



Database and Information Systems
Paderborn University
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## **Bachelor Thesis**

## Is Oil the future?

Lars K.

Course of Study: Informatik

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## **Abstract**

 $\dots$  Short summary of the thesis  $\dots$ 

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# **List of Abbreviations**

**ER** error rate. 34

**FR** Fehlerrate. 34

**RDBMS** Relational Database Management System. 34

# 1 Introduction

This thesis tarts with Chapter 2.

# 2 Chapter Two

## 3 Heading on Level 0 (chapter)

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place.  $\sin^2(\alpha) + \cos^2(\beta) = 1$ . If you read this text, you will get no information  $E = mc^2$ . Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look.  $\sqrt[n]{a} \cdot \sqrt[n]{b} = \sqrt[n]{ab}$ . This text should contain all letters of the alphabet and it should be written in of the original language.  $\sqrt[n]{a} = \sqrt[n]{a}$ . There is no need for special content, but the length of words should match the language  $a\sqrt[n]{b} = \sqrt[n]{a^n}b$ .

## 3.1 Heading on Level 1 (section)

Hello, here is some text without a meaning.  $d\Omega = \sin \vartheta d\vartheta d\varphi$ . This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look.  $\sin^2(\alpha) + \cos^2(\beta) = 1$ . This text should contain all letters of the alphabet and it should be written in of the original language  $E = mc^2$ . There is no need for special content, but the length of words should match the language.  $\sqrt[n]{a} \cdot \sqrt[n]{b} = \sqrt[n]{ab}$ .

### 3.1.1 Heading on Level 2 (subsection)

Hello, here is some text without a meaning.  $\frac{\sqrt[n]{a}}{\sqrt[n]{b}} = \sqrt[n]{\frac{a}{b}}$ . This text should show what a printed text will look like at this place.  $a\sqrt[n]{b} = \sqrt[n]{a^nb}$ . If you read this text, you will get no information  $d\Omega = \sin \vartheta d\vartheta d\varphi$ . Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.  $\sin^2(\alpha) + \cos^2(\beta) = 1$ .

#### Heading on Level 3 (subsubsection)

Hello, here is some text without a meaning  $E = mc^2$ . This text should show what a printed text will look like at this place.  $\sqrt[q]{a} \cdot \sqrt[q]{b} = \sqrt[q]{ab}$ . If you read this text, you will get no information.  $\frac{\sqrt[q]{a}}{\sqrt[q]{b}} = \sqrt[q]{\frac{a}{b}}$ . Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information

about the selected font, how the letters are written and an impression of the look.  $a\sqrt[n]{b} = \sqrt[n]{a^nb}$ . This text should contain all letters of the alphabet and it should be written in of the original language.  $d\Omega = \sin \vartheta d\vartheta d\varphi$ . There is no need for special content, but the length of words should match the language.

**Heading on Level 4 (paragraph)** Hello, here is some text without a meaning. This text should show what a printed text will look like at this place.  $\sin^2(\alpha) + \cos^2(\beta) = 1$ . If you read this text, you will get no information  $E = mc^2$ . Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look.  $\sqrt[q]{a} \cdot \sqrt[q]{b} = \sqrt[q]{ab}$ . This text should contain all letters of the alphabet and it should be written in of the original language.  $\frac{\sqrt[q]{a}}{\sqrt[q]{b}} = \sqrt[q]{a}$ . There is no need for special content, but the length of words should match the language.  $a\sqrt[q]{b} = \sqrt[q]{a^nb}$ .

#### 3.2 Lists

#### 3.2.1 Example for list (itemize)

- First item in a list
- · Second item in a list
- Third item in a list
- · Fourth item in a list
- Fifth item in a list

#### Example for list (4\*itemize)

- First item in a list
  - First item in a list
    - \* First item in a list
      - · First item in a list
      - · Second item in a list
    - \* Second item in a list
  - Second item in a list
- · Second item in a list

## 3.2.2 Example for list (enumerate)

- 1. First item in a list
- 2. Second item in a list
- 3. Third item in a list
- 4. Fourth item in a list
- 5. Fifth item in a list

## **Example for list (4\*enumerate)**

- 1. First item in a list
  - a) First item in a list
    - i. First item in a list
      - A. First item in a list
      - B. Second item in a list
    - ii. Second item in a list
  - b) Second item in a list
- 2. Second item in a list

## 3.2.3 Example for list (description)

First item in a list

**Second** item in a list

Third item in a list

Fourth item in a list

**Fifth** item in a list

## Example for list (4\*description)

First item in a list

First item in a list

**First** item in a list

First item in a list

**Second** item in a list

# **4 Conclusion and Outlook**

Outlook

## **A LaTeX Hints**

Probleme kann man niemals mit derselben Denkweise lösen, durch die sie entstanden sind.

