



Syllabus

Welcome to BYU Online!

This course is part of a small pilot of online courses at BYU. This course is a highly structured learning experience that meets the university's general education requirements and will mirror the intensity of the on-campus course. This course differs from on-campus courses and other online courses in the following ways:

- **Course Content** – Aside from your textbook, all of the course content is contained online. You will also submit all your assignments and complete all your course quizzes online.
- **Course Completion** – You are allowed to complete this course at your own pace. The only restrictions are you cannot complete the course before halfway through the semester and you must complete the course by the end of the semester.
- **Orientation Meeting** – You are required to attend an initial class meeting. At this meeting, you will meet your instructor, course TAs and other members of the class. You will also have the opportunity to ask any questions you have about the class and how it operates.
- **Course TA** – This course has a specific TA that you can contact with questions about the course or course content. The TA will also assist you in creating a course completion schedule and meet with you for the course checkpoints.
- **Checkpoints** – Throughout the course you will be required to meet with the course TA 3 times. These meetings will take place in Adobe Connect. These checkpoints will allow you to discuss your progress in the course and help you follow your course completion plan. They are worth 5 pts each. If you miss scheduled checkpoints there will be a deduction to your overall grade.
- **Webinars** – A webinar is a scheduled class session that you will attend through Adobe Connect. These webinars will allow for information sharing, special lectures, guest lectures and exam reviews. You will be able to interact with your instructor and other members of the class.
- **Discussion Board** – This course contains a monitored course discussion board. This discussion board will allow you to post, respond to and evaluate various topics

related to the course material.

As part of the pilot, we will be asking you to help assess the success and effectiveness of this course, the faculty member, the course delivery and the course support. Your participation in this assessment effort will be critical to future opportunities for online learning at BYU. Please be prepared to provide meaningful feedback about your experience.

Course TA Information

Your TA for this course is **Joseph Mohrman**. Please contact your TA if you have any questions, run into difficulties with the course, and to schedule checkpoints.

- Joseph Mohrman
- ta_relc324@byu.edu
- 801-422-6216

[Click here to watch video.](#)

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Remember, your TA is your **first line** of contact, and will be able to help you with most issues that come up. He is looking forward to getting to know you!

BYU Course Outcomes

1. Students will learn the origin, content, and teachings of Doctrine and Covenants sections 1-76.

2. Students will demonstrably analyze the relevant revelation texts.
3. Students will demonstrably remember the teachings of the relevant revelation texts.
4. Students will understand and identify what the relevant revelation texts meant to their original recipients.
5. Students will apply the relevant revelation texts to personal and present situations.

Learning Outcomes

After completing this course and pondering and praying about these great revelations, you should be able to do the following.

1. **Jesus Christ:** The D&C is an autobiographical account about Jesus Christ's mission, life and His nature and role. To hear the voice of Jesus Christ teach of His divinity, His majesty, His perfections, His love, and His redeeming power makes "this book more worth to the human family than the riches of the whole earth." To achieve this course outcome students' will look for and highlight autobiographical teachings of Jesus Christ in the D&C readings and student manual (eg. 1, 3, 10, 38, 45, 76).
2. **Historical Content:** The revelations of the D&C were received in answer to prayers in times of great need and were often the result of important Church historical events. Understanding the historical context of each revelation is the key that unlocks the meaning of the words of the revelations (eg D&C 1, 6, 18, 22, 32, 52, 58, 67). This course outcome will be achieved through class lectures, by reading the D&C section historical information, and memorization of a section title with a D&C section number.
3. **D&C People:** Many of the revelations were given to real people coming out of real life situations. Learning about the significant people of the D&C brings this scripture to life (eg. D&C 4, 9, 12, 25, 31, 32, 35, 39, 55). This outcome will be achieved by student presentations on people from the D&C and learning from the other students' reports.
4. **Geography of the D&C:** The westward movement of the Church from New York to the Great Basin of Western America is a study of the land, sacred buildings, and historical sites (eg. D&C 20, 37, 38, 52).
5. **Doctrines of the Gospel:** The doctrines of the gospel as set forth in this scripture can change behavior, bring salvation, and restore and maintain happiness to its reader. This important outcome is achieved by identifying doctrines, truths, and teachings of the D&C then applying them into our daily lives (eg. D&C 1, 10, 18, 22, 38, 76). Regular class discussions of gospel teachings from the D&C readings will help to realize this course outcome.
6. **Church Administrative Structure and Procedures:** To learn and study the gradual

unfolding of the administrative structure of the Church and the practices and procedures of the Church will build our testimony of the essential need for Church General Authorities and their administration of Church procedures (eg. D&C 20, 28, 42, 43 51, 61). This outcome is accomplished through D&C readings and class discussion which pertain to establishment of Priesthood Quorums, Church Priesthood offices, and Church practices and procedures as reveled through the revelations.

