

Not Answered (-1)
Does Not Apply (-2)

Strictly confidential

Card No.
4

Cols. 1

N2092 N1

Local Authority Code Number	Child's Code Number

2 3 4 5 6 7 8 9 10

Region N2093

NATIONAL CHILDREN'S BUREAU,
8 Wakley Street,
Islington,
London EC1V 7QE

Educational Questionnaire

NATIONAL CHILD DEVELOPMENT STUDY (1958 Cohort)

Sponsors:
Institute of Child Health, University of London
National Birthday Trust Fund
National Foundation for Educational Research in England and Wales

In Collaboration with:
Society of Education Officers
Society of Community Medicine
Association of Directors of Education (Scotland)

Chairman of Consultative Committee:
Professor D. V. Donnison BA

Chairman of Steering Committee:
W. D. Wall BA, PhD

Executive Co-Directors:
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Co-Directors:
M. J. R. Healy BA
J. M. Tanner MD, D Sc, FRCP, FRC Psych
W. D. Wall BA, PhD

Senior Research Officer:
K. R. Fogelman BA

Third follow-up of children born 3rd — 9th March, 1958

I (a) Child's Surname

First names.....
(in full)

N622

(b) Sex

(Please ring appropriate number)

Boy

Girl

Col 11

1

2

II (a) Child's Date of Birth. / March 1958

(b) Today's Date N2098 N2100 / 197 N2101

Leave blank

Col 12-16

Day Month Year

III (a) Name and Address of present school

Postal code.

(b) Telephone number of school

(c) Name of head or principal

IV (a) Child's previous secondary school (if any)

(b) Child's primary school. If known, please give name
and address of school attended by child at eleven.

Notes on completion of the questionnaire

The questionnaire is in two sections. **Section A** is concerned with background information about the school and can probably most easily be completed by the headteacher. **Section B** consists of questions about the study child. Most of these can probably be answered by a form or class teacher, but in some cases it may be necessary to consult a subject teacher.

Questions are designed so that, as far as possible, they can be completed with the minimum of difficulty whilst allowing the processing and analyses of the answers to be carried out conveniently. You will find that they fall into three categories:

Firstly, there are those that require a written answer and space is provided to write a few words.

Secondly, there are questions where you are offered a number of alternative answers, each with a number by it. In this case please **ring the number**

corresponding to your answer. You will also often find that there is a space provided to be used when your answer does not fall into any of the categories offered. For example,

Is this school:

- | | |
|------------------------|---|
| A secondary school | ① |
| A primary school | 2 |
| Other (please specify) | 3 |

For the third kind of question the answer is a number. For these the number should be written in the box or boxes provided. For example,

How old is the study child?

1	5
---	---

 years

If you feel that any answer needs some qualification or amplification, please add comments at that point in the questionnaire.

Not Answered (-1)
Does Not Apply (-2)

E3

Section A
The school

N2102 1 For schools wholly maintained by a LEA and for voluntary schools

Please indicate, by ringing the appropriate number, the category to which your school belongs:

- Comprehensive (incl. bilateral and multilateral)
Grammar (selective senior secondary in Scotland)
Secondary modern (junior secondary in Scotland)
Technical
All-age
Residential special (please specify type(s) of handicap)
Day special (type(s) of handicap)
Immigrant centre
Other (please specify)

Please ring

Col 17

- 1
2
3
4
5
6
7
8
9

N2103 2 For schools not wholly maintained by a LEA

Please indicate, by ringing the appropriate number, the category to which your school belongs:

- Independent school (not one catering wholly or mainly for children who are handicapped)
Direct-grant school (grant-aided in Scotland)
Non-maintained special school (please specify type(s) of handicap)
Independent school catering wholly or mainly for handicapped pupils (please specify type(s) of handicap)
Other (please specify)

Col 18

- 1
2
3
4
5

For all schools

N2104 3 Total number of pupils at present on school roll:
(Please enter number in boxes)

Enter number
in boxes

Col 19-22

N2108 4 Number of above who are boarders

Col 23-26

N2112 5 Are the pupils in your school:

- all boys
all girls
of both sexes

Please ring

Col 27

- 1
2
3

N2113 6 What age in years are the youngest pupils in your school?
(ignore isolated unusual cases)

Please leave
blank

Col 28

Col 29

and the oldest? N2114

Not Answered (-1)
Does Not Apply (-2)

N2115 7 Approximately what percentage of children in your school aged less than 16 have fathers in non-manual occupations?

