

Basic concepts and tools for the Toki Pona minimalist language: Wordnet synsets; analysis, synthesis and syntax highlighting of texts

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Abstract

A minimalist constructed language (conlang) is useful for experiments and is comfortable for making tools. The Toki Pona conlang is minimalist both in the vocabulary (only 14 letters, X phonemes, and 120 words + 4 synonyms) and in the ≈ 10 syntax rules. The language is useful for being a used and somewhat established minimalist conlang with at least hundreds of speakers. In this article, we describe current concepts and resources for Toki Pona, and make available Python scripted routines for analysis and synthesis of texts and the specification of syntax highlighting schemes. We focus on the analysis of the basic vocabulary, as corpus analyses were found in [?]. The synthesis is based on the basic sentence template, relates to context by keeping track of used words, and renders larger texts by using a fixed number of phonemes (e.g. for poems) and number of sentences, words and letters (e.g. for paragraphs). Syntax highlighting is performed in 24bit true colors, currently only with the Vim text editor. Word colors reflect morphosyntactic classes given in the official dictionary and different solutions to necessary and arbitrary choices are described and implemented. In summary, this text holds potentially novel conceptualizations about, and tools and results in analyzing, synthesizing or syntax highlighting the Toki Pona language.

keywords: Natural Language Processing, Textual synthesis, Syntax highlighting, Wordnet, Toki Pona

1 Introduction

Toki Pona is a minimalist conlang (constructed language) with only 124 words (120 without the synonyms). Therefore, the concepts are usually very general and different, and, without context, the words are rarely related through

meronymy and hyponymy. Such a linguistic setting is desired because of the simplicity which entails easier e.g. learning and tool making. Another reason why the minimalistic language design is compelling is the study and harnessing of the strong and weak forms of the Sapir-Whorf hypothesis (linguistic relativity), i.e. that language influences or dictates one's thought and world experience. Accordingly, one uses a conlang as a thinking tool (or platform) or to make experiments about the influence language has on the thoughts of the ‘speaker’ (also writer and reader). Toki Pona is often described as a tool to meditate, to simplify the thinking processes, and as a way to modify the mood and impressions about the world. [?, ?, ?, ?] In [?], Sonja Lang (the creator of Toki Pona), describes that she has seen the language been used successfully in the context of management, creation of texts, legal texts, etc.

In this article, we present a conceptual overview of the language, which is fit both to the newcomer and to the expert. We also summarize texts and software gadgets for Toki Pona that were developed by us and by other Toki Pona users. Most importantly, the conceptual overview is considerably different from what we found in the literature [?, ?, ?], with emphasis on simplicity and flexibility, and the software routines yield analyses, syntheses and highlighting Toki Pona what was thought to be complementary to the software currently available.

Next subsections hold a description of the general resources available, a historical note, and some words about natural and constructed languages. Section ?? describes Toki Pona’s phonology and syntax. Section 3 presents the software routines we made available and immediate results, such as listings and statistics of words, poems and short stories, and coloring schemes. Conclusions and further work are in Section 4. Appendix A holds considerations about my usage of Toki Pona, with thoughts of rule breaking and potentially new conlangs. Appendix ?? holds final words in Toki Pona.

1.1 Resources on Toki Pona

One might organize current resources for the Toki Pona language in: references and learning material, corpus, websites, interaction groups (here users talk a post texts and comments), and software gadgets. The main references of the language are: the official book “Toki Pona: The Language of Good”, authored by Sonja Lang, the creator of the language; the online book “o kama sona e toki pona!”, from Jan Pije [10]. For a more comprehensive view of the resources available for the user, we suggest following the links from [?]. Section [?] holds a summary of what we found in software gadgets related to Toki Pona.

1.2 Historical note

Toki Pona was developed as an internal and personal language by Sonja Lang [?]. It was released as a draft in 2001 and in 2007 some documents reported it to have a few hundred speakers. The English official book [?] was released only in 2014. In 2016, a version of the official book was released in French. Nowadays, one finds a number of texts about Toki Pona and written in it, and uses of Toki

Pona for artificial intelligence [?] and software tools [?, ?, ?], in social platforms such as Facebook groups [?, ?], microblogging [?], Telegram [?] and IRC [?].

