

Oksana Karpyuk



АУДІОДОДАТОК

ENGLISH

with
smiling
Sam

1



МУЛЬТИМЕДІЙНА
ІНТЕРАКТИВНА ПРОГРАМА
(див. титульний
розворот)

УДК 811.111(075.2)

K26

**Рекомендовано Міністерством освіти і науки України
(наказ МОН України № 734 від 06.07.2018)**

**Видано за рахунок державних коштів.
Продаж заборонено.**

Аудіосупровід до цього підручника розміщений:
<https://lib.imzo.gov.ua>

K 26 **Карпюк О. Д.**

Англійська мова : підручник для 1 класу закладів загальної середньої освіти (з аудіосупроводом). – Тернопіль : „Видавництво Астон”, 2018. – 112 с. : іл.
ISBN 978-966-308-715-3

Підручник розроблено згідно із Державним стандартом початкової загальної середньої освіти Нової української школи на основі оригінальної авторської концепції позитивної мотивації та креативного іншомовного навчання молодших школярів. Книга містить матеріал, передбачений для 1 класу типовими програмами Нової української школи в іншомовній галузі з англійської мови.

Діяльнісний підхід та комунікативно-ігрова методика забезпечуються характером завдань підручника з аудіосупроводом та іншими компонентами до нього.

ISBN 978-966-308-715-3

© О.Д. Карпюк, 2018

© ТзОВ „Видавництво Астон”, 2018

CONTENTS

Key qualities of progressive education are included:

- **values**
- **self-awareness**
- **intercultural awareness**

- **communication**
- **collaboration**
- **empathy**

- **active listening**
- **thinking skills**
- **creativity**
- **digital skills**

INTRODUCTION pp. 6-7

structure	vocabulary	letters and phonics	skills and functions
Listen. Point. etc.	<i>Classroom language:</i> Instructions		Global awareness. Paying attention to visual details.

UNIT 1 HELLO, FRIENDS! pp. 8-19

structure	vocabulary	letters and phonics	skills and functions
I am... What is your name? – My name is... How are you? – I'm fine.	Greetings and introductions. English names of boys and girls.		Identifying and responding to instructions in symbols. Identifying and recognizing book characters. Creativity: <i>making a name badge, acting out, singing, saying chants</i>
Story Time	Value: Make friends.		
Revision	Listening. Speaking. Creativity: <i>making a stick puppet, acting out</i>		

UNIT 2 MY SCHOOL pp. 20-33

structure	vocabulary	letters and phonics	skills and functions
What is it? – It is a... Is it a...? – Yes, it is./ No, it isn't. <i>Open</i> the book.	School things. Numbers 1 – 6. Commands.		Identifying and asking about school things. Following commands. Counting objects. Matching. Creativity: <i>making a school tree, miming, acting out, singing, saying chants, playing guessing games</i>
Story Time	Value: Be attentive.		
Revision	Listening. Speaking. Creativity: <i>making a spinning top, playing games</i>		

UNIT 3 FAMILY AND FRIENDS pp. 34-45			
structure	vocabulary	letters and phonics	skills and functions
Who is this? – This is my... He/She is... Is this your...? – Yes, he/she is./No, he/she isn't. How is ...? – He/She is fine. Thank you.	Family members. Friends' names.		Paying attention to visual details. Identifying and naming members of the family. Introducing friends. Asking about people. Creativity: drawing, making puppets, acting out, singing, saying chants
Story Time	Value: Be polite.		
Revision	Listening. Speaking. Presenting. Creativity: drawing a family tree, playing guessing games		

UNIT 4 MY PETS pp. 46-55			
structure	vocabulary	letters and phonics	skills and functions
What is this? – It's a... I have got a... N. has got a... It's... (white).	Pets. Farm animals. Colours. Adjectives describing size.		Identifying and asking about pets. Paying attention to visual details. Predicting. Describing pets using colours. Speaking to an audience. Creativity: making a pet book, drawing, acting out, singing
Story Time	Values: Be kind to animals. Be careful at the farm.		
Revision	Listening. Speaking. Using adjectives.		

UNIT 5 MY TOYS pp. 56-67			
structure	vocabulary	letters and phonics	skills and functions
Look at my/his/her... His/Her... is ... (blue). What a beautiful...!	Toys. Christmas and New Year greetings.	A a , ant B b , bear C c , cat D d , dog	Drawing attention. Naming, identifying and asking about toys and Christmas objects. Describing toys using colours as adjectives. Creativity: making a Christmas card, acting out, singing, playing board games
Story Time	Value: It's good to share.		
Revision	Listening. Speaking. Matching capital and lower-case letters. Matching letters and phonics.		

UNIT 6 HAPPY BIRTHDAY! pp. 68-79			
structure	vocabulary	letters and phonics	skills and functions
It is my birthday party. Come in. I'm happy. How old are you? – I'm seven (today). How old is he/she? – He/She is... (ten).	Numbers 7-10. Birthday greetings. Presents.	E e , elephant F f , fox G g , goose H h , horse I i , iguana J j , jaguar K k , kangaroo L l , lion	Naming and identifying objects at someone's birthday party. Saying how old you are. Asking someone's age. Creativity: making a birthday card, acting out, singing, saying chants, playing a board game

Story Time	Value: Wish happy birthday to your friend. Say ‘thank you’ for accepting presents.
Revision	Listening. Speaking. Recognising letters. Matching letters and phonics.

UNIT 7 MY FOOD pp. 80-91

structure	vocabulary	letters and phonics	skills and functions
I've got... and... V. has got... and... Some juice? – Yes, please./ No, thank you. Tea or milk? – Tea, please. I'm hungry. Let's have...	Food and drinks.	M m , monkey N n , Nina O o , octopus P p , pig Q q , queen R r , rabbit S s , snake T t , turtle	Naming and identifying food and drinks. Asking for food. Offering food and drinks. Accepting or rejecting offers. Creativity: drawing a menu, making a food spoon, acting out, singing, saying chants, playing a game
Story Time	Value: Be polite at the table. Stay clean when you eat.		
Revision	Speaking. Matching capital and lower-case letters. Recognising phonics. Matching letters and phonics.		

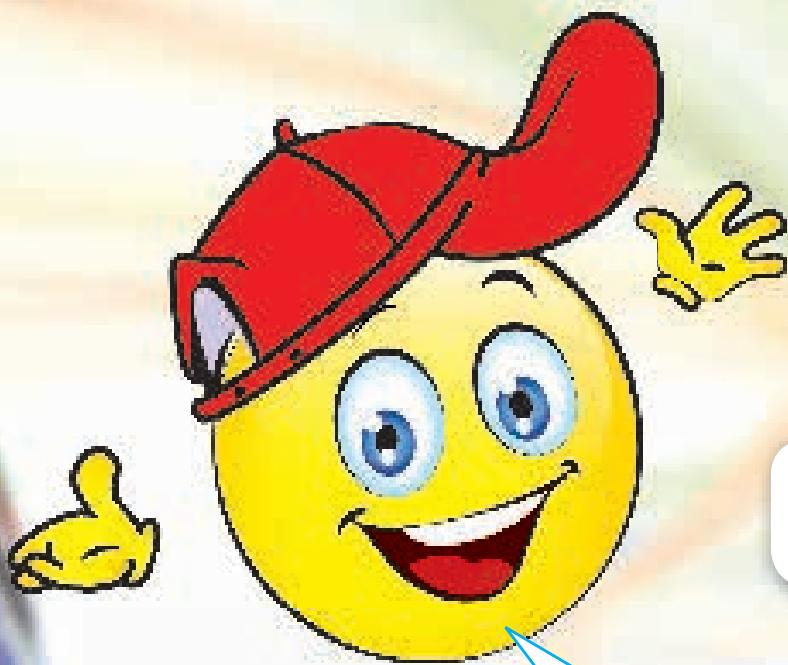
UNIT 8 I CAN PLAY pp. 92-105

structure	vocabulary	letters and phonics	skills and functions
We/They can... He/She cannot... Can you...? – Yes, I can. / No, I can't. A. is... (sad) today.	Actions. Feelings.	U u , uncle V v , Vicky W w , wolf X x , ox Y y , yak Z z , zebra	Telling someone about your abilities. Asking about someone's abilities. Describing people's feelings using adjectives. Blending sounds. Recognizing words. Reading simple sentences. Creativity: drawing, acting out, singing, saying chants
Story Time	Value: Develop your imagination!		
Revision	Saying ABC. Listening. Speaking. Matching capital and lower-case letters. Recognising phonics. Matching letters and phonics. Reading.		

PICTURE DICTIONARY pp. 106-110

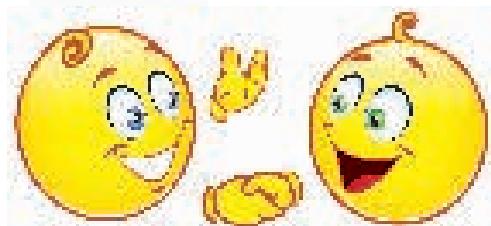
INTRODUCTION

A group of five diverse children (three girls and two boys) are sitting in front of a large globe. The globe is composed of numerous small, colorful flags from various countries, creating a mosaic-like pattern. The children are smiling and appear to be in a classroom or educational setting. The background is a plain, light-colored wall.



- 1 Listen. / Послухай.
- 2 Listen and point. / Слухай та показуй.
- 3 Point and say. / Покажи та скажи.

Hi!



1 HELLO, FRIENDS!

1



2



Hello! I am smiling Sam.



- 
- 1 Listen and sing*. / Послухай та заспівай.
2 Listen and repeat. / Послухай та повтори.

* See lesson plans in 'Teacher's Guide' book.

Hello, Sam!

smilephone

1

2

3

Hello, I am Liz.

Hello, I am Nick.

Hello, I am Ben.

Hello, I am Vic.

- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.

1



Liz, Vic,
Mary, Sue

girls



2



boys

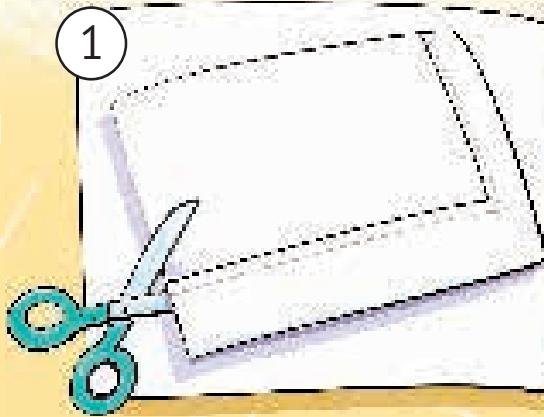


3



Ben, Nick,
Harry, Lou

1



2



3



4



4



- 1 Listen to the chant. / Послухай римівку.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Make your name badge. / Виготовй бейдж зі своїм ім'ям.
- 4 Have a talk. / Поговоріть удвох.

Hello, I am Lou.

Hello, Lou.



1 Listen and sing. / Послухай та заспівай.

2 Sing and point. / Співай та показуй.

3 Point and name. / Покажи та назви ім'я.

What is your name?

My name is Harry.



3



1



2



3



4



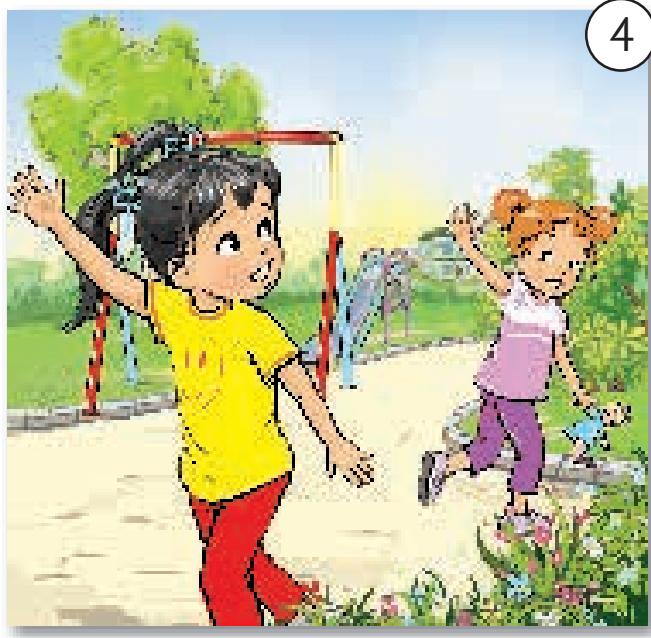
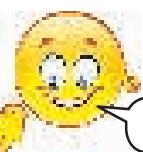
1



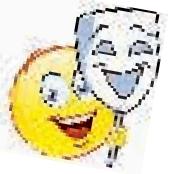
2



3



4



- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Act out. / Зіграй роль.

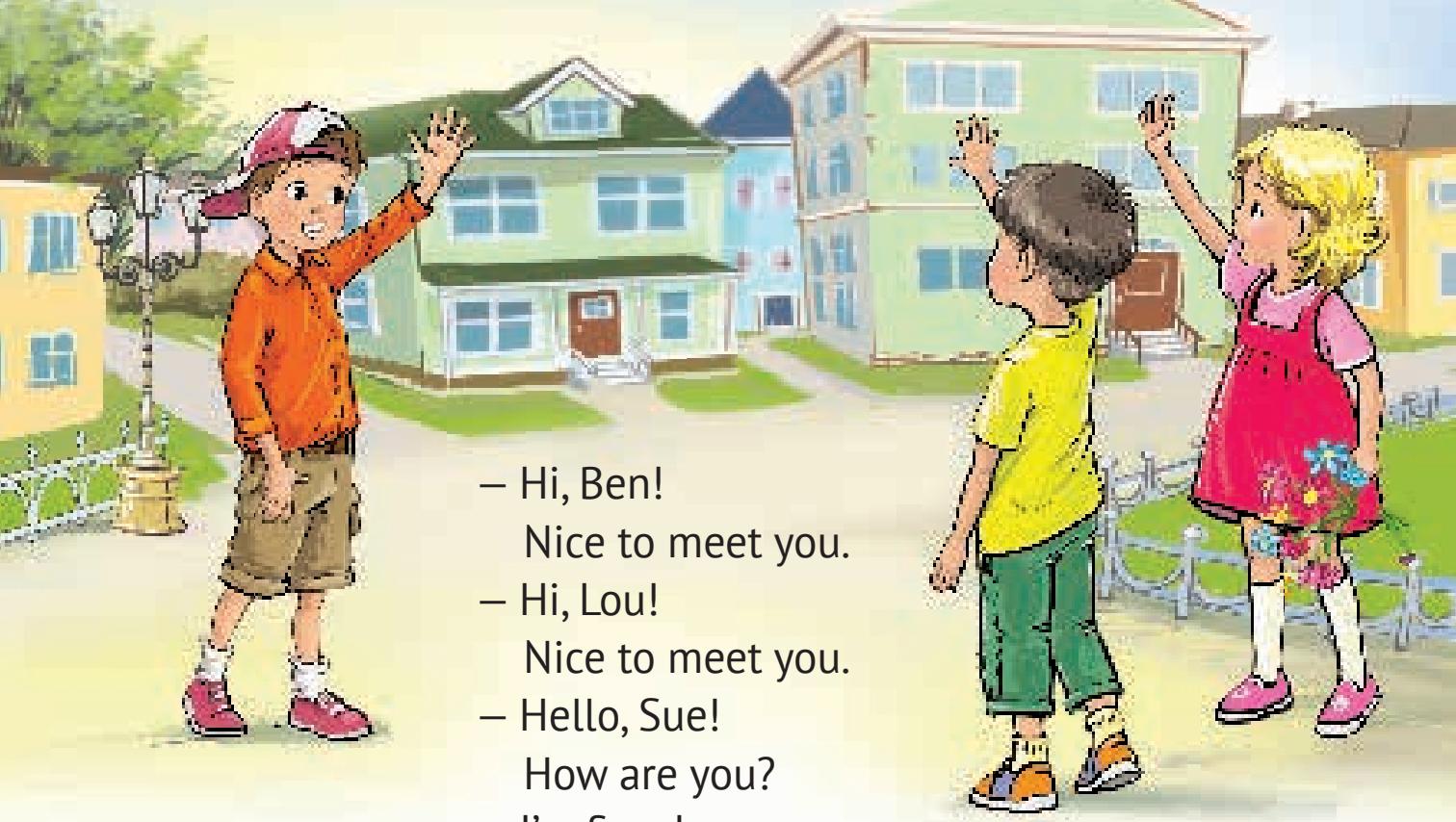
1



2



3



4

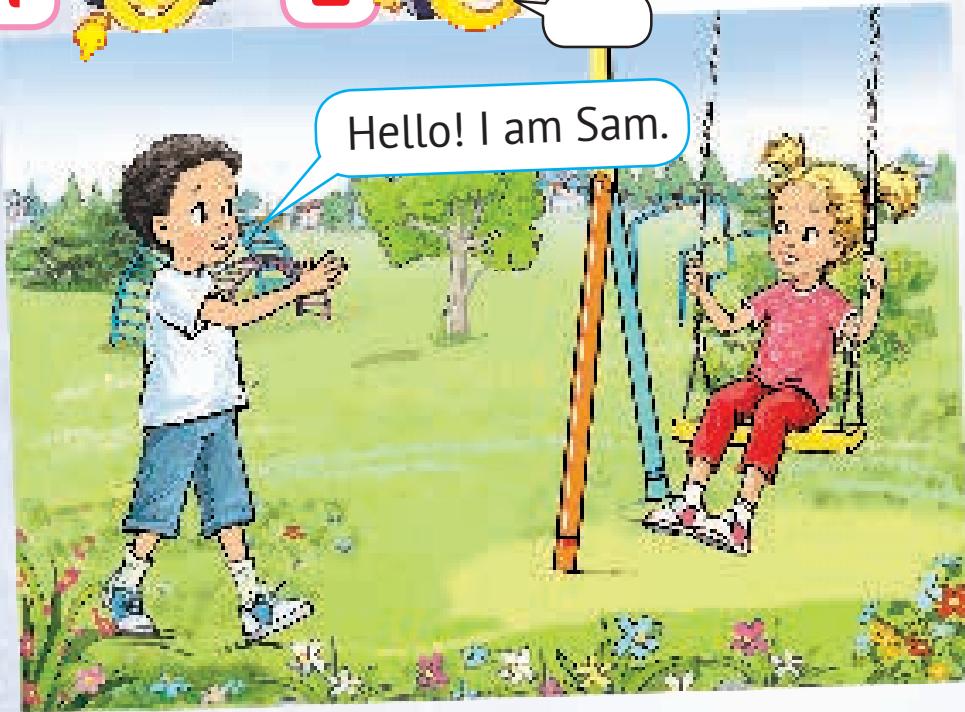


- 1 Listen to the chant. /
Послухай римівку.
- 2 Listen and repeat. /
Послухай та повтори.
- 3 Point and say. /
Покажи та скажи.
- 4 Have a talk. /
Поговоріть утром.

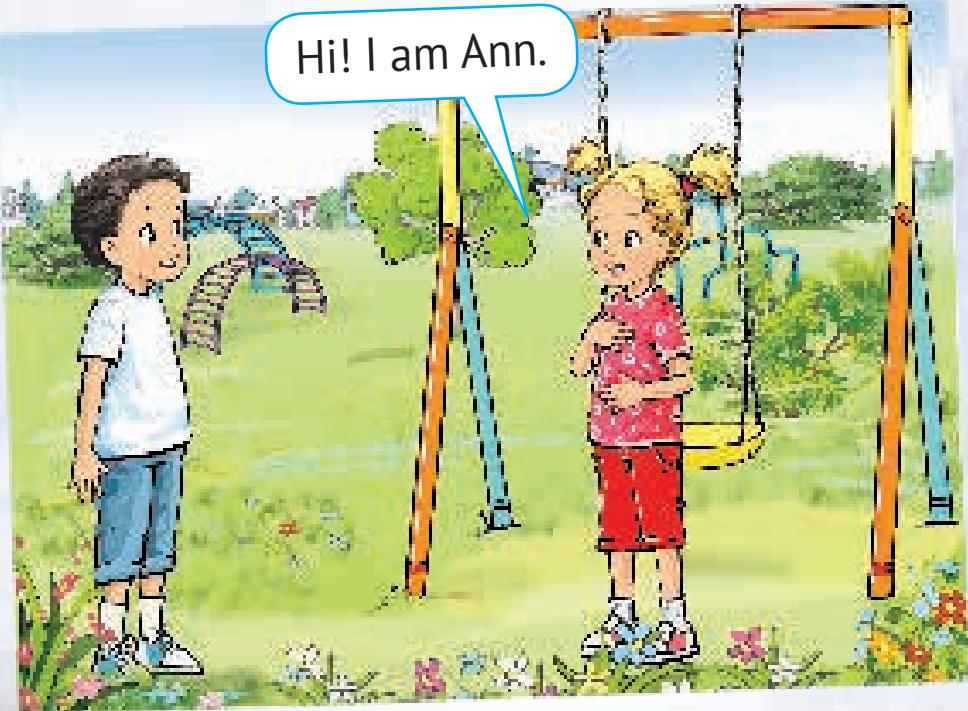
STORY

1

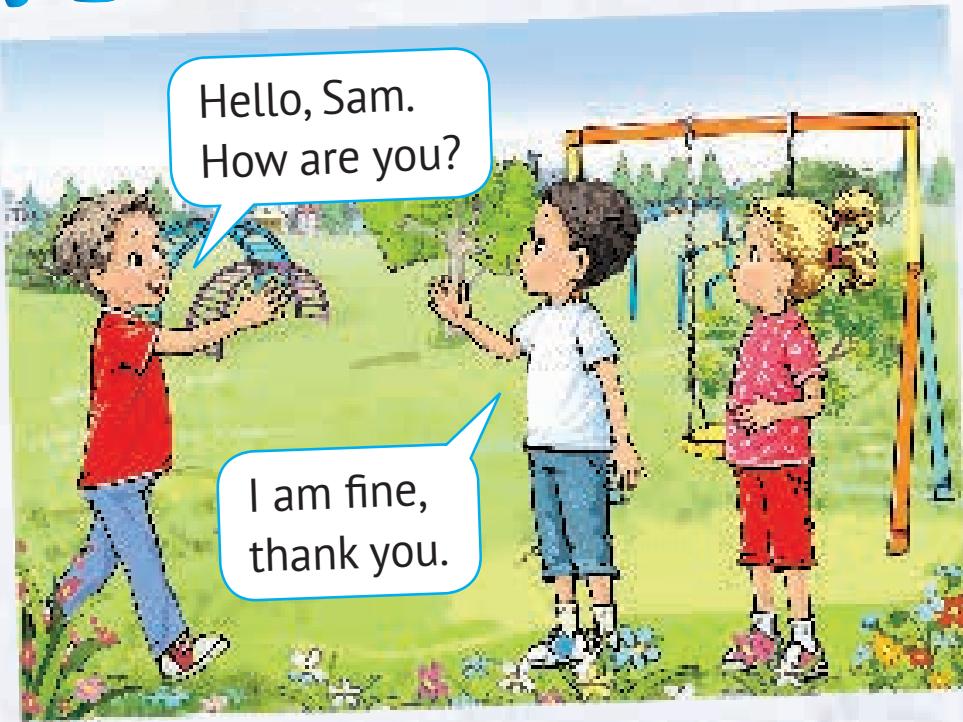
2



Hi! I am Ann.



