

## **Writing Practice**

### **Week 1: Introduction to Academic Writing**

#### **Lesson1: Introduction to the Course**

##### **01. Aim and Objectives of the Course**

###### **Study - Notes**

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#### **1. Overview**

- Course focuses on **academic writing** and the **norms** that guide it.
  - Students will learn multiple skills necessary for producing effective academic texts.
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#### **2. Producing Academic Texts**

- Learn how to **write different types of academic texts**, such as:
    - Short paragraphs describing charts, graphs, diagrams
    - Lab reports
    - Capstone project reports
    - Research proposal reports
  - Emphasis on the ability to **create** text independently.
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#### **3. Writing Originally and With Integrity**

##### **3.1 Originality**

- Originality does *not* mean everything must come only from your own mind.
- You may use information from:
  - Books
  - Websites
  - Discussions with people
  - Other academic sources
- The key is to:
  - Combine sources to build your **own argument**

- Give **proper credit** to original authors
- Course will teach how to cite and acknowledge sources.

### 3.2 Integrity

- Involves using sources **ethically and responsibly**.
  - Key considerations:
    - Are you giving appropriate credit?
    - Are you using information in a respectful and acceptable way?
    - Are you avoiding practices that may cause trouble or offend others?
  - Goal: Write in a way that keeps you and the creators of the sources comfortable.
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## 4. Structure in Academic Writing

### 4.1 Paragraph Structure

- A paragraph typically includes:
  - **Topic sentence**
  - **Supporting details**
  - **Concluding sentence**
- Learn to write each component effectively.

### 4.2 Essay Structure

- Learn to:
  - Write a strong **thesis statement**
  - Develop main ideas into **organized paragraphs**
  - Write an effective **conclusion**

### 4.3 Scientific Report Structure

- Components taught:
  - **Introduction**
  - **Method**
  - **Results**
  - **Discussion**
  - **Conclusion**

- **Abstract**
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## 5. Academic Conventions

- Conventions = shared rules/norms accepted by the academic community.
  - Following conventions helps you:
    - Maintain **integrity**
    - Write **ethically**
    - Avoid **plagiarism** and its consequences
  - Course will teach:
    - What academic norms are
    - How to follow them correctly
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## 6. Course Activities and Outcome

- Includes readings, quizzes, and assignments.
  - All tasks together help develop strong **academic writing skills**.
  - Final aim: enable students to write **original, ethical, and well-structured academic texts**.
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