1.3 Natural and constructed and artificial languages

A language one uses (or might use) to communicate by speaking and writing is called ‘natural language’. A ‘constructed language’ is a natural language built by someone or a group, such as Esperanto, Toki Pona, and Lojban. An artificial language is a language yield by artificial agents, such as in AI routines, and might be considered within ‘cultural evolution’ studies. Formal languages are defined by tokens and rules to operate them, they span from computer programming languages to math and formal models for natural languages. Lojban is a constructed language with the purpose of being an artificial language because it is more axiomatic.

Constructed languages are in some traditions called artificial languages, but creators most often prefer to use the term ‘standardized’ or ‘planned’ language with the argument that the conlang is rooted on natural languages, and ‘artificial’ is misleading [12]. The preferred terms seem to be planned or constructed languages or conlang. The construction of languages is called glossopoeia. Toki Pona is a conlang which might be classified as engineered for experiments, meditation and philosophy; and suitable for auxiliary international language and as an artistic language.

2 Overview of the language

This section describes very succinctly the formation of words and sentences in the Toki Pona language. It should enable a newcomer to grasp the essentials of the language and the experienced to acquire new insights. Furthermore, it is a solid reference of the phonological and syntax rules.

2.1 Phonology

Words in Toki Pona are written using only 14 letters:

- Vowels a (open), e (mid front), o (mid back), i (close front), u (close back).
- Consonants j, k, l, m, n, p, s, t, w:
 - Nasal: m (labial), n (coronal).
 - Plosive: p (labial), t (coronal), k (dorsal).
 - Fricative: s (coronal).
 - Approximant: w (labial), l (coronal), j (dorsal).

There are standard guidelines for pronunciation, but the language allows for considerable allophonic variation. For example, /p t k s l/ might be pronounced

[p t k s l] or [b d g z r]. Especially for poetry, one might consider j and w to be vowels (e.g. j as 'i' and w as 'u').

Syllables are of the form (C)V(N): an optional consonant, a vowel and an optional nasal consonant. Non word-initial syllables must follow the pattern CV(N). The following sequences are forbidden: ji, wu, wo, ti, nm, nn.

2.2 Syntax

2.2.1 Fundamental notions

As in other natural languages, colloquial Toki Pona might have incomplete sentences and deviate from the norm. The basic structure of sentences is: 'subject' (Noun) li 'predicate' (Verb) e 'object' (Noun). The li might be repeated to associate more than one predicate to the subject. The particle li is omitted if the subject is a simple mi (I or us) or sina (you). A discussion about issues (problems) yield by this rule and how I deal with them is in [Appendix A](#).

The e might be repeated to associate more than one object to a predicate. Sentences might be related though la, 'sentence' la 'sentence', where the second sentence is the main sentence, and the first sentence is a condition to the first. Multiple la-s are not described in literature, but I assume that one might assume the last sentence being a conditional to the next, except in cases where the context strongly suggests otherwise.

Noun and verb phrases are (usually) built with the non-particle words. The first word is the noun or verb and subsequent words qualify the noun or verb. The pi particle might be used to separate sequences of words to be evaluated before the relation yield by pi. As pi is often ill understood and used, the following structures might be handy for newbies and as a reference:

- No pi, 'word word word': word \leftarrow (qualifies 1) word \leftarrow (qualifies 2) word.
- One pi, 'word pi word word': word \leftarrow (qualifies 2) [word \leftarrow (qualifies 1) word].
- Two pi-s: 'word pi word word word pi word word': word \leftarrow 5 [word 2 word] 3 word \leftarrow 4 word 1 word; or: word \leftarrow 5 [word 1 word] 2 word \leftarrow 4 word 3 word.

Notes on the usage of pi:

- In a sequence of words, without pi, the second word qualifies the first, the third word qualifies the phrase yield by the first two words, the fourth word qualifies the noun yield by the first three words and so on.
- It is redundant to use pi before the last word in a noun or verb phrase if there is no other pi, reason why it is most often omitted. Its use in this case is regarded as wrong [?, ?], but, as one might notice, it does not add (much) information through syntax (order of qualifies is conserved). It adds as an emphasis because of greater length of the written segment, as a preparation: 'jan lili pi mama' (mommy's child). Also used in [?].

- The book by Jan Pije [10] describes another use for pi: after li to mean possession, e.g. ‘soweli li pi sina’ (your pet). This employment of pi might be regarded as correct, but are promptly written as a noun phrase (e.g. ‘soweli sina’) and is not mentioned by the official book [?].