TIME



3



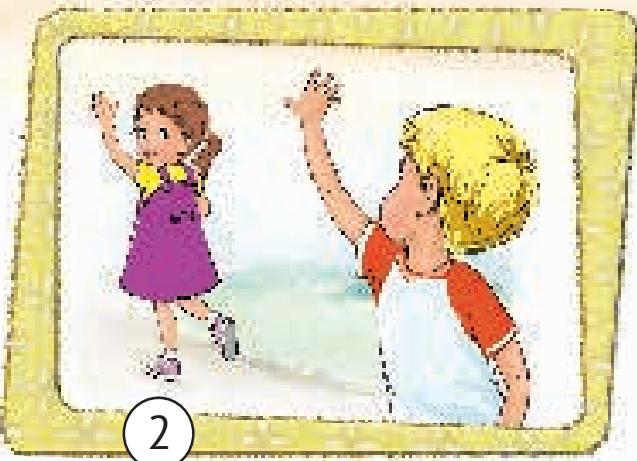
- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Act out. / Зіграй роль.

REVISION

1



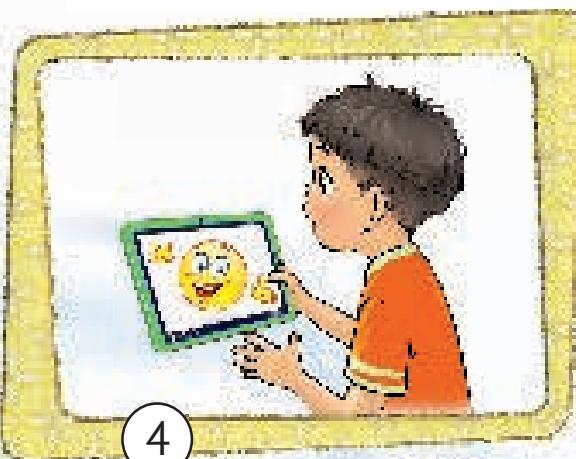
1



2



3



4

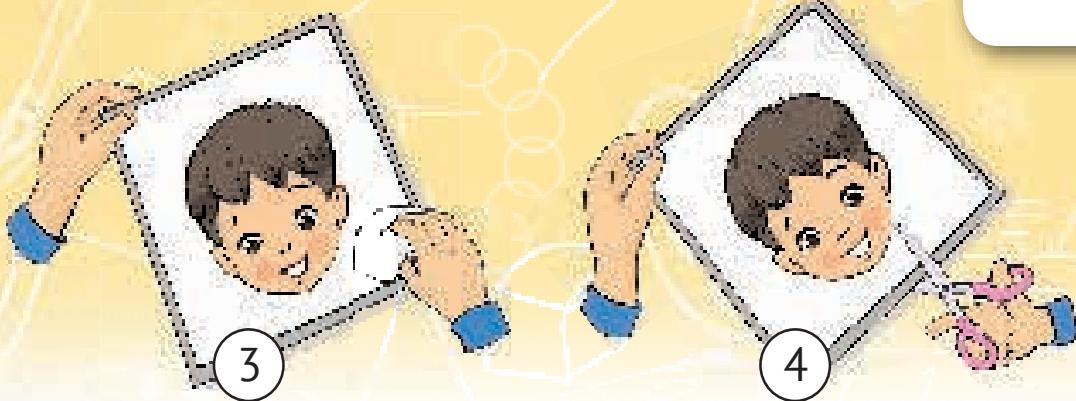


5



6

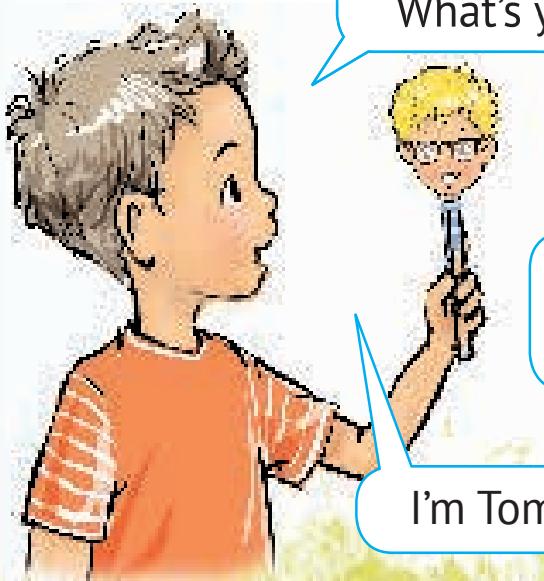
2



3



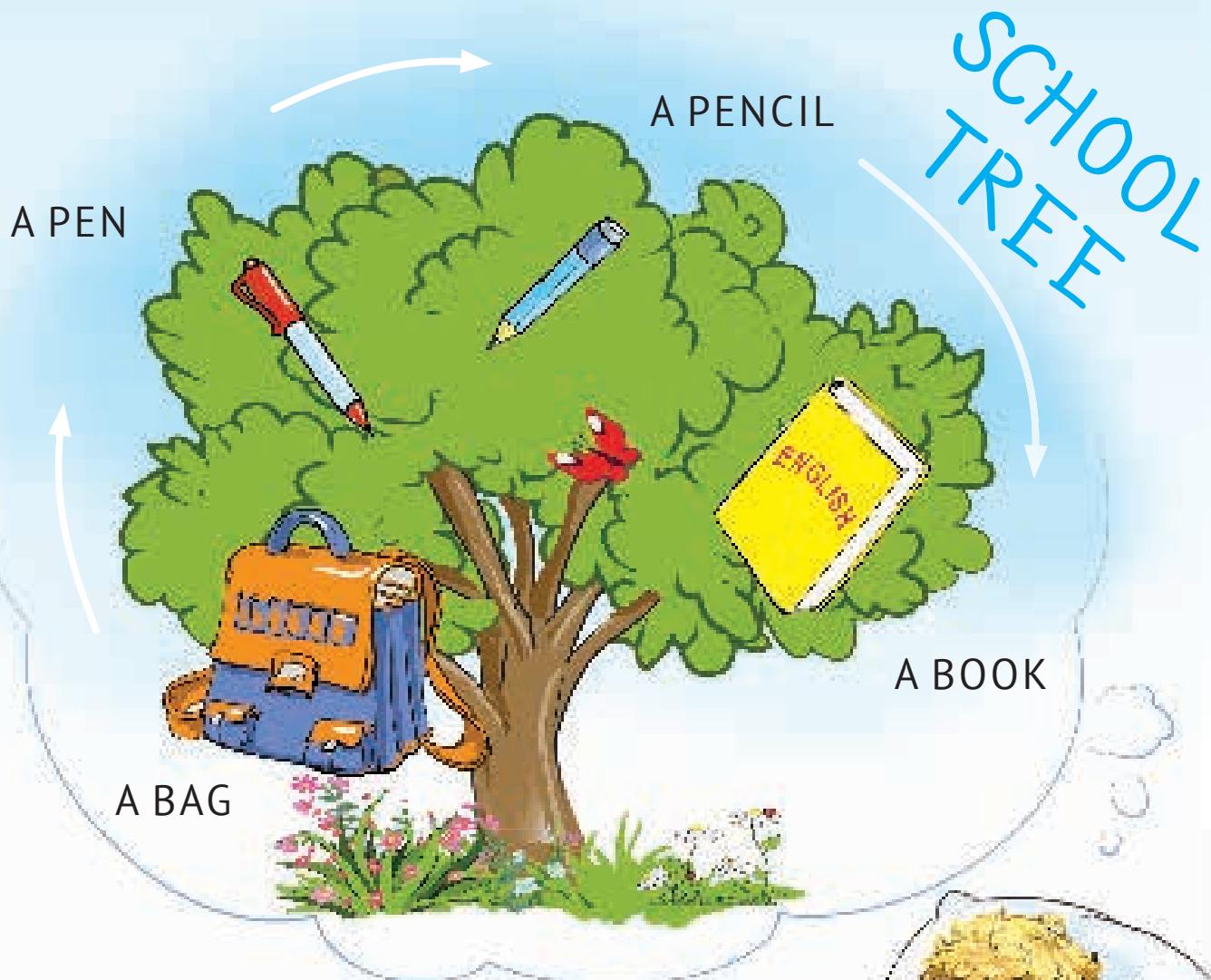
What's your name?

I'm Ann. What's
your name?

- 1 Listen and find. /
Послухай та знайди.
- 2 Make a stick puppet.
Choose a name. /
Виготовй ляльку. Обери ім'я.
- 3 Act out. / Зіграй роль.

Use the cut-outs
in your Activity Book.

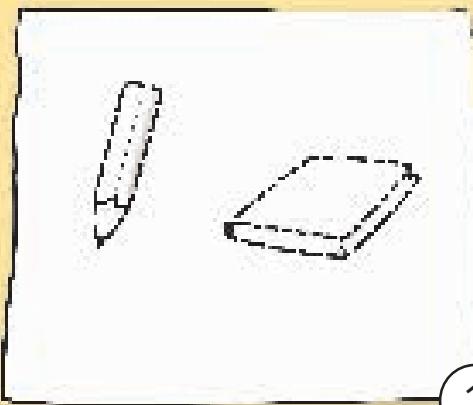
2 MY SCHOOL



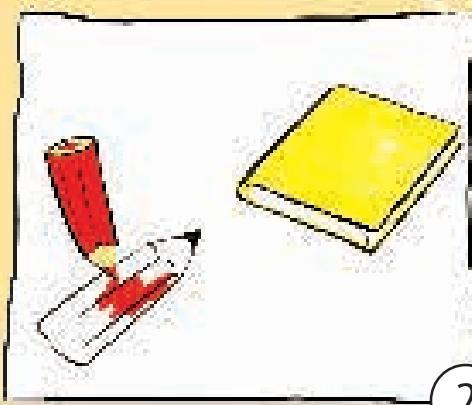
- 1 Listen to the chant and point. /
Слухай римівку і показуй.
- 2 Listen and repeat. /
Послухай та повтори.
- 3 Point and name. / Покажи та назви.
- 4 Make your school tree. /
Виготовй своє шкільне дерево.



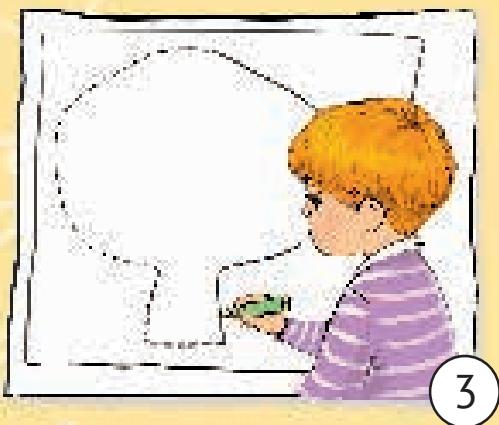
4



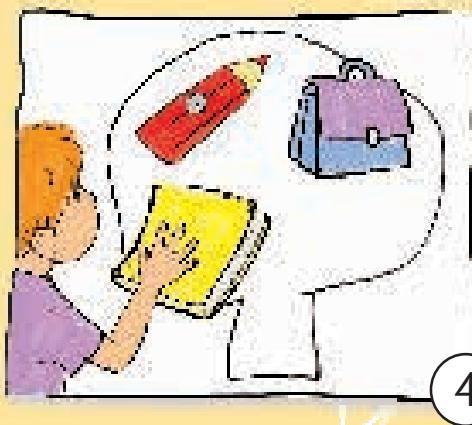
1



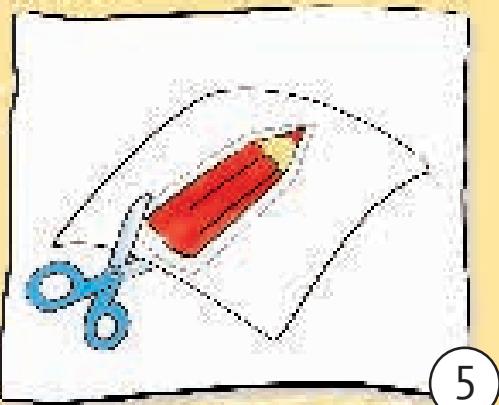
2



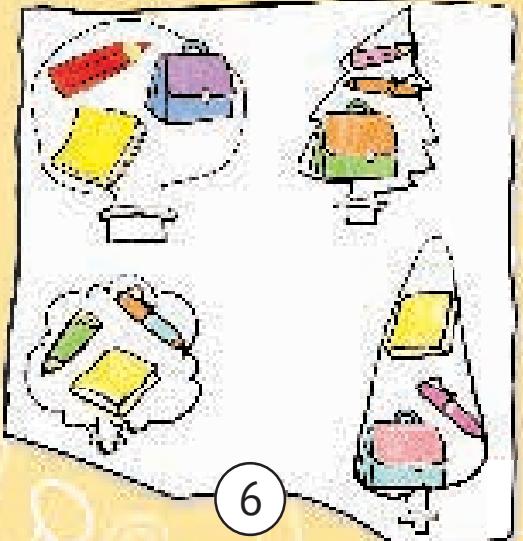
3



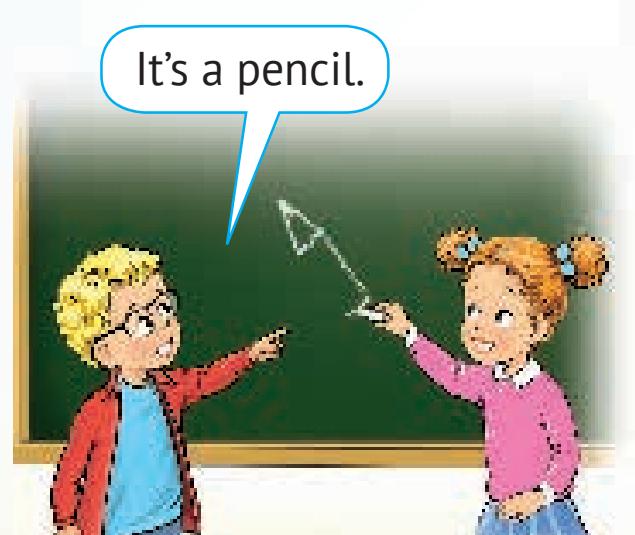
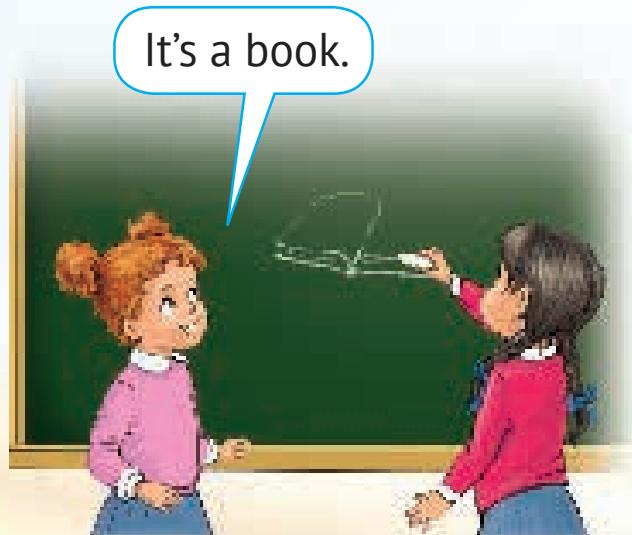
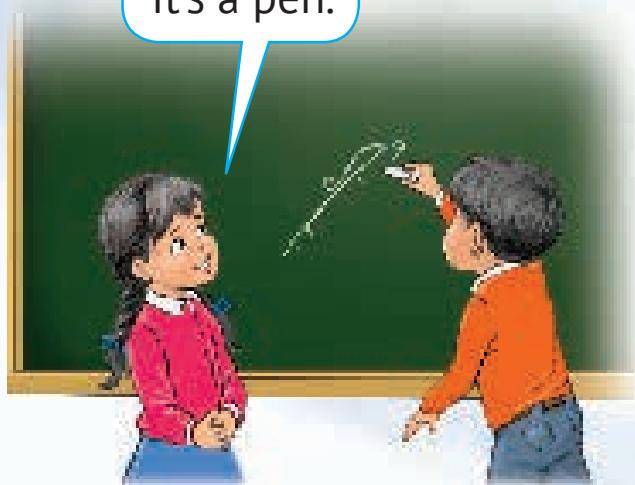
4



5



6



4

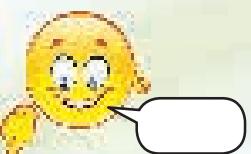


- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Play your guessing game. /
Пограй у гру на вгадування.

1



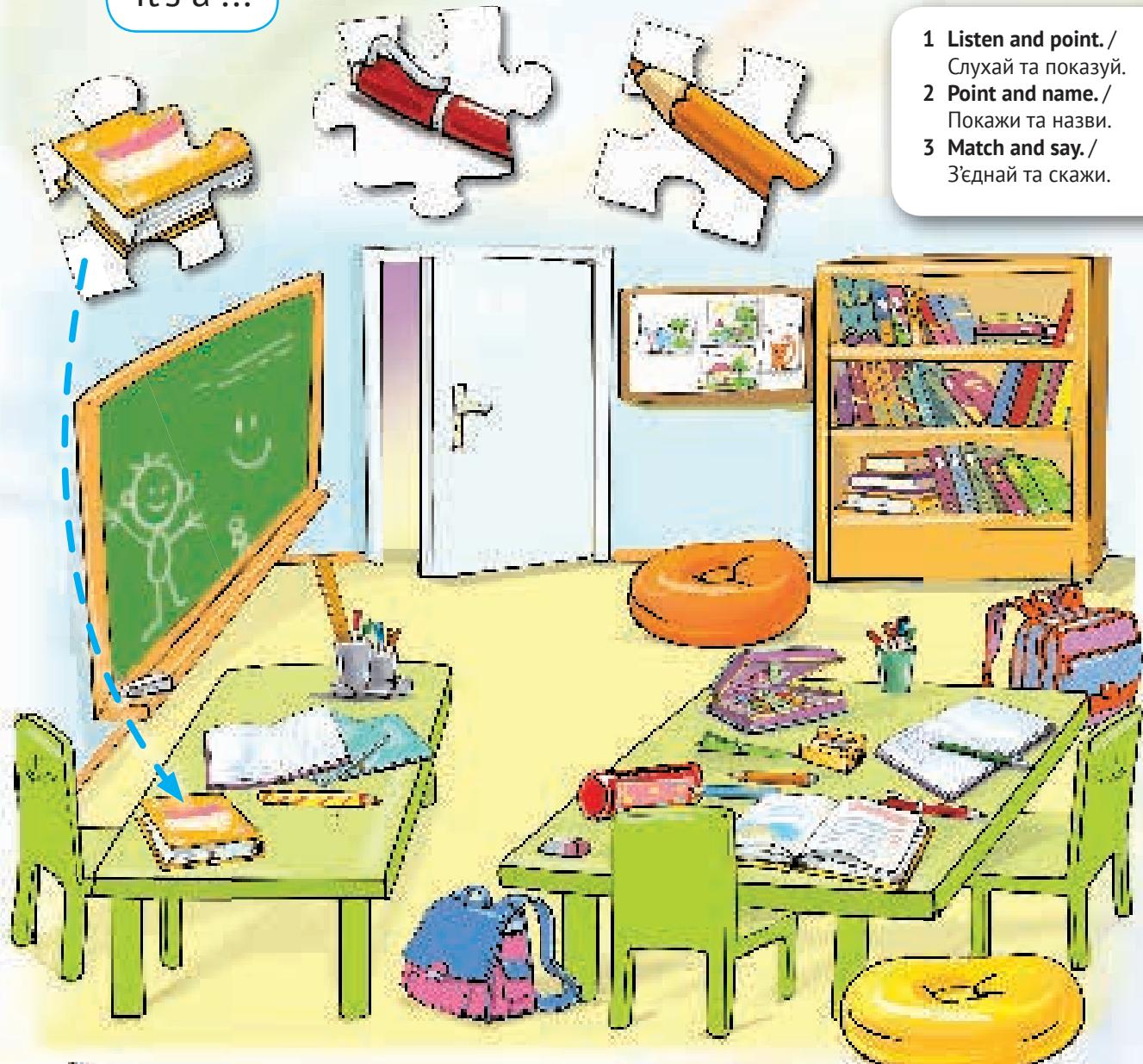
2



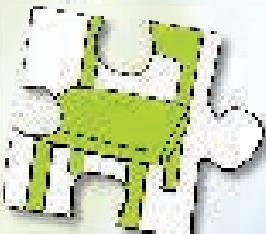
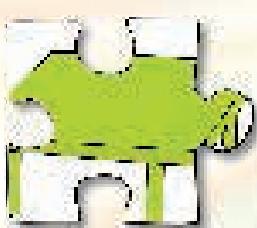
3



It's a ...



- 1 Listen and point. / Слухай та показуй.
- 2 Point and name. / Покажи та назви.
- 3 Match and say. / З'єднай та скажи.





Is it a pencil?

No, it isn't.

