

Оксана Карпюк

з аудіосупроводом



АНГЛІЙСЬКА МОВА

# ENGLISH

with

Smiling  
Sam

# 2



УДК 811.111(075.2)

K26

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**Карпюк О. Д.**

- К 26 **Англійська мова : підручник для 2 класу закладів загальної середньої освіти (з аудіосупроводом).** – Тернопіль : „Видавництво Астон”, 2019. – 112 с. : іл.  
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Підручник розроблено згідно із Державним стандартом початкової загальної середньої освіти Нової української школи на основі оригінальної авторської концепції позитивної мотивації та креативного іншомовного навчання молодших школярів. Книга містить матеріал, передбачений для 2 класу типовими програмами Нової української школи в іншомовній галузі з англійської мови.

Діяльнісний підхід та комунікативно-ігрова методика забезпечуються характером завдань підручника з аудіосупроводом та іншими компонентами до нього.

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## ПРИВІТ!

Я скучив за тобою...

Як пройшло літо?

Ти готовий до нових пригод?

Так-так. На тебе чекають веселі історії та ігри, нові пісні та цікаві завдання.

Для початку, давай пригадаємо імена наших друзів та привітаємось із ними!

А потім повторимо літери і слова, які ти вивчав у 1 класі, щоб рушити далі!

Ну що, починаємо?!



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PAGES	UNIT	STRUCTURE	VOCABULARY	PHONICS
6-11	<b>Starter: NICE TO SEE YOU AGAIN!</b>	Who is he/she? He/She is ... Nice to see you again. My name begins with letter ....	Numbers, objects, colours, names, letters (revision).	ABC phonics revision.
12-23	<b>1 HERE IS MY FAMILY!</b>	Here's my family. They are ... Where is your house? My house is in ... Street. Where is your ...? He/She is at ... (work). I like books. Do you like ...? Yes, I do.	Family words. Adjectives. Jobs of family members.	Recognition of short vowels in CVC words (revision). Long vowel sounds a_e, i_e.
24-37	<b>2 MY FRIENDS</b>	We are ... We/They ... together. We like .... He/She likes ... Who is your friend? My best friend is ... He/She is ... (clever).	Friends' interests and hobbies. Adjectives to describe friends.	Long vowel sounds u_e, e_e, o_e. ck [k] Nick
38-49	<b>3 IN MY CLASSROM</b>	Point to the ... It's ... o'clock. I'm in ... He/She is in ... We/They are in ... What/Who is that? That is ... Who/What are these/those? They are ...These/Those are ...	Classroom objects and school things. Instructions. Time. Location.	sh [ʃ] shelf th [ð] this oo [u:] room ar[a:] garden -er[ə] ruler
50-61	<b>4 WE ARE HAPPY!</b>	Are you thirsty? Yes, I am./No, I'm not. They are scared. Look at ... It is in/on/under the ... I can't find my ... Look on/in/under ... It isn't there. Here it is. Merry Christmas! Happy New Year!	Feelings and emotions. Parts of the day. Prepositions of place. Numbers 1-20. Greetings.	y-[j] yes -y[i:] happy ey/ay [eɪ] they oy [ɔɪ] boy
62-73	<b>5 HOW MANY LEGS?</b>	Look at this ... Has it got a ...? Yes, it has./No, it hasn't. It is ... (tall). It has got... It can/cannot ... How many ... can you see? I can see ... How many toes have you got? I've got ...	Animals. Parts of the body. Adjectives to describe animals, characters and people.	g [dʒ] giraffe ee [i:] feet th [θ] three ph [f] photo ou/ow [aʊ] mouth
74-85	<b>6 DOING THINGS</b>	It is Friday today. Get up! Is he/she fishing? Yes, he/she is./No, he/she isn't. What are you doing? I'm playing with ... What is he/she doing? He/ She is making...	Days of the week. Verbs of the daily routine. Verbs to name actions at leisure time.	o [ʌ] monkey ea [i:] teacher ng [ŋ] sing all [ɔ:l] ball alk [ɔ:k] walk
86-99	<b>7 DO YOU LIKE CARROTS?</b>	It's lunchtime. Let's have ... Can I have some...? Here you are. I like ..., but I don't like... Does he/ she like ...? Yes, he/she does. No, he/she doesn't. Three tomatoes, please. Sorry, no tomatoes.	Food. Drinks. Mealtimes. Food shopping. Table at a birthday party. Birthday greetings.	ch [tʃ] chicken wh [w] what ir/er/ur [ɜ:] bird, her, surname
100-112	<b>8 SEASONS AND CLOTHES</b>	It's autumn. It's cold. It's raining. When is your birthday? It's in winter. Children can ski and skate. I put on my ... in summer. What are you wearing today? I'm wearing a ... and ... today. What is he/she wearing? He/She is wearing ... His/Her scarf is red.	Seasons. Weather. Clothes. Verbs to name actions.	ght [t] eight ir/er [ɜ:] girl oa [əʊ] coat ear [ɛə] wear

# Scope and Sequence

<b>LISTENING</b>	<b>SPEAKING</b>	<b>READING</b>	<b>WRITING</b>
Identifying characters, colours, quantity of objects. Matching letters and phonics. Songs and rhymes.	Greeting classmates. Counting objects. Asking and answering questions about names.	Alphabet revision.	Letters revision.
Listening for personal information. Identifying family members. Listening for specific information (places, jobs). Songs and chants.	Introducing a person. Asking and answering questions for personal information, about family members, their likes and where they are.	Words and short sentences.	Handwriting words.
Identifying people and actions. Understanding instructions and commands, specific information about friends. The song.	Introducing friends, their interests and hobbies. Asking and answering questions about friends, family members, their likes and dislikes.	Words and short sentences.	Handwriting words. Completing sentences with personal pronouns.
Following instructions. Identifying objects in the classroom. Understanding the basic structures of time and location of people. Rhymes.	Pointing to and naming the objects and people. Asking and answering questions for objects and time identification, about people and their location.	Words and short picture descriptions. A letter to a friend.	Handwriting words and sentences. Completing sentences with demonstrative pronouns.
Identifying feelings and emotions. Listening for specific information (location of an object, quantity of objects, age of children and teenagers). Songs and rhymes.	Asking and answering questions to identify feelings and emotions and to find an object. Counting objects to 20. Informing about a person's age. Greetings with Christmas and New Year.	Words and a short story. A greeting card. A letter to Santa Claus.	Handwriting. Guided writing: a greeting card. Writing a chant based on model.
Identifying animals and parts of the body. Distinguishing details to identify animals or characters from their descriptions. Songs.	Describing animals using adjectives. Describing the human body. Asking and answering questions about quantity of animals/parts of the body. Informing about an ability to do an action.	Words and descriptive texts. Labels. Short captions. Riddles.	Handwriting. Labelling. Guided writing: a description. Writing a riddle based on model.
Identifying actions. Following instructions and commands. Understanding the days of the week. Listening for specific information. Songs and chants.	Demonstrating and commenting actions. Commenting actions on photos/pictures. Asking and answering questions about actions that people are doing.	Words and instructions. Descriptive texts. A caption story.	Completing with possessive pronouns and Present Continuous verbs. Captions to pictures.
Identifying food items and mealtimes. Identifying food preferences. Listening for specific information. Songs and rhymes.	Inviting to a birthday party. Greeting with a birthday. Asking and answering questions about food preferences. Buying food talk. Making and responding to suggestions.	Words and short informative texts. A caption story. Identifying Wh-questions.	Completing with articles 'a' and 'an'. A menu. A shopping list. Captions to pictures.
Identifying seasons and weather. Identifying clothes and season activities. Listening for specific information. Songs.	Describing seasons and what people are wearing. Asking and answering questions about birthdays/seasons/clothes. Interviewing classmates and reporting about their season preferences. Making chants based on model.	Descriptive and informative texts. Rhymes. Caption stories. Short dialogues. Reading for specific details.	Labelling. Captions to pictures. Making and writing sentences. Completing tables with information.

# NICE TO SEE YOU AGAIN!

1



2



A: Number 1. Who is he / she?  
B: He / She is ....

Liz

Ben

Vic

Nick

3



Say 'Hello!' and smile with me!



Say 'Goodbye! and go away!



- 1 Listen and repeat. / Послухай та повтори.
- 2 Point, ask and answer. / Покажи, запитай та дай відповідь.
- 3 Listen and sing. / Послухай та заспівай.

1

 6 bags chairs pencils books tables pens

Six bags.

 pencil cases

2



3



4

Nice to see  
you again, Ben!Glad to see  
you too, Lou!Hello, Liz! Share  
my seat, please.Thanks, Ann. Nice  
to see you again!

- 1 Count and say. / Полічи та скажи.
- 2 Listen and point. / Слухай та показуй.
- 3 Say the chants. / Розкажи римівки.
- 4 Act out. / Зіграй роль.

1



2



3

**Aa****Bb****Cc****Dd****Ee****Ff****Gg****Hh****Ii****Jj****Kk****Ll****Mm****Nn****Oo****Pp****Qq****Rr****Ss****Tt****Uu****Vv****Ww****Xx****Yy****Zz**

4



Is it a blue letter?

No, it isn't.

Is it a red letter?

Yes, it is.

Is it 'G'?

Yes, it is.



- 1 Listen and point. / Слухай та показуй
- 2 Listen and sing. / Послухай та заспівай.
- 3 Listen, point and repeat. / Слухай, показуй та повторюй.
- 4 Play the game. / Пограй у гру.

1



Bear – ‘b’



d a b

t r f

z w y

2



Ff

Gg

Pp

Ss

Ee

Cc

Ll

Hh

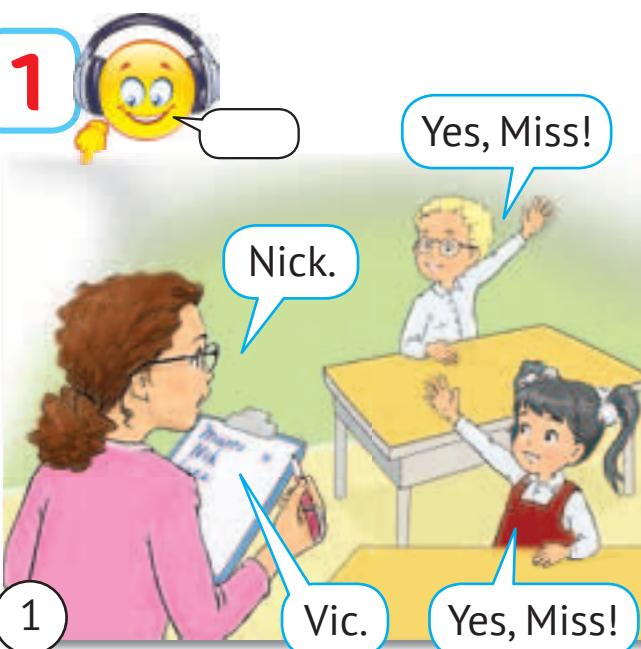
Ww

E – elephant  
Emily

3



1



Ed!

Ed?

???

2



3



2



My name begins with letter...

3

Tom	Tim	Ann	Ben
Rob	Liz	Sam	Ted

- 1 Listen, point and repeat. / Слухай, показуй та повторюй.
- 2 Say about your name. / Скажи про своє ім'я.
- 3 Listen and read. / Послухай та прочитай.
- 4 Make a name card for you and your friend. / Виготовй картку зі своїм іменем та іменем друга/подруги.

4



My name is

My friend's name is

## HERE'S MY FAMILY

smilephone

1



2

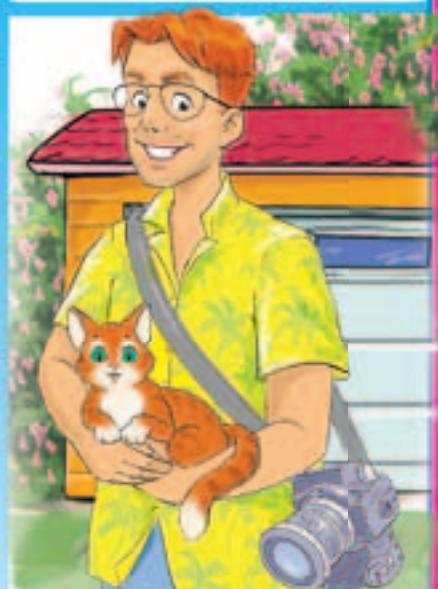


3



Hello!

My name is Tracy.

My **surname** is Click.

- 1 Listen. / Послухай.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Look and say. / Подивись та скажи.
- 5 Listen and sing. / Послухай та заспівай.

4



1



2



3



4



5



boys

girls

a family

friends

brother and sister

children

They are ...



5



Here's my family: mummy,  
daddy, sister and me.



Here's my family: mummy,  
daddy, brother and me.

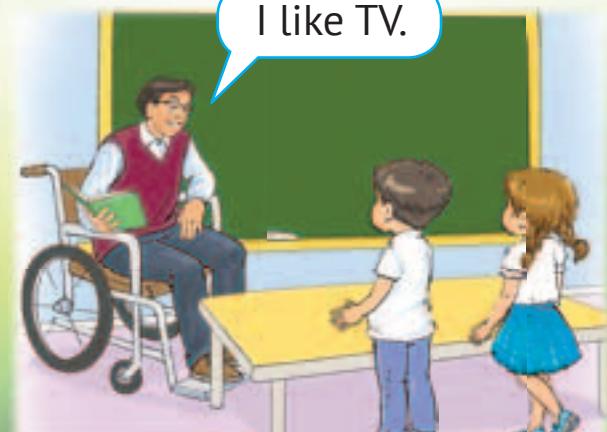
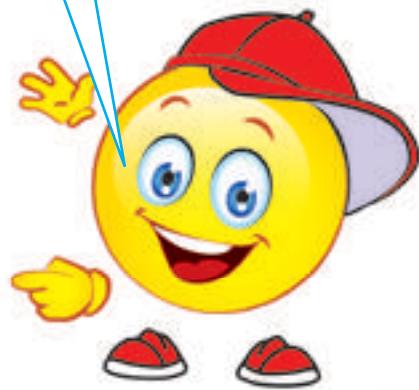




- 1 Listen and repeat. /  
Послухай та повтори.
- 2 Listen and sing. /  
Послухай та заспівай.
- 3 Have a talk. /  
Поговоріть удвох.
- 4 Play 'Stand up /  
Sit down' game. /  
Пограй у гру.

What about you?

I'm	a boy. a girl. seven. eight. <b>a pupil.</b>
<b>I like</b>	TV. books.



1



2



3



1

**dad**

c	a	t
s	a	d
j	a	m

am, and,  
Ann, Sam,  
ant, stand,  
clap, has

2

**mum**

u	p	
f	u	n
r	u	n

jump,  
run, duck,  
mum, up

3

**dog**

f	o	x
g	o	t
h	o	p

Bob, ox,  
doll, frog,  
Tom, Ron

4

**pig**

s	i	x
b	i	g
h	i	s

is, Jim,  
milk, Tim,  
swim,  
pink

5

**ten****10**

r	e	d
h	e	n
p	e	t

Ben, Ted,  
Ed, bell  
pen, Fred

4



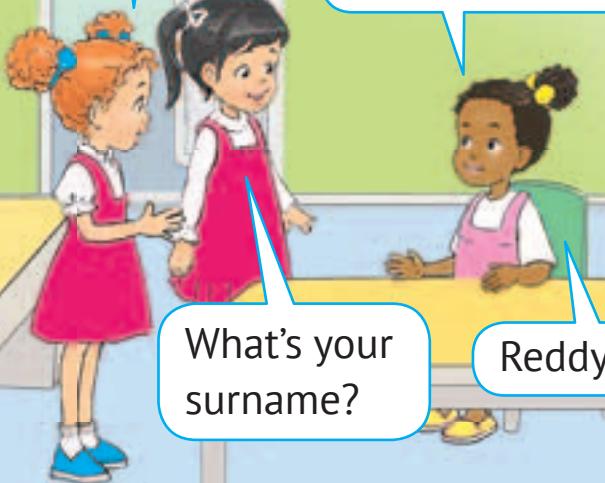
5



- 1 Listen and say the number. / Послухай та назви номер.
- 2 Listen and point. / Слухай та показуй.
- 3 Listen and read. / Послухай та прочитай.
- 4 Read. / Прочитай.
- 5 Copy the words with numbers. / Перепиши слова з номерами.

What's your name?

My name's Kate.



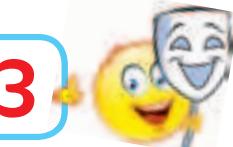
1



2



3



4



**Where is  
your house?**

My house is  
in Green Street.



**WHERE  
IS YOUR HOUSE?**



A: What's your name?

B: My name is ...

A: What's your **surname**?

B: My surname is ...

A: How old are you?

B: I'm ...

A: Where is your house?

