. INTRODUCTION

PEER EFFECTS HAVE BEEN widely studied in the economics literature due to the perceived importance peers play in workplace, educational, and behavioral outcomes. Previous studies in the economics literature have focused almost exclusively on the *identification* of peer effects and have only hinted at the potential policy implications of the results.² Recent econometric studies on assortative matching by Graham, Imbens, and Ridder (2009) and Bhattacharya (2009) have theorized that individuals could be sorted into peer groups to maximize productivity.³

This study takes a first step in determining whether student academic performance can be improved through the systematic sorting of students into peer groups. We first identify nonlinear peer effects at the United States Air Force Academy (USAFA) using pre-treatment data in which students were randomly assigned to peer groups (squadrons) of about 30 students. These estimates showed that low ability students benefited significantly from being with peers who have high SAT Verbal scores. We use these estimates to create optimally designed peer groups intended to improve academic achievement of the

Alice has good grades.



By interacting with Alice, will Bob also get good grades?

$$Y(i,t) = b_0 + \underline{b_1}^*(Y(j,t-1)) + \underline{b_2}^*(Y(i,t-1)) + \underline{b_3}^*(Y(j,t-1)*Y(i,t-1)) + e$$

We provide evidence that within our “optimally” designed peer groups, students avoided the peers with whom we intended them to interact and instead formed more homogeneous subgroups.

These results illustrate how policies that manipulate peer groups for a desired social outcome can be confounded by changes in the endogenous patterns of social interactions within the group.

Three types of network field experiments.

Peer effects: Does j influence the behavior/outcomes of i ?

Network Formation: What affects whether i forms a network tie with j ?

Designing networks: Which network structures maximize network-level outcomes?