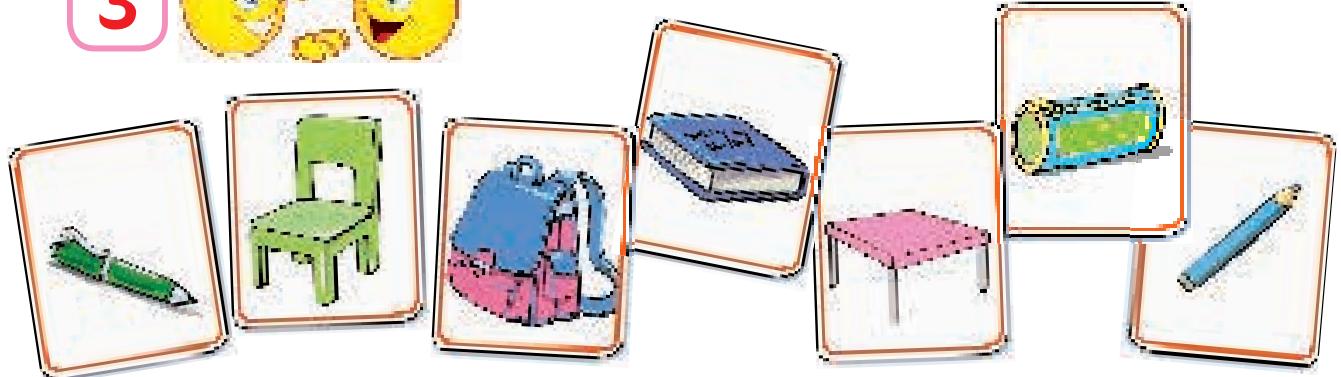


Is it a chair?

Yes, it is!



3



- Is it a pen?
- Yes, it is.

- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point, ask and answer. / Покажи, запитай, дай відповідь.

1



2



3



- 1 Listen and sing. / Послухай та заспівай.
 2 Draw your picture. / Намалюй малюнок.
 3 Play your guessing game. /
 Пограй у гру на вгадування.

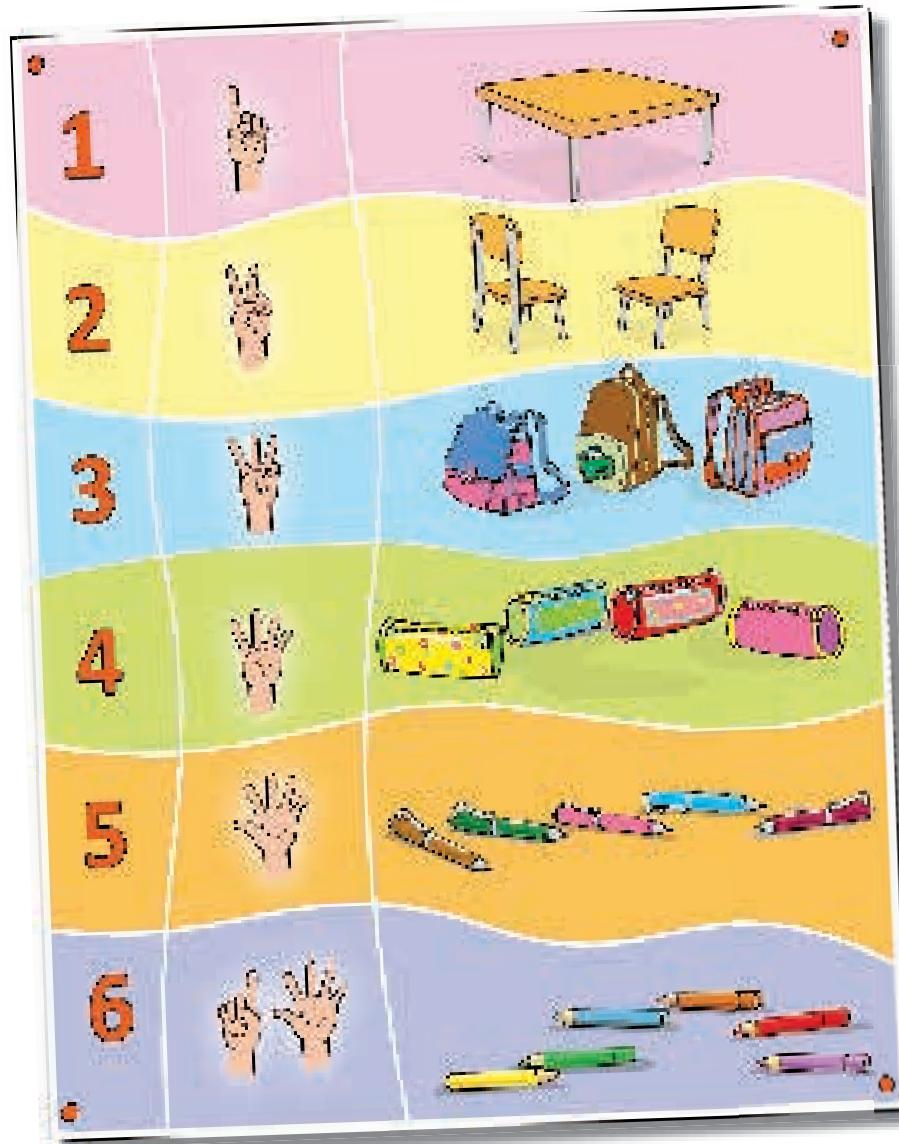
Is it a ...?

What is it?

No, it isn't.

Yes, it is!

Is it a ...?



- 1 Listen and say the chant. /
Послухай та розкажи римівку.
- 2 Listen, point and repeat. /
Послухай, покажи та повтори.
- 3 Count and say. / Полічи та скажи.
- 4 Play the game. / Пограй у гру.



1, 2, 3 – clap with me:
Clap, clap, clap!
4 and 5 – you and I:
Clap, clap, clap,
clap, clap!



Four...

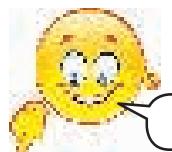
Two!



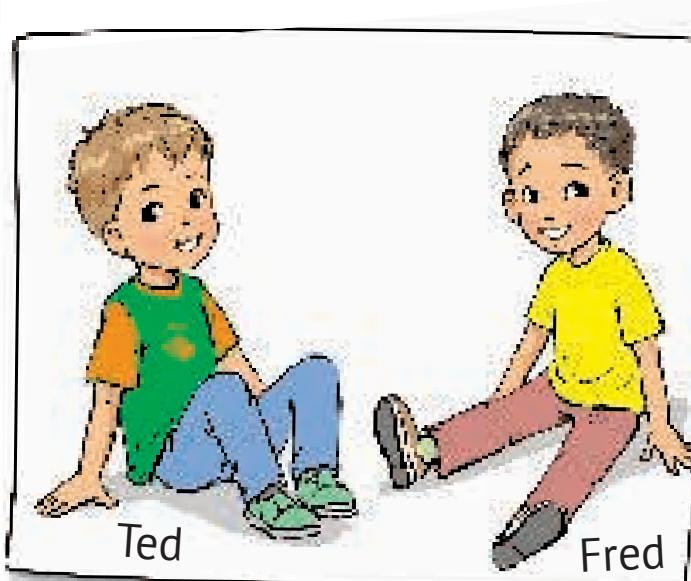
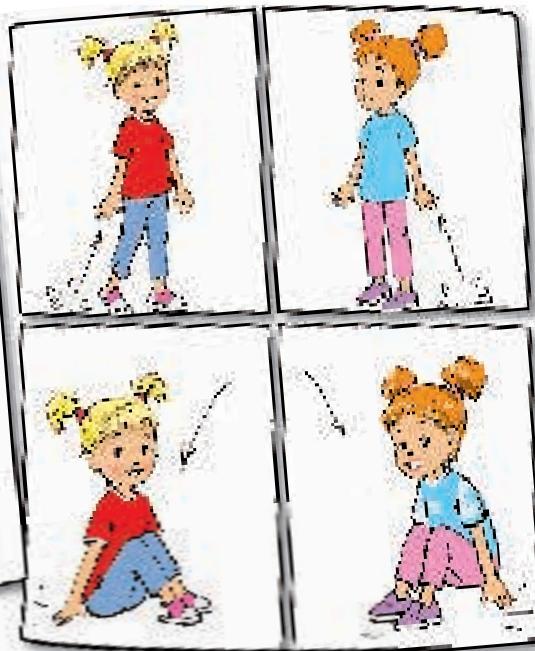
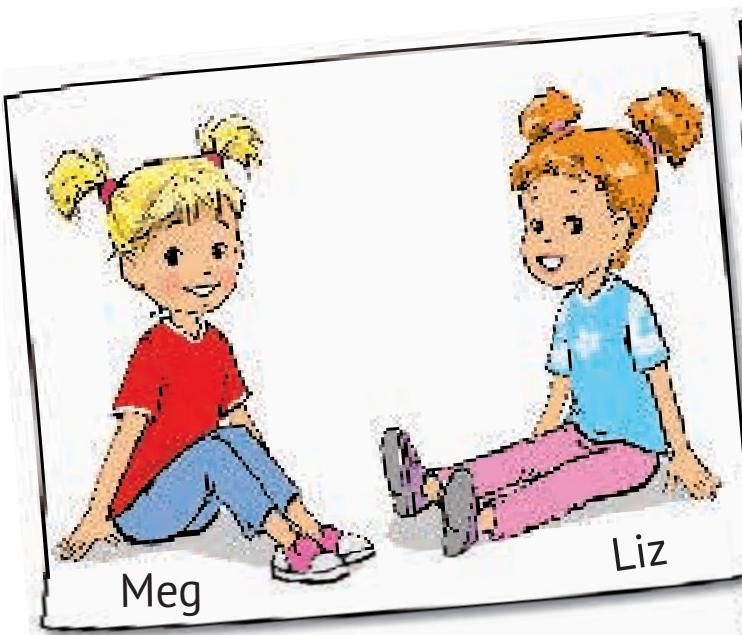
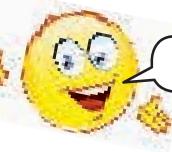
1



2



3



- 1 Listen to the chant, point and repeat. /
Послухай римівку, покажи та повтори.
- 2 Point and say. / Покажи та скажи.
- 3 Say the chant and mime. / Розкажи римівку,
покажи відповідні рухи.

1



2



3



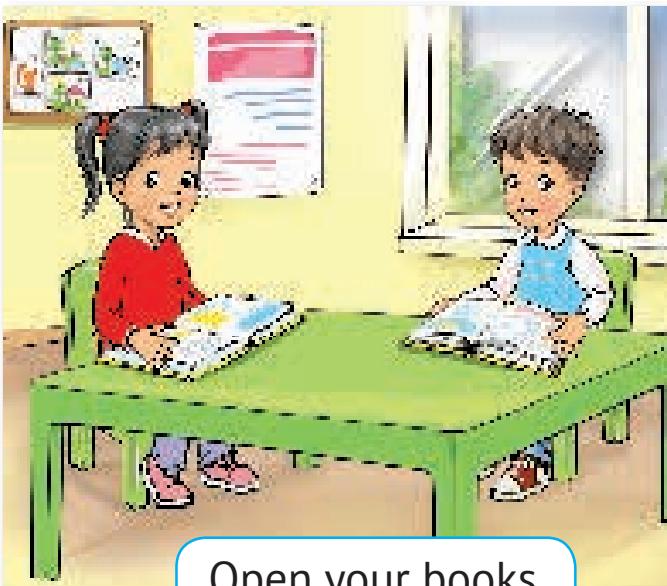
Good morning, teacher!



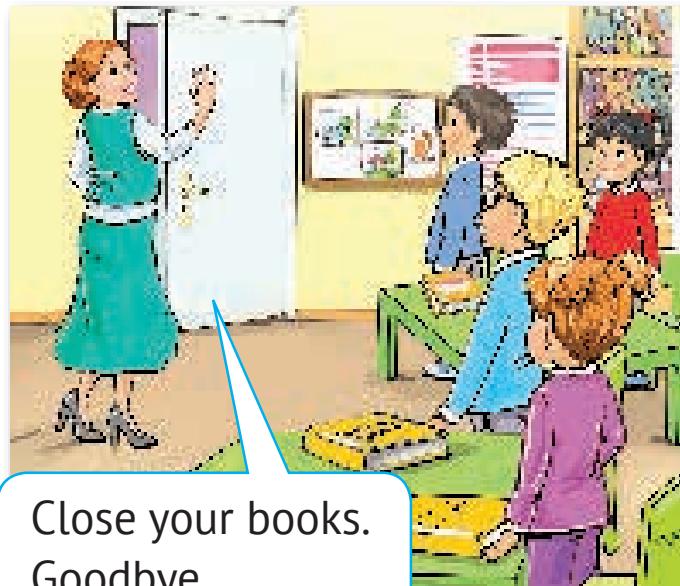
Sit down.



Open your books.



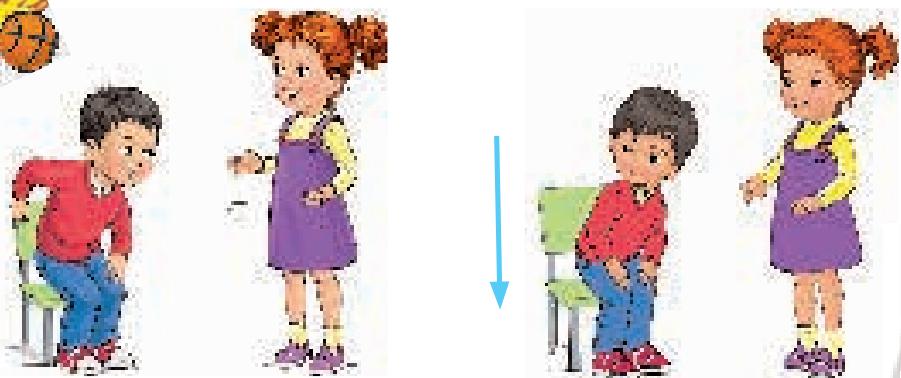
Close your books.
Goodbye.



- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Listen and sing. / Послухай та заспівай.
- 4 Point and say. / Покажи та скажи.
- 5 Play the game. / Пограй у гру.



5



STORY

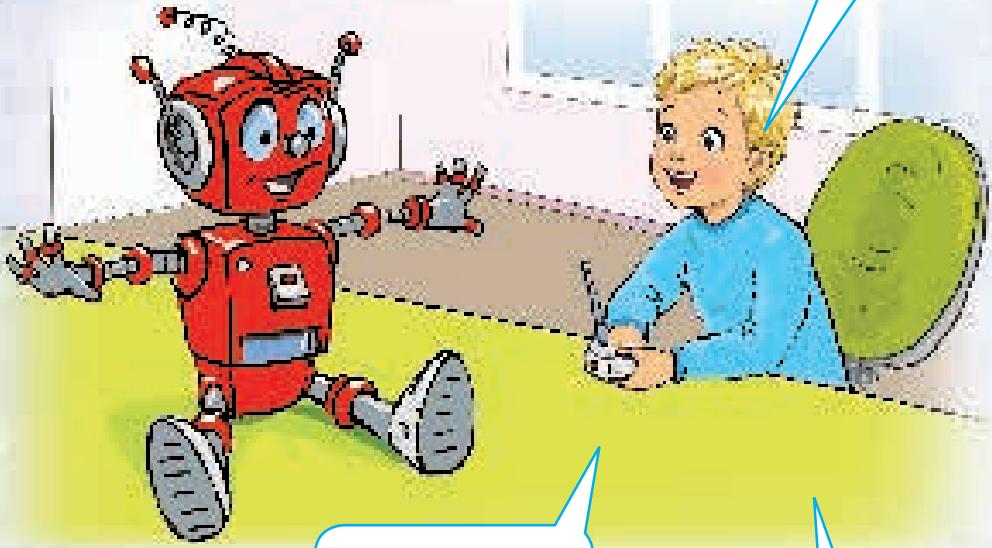
1



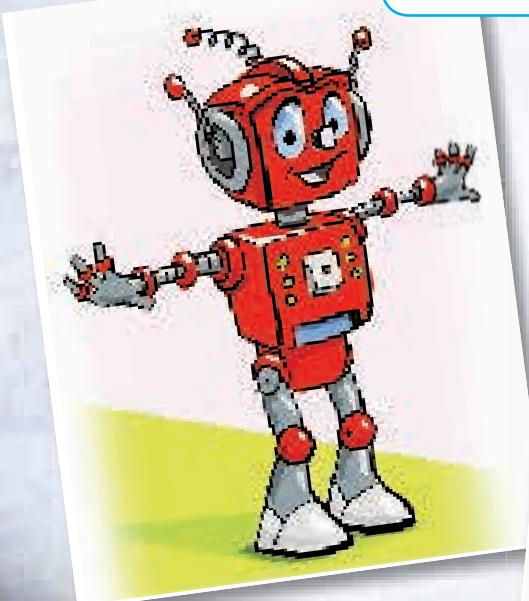
2



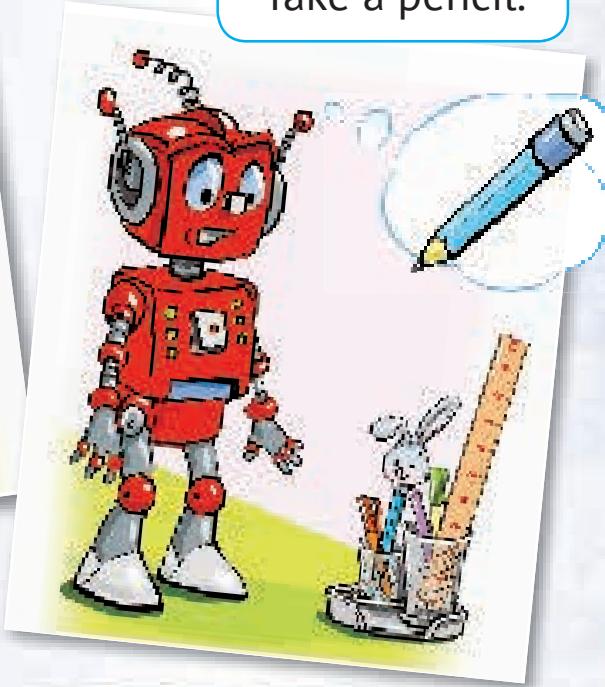
Sit down.



Stand up!



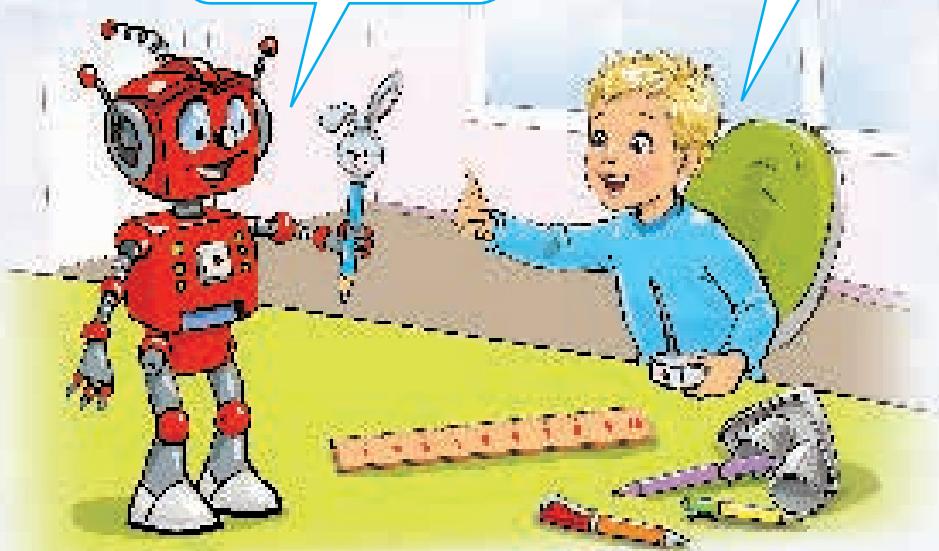
Take a pencil.



TIME

Is it a pencil?

Yes, it is!
It's a pencil!



3

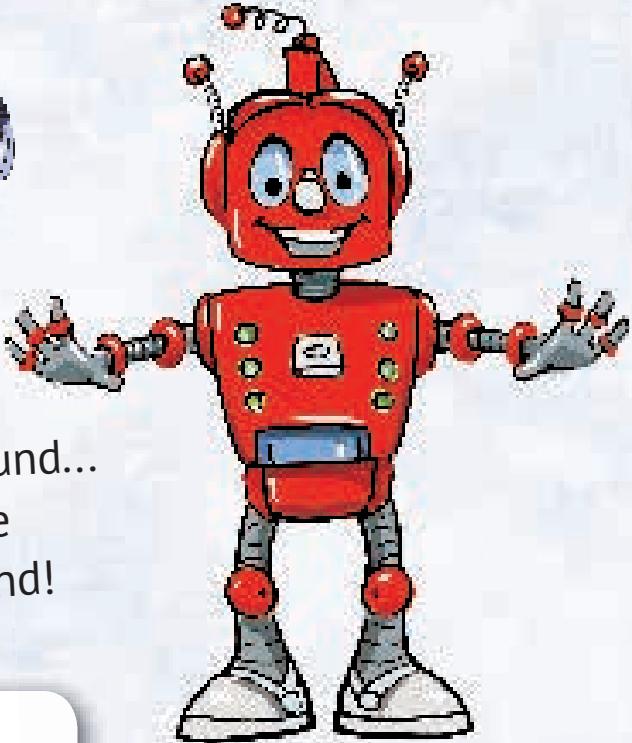


4



Tee-lee-lee
Here I am
Tee-lee-lee
Robot Sam!

Up and down,
Round and round...
Come with me
To Toy-Toy-Land!



- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Act out. / Зіграй роль.
- 4 Listen and sing. / Послухай та заспівай.