B: **My house is in ...**



1 Listen and repeat. / Послухай та повтори.

2 Point and say. / Покажи та скажи.

3 Act out. / Віграй роль.

4 Have a talk. / Поговоріть удвох.

1



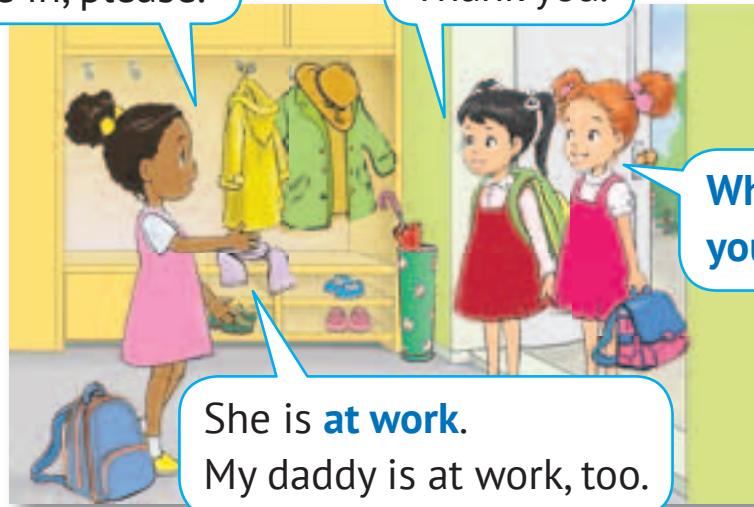
Come in, please.

Thank you.

2



3

She is **at work**.

My daddy is at work, too.

**Do you like** computer games?

4



Where is your ... ?

He / she is at ....

5



A: I like ... Do you like ... ?

B: **Yes, I do.** / **No, I don't.** (I like ... )1 Listen and point. /  
Слухай та показуй.2 Listen and repeat. /  
Послухай та повтори.3 Point and say. /  
Покажи та скажи.4 Ask and answer. /  
Запитай і дай відповідь.5 Have a talk. /  
Поговоріть удвох.

6 Copy. / Перепиши фрази.

**at school**

Where?

**at home****at work****I don't know**

1



2



a\_e



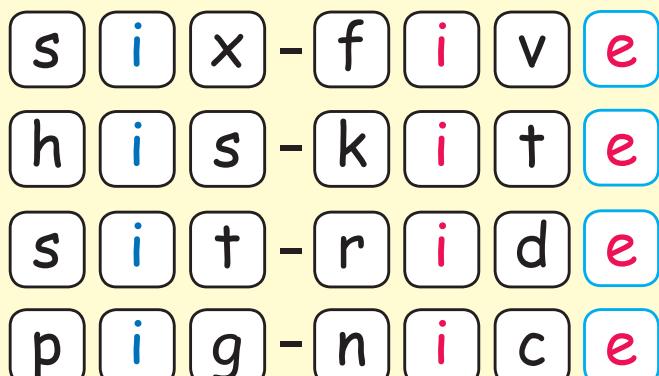
Kate



name, game,  
cake, Kate,  
snake, plane,  
take, table,  
case

- 1 Listen and point. / Слухай та показуй.
- 2 Listen and read. / Послухай та прочитай.
- 3 Find and copy the names. / Знайди імена та перепиши їх у зошиті.
- 4 Listen and read. / Послухай та прочитай.
- 5 Read. / Прочитай.

i\_e bike



like, kite,  
ride, bike,  
nine, nice,  
smile, five,  
Mike, I

3



4



5



— I am Kate. I am five.

— It is a nice bike!



His name is Mike.



Mike, take a cake.

Mike is nine.



— Mmm. It is nice!

— Kate, ride a bike!



I like cakes.



1

2



Tracy



Rose Martin



Bill Martin



Jane Martin



Jim Martin

**aunt  
cousin  
uncle  
doctor  
vet**

3



Pam Martin



Tom Martin

4



- 1 Listen and point. / Слухай та показуй.
- 2 Draw your cousins and their family. / Намалюй свого двоюрідного брата/сестру та їхню сім'ю.
- 3 Tell class about your cousin's family. / Розкажи про сім'ю двоюрідного брата/сестри.
- 4 Listen and repeat. / Послухай та повтори.
- 5 Listen and sing. / Послухай та заспівай.

# STORY TIME

Suzy is Lost

1



2



1

2

3



3

4



4

5

6



- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Act out. / Зіграй роль.

# Into Your Portfolio

1

2

3

4

5

1

2

4

I like cakes.



- 1 Make a family portrait. / Виготовй портрет сім'ї.
- 2 Tell class about your family. / Розкажи про свою сім'ю.
- 3 Think and draw what you like. / Намалуй те, що тобі подобається.
- 4 Tell class about your picture. / Розкажи про свій малюнок.
- 5 Have a talk. / Поговоріть удвоч.
- 6 Draw what your classmate likes. / Намалуй, що любить твій однокласник.

6

A: Do you like ... (dogs)?  
B: Yes, I do. / No, I don't. (I like ...)

## REVISION

1



Number ... He / She is a ...



1

Letter ... They are ...



A



2



B



3



C



4



D

2



This is my mum. She is a ...

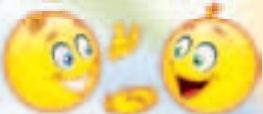
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4



5



6



I am Jane.



I like cats and dogs.



His name is Bob.

Bob is nine.



His dad is a vet.

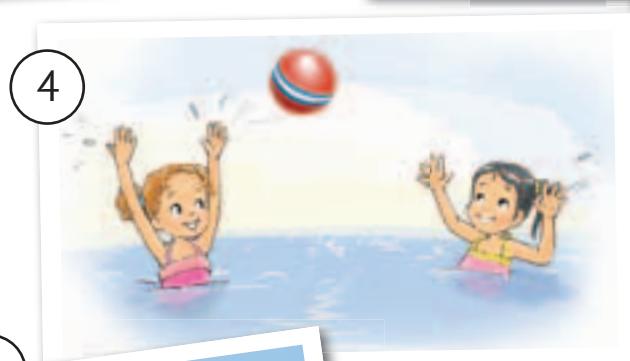


Jim is a parrot.

Vets like dogs,  
cats and parrots.

- 1 Match and say. / Добери пару і скажи.
- 2 Draw your mum and tell class about her. / Намалюй свою маму та розкажи про неї.
- 3 Listen to the interview. / Послухай інтерв'ю.
- 4 Act out the interview in pairs. / Розіграйте інтерв'ю у парі.
- 5 Have your own interview. / Проведи своє інтерв'ю.
- 6 Read. / Прочитай.

# MY FRIENDS



6



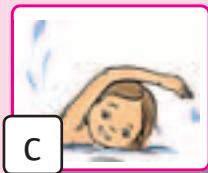
1



1 – c.

**They swim together.**

7



6



5



4

g

1 Listen and point. /  
Слухай та показуй.

2 Listen and sing. /  
Послухай та заспівай.

3 Point and say. /  
Покажи та скажи.

4 Sing and mime. / Заспівай  
та покажи дії рухами.

5 Copy. / Перепиши слова.

6 Match and say. /  
Добери та скажи.

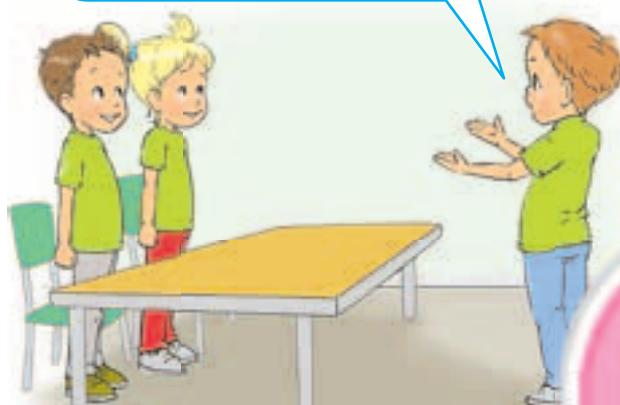
7 Play the game “Sam says”. /  
Пограй у гру «Сем каже».

7



Stand up!

Sam says “Stand up”!



1

**We are friends.**We go to school  
together.  
We like books.They are friends.  
They go to school together.  
They like books.

2

They are ...  
They ... together.  
They like ...

3



4



5



1 Listen and repeat. / Послухай та повтори.

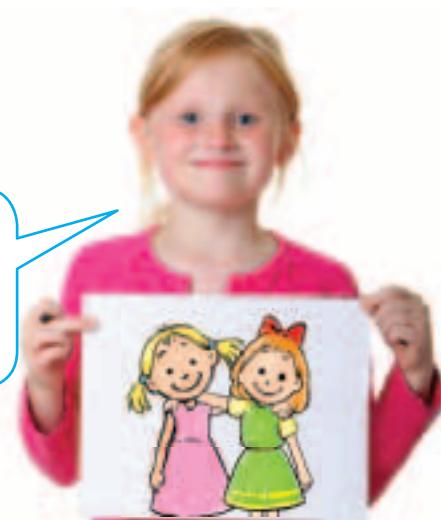
2 Point and say. / Покажи та скажи.

3 Draw a picture of you and your friend. /  
Намалюй себе і свого друга/подругу.4 Tell class about you and your friend. /  
Розкажи про себе і свого друга/подругу.5 Write about you and your friend. /  
Напиши про себе та свого друга.

We are ...

We ... together.

We like ...



1



2



tube

u\_e, ue, u



Sue, take a tube.  
Pupils run and jump.

m u m - t u b e

f u n - S u e

j u m p - p u p i l

Pete



e\_e, e

F r e d - P e t e

v e t - m e

t e n - w e

p e t h e

- 1 Listen and point. / Слухай та показуй.
- 2 Listen and read. / Послухай та прочитай.
- 3 Read. / Прочитай.
- 4 Copy the words. / Перепиши слова.

3



Mum and dad ride a bike.



4



We jump and run.



Pete and Sue smile.

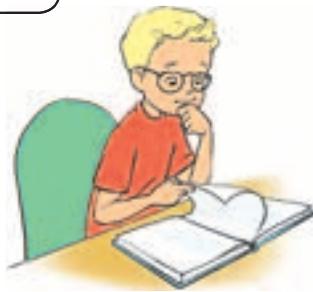


It is fun!

1



- 1 Listen and repeat. / Послухай та повтори.
- 2 Listen and point. / Слухай та показуй.
- 3 Act out. / Зіграй роль.
- 4 Ask and answer in pairs. / У парах запитуйте, давайте відповіді.
- 5 Copy the words from task 1. / Перепиши слова із завдання 1.



funny

clever

nice

pretty

2



3



4



5



A: Who is your friend?

B: My best friend is ...

A: Is it a ... (boy / girl / toy / pet)?

B: Yes, it is. / No, it isn't. It's a ...

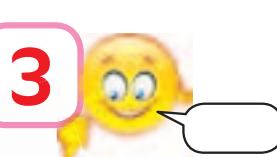
1



2



3



My best friend is my doll Stella.  
**She is pretty. She is clever, too.**  
 She can say, 'Hello!'

4



6



4



- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Tell class about your friend. / Розкажи про свого друга/подругу.



nose

o\_e, o

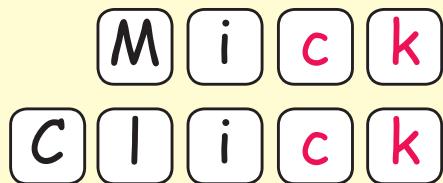


- 1 Listen and point./ Слухай та показуй.
- 2 Listen and read./ Послухай та прочитай.
- 3 Copy the words./ Перепиши слова.
- 4 Listen and read./ Послухай та прочитай.
- 5 Read./ Прочитай.

Ron and Tom hop.  
– Stop, Ron!  
Go home!  
– No!

Nick

ck



4

5



I am Nick.

He is Luke.

Mick is his dad.

He is at home.



Luke's mum is a vet.



A vet helps pets.

Is his mum at home?

No! His mum is not at home.

1



2



3



Do you like ...?



Ann	<input checked="" type="checkbox"/>
Bob	<input checked="" type="checkbox"/>
Ted	<input type="checkbox"/>



Yes, I do. / No, I don't. I like ...

4



Ann likes ...  
Bob likes ...  
.....

- 1 Listen and point. / Слухай та показуй.
- 2 Match and say. / Добери та скажи
- 3 Ask your mates and draw. / Запитай однокласників та намалюй відповіді.
- 4 Tell class about your mates. / Розкажи про уподобання однокласників.

# STORY

1

2

3



1



2



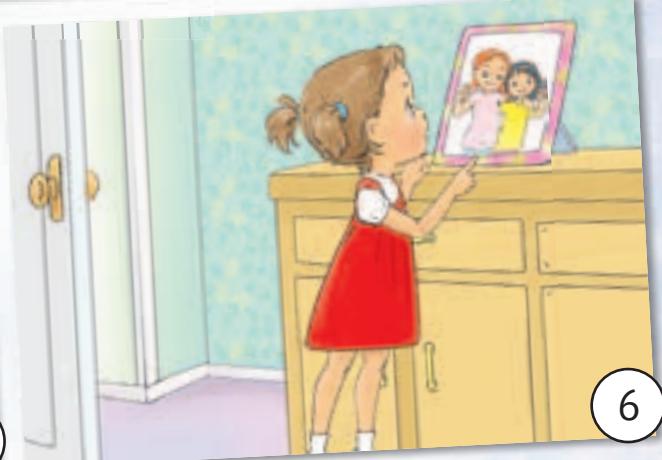
3



4



5



6

# TIME



7



8



9



10



4



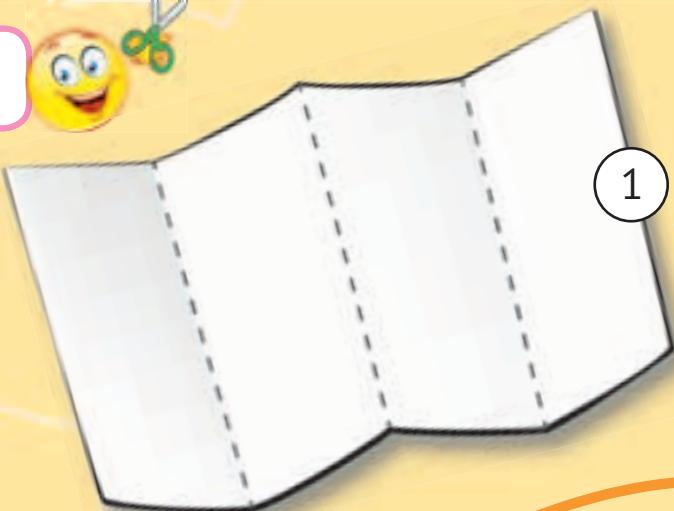
5



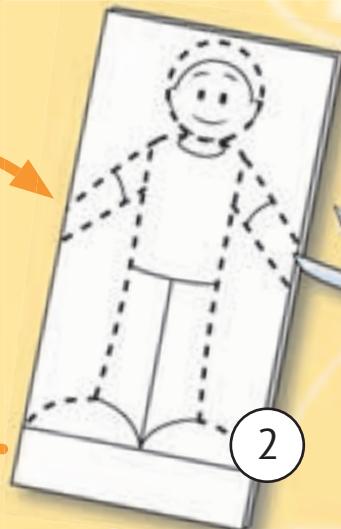
- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Act out. / Зіграй роль.
- 5 Match and say. / Добери та скажи.

# 9-10 Into Your Portfolio

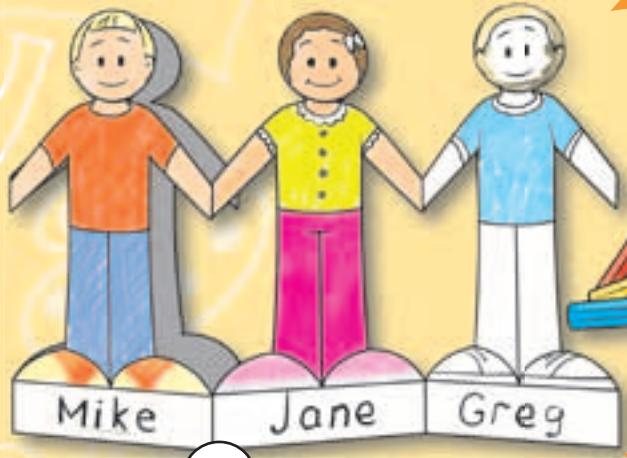
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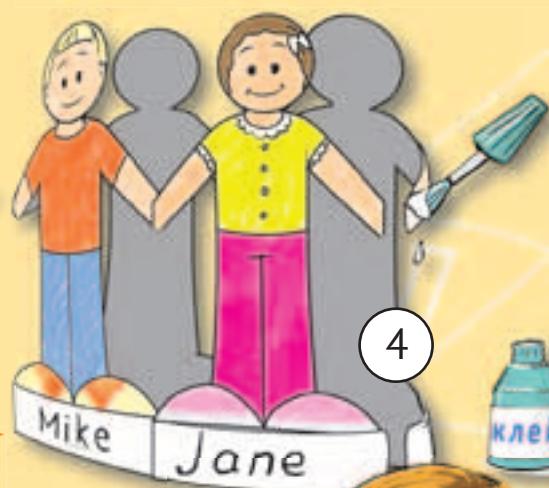
1



2



3



4

Mike and Jane are friends.  
They play together.  
They like games.

