Puberty girl (iii)	Questionnaire No.
	Mother/Daughter Questionnaire GROWING AND CHANGING (3)
	There are important changes to a girl's body that can happen even as early as 6 or as late as 20. At this time in life we have some questions we need to ask and which we would appreciate hearing about.

This questionnaire can be filled in by either mother or daughter. As always, if you don't want to answer a question, put a line through it.

Your answers will of course be kept in confidence and not attached to your name *If you can only answer some of the questions please send those back*

THANK YOU VERY MUCH FOR YOUR HELP.

SECTION A: PERIODS, PROBLEMS AND OTHER DEVELOPMENT

A1.	A1. What is your daughter's height (without shoes)? The best way to measure height is to ask your daughter to stand barefoot as structure possible against a wall, to make a mark on the wall at the highest point on the head and to measure the distance from the mark on the floor.							
	feet inches	OR	metres ce	entimetres				
A2.	What is your daughter's weight (with Please fill in using kilos or stones.	nout shoes)?						
	stones pounds	OR	kilos					
A3.	In the past month, what was the aver participated in vigorous physical act netball, swimming, or aerobics)?	•	•	· ·				
	none 1		4-6 times a week	4				
	less than once a week 2		daily	5				
	1-3 times a week 3							
A4.	Has your daughter started her menstr	rual periods yet	?					
	Yes 1 No	2 → If <u>no</u>	o, please go to A1	0 on page 4				
If <u>yes</u> ,								
	a) How old was your daughter v	when she had h	er first period?					
	years old							
A5.	When was her first period?							
	month	year						
A6.	a) In the past year , how many o	lays of bleedin	ng has your daught	er <u>usuall</u> y had				

		during	each o	f her peri	ods?							
		days				don't	know	99				
A7.	b)		3 days 4-6 da 7 days	know, is it is or less by any sor more it was the it	2 3		ı of you	r dans	ohter's 1	menstru	al cycle?	' In
717.	other w		ow ma	ny days v	vere the	ere fro		irst d				
A8.	Has yo her pe	_	hter ev	er had an	ny of th	e follo	owing s	ympt	oms ass	sociated	with	
	a)	Heavy	or prol	longed bl	leeding	g No	2	→ I	f <u>no</u> , go	o to A 8l	b below	
	If <u>yes</u> ,											
		(i)	did yo Yes	ou contact	her do	octor f	or this?					
	b)	Severe	cramj	ps with he	er perio	od?						
			Yes	1		No	2					
If <u>yes</u> ,		i)	did yo Yes	ou contact	her do	octor f	or this?					

A8.	A8. c) Period-type pains or pain in her pelvic area (lower part of her tummy) for days of the month even when she is not bleeding?							
		Yes 1 No 2 If <u>yes</u> ,						
		i) Did you contact her doctor for this?						
		Yes No 2						
		f girls have problems with their periods e.g. heavy bleeding, irregular bleeding ps, their GP may prescribe the oral contraceptive pill (which can be called 'hormone' or 'oestrogen pills') to help.						
A9.	_	our daughter taken oral contraceptives or birth control pills, for any during the past 12 months?						
		Yes 1 No 2						
A10.	a)	Has a doctor ever told your daughter that she had a thyroid problem or asked her to take thyroid medicine or treatment?						
		Yes No 2						
	If <u>yes</u> ,							
	b)	What kind of thyroid problem did the doctor say she had?						
	•••••							
A11.	Has sh	ne started to have hair growing in the armpits?						
		Yes No 2						

PHYSICAL DEVELOPMENT

We would like to assess the stage of your daughter's physical development using the drawings on the next pages. These indicate various stages of puberty commonly used by doctors to assess the growth and development of girls.

We need to know which drawings most closely match your daughter's stage of development at the moment.

Not all children follow the same pattern of development. **Just pick the stage that is closest, based on both the picture and the description.**

If there are any additional comments about your daughter's physical growth and developmen that you would like to make, then please do so here:									

SECTION B

The drawings below show stages of the way the **breasts** develop. A girl can go through each of the five stages shown, although some girls skip some stages. Please look at each of the drawings. It is also important to read the descriptions.

