

# Course Introduction

**Concepts of Programming Languages**

**Lecture 1**

# Outline

- » Discuss the logistics of the course
- » Give an overview of what PL is about
- » Take a first look at OCaml

# Course Logistics

# Minutiae

**Instructor:** Nathan Mull

**Teaching Fellows:** Zachery Casey and Jared Pincus

**Teaching Assistant:** Vishesh Jain

**Course Webpage:** <https://nmmull.github.io/CS320/landing/Spring-2025/index.html>

**Midterm Date:** February 27

# Grade Breakdown

**30%**    Assignments    (6 total, 1 dropped, 6% each)

**30%**    Mini-Projects    (3 total, no drops, 10% each)

**20%**    Midterm Exam    (February 27 during class)

**20%**    Final Exam    (Date TBD, Cumulative)

# Assignments

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- » We will automatically drop your lowest assignment score

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- » If something is said in lecture and not on Piazza there is **no excuse for missing the information**
- » Barring technical issues, lectures will be **recorded**



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- » All lab material is **fair game for exams**

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- » You **cannot** drop a mini-project

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» Written assignments are graded by hand

- They must be exceptionally neat
- You must chose the correct pages on Gradescope
- We reserve the right to **dock points for not following these instructions**

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- » We will not respond to any material-related questions by email
- » If you have logistical questions (e.g., about disability accommodations) send me an email directly

# Course Webpage

<https://nmmull.github.io/CS320/landing/Spring-2025/index.html>

The webpage contains readings, assignments and labs.

**Please check it frequently for updates**



# Course Repository

<https://github.com/BU-CS320/cs320-spring-2025>

The course repo contains starter code and lecture material

In **Lab 1**, you'll set up a mirror of this repository for assignment submission

# Course Standard Library

<https://nmmull.github.io/CS320/landing/Spring-2025/Specifications/Stdlib320/index.html>

We'll assume a barebones standard library during the first half of the course

You'll need to familiarize yourself with what's there during this first half

**You'll install it during Lab 1 (Tomorrow)**

# Questions?

If I missed anything, [ask on Piazza](#)

Make sure you're on Piazza and Gradescope, checking the course webpage, and pulling down the course repo frequently

**By continuing in this course you're agreeing to all these conditions**

# One Last Thing

Remember to be kind. This is a difficult course.  
Don't take it out on other students

We care about your success in this course. We're not  
out to get you, we're here to help

**Use your best judgment, you're adults**

**What is a PL?**

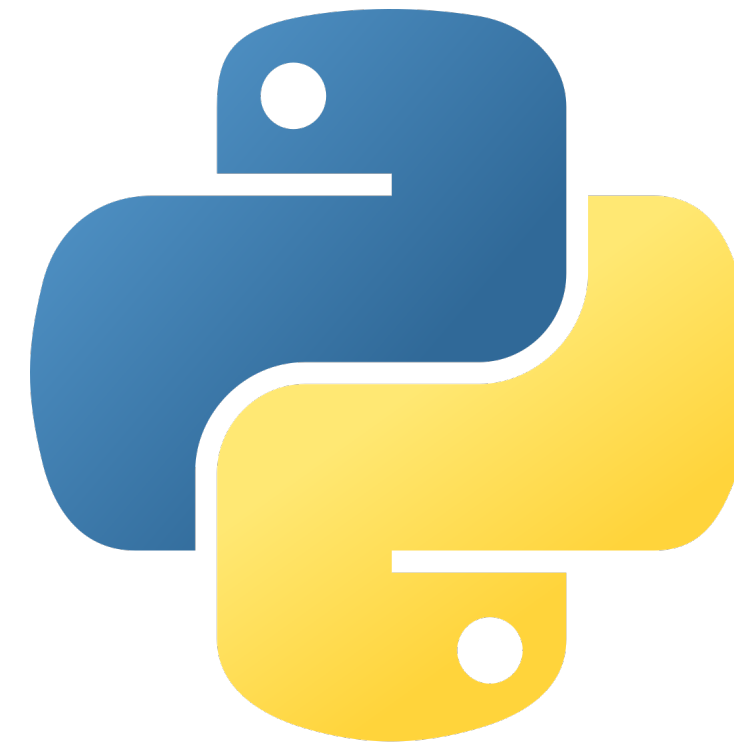
# Fair Question

How would you define a PL?

How would you explain it to your roommate?

How would you answer if you were asked during an interview?