2



3



1 Make a "Friendship Circle". / Виготовй "Коло друзів".

2 Show and tell about your paper friends. / Покажи своє "коло" та розкажи про паперових друзів.

3 Write about your paper friends. /  
Напиши про своїх паперових друзів.

# REVISION

1



1

2

3

4

5

6

2

Liz likes ...



1 Listen and say the number. / Послухай та назви номер.

2 Point and say. / Покажи та скажи.

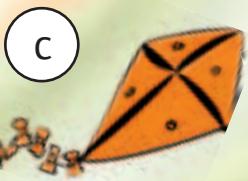
3 Read and match. / Прочитай та добери.

4 Do the quiz. / Виконай квіз: дай відповіді.

3



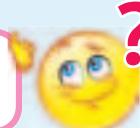
- Nick and Mike like bikes.
- Pete and Luke like kites.
- Jane and Mick like planes.
- Kate and Ron like cakes.



a

c

4



## QUIZ

- 1 Who is this?
- 2 What is Tracy's surname?
- 3 How old is Tracy?
- 4 Who is Tracy's best friend?
- 5 Who is this?
- 6 Is Greta a teacher?
- 7 Is Mick Tracy's brother?
- 8 Who is this?
- 9 How old is Luke?
- 10 Is Kiki a dog?
- 11 Who is this?
- 12 How old is Suzy?
- 13 Is Suzy's daddy a doctor?
- 14 Is Suzy's mum a vet?
- 15 Who is this?
- 16 Is Pete Suzy's father?
- 17 Is Prince a cat?
- 18 Is Prince Pete's best friend?
- 19 Who is Suzy's best friend?
- 20 Who is Luke's best friend?



**who  
is  
who?**



8



9

10



11

12

13

14

15

16

17

18

19

20



FINISH



## IN MY CLASSROOM

1



2

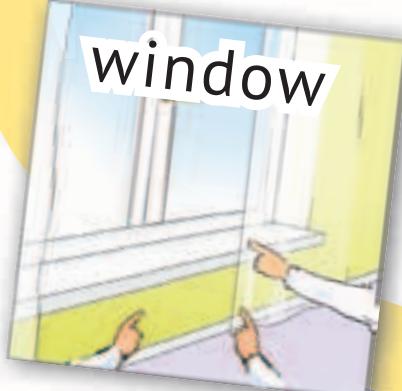


3



- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Listen and repeat. / Послухай та повтори.
- 5 Point and name. / Покажи та скажи.
- 6 Listen and say the chant. /  
Послухай та розкажи римівку.
- 7 Play the game. / Пограй у гру.

window

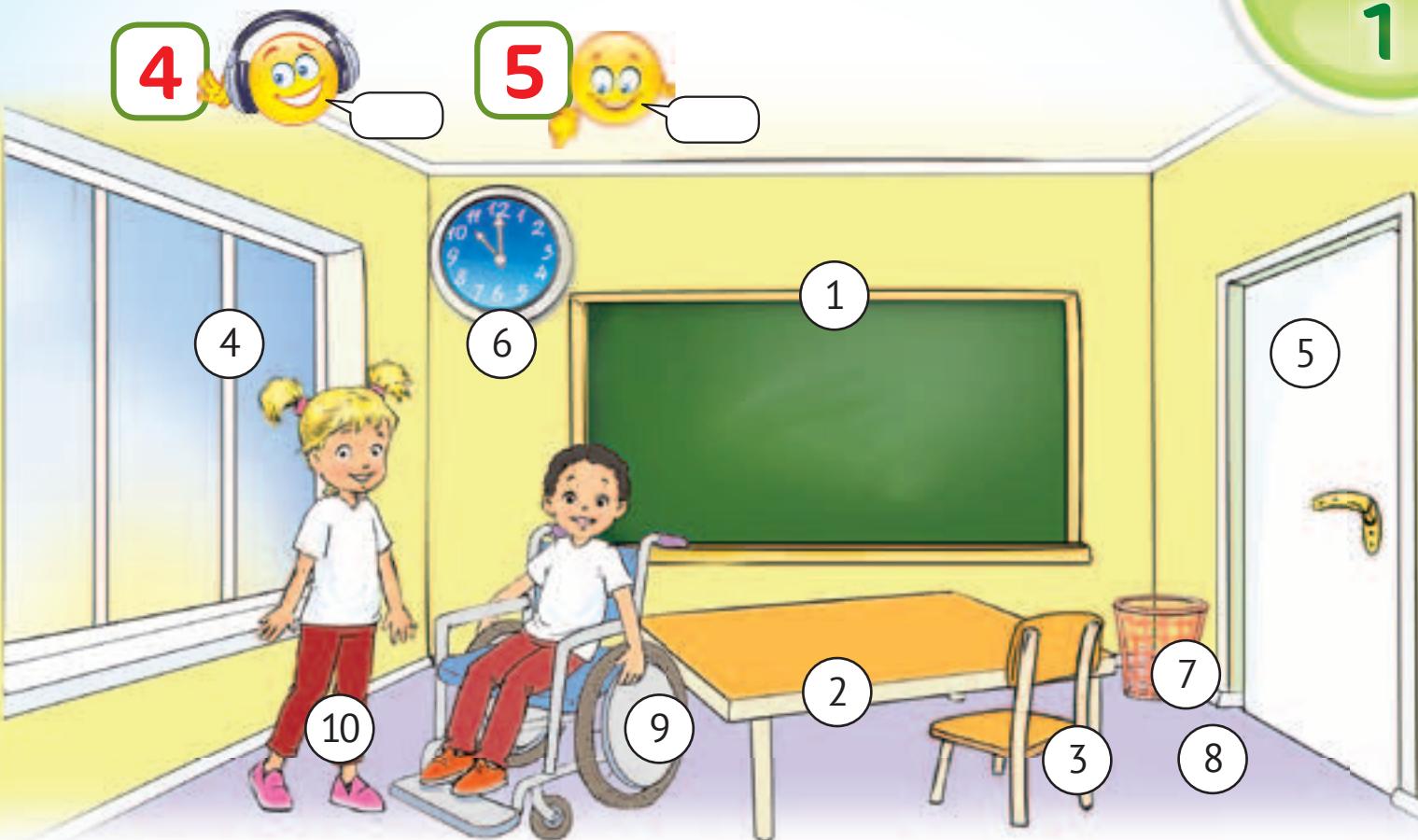


Goodbye!



4

5

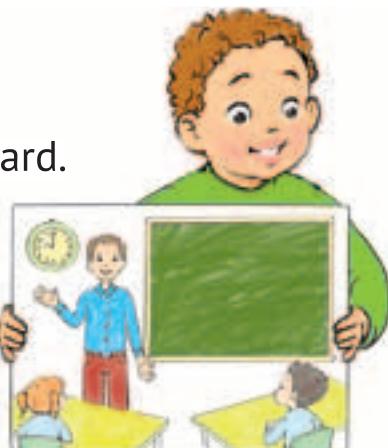


6

We have got a clock.

We have got a blackboard.

We have got a pretty  
classroom, too.



We have got a teacher...

What a nice picture!

I like it very much.

And you?



7



1



2



1 Listen and repeat. / Послухай та повтори.

2 Say the chant and point to the time. /

Розкажи римівку та покажи час.

3 Listen and point. / Слухай та показуй.

4 Listen and repeat. / Послухай та повтори.

5 Point and say. / Покажи та скажи.

6 Copy the sentences in red. /

Перепиши речення червоного кольору.

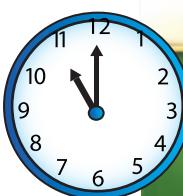
7 Count to 12. / Порахуй до 12.



3



4



It's 11 o'clock.

I am in the classroom.

5



6



It's 12 o'clock.

Nick is in the classroom.



It's 2 o'clock.

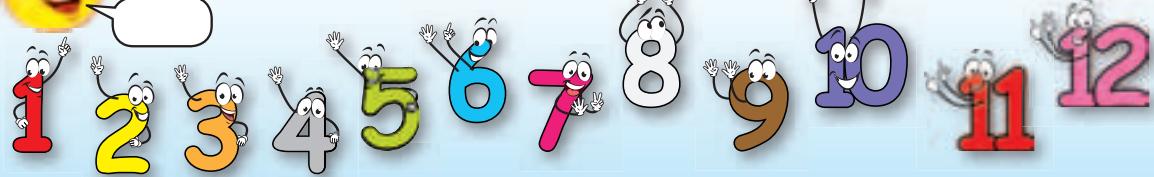
We are in the garden.



It's 4 o'clock.

They are in the room.

7



1



2



3



sh

she



shelf



fish



school

oo

classroom



4



5



y

sky



It is nine o'clock.  
I'm at school.  
**I am in my classroom.**  
Look, it is my desk.  
My classroom is nice.  
I like it.

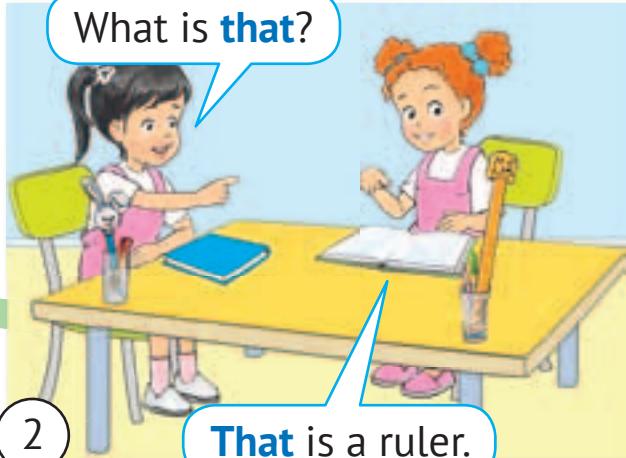
This is Jane.  
She is my friend.  
It is five o'clock.  
**Jane is in the room.**  
She has got a pet.  
It is a red fish.



- 1 Listen and point. / Слухай та показуй.
- 2 Listen and read. / Послухай та прочитай.
- 3 Copy the words. / Перепиши слова.
- 4 Listen and read. / Послухай та прочитай.
- 5 Read. / Прочитай.

What is **this**?

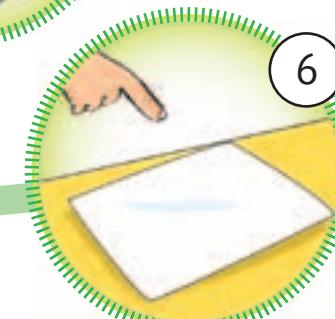
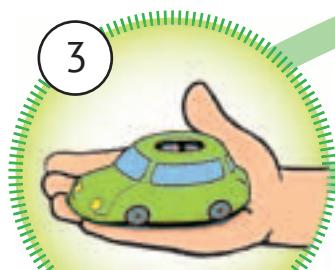
1

**This** is a rubber.What is **that**?

2

**That** is a ruler.

- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Ask and answer in pairs. / У парах задавайте питання, давайте відповіді.
- 5 Listen and sing. / Послухай та заспівай.



1



2



3



**These** are my pencils.  
I can share them.



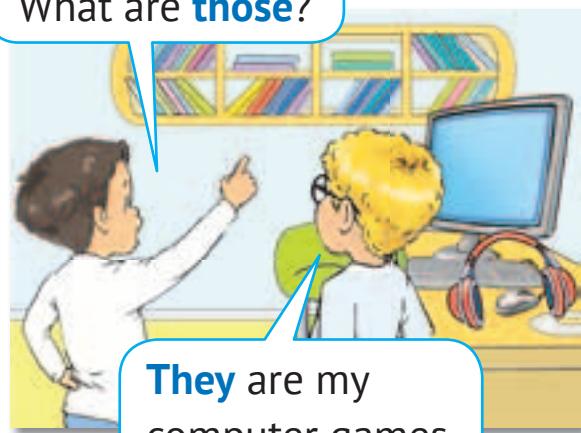
**Those** are my books.



What are **these**?



What are **those**?



4



5



This is my classroom.  
These are my friends.  
That is my teacher.  
Those are books and pens.



This is a blackboard.  
That is a chair.  
Pupils and teachers  
Are everywhere!

- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Act out. / Зіграй роль.
- 5 Listen and say. / Послухай та розкажи вірш.



t h e

t h i s

t h e s e

t h e y

t h a t

t h o s e



ar

garden

are, car, garden, star



-er

sharpener

rubber, teacher, sharpener,  
ruler, number, paper

This is a rubber.



These are numbers.



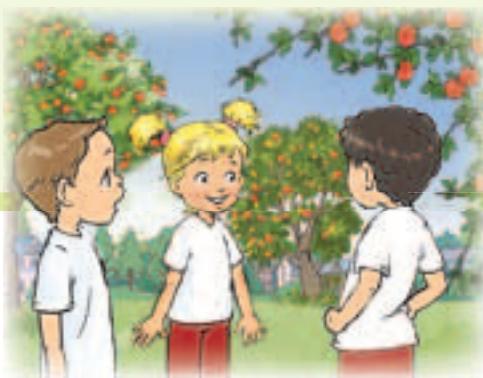
That is a ruler.



Those are stars.

They are pupils.

They are in the garden.



- 1 Listen and point. / Слухай та показуй.
- 2 Listen and read. / Послухай та прочитай.
- 3 Copy. / Перепиши.
- 4 Listen and read. / Слухай та читай.
- 5 Read. / Прочитай.

1



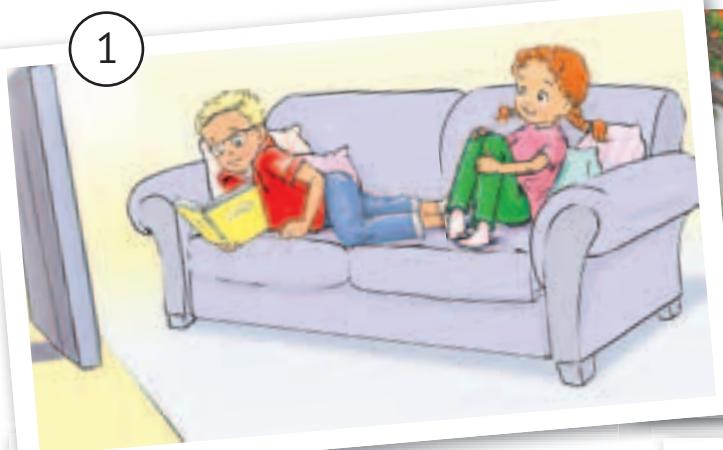
2



3



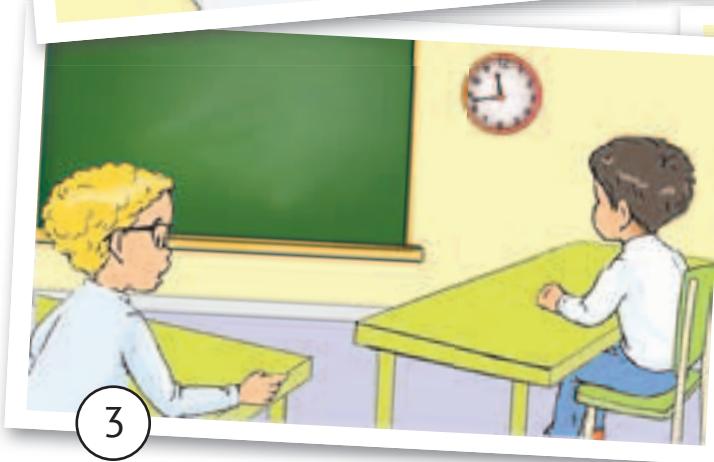
1



2



3



4



1 Listen and point. /  
Слухай та показуй.

2 Listen and repeat. /  
Послухай та  
повтори.

3 Ask and answer  
in pairs. /  
У парах запитуйте  
та відповідайте.

4 Play the game. /  
Пограй у гру.

**1 Who are those?**

**They are Tracy and Luke.**

Where are they?

They are in the room.

**2 Who is that?**

**That is Vic.**

Where is she?

She is in the garden.



4



Where is Smiling Sam?

Sam is in the ...

Yes, he is. / No, he isn't.



# STORY TIME

1



2



3



1



2



3



4



5



4



- 1 Listen and point. / Слухай та показуй.  
 2 Listen and repeat. / Послухай та повтори.  
 3 Point and say. / Покажи та скажи.  
 4 Act out. / Зіграй роль.