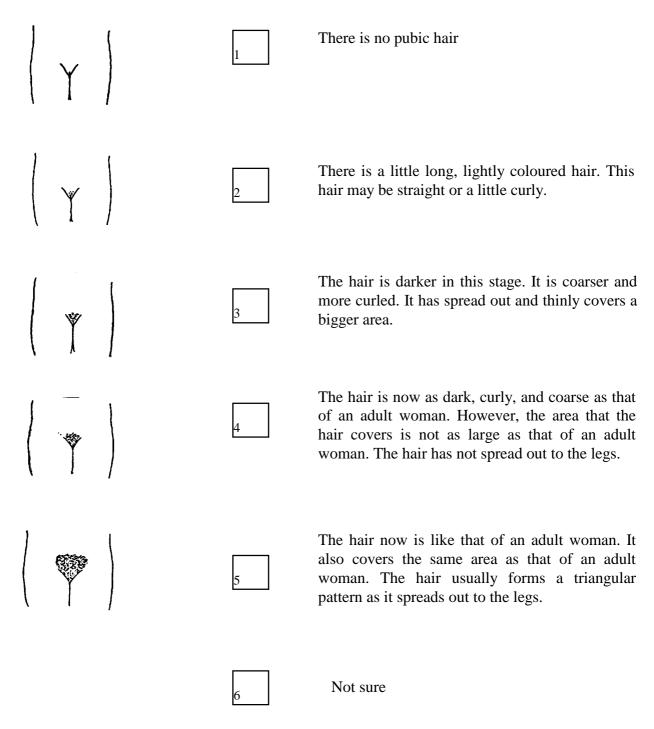
Put a tick in the box to the right of the drawing that is **closest** to your daughter's current breast stage.

	The nipple is raised a little in this stage. The rest of the breast is still flat.
	This is the breast bud stage. In this stage the nipple is raised more than in stage 1. The breast is a small mound. The dark area around the nipple (areola) is larger than in stage 1.
	The areola and the breast are both larger than in stage 2. The areola does not stick out away from the breast.
	The areola and the nipple make up a mound that sticks up above the shape of the breast. (Note: This stage may not happen at all for some girls. Some girls develop from stage 3 to stage 5 with no stage 4.)
	This is the mature adult stage. The breasts are fully developed. Only the nipple sticks out in this stage. The areola has moved back in the general shape of the breast.
[1]	Not sure

SECTION C

The drawings below show different amounts of **female pubic hair**. A girl can go through each of the five stages shown. Please look at each of the drawings. It is also important to read the descriptions.

Put a tick in the box to the right of the drawing that is the closest to the amount of pubic hair your daughter has.



NOTE: Your daughter's pubic hair stage may or may not be the same as her stage of breast development.

SECTION D

D1.	This questionnaire was completed by: (tick all that apply)										
	a)	mother		1							
	b)	daughter		1							
	c)	other (please tand describe)	ick	1			•••••	••••			
D2.	Please	e give the date of	n which	you co	mpleted	this c	questi	onnai	ire:		
	d	ay moi	nth				yea	ır			
						2	0	0			
								-			
D3.	Please	e give the date of	f birth o	of your	daughter	:					
		lay moi	nth				yea	ır			
						199					
		THANK	YOU	VERY	MUCH	FOR	YOU	U R H	ELP		
		Space for ar	ny additi	ional co	omments	s you v	would	l like	to ma	ake	
	Plo	ease remember	we can	not rep	oly to an	y con	ımen	t unl	ess yo	ou sign i	it.
		When co	omplete	d, pleas	se return	the qu	uestic	onnair	e to:		
	Professor Jean Golding Children of the Nineties - ALSPAC Institute of Child Health 24 Tyndall Avenue Bristol BS8 1BR Tel: Bristol 928 8793										
Coder		Int									
								() Uni	versity (of Bristol