Discuss this with the people around you for 1min



# Programmer's view of a PL

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# Programmer's view of a PL

- » A tool for programming
- » A text-based way of interacting with hardware/a computer

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# Programmer's view of a PL

- » A tool for programming
- » A text-based way of interacting with hardware/a computer
- » A way of organizing and working with data

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- » A tool for programming
- » A text-based way of interacting with hardware/a computer
- » A way of organizing and working with data

**These are not what the course is about**

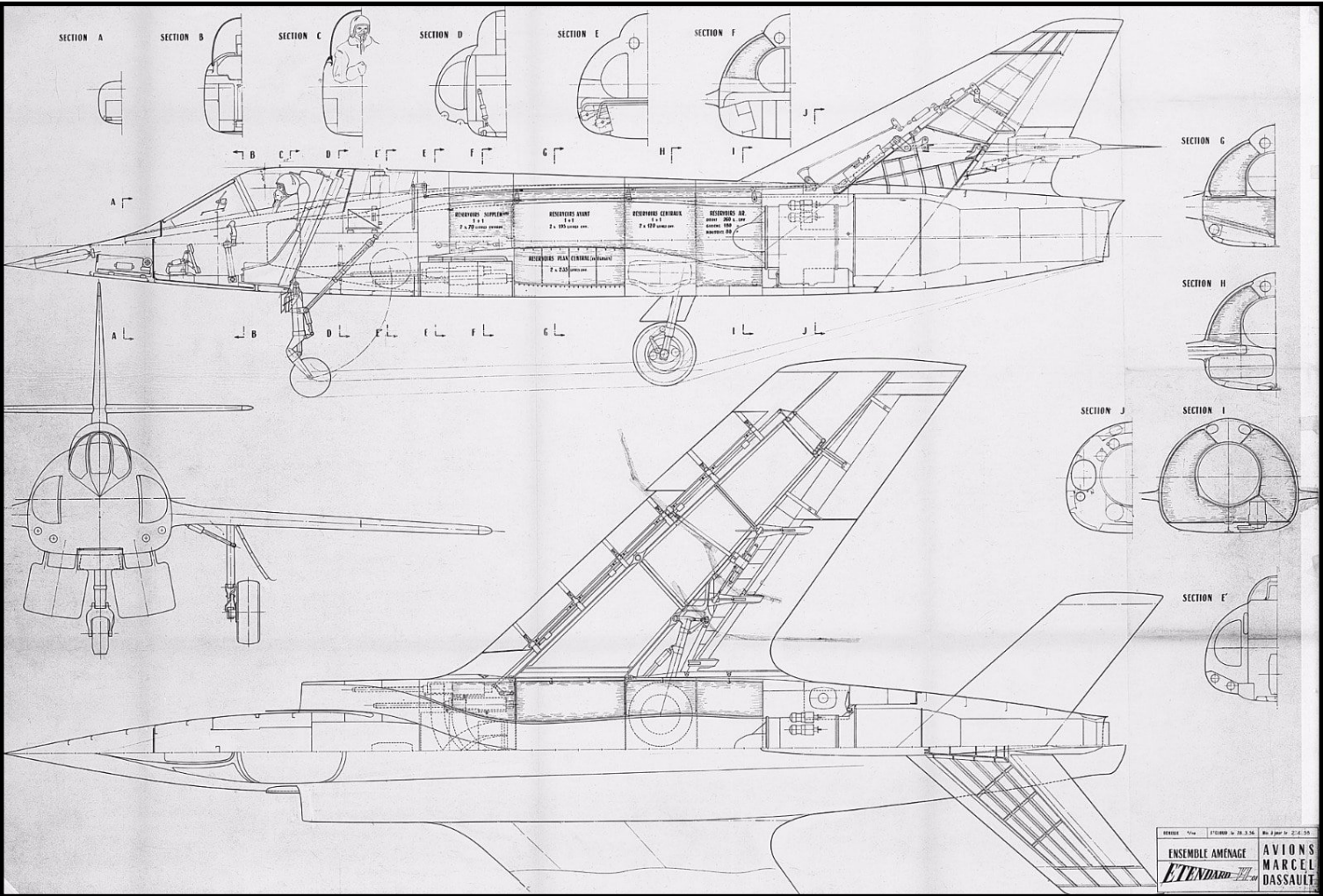
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# Aside: Users vs. Designers