# Into Your Portfolio

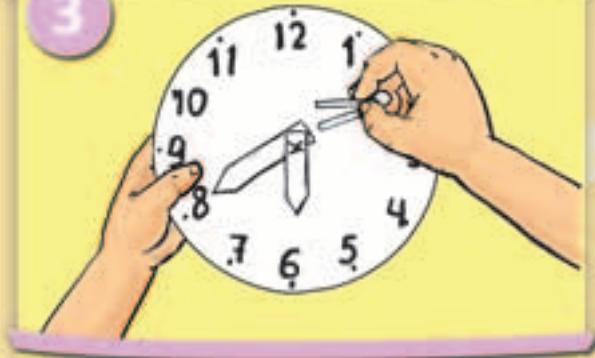
1



2



3



2



3



Tick-tock,  
goes the clock.  
Tick-tock.

**What's the time, please?**



**It's three o'clock.**



## REVISION

1



2



START

1



2



3



4



7



6



5



8



9



10



11



12



FINISH

1 Listen and say the number. / Послухай та назви номер.

2 Play the game. / Пограйте у гру.

3 Point, ask and answer in pairs. / У парах показуйте і запитуйте, відповідайте.

4 Read. / Прочитай.

3



What is that?



4



Hello, Ben!  
My name is Taras.  
I am seven. These are  
my mum and dad.

That is Olena. She is nice. Those are  
my pets. They are clever. I like books  
and computers. Do you like pets?

Bye,  
Taras



## WE ARE HAPPY!

1



2



in the morning

at noon

in the evening

in the dark

3

4



1



2



How are you? I am ...



- 1 Listen, point and repeat. /  
Послухай, покажи та повтори.
- 2 Listen and sing. /  
Послухай та заспівай.
- 3 Listen and point. /  
Слухай та показуй.
- 4 Listen and repeat. /  
Послухай та повтори.
- 5 Ask and answer in pairs. /  
У парах запитуйте та відповідайте.

1



We are happy!  
Come and see.  
Look at our  
Christmas Tree!



Look at Santa-  
Teddy bear!  
Merry Christmas!  
Happy New Year!

2



They | are | ...  
He | is | ...  
She |



1



2



3



4



5



6

- 1 Listen and sing./  
Послухай та заспівай.
- 2 Point and say./  
Покажи та скажи.
- 3 Play the miming game./  
Пограй у гру. Вгадай емоцію,  
яку показує однокласник.

3



**Are you tired?**

**No, I am not.**

**Are you sad?**

**Yes, I am!**

1



2



yak

Y-

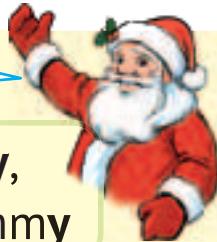
yes, yak, yellow, you



-y

teddy

Merry X-mas!

happy, funny, merry, hungry, Sally,  
Tracy, family, granny, daddy, mummy

3



4



Granny,  
This is a present for you!  
Open and see.  
Merry X-mas!  
Happy New Year!  
Greg



5



- 1 Listen and point. / Слухай та показуй.
- 2 Listen and read. / Послухай та прочитай.
- 3 Listen and read. / Послухай та прочитай.
- 4 Read. / Прочитай.
- 5 Write to your granny. / Напиши листівку своїй бабусі.



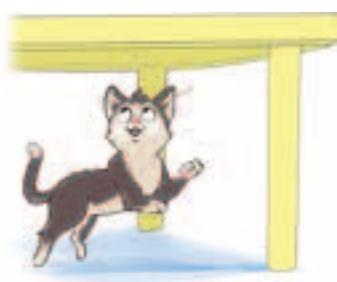
1



in



on



under



2



3



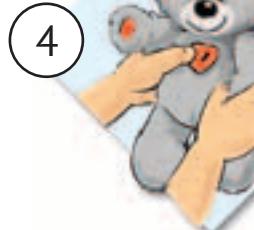
1



2



3



4



- 1 Listen and point. / Слухай та показуй.
- 2 Listen, point and repeat. / Послухай, покажи та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Have a talk. / Поговори з однокласником.

pen, pencilcase,  
ruler, rubber

I can't find my ...

bag, shelf,  
desk, chair

Look on / in / under ...

It isn't there.

Look on / in / under ...

Here it is.



1



2



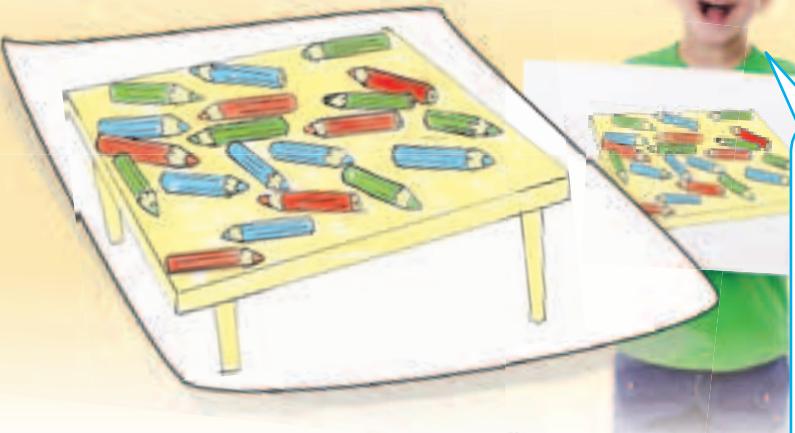
Look in my room  
And count with me:



3



4



1 book, 2 books and now 3.

4 books, 5 books, 6 books, 7.

8 books, 9 books, 10, 11.

12, 13, 14, 15.

Then 16 and 17.

Now I've got 18, 19.

20 books!

They are red, blue and green!

1 Listen and repeat. / Прослухай та повтори.

2 Say the counting rhyme. / Розкажи лічилку.

3 Draw your picture and write your rhyme. /  
Намалюй малюнок та напиши свій віршик.

4 Show and say your rhyme. /  
Покажи малюнок та розкажи свій віршик.

5 Copy the dialogue. / Перепиши діалог.

6 Play the game. / Пограй у гру.

Look at my table

And count with me:

1 pencil, 2 pencils and now 3.

.....

20 pencils!

They are red, blue and green!

5



6



I can't find my ball.

It isn't there.

Yes! Here it is. Thank you.

Look in your toy box.

Look on the chair.





grey

ey, ay

they, grey, say, play, Jay, day



boy

oy

boy, toy, joy



Jay is a boy.

He has a sister Sally.

They play together  
with toys.

Look, this is a grey plane.

Jay and his sister say,

“Grey plane, grey plane,

Fly in the sky!

Go to granny Emily

And say ‘hello’

From Sally and Jay!”

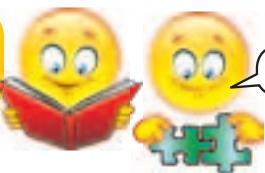


- 1 Listen and point. / Слухай і показуй.
- 2 Listen and read. / Послухай та прочитай.
- 3 Copy the words. / Перепиши слова.
- 4 Listen and read. / Послухай та прочитай.
- 5 Read. / Прочитай.

1



2

**eleven – d**

- |             |             |
|-------------|-------------|
| a <b>20</b> | b <b>14</b> |
| c <b>17</b> | d <b>11</b> |
| e <b>12</b> | f <b>19</b> |
| g <b>13</b> | h <b>16</b> |
| i <b>18</b> | j <b>15</b> |

3



The book is on the shelf.

Number 18.



11



12



13



14



15



16



17



18



19



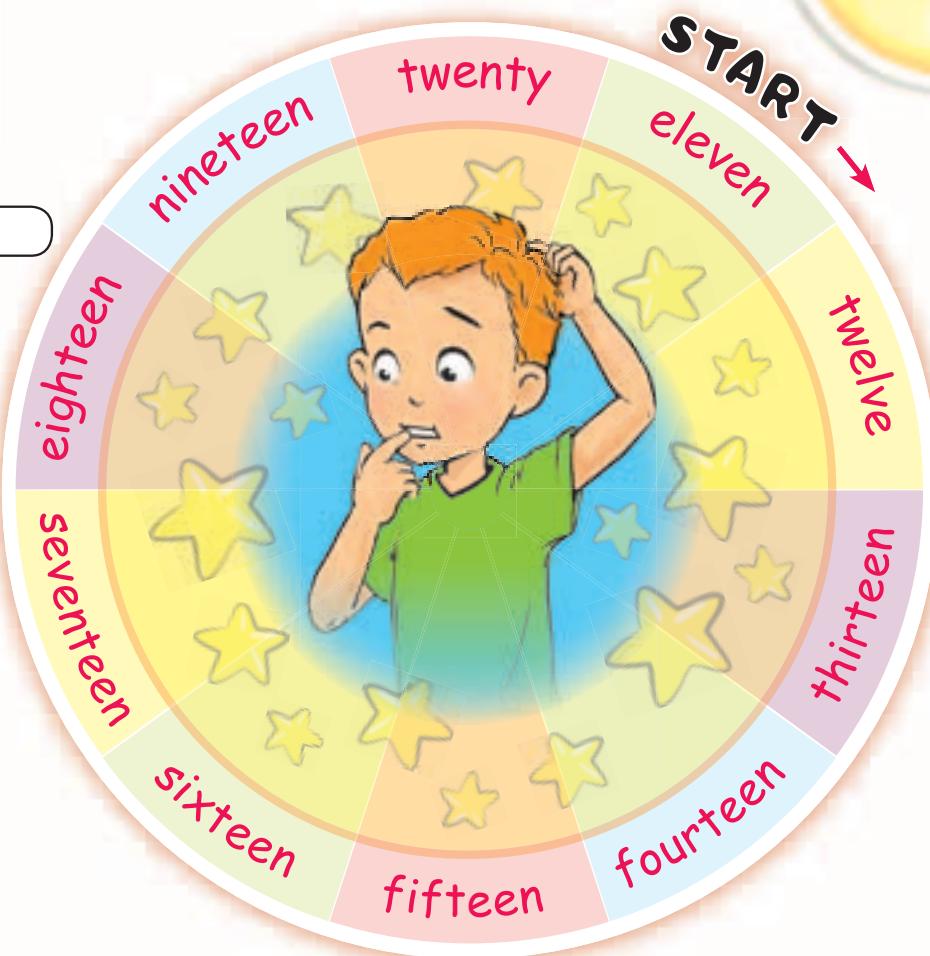
20

**1 Listen and point. Then listen and read. /**

Слухай та показуй. Тоді послухай та прочитай.

**2 Read and match. Then say. /** Прочитай та добери. Тоді скажи.**3 Play the game. /** Пограй у гру з однокласником.**4 Copy the numbers from 11 to 15 in words. /**

Перепиши назви чисел від 11 до 15 словами.



# STORY TIME

1



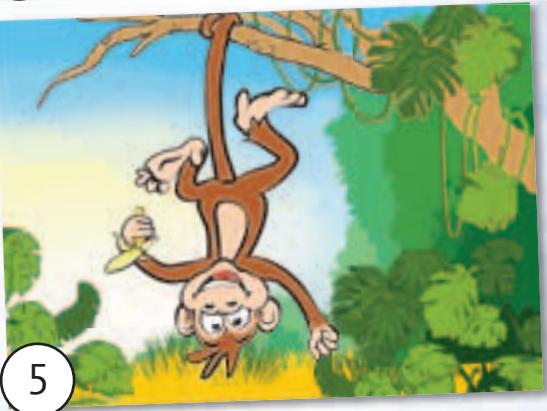
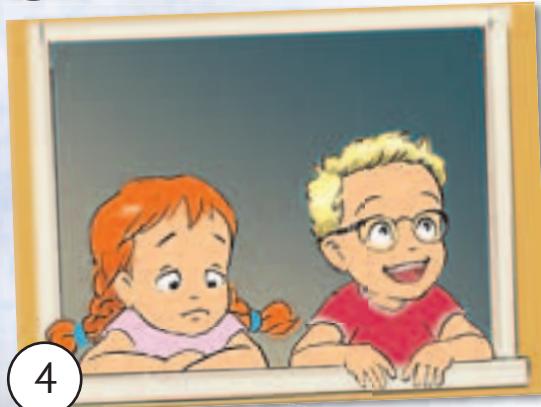
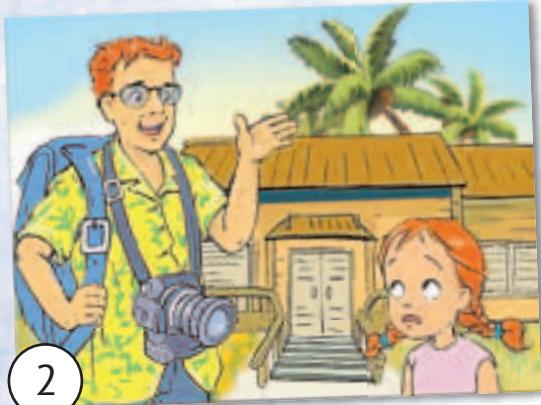
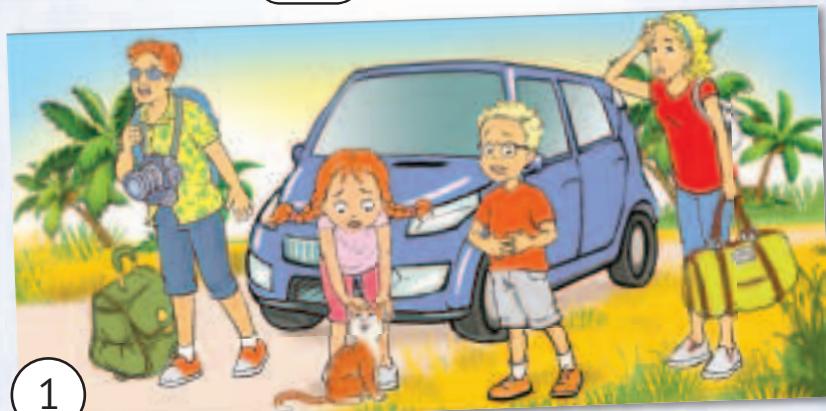
2



3



- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Act out. / Зіграй роль.



4



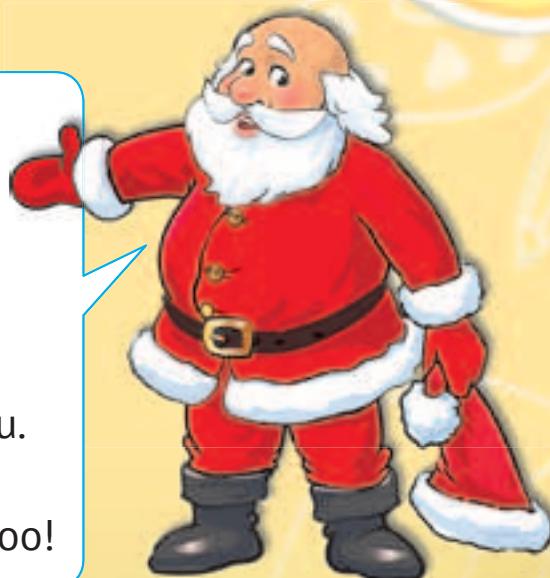
# Into Your Portfolio

1



I am Santa Claus,  
Short and fat.  
This is my bag  
And this is my cap.

I've got presents  
For you, and you, and you.  
Merry Christmas!  
And a Happy New Year, too!



2



3



1



2

3

4



- 1 Listen and repeat. / Послухай та повтори.
- 2 Make Santa Clause. / Виготовй Санта Клауса.
- 3 Say the rhyme. / Розкажи віршок.

## REVISION

1



START

1



2



3



4



5



19



18



16

17



16

17



15



6

13



8

15



14



20

13



12



11



10

2



1 Listen and say the number. / Послухай та назви номер.

2 Play the board game. / Пограй в настільну гру.

3 In groups make emotion sheets. /

У групі підготуйте аркуш з позначенням емоцій/відчуттів.

4 Ask and answer in pairs. / У парах запитуйте та відповідайте.

5 Write names on the sheets. / Впишіть імена однокласників.

6 Look and say. / Подивись та скажи.

7 Read the letter. / Прочитай лист.

8 Write to Santa and draw your picture. /

Напиши листа Санта Клаусу та намалюй для нього малюнок.

3



4



5



1

How are you?

I am hungry.



2

3



6



7



8



Hello, Santa!

My name is Max.

My mum and granny say  
you put presents under the

I like that box of pencils and

those good books. They are nice.

Thank you, Santa. I am very happy!

This is my present for you.

Merry Christmas!

Max

To Santa  
from Max

# HOW MANY LEGS?

1

2

a giraffe

a snake

an elephant

a zebra

a hippo

- 1 Listen and point. Then name. /  
Слухай та показуй. Тоді назви.
- 2 Listen and say. / Послухай та скажи.
- 3 Listen and sing. / Послухай та заспівай.
- 4 Listen. / Послухай.
- 5 Point and say. / Покажи та скажи.
- 6 Copy animal names in your exercise-book. /  
Перепиши назви тварин у зошит.