(Albert Einstein)

A sentence per line. This rule is important for the usage of version control systems. A new line is generated with a blank line.

Please do *not* use double backslahes for new paragraphs. For instance, this sentence belongs to the same paragraph, whereas the last A started a new A. A long motivation for that is provided at http://loopspace.mathforge.org/HowDidIDoThat/TeX/VCS/#section.3.

## A.1 File Encoding and Support of Umlauts

The template offers foll UTF-8 support. All recent editors should not have issues with that.

#### A.2 Citations

Referenzen werden mittels \cite[key] gesetzt. Beispiel: [WCL+05] oder mit Autorenangabe: Weerawarana et al. [WCL+05].

Der folgende Satz demonstriert 1. die Großschreibung von Autorennamen am Satzanfang, 2. die richtige Zitation unter Verwendung von Autorennamen und der Referenz, 3. dass die Autorennamen ein Hyperlink auf das Literaturverzeichnis sind sowie 4. dass in dem Literaturverzeichnis der Namenspräfix "van der" von "Wil M. P. van der Aalst" steht. Reijers et al. [RVA16] präsentieren eine Studie über die Effektivität von Workflow-Management-Systemen.

Der folgende Satz demonstriert, dass man mittels 1abe1 in einem Bibliopgrahie-Eintrag den Textteil des generierten Labels überschreiben kann, aber das Jahr und die Eindeutigkeit noch von biber generiert wird. The workflow engine Apache ODE [ASF16] executes BPEL processes reliably.

Wörter am besten mittels \enquote{...} "einschließen", dann werden die richtigen Anführungszeichen verwendet.

Beim Erstellen der Bibtex-Datei wird empfohlen darauf zu achten, dass die DOI aufgeführt wird.

**Listing A.1** Inn a Listings environment the code is separated by two horizontal lines.

- 1 listing name="second sample">
- 2 <content>not interesting</content>
- 3 </listing>

## A.3 Formulas and Equations

Equations f(x) = x inside the text can be provided. A list with all available mathematical symbols is provided at http://texdoc.net/pkg/symbols-a4. As example the set of natural numbers is given by  $\mathbb{N}$ . For the documentation of editing mathematical formulas read the package documentation of amsmath<sup>1</sup>.

Following equation is not numbered because of using \align\* as environment.

$$x = y$$

Equation A.1 is numbered and can be referenced in the text:

$$x = y \tag{A.1}$$

The template offers  $\absta$  to enable the bars scaling well at the absolute value: |X|.

More details about mathematical environments provides this documentation<sup>2</sup>.

#### A.4 Sourcecode

Listing A.1 shows how to emmbed source code. With \lstinputlisting the source code can be loaded directly from files.

Source code is also available in the text sting />.

## A.5 Figures

Die Figure A.1 und A.2 sind für das Verständnis dieses Dokuments wichtig. Im Anhang zeigt Figure A.4 on page 35 erneut die komplette Choreographie.

Figure A.3 shows the usage of the package subcaption. It is indeed possible to reference to sub figures: Figure A.3a.

Es ist möglich, SVGs direkt beim Kompilieren in PDF umzuwandeln. Dies ist im Quellcode zu latex-tipps.tex beschrieben, allerdings auskommentiert.

