# Exercise sheet 8: Suffix-Trees

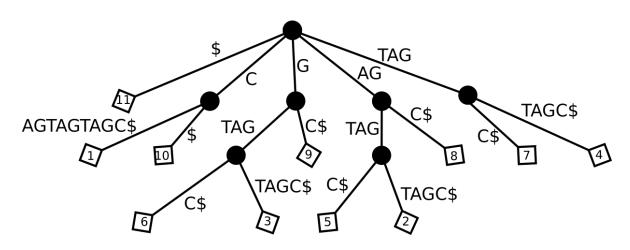
### Exercise 1

You are given the text T = CAGTAGTAGC

Question 1A Draw the corresponding suffix tree

#### Solution

# **CAGTAGTAGC**



**Question 1B** Describe the steps of a counting query for P = TAG

#### Solution

- start at root node
- locate outgoing edge that starts with T
- match subsequent characters of the pattern
- in the subtree rooted at  $\overline{TAG}$  count the number of leaves  $\Rightarrow 2$

**Question 1C** Describe the steps of a reporting query for P = AG

#### Solution

- start at root node
- locate outgoing edge that start with A
- match subsequent characters of the pattern
- in the subtree rooted at  $\overline{AG}$  report the labels of all leaves  $\Rightarrow \{2, 5, 8\}$

### Exercise 2

**Question 2A** Draw a generalized suffix tree for the sequences A = CCATG and B = CATG.

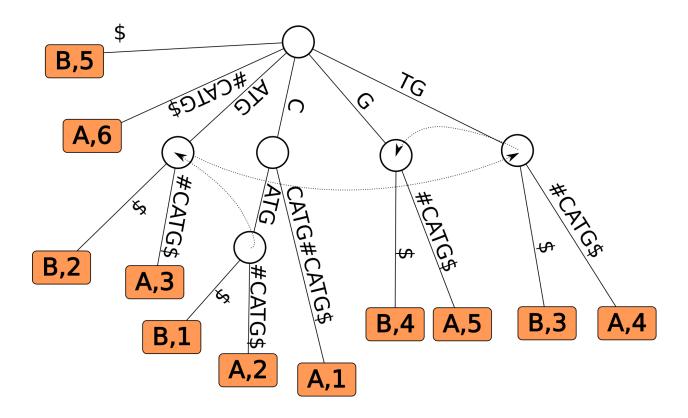
Hint 1 Concatenate the two sequences using a unique character for splitting. e.g. CCATG#CATG\$. Dont forget to include suffix links

Formulae sl(v) = w  $v = \overline{cb}$   $w = \overline{b}$ c: character, b: string

remember: over lined strings are a representation for the node at that string

#### Solution

# CCATG#CATG\$



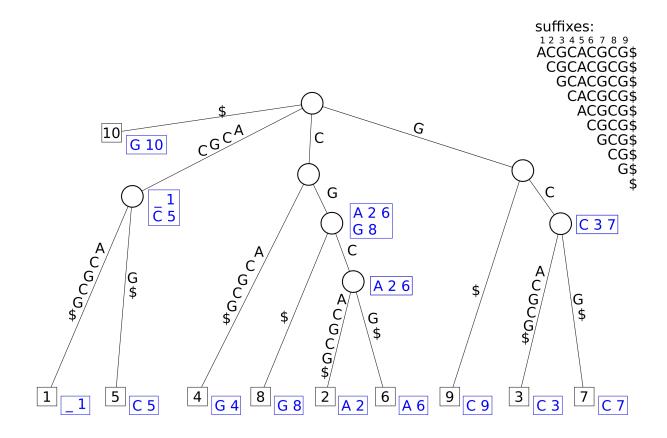
**Question 2B** Find the Maximal Unique Matches of the sequences A = CCATG and B = CATG using the tree from A)

**Solution** CATG is the only MUM as  $v = \overline{CATG}$  has no suffix links pointing to it

## Exercise 3

**Question 3A** Draw a generalized suffix tree for the sequence A = ACGCACGCG.

Solution



Question 3B Find all maximal pairs of length at least 2

Solution ACGC:(1,5,4)

CG:(2,8,2),(6,8,2)

**Question 3C** Why is C:(2,8,1) not a maximal pair?

**Solution** It is not right maximal. This can be seen since CG:(2,8,2) already includes the indices 2 and 8 with a longer match.