VS



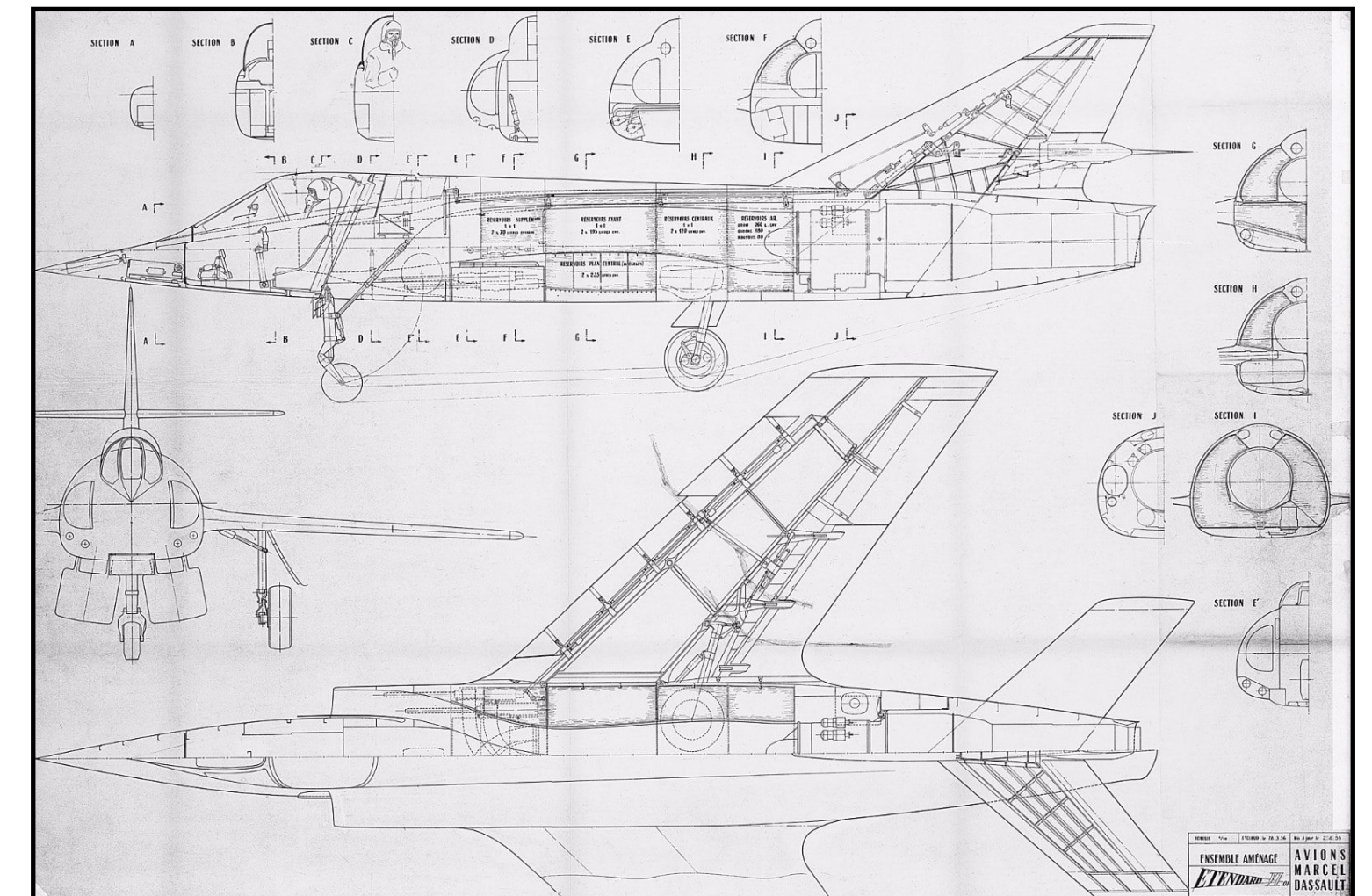


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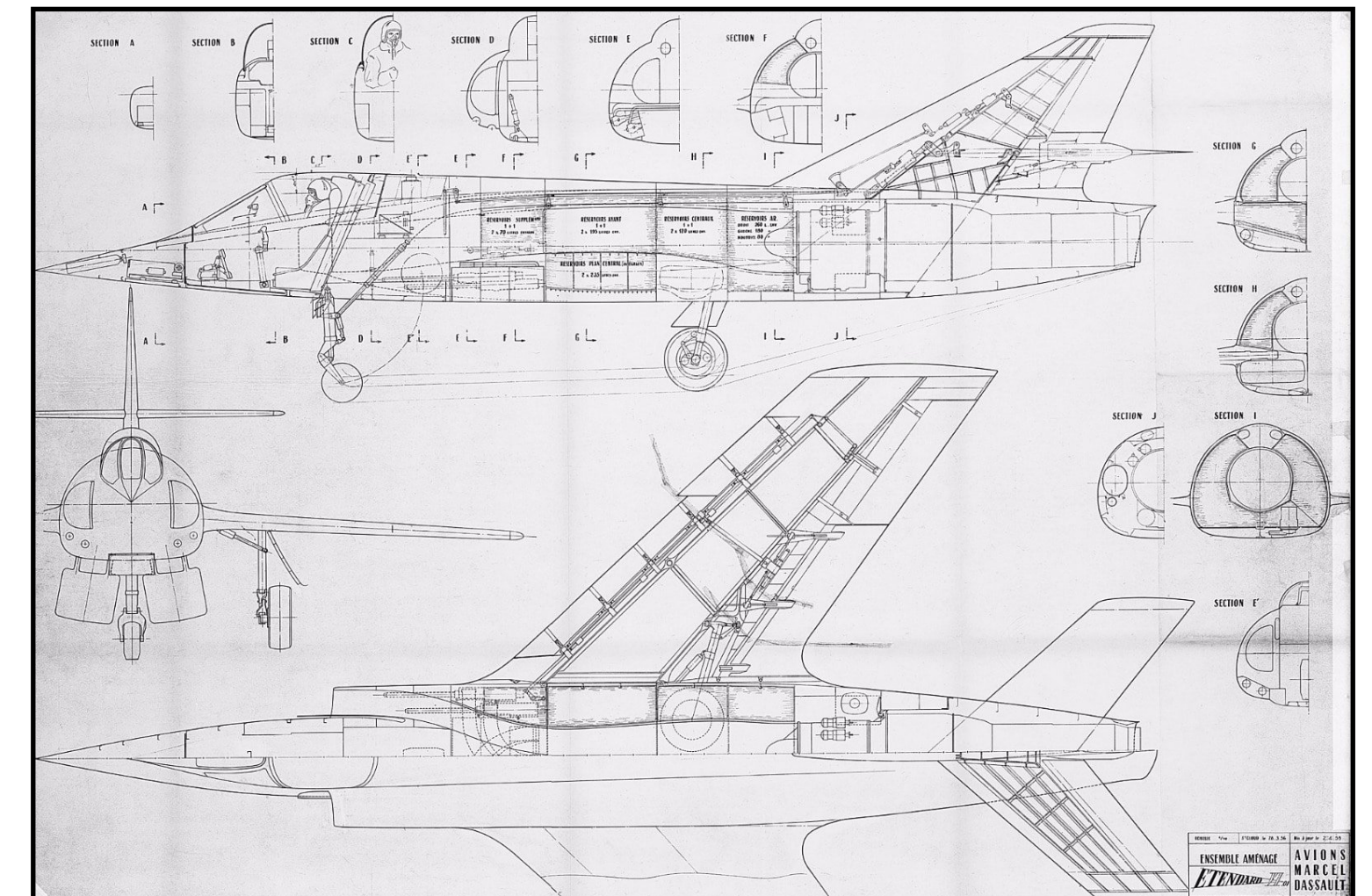