<sup>1</sup>http://texdoc.net/pkg/amsmath

<sup>&</sup>lt;sup>2</sup>http://www.ctan.org/tex-archive/help/Catalogue/entries/voss-mathmode.html

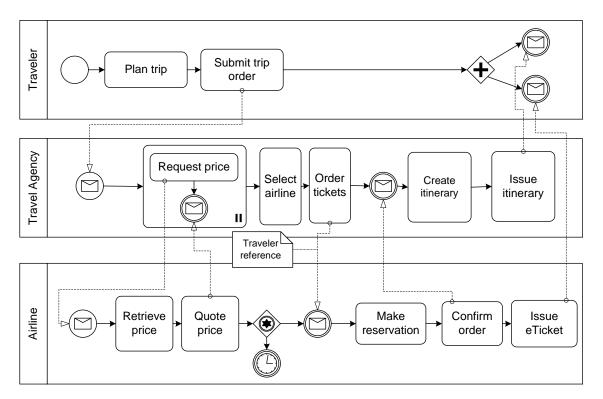
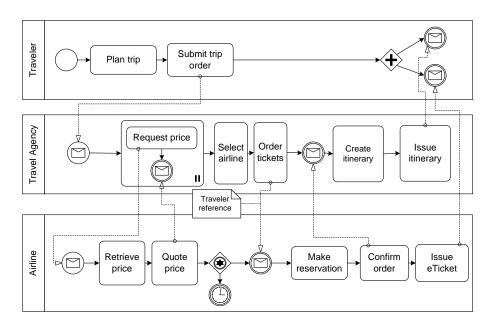
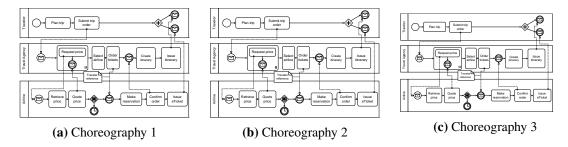


Figure A.1: Beispiel-Choreographie



**Figure A.2:** Die Beispiel-Choreographie. Nun etwas kleiner, damit \textwidth demonstriert wird. Und auch die Verwendung von alternativen Bildunterschriften für das Verzeichnis der Abbildungen. Letzteres ist allerdings nur Bedingt zu empfehlen, denn wer liest schon so viel Text unter einem Bild? Oder ist es einfach nur Stilsache?



**Figure A.3:** Example to place 3 illustrations next to each other. Further, it is possible to reference each separately.

zusamme	ngefasst	Titel	
Tabelle	wie	in	
tabsatz.pdf	empfohlen	gesetzt	
Daignial	ein schönes Beispiel		
Beispiel	für die Verwendung von "multirow		

Table A.1: Beispieltabelle - siehe http://www.ctan.org/tex-archive/info/german/tabsatz/

### A.6 Tables

Table A.1 zeigt Ergebnisse und die Table A.1 zeigt wie numerische Daten in einer Tabelle representiert werden können.

## A.6.1 Tabellen mit pgfplots

With the pgfplotstable package tables can be directly generated from a csv file.

### A.7 Pseudocode

Algorithm A.1 zeigt einen Beispielalgorithmus.

	Param	eter 1	Param	eter 2	Paran	neter 3	Paran	neter 4
Bedingungen	M	SD	M	SD	M	SD	M	SD
W	1.1	5.55	6.66	.01				
X	22.22	0.0	77.5	.1				
Y	333.3	.1	11.11	.05				
Z	4444.44	77.77	14.06	.3				

**Table A.2:** Beispieltabelle für 4 Bedingungen (W-Z) mit jeweils 4 Parameters mit (M und SD). Hinweiß: immer die selbe anzahl an Nachkommastellen angeben.

	b	c	d
1	4	5	1
2	3	1	5
3	5	6	1
4	1	4	9
5	3	4	7

**Table A.3:** Tabelle directly generated from the values of a csf file.

### Algorithm A.1 Sample algorithm

```
procedure Sample(a, v_e)
     parentHandled \leftarrow (a = \text{process}) \vee visited(a'), (a', c, a) \in HR
                                                                           //(a', c'a) \in HR denotes that a' is the parent of a
     if parentHandled \land (\mathcal{L}_{\mathit{in}}(a) = \emptyset \lor \forall l \in \mathcal{L}_{\mathit{in}}(a) : \mathsf{visited}(l)) then
            visited(a) \leftarrow true
            \text{writes}_{\circ}(a, v_e) \leftarrow \begin{cases} \text{joinLinks}(a, v_e) & |\mathcal{L}_{in}(a)| > 0 \\ \text{writes}_{\circ}(p, v_e) & \exists p : (p, c, a) \in \mathsf{HR} \\ (\emptyset, \emptyset, \emptyset, false) & \text{otherwise} \end{cases} 
           if a \in \mathcal{A}_{basic} then
                  HANDLEBASICACTIVITY(a, v_e)
            else if a \in \mathcal{A}_{flow} then
                  HandleFlow(a, v_e)
            else if a = process then
                                                                                           // Directly handle the contained activity
                  HandleActivity(a', v_e), (a, \bot, a') \in HR
                  writes_{\bullet}(a) \leftarrow writes_{\bullet}(a')
            end if
            for all l \in \mathcal{L}_{out}(a) do
                  HANDLELINK(l, v_e)
            end for
     end if
end procedure
```