All the words except the structural particles (li, e, la, pi) are usable in any position in noun and verb phrases, (i.e. 116 words). Notice that the phrase expresses a noun in a noun phrase (subject or object) or a verb (in the predicate). And that the first word of the phrase is the noun or verb, and that subsequent words are adjectives or adverbs. The pi and other particles restarts the phrase to first word being a noun.

At this point, the only missing syntax rule is related to the prepositions: kepeken, lon, sama, tan, tawa. They might appear at the end of phrases, should be followed by another phrase, and require no particle. E.g. ‘toki *tan* jan Pije li pana e sona *tawa* mi’. Because prepositions can be used as adjectives or nouns or verbs, adverbs, etc, and what follows a preposition complement might also be of any morphosyntactic class, they are core sources of ambiguity. three: * preposition * absence of li on sina and mi * Incomplete sentences (ona li) tawa lon kon e ilo pi suli mute

2.2.2 Particles

Beyond the structural particles (li, e, la, pi) presented in last section, other particles are:

- a or kin, emphasis.
- o, vocative or imperative (‘jan lukin sitelen o, li wawa’)
- taso, means however as sentence or ‘only’ if adjective.
- anu, en: ‘or’ and ‘and’. Used for nouns in noun phrases. For repetition of verbs, repeat li. For object nouns, repeat e. If the noun is complementing a preposition (tawa, lon), one might repeat the preposition. As Toki Pona is a recent language, and is able to cope with variation due to its simplicity, I would advocate for using en and anu wherever there is no ambiguity. E.g.: ‘mi tawa anu moku lon tenpo lili?’ In the official documentation that is not described and might be regarded as wrong in strict canonical.
- nanpa, denotes numbering.
- seme, for questions, used next to the thing being asked for. ‘Why?’ might be expressed as ‘seme la sina pana e moku lon sewi’.
- mu, for animal noises. For me it is not a particle, as in the official dictionary, but a noun. I also like to use it as a verb: ‘mi pakala e luka. mu mute.’

The vocabulary specifies morphosyntactic classes: nouns, adjectives, verbs, pre-verbs, adverbs, particles, prepositions, and numbers. I find that they might help the user and newcomer, but it might also suggest a deviation from what I understand and read: the words might be used indistinctly to be the nouns (subjects, the predicate when there is no object, objects, and preposition complements), the adjectives (anything that does not start the noun phrase or follows a pi), verbs (follows mi or sina or li or a preposition), adverbs (follows the verb). The pre-verbs (wile, ken, awen, kama, lukin, sona), might follow a verb, but might also be understood as the verb qualified with the next word, which carries a very similar if not identical meaning. The pre-verbs are all also defined as other morphosyntactic classes, such as adjective, noun, verb. The only exception is wile, which is only a pre-verb.

Thus, the classes given in the dictionary dictate little in practice: jan kala li lape lon ni. Where kala, lape and ni are in this phrase as adjective, verb and noun, and are in the dictionary as noun, adjective and adjective.

As far as I can see, one should regard the particles li, e, pi, and la and punctuation. The other tokens of the vocabulary might be used in any of the remaining positions.

2.2.3 Convention for recognizing POS tags by speaker and machine

- Noun: the first word in a noun phrase. After an 'e' and after a pi, The first word in the sentence if sentence does not start by the verb. Might be in the position of the verb if the sentence has no object.
- Adjective: second word on after an e and after Second word on in the subject phrase if present.
- Verb: after a li, mi or sina. If there is no object, the verb position is often a noun.
- After a preposition, there can be a noun phrase, a verb phrase or nothing.
- Notice that there is ambiguity in the structure introduced by the omission of li after mi and sina. Also, when there is no object, a noun or a verb or an adjective might be in the verb position if there is no object. The prepositional complement is also not defined. (mi moku tawa pali, tawa tomo). So, these are sources of syntactic ambiguities in Toki Pona. They might be solved or minimized by using the semantics of the words. One preliminary effort in this direction might be using the classes in the official dictionary to resolve ambiguities whenever possible. This solution is not optimal in correct POS tagging, and does not solve all possible ambiguities (there are words classified as nouns and adjectives, adjectives and verbs, nouns and verbs, particle and verb).

Another source of ambiguity is the pre-verbs as described in the literature [7, ?]. But I find it reasonable to understand them as verbs.

Also, the prepositional complement might be a noun or a verb. I could not come up with a sentence where it would be understood as an adjective.

2.2.4 Further notes

The only synonyms on Toki Pona are: a and kin; lukin and oko; sin or kamako; ale or ali.