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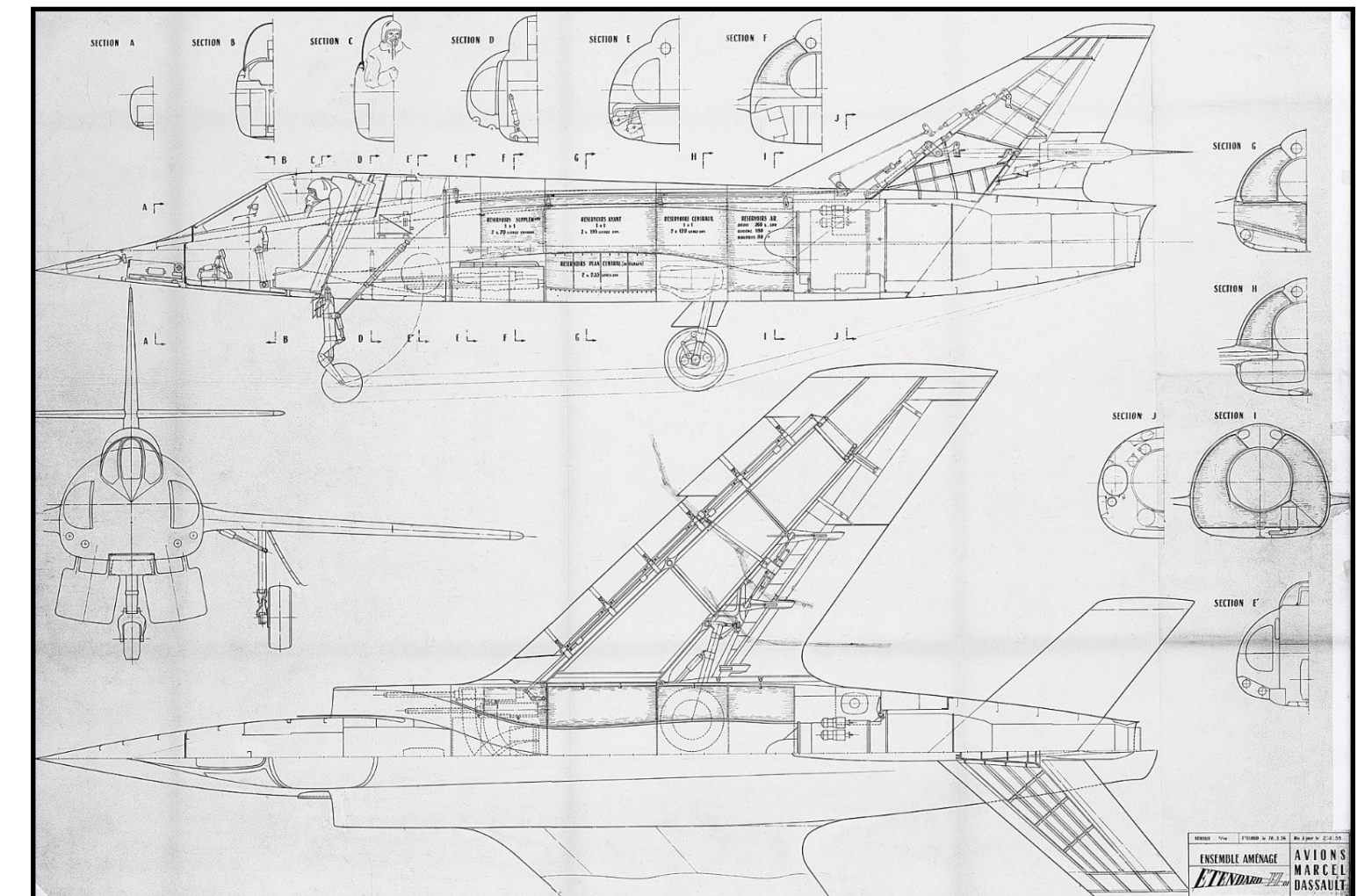
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**Answer:** **Mathematicians**