REVISION

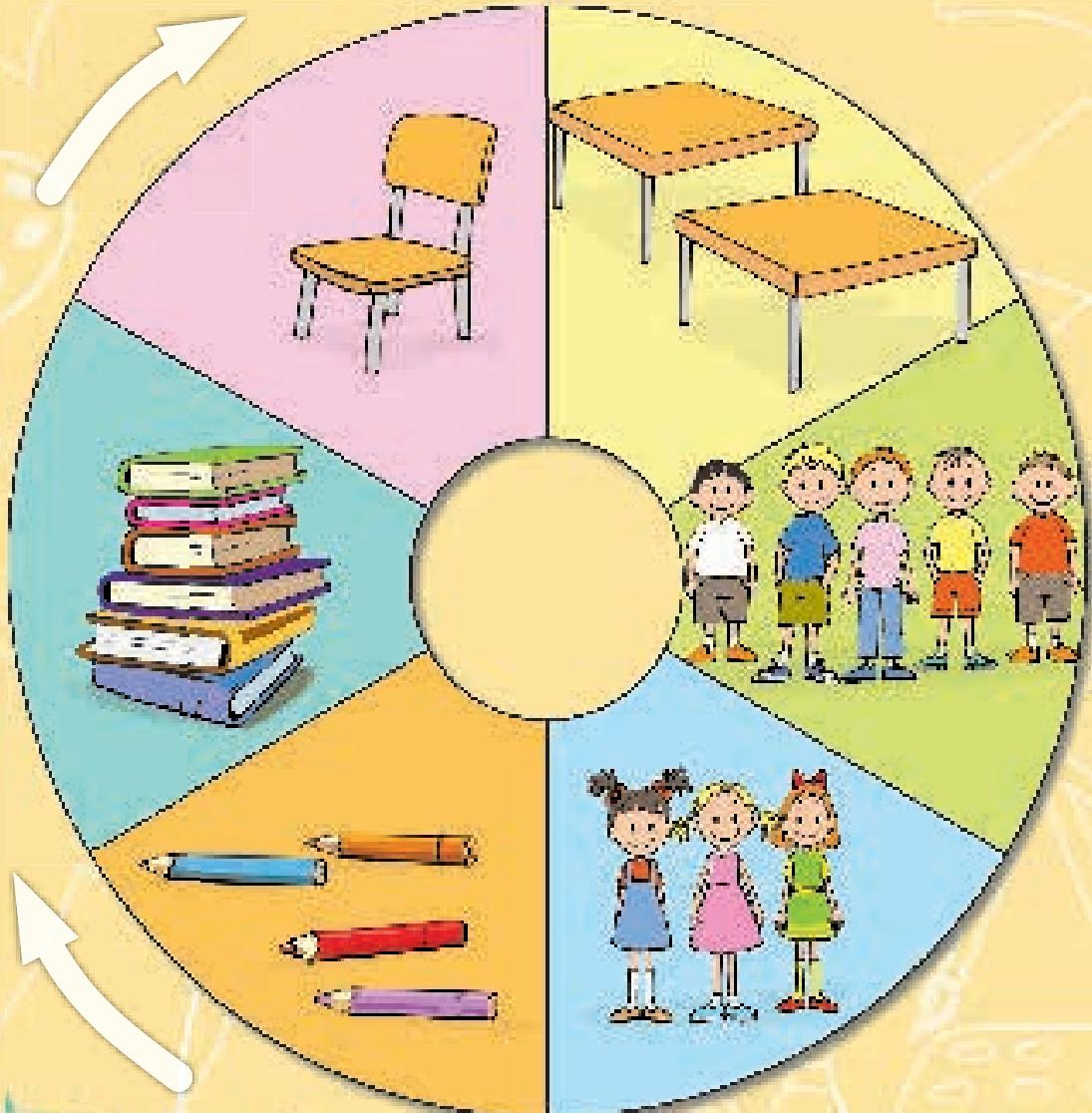
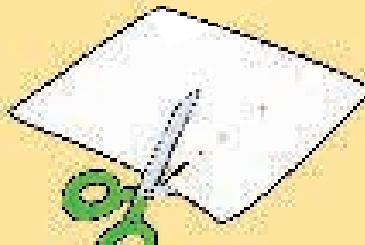
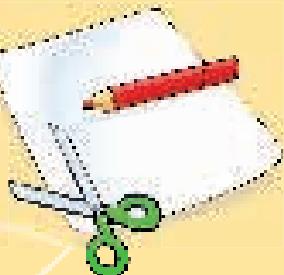
1



2



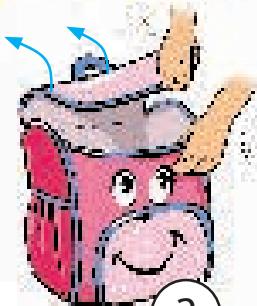
You
need:



3



1



2



3



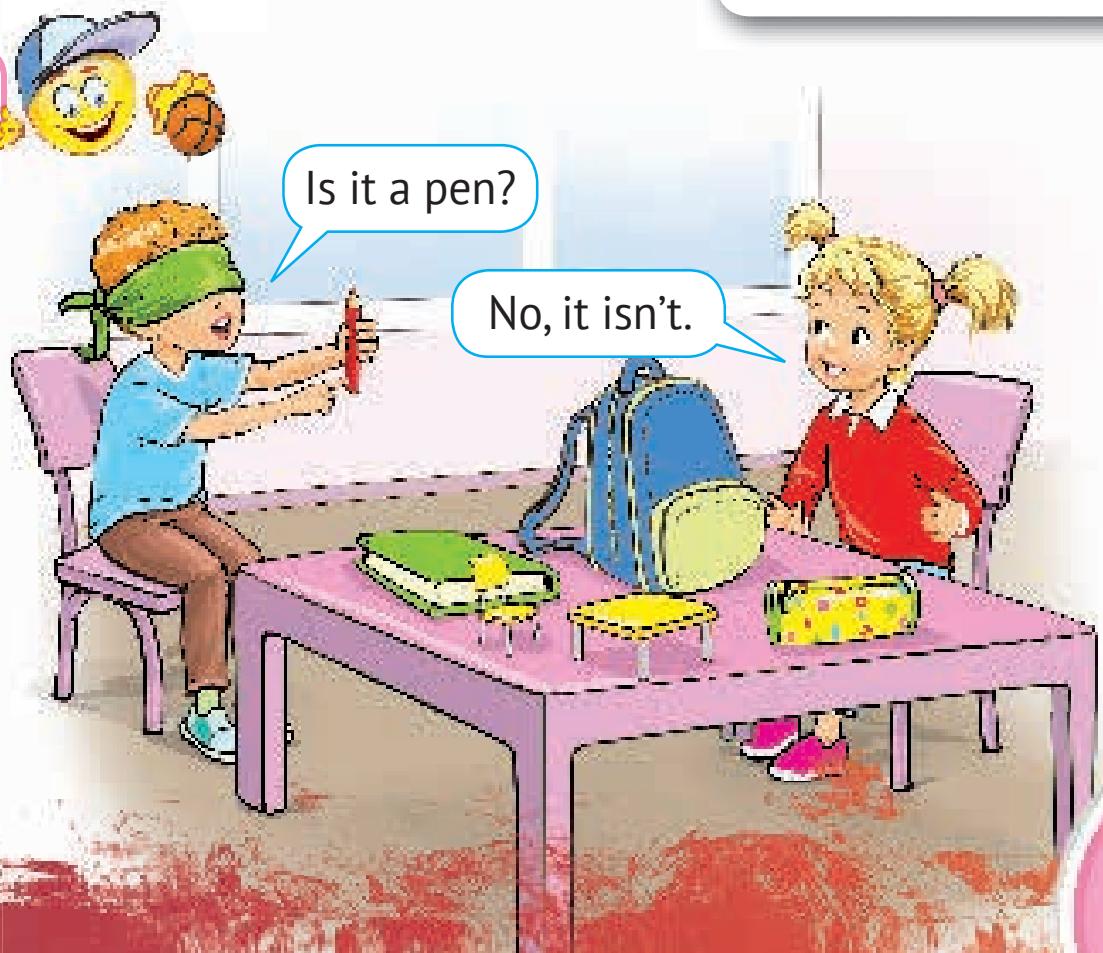
4



5

- 1 Make a Spinning Top. / Виготуй дзигу.
- 2 Play the board game in pairs.
Take turns. / Пограйте в настільну гру удвох. Ходіть по черзі.
- 3 Listen and say the number. /
Послухай та назви номер малюнка.
- 4 Play your guessing game. /
Пограй у гру на вгадування.

4



3 FAMILY & FRIENDS

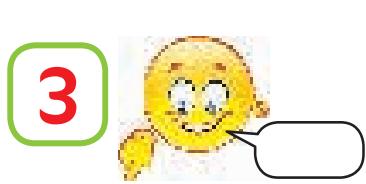
1



2



3



smilephone

Hello, father!
Hello, mother!
Hello, sister!
Hello, brother!

father

mother

sister

brother

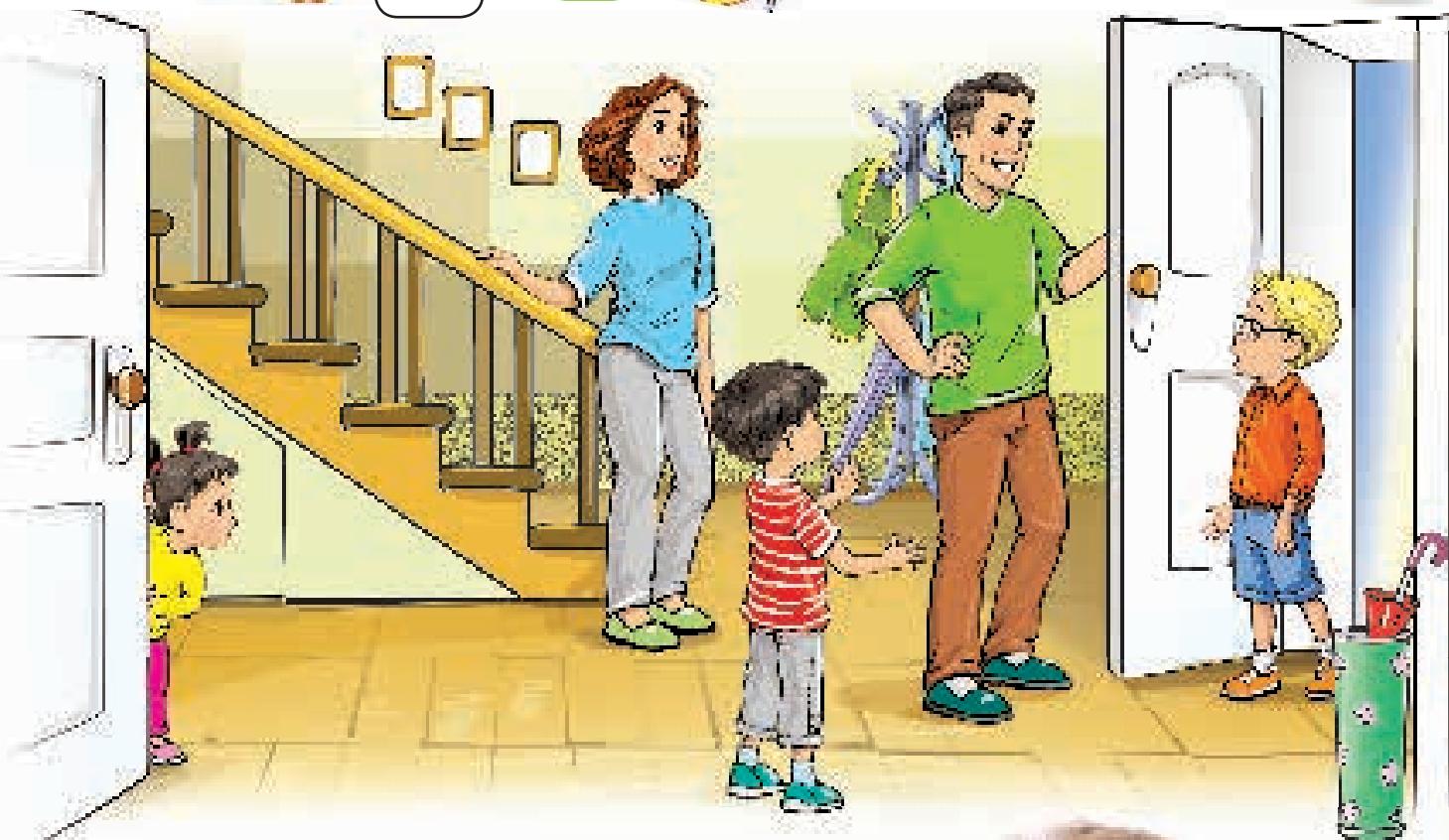
1 Listen and say the chant. /
Послухай та розкажи римівку.

2 Listen and repeat. / Послухай та повтори.
3 Point and say. / Покажи та скажи.

1



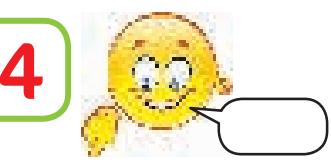
2



3



4

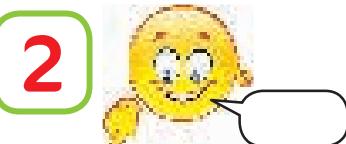


This is my
friend Max.



- 1 Listen and repeat. /
Послухай та повтори.
- 2 Act out. / Зіграй роль.
- 3 Draw your friend. /
Намалуй свого друга.
- 4 Show and say the name. /
Покажи і назви ім'я друга.

friend



- 1 Listen and point. / Слухай та показуй.
- 2 Point and say. / Покажи та скажи.
- 3 Draw your family. / Намалюй свою сім'ю.
- 4 Ask and answer. / Запитай, дай відповідь.

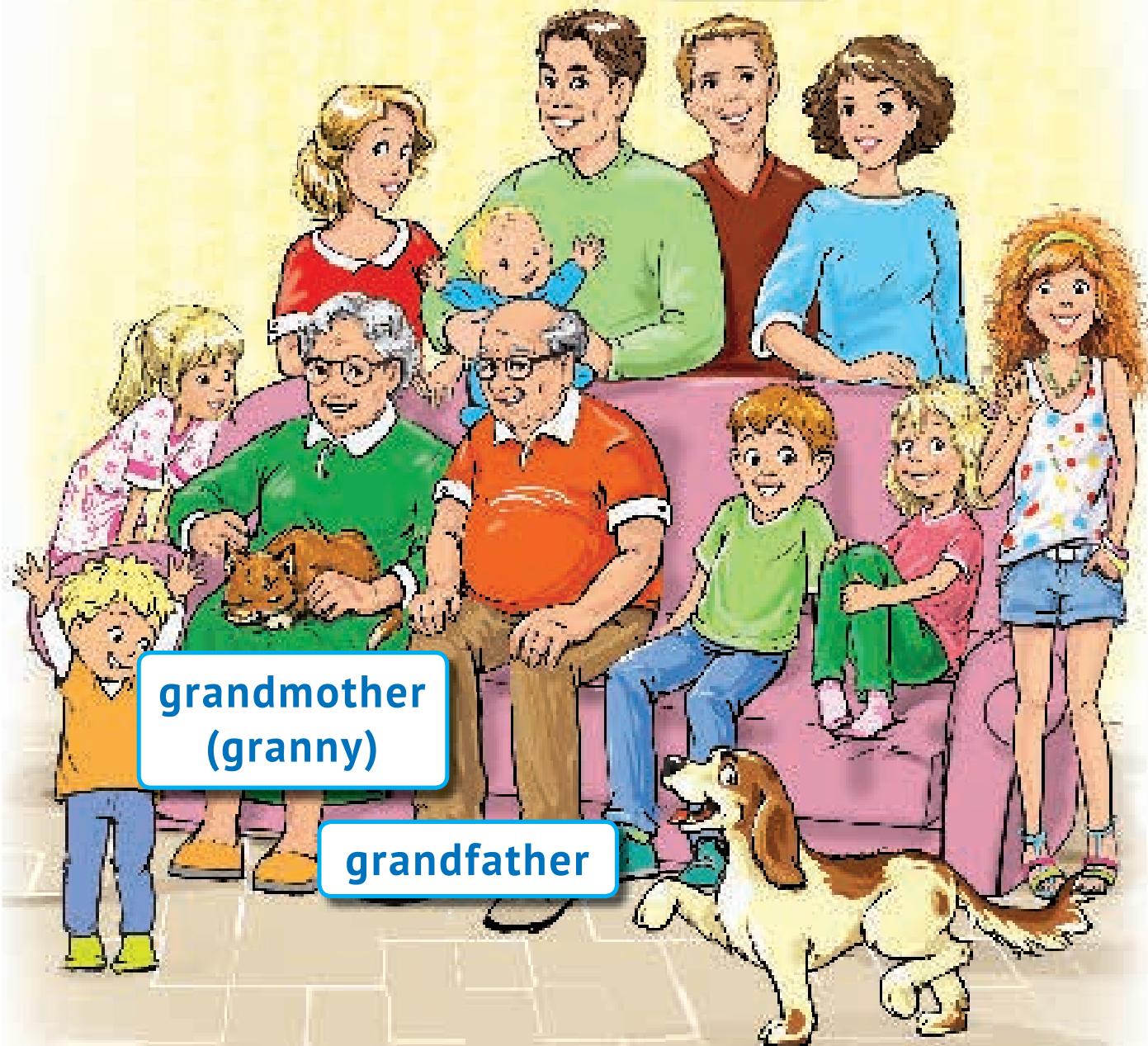


A: Who is this?
B: This is my ...



family

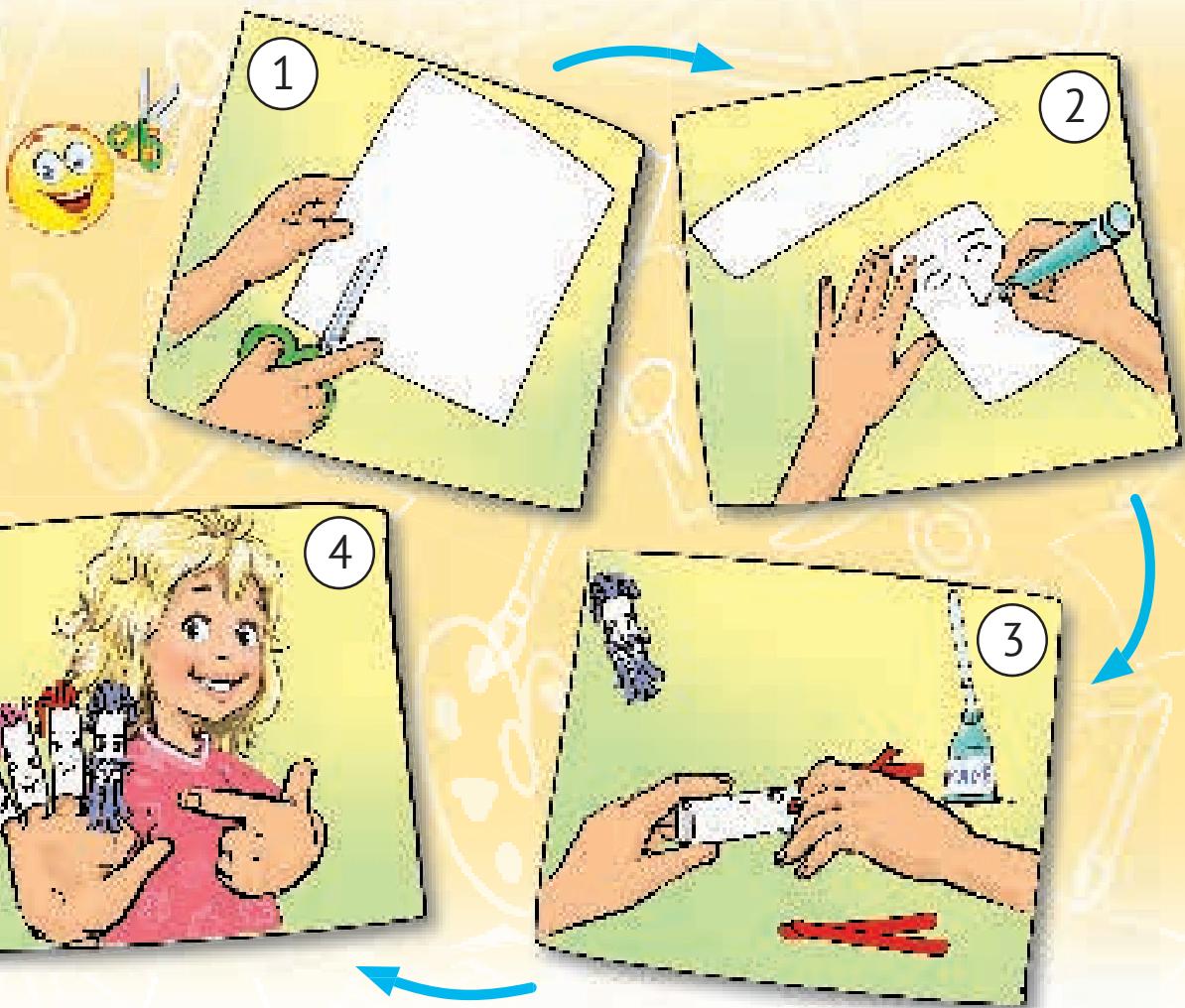
uncle

grandmother
(granny)

grandfather

- 1 Listen and sing. / Послухай та заспівай.
- 2 Listen and point. / Слухай та показуй.
- 3 Point and say. / Покажи та скажи.

4



5

Hello!

I am ...

This is my family:
my father,
my ...



4 Make and name. / Виготовй і назви.

5 Act out. / Зіграй роль.

1



This is Jim.
He is a boy.



This is Jane.
She is a girl.



HE

SHE

2



3



I am a boy.
My name is Tom.



Vic



Harry



Mary



This is Tom.
He is a boy.



Meg



Lee

- 1 Listen and repeat. / Послухай та повтори.
- 2 Listen and point. / Слухай та показуй.
- 3 Point and say. / Покажи та скажи.

1



Meet Oksana.
She is my friend.



Meet Taras.
He is my friend.

2



HE is my ...

SHE is my ...



3



- A: Meet He / She is my friend.
B: Hello, How are you?
C: I'm fine. Thank you.

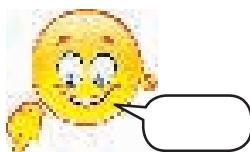


- 1 Listen and repeat. / Послухай та повтори.
- 2 Match and say. / Добери та скажи.
- 3 Have a talk in three. / Поговоріть утрьох.

1



2



Is this Bill?

No, he isn't.

Is this Ben?

Yes, he is.

Is this Nick?

Yes, he is.

Is this Ann?

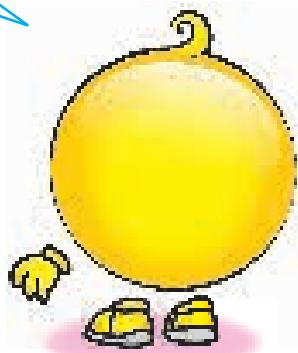
No, she isn't.

Is this Liz?

Yes, she is.

Is this Vic?

Yes, she is.



3



- 1 Listen and point. / Слухай та показуй.
- 2 Point and say. / Покажи та скажи.
- 3 Ask and answer. / Запитай, дай відповідь.