- E4
- 0- 9%
 - 10-19%
 - 20-29%
 - 30-39%
 - 40-49%
 - 50-59%
 - 60-69%
 - 70-79%
 - 80% or more

Please ring
Col 30

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

N2116

8 If your school is a comprehensive, was it:

- Purpose built
- Formed by amalgamating two or more existing schools...
- Formed by introducing an unselective entry into a modern or junior secondary school
- Formed by introducing an unselective entry into a grammar or senior secondary school
- Other (please specify)

Please ring
Col 31

- 1
- 2
- 3
- 4
- 5

9 What percentages of boys and of girls in your school aged 15 (as at 1st Jan. 1973) are studying for:

a) GCE 'O' level (or SCE O-grade) only

N2117

(Please write the percentages in the boxes. If a single-sex school leave blank which ever does not apply)

b) CSE only

N2121

c) both GCE and CSE

N2125

Enter percentage
in boxes

Boys Girls
Col 32-33 Col 34-35

Co 36-37 Col 38-39

Col 40-41 Col 42-43

Col 44-45 Col 46-47

Col 48-49 Col 50-51

Col 52-53 Col 54-55

Enter numbers
in boxes

Boys Girls
Col 44-45 Col 46-47

Col 48-49 Col 50-51

Col 52-53 Col 54-55

Col 56-58 Col 59-60

Col 61-62 Col 63-64

Col 65-66 Col 67-68

Col 69-70 Col 71-72

Col 73-74 Col 75-76

Col 77-78 Col 79-80

Col 81-82 Col 83-84

Col 85-86 Col 87-88

Col 89-90 Col 91-92

Col 93-94 Col 95-96

Col 97-98 Col 99-100

Col 101-102 Col 103-104

Col 105-106 Col 107-108

Col 109-110 Col 111-112

Col 113-114 Col 115-116

Col 117-118 Col 119-120

Col 121-122 Col 123-124

Col 125-126 Col 127-128

Col 129-130 Col 131-132

Col 133-134 Col 135-136

Col 137-138 Col 139-140

Col 141-142 Col 143-144

Col 145-146 Col 147-148

Col 149-150 Col 151-152

Col 153-154 Col 155-156

Col 157-158 Col 159-160

Col 161-162 Col 163-164

Col 165-166 Col 167-168

10 Please give the numbers of boys and girls from your school who in the last complete academic year left school:

a) having obtained at least 2 A-level (or in Scotland 3 H-grade) passes

N2129

b) to take up a place on a full-time degree-level course

N2133

11 In the last year before the raising of the school leaving age (i.e. year ending June/July 1972), what percentage of the relevant year-group remained at school after the earliest time when they could have left?

N2137

Enter percentage
in boxes

Boys Girls
Col 52-53 Col 54-55

Col 56-58 Col 59-60

Col 61-62 Col 63-64

Col 65-66 Col 67-68

Col 69-70 Col 71-72

Col 73-74 Col 75-76

Col 77-78 Col 79-80

Col 81-82 Col 83-84

Col 85-86 Col 87-88

Col 89-90 Col 91-92

Col 93-94 Col 95-96

Col 97-98 Col 99-100

Col 101-102 Col 103-104

Col 105-106 Col 107-108

Col 109-110 Col 111-112

Col 113-114 Col 115-116

Col 117-118 Col 119-120

Col 121-122 Col 123-124

Col 125-126 Col 127-128

Col 129-130 Col 131-132

Col 133-134 Col 135-136

Col 137-138 Col 139-140

Col 141-142 Col 143-144

Col 145-146 Col 147-148

Col 149-150 Col 151-152

Col 153-154 Col 155-156

12 a) How many full-time teachers are there currently in your school?

N2141

b) If you have part-time staff, what full-time equivalent number of teachers do they represent (to the nearest whole number)?

N2144

13 How many full-time teachers left the school at the end of or during the last academic year?

N2146

Enter number
in boxes

Col 56-58

Col 59-60

Col 61-62

Col 63-64

Col 65-66

Col 67-68

Col 69-70

Col 71-72

Col 73-74

Col 75-76

Col 77-78

Col 79-80

Col 81-82

Col 83-84

Col 85-86

Col 87-88

Col 89-90

Col 91-92

Col 93-94

Col 95-96

Col 97-98

Col 99-100

Not Answered (-1)
Does Not Apply (-2)

E5

N2148 14 a) Do any members of your staff have particular responsibility for careers guidance? If so, how many teachers have this responsibility? Please write the number in the box. If none enter 0.