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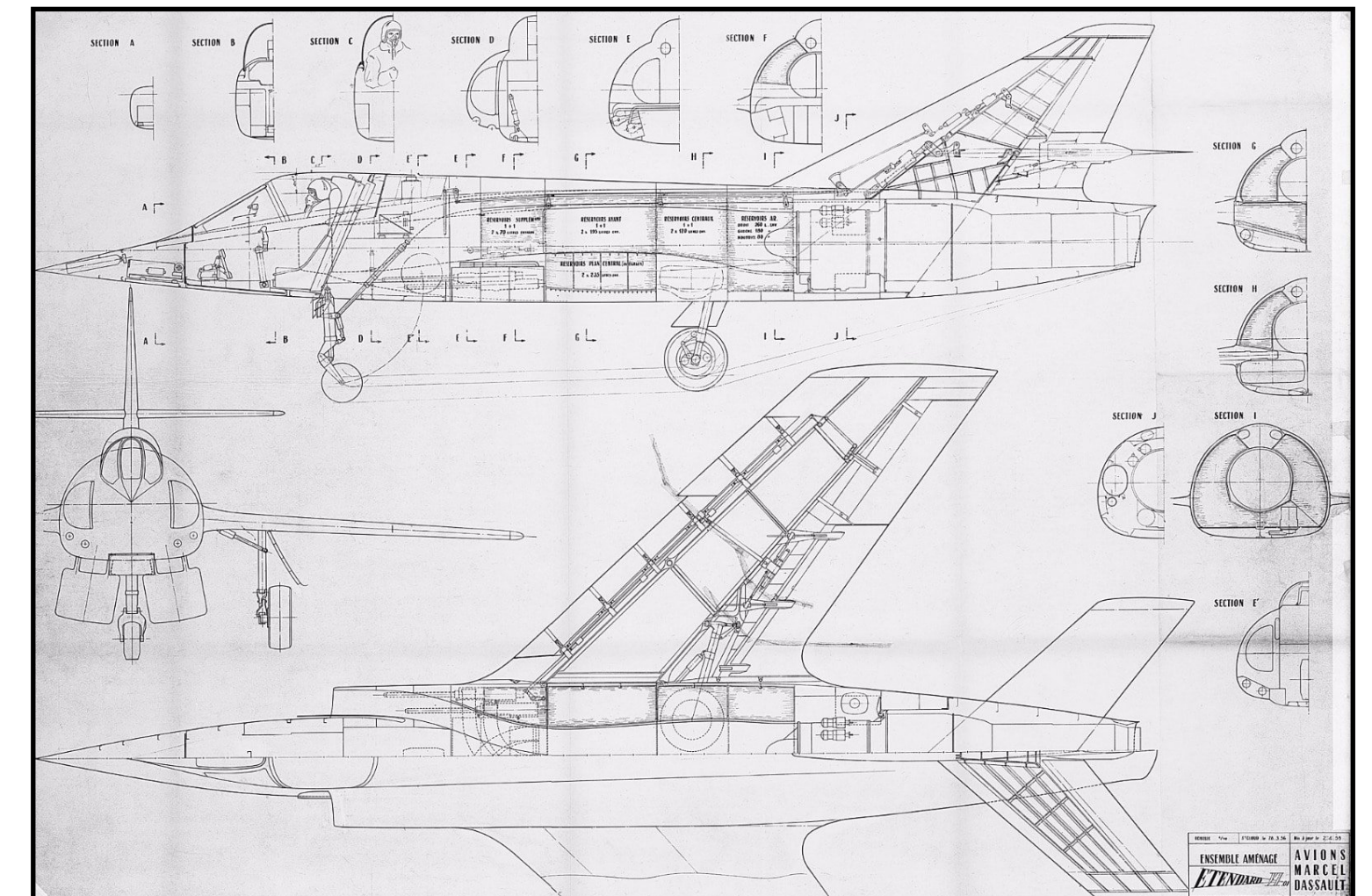
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**Answer:** **Mathematicians**