STORY

1



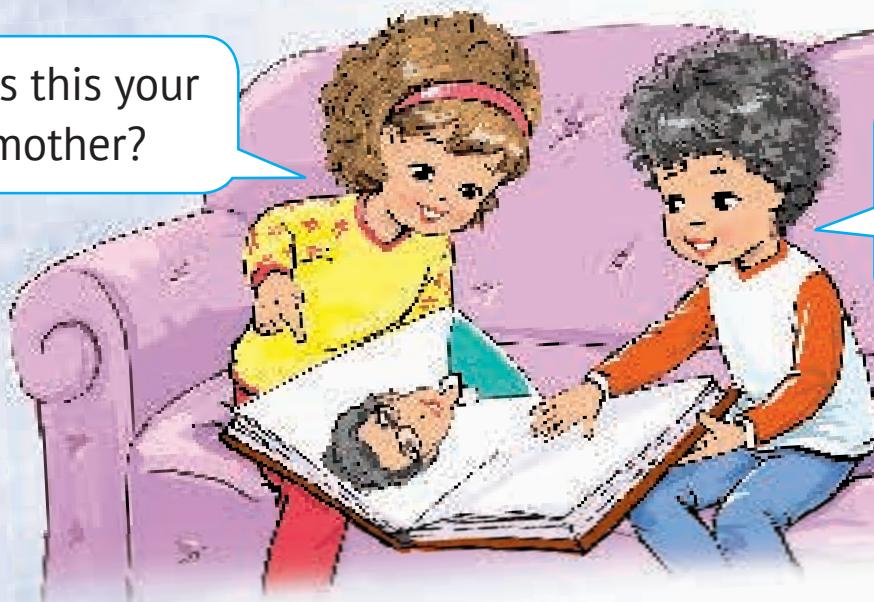
2



3



Is this your mother?



No, she isn't.
She is my grandmother.

Who is this?



This is my brother Jim.

Hello, I'm Jim.
What's your name?



Hi, I'm Ann.

TIME



4



5



- Is this your father?
- Yes, he is.
- Is this your mother?
- Yes, she is.

This is Ben.

This is Pam.

They love me,
And I love them.



- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Act out. / Зіграй роль.
- 5 Listen and sing. / Послухай та заспівай.

REVISION

1



Hi! I'm Bob.

2

Hello!

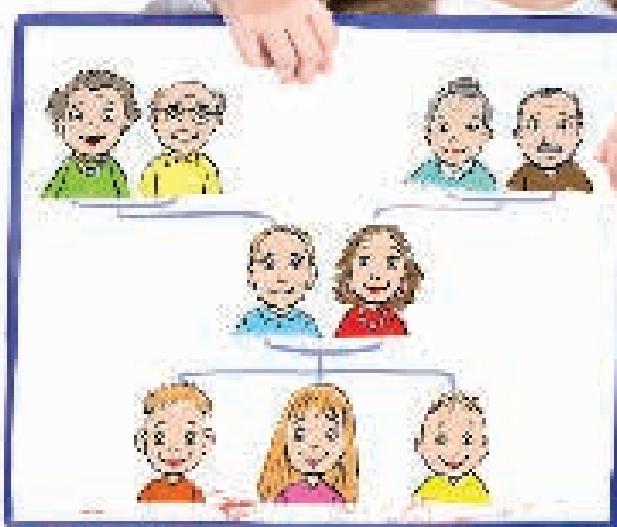
Is this Jane?



3



4



1 Listen and find. /

Послухай та знайди.

2 Play the game. /

Пограй у гру.

3 Draw your family tree. /

Намалуй своє сімейне дерево.

4 Show your family tree and say. /

Покажи сімейне дерево та розкажи про нього.

4 MY PETS

1



parrot

2

hamster

1



rabbit

3



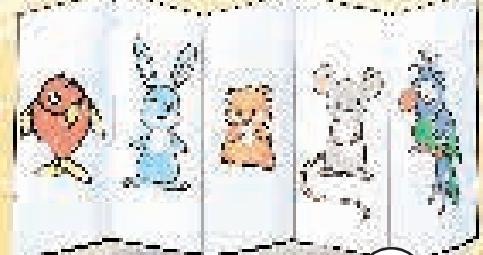
4



1



2



3

2



3



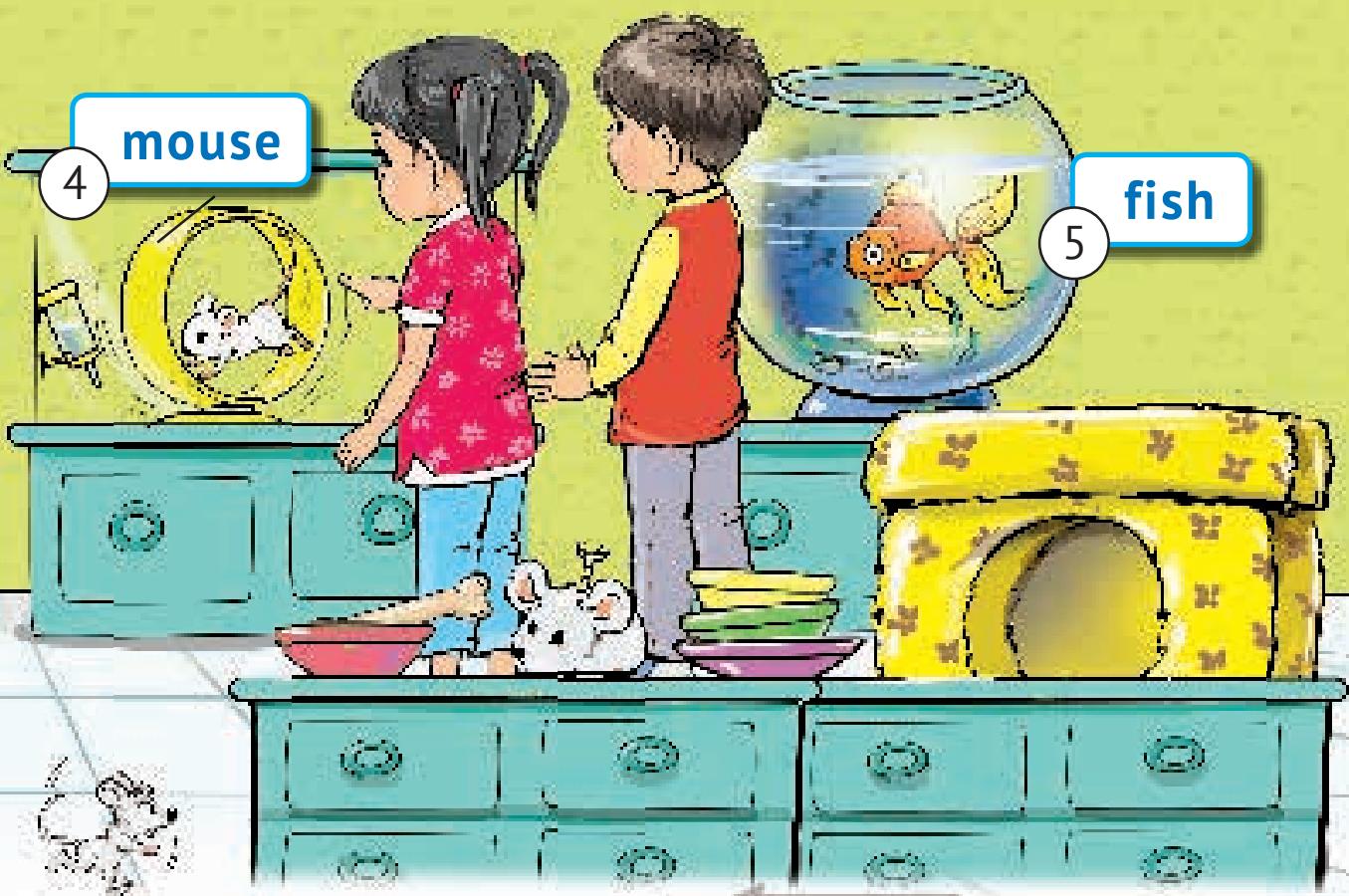
mouse

4



fish

5



5



Is it a rabbit?

Yes, it is.

What is this?

It's a ...

1 Listen and point. /

Слухай та показуй.

2 Point and name. /

Покажи та назви.

3 Listen, point and repeat. /

Послухай, покажи та повтори.

4 Make a Pet Book. / Виготовй книжечку

про домашніх улюблениців.

5 Point, ask and answer. /

Покажи, запитай, дай відповідь.

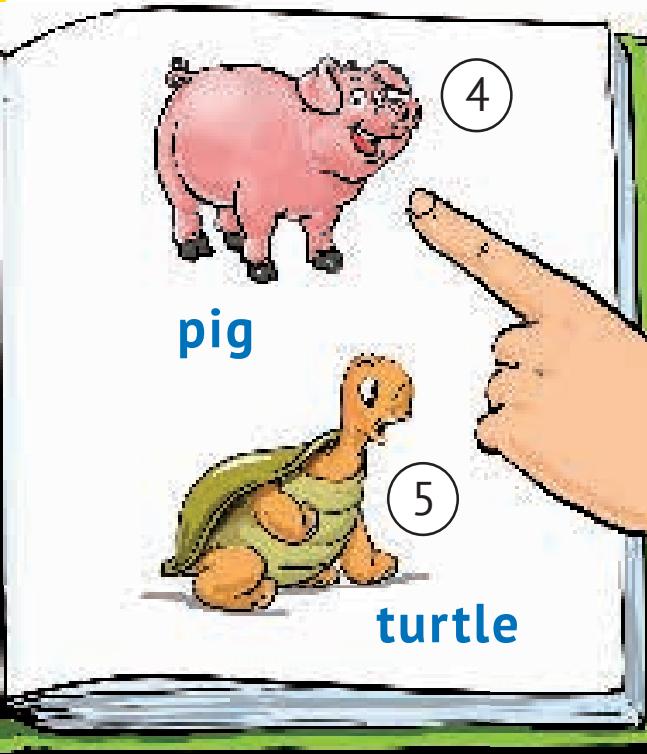
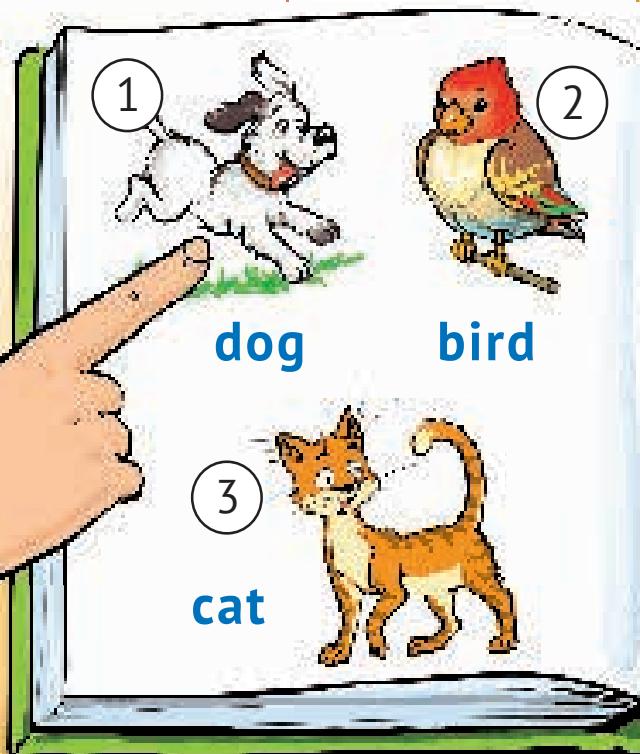
Lesson

2

1



2



3

What is this?

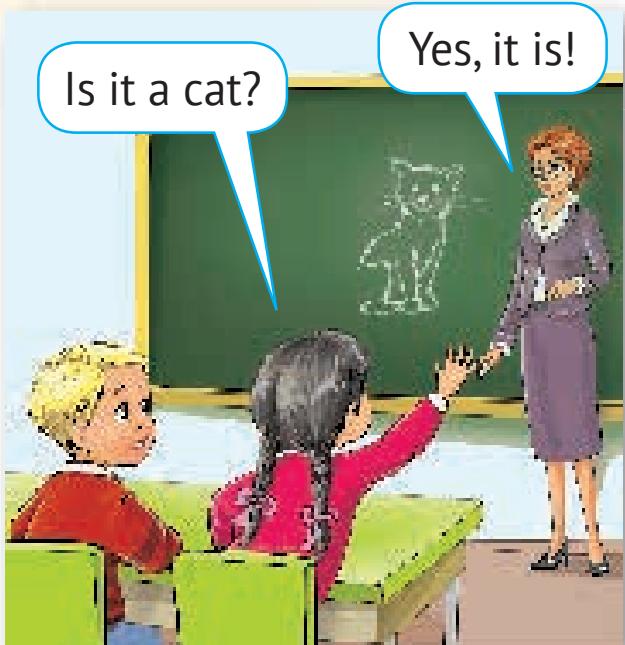
It's a dog.

No, it isn't.

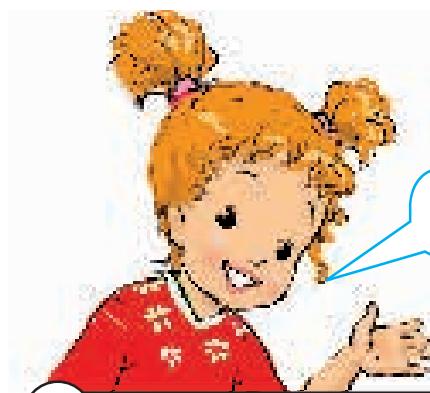


Is it a cat?

Yes, it is!



4



1



2



3



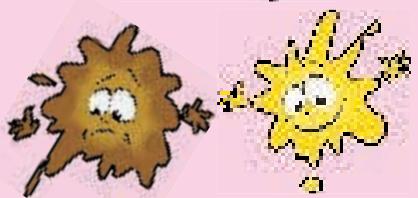
4



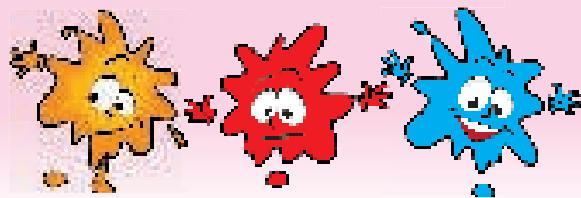
5



- 1 Listen and point. / Слухай та показуй.
- 2 Point and name. / Покажи та назви.
- 3 Listen and repeat. / Послухай та повтори.
- 4 Point, ask and answer. / Покажи, запитай, дай відповідь.
- 5 Play the game. / Пограй у гру.



- 1 Listen and sing. / Послухай та заспівай.
- 2 Point and name. / Покажи та назви.
- 3 Listen and point. / Слухай та показуй.
- 4 Listen and repeat. / Послухай та повтори.
- 5 Make and name. / Виготовй картки та назви кольори.



1



I have got
a pet.
It's a ...
It's ...



2



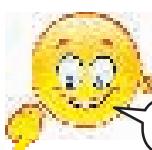
3



4



5



Meet Liz. She
has got a pet.
It is a cat.
It's grey.



- 1 Draw and say. / Намалуй та скажи.
2 Listen and sing. / Послухай та заспівай.
3 Listen and point. / Слухай та показуй.

- 4 Listen and repeat. / Послухай та повтори.
5 Point and say. / Покажи та скажи.

STORY

1



2



big



small

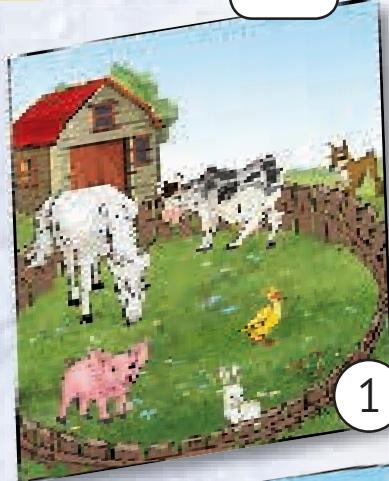


hen



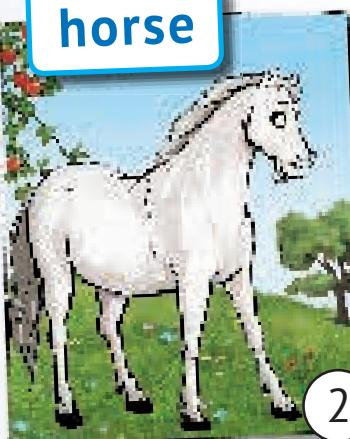
animals

3



1

horse



2



3

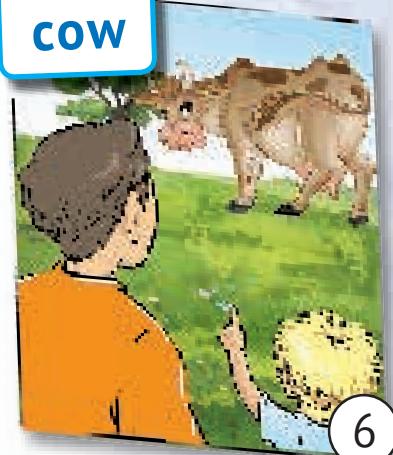


duck

4



5



cow

6

TIME

sheep



7



8

4



5



- 1 Listen and point. / Слухай та показуй.
- 2 Point and say. / Покажи та скажи.
- 3 Listen and repeat. / Послухай та повтори.
- 4 Act out. / Зіграй роль.
- 5 Listen and sing. / Послухай та заспівай.

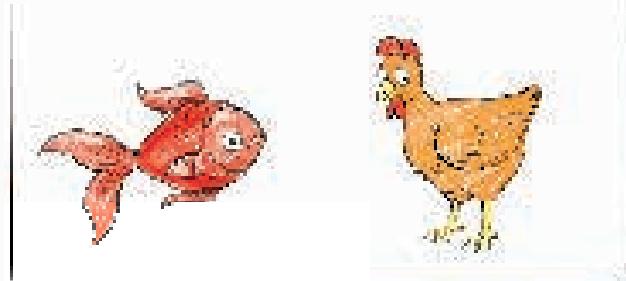
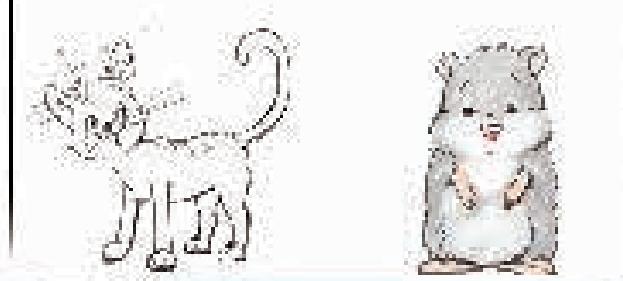
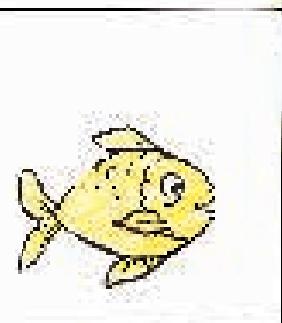
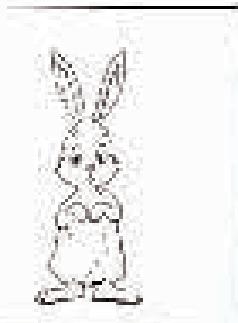
REVISION

1**1****2****3****4****5****6****7****8****2**

3



Nick has got a white ...



- 1 Listen and say the number. / Послухай та назви номер малюнка.
- 2 Listen and find the animal / pet. / Послухай та покажи відповідну тварину / улюбленаць.
- 3 Look and say. / Подивись та скажи.

5 MY TOYS

1



2



doll

1



Look at my toys!
I have got a train,
a plane, a bell...

ball

2



train

3



3



4



5



- 1 Listen and point. / Слухай та показуй.
- 2 Point and name. / Покажи та назви.
- 3 Listen and repeat. / Послухай та повтори.
- 4 Act out. / Зіграй роль.
- 5 Listen and sing. / Послухай та заспівай.



Wow! What a
beautiful bell!

4

bell

5

plane

1

2



Christmas Tree

3



What is this?

It is a ...
It is ... (pink)

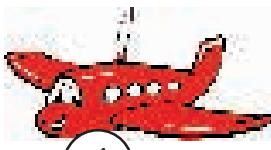
1



2



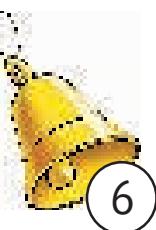
3



4



5



6

1 Listen and repeat. / Послухай та повтори.

2 Listen and sing. / Послухай та заспівай.

3 Point, ask and answer. /

Покажи, запитай, дай відповідь.

4 Play the guessing game. /

Пограй у гру на вгадування.

4



1



Aa

ant Annie

2

**Aa**

ant

Ann

apple

3



Bb

bear Bill

4

**Bb**

ball

bird

book

bag

- 1, 3 Listen and say it with smiling Sam. / Послухай та скажи це разом зі смайліком Семом.
- 2, 4 Listen and sing the phonic song. / Послухай та заспівай про букву та її звук.

1



2



This is Meg.

Her doll is pink.**Her** kite is orange
and white.

This is Ted.

His bike is blue.**His** teddy is brown.

kite

3



bike

teddy

bunny



4



It is red.

Is it a ... ?



1 Listen and repeat. / Послухай та повтори.

2 Look and say. / Подивись та скажи.

3 Listen and sing. / Послухай та заспівай.

4 Play the guessing game. / Пограй у гру
на вгадування.

1



2



Cc

cat Carol

Cc

cat

car

cow

3



4



Dd

dog Danny

Dd

dog

doll

duck

1, 3 Listen and say it with smiling Sam. / Послухай та скажи це разом зі смайліком Семом.

2, 4 Listen and sing the phonic song. / Послухай та заспівай про букву та її звук.

1

Hello! I'm Santa. I have got Christmas presents. Ho-ho-ho!

Santa

presents

2

3

I have got Christmas presents!

- 1 Listen and repeat. /
Послухай та повтори.
- 2 Listen, point and say. /
Послухай, покажи та скажи.
- 3 Listen and sing. /
Послухай та заспівай.
- 4 Make a Christmas card for your friend. /
Виготовй різдвяну листівку для свого друга.

4

MERRY CHRISTMAS

STORY TIME

1

Hello, Ron.
What is this?

2

It is my toy box.

3

Is it a plane?

Yes, it is.
It's my plane.

You've got two cars.

Woof!

Stop! It's my car.

STORY TIME

- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Act out. / Зіграй роль.
- 5 Listen and sing. / Послухай та заспівай.



4



5



Toys, toys, toys, toys

What's this? It's a train.

What's this? It's a plane.

What's this? It's a doll.

What's this? It's a ball.

What's this? It's a bike.