Textbook

Triple Combination, 1981 or later. (The Doctrine and Covenants)

In addition to the textbook, you will need these items to complete the checkpoints:

- Webcam – Any webcam will work. We **recommend** using the “Logitech HD Webcam C270” (it’s available from [Amazon.com](http://www.amazon.com/Logitech-Widescreen-Calling-Recording-960-000694/dp/B004FHO5Y6/ref=sr_1_1?ie=UTF8&qid=1335382494&sr=8-1) (http://www.amazon.com/Logitech-Widescreen-Calling-Recording-960-000694/dp/B004FHO5Y6/ref=sr_1_1?ie=UTF8&qid=1335382494&sr=8-1)).
- Microphone Headset – Any microphone headset will work. We **recommend** using the “Cyber Acoustics Universal Stereo Headset AC-204” (again, it’s available from [Amazon.com](http://www.amazon.com/Cyber-Acoustics-AC-204-Headset-Y-Adapter/dp/B0055CR9M0/ref=sr_1_1?ie=UTF8&qid=1344892681&sr=8-1&keywords=cyber+acoustics+ac-204) (http://www.amazon.com/Cyber-Acoustics-AC-204-Headset-Y-Adapter/dp/B0055CR9M0/ref=sr_1_1?ie=UTF8&qid=1344892681&sr=8-1&keywords=cyber+acoustics+ac-204)).

Lesson Organization

There are sixteen lessons in the course to complete. Generally, each lesson is divided into several sections of the Doctrine and Covenants: an introduction, Learning Outcomes (to guide your study), and discussion material (background and commentary). The discussion material is followed by an assignment to be submitted for each of the lessons.

The discussion material in each lesson is divided into three parts: background, commentary, and self check. The *background* section will help you understand why the revelation came. The *commentary*, primarily from the prophets, seers, and revelators of this dispensation, will help you understand some of the material better and will clarify some of the scriptures which you may have trouble understanding on your own. The self-check questions, which appear periodically throughout the discussion material, are designed to help you review the material and make it part of your understanding. I expect you to answer these questions carefully. They will help you understand what you have read and studied. You can check your own progress and take the opportunity to integrate the facts you have learned.

Of course, the greatest teacher is the Holy Ghost. As you search and ponder what you have read you will gain a clearer understanding of how it applies to your life. Revelation is very personal and is available to all.

Assignments

Each lesson has an accompanying assignment. These assignments are referred to as Speedback assignments – a computer-scored assignment. You can refer to the assignment at the beginning of the lesson and complete it as you read through the lesson. The assignments consist of multiple-choice, true-false, and matching questions. These assignments are to be submitted at the end of each of the lessons. Work on the assignment until you are confident that you have all the correct answers, and then submit the assignment.

All lesson assignments must be completed prior to taking the final examination.

Field Trip

You will choose two experiences from a list of possible field trips that covers the course material. These trips should help you come closer to your Savior and His Gospel. You will then write a short paper (3-4 pages double spaced) incorporating your thoughts and feelings from these two field trips. More details are available on course website.

Examinations

There are two examinations for this course, a midcourse exam and the final exam. The midcourse will cover lessons 1–9 or D&C sections 1–41. The final exam will mostly cover the remaining lessons, 10–16 or D&C sections 42–76, **but will also include some questions from earlier lessons.**

The final exam will be scored out of 100 percent. The exam consists of multiple-choice, matching, and true/false questions, similar in format to the submitted Speedback assignments. You will learn more about the content of the exams in the section of this course entitled How to Prepare for Midcourse and Final Exams.

Note: The exams for this course will be administered in the MORC. Please see the exam preparation pages for more information about scheduling a time and how the exams will work.

Course Schedule

Orientation - TBA

September 14th, 2015

- Learning Checkpoint 1
- Field Trip Topics Pass-Off

October 28th, 2015 11:59 PM

- Lesson Speedbacks 1-9
- Learning Checkpoint 2

November 4th, 2015 11:59 PM

- Midterm finished (20% late penalty)

December 4th, 2015 11:59 PM

- Field Trip Paper

December 10th, 2015 (Last day of classes) 11:59 PM

- Lesson Speedbacks 10-16
- Learning Checkpoint 3

December 18th, 2015 (when all exams end)

- Final Exam - Cannot turn in or do late. Have this scheduled well beforehand so you will be assured a grade.

Course Grade

The course grade will be based on four factors: assignments, checkpoints, field trips, and exams. Scores earned on the lesson assignments are worth 25 percent, the field trip assignment is worth 15 percent, and each of the exams are worth 30 percent. There will also be a chance at 1 percent extra credit in the form of a short syllabus quiz.

Grading Scale

Grades are based on the following percentage scale.

E (fail)	59	or below
D-	62	60
D	66	63
D+	69	67
C-	72	70
C	76	73

C+	79	77
B-	82	80
B	86	83
B+	89	87
A-	92	90
A	100	93

Note: you must complete **all** course assignments before the start of Reading Days. You also must turn in **all** your assignments before you request the final exam from your TA.