In formations such as toki e ni:, wile e ni:, tan ni: etc. '(e) ni' can be omitted and : used alone.

Names are by default transliterated, but might not be, as described in Section A.

3 Software for analysis, synthesis, and syntax highlighting

In this section, we describe software, natural language, audiovisual and numeric results on four directions: 1) the analysis of the Toki Pona language through statistics obtained by processing the dictionary; 2) the synthesis of sentences, poems and short stories in Toki Pona; 3) syntax highlighting for Toki Pona, including fine-tuning and theoretical considerations; 4) initial considerations about the WordNet of Toki Pona words. Corpus analysis was already found in [1].

3.1 Statistics of the vocabulary

In [2] are statistics about Toki Pona corpus. This section focuses on the statistics of the vocabulary and syntactic rules: the letters, phonemes, word sizes, possible combinations for words and sentences. The statistics are in Appendix [3], and the next paragraph is an overview. Python scripts were used to obtain the measurements and are available at [6].

As described in Section [4], there are only 14 letters, and phonemes respect a few rules. There are 120 different words in the official vocabulary, 4 of them having synonyms. A total of 124 tokens, not counting proper nouns (names) and punctuation. Table ?? shows the number of words related to each POS tag specified in the dictionary.

From the official 124 words, 26 of them (20.97%) have only one syllable, 85 (68.55%) have two syllables, and 13 (10.48%) have three syllables. No official words has four or more syllables. Of all the 235 syllables of the official words, li, la, ka, na, and pa are the most often (with 5.53%, 4.26%, 3.83%, 3.83%, 3.83%). On the first syllable of each word, a, o, pi, ka, and la are the most often (with 6.45%, 4.03%, 4.03%, 3.23%, 3.23%). On the last syllable of each word, li, lo, na, la, and ma are the most often (with 8.06%, 4.84%, 4.84%, 4.03%, 4.03%). Middle-word syllables only occur 13 times, and are all different, with the exception of 'la', which occurs twice. For the frequencies of all syllables in every position, run `makeStatistics.py` in [6].

Table 1: "POS tags incident and chosen. The official dictionary often relates tokens to more than one POS tag. For the text highlighting Plugin, for example, a token has to have an established tag to have a defined color. On the Chosen column, the tokens were regarded only once by choosing the first classification in the dictionary in ['PRE', 'VERB', 'PREPOSITION', 'PARTICLE', 'ADJECTIVE', 'NOUN', 'NUMBER'].

POS	All	Chosen
NOUN	58	49
ADJECTIVE	40	34
VERB	15	13
PARTICLE	12	12
PRE	6	6
PREPOSITION	5	5
NUMBER	4	1
total	140	120

Vowel and consonant frequencies are as shown in Table 2 for starting, end and internal position. Comparison of vowels against consonant is in Table ?? . The high incidences e.g. of 'l' and 'a' favor the naturalness of the language prosody as it resembles child speech.

26, 85 and 13 words have one, two and three syllables (20.96, 68.54 and 10.48% of all 124 tokens). No official word have more than three syllables (although proper names may be of any size). In all the 124 tokens, there are 235 syllables (68 different). Most often syllables are in Table ?? . A complete list of the syllables and their frequencies (in different positions) is in the `hsyls` variable of the `makeStatistics.py` script. A list of all words, grouped by their size in syllables, and ordered alphabetically and by the number of letters, is in `hlsyl_`.

Given the rules given in Section ?? (of 15 letters, 5 vowels, (C)V(N) phonemes, forbidden ji, wu, wo, ti, nn, nm), X words are possible with 1 syllable, Y with 2 syllables, Z with 3 syllables and W with 4 syllables. These are shown in Table ?? with fraction of the space actually used in Toki Pona.

Possible syntactic structures are quantified in Table ?? for Possibilities on noun, verb and prepositional phrases and in sentences. (Counting along the number of words.)

A toolbox for obtaining such statistics and sets of words is in [6].

3.2 Synthesis of text

Such counting exercise is also useful for (semi-)automate writing through scripting. The syntax organizes the words in larger structures. The rhymes are restricted, the ending is as a tonality in music.