N2149 b) If yes, by how much time, if any (to the nearest hour), is the teaching load reduced to allow for this work? (If more than one member of staff, please give an average figure).

N2151 c) Is any teacher paid a special salary in respect of this work?

N2152 d) How much training in careers work has this teacher received? (If more than one please complete for teacher who has received most training):

None
Less than 7 days
7 to 15 days
More than 15 days
Some, but duration unknown

15 Will children of the study child's age in your school have had lessons specifically concerned with:

N2153 a) Physiological aspects of human reproduction?

N2154 b) Emotional and personal aspects of sexual relationships?

N2155 c) Information regarding contraception?

N2156 d) Information on venereal diseases?

N2157 16 Which one of the following best describes how pupils in the 12-13 year group of your school are allocated to classes?

Permanent classes are formed on the basis of ability. Children take all or most of their lessons with the same class, which contains children of a restricted range of ability ('streaming', 'banding').

Permanent classes are of mixed ability but for some subjects classes are formed on the basis of ability in that subject ('setting').

All classes are of mixed ability.

Some other arrangement (please specify).

Not applicable—no children of this age group in this school.

17 Does the school arrange regular meetings of the following kinds? (Please ring the appropriate numbers)

Yes, regular meetings held at least once a term	Yes, at least once a year	No regular meetings. Ad hoc when need arises	Not at all
---	---------------------------	--	------------

N2158 a) Meetings at which parents discuss child's progress with teachers

N2159 b) Occasions at which parents see pupils at work

N2160 c) Meetings at which teachers demonstrate teaching methods or content to parents

Enter number
Col 63

Col 64-65

Please ring

Col 66

1

2

Col 67

1

2

3

4

5

Col 68

1

2

Col 69

1

2

Col 70

1

2

Col 71

1

2

Col 72

1

2

3

4

5

Please leave blank

Col 73

Col 74

Col 75

Not Answered (-1)
Does Not Apply (-2)

N2161

E6
18 Does the school have a parents' or parent-teacher association?

Yes
No

Please ring
Col 76
1
2

N2162

19 Does the school have a uniform?

No
Yes, but not compulsory
Yes, full uniform compulsory throughout the school
Yes, specific items only compulsory throughout the school
Yes, compulsory only for certain age groups
Other (please specify)

Col 77
1
2
3
4
5
6

N2163

20 Do you feel that the work of your school is limited by the lack or inadequacy of any of the following facilities? (Please ring all that apply)

a) Library
b) Sports facilities
c) Science laboratories
d) Domestic Science/Home Economics facilities
e) Metalwork/Woodwork facilities
f) Equipment for commercial subjects
g) Audio-visual equipment

Col 78
1
2
3
4
5
6
7

N2170

21 How many pupils were expelled from your school in the last academic year? Please enter number in box in the margin. If none, please write 0. If 9 or more, please write 9...

Enter number
in box
Col 79

For Office Use:

Card No.
5

Col 1

Local Authority Code No.			

2

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10

Child's Code Number

22 Below is a list of some disciplinary methods commonly used in schools. For each one please indicate by ringing the appropriate number, whether this method is used in your school.

	Used regularly or occasionally	Used very rarely	Never used
a) Suspension	1	2	3
b) Corporal punishment (cane or any other means)	1	2	3
c) Physical exercise or manual work (e.g. running or gardening)	1	2	3
d) Extra classwork/homework or written lines	1	2	3
e) Attending school outside normal hours (e.g. 'detention')	1	2	3
f) Loss of special status (e.g. prefect or monitor)	1	2	3
g) Exclusion from popular activities or from use of special equipment or rooms (e.g. sports/games, club-rooms, etc.)	1	2	3
h) Report to parents (by conversation or letter)	1	2	3
i) Special behaviour/work reports	1	2	3

Please leave blank

N2184

N2185

N2186

N2187

N2188

N2189

N2190

N2191

N2192

Col 11

Col 12

Col 13

Col 14

Col 15

Col 16

Col 17

Col 18

Col 19

Not Answered (-1)
Does Not Apply (-2)

E7

Section B The Child in School

23 English (If no longer studying this subject please give details for last class attended. If language and literature are studied separately, please complete for English language lessons)

- N2193** a) Is the class in which this child takes most of his/her English lessons:
- Restricted in ability range ('streamed' or 'setted'), but not a remedial class
- Of mixed ability
- A remedial class
- Not applicable—as school is a special school
- Other (please specify)

Please ring
Col 20

1
2
3
4
5

- N2194** b) If restricted in ability range (i.e. you have ringed 1 above), please describe the ability range of this class.

