Summary of Teaching Evaluations

Tyler Ransom

Institution	Year	Semester	Course	Level	Average Overall Rating	Responses / Total Enrollment
Duke	2012	Summer	Foundations of Matlab	PhD	4.81 / 5.00	16 / 22
Oklahoma	2017	Fall	Economics of Education	BA	4.29 / 5.00	24 / 33
	2018	Spring	Economics of Education	BA	4.78 / 5.00	9 / 23
	2018	Spring	Data Science for Economists	MA	4.85 / 5.00	13 / 17
	2018	Fall	Economics of Education	BA	4.92 / 5.00	13 / 31
	2018	Fall	Econometric Analysis	BA	4.14 / 5.00	14 / 29
	2019	Spring	Econometric Analysis	BA	4.75 / 5.00	16 / 35
	2019	Spring	Data Science for Economists	MA	4.57 / 5.00	7 / 13
	2019	Fall	Economics of Education	BA	4.69 / 5.00	13 / 29
	2019	Fall	Econometric Analysis	BA	4.29 / 5.00	14 / 31
	2020	Spring	Econometric Analysis	BA	4.20 / 5.00	16 / 32
	2020	Spring	Data Science for Economists	MA	5.00 / 5.00	5 / 15
	2020	Fall	Econometrics III	PhD	5.00 / 5.00	4 / 5
	2020	Fall	Econometric Analysis	BA	4.14 / 5.00	7 / 32

Institution	Year	Semester	Course	Level	Average Overall Rating	Responses / Total Enrollment
	2021	Spring	Econometric Analysis	BA	4.75 / 5.00	12 / 36
	2021	Spring	Data Science for Economists	MA	4.18 / 5.00	11 / 16
	2021	Fall	Econometrics III	PhD	4.75 / 5.00	5 / 5
	2021	Fall	Econometric Analysis	BA	4.87 / 5.00	8 / 23
	2022	Spring	Econometric Analysis	BA	85.7%	7 / 22
	2022	Spring	Data Science for Economists	MA	100%	7 / 7
	2022	Fall	Economics of Education	BA	100%	6 / 16
	2022	Fall	Econometrics III	PhD	80%	5 / 10
	2023	Spring	Data Science for Economists	MA	84%	6 / 16
	2023	Fall	(On sabbatical leave)			
	2024	Spring	Data Science for Economists	MA	100%	9 / 18
	2024	Fall	Econometrics III	PhD	100%	7 / 10
	2025	Spring	Economics of Education	BA	100%	3 / 11
	2025	Spring	Data Science for Economists	MA	100%	7 / 11
	2025	Spring	Machine Learning for Causal Inference (Online)	MA	100%	1 / 12

Beginning in the Spring 2022 semester, Oklahoma revamped its student rating system. For the "Average Overall Rating" I report the percentage of respondents who stated that they "frequently ... feel supported and empowered as [they] worked to reach the academic goals in this course."