There are some specific tasks for achieving texts, such as finding the number

Table 2: Frequency of letters in Toki Pona. freq, freq_I, freq_L and freq_M are the frequencies of the letters in any, initial, last and middle positions. The columns 'v' and 'c' that follow them are frequencies considering only vowels and consonants. The most frequent vowel is 'a' in any position, although it is more salient among words starting with a vowel and among the last letter of the words. For starting, ending and middle positions, the second most frequent vowel varies. Among the consonants, 'n' is the most frequent because it is the only consonant allowed in the last position and because almost 20% of the words end with 'n'. On the initial position, 's' is the most frequent consonant, while in middle position 'l' is the most frequent consonant. Many other conclusions can be drawn from this table and are useful e.g. for exploring sonorities in poems.

letter	freq	v	c	freq_I	v	c	freq_L	v	c	freq_M	v	c
a	16.35	33.19	-	8.06	40.00	-	29.03	35.64	-	14.22	29.46	-
e	8.60	17.45	-	2.42	12.00	-	11.29	13.86	-	10.78	22.32	-
i	11.53	23.40	-	3.23	16.00	-	20.97	25.74	-	10.78	22.32	-
o	7.55	15.32	-	4.03	20.00	-	14.52	17.82	-	6.03	12.50	-
u	5.24	10.64	-	2.42	12.00	-	5.65	6.93	-	6.47	13.39	-
j	2.10	-	4.13	3.23	-	4.04	0.00	-	0.00	2.59	-	5.00
k	6.29	-	12.40	11.29	-	14.14	0.00	-	0.00	6.90	-	13.33
l	9.22	-	18.18	12.10	-	15.15	0.00	-	0.00	12.50	-	24.17
m	4.61	-	9.09	10.48	-	13.13	0.00	-	0.00	3.88	-	7.50
n	10.48	-	20.66	6.45	-	8.08	18.55	-	100.00	8.19	-	15.83
p	5.66	-	11.16	11.29	-	14.14	0.00	-	0.00	5.60	-	10.83
s	6.29	-	12.40	13.71	-	17.17	0.00	-	0.00	5.60	-	10.83
t	3.14	-	6.20	6.45	-	8.08	0.00	-	0.00	3.02	-	5.83
w	2.94	-	5.79	4.84	-	6.06	0.00	-	0.00	3.45	-	6.67

Table 3: Frequency of syllables in Toki Pona considering all 235 syllables of the 124 tokens, only the first or last syllables or only the middle syllable. In parenthesis are the count and percentage of the corresponding syllable. For more information and a complete list of syllables, see Section 3.1.

rank	all	first	last	middle
1	li (13, 5.53%)	a (8, 6.45%)	li (10, 8.06%)	la (2, 15.38%)
2	la (10, 4.26%)	o (5, 4.03%)	lo (6, 4.84%)	je (1, 7.69%)
3	ka (9, 3.83%)	pi (5, 4.03%)	na (6, 4.84%)	ka (1, 7.69%)
4	na (9, 3.83%)	ka (4, 3.23%)	la (5, 4.03%)	ke (1, 7.69%)
5	pa (9, 3.83%)	la (4, 3.23%)	ma (5, 4.03%)	li (1, 7.69%)
6	a (8, 3.40%)	pa (4, 3.23%)	pa (5, 4.03%)	lu (1, 7.69%)
7	ma (8, 3.40%)	se (4, 3.23%)	ka (4, 3.23%)	ma (1, 7.69%)
8	si (8, 3.40%)	si (4, 3.23%)	sa (4, 3.23%)	me (1, 7.69%)
9	lo (7, 2.98%)	su (4, 3.23%)	si (4, 3.23%)	pe (1, 7.69%)
10	pi (6, 2.55%)	i (3, 2.42%)	te (4, 3.23%)	ta (1, 7.69%)

of syllables considering the elisoos, or handling interaction of the writer with the script to choose sentences or verses or stanzas.

The same package [6] has capabilities for synthesizing text. Noun, verb and

prepositional phrases, sentences. It also aims at making larger scale texts by keeping a record of the used words and structures (context) and using stylistic outlines for poems and short narratives.

Figure ?? holds some synthesized texts with different coloring schemes for syntax highlighting, as presented in the next section.

3.3 Syntax highlighting

The same package [6] has a Vim syntax highlighting plugin for Toki Pona. Instructions for installing and using the syntax highlighting is at [6].

Basically, it distinguishes the words among the morphosyntactic classes according to the official dictionary. As a word often belongs to more than one class, The precedence of them might be set by the user. Also, some classes might be further refined or joined, such as by distinguishing only particles and the rest, or maybe particles and prepositions and the rest. The colors are also promptly changed according to [?] and exemplified in the package documentation.

