## COMP6205 Web Development Assessment Criteria

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| **Grade**  **Criterion** | **A\* (80—100%)**  **Excellent** | **A (70—79%)**  **Very Good** | **B (60—69%)**  **Good** | **C (50—59%)**  **Satisfactory** | **D (35—49%)**  **Compensatable Fail** | **F (0—34%)**  **Fail** |
| **Presentation & demonstration of technical and user manuals** | Manuals are complete, concisely, clearly and professionally written. Professional and attractive use of standard HTML and multimedia elements which respond smoothly to changes of window and font size | Manuals are complete, clearly and professionally written. Effective, and attractive use of standard HTML and multimedia elements which respond to changes of window or font size | Manuals have the required elements and information, which clearly and concisely written in good quality English. The HTML and multimedia elements are effective and attractively presented | Manuals have the required elements and information, which is easily understood. They make effective use of HTML and multimedia elements | Manuals have most of the required elements and information. They use HTML in a competent manner | Manuals not supplied, fail to follow the assignment instructions, or are clearly deficient in content |
| **Justification and evaluation of chosen architecture & design** | Full justification, rationale and evaluation, demonstrating deep insight, understanding and judgement. A range of alternative approaches are reviewed in a systematic manner | Justification, rationale and evaluation covers the required aspects, demonstrating very good understanding and judgement. A number of alternative approaches are considered and compared | Justification, rationale and evaluation covers the required aspects, demonstrating good understanding and judgement. One or two alternative approaches are considered | Justification, rationale and evaluation covers some of the required aspects, demonstrating good understanding and some judgement. One or two alternative approaches are mentioned | Justification, rationale and evaluation covers a few aspects, with some understanding, but lacks depth or includes some dubious or false statements | Justification, rationale, and evaluation are absent or clearly deficient |
| **Implementation skills, tools and techniques and technologies used** | Strong evidence of expert use of professional tools and techniques, including a range of modern web technologies | Very good evidence that professional tools and techniques were used proficiently, including a number of modern web technologies | Good evidence that professional tools and techniques were used in an effective manner, including some modern web technologies | Some evidence that professional tools and techniques were used in a competent manner, including a few modern web technologies | Some evidence that professional tools and techniques were used, although not always in a competent manner | Little or no evidence that professional tools and techniques were used, or their use was clearly ineffective or incompetent |
| **Acquisition and enhancement of specialist skills used, together with suitable supporting evidence, explanations and references** | Strong evidence that both the chosen areas have been cleverly implemented, including a significant number of good quality screen shots, code fragments, and full references to third party materials, with clear, complete and correct explanations | Very good evidence that both the chosen areas have been effectively implemented, including a good number of good quality screen shots, code fragments, and full references to third party materials, including clear and correct explanations | Good evidence that both the chosen areas have been effectively implemented, including a good number of screen shots, code fragments, and references to third party materials, with some explanations | Some evidence that both the chosen areas have been implemented, including a some screen shots, code fragments, and partial references to some third party materials | Some evidence that one of the chosen areas have been implemented, including a few screen shots, code fragments, and an attempt to reference to third party materials | Little or no evidence that the chosen areas have been implemented, or that specialist skills have been acquired or enhanced |