Und wer einen Algorithmus schreiben möchte, der über mehrere Seiten geht, der kann das nur mit folgendem **üblen** Hack tun:

### Algorithmus A.2 Description

code goes here test2

### A.8 Abbreviations

Beim ersten Durchlauf betrug die Fehlerrate (FR) 5. Beim zweiten Durchlauf war die FR 3. Die Pluralform sieht man hier: error rates (ERs). Um zu demonstrieren, wie das Abkürzungsverzeichnis bei längeren Beschreibungstexten aussieht, muss hier noch Relational Database Management Systems (RDBMS) erwähnt werden.

Mit \gls{...} können Abkürzungen eingebaut werden, beim ersten Aufrufen wird die lange Form eingesetzt. Beim wiederholten Verwenden von \gls{...} wird automatisch die kurz Form angezeigt. Außerdem wird die Abkürzung automatisch in die Abkürzungsliste eingefügt. Mit \glspl{...} wird die Pluralform verwendet. Möchte man, dass bei der ersten Verwendung direkt die Kurzform erscheint, so kann man mit \glsunset{...} eine Abkürzung als bereits verwendet markieren. Das Gegenteil erreicht man mit \glsreset{...}.

```
Definiert werden Abkürzungen in der Datei content ausarbeitung.tex mithilfe von \newacronym{...}{...}.
```

Mehr Infos unter: http://tug.ctan.org/macros/latex/contrib/glossaries/glossariesbegin.pdf

#### A.9 References

Für weit entfernte Abschnitte ist "varioref" zu empfehlen: "Siehe Appendix A.3 on page 30". Das Kommando \vref funktioniert ähnlich wie \cref mit dem Unterschied, dass zusätzlich ein Verweis auf die Seite hinzugefügt wird. vref: "Appendix A.1 on page 29", cref: "Appendix A.1", ref: "A.1".

Falls "varioref" Schwierigkeiten macht, dann kann man stattdessen "cref" verwenden. Dies erzeugt auch das Wort "Abschnitt" automatisch: Appendix A.3. Das geht auch für Abbildungen usw. Im Englischen bitte \Cref{...} (mit großen "C" am Anfang) verwenden.

#### A.10 Definitions

```
Definition A.10.1 (Title)
```

Definition Text

Definition A.10.1 zeigt . . .



Figure A.4: Beispiel-Choreographie I

### A.11 Footnotes

Footnotes are provided by the command  $\lceil \cdot \cdot \cdot \rceil^3$ . Citing footnotes is possible by provinding a label  $\lceil \cdot \cdot \rceil$  and cite the footnote with  $\lceil \cdot \cdot \rceil$  in the text<sup>3</sup>.

### A.12 Verschiedenes

- I. Man kann auch die Nummerierung dank paralist kompakt halten
- II. und auf eine andere Nummerierung umstellen

### A.13 Weitere IllustratiAn

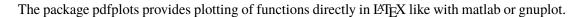
Figures A.4 and A.5 zeigen zwei Choreographien, die den Sachverhalt weiter erlĤutern sollen. Die zweite Abbildung ist um 90 Grad gedreht, um das Paket pdflscape zu demonstrieren.

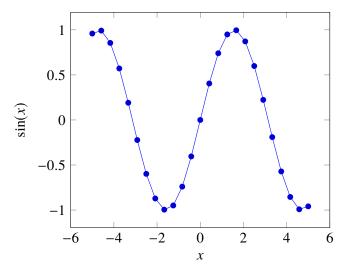
<sup>&</sup>lt;sup>3</sup>Example footnote.