3



4



5



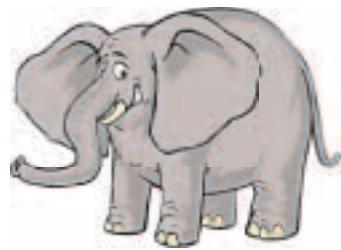
a monkey

a parrot

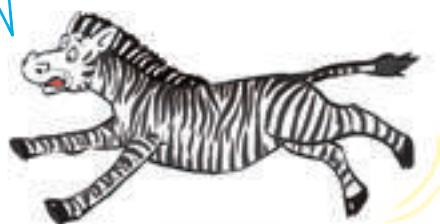
a lion

a crocodile

I'm Ella the Elephant.  
I'm big.  
I'm grey.  
**I've got big ears.**  
I've got **a long nose.**



I'm Zeb the Zebra.  
I'm black and white.  
I've got stripes.  
I've got **four legs.**  
I've got **a tail.**



6



a hippo, a monkey,  
a snake, a parrot,  
a zebra

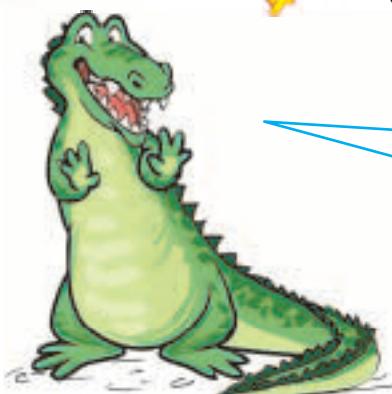
1



2



3



I'm Croc the Crocodile.

I'm green.

I've got a big **mouth** and big **teeth**.

I've got four **short** legs and a long tail.

I'm **dangerous**.



I'm Gira the Giraffe.

I'm yellow and brown.

I've got four legs.

I've got a long **neck**.

I'm **tall**.



I'm Siss the Snake.

I'm orange and red.

I've got a long **body**.

I've got no legs.

I'm very dangerous.

4



5



**I am = I'm**

**I have got = I've got**

4

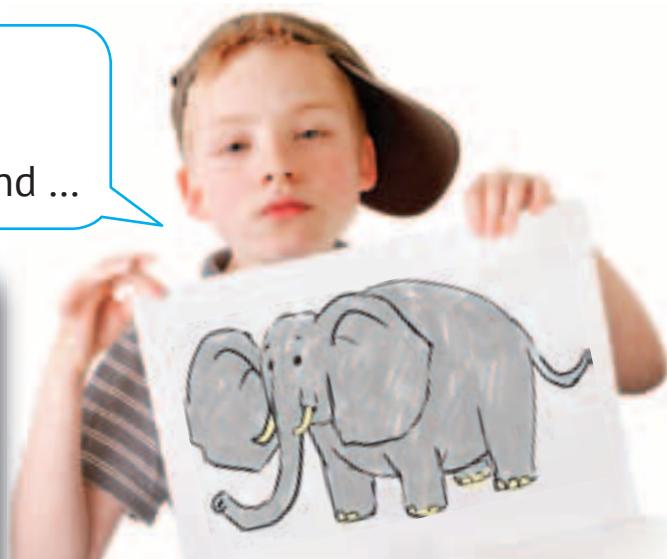


**four legs**

I'm ...

I'm ... and ...

I've got ... and ...



1 Listen and point. / Слухай та показуй.

2 Listen and repeat. / Послухай та повтори.

3 Point and say. / Покажи та скажи.

4 Draw and write. / Намалуй та напиши.

5 Present your animal. / Представ свою тваринку.

1



2



3



3

th

three



mouth

thanks, tooth,  
three, mouth

ee

tree

three geese, nine teeth,  
big feet, green tree

tooth - teeth



foot - feet

4



5



I can see a goose.

It is grey.

It has got a long neck.

It has got 2 legs.



1 Listen, point and repeat. /

Послухай, покажи та повтори.

2 Listen and read. / Послухай та прочитай.

3 Copy three words with 'th' and 3 words with 'ee'. /

Перепиши 3 слова з 'th' та 3 слова з 'ee' у зошит.

4 Listen and read. / Послухай та прочитай.

5 Read. / Прочитай.

These are geese.

They are black.

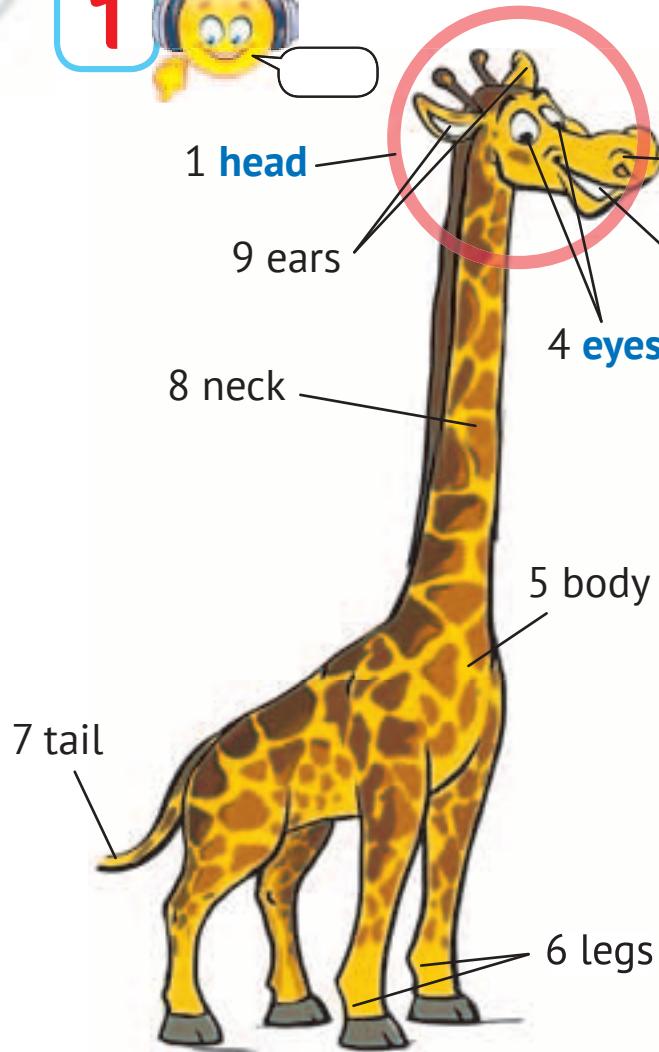
They have got long necks.

They can run and swim.

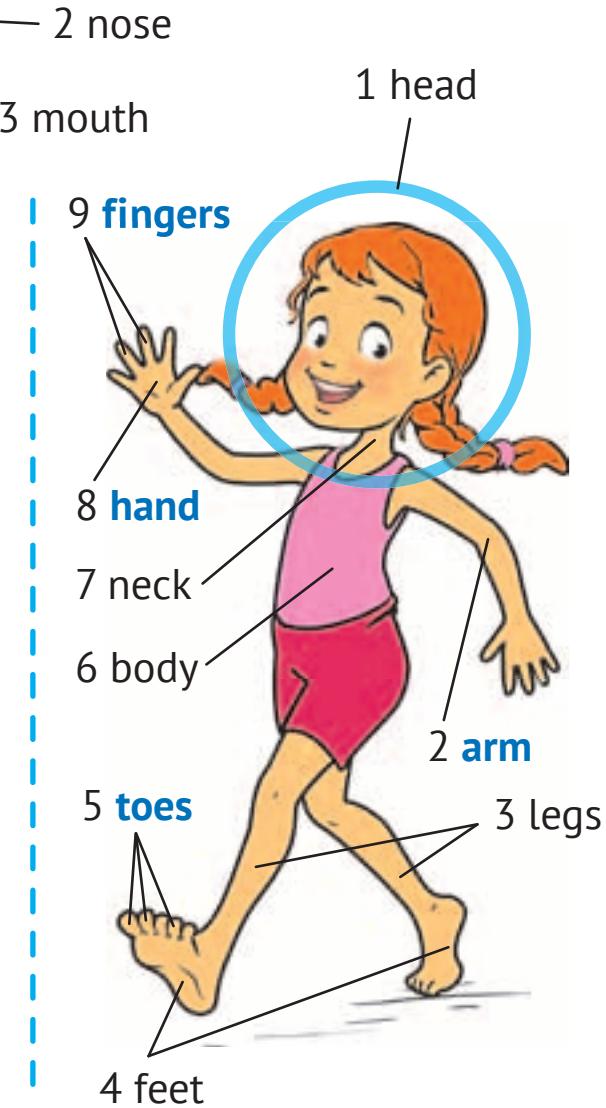
They can fly, too.



1



2



3



4



1 one    2 two

I have got one head.

I have got one nose.

I have got two hands.

I have got two legs.

5



- 1 Listen and point. / Слухай та показуй.
- 2 Point and name. / Покажи та назви.
- 3 Listen and read. / Послухай та прочитай.
- 4 Copy the sentences. / Перепиши речення.
- 5 Make your body poster. / Виготовй свій постер з підписами частин тіла.

1



2



3



Head and **shoulders**, knees and toes...



And eyes, and ears, and mouth, and nose...

4



1 I've got one **head / hand**.

2 I've got two **toes / legs**.

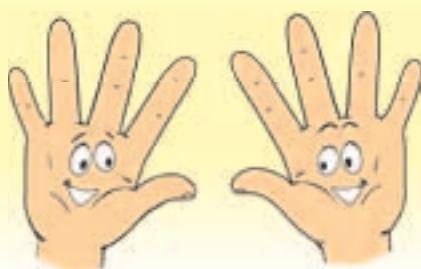
3 I've got ten **fingers / ears**.

4 I've got **big / small teeth**.

5 I've got a **long / short neck**.

6 I've got no **tail / nose**.

5



**How many?**

6



How many ... have you got?

I've got ....

1 Listen, point and repeat. / Слухай, показуй та повторюй.

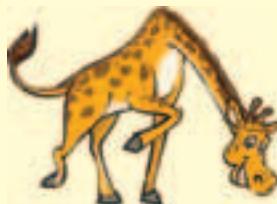
2 Listen and sing. / Послухай та заспівай.

3 Touch and name. / Доторкнись і назви.

4 Choose the words and copy the sentences. / Вибери слово і перепиши речення.

5 Listen and sing. / Послухай та заспівай.

6 Ask and answer in pairs. / У парах запитуйте та відповідайте.

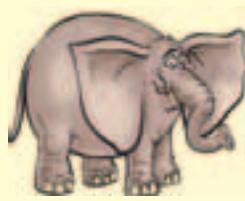


Gira  
giraffe

g



a dangerous crocodile,  
orange



ph  
elephant

ou, ow

mouth



photo,  
photographer,  
Phil, elephant



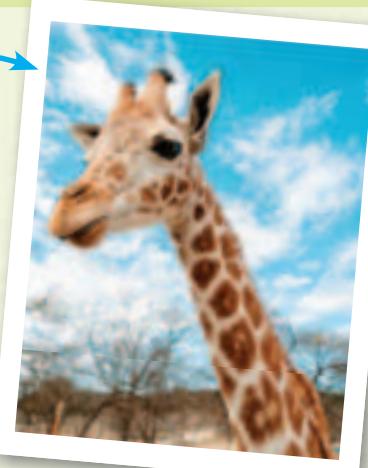
brown

brown, cow, mouth,  
mouse, house



### ZOO PHOTOS

This is Gira, the giraffe.  
It is orange and brown.  
Gira has got four long legs  
and a long neck.  
It likes green trees.



- 1 Listen and point. / Слухай та показуй.
- 2 Read. / Прочитай.
- 3 Copy the words. / Перепиши слова у зошиті.
- 4 Listen and read. / Послухай та прочитай.
- 5 Read. / Прочитай.



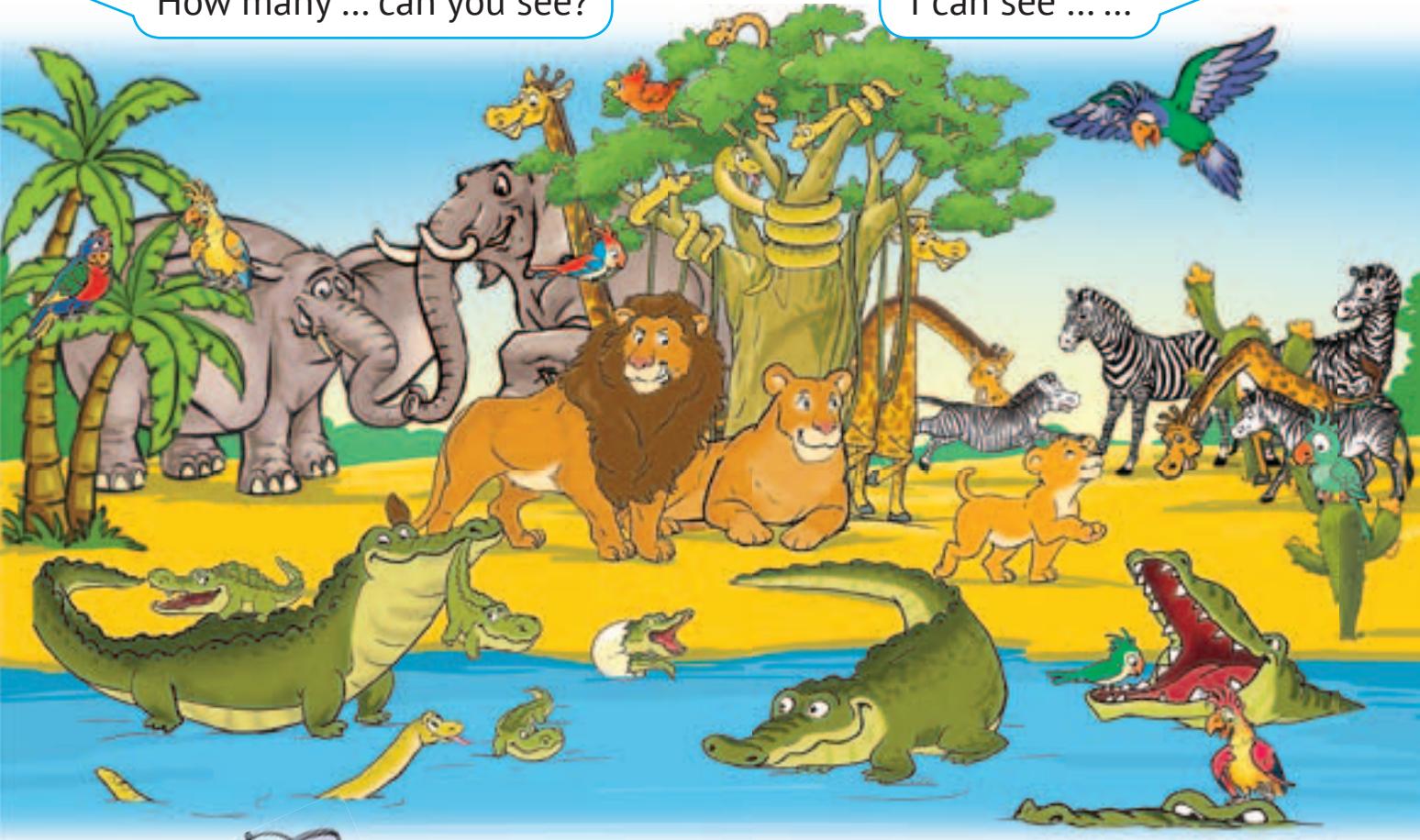
That is Phil, the elephant.  
It is very big. It has got  
big ears and a long nose.  
Phil has got four legs  
and one tail.

1



How many ... can you see?

I can see ....



2



Has it got a tail?

Yes, it has.



How many legs has it got?

It has got four legs.

Is it grey?

No, it isn't.

Can it swim?

Yes, it can.

Is it green?

Yes, it is.

Is it a crocodile?

Yes, it is!