Currently, the Python package synthesizes the syntax file. The user has control of class precedence and merging. The choice of precise coloring schemes might involve hacking the colorscheme being used in Vim (such as 'blue', 'elflord' and 'gruvbox'), and Vim's highlighting schemes as described in [?]. In summary, the usage of the package and plugin might be performed through the following actions:

- Installation of the plugin.
- Tweak of the syntax file by hand.
- Running the Python script to generate a new syntax file according to other settings.
- Write a file inside Vim using Toki Pona and save the file with the .tokipona extension. Reload the highlighting scheme whenever you change the syntax file by hand or through the Python script.
- Access the used highlighted groups with :syntax, Access all the highlighting groups with :so \$VIMRUNTIME/syntax/hitest.vim. Change the coloring of a set of terms by associating a used group (e.g. tokiponaADJECTIVE) to an existing group (e.g. Visual): :highlight link tokiponaADJECTIVE Visual. The plugin comes with the :TokiStation command, which opens a window with the files: ijositelen.tokipona, makevimSyntax.py, Highlight Test (created by hitest.vim above), syntax/tokipona.vim. Another tab with shells: python to run over the makeVimSyntax.py and make new syntax/tokipona.vim files. Another with Readme, and PDF documentation. Another with an IPython. Imported tokipona. It resets completely upon command :TokiClose, closing all created windows.

The tokipona.vim syntax file has an association of toki pona words with highlighting groups. It also holds association of these groups to other groups to

use their color settings. Therefore, one is able to use various color schemes with syntax-highlighted Toki Pona texts. A Vim user might run `:colorscheme blue`, `:colorscheme solarize`, `:colorscheme gruvbox` `:colorscheme elflord` to see the same text colored with different colorschemes. To interfere directly on the colors chosen, `:highlight Normal guifg=#000000 guibg=#0000ff` will change the standard foreground (text) color to pure black and background to pure blue. See `:h gui-colors` and `:h highlight` for the way you might edit colors directly. Useful commands are given as commented lines in the end of the syntax file.

3.3.1 Advanced syntax highlighting considerations

Standard guidelines for syntax highlighting depend heavily on cultural and use factors (<https://softwareengineering.stackexchange.com/questions/89936/syntax-highlighting-color-scheme-studies>), although there are projects such as Solarized [?] (<http://ethanschoonover.com/solarized>) which try to give general solutions for some contexts. Standards guidelines for syntax highlighting were not found, and might be driven from data visualization considerations. Most evident examples of such guidelines are:

- The use of blue and other high frequency colors for background. This is extended to other high frequency (small wavelength) colors such as violet.
- The avoidance of colors of blue and other high frequency colors in small objects, such as letters and words.
- Explore simplicity and elegance through the use of discrete coloring schemes. Most of the tokens should be preferably of the same color. One might use a power-law to mimic natural occurring phenomena and perception. Or an exponential to map parameters to perceptual stimuli.
- You might always wish to maximize contrast, although taste and less consative combinations might also dictate choices.
- Stipulate axes of parameters with which to set colors. Wavelength or frequency is an obvious axis given the considerations above. Other parameters are hue, transparency etc.

two types of colorschemes: those with dark background, which are more commode at first; and those with a light background, which are usually impressive (and even annoying) at first, but the eye gets used to it and it keeps you more stimulated. The blue color seems to be specially related to physiological stimulation of the body by color [?, ?].

- Consider that the user might stay many hours (and we often do) at a text editor, and that the colors and formats involved are prone to entail a considerable effect in the body and mental activity.

- Syntax sonification: consider mapping the textual structures to sound (e.g. counting of tokens or context as inside a function or class or over or around a variable of conditional or loop. E.g. through MASSA).
- Mode for tuning syntax highlighting with keyboard shortcuts are used to tune individual colors from background and foreground colors and groups.
- How would these techniques be used for coloring Toki Pona? Coloring of keywords that reflects the dictionary classification of words are not in a power law distribution. Maybe better described by a half-normal or by overlapping normal distributions over the three peaks ($\sim 35 - 58, 12 - 18, 1 - 5$ occurrences).
- Coloring for poems: division by syllables, words, POS tag, total number of syllables or letters of words.

<http://pygments.org/docs/>

3.4 Wordnet Toki Pona

exception: jan (people) is a hyponym of soweli (mammal), kili is hyponym of kasi, (walo, pimeja, jelo, loje, laso) are hyponyms of kule. But otherwise such relations hold: e.g. luka (as hand) is e meronym of sijelo (body).

