

Syllabus

Quick Links

[Course Materials](#)

[Assignments](#)

[Exams](#)

[Grading](#)

[Course Duration](#)

[Getting Help](#)

Course Learning Outcomes

Students who put forth the requisite time and effort (reading, writing, speaking, and listening) will be able to

1. Describe the peoples who have shaped the social, political, and cultural development of Utah.
2. Identify major events, trends, and transformations in the state's history.
3. Critically examine historical documents related to the state's history.
4. Offer informed perspectives on the ways scholars have understood Utah history.
5. Demonstrate the critical and research skills involved in historical scholarship.

BYU Learning Outcomes

These are the University outcomes for the course.

1. Explain and interpret major developments and historical terms in Utah history.
2. Interpret primary documents and use evidence from those documents to support historical assertions and interpretive generalizations.
3. Skillfully and honestly evaluate historical arguments in secondary sources.
4. Integrate matters of faith within discussions of major developments in Utah history involving Mormonism.

Course Materials

You will need to purchase these textbooks for the course:

- Cannon, Bryan Q., and Embry, Jessie L., eds. *Utah in the Twentieth Century*. Logan: Utah State University Press, 2009. (Hereafter *UITTC*.)

- May, Dean L., *Utah: A People's History*. Salt Lake City: University of Utah Press, 1987. (Hereafter *UAPH*.)
- Farmer, Jared. *On Zion's Mount: Mormons, Indians, and the American Landscape*. Cambridge: Harvard University Press, 2008. (Hereafter *OZM*.)
- Tanner, Annie Clark.. *A Mormon Mother: An Autobiography by Annie Clark Tanner*. Salt Lake City: Tanner Trust Fund, University of Utah Library, 1983. (Hereafter *AMM*.)

[\(Back to top\)](#)

Assignments

Summary: 7 instructor-graded response assignments, 4 preliminary assignments for the final essay, one final essay.

Response Assignments

These assignments ask you to respond to the material in the textbook and lectures, stating your conclusions and arguments while supporting them with specific details.

Final Essay Assignments

These assignments help you prepare for writing your research paper. Here are the items you will create:

- Preliminary reading list
- Primary document description
- First draft and peer review of your essay
- Evaluation of the peer review and plans to improve your essay
- Final draft of your paper

One of these steps is to have another person review your essay and provide suggestions, and you will evaluate their suggestions and create a plan for improving your essay. When you have incorporated the improvements from the review and thoroughly proofread your final draft, submit your essay for grading.

[\(Back to top\)](#)

Exams

Summary: 1 proctored, instructor-graded midcourse exam; 1 proctored, computer-graded final exam.

You will complete a midcourse and a final exam. The midcourse exam includes written responses, while the final is entirely computer graded.

[\(Back to top\)](#)

Grading

Here is the breakdown for the assignments and exams:

7 Written Responses	18%
Midcourse Exam	24%
Final Essay	25%
Preliminary Reading List	2%
Primary Document Description	2%
First Draft and Peer Review of Your Essay	3%
Evaluation of the Peer Review and Improvement Plans	2%
Final Exam	24%

Grade Scale

Your letter grade will be based on these percentages:

A	94–100%
A-	90–93%
B+	87–89%
B	84–86%

B-	80–83%
C+	77–79%
C	74–76%
C-	70–73%
D+	67–69%
D	64–66%
D-	60–63%
E	0–59%

Note: You must pass the final exam to earn credit for the course.

[\(Back to top\)](#)