(CS320 is secretly a math class)



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		abstraction value			
$T ::=$	$T \rightarrow T$	types:			
		type of functions	$\frac{x:T \in \Gamma}{\Gamma \vdash x : T}$	(T-VAR)	
$\Gamma ::=$	$\emptyset$	contexts:	$\frac{\Gamma, x:T_1 \vdash t_2 : T_2}{\Gamma \vdash \lambda x:T_1. t_2 : T_1 \rightarrow T_2}$	(T-ABS)	
	$\Gamma, x:T$	empty context term variable binding	$\frac{\Gamma \vdash t_1 : T_{11} \rightarrow T_{12} \quad \Gamma \vdash t_2 : T_{11}}{\Gamma \vdash t_1 \ t_2 : T_{12}}$	(T-APP)	

(from T&PL by Pierce)

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$v ::=$	$\lambda x:T. t$	<i>values:</i> <i>abstraction value</i>	
$T ::=$	$T \rightarrow T$	<i>types:</i> <i>type of functions</i>	<i>Typing</i> $\frac{x:T \in \Gamma}{\Gamma \vdash x : T}$ (T-VAR) $\frac{\Gamma, x:T_1 \vdash t_2 : T_2}{\Gamma \vdash \lambda x:T_1. t_2 : T_1 \rightarrow T_2}$ (T-ABS) $\frac{\Gamma \vdash t_1 : T_{11} \rightarrow T_{12} \quad \Gamma \vdash t_2 : T_{11}}{\Gamma \vdash t_1\ t_2 : T_{12}}$ (T-APP)
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(from T&PL by Pierce)

# Mathematician's View of PL

- » a mathematical object, like a polynomial or a vector
- » a formal specification

» composed of exactly three things:

- Syntax
- Type System
- Semantics

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$\emptyset$	contexts:	$\Gamma \vdash \lambda x:T_1. t_2 : T_1 \rightarrow T_2$	(T-ABS)
$\Gamma, x:T$	empty context	$\Gamma \vdash t_1 : T_{11} \rightarrow T_{12} \quad \Gamma \vdash t_2 : T_{11}$	
	term variable binding	$\Gamma \vdash t_1 \ t_2 : T_{12}$	(T-APP)

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# **Why does this matter?**

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This course is about finding out **what makes a PL good**



# Why does this matter?

There are a lot of *bad* PLs out there

We want ***good*** PLs

This course is about finding out **what makes a PL good**

(*correction: what I think makes a PL good*)

# **A Couple Notes to the Skeptical**

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- » Knowing how your car works is still valuable, even if you're not a mechanic...
- » There are jobs you can only get by knowing a functional PL, and there are more jobs in PL right now than you might expect (DSLs, compilers, verification, security)

# A Couple Notes to the Skeptical

- » Knowing how your car works is still valuable, even if you're not a mechanic...
- » There are jobs you can only get by knowing a functional PL, and there are more jobs in PL right now than you might expect (DSLs, compilers, verification, security)
- » If you think PL is useless, at least learn the language to tell people why you think so...