For a first achievement of a Toki Pona Wordnet, each of the Toki Pona words in the dictionary were related to Wordnet synsets through the English lemmas. All synsets related to the lemma with the POS tag given in the dictionary are added. Another immediate possibility would be to relate each Toki Pona word to the synsets related to all the words bounded by a semicolon. Another possibility, which I find more consistent but also more controversial, is to choose all synsets related to the Wnglish words given that the Toki Pona words can be used in many roles. WordNet only contains nouns, adjectives, verbs, and adverbs. Thus, particles and prepositions were not considered. Numbers were considered adjectives. Words presented as adjectives in the dictionary were considered adjectives and adverbs.

The total number of different synsets is 2493 in a very conservative counting: discarding prepositions and particles, only considering the synsets which have the POS tag given in the dictionary. If all the synsets (that have any POS tag) related to a lemma are considered, then Toki Pona vocabulary reaches 3961 synsets. The prepositions are particularly missing in these countings because e.g. tawa or lon are used also as ordinary words. If synsets for them are considered those of the English lemmas with any POS tag, the vocabulary reaches 4052 synsets. The total number of synsets in Wordnet is X. Total number of synsets counting neighbors. Depth of TP synsets. Using such features to devise other conlangs.

3.5 Hacks from other people

The tokipona.net has a number of tools, just as to transliterate names into Toki Pona phonemes, and search in corpus.

4 Conclusions and further work

- Make a syntax highlighting that colors the tokens with respect to the syntactic position and function, and not in a fixed manner as is implemented and exposed in Section 3.3.
- Relate Toki Pona to Wordnet: should one Toki Pona word be related to more than one synset of the English language? An immediate implementation would be linking each Toki Pona word to the English words in the official vocabulary. A Toki Pona synset would be related to all the synsets of each English words regarded as lemmas (sequence of characters or sound).
- Translators. This Toki Pona Wordnet would be useful e.g. for naive translators of words and text. Enhancements of such translators would use POS tagging and templates in English and Toki Pona and/or corpus and further statistical methods. An efficiency of Toki Pona can be studied in terms of the coverage of the Wordnet cloud.
- Conlanging. In fact, I plan to use Wordnet for making new conlangs (conlanging), and insights derived from Toki Pona might be used for that end.
- Understand how the corpus is gathered in tokipona.net.
- Know about previously existing words that were used for Toki Pona (e.g. suno and suwi might come from sun and sweet), and about the reasons that lead Sonja (and maybe other people) to choose the 14 letters and the syllable structure. This might require a dedicated communication with the speaker community and the documentation authors.
- Corpus-based analysis.
- Publication of original texts and translations.
- Make an article written in Toki Pona. I wrote Section ??, and believe that a summary in both English and Toki Pona for facilitating the acquisition of context, a reasonable article on some scientific topics is possible. I first conceived something around complexity, statistics, physics, or computer science. But one possibility is to write about linguistics, philosophy, literature or psychology with the partners I write in English. I can start a draft, qhey might learn the language in a few hours (with or without my help), to contribute, and we can write a short paper.

- Enhance the synthesis of text to yield better contextualized text and stylistic traces, such as for poems and short stories. Give the user the ability to choose the sentences (generate randomly according to previously written or given text, some rules input by the user, the package and the language guidelines, outputs to the screen and asks to keep and discard).
- Enhance the syntax highlighting implementation described in Section ?? . It uses only syntactic cues to choose POS tags, which might be overcome by using n-grams and further techniques from Natural Language Processing [?].
- We are particularly interested in software tools, and one possibility is to use a conlang to describe software routines. In this sense, it seems profitable to understand what ‘non-ambiguous’ means in Lojban, and in what sense one is able to compile and parse Lojban. This study will probably yield considerations about parsing Toki Pona files.
- Conlang idealized for describing data, programs, scientific writings, creative writing (exploring the thinking process). Different modes that might be specified by a section header or tag.

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A My usage of Toki Pona

I use the standard sounds, but often use [z] for s. I often translate texts to Toki Pona (e.g. biblical excerpts) and create new texts as poems and short stories. Most of them are in [?]. I omit the li particle after subjects sina and mi, in accordance with the norm, but sometimes I use them when there are many predicates. E.g. sina li wawa li pimeja li lukin pona li moku e kasi mute. In such cases, the first li is sometimes omitted. Also, sometimes I use li before mi and sina where I find that there is unwanted ambiguity, e.g. sina moku pona e jan (might be sina li moku pona e jan or sina moku li pona e jan).