1 Ask and answer in pairs. / У парах запитуйте та відповідайте.

2 Play the guessing game. / Пограйте в гру на відгадування.

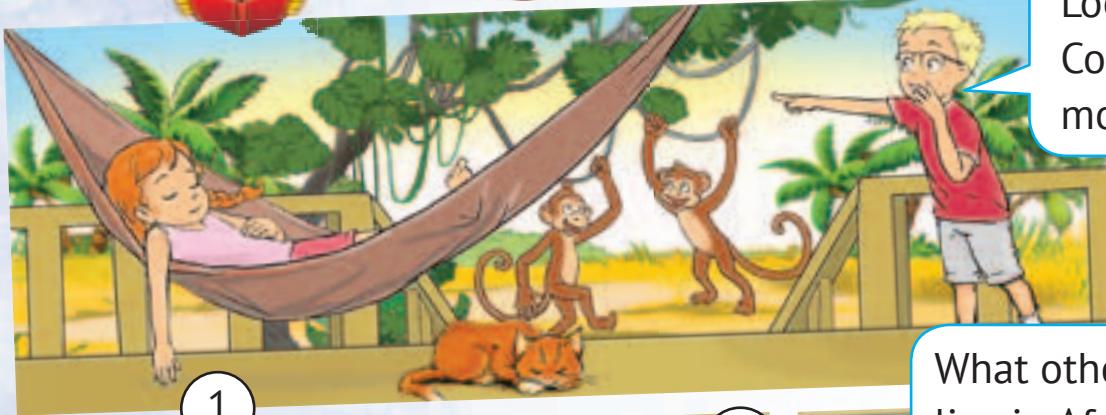
## STORY TIME

1

2

3

4

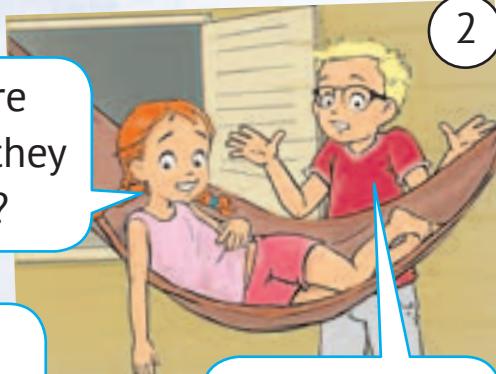


Look Tracy!  
Coconuts and  
monkeys.

1

2

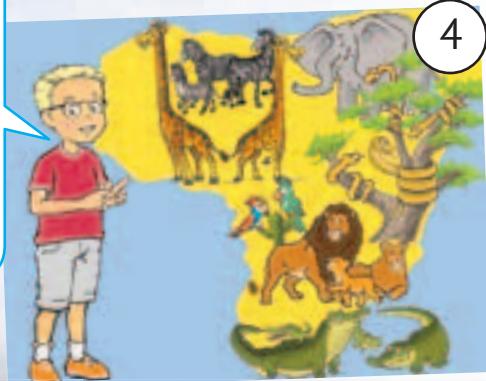
Monkeys are  
funny. Are they  
dangerous?



What other animals  
live in Africa?

Let's see:  
parrots,  
crocodiles,  
zebras,  
elephants,  
lions,  
giraffes and  
snakes. A lot  
of snakes.

I don't know.  
Maybe.



I'm scared.  
Snakes are  
dangerous.



Yes, we must  
be careful.

- 1 Listen and read. / Послухай та прочитай.
- 2 Read. / Прочитай.
- 3 Point and say. / Покажи та скажи.
- 4 Act out. / Зіграй роль.

# Into Your Portfolio

1



2



## MONSTER RAP

I've got six long fingers.  
I've got nine short toes,  
I've got three eyes,  
I've got four ears  
And just one green nose.



3



4



This is my monster.  
Its name is ...  
It has got .... and ....  
It is very ...



5



6



7



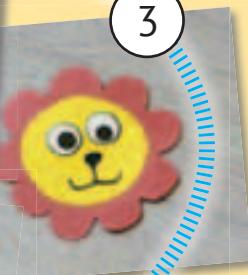
1



2



3



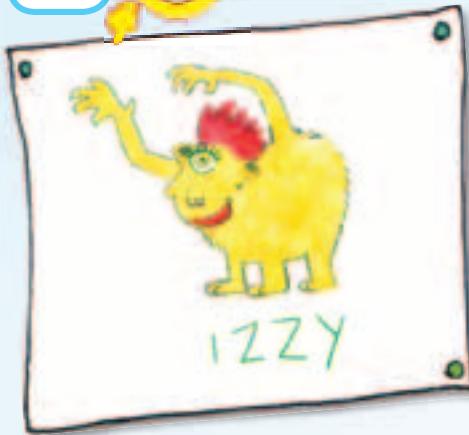
4



- 1 Listen and sing. /  
Послухай та заспівай.
- 2 Read. / Прочитай.
- 3 Draw your monster. /  
Намалюй свого монстра.
- 4 Tell class about your monster. /  
Розкажи класу про свого монстра.
- 5 Make an animal. /  
Виготовй тваринку.
- 6 Tell class about your animal. /  
Розкажи про свою тваринку.
- 7 Write about your animal. /  
Напиши про свою тваринку.

## REVISION

1



2



Is it a giraffe?



**WHAT ANIMAL IS IT?**

It is big. It has got big eyes.  
It has got a small head.  
It has got a long neck.  
It has got a short tail.  
It has got four legs.  
It cannot fly. It can run.  
It likes trees.

Yes, it is!



3

**WHAT ANIMAL IS IT?**

It is ...	It has got ...
It has got ...	It cannot ...
It has got ...	It can ...

Answer \_\_\_\_\_

- 1 Listen and find. / Послухай та знайди.
- 2 Read. / Прочитай.
- 3 Write and ask your classmate. / Напиши та запитай свого однокласника.
- 4 Ask and answer in pairs. / У парах запитуйте та відповідайте.

4



How many ..... can you see?

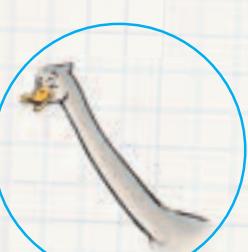
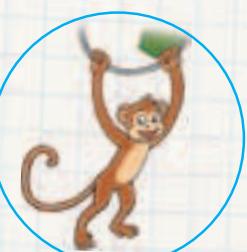
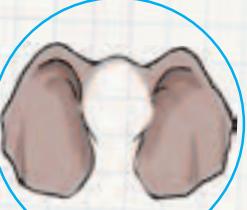
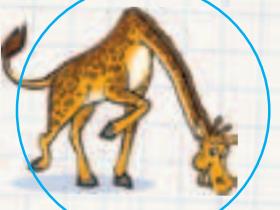
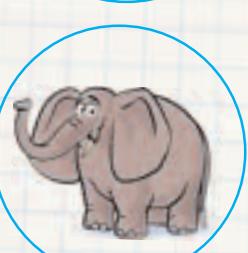
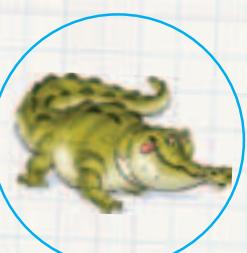
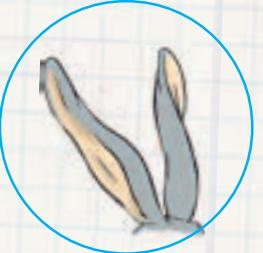
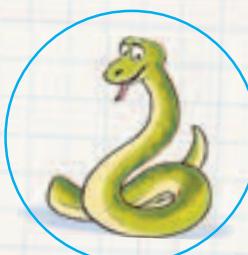
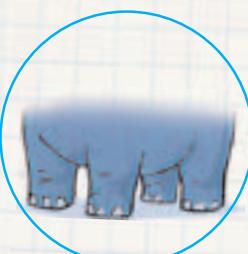
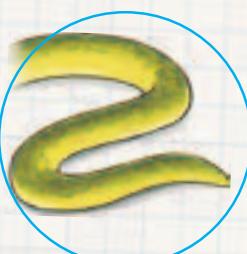
dangerous  
big  
small  
tall

animals

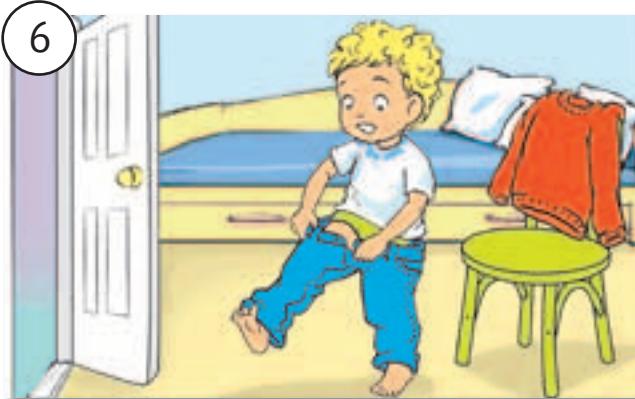
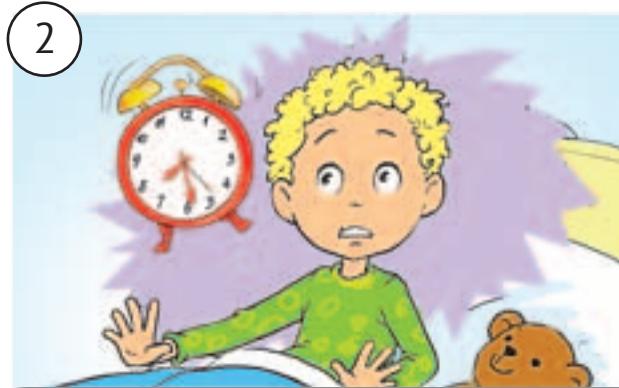
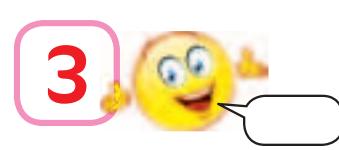
I can see ..... .

long  
short  
big  
small

tails  
necks  
legs  
arms  
eyes  
ears  
noses



## DOING THINGS



4



bathroom

face

clothes

5



WASH MY FACE



CLEAN MY TEETH



PUT ON MY CLOTHES



GO TO SCHOOL



- 1 Listen and point. / Слухай та показуй.
- 2 Listen and mime. / Слухай та показуй мімікою та жестами.
- 3 Mime and say. / Покажи мімікою та скажи.
- 4 Listen and repeat. / Послухай та повтори.
- 5 Listen and sing. / Послухай та заспівай.

1



wake up



get up



catch the bus

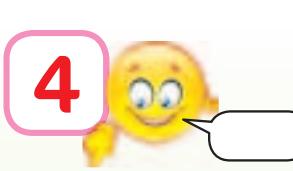


have lunch

2

3

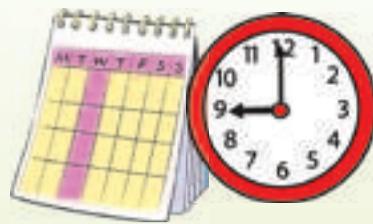
4



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



Sunday



- 1 Listen and repeat. / Послухай та повтори.
- 2 Listen and point. / Слухай та показуй.
- 3 Listen and sing. / Послухай та заспівай.
- 4 Point and say. / Покажи та скажи.



teacher

ea



eat

read, clean, tea, please, eat, meat, teacher, speak



pudding

ng



swing

long, song, sing, pudding, swing, English, morning, evening



I → my

you → your



It is Sunday today. No school!

Wake up! Sing your morning song.

Get up! Clean your teeth. Eat your pudding.

Drink your tea. Read your book.

Swim in the pool. It's cool!

Hooray!

1 Listen, point and repeat. /

Слухай, показуй  
та повторюй.

2 Listen and read. /

Послухай та прочитай.

3 Copy the words. /

Перепиши слова.

4 Listen and read. /

Послухай та прочитай.

5 Read. / Прочитай.

6 Copy and fill in the gaps. /

Перепиши, заповнюочи  
пропуски.

my name

my family

... song

... teacher

... house

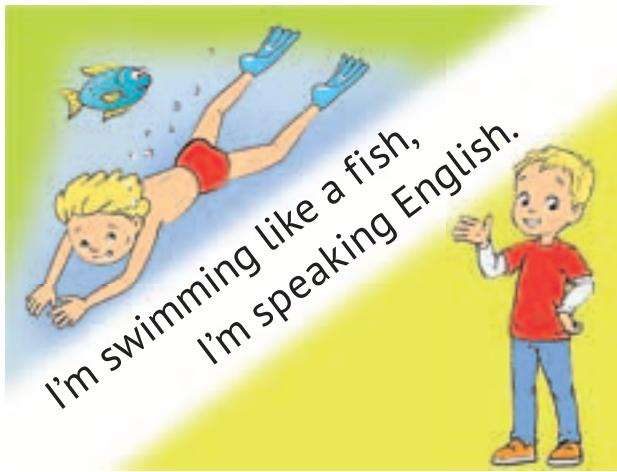
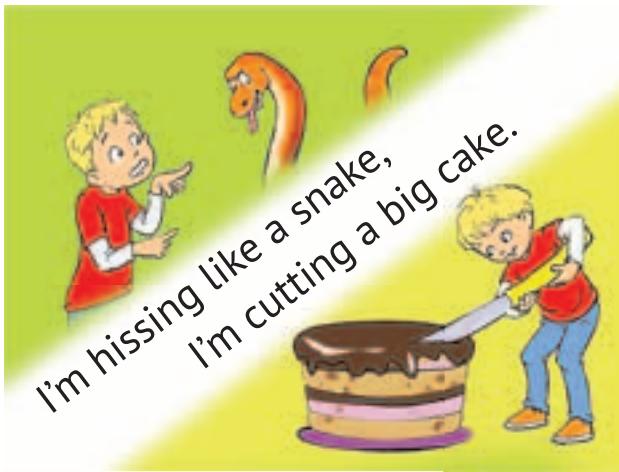
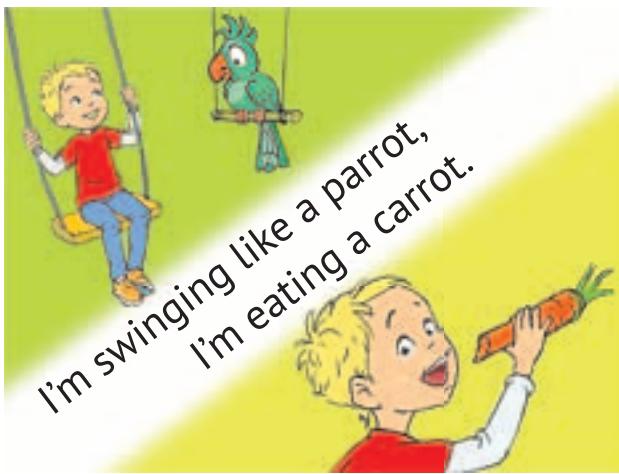
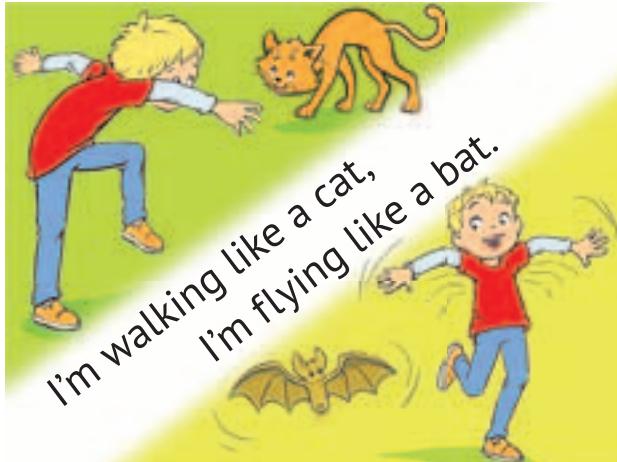
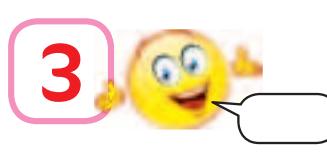
your name

your family

... song

... teacher

... house



1 Listen and sing. / Послухай та заспівай.

2 Point and say. / Покажи та скажи.

3 Say and mime. / Скажи та покажи мімікою та жестами.

1



2



1



2



3



4



5



6

**He is sleeping.**

**She is putting** on her clothes.

He is eating.

She is looking at photos.

He is cleaning his teeth.

She is making faces.

3



You are a frog.



I'm a frog.  
I am hopping like a frog.

- 1 Listen, point and repeat. /  
Послухай, покажи та повтори.
- 2 Read and match. /  
Прочитай та добери.
- 3 Play the game. / Пограй у гру.



alk

talk

walk

all  
ball

small, tall, ball



monkey

o

brother, mother, love, Monday, monkey

- 1 Listen, point and repeat. / Слухай, показуй та повторюй.
- 2 Listen and read. / Послухай та прочитай.
- 3 Copy the words. / Перепиши слова.
- 4 Listen and read. / Послухай та прочитай.
- 5 Read. / Прочитай.



It is Monday evening.

Look, this is my family. My father is sitting. He is reading a book. My mother is talking on the phone. My brother is playing computer games. I am playing with my doll. My doll is pretty. It can walk. Listen, it is speaking, "I love you. I love you."

1



2



3



4



1



2



3



4



5



6

Is he fishing?

Yes, he is.

No, he isn't.

1 Listen and point. / Слухай та показуй.

2 Listen and say the chant. / Послухай та розкажи римівку.

3 Mime and say the chant. / Покажи мімікою та розкажи римівку.

4 Ask and answer in pairs. / У парах запитуйте та відповідайте.

# STORY TIME

1



2



3



1



I'm looking at the photos from Africa.