Please leave
blank
Col 21

☐

- N2196** c) How many children are there in this class? Please write the number in the boxes

Write number
in boxes
Col 22-23

- N2198** d) To the nearest hour, how many hours per week do this child's English lessons occupy? If 9 or more, please write 9

Col 24

- N2199** e) Can this child read well enough to cope with everyday needs (e.g. newspapers, notices, etc.)?

Yes
No

Please ring
Col 25

1
2

24 Mathematics/Arithmetic (If no longer studying this subject please give details for last class attended)

- N2200** a) Is the child's Mathematics class:
- 'Streamed' or 'setted' (but not a remedial class)
- Of mixed ability
- A remedial class
- Not applicable—a special school
- Other (please specify)

Please ring

Col 26
1
2
3
4
5

- N2201** b) If a 'streamed' or 'setted' class, please describe the ability range of this class

Please leave
blank
Col 27

☐

- N2203** c) How many children in this class? Please write the number in the boxes

Write number
in boxes
Col 28-29

- N2205** d) To the nearest hour, how many hours per week do this child's Mathematics lessons occupy? If 9 or more, please write 9

Col 30

- N2206** e) Can this child do all calculations normally required by an everyday shopper?

Yes
No

Please ring
Col 31

1
2

- N2207** 25 Is the child:

A full-time boarder (i.e. including weekends)

A part-time boarder (e.g. weekdays only)

A day pupil

Other (please specify)

Col 32

1
2
3
4

Not Answered (-1)
Does Not Apply (-2)

E8

- 26 Please list below all subjects now being studied in school by the child. Please include in this list any subjects in which a GCE or CSE or SCE pass has already been obtained and which is not now being studied. Exclude games, PT and Religious Knowledge, unless being studied for an examination.

In the first box against each of the subjects which you list please enter one of the following numbers:

- 1—If an O-level or SCE O-grade pass already obtained
- 2—If a CSE grade 1 pass already obtained
- 3—If a CSE pass, grade 2–5 already obtained
- 4—If GCE O level or SCE O-grade will be taken this year
- 5—If this pupil has already started or will be proceeding to an A-level or H-grade course without taking O-level or O-grade
- 6—If CSE will be taken this year
- 7—If some other external-examination will be taken this year
- 8—No external examination intended or taken

N2209 (i)
N2212 (ii)
N2215 (iii)
N2218 (iv)
N2221 (v)
N2224 (vi)
N2227 (vii)
N2230 (viii)
N2233 (ix)
N2236 (x)
N2239 (xi)
N2242 (xii)

N2208
N2211
N2214
N2217
N2220
N2223
N2226
N2229
N2232
N2235
N2238
N2241

Enter number	Please leave blank
	Col 33–35
	Col 36–38
	Col 39–41
	Col 42–44
	Col 45–47
	Col 48–50
	Col 51–53
	Col 54–56
	Col 57–59
	Col 60–62
	Col 63–65
	Col 66–68

- 27 Please give ratings of the child's ability in each of the subjects listed below.

If more than one subject in an area is being studied (e.g. in languages or science), please enter an average rating.

Please code the ratings according to the following approximate scale and enter the number in the box against each subject.

- 1—Capable of obtaining an A-level or Higher-grade pass in this subject.
- 2—Above average. Capable of obtaining O-level or O-grade or CSE grade one, but not of taking it to A-level or Higher-grade.
- 3—Of average ability in this subject. Capable of obtaining a CSE * pass, grades 2–4
- 4—Below average. A possible CSE * entrant.
- 5—Little, if any, ability in this subject.
- 6—Don't know.

*It is hoped that those teachers in areas where CSE is not taken can nevertheless assign the child to one of these approximate groups.

N2244 a) Mathematics
N2245 b) English
N2246 c) Modern languages
N2247 d) Science
N2248 e) Practical subjects (e.g. metal-work, domestic science, etc.)
N2249 f) Social studies (e.g. history, geography, economics, etc.)