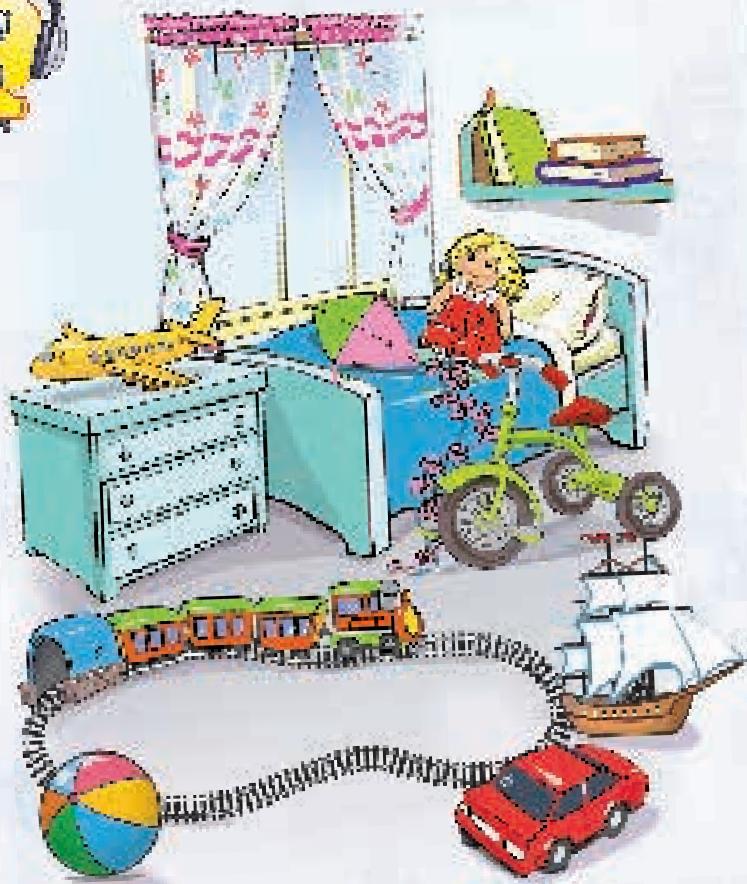
What's this? It's a kite.

What's this? It's a book.

What's this? It's a car.

Toys, toys, toys, toys

Toys, toys, toys.



REVISION



Ann



Bob

1



2



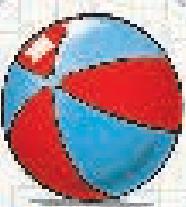
3



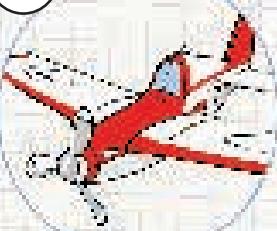
4



5



6



7



8



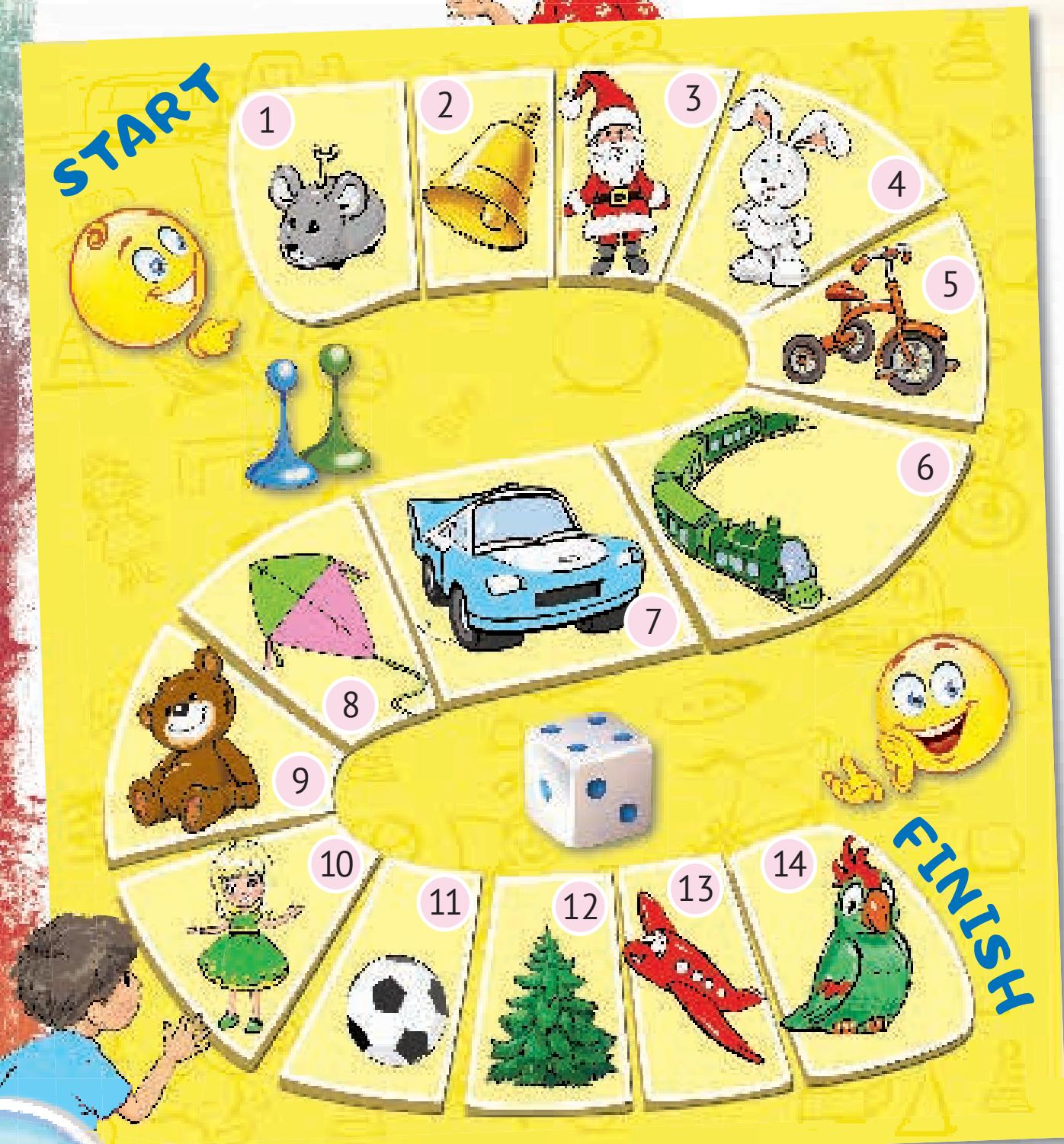
9



Ann has got a ...
Bob has got a ...

- 1 Listen, then point and say. / Послухай, тоді покажи та скажи.
- 2 Play the board game. / Пограй у настільну гру. (p. 66)
- 3 Match and name. / Добери пару і назви. (p. 67)
- 4 Play the game. / Пограй у гру. (p. 67)

2



3



Cc

Bb

Dd

Aa

4



6 HAPPY BIRTHDAY!

1

2

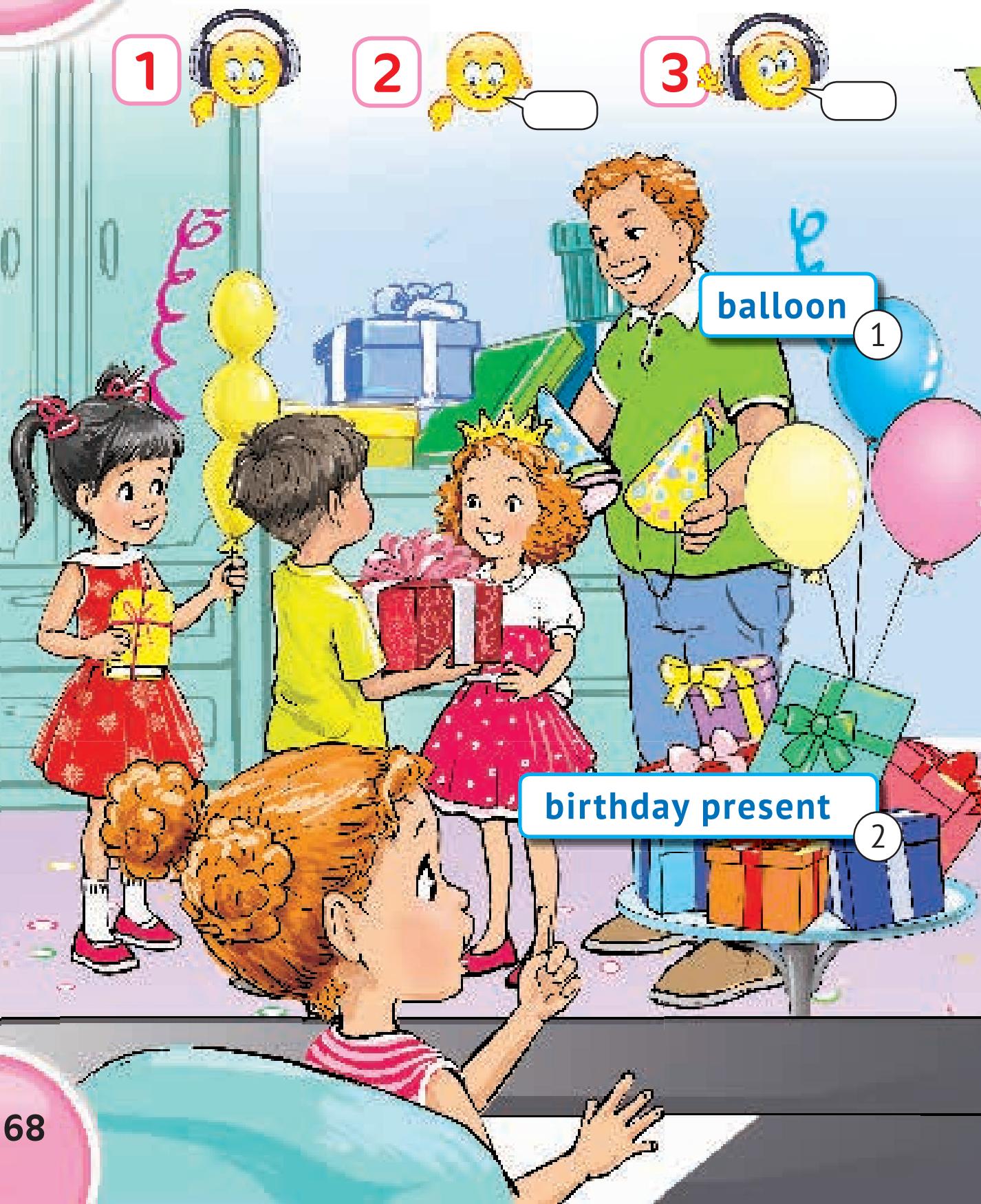
3

balloon

1

birthday present

2





- 1 Listen and point. / Слухай та показуй.
- 2 Point and name. / Покажи та назви.
- 3 Listen and repeat. / Послухай та повтори.
- 4 Act out. / Зіграй роль.
- 5 Listen and sing. / Послухай та заспівай.

1

1 ★, 2 ★★, 3 ★★★,
4 ★★★★, 5 ★★★★, 6 ★★★★,
7 ★★★★, 8 ★★★★, 9 ★★★★,
10 ★★★★ IN THE SKY.

2

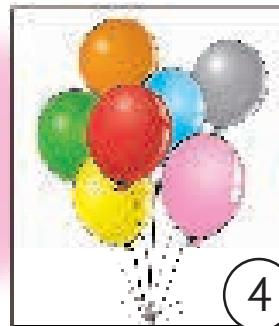
1



2



3



4

3

I am seven.

He is ten.



She is nine.

4

- 1 Listen and sing. / Послухай та заспівай.
- 2 Point and say. / Покажи та скажи.
- 3 Listen and repeat. / Послухай та повтори.
- 4 Make a badge and play the game. / Зроби значок та пограй у гру.



1



2



Ee

elephant Emily

Ee**8**

elephant

Ed

eight

3



4



Ff

fox Fanny

Ff**5**

fox

five

fish

father

- 1, 3 Listen and say it with smiling Sam. / Послухай та скажи це разом зі смайліком Семом.
- 2, 4 Listen and sing the phonic song. / Послухай та заспівай про букву та її звук.

5



Gg

goose Gabriel



6



Gg



goose

girl

green

7



8



Hh

horse Holly



Hh



horse

hen

hamster

5, 7 Listen and say it with smiling Sam. / Послухай та скажи це разом зі смайліком Семом.
 6, 8 Listen and sing the phonic song. / Послухай та заспівай про букву та її звук.

1



2

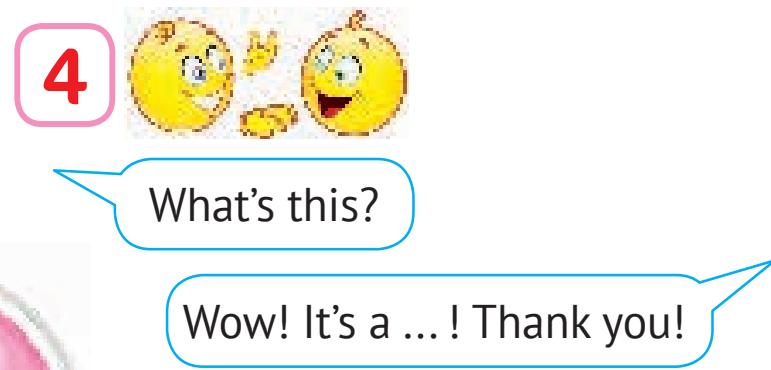
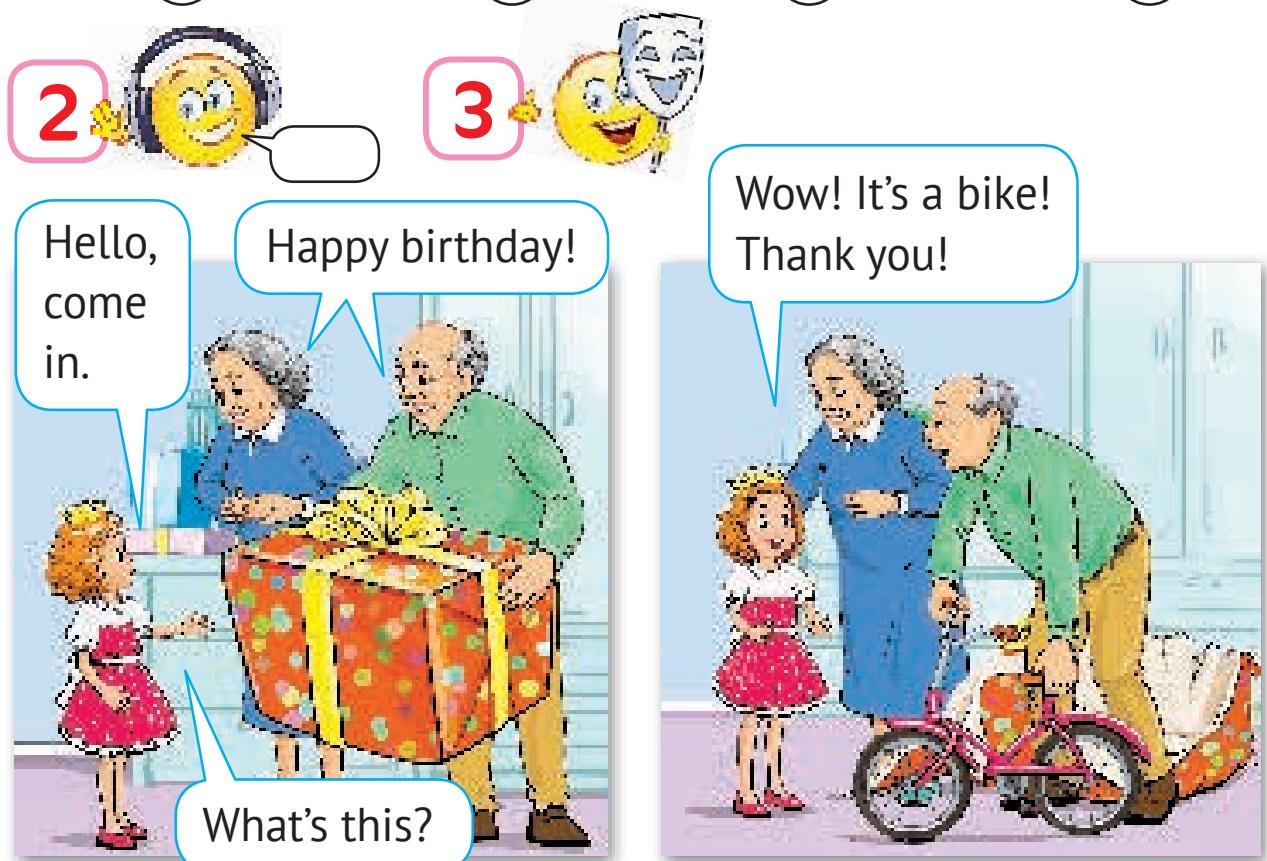


3



She is six.

- 1 Listen and say the rhyme. / Послухай та розкажи римівку.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point, ask and answer. / Покажи, запитай, дай відповідь.



1 Point, ask and answer. /

Покажи, запитай,
дай відповідь.

2 Listen and repeat. /

Послухай та повтори.

3 Act out. / Зіграй роль.

4 Have a talk. / Поговоріть удвоч.

1



I i

iguana Isabel

2



Ii



iguana

3



J j

jaguar Jack

4



Jj



jaguar

- 1, 3 Listen and say it with smiling Sam. / Послухай та скажи це разом зі смайліком Семом.
 2, 4 Listen and sing the phonic song. / Послухай та заспівай про букву та її звук.

5



6



Kk

kangaroo Kitty



Kk



kangaroo

kite

7



8



Ll

lion Lou



Ll



lion

Liz

- 5, 7 Listen and say it with smiling Sam. / Послухай та скажи це разом зі смайліком Семом.
 6, 8 Listen and sing the phonic song. / Послухай та заспівай про букву та її звук.

STORY TIME

1

3

2

1

3

4

2

5



- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Act out. / Зіграй роль.

4



REVISION

1**2**

Ee Ff Gg Hh Ii Jj Kk Ll



START



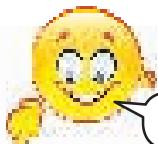
- 1 Listen and say the number. / Послухай та назви номер.
- 2 Match and name. / Добери та назви.
- 3 Play the game. / Пограй у гру.

7 MY FOOD

1



2



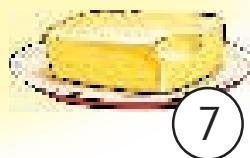
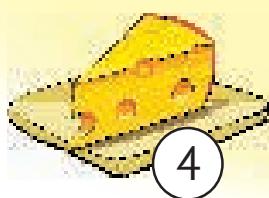
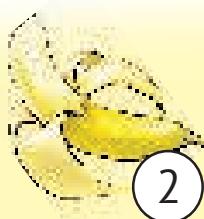
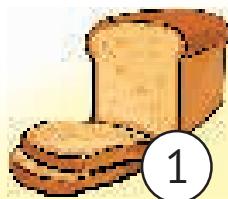
3



4



- 1 Listen and sing. / Послухай та заспівай.
- 2 Point and name. / Покажи та назви.
- 3 Listen and repeat. / Послухай та повтори.
- 4 Act out. / Зіграй роль.



Vic has got ... and



- 1 Listen and point. / Слухай та показуй.
2 Point and name. / Покажи та назви.

- 3 Listen and find. / Послухай та знайди.
4 Match and say. / Добери та скажи.

1



2



Mm

monkey Molly

Mm

monkey

mouse

mother

3



4



Nn

nice Nina

Nn

9



nine

Nick

Nina

- 1, 3 Listen and say it with smiling Sam. / Послухай та скажи це разом зі смайліком Семом.
 2, 4 Listen and sing the phonic song. / Послухай та заспівай про букву та її звук.

5



Oo

octopus Otto



6



Oo



octopus

orange

7



Pp

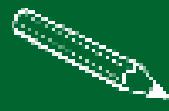
pig Penny



8



Pp



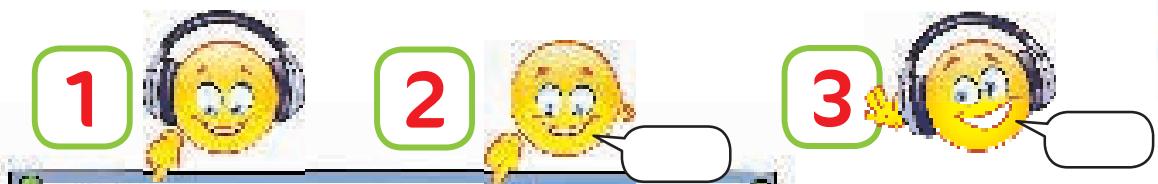
pig

parrot

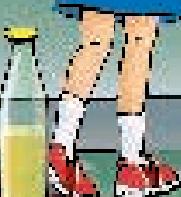
plane

pen

5, 7 Listen and say it with smiling Sam. / Послухай та скажи це разом зі смайліком Семом.
 6, 8 Listen and sing the phonic song. / Послухай та заспівай про букву та її звук.