# Formal PL

# The Three Components

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**Syntax:** What a *well-formed* program in your PL?

```
def f():  
    return 3
```



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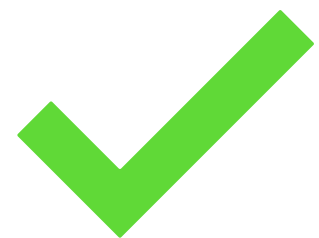


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**Type System (Static Semantics):** What is a *valid* program in your PL?

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x = 2 + 2
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```
x = 2 + "two"
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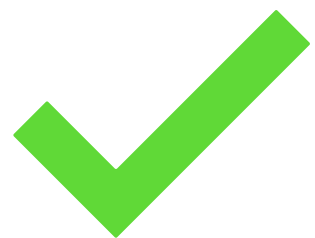


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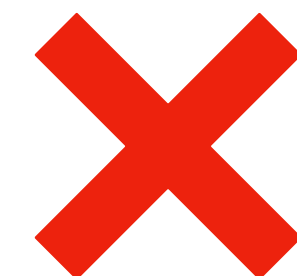


**Type System (Static Semantics):** What is a *valid* program in your PL?

```
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```



```
x = 2 + "two"
```



**Semantics (Dynamic Semantics):** What is the *output* of a (valid) program?

```
>>> 2 + 2
```

```
4
```



```
>>> 2 + 2
```

```
False
```



For everything we do from now on,  
we'll define the **syntax rules**, the  
**typing rules**, and the **semantic rules**

# Syntax Rules

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A syntax rule will almost always be of the form:

*If **<such-and-such>** is a well-formed expression and **<some-other-things>** are a well-formed expression, then **<some-combination-of-such-and-such-and-some-other-things>** is a well-formed expression*

# Example: Integer Addition Syntax

$2 + \text{"two"}$  is w.f.

is called  
production rule

$\langle \text{expr} \rangle ::= \langle \text{expr} \rangle + \langle \text{expr} \rangle$

BNF grammar

$\text{foo} + \#x?$

If  $e_1$  is a well-formed expression and  $e_2$  is a well-formed expression, then  $e_1 + e_2$  is a well-formed expression

$\underbrace{2} + \underbrace{42}$  is w.f.



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*If **<such-and-such>** is of **<such-and-such-type>** and **<some-other-things>** are of **<some-other-types>**, then **<some-combination-of-such-and-such-and-some-other-things>** is of **<some-different-type>***

# Example: Integer Addition Typing

$$\frac{\Gamma \vdash e_1 : \text{int} \quad \Gamma \vdash e_2 : \text{int}}{\Gamma \vdash e_1 + e_2 : \text{int}} \text{ (addInt)}$$

*typing judgments* (pointing to the premises)

*typing rule* (pointing to the whole rule)

If  $e_1$  is an **int** (in any context  $\Gamma$ ) and  $e_2$  is an **int** then (in any context  $\Gamma$ )  $e_1 + e_2$  is an **int** (in any context  $\Gamma$ )

# What is a type?

???

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Think of a context in the English sense like the "computational setting" or the "environment"

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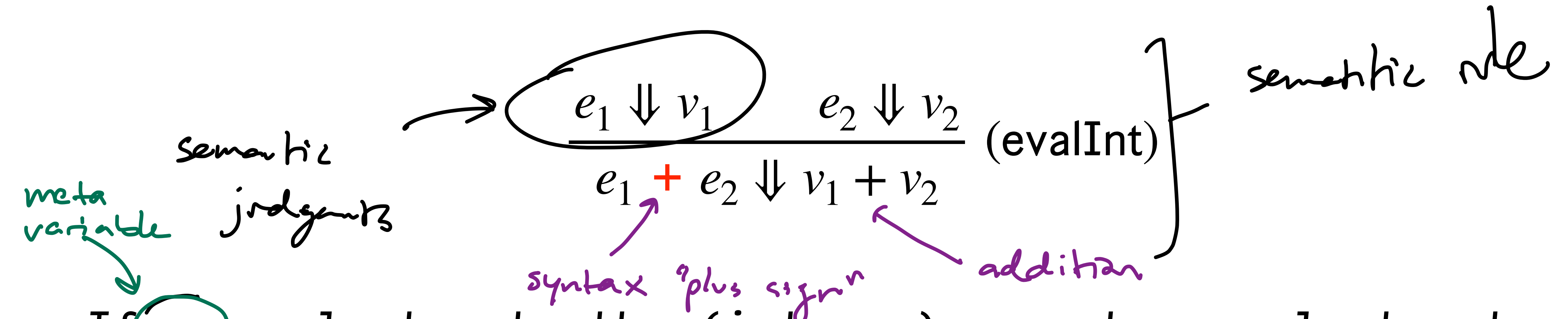
# Semantic Rules

Semantic rules describe the output of a program or *value* of an expression

They will almost always be of the form:

If **<such-and-such>** evaluates to **<such-and-such-value>** and **<some-other-things>** evaluate to **<some-other-values>** then **<some-combination-of-such-and-such-and-some-other-things>** evaluates to **<some-other-value-computed-based-on-such-and-such-value-and-some-other-values>**

# Example: Integer Addition Semantics



If  $e_1$  evaluates to the (integer)  $v_1$  and  $e_2$  evaluates to the (integer)  $v_2$ , then  $e_1 + e_2$  evaluates to the (integer)  $v_1 + v_2$

$$\begin{array}{r} 2 + 3 \Downarrow 5 \quad 4 + 6 \Downarrow 10 \\ \hline (2 + 3) + (4 + 6) \Downarrow 15 \end{array}$$

$$\begin{array}{r} e_1 \Downarrow 7 \quad e_2 \Downarrow 4 \\ \hline e_1 + e_2 \Downarrow 11 \end{array}$$

We 'll come back to all  
this soon... .

# OCaml: First Look



# Preamble



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A lot of people have a lot to say about OCaml...it's fun but also a bit difficult, it's a very different game then we're probably used to:

- » **Minimality:** The language is simple, there's very little to it
- » **Functional:** A completely different paradigm. We're **not** writing procedures via commands/statements, we're defining values via expressions

# Preamble (Continued)



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We won't dwell on how comments work, or what a floating-point value is, these are things you have to pick up along the way

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Okay, let's get started...



# Overview



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- » It was developed at Inria (smart researchers in France) in the 90s
- » It won the ACM SIGPLAN Programming Languages Software Award in 2023
- » It's used/developed heavily by Jane Street (and too a lesser degree by facebook, Microsoft, docker, Wolfram)

# Functional vs. Imperative

OCaml is a functional language. This means a couple things:

- » No state (which means no loops!)
- » We don't think of a program as **describing a procedure**, but as **defining a value**

# Anatomy of an OCaml Program