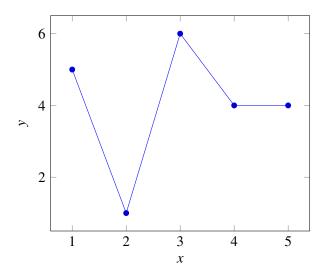
Figure A.5: Beispiel-Choreographie II

## A.14 Plots with pgfplots





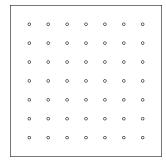
**Figure A.6:** Plot of sin(x) directly inside the figure environment with pgfplots.



**Figure A.7:** Coordinates *x* and *y* read from csv file and plotted pgfplots.

## A.15 Figures with tikz

The tikz is a package for creating graphics programmatically. With this package grids or other regular strucutres can be easily generated.



**Figure A.8:** A regular grid genrated with easily with two for loops.

## A.16 UML diagrams with tikz-uml

## A.17 Tables and Figures over multiple pages

## A.17.1 Tables

**Table A.4:** A sample long table.

First column	Second column	Third column
A	BC	D
	Continu	ied on next page

Table A.4 – continued from previous page

First column	Second column	Third column	
A	BC	D	
A A	BC BC	D D	
A	BC BC	D D	
^			
Continued on next page			

**Table A.4 – continued from previous page** 

First column	Second column	Third column
A	BC	D

## A.18 Closing remarks

Please feel free to provide enhancements for this template and create a new ticket on github (https://github.com/latextemplates/uni-stuttgart-computer-science-template/issues).

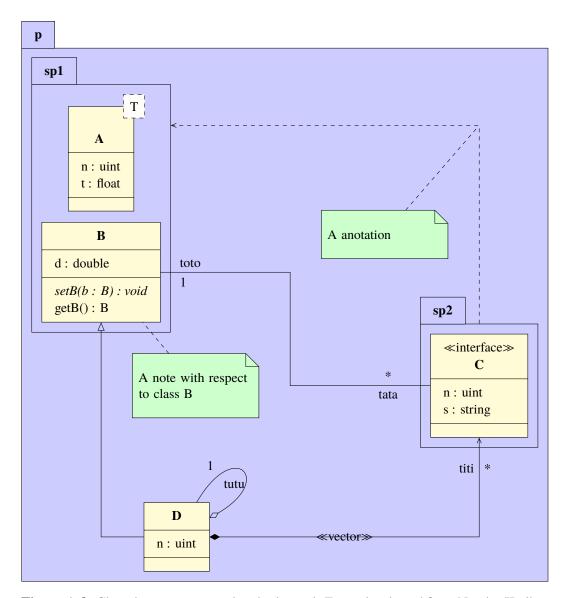


Figure A.9: Class diagram generated with tikz-uml. Example adapted from Nicolas Kielbasiewicz.

# **Bibliography**

- [ASF16] The Apache Software Foundation. Apache ODE<sup>TM</sup> The Orchestration Director Engine. 2016. URL: http://ode.apache.org (cit. on p. 29).
- [RVA16] H. Reijers, I. Vanderfeesten, W. van der Aalst. "The effectiveness of workflow management systems: A longitudinal study". In: *International Journal of Information Management* 36.1 (Feb. 2016), pp. 126–141. DOI: 10.1016/j.ijinfomgt.2015.08.003 (cit. on p. 29).
- [WCL+05] S. Weerawarana, F. Curbera, F. Leymann, T. Storey, D. F. Ferguson. Web Services Platform Architecture: SOAP, WSDL, WS-Policy, WS-Addressing, WS-BPEL, WS-Reliable Messaging, and More. Prentice Hall PTR, 2005. ISBN: 0131488740. DOI: 10.1.1/jpb001 (cit. on p. 29).

All links were last followed on March 17, 2018.

### **Declaration**

I hereby declare that the work presented in this thesis is entirely my own and that I did not use any other sources and references than the listed ones. I have marked all direct or indirect statements from other sources contained therein as quotations. Neither this work nor significant parts of it were part of another examination procedure. I have not published this work in whole or in part before. The electronic copy is consistent with all submitted copies.

place, date, signature