

BAALPERASIM ASCHALEW

Ethio National High School
Addis Ababa, Ethiopia

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EDUCATION

Ethio National High School, Addis Ababa, Ethiopia

2024 – 2028

GPA: 4.00 / 4.00

Relevant Coursework: Political Science, Data Science, Statistics, Economics

TECHNICAL SKILLS

Programming and Analysis: R (`ggplot2`, `dplyr`), data wrangling, regression modeling, C++, Python

Causal Inference: Difference-in-Differences, Regression Discontinuity Design, multivariate regression

Data Visualization: Histograms, scatterplots, violin plots, barplots, faceted plots

Tools: Quarto, LaTeX, GitHub Pages, JabRef, Markdown, MS Office

Languages: English (fluent), Amharic (native)

RESEARCH AND WRITING SKILLS

Research Process: Completed an independent research project from design to final paper.

Academic Writing: Wrote full-length paper with all major academic sections.

Presentation: Presented findings using Quarto and GitHub.

Web and Citation Tools: Used JabRef and Quarto for academic publishing.

RESEARCH EXPERIENCE

Independent Research Project, Lumiere Education

July 2025 – November 2025

Title: [Economic Hardship, Political Dissatisfaction, and the Limited Electoral Impact of the 2014 Floods in Croatia]

The paper examines whether flood exposure, economic hardship, or political dissatisfaction best explains the decline in President Ivo Josipović's municipal-level vote share between the 2009 and 2014/2015 elections. It uses municipality-level Difference-in-Differences regression analysis with fixed effects, combining electoral, flood, unemployment, and political dissatisfaction data. The findings show that economic hardship and political dissatisfaction were stronger predictors of electoral decline than flood exposure, which had only limited and localized effects.

[View Presentation](#) — [Access Paper](#)

WORK EXPERIENCE

Observational Intern, Timran – Women Empowerment Organization

March 2023

Addis Ababa, Ethiopia

- Observed the daily operations of a women empowerment nonprofit organization.
- Learned about program implementation, community outreach, and organizational structure.
- Gained exposure to nonprofit work and professional workplace practices.

Intern, Tsehay Bank

March 2024

Addis Ababa, Ethiopia

- Assisted with basic banking operations under staff supervision, including receiving and disbursing cash.
- Supported customers with opening new bank accounts and completing required documentation.

- Gained hands-on experience in customer service, accuracy, and professional financial procedures.

EXTRACURRICULAR ACTIVITIES

Sponsorship Director, ENS Model African Union Club

2025

Secure funding and partnerships, coordinate sponsorship outreach, and manage budgeting for club events in collaboration with executive members.