```
let x = 3

let y = "string"

(* function definition *)
let square x = x * x

(* recursive function definition *)
let rec f x = if x = 0 then 0 else x + f (x - 1)

(* We can't just print , we assign to wildcard *)
let _ = print_endline("Hello world")
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The values we assign are gotten by *evaluating* the expressions on the RHS of the '=' sign

# Expressions

Expressions are syntactic objects which describe values in a program

**Mnemonic:** *Expressions are  
EValuated to Values*

They appear in both functional and imperative PLs, but in functional PLs we *only* have expressions

$$2 + (2 * 3)$$

```
if x = 3 then 3 else 4
```

$$H(f(f(f(x, y), 2), g(z)))$$

# A Note on State

```
def fact(n):  
    acc = 1  
    for i in range(1, n + 1): # i is "stateful"  
        acc *= i  
    return acc
```

In Python, we can define variables that change throughout the evaluation of the program

We can't do this in OCaml. Instead we use **recursion(!)**

If you can write recursive  
functions in Python, then you can  
program in OCaml

Free yourself from  
Pythonic thinking...

# demo

(learning by doing)

# The Point

Imperative programs define how to **update state by a sequence of commands**

Function programs define what the **output is for a given input**

**Every imperative program can be made functional by "simulating" loops using recursion**



# One Last Point: Building Interpreters

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```
parse : string -> expr
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» **Type system** is implemented by a **type checker**

```
type_check : expr -> bool (* valid or not *)
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» **Syntax** is implemented by a **parser**

```
parse : string -> expr
```

» **Type system** is implemented by a **type checker**

```
type_check : expr -> bool (* valid or not *)
```

» **(Dynamic) semantics** is implemented by an **evaluator**

```
eval : expr -> value
```

# Next Steps

- » Make sure you're on Piazza and Gradescope, keep an eye on announcements
- » Bookmark the course webpage and course repo
- » Install opam, VSCode, the course standard library, etc.  
(*go to lab tomorrow*)
- » **Do the reading listed on the course webpage**

# Summary

A PL is a mathematical object given by its **syntax**, **type system** and **semantics**

There is **no state** in functional programming. Programs define the output for a given input

**Practice, practice, practice.** Functional programming takes time to learn, but once you get it, it's as easy as programming in any other PL