Names are by default transliterated, but I advocate that, as in other languages, names might be used as they are in the correspondent mother tongue. E.g. the name Erdős is used in English and Portuguese although the standard alphabet does not contain ö in such languages. I also tend to legitimate the use of English (or German) words in Toki Pona texts if it is the case, as happens often in scientific writing (kernel is a German word used in English, webpage is an English word used in Portuguese).

Proposed notations for numbers seem numerous. I tend to think that one might indicate is two numbers are multiplying (pi) or are in different scales (such as in decimal or binary notations). For example, I take luka two to mean

52. Or it might not be taken to such level of strictidness, for 52 is a reasonable notation for a simple language. mi jo e jan sama nanpa 12. Or even: ona li lon e soweli 27.

Remove the 'li'. I've been avoiding e ni: and using only :. 've been omitting the subject if it is the same as in the last sentence. I've been avoiding also the li sometimes, and starting only a predicate + object phrase, or a whole phrase altogether.

pali moku is addiction. noka and ampa; luka, suno, sike and lawa; I tend to group these things, as pali and pana. These clusters of meaning hint me that an even simpler language is possible and maybe more optimized to the core goals of Toki Pona. Also, ambiguities introduced by omission of li and absence of a token to denote preposition, suggest to me the possibility of a syntax that is uniquely parsed.

I am tending to think on a language with the same syntax of toki pona: sentence_i la $\text{sentence} = \text{subject} + \text{predicate} + \text{object} + \text{preposition complement}_i$ but always using the syntax separators, repeating them when the function in performed in the smallest scale: '(toki pi toki pona) pi jan sona' (language in toki pona and of intellectuals) vs 'toki pi (toki pona pi pi jan sona)' (language in toki pona of intellectuals). The keyword for preposition complement is the catch. An 'a' seems good, but it is taken in Toki Pona. Maybe use it as the preposition particle and use ha or he instead of Toki Pona a. In such a setting, one might enable pi li e a (concept-qualifier, subject-predicate, predicate-object, concept-predicate) in any of the terms of the template: sentence_i la $\text{sentence} = \text{subject} + \text{predicate} + \text{object} + \text{preposition complement}_i$. Between sentences one would use: la pi, la li, la e, la a, and la la as normally. This is a very fractal conlang proposal. Maybe have a way to distinct between noun, qualifiers (adjectives/adverbs) and verb terms, and accept any of them for subject, predicate, object, predicate, slots. Or assume a part of speech for template slot or for first word in slot.

Because toki pona's vocabulary is so small, one might make variations of it for languages in specific. For example, suno might be sun in an English variant, and sol in a Portuguese variant. In Appendix ?? are an English and Portuguese proposition of such variants. A naive version might be obtained through choosing the first word in the description of an official vocabulary, as they exist in English and French.

mute, mute ike, something can be good, numbered, or numbered in a bad way, too much, as in 'o awen, sina pali mute, lape lili'.

B Final words in Toki Pona

toki li nasin e lawa. li nasin tawa (pi) toki insa.

toki pona li pona e nasin tan ni: ona li jo e sitelen mute lili. ona li pona. pona kepeken weka 'p' li ona, a.

o taso la toki pona li kalama li lukin pona. sitelen en nasin li open e sitelen suli[7, ?, ?, ?, ?, 11]. li sona. li nasin e toki e sona e lawa e lon.

toki ni li wawa tawa jan mute nasin en toki. wawa tawa toki pi jan sona. pi ilo nanpa en nanpa nasin. taso tawa toki sona a. sitelen sona, sitelen musi.

ilo lon linha 3 li pana e sitelen e sona tan sitelen, en nasin. linha 2 li pana e nasin pi toki pona. e sitelen tawa kama sona.

mi wile pali e sitelen lon toki pona. sitelen lon nasin, sitelen sona, sitelen musi. ante e toki pona la la ona li nasa. taso nasa li pona mute. li pona mute tawa lawa, tawa kama sona, tawa sitelen e toki. ante la toki pona o. toki e toki pona tawa sina. kama sona e toki pona sina.

o pona tawa jan pi toki pona. jan Sonja, Birns-Sprage, Kipo, Pije, Siwejo, Malija, jan kulupu mute.

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