# **Benjamin Michalowicz**

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## **Education**

Stony Brook University, Stony Brook, NY

**Expected Graduation: May 2020** 

- -Intended: Bachelor of Science, Computer Science, Applied Mathematics and Statistics
- -Honors: Campus Grant, Dean's List (Fall 2016, Spring 2017)
- -Relevant Courses: Systems Fundamentals I, Computer Science I, II, III Classical Physics A, B,

Foundations of Computer Science, Calculus I, II, Linear Algebra

# **Skills/Strengths**

-Operating Systems: Windows (XP, 7, 8/8.1, 10), Mac OS, Ubuntu Linux

-MS Office: Excel, Word, PowerPoint

-Programming Languages: Java, HTML, CSS, JavaScript, LaTeX

- Limited Proficiency: C, Python

-Languages: English (Native Proficiency), French (Limited proficiency)

-Percussion (see below)

#### **Projects:**

**2048, MIPS Assembly,** System Fundamentals I Homework Assignment

Fall 2017

-Implemented functions that would simulate various actions in the famous game known as 2048. Functions included placing values on a board of any dimensions greater than 2 x 2, shifting rows/columns, merging rows/columns, simulating a user's move, and checking the state of a game between user moves

## Metro Map Maker, Computer Science III Final Project

Fall 2017

-Implementing a fully functional application with Java, JavaFX, and a custom framework meant for desktop-based Java applications

# **Work Experience:**

- Master Yoo's Summit Martial Arts

(December 2015 – Present)

- 4<sup>th</sup> degree Black Belt (Master Rank); led classes for all belt levels; taught various levels of curriculum and basic sparring concepts.
- Private Percussion Instructor

(May-July 2016, June-August 2017)

- 30/60-minute weekly lessons. Taught drums to students ages 6 to 18; developed hand-coordination, dexterity, proper matched and traditional grip techniques, and applications to the drum kit and drum kit dexterity/ambidexterity.

## Other experience:

- Snare Line Section Leader, Stony Brook University

Stony Brook, New York

2017-2018

- Leadership position: Served as a liaison for new and returning members of the snare-line (within the drum line); ensured preparedness of the section—this includes knowledge of music and procedures for games and other events as well as having equipment ready for said events; maintained lines of contact between new members of the snare-line, and led section rehearsals.
- Other responsibilities include being able to tune the snare drums belonging to each member of the line and holding sectionals when necessary; this is on a case-by-case basis.

-<u>Percussionist</u> 2007-Present

- Proficient in non-melodic orchestral percussion with basic knowledge of tympani and two-mallet percussion. (2014-Present)
- Musical Accolades: Successfully auditioned for the Bergen County High School concert band for the 2015 and 2016 ensembles in non-melodic percussion
- -Recipient of Semper Fidelis Award for Musical Excellence (2016)
- Proficient on the drum kit and its applications to various genres (2008-Present)
- Marching percussion (marching snare and bass drum) (2010-Present)