Please write codes in boxes

Col 69 ☐
Col 70 ☐
Col 71 ☐
Col 72 ☐
Col 73 ☐
Col 74 ☐

Not Answered (-1)
Does Not Apply (-2)

E9

28 Is the child receiving any special help within the school, for any of the following reasons:

N2250 a) because of any educational or mental backwardness

Yes
Yes, but not as much as needed
No, but such provision is desirable for this child
No, and not necessary

Please ring

Col 75

1

2

3

4

N2251 b) because of any educational or mental superiority

Yes
Yes, but not as much as needed
No, but such provision is desirable for this child
No, and not necessary

Col 76

1

2

3

4

N2252 c) because of any behaviour difficulties

Yes
Yes, but not as much as needed
No, but desirable
No, and not necessary

Col 77

1

2

3

4

N2253 d) because of any physical or sensory disability

Yes
Yes, but not as much as needed
No, but desirable
No, and not necessary

Col 78

1

2

3

4

N2254 29 Has this child, to your knowledge, and since he/she has been at a secondary school, had any contact with any of the services listed below? (Please ring all that apply.)

Social Services or Social Work Department (including former Children's Department)
Education Welfare Department
Careers Officer/Youth Employment Officer
Voluntary Agency (please state which)

Col 79

1

2

3

4

Police or Probation Department
Child Guidance Clinic

5

6

N2259 30 a) Is this child handicapped in any way that makes desirable special provision after he/she has left school?

Yes
No

Col 80

1

2

b) If yes, could you please indicate what kind(s) of provision you have in mind

For Office Use:

Card No.
6

Local Authority Code No.

Child's Code Number

Col 1

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31 a) Please note in the boxes the number of possible half-day attendances during the Autumn term, 1973. (If your school has a 4-term year, please answer this and the next question for the first term of the academic year)

N2272

N2275 b) Number of half-days study child was absent during the Autumn term, 1973

Enter numbers in boxes

Col 11-13

□ □ □

Col 14-16

□ □ □

Col 17-19

□ □ □

Col 20-22

□ □ □

N2278 ~~N2281~~ 32 a) Please note in the boxes the number of possible half-day attendances during the Autumn term, 1972

N2281 ~~N2284~~ b) Number of half-days study child was absent during the Autumn term, 1972

Not Answered (-1)
Does Not Apply (-2)

E10

N2284³³ How long has the child been at this school (to the nearest complete year).....

Enter number

Col 23

N2285³⁴ To which one (if any) of the following kinds of full-time further or higher education do you think this child is most suited? (Please ring one number only)

Please ring

Col 24

- | | |
|--|---|
| Degree course at a university or polytechnic | 1 |
| B.Ed. at a College of Education | 2 |
| Some other advanced (i.e. needing A-levels, or equivalent) full-time course at a polytechnic or college of further education | 3 |
| Certificate course at a College of Education | 4 |
| Other full-time further education | 5 |
| Part-time education in preparation for a professional qualification (e.g. law, accountancy, etc.) | 6 |
| Other part-time education | 7 |
| None of these | 8 |

N2286³⁵ a) Do you think this child would benefit from staying at school after the minimum leaving age?

Col 25

- | | |
|-----------------|---|
| Yes | 1 |
| No | 2 |
| Uncertain | 3 |

b) If you do not expect him/her to stay on, could you indicate briefly the reasons for this.

Please leave blank

Col 26-28

N2287
N2288
N2289

36 What do you think is most likely to be this child's first job? If uncertain, what type of job do you expect this child to take up?

Col 29

Col 30-31

N2290
N2291
N2292

N2293³⁷ Has this child ever been in trouble with the police?

- | | |
|------------------|---|
| Yes | 1 |
| No | 2 |
| Don't know | 3 |

If Yes:

N2294 a) Was the Social Services Department also involved

Col 33

- | | |
|------------------|---|
| Yes | 1 |
| No | 2 |
| Don't know | 3 |

N2295 b) Was the case

Col 34

- | | |
|--|---|
| Taken to court (or a Children's Hearing in Scotland) | 1 |
| Dealt with by a caution | 2 |
| Otherwise dealt with | 3 |
| Don't know | 4 |

Not Answered (-1)
Does Not Apply (-2)

E11

38 Below is a series of descriptions of behaviour often shown by school children.

Please ring the appropriate number in each case to show the degree to which the study child exhibits the behaviour described.

Please complete on the basis of the child's behaviour in the past 12 months.

