**Team One:**

**Group members: Tyler Huning, Chi-Kan Cheung, Gianna Weingarden, Jack Murray**

A project report in MS Word format that contains

1. Team member names and tasks carried out by each team member:

Tyler Huning: Completed the checkinput process, compWord process, main, and put together the processes performed by each group member and put them together into a working game.

Gianna Weingarden: Shuffle-Randomize word process, display word process, timer (Gianna and Chi-Kan worked in a team).The MS word document called “ProjectReport” part a,b, and c was written by Gianna.

Chi-Kan Cheung: Shuffle-Randomize word process, display word process, timer (Gianna and Chi-Kan worked in a team), wrote README file.

Jack Murray: Created git repository for group members to upload mips programs, imported in dictionary and dictionary.asm process.

\*\*\* Part “d” on the “ProjectReport” document was written by each individual group member.

1. Process the team took to tackle the assignment

We met up as a group to divide the program into different processes. These different processes were then assigned to different group members/teams. A Git repository was created for everyone to upload their mips programs too, allowing everyone to see the progress of the project and communicate their concerns. When most of the individual pieces of the project had been completed, our group met up together to put together the final project into a working game.

1. Challenges met during the project on how the team overcame them

A concern in our group was how everyone was going to share their completed parts of the project. By creating a Git repository, everyone was able to see each person’s program and their individual contributions. By have a group text and sharing emails, we were able to connect outside of class and during the holiday break having very little issues with communication. Another concern was how we were going to complete the project in a timely manner. By delegating work between each of the group members, it allowed each person to contribute and learn something from the project. By splitting the work into individual tasks, the bulk of the work was completed before the final meeting in which the project was made into a working game.

1. What you have learnt doing the project