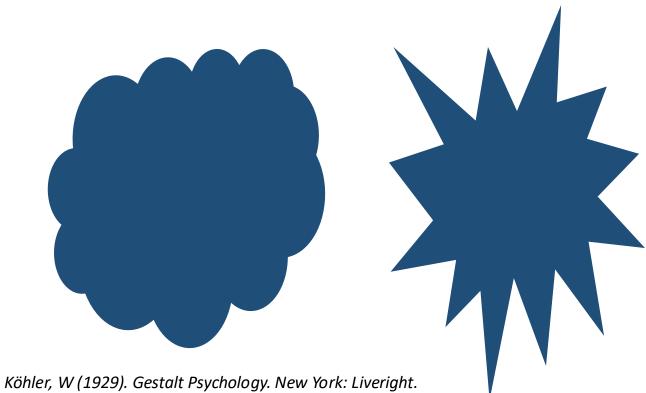
# HS 133: Introduction to Phonetics

Instructor: Priyankoo Sarmah

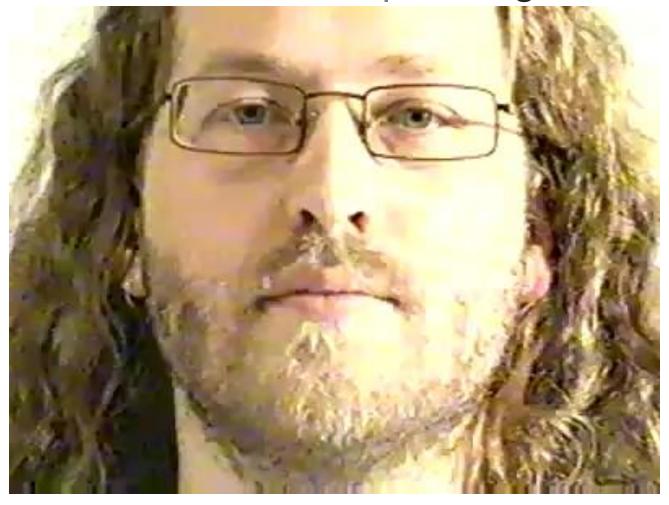
### Vowels and Consonants | Sounds and Shapes

Which one below is **Kiki** and which one is **Bouba**?



- Ramachandran, VS & Hubbard, EM (2001b). "Synaesthesia: A window into perception, thought and language"

## Vowels and Consonants | Seeing consonants



McGurk H., MacDonald J. (1976). "Hearing lips and seeing voices.". Nature. **264** (5588) Video: <a href="https://youtu.be/aFPtc8BVdJk">https://youtu.be/aFPtc8BVdJk</a>

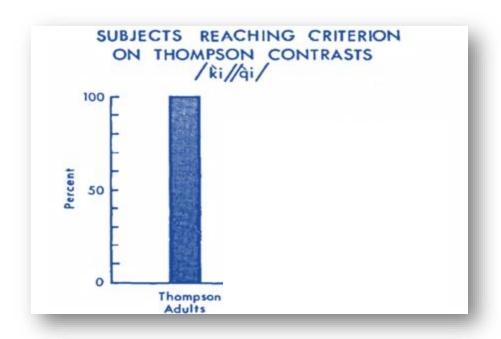
3

#### Infants



- Infants learn the phonetic contrasts of their native language from scratch
- Infants know all phonetic contrasts
  - "forget" the ones that they don't hear around them.
- Infants "know" a lot of phonetic contrasts
  - boundaries between phonetic categories shift depending on what they hear.

### Infants: Listening to Thompson



Werker, Janet F., and Richard C. Tees. "Cross-language speech perception: Evidence for perceptual reorganization during the first year of life." Infant behavior and development 7.1 (1984): 49-63.

- Thompson Salish has two ejectives that sound very similar
- /k'/ vs. /q'/





## 



Werker, Janet F., and Richard C. Tees. "Cross-language speech perception: Evidence for perceptual reorganization during the first year of life." Infant behavior and development 7.1 (1984): 49-63.

"Perceptual Reorganization"

## Infants to subjects



Perceptual reorganization
 happens in the first year of a baby