Who is this?



What's your dad doing here?



Wow! A crocodile.



And is your mum swimming in that river?



Wow, that looks good!



4



5



- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Read and answer. / Прочитай та дай відповіді.
- 4 Point and say. / Покажи та скажи.
- 5 Act out. / Зіграй роль.

# Into Your Portfolio

1



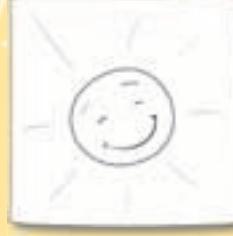
2



## MORNING CHANT

Get up quickly,  
Make your bed,  
Drink some tea,  
Eat an egg,

Wash your face,  
Brush your teeth,  
Time for school,  
Let's write and read!



3



4



## MY PICTURE BOOK



I am getting up.



I am making my bed.

1 Listen and sing. /  
Послухай та заспівай.

2 Draw what you do  
in the morning. /  
Намалюй дії, які  
виконуєш зранку.

3 Make your picture  
book. / Виготовй кни-  
жечку з малюнками.

4 Comment on your  
pictures. /  
Прокоментуй свої  
малюнки.

## REVISION

1



2



1



Jessica! Luke!  
Elliot!

What's the time?  
Two o'clock!  
It's lunch time.

2



- 1 Listen and find. / Послухай та знайди.
- 2 Copy the names and put the numbers. /  
Перепиши імена та вкажи номер відповідного малюнка.
- 3 Copy the days of the week. /  
Перепиши дні тижня.
- 4 Play the guessing game. /  
Пограй у гру на відгадування.
- 5 Ask and answer in pairs. /  
У парах запитуйте та відповідайте.
- 6 Read and match. /  
Прочитай та добери фото.

Luke        
 Elliot        
 Jessica     



3

3



4



Is it Wednesday?

No, it isn't.



Sunday  
Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday

5



Is he looking at photos?



Yes, he is.  
No, he isn't.



6



Greg is looking at the photos.



3



1

Photo  He is riding a bike with Max.



4

Photo  Greg is walking in the park with his mum.



2

Photo  Dad is talking over the phone.



5

Photo  He is putting on clothes.

Photo  Greg is swinging with Bill and Mary.

# DO YOU LIKE CARROTS?

1



2



Happy birthday!

Come to my birthday party, Ben.



1

A birthday party?  
How old are you?

I'm seven.



2

Do you like fruit salad?

Yes, I do!

Can I have some lemonade?



3

3



4



chicken



lemonade



juice



sweets



fruit



yogurt



sandwich



cake



pizza



salad

Do you like ...?

Yes, I do. / No, I don't.

5

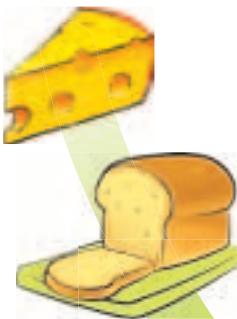


Chicken, chips, soup and eggs.

Do you like fish?

Chicken, chips, soup and eggs.

I don't like fish.



Cheese and bread, rice and cake.

Do you like milk?

Cheese and bread, rice and cake.

Yes, I like milk!



6



**Yes, I do. / No, I don't.**

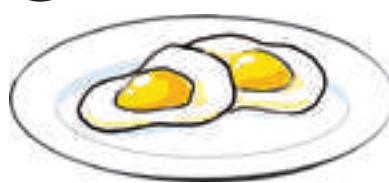


Do you like sweets?

Yes, I do.



Do you like salad?



Do you like eggs?



Do you like fish?



Do you like lemonade? Do you like milk?



1



2



apple



banana



pear



strawberry



cherry



orange

3



In the garden, in the garden  
We have a **picnic** in the garden.

I have apples, apples, apples.

I have pears, pears, pears.

You have cherries, cherries, cherries  
And strawberries.

In the garden, in the garden  
We have a picnic in the garden.

4



**an + a, e, i, o, u**

This is **an egg**.

This is **a banana**.

Can I have **a** banana?

Here you are.

Thank you.

5



1 This is a sandwich.

2 I've got a pear.

3 It's a orange.

4 That is a cherry.

5 I haven't got a apple.

6 This is a strawberry.

1 Listen, point and repeat. /  
Слухай, показуй та повторюй.

2 Point and say. / Покажи та скажи.

3 Listen and sing. / Послухай та заспівай.

4 Ask and answer in pairs. /  
В парах запитуйте та відповідайте.

5 Copy and write 'a' or 'an'. /  
Напиши речення з артиклями 'a' або 'an'.

1



2



chicken

ch

chips, cherry, chair,  
teacher, cheese,  
lunch, sandwich

3



4



## KID'S MENU

## FOOD

chicken  
fish  
rice  
eggs  
carrots  
tomatoes

## DESSERTS

cheesecake  
ice-cream  
yogurt  
banana  
apple  
fruit salad

## DRINKS

orange juice  
lemonade  
tea  
milk  
hot chocolate



I'm hungry.

I am looking at the menu.  
I like chicken and rice.  
I like carrots, too. I don't  
like fish or eggs. I like  
cheesecakes. **I like hot  
chocolate but I don't  
like milk.**

I like fish and eggs.  
I don't like carrots.  
I like ice-cream  
but I don't like  
cheese cakes. I like  
lemonade but I don't  
like hot chocolate.

5



I'm hungry.  
I'm looking at the menu.  
I like ...  
I don't like ...

- 1 Listen and read. /  
Послухай та прочитай.
- 2 Read. / Прочитай.
- 3 Listen and read. /  
Послухай та прочитай.
- 4 Read. / Прочитай.
- 5 Write. / Напиши.

1



carrot



cucumber



mushroom



tomato



pepper



potato

2



3



4



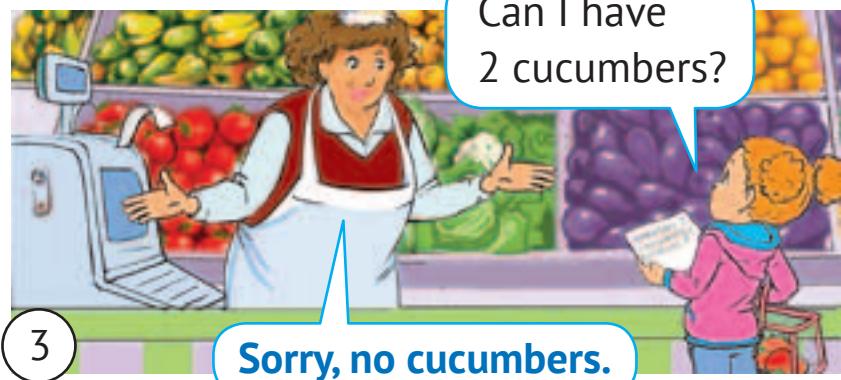
Can I have three  
tomatoes, please?

1



Thank you.

Yes, here you are.  
Three tomatoes, please.



Can I have  
2 cucumbers?

3

Sorry, no cucumbers.

1 Listen, point and repeat. /

Слухай, показуй та повторюй.

2 Listen and sing. / Послухай та заспівай.

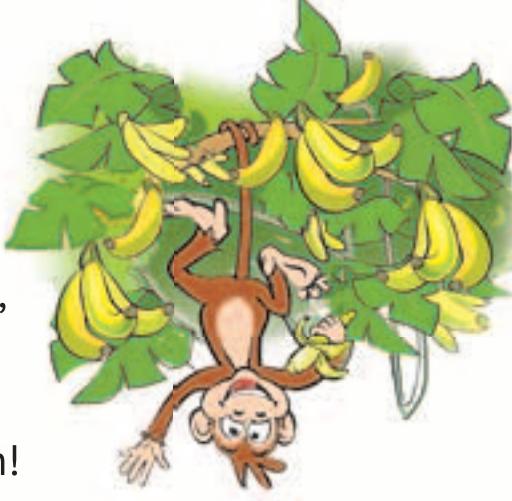
3 Listen and repeat. / Слухай та повторюй.

4 Act out. / Зіграй роль.

1



Bananas for **breakfast**,  
Bananas for **lunch**.  
I like bananas!  
Munch, munch, munch!



Bananas for **dinner**,  
Before going to sleep.  
I like bananas!  
They are so sweet!

2



3

**BREAKFAST**

1



2



3



4

**LUNCH**

5



6



7



8

**DINNER**

9



10



11



12

4



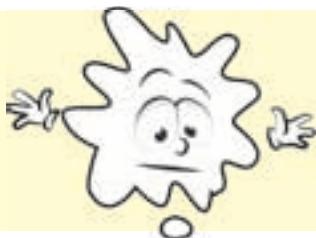
5



I eat ... for breakfast.  
I drink ... for breakfast.  
... for lunch.  
... for dinner.



- 1 Listen and say the chant. / Послухай та розкажи римівку.
- 2 Listen and point. / Слухай та показуй.
- 3 Listen and repeat. / Послухай та повтори.
- 4 Draw your food. / Намалюй те, що ти їси протягом дня.
- 5 Tell class about your meals. / Розкажи про свої сніданок, обід та вечерю.



white

wh

what, where, when

When do you get up?  
What do you like?  
Where is your house?



girl

ir, er, ur

bird, girl, her, surname

bird



3



4



1 Listen and point./  
Слухай та показуй.

2 Listen and read./  
Послухай  
та прочитай.

3 Listen and read./  
Послухай  
та прочитай.

4 Read and answer./  
Прочитай та дай  
відповіді  
на запитання.

1 What does Max  
like for breakfast?

2 What does he like  
for lunch?

3 What does Max  
like for dinner?

Hello. My name is Max.  
My surname is White.  
I am Tim's friend.

It's lunchtime and I am  
having fish and chips for  
lunch. But I don't like fish.  
I like chicken. In the  
morning I like milk and a  
sandwich. I don't like eggs  
in the morning.

For dinner I like rice and  
tomatoes. I like tea and a  
cake for dinner, too.

1



Jelly is yummy,  
Jelly is sweet.

Willy likes yellow jelly to eat.

Jelly on potatoes,  
Jelly on rice...

Willy likes jelly. It is very nice!

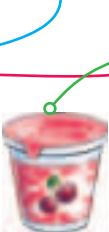
2



3



Tracy likes hot chocolate.



4



Does Tracy like yogurt?

No, she doesn't.

Does she like hot chocolate?

Yes, she does.

5



6



1

2

3



4

5



6

Ann likes ... for breakfast.  
She likes ... for lunch.  
She likes ... for dinner.

- 1 Listen and say the chant. / Послухай та розкажи римівку.
- 2 Listen and point. / Слухай та показуй.
- 3 Look and say. / Подивись та скажи.
- 4 Ask and answer in pairs. / В парах запитуйте та відповідайте.
- 5 Make cards. Then ask and answer. / Виготовіть карточки. Тоді запитуйте та відповідайте.
- 6 Write and say. / Напиши та розкажи.

# STORY TIME

1

2

3



1



2

Luke's going to the shop.

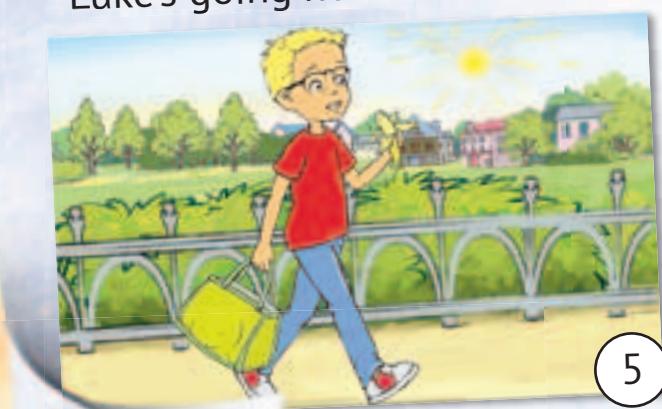


3



4

He takes a banana.



5

He's eating the  
banana. Yummy!



6

He meets Pete.  
"Let's play football."



Luke's playing football.



The sun is shining. It's hot.



Oh, no! The ice-cream!

**4**



**5**



A mango, two bananas,  
three oranges and lemons, too.  
I can make a sundae.

What about you?

Ref.:

African dream, African dream:  
Lots of fruit lots of ice cream!

Mix the fruit, one two, three.  
It's very good, as you can see.

Ref.

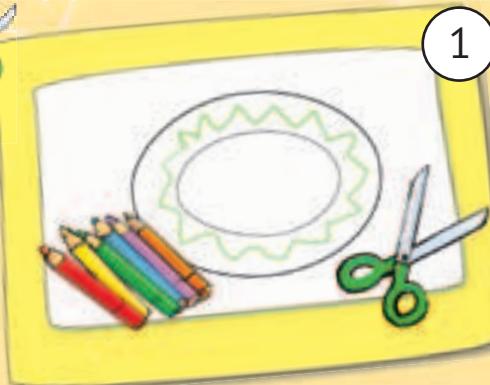
**AFRICAN DREAM**



- 1 Listen and point. / Слухай та показуй.
- 2 Listen and read. / Послухай та прочитай.
- 3 Point and say. / Покажи та скажи.
- 4 Act out. / Віграй роль.
- 5 Listen and sing. / Послухай та заспівай.

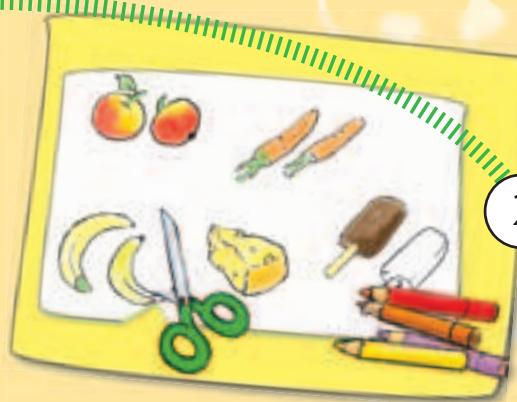
# Into Your Portfolio

1



1

2



4



3

2



Do you like bananas?



No, I don't.



Do you like ice-cream?

Yes, I do.

3



She likes ice-cream and ....  
She doesn't like bananas.

- 1 Make a plate and cards with food. / Виготові тарілку та карточки з малюнками їжі.
- 2 Ask and answer in pairs. / Запитуйте та відповідайте у парах.
- 3 Tell class what your partner likes and doesn't like. / Розкажі про те, що любить або не любить їсти твій партнер по парі.

# REVISION

1



Fruit Face



Vegetable Face



The eyes are oranges.

The nose is a carrot.

2



3



4



Do you like ...?

Yes, I do. / No, I don't.

Name	cucumbers		carrots		orange	
Ben	✓			✓		✓
Ann			✓	✓		✓



Ben likes cucumbers.  
But Ann doesn't like cucumbers.

- 1 Draw and say. / Намалюй та скажи.
- 2 Draw the table. / Намалюй таблицю.
- 3 Ask and answer. / Запитуйте та відповідайте.
- 4 Tell the class about your mates. / Розкажи про своїх однокласників.
- 5 Play the game. / Пограй у гру.
- 6 Listen and match. / Послухай та добери.
- 7 Read and answer. / Прочитай та дай відповідь.

5

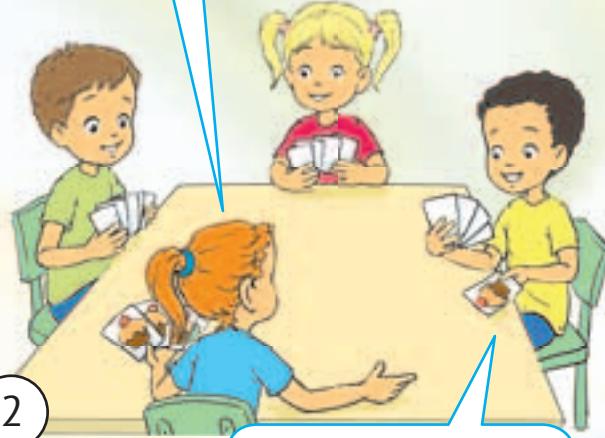


Let's play a shopping game.



1

Can I have a cake, please?



2

Yes, here you are.



3

It's your turn.



4

Sorry, no oranges.



5

Can I have ...?



6

I win!

Well done!