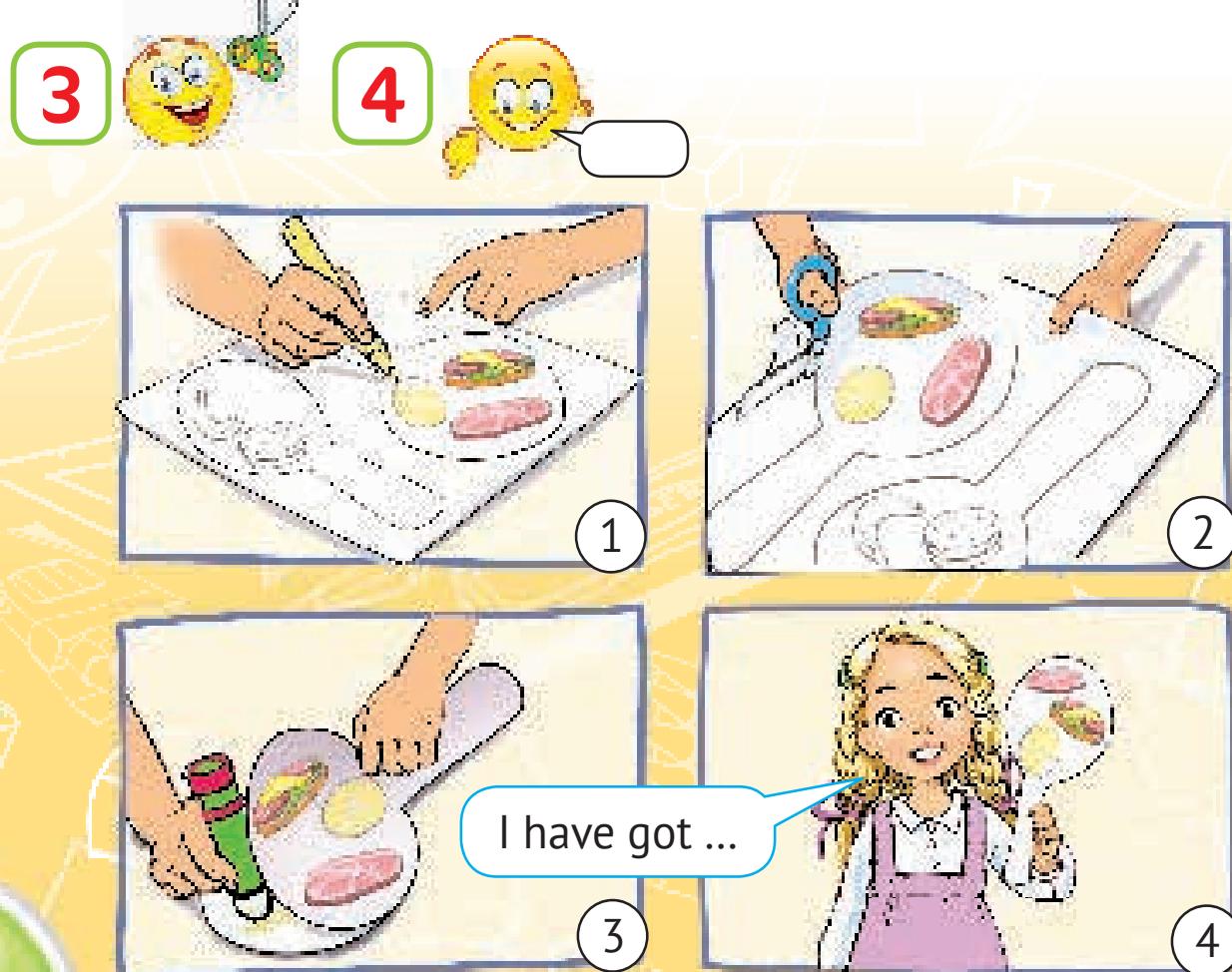
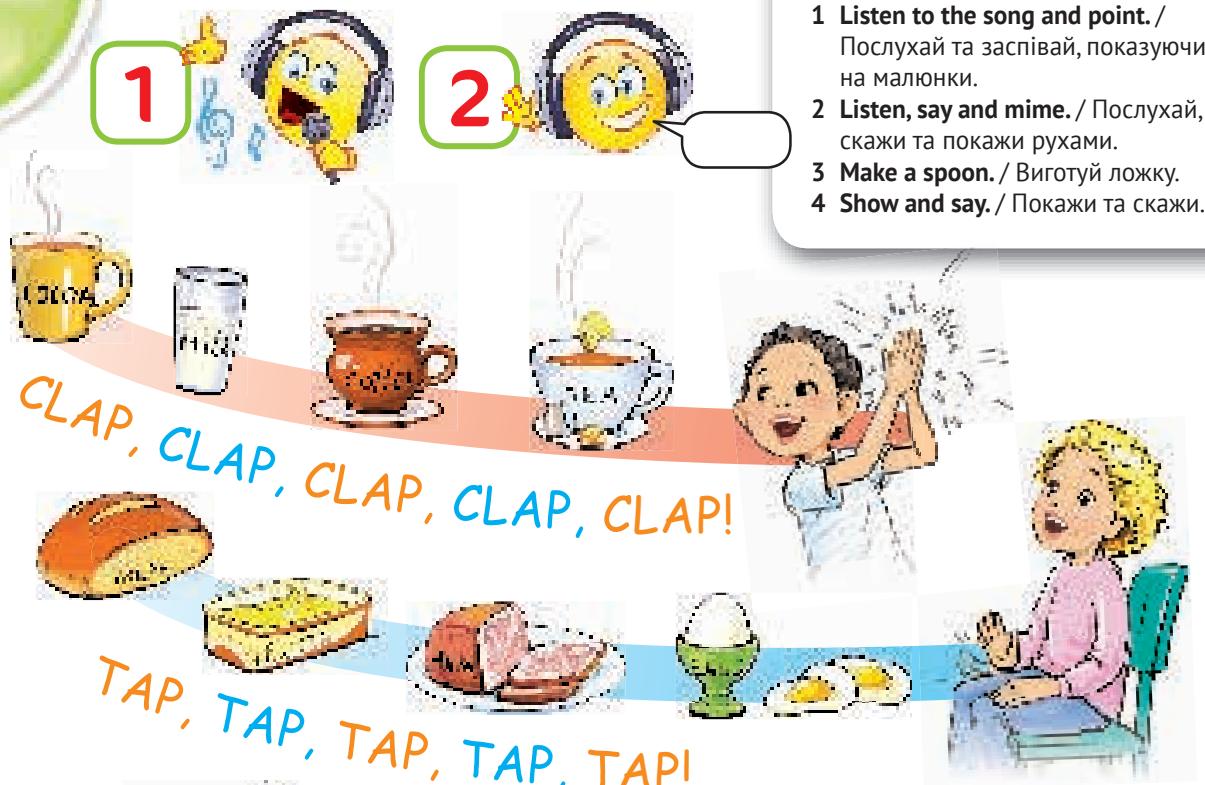


menu



- 1 Listen and point. / Слухай та показуй.
- 2 Point and name. / Покажи та назви.
- 3 Listen and repeat. / Послухай та повтори.
- 4 Draw your menu. / Намалюй своє меню.
- 5 Act out. / Зіграй роль.





- 1 Listen to the song and point. /
Послухай та заспівай, показуючи на малюнки.
- 2 Listen, say and mime. / Послухай, скажи та покажи рухами.
- 3 Make a spoon. / Виготовй ложку.
- 4 Show and say. / Покажи та скажи.

1



2



Qq

queen Quintella

Qq

queen

3



4



Rr

rabbit Rosie

Rr

rabbit

red

- 1, 3 Listen and say it with smiling Sam. / Послухай та скажи це разом зі смайліком Семом.
- 2, 4 Listen and sing the phonic song. / Послухай та заспівай про букву та її звук.

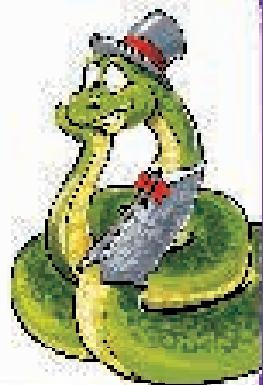
5



6

**Ss**

snake Sam

**Ss**

7

snake

Santa

seven

7



8

**Tt**

turtle Tina

**Tt**

10

turtle

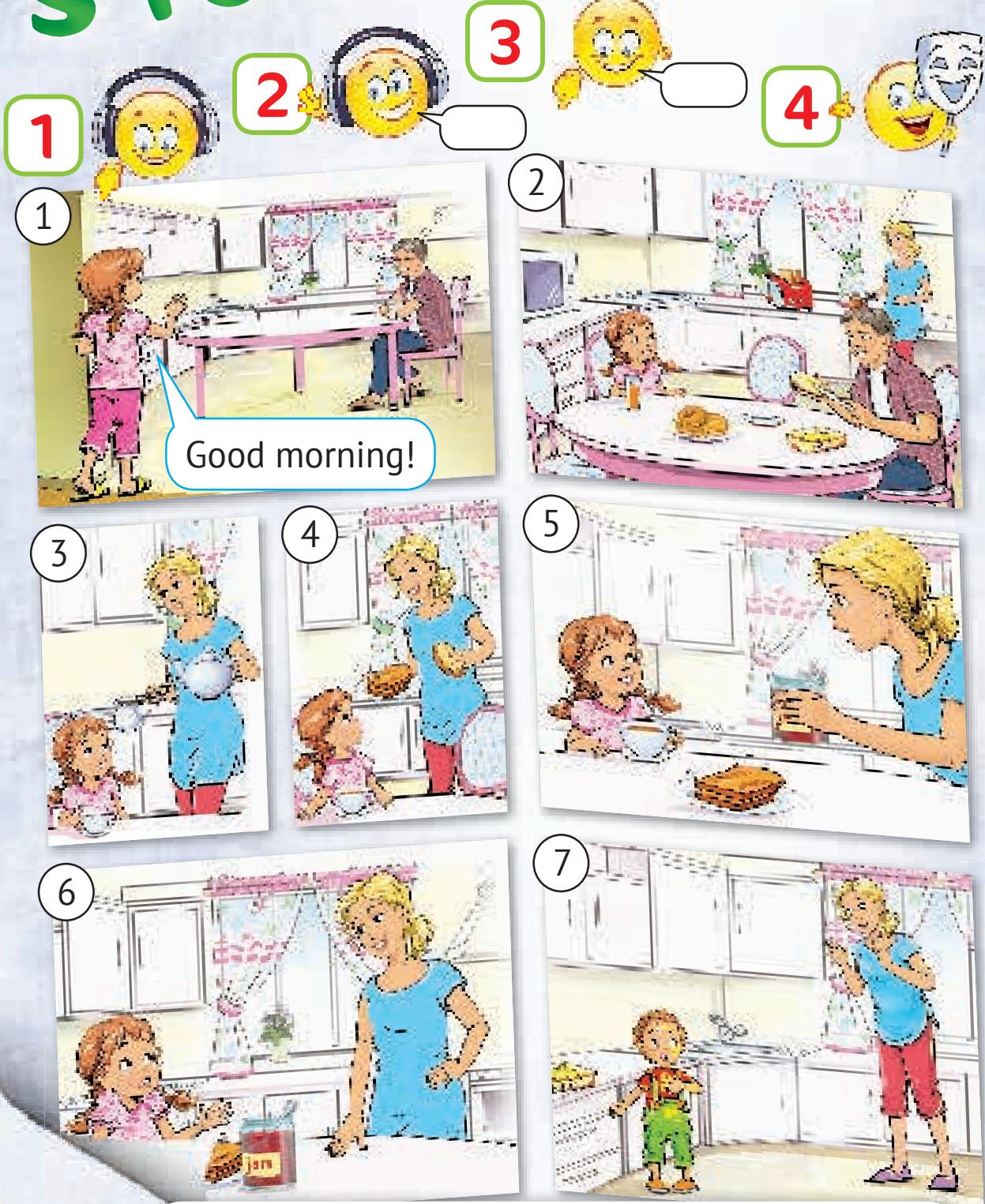
table

train

ten

5, 7 Listen and say it with smiling Sam. / Послухай та скажи це разом зі смайліком Семом.
 6, 8 Listen and sing the phonic song. / Послухай та заспівай про букву та її звук.

STORY TIME



1 Listen and point. / Слухай та показуй.

2 Listen and repeat. / Послухай та повтори.

3 Point and say. / Покажи та скажи.

4 Act out. / Зіграй роль.

REVISION

1



- ✓ – Yes, please.
✗ – No, thank you.



A central illustration of a young boy with his arms crossed, looking slightly to the side with a neutral expression. He is surrounded by various food items, each with a small checkbox next to it. Some boxes contain a checkmark (✓), while others contain a cross (✗).

- Top row:** A sandwich (✓), a bowl of cereal with milk (✗), a bottle of juice (✓), a fruitcake (✓).
- Middle row:** A cup of coffee (✓), an ice cream cone (✓), a sandwich (✗), a yogurt container (✓).
- Third row:** Pancakes (✗), an apple (✓), a sandwich (✓), a slice of pizza (✗).
- Fourth row:** A burger (✓), a sandwich (✓), a sandwich (✓), a slice of pizza (✗).
- Fifth row:** A carton of milk (✗), a sandwich (✓), a sandwich (✓), a sandwich (✓).
- Bottom row:** An orange (✓), a sandwich (✗), a sandwich (✗), a sandwich (✓), a bottle of juice (✗), a jar of jam (✓).

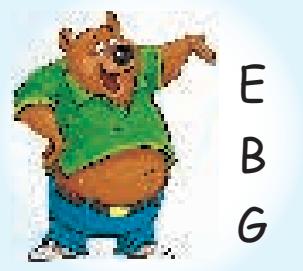
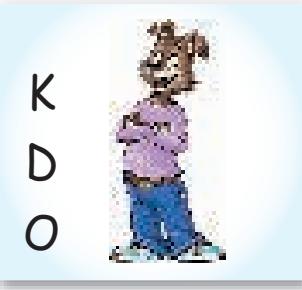
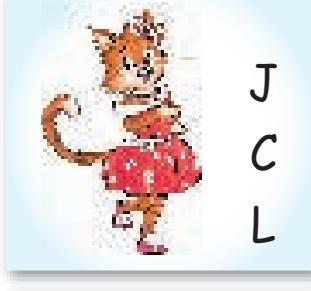
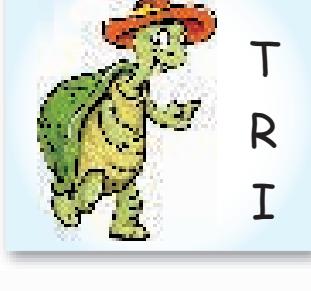
Speech bubbles:

- "I am hungry."
- "Toasts? Yes, please."
- "...? No, thank you."

2



queen – letter Q

Q
J
OE
B
GH
N
MA
F
DA
C
IP
R
OK
D
OA
P
RJ
C
LN
M
HH
M
EI
N
HQ
H
ST
H
GJ
I
GT
L
IT
R
IH
N
KP
R
AG
C
S

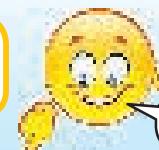
- 1 Point, ask and answer. / Покажи, запитай, дай відповідь.
 2 Match and name. / Добери та назви.

8 I CAN PLAY

1



2



I can **fly!**

I can **climb a tree.**

I can **ride a bike!**

We can **run.**

We can **swim.**

I can **jump.**

I can **hop.**

- 1 Listen and point. / Слухай та показуй.
- 2 Point and say. / Покажи та скажи.
- 3 Draw and say. / Намалюй та скажи.
- 4 Listen and blend the sounds. / Слухай та поєднуй звуки.
- 5 Listen and read. / Послухай та прочитай.

3



I can ...



4



c - a - n can

c - a - t cat

a - n - t ant

a - n - d and

h - a - s has

P - a - m Pam

S - a - m Sam

A - n - n Ann

D - a - n Dan

j - a - m jam

5



ant cat and can has jam

Dan Pam Ann Sam



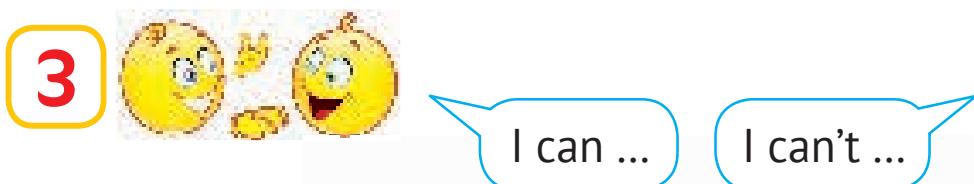
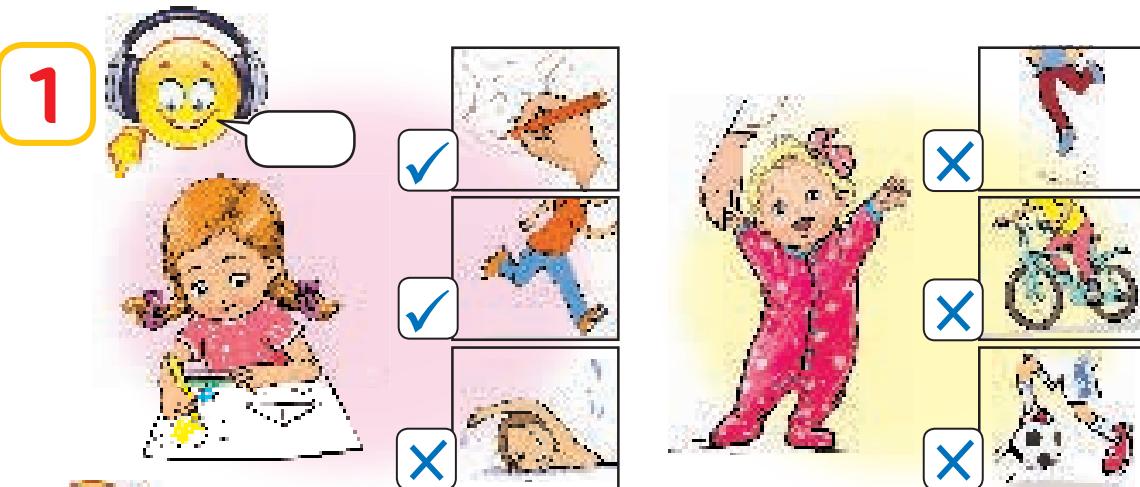
a cat and jam



Sam and Pam



an ant and a cat



- 1 Listen, point and repeat. /
Послухай, покажи та повтори.
- 2 Point and say. / Покажи та скажи.
- 3 Have a talk. / Поговоріть удвох.
- 4 Listen and sing. / Послухай та заспівай.



1



Uu

uncle Upton

2

**Uu**

umbrella

uncle

3



Vv

Vicky

4

**Vv**

Vic

violet

1, 3 Listen and say it with smiling Sam. / Послухай та скажи це разом зі смайліком Семом.

2, 4 Listen and sing the phonic song. / Послухай та заспівай про букву та її звук.

5



Ww

wolf Willy

Ww

wolf



wig

7



Xx

ox Oxford

Xx

ox



box

- 5, 7 Listen and say it with smiling Sam. / Послухай та скажи це разом зі смайліком Семом.
- 6, 8 Listen and sing the phonic song. / Послухай та заспівай про букву та її звук.

1



Can you swim?

No, I can't.



2



3



u - p up

f - u - n fun

r - u - n run

j - u - m - p jump

4



up fun cat jam run jump

Run and jump!
Jump and run!

Ann can jump.
Sam can run.

- 1 Listen, point and repeat. / Послухай, покажи та повтори.
- 2 Point, ask and answer. / Покажи, запитай, дай відповідь.
- 3 Listen and blend the sounds. / Слухай та поєднуй звуки.
- 4 Listen and read. / Послухай та прочитай.

1



Yy

yak Yetta

Yy

yak

yellow

3



4



Zz

zebra Zelda

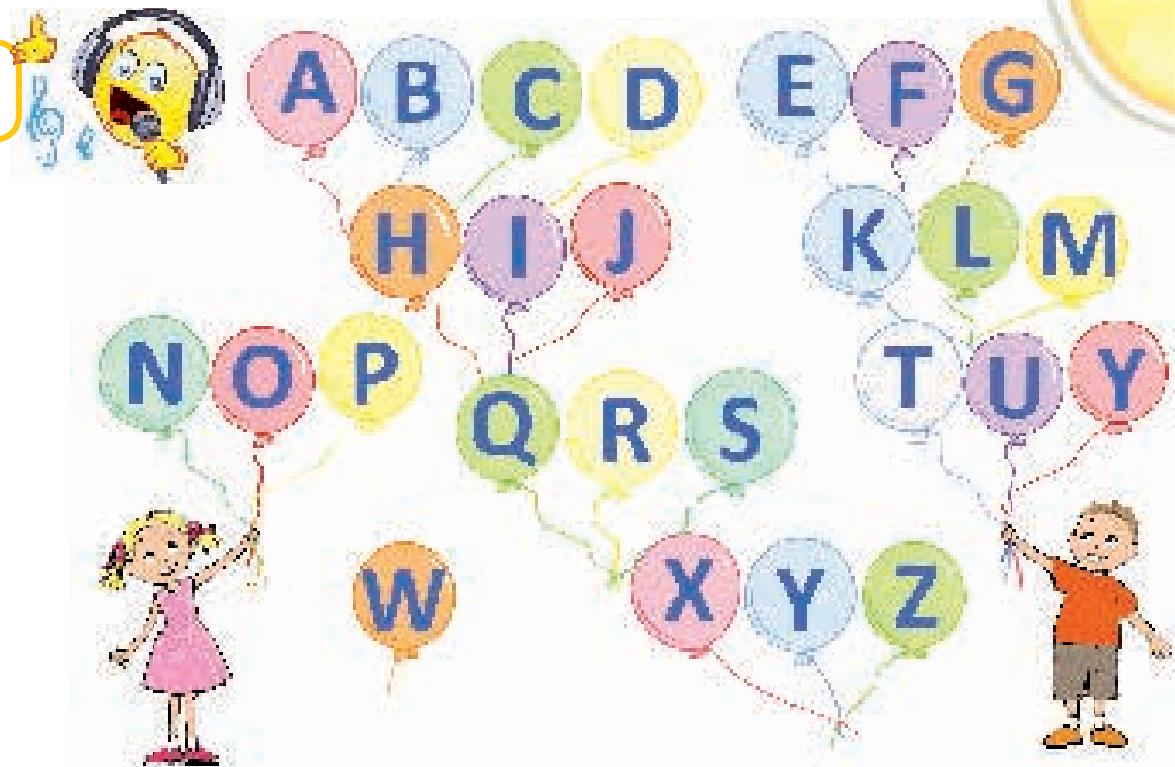
Zz

zebra

zoo

- 1, 3 Listen and say it with smiling Sam. / Послухай та скажи це разом зі смайліком Семом.
- 2, 4 Listen and sing the phonic song. / Послухай та заспівай про букву та її звук.

5



6



o	-	x	ox
b	-	o	box
n	-	o	not
d	-	o	dog

g	-	o	-	t	got
B	-	o	-	b	Bob
R	-	o	-	b	Rob
T	-	o	-	m	Tom

7



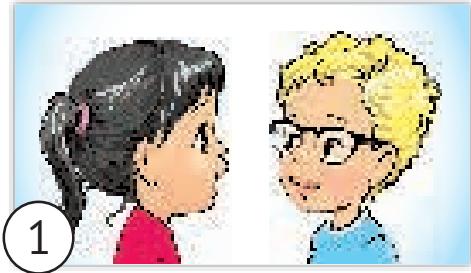
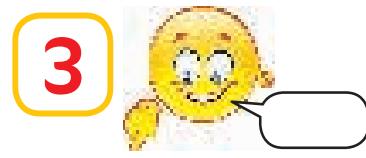
up	ox	fun	fox	has	hop	box	ant	Ron
----	----	-----	-----	-----	-----	-----	-----	-----

Sam cannot run.
Dan cannot jump.
Can Tom jump?