		Doesn't Apply	Applies Somewhat	Certainly Applies	Please leave blank
N2296	i) Very restless, has difficulty staying seated for long	1	2	3	Col 35
N2297	ii) Truants from school	1	2	3	Col 36
N2298	iii) Squirmy, fidgety	1	2	3	Col 37
N2299	iv) Often destroys or damages own or others' property	1	2	3	Col 38
N2300	v) Frequently fights or is extremely quarrelsome with other children	1	2	3	Col 39
N2301	vi) Not much liked by other children	1	2	3	Col 40
N2302	vii) Often worries, worries about many things	1	2	3	Col 41
N2303	viii) Tends to be on own—rather solitary	1	2	3	Col 42
N2304	ix) Irritable, touchy, is quick to 'fly off the handle'	1	2	3	Col 43
N2305	x) Often appears miserable, unhappy, tearful or distressed	1	2	3	Col 44
N2306	xi) Has twitches, mannerisms or tics of the face or body	1	2	3	Col 45
N2307	xii) Frequently sucks thumb or finger	1	2	3	Col 46
N2308	xiii) Frequently bites nails or fingers	1	2	3	Col 47
N2309	xiv) Tends to be absent from school for trivial reasons	1	2	3	Col 48
N2310	xv) Is often disobedient	1	2	3	Col 49
N2311	xvi) Cannot settle to anything for more than a few moments	1	2	3	Col 50
N2312	xvii) Tends to be fearful or afraid of new situations and new things	1	2	3	Col 51
N2313	xviii) Fussy or over particular	1	2	3	Col 52
N2314	xix) Often tells lies	1	2	3	Col 53
N2315	xx) Has stolen things on one or more occasions in the past 12 months	1	2	3	Col 54
N2316	xxi) Unresponsive, inert or apathetic	1	2	3	Col 55
N2317	xxii) Often complains of aches or pains	1	2	3	Col 56
N2318	xxiii) Has had tears on arrival at school or has refused to come into the building in the past 12 months	1	2	3	Col 57
N2319	xxiv) Has a stutter or stammer	1	2	3	Col 58
N2320	xxv) Resentful or aggressive when corrected	1	2	3	Col 59
N2321	xxvi) Bullies other children	1	2	3	Col 60

Not Answered (-1)
Does Not Apply (-2)

E12

39 a) Since the beginning of the school year has either parent met with any member of the teaching staff to discuss the child?

N2322

- Yes, father (or father figure) only
Yes, mother (or mother figure) only
Yes, both
Neither
Don't know

N2323 Was this meeting at the instigation of the parent(s) or the school?

- Parent(s)
School
Don't know
Not applicable (no meetings)

Please ring

Col 61

1

2

3

4

5

Col 62

1

2

3

4

40 With regard to the child's education, do the father (or father figure) and mother (or mother figure) appear:

- Over concerned about the child's progress/expecting too high a standard
Very interested
To show some interest
To show little or no interest
Can't say
Inapplicable (e.g. no father/father figure or mother/mother figure)

N2324 N2325

Col 63

Col 64

Father

Mother

1

1

2

2

3

3

4

4

5

5

6

6

41 At the ends of each line on the scale below are adjectives which could describe a child's personality or behaviour. Could you please rate the study child on each of these scales. For example, if you think that the word on the left clearly applies, please ring 1. If it is not completely true, but more appropriate than the word on the right, please ring 2. If the child is midway between the two descriptions, ring 3; and so on.

N2326

N2327

N2328

N2329

N2330

N2331

- | | | | | | | |
|----------|---|---|---|---|---|---------------|
| Cautious | 1 | 2 | 3 | 4 | 5 | Impulsive |
| Moody | 1 | 2 | 3 | 4 | 5 | Even-tempered |
| Timid | 1 | 2 | 3 | 4 | 5 | Aggressive |
| Flexible | 1 | 2 | 3 | 4 | 5 | Rigid |
| Sociable | 1 | 2 | 3 | 4 | 5 | Withdrawn |
| Lazy | 1 | 2 | 3 | 4 | 5 | Hard-working |

Leave blank

Col 65

Col 66

Col 67

Col 68

Col 69

Col 70

42 Below are some further descriptions of children. Please ring the number appropriate to the study child against each one

N2332

N2333

N2334

N2335

N2336

N2337

N2338

- a) Poor hearing
b) Difficult to understand because of poor speech
c) Bad eyesight
d) Clumsy
e) Poor control of hands (e.g. in writing, drawing, handwriting)
f) Poor physical co-ordination (e.g. in jumping, running or throwing)
g) Obese or overweight

Not at all	Somewhat	Certainly	Don't know
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4

Leave blank

Col 71

Col 72

Col 73

Col 74

Col 75

Col 76

Col 77

43 Are there any other particular comments you would like to add about the personality, behaviour, emotional development or personal background of this child?

Thank you