- 5 Listen, point and sing. /
Послухай, покажи та заспівай.
- 6 Listen and blend the sounds. /
Слухай та поєднуй звуки.
- 7 Listen and read. /
Послухай та прочитай.

Lesson

6



- 1 Listen and sing. / Послухай та заспівай.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Act out. / Зіграй роль.
- 5 Listen and blend the sounds. / Слухай та поєднуй звуки.
- 6 Listen and read. / Послухай та прочитай.



Let's go
to the **Zoo!**



i	-	t	it		
s	-	i	-	t	sit
s	-	i	-	x	six

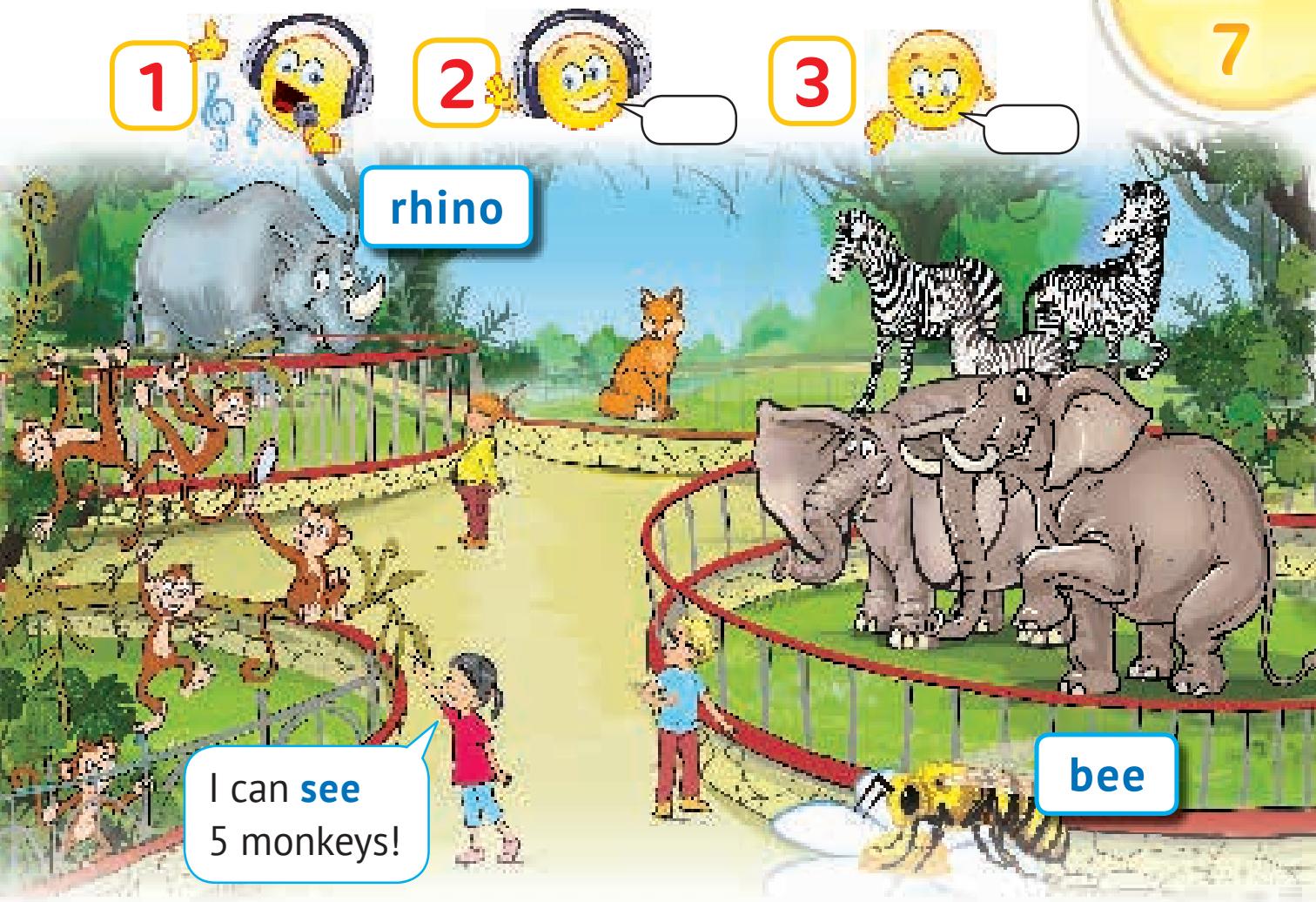
b	-	i	-	g	big
p	-	i	-	g	pig
L	-	i	-	z	Liz



ox fun swim has hop ant jump

pink pig
six pigs
big cat

Tim can swim.
Can Jim sit?



4



t - e - n ten

r - e - d red

F - r - e - d Fred

B - e - n Ben

T - e - d Ted

p - e - t pet

5

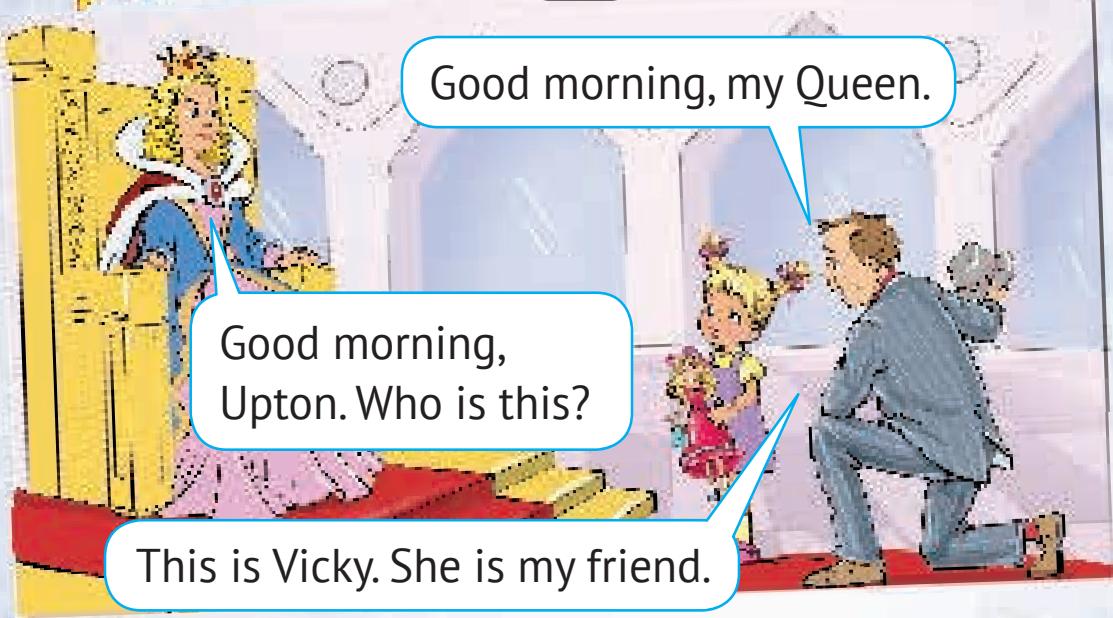
ten pens
red henFrog can jump. It
can swim. Can it run?

- 1 Listen and sing. / Послухай та заспівай.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Count, point and say. / Полічи, покажи та скажи.
- 4 Listen and blend the sounds. / Слухай та поєднуй звуки.
- 5 Listen and read. / Послухай та прочитай.

STORY TIME

1

2



Hello, Vicky.

What is this?

It's Nina, my doll.

You have got a nice doll!

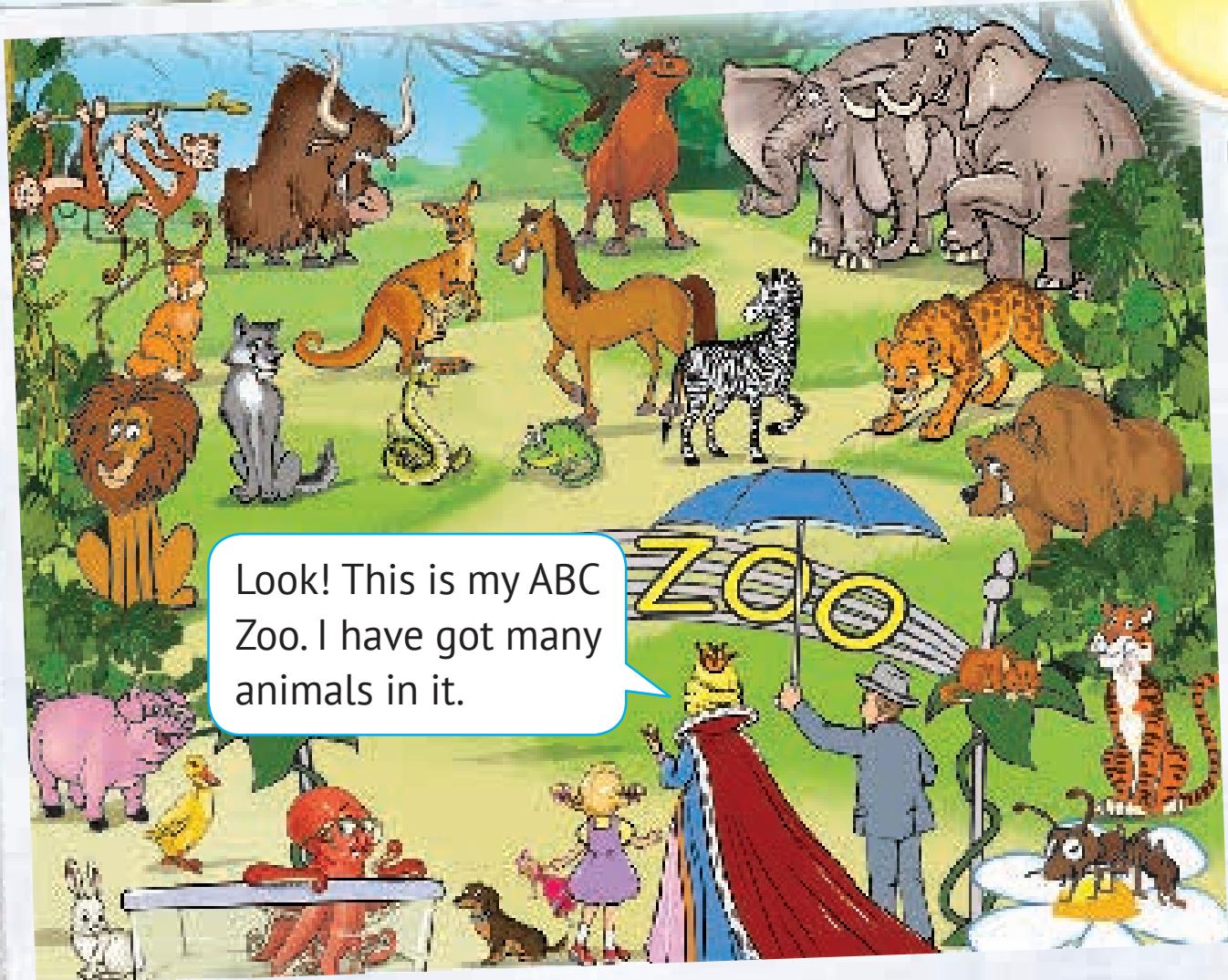
1 Listen and point. / Слухай та показуй.

2 Listen and repeat. / Послухай та повтори.

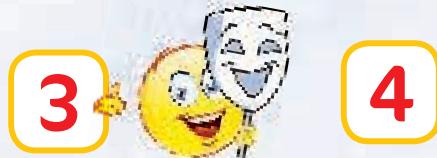
3 Act out. / Зіграй роль.

4 Point and name. / Покажи та назви.

5 Listen and sing. / Послухай та заспівай.



Look! This is my ABC Zoo. I have got many animals in it.

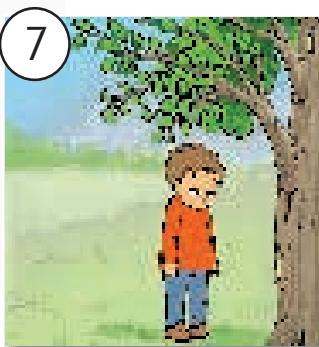
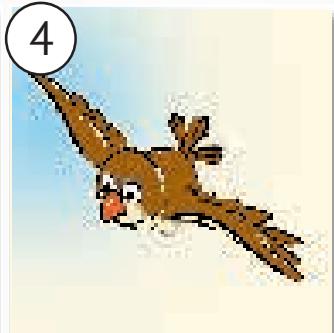
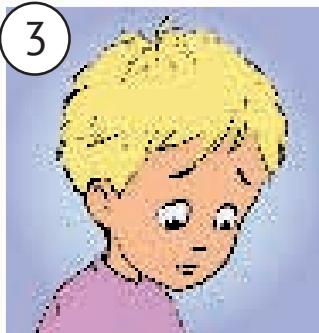
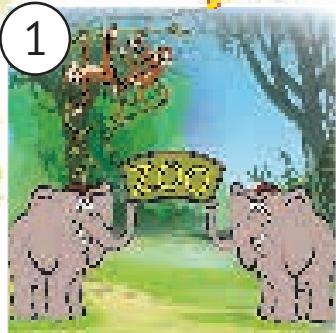


This is a zebra.
This is a ...



REVISION

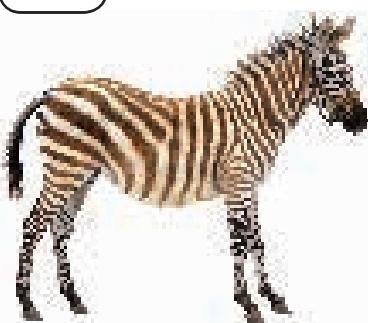
1



2



swim / jump / fly / hop / climb a tree



Zebra can ...
It can't ...

- 1 Listen and say the number. /
Послухай та назви номер малюнка.
- 2 Point and say. / Покажи та скажи.
- 3 Have a talk. / Поговоріть з іншими.
- 4 Look and say. / Подивись та скажи.
- 5 Read. / Прочитай.

3



How are
you today?

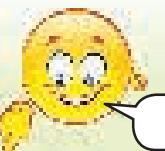
I am happy.



I am sad.



4



	Ann		Pam
	Ted		Rob
	Fred		Tim

Ann is happy today.
Pam is sad.

5



hop swim run stand clap sad jump

red sit fox six ten fun pet

Liz has got a pet.

It is pig Sam.

Sam is a pink pig.

It is not big.

Sam can stand,

sit and run.

But Liz is sad.

Sam cannot jump.

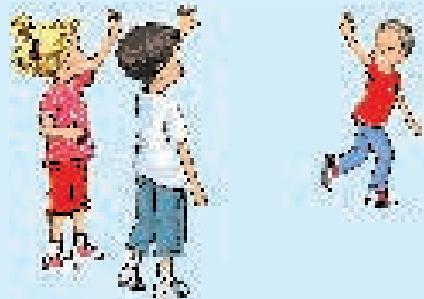


PICTURE

Unit 1. HELLO, FRIENDS!



Hello!



Goodbye!

Unit 2. MY SCHOOL



pen



pencil



book



bag



pencil-case



table



chair



sit down



stand up



open



close



take



clap

DICTIONARY

Unit 3. FAMILY & FRIENDS



father
(dad)



mother
(mum)



sister



brother



friend



uncle



grandfather



grandmother



family

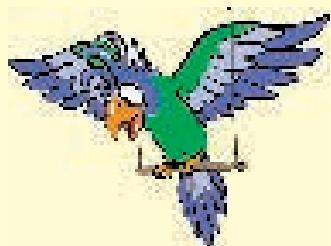


boy



girl

Unit 4. MY PETS



parrot



hamster



rabbit



mouse



fish



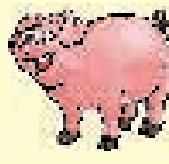
dog



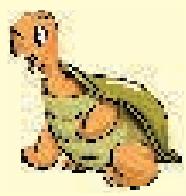
cat



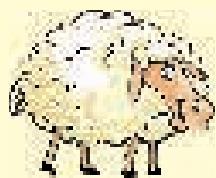
bird



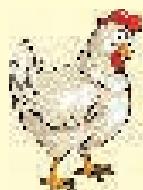
pig



turtle



sheep



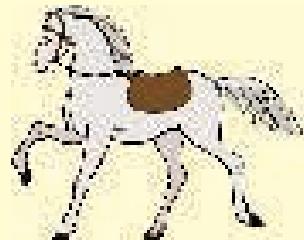
hen



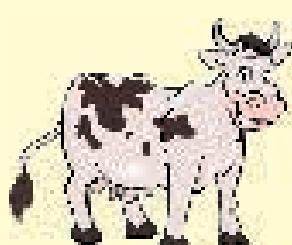
duck



goose



horse



cow



big



small

Unit 5. MY TOYS



doll



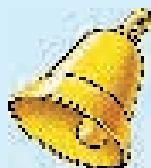
ball



train



plane



bell



kite



car



bike



teddy



bunny



Christmas Tree



Santa



presents



Christmas

Unit 6. HAPPY BIRTHDAY!



birthday



party



balloon



candle



cake



star



helicopter



scooter

Unit 7. MY FOOD



pizza



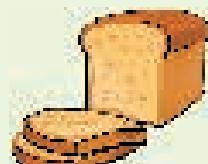
juice



pudding



hot dog



bread



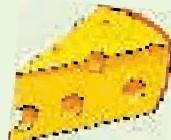
banana



apple



sandwich



cheese



jam



toast



butter



milk



cacao



coffee



ice-cream



water



tea



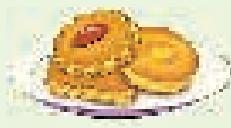
chocolate



egg



ham



biscuits



orange



yogurt

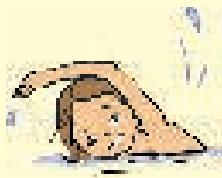
Unit 8. I CAN PLAY



fly



ride a bike



swim



run



climb a tree



jump



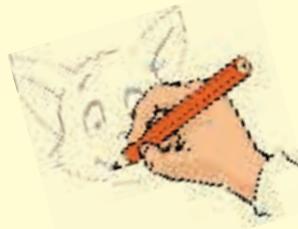
hop



sing



play football



draw



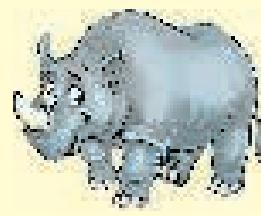
happy



sad



see



rhino



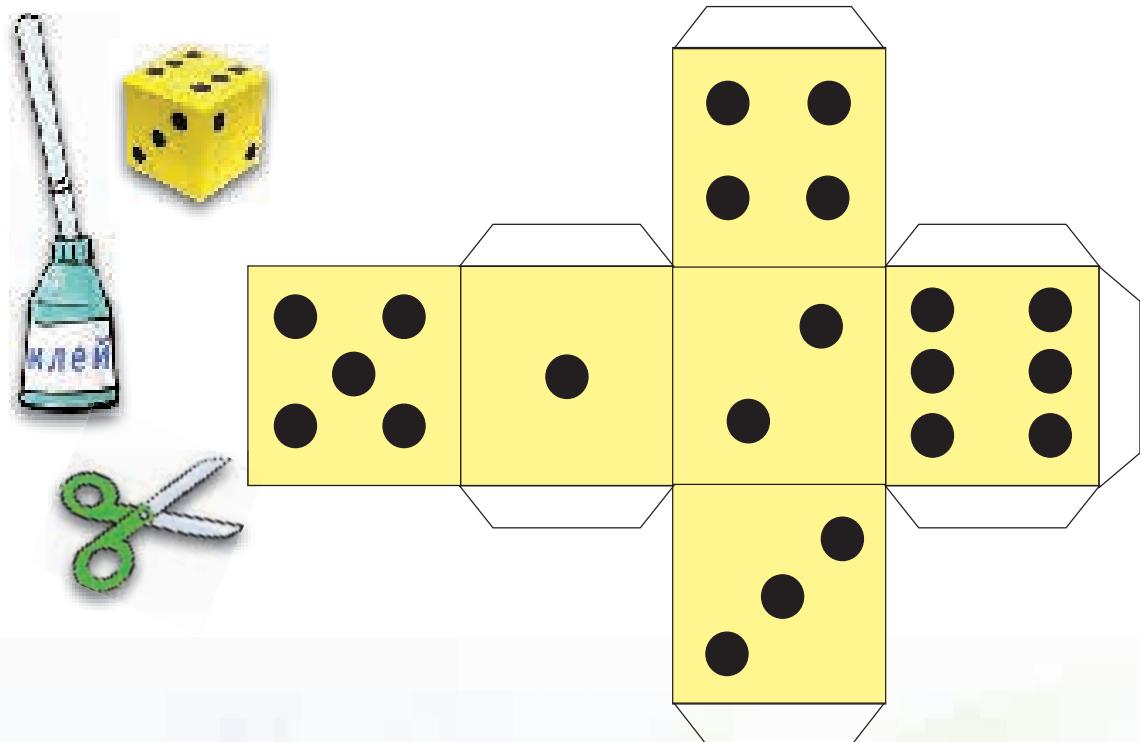
bee



zoo

Copy and make a dice. Play games in pairs.

Скопіюй і виготуй кубик. Грайте в ігри у парі.



Навчальне видання

Карпюк Оксана Дмитрівна

Англійська мова

**Підручник для 1 класу закладів загальної середньої освіти
(з аудіосупроводом)**

Рекомендовано Міністерством освіти і науки України

Англійською та українською мовами

**Видано за рахунок державних коштів.
Продаж заборонено.**

Редактор *Наталія Батрин*

Художник *Олена Волошинська*

Дизайн і комп'ютерна верстка *Андрій Костишин*

Підписано до друку 08.08.2018. Формат 84x108 1/16.

Папір офсетний. Друк офсетний.

Умовн. друк. арк. 11,76. Обл.-вид.арк. 9,9.

Тираж 214920 (1-й завод 71640) прим. Замов. № 18-08-0806.

ТзОВ «Видавництво Астон», 46006, м. Тернопіль, вул. Гайова, 8.

Свідоцтво про внесення до Державного реєстру суб'єктів
видавничої справи ТР № 28 від 9.06.2005 р.

Віддруковано з готових діапозитивів ТОВ «ПЕТ»

Св.ДК № 4526 від 18.04.2013 р.

61024, м.Харків, вул. Ольмінського, 17.