6

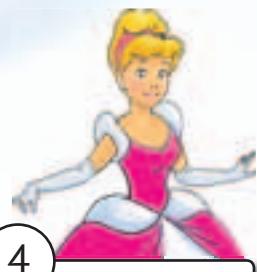


1 King

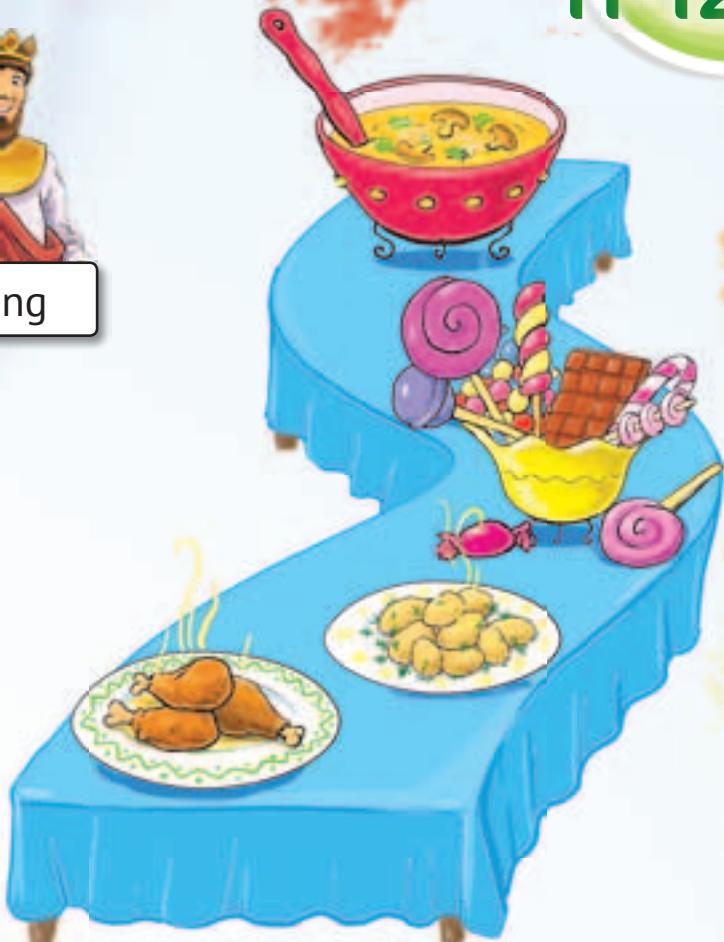
2 Queen



3 Prince



4 Princess



7



Liz, Nick, Ben and Vic are at school.  
It is a lunchtime.

Look at Liz. This is her lunch.  
What does she like?

She likes chicken and salad.  
She likes cheesecake and tea, too.

Look at Nick.  
Does he like cakes?

No, he doesn't.  
He likes yogurt and milk.  
He likes sandwiches, too.

Look at Vic and Ben.  
What do they like?

# SEASONS AND CLOTHES

1



It's cold.

It's hot.

It is raining.

It is snowing.

1 Listen, point and repeat./

Слухай та показуй. Потім повтори.

2 Listen and sing./

Послухай та заспівай.

3 Listen and repeat./

Послухай та повтори.

4 Point and say. / Покажи та скажи.

5 Ask and answer./

Запитуйте та відповідайте.

2



Spring is green.

Summer is bright.

Autumn is yellow.

Winter is white.

3

4



5



When is your birthday?

It's in ...

1



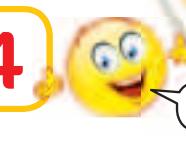
2



3



4



1

**It is sunny,**  
Jump and run,  
Ride a bike,  
It is fun.



2

It is hot,  
The sea is blue.  
I can swim,  
And so can you!



3

It is raining,  
**Watch TV,**  
**Stay at home,**  
Drink some tea!



4

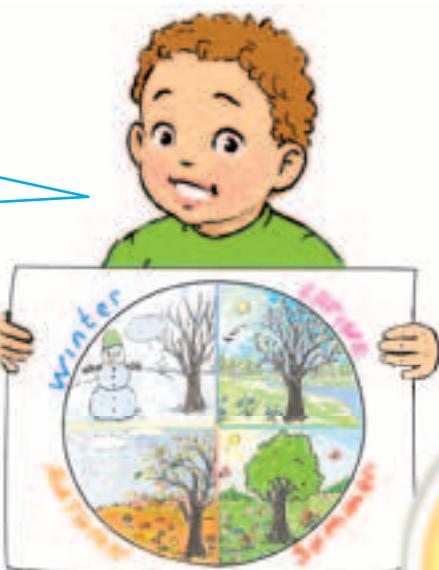
It is cold.  
**Skate and ski,**  
**Make a snowman,**  
Look at me!

 Winter Spring Summer Autumn

5



Spring is green.  
It is sunny.  
I can ride a bike.



- 1 Listen and read. / Послухай та прочитай.
- 2 Read and match. / Прочитай та добери.
- 3 Listen and sing. / Послухай та заспівай.
- 4 Sing and mime. / Співай та показуй рухами.
- 5 Draw and say. / Намалюй та розкажи.

1



2



8

eight

ght

night, bright,  
eight, eighteen,  
right, light

Good night.  
Sleep tight.  
And wake up bright  
In the morning light!



3



4



- 1 It is sunny. It is hot. You can jump, run and swim.
- 2 It is cold. Children can ski and skate.
- 3 It is raining. Stay at home and read a book.
- 4 It is not hot. But the sky is blue. It is sunny.  
The birds are singing.

- It's winter.
- It's spring.
- It's summer.
- It's autumn.

- 1 Listen and point. /  
Слухай та показуй.
- 2 Listen and read. /  
Послухай та прочитай.
- 3 Listen and read. /  
Послухай та прочитай.
- 4 Read and match. / Прочитай  
та добери пору року.
- 5 Read and tell the class what  
season you like. / Прочитай  
та розкажи про пору року,  
яку любиш.

5



- What season do you like?  
– I like summer. It is hot  
and sunny. I can ride a bike.  
I can fly a kite. I can jump and run.  
I can swim, too. **I have holidays  
in summer.** I can go with my mum  
and dad to my granny!



1



2



3



It's Tuesday.

Tracy is counting:  
one, two, three, four, five, six.  
In six days she is going on holiday.



## TRACY'S CLOTHES



sandals

a jacket



Tracy is packing her suitcase.

**What is she putting in her suitcase?**

a bikini



jeans



a T-shirt

a mask



trainers



- 1 Listen and read. / Послухай та прочитай.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Listen and point. / Слухай та показуй.
- 4 Listen and repeat. / Послухай та повтори.
- 5 Listen and point. / Слухай та показуй.
- 6 Point and name. / Покажи та назви.
- 7 Make and write. / Утвори речення та напиши їх.

**Her** T-shirt is pink.



**His** T-shirt is red.



4



5



6



Luke is packing his suitcase.

**What is he putting in his suitcase?**

*LUKE'S CLOTHES*



7



Her	T-shirt jacket bikini	is	red. pink. brown.	His	cap T-shirt jacket	is	yellow. white. blue.
Her	sandals jeans trainers	are	orange. violet. blue.	His	shorts jeans trainers	are	black. green. orange.

1



trousers



socks



sweater



dress



shoes



boots



scarf



hat

2



3

Fred



Jane

Ron

4



What are you  
wearing today?

I am wearing a blue  
T-shirt and a green scarf.

I'm wearing green trousers  
and black shoes. What are  
you wearing today?

I am wearing a pink dress. I am  
wearing white socks and pink shoes.

1 Listen and point.  
Then repeat. / Слухай та  
показуй. Потім повтори.

2 Listen and sing. /  
Послухай та заспівай.

3 Listen again and find  
a child. / Послухай та  
знайди відповідну дитину.

4 Have a talk. /  
Поговоріть удвочох.

1



2



3



ir



shirt



skirt

Her skirt is blue.

His shirt is white.

My sweater  is yellow.My scarf  is red.  
My shoes  are grey.

oa



coat



raincoat

His coat is brown. Her raincoat is yellow.



ear, air, ere

bear



hair

wear, bear,  
chair, hair,  
where

4



5



– What is he wearing?

– He is wearing black jeans.



– What is she wearing?

– She is wearing a white dress.



– Where are her socks?

– They are on the chair.

– Where are his boots?

– They are under the chair.



1 Listen and point. /

Слухай та показуй.

2 Listen and read. /

Послухай та прочитай.

3 Read. / Прочитай.

4 Listen and point. /

Слухай та показуй.

5 Read. / Прочитай.

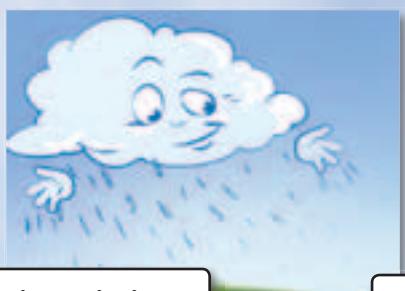
1



2



It is sunny.



It is raining.



It is cold.



3



Are you wearing green socks?

No, I'm not.

Are you wearing blue socks?

Yes, I am!



2



1



3

1 Listen and point. / Слухай та показуй.

2 Read and match. / Прочитай та добери.

3 Play the guessing game. /

Пограйте у гру на відгадування.

# STORY TIME

1



2



3



- Mum! What are you doing, mum?  
– I'm making sandwiches.

- Dad! Dad?  
– Yes? I'm checking the tyres.



- Where is Luke?  
Luke! Luke!

- I'm looking for Kiki.  
Kiki! Kiki!

- Look! She is  
sitting in the tree.



Dad is putting the  
suitcases in the car.

- Off we go!  
Where is the key?  
– Oh, no! In my jacket.

- And where  
is the jacket?  
– In the suitcase.

4



1 Listen and point. / Слухай та показуй.

2 Listen and read. / Послухай та прочитай.

3 Point and say. / Показуй та говори.

4 Act out. / Зіграй роль.

# Into Your Portfolio

1



I put on my hat.  
I put on my shoes.  
I put on my shirt.  
I'm ready to move!  
Ref.: Move to the left!  
Move to the right!  
I put on my dress.  
I put on my shoes.  
I put on my gloves.  
I'm ready to move!

Ref.

I put on my socks.  
I put on my shoes.  
I put on my pants.  
I'm ready to move!

Ref.

I put on my skirt.  
I put on my shoes.  
I put on my coat.  
I'm ready to move!

Ref.

- 1 Listen and sing. /  
Послухай та заспівай.
- 2 Listen and point. Then repeat. / Слухай та показуй.  
Потім повтори.
- 3 Draw and make your chant. /  
Намалюй і склади свій чант.
- 4 Say your chant. / Розкажи свій чант.
- 5 Draw your doll's collection for seasons. / Намалюй колекцію одягу на всі пори року для своєї ляльки.
- 6 Tell class what you put on your doll. / Розкажи у що ти одягнеш ляльку в різні пори року.

2



Red hat, white shirt,  
Blue jeans, black shoes.

3



4



Green hat,  
Pink skirt,  
.....

5



6



In spring I put ...  
on my doll.  
I put ... and ..., too.  
In summer ...



# REVISION

1



2



3



4



5



What season  
do you like?



spring	summer	autumn	winter
✓ ✓	✓ ✓ ✓ ✓	✓	✓ ✓ ✓

- 1 Listen. / Послухай.
- 2 Copy. Listen again and draw. / Перемалюй схему. Послухай ще раз та намалюй у схемі.
- 3 Tell class about your picture. / Розкажи про свої малюнки.
- 4 Copy the table. / Відтвори таблицю.
- 5 Ask 10 mates what season they like. / Опитай десятьох однокласників про улюблену пору року. Tick their answers. / Відміть їхні відповіді у таблиці.
- 6 Tell class about your mates. / Розкажи про уподобання однокласників.
- 7 Ask and answer in pairs. / У парах запитуйте та відповідайте.
- 8 Read and answer. / Прочитай та дай відповідь.

6



Four classmates like summer.  
Three ...

7



What is Jeff wearing?

He is wearing a white shirt,  
black trousers and black shoes.



Jeff



Dan

Fred



Ann



Kate



Mike

8



### WINTER MORNING



It's winter morning. I like winter. I am putting my green coat and my brown boots on. Where is my cap? Oh, it's on my bed.

It's cold. But it's sunny. The sky is blue. The sun is yellow. The snow is white. I can make a snowman!



Look! Bob and I are making a snowman. It is funny!  
Do you like it?



## Goodbye Song

1

3

2



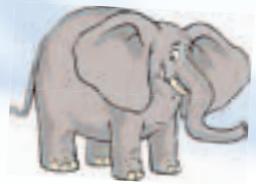
One, two, three,  
Three, two, one,  
I love English,  
It is fun.

Four, five, six,  
Six, five, four,  
Numbers, toys,  
And there is more.

Colours, pets and animals,  
Jungle, forest and a farm,  
Breakfast time,  
Time for school.

It's so fine,  
It's so cool.

Seven, eight, nine and ten.  
SEE YOU NEXT YEAR,  
BYE TILL THEN!



10

# Audio Scripts

## STARTER

### NICE TO SEE YOU AGAIN!

#### Lesson 1 page 6

##### task 1

Hello, I am Smiling Sam!

Remember me?

Here are my friends

As you can see.

Look at number four –

Who is she?

Look at number two –

Who is he?

Look at them and say:

Who are they?

#### page 7 task 3

A, B, C, D, E, F, G –

Say 'Hello'

And smile with me!

G, F, E, D, C, B, A –

Say 'Goodbye'

And go away!

#### Lesson 3 page 9

##### task 3

Let's remember all the letters:

A, B, C, D, E, F, G

Let's remember all the letters:

H, I, J, K, L, M, N, O, P

Let's remember all the letters:

Q, R, S, T, U, V

Let's remember all the letters:

W, X, Y and Z!

## UNIT 1 HERE'S MY FAMILY

#### Lesson 1 page 12

##### task 1

Tracy: Hello! My name is Tracy. My surname is Click.

Luke: Hi! My name is Luke. My surname is Click, too. Tracy is my sister.

Mother: My name is Greta. Tracy and Luke are my children.

Father: My name is Mick. Mick Click – that's me. Tracy and Luke are my children, too.

Cat: My name is Kiki. My surname is ... I don't know. Miaow.

#### Lesson 2 page 14

##### tasks 1, 2

Tracy: Hi, everybody! Remember me?

I'm a girl. My name is Tracy.

I'm a pupil as you can see.

I'm seven. I like TV.

Luke: I am not seven. I am eight. I am a boy and that is great. My name is Luke. I'm a pupil, too. I like books. What about you?

#### Lesson 3 page 15

##### task 1

pig, mum, ten, dog, dad

##### task 2

cat, sad, jam; up, fun, run; fox, got, hop; six, big, his; red, hen, pet

##### task 3

am, and, Ann, Sam, ant, stand, clap, has jump, run, duck, mum, up, fun Bob, ox, doll, frog, Tom, Ron is, Jim, milk, Tim, swim, pink, sit Ben, Ted, Ed, bell, pen, Fred

#### Lesson 6 page 18

##### task 1

a [eɪ] – name, Kate  
cat – Kate, jam – Jane,

dad – game, Sam – name.

i [aɪ] – like, bike

six – five, his – kite,

sit – ride, pig – nice

##### task 2

Name, game, cake, Kate, snake, plane, take, table, case, Jane. Like, kite, ride, bike, nine, nice, smile, five, Mike, I.

#### Lesson 7 page 19

##### task 1

Here is a family tree.

Look, this is Jim Martin. He is Tracy's uncle. Mr Martin is a doctor. (pause) This is Mrs Martin. She is Tracy's aunt. Mrs Martin is a teacher. (pause) Pam Martin is a little girl. She is five. (pause)

Tom Martin is Pam's brother. He is a big boy. He is nine. (pause) Tom and Pam are Tracy's cousins. (pause) Rose Martin is Pam and Tom's granny. (pause)

Bill Martin is Pam and Tom's granddad. (pause) They are Tracy's granny and granddad, too.

##### tasks 4, 5

Greta: My name is Greta.

I'm a vet.

I am at work helping a cat.

MIAOW!

Mick: I'm at work.

My name is Mick.

I'm a photographer.

Click! Click! Click!

Luke: I'm at school,

As you can see.

Here's my test.

Please, help me!

#### Lesson 8 STORY TIME page 20

##### task 1

### SUZY IS LOST

Suzy: huu...

Tracy: Hello.

Suzy: Hello.

Tracy: What's your name?

Suzy: Suzy.

Tracy: What's your surname?

Suzy: White.

Tracy: OK, Suzy White. Where is your mummy?

Suzy: I don't know.

Tracy: Where is your daddy?

Suzy: At work. Huu..

Tracy: Where is your brother?

Suzy: At home.

Tracy: Where is your home?

Suzy: I don't know.

Tracy: OK. That's my house. Let's go. How old are you, Suzy?

Suzy: I am four.

Tracy: You are a big girl. Do you like ice-cream?

Suzy: Yes!

#### Lessons 11-12 REVISION page 23

##### task 3

Suzy: What's your name?

Tracy: Tracy.

Suzy: What's your surname?

Tracy: Click.

Suzy: How old are you?

Tracy: I am seven.

Suzy: Where is your mummy?

Tracy: At work.

Suzy: Where is your daddy?

Tracy: At work, too.

Suzy: Where is your brother?

Tracy: At school.

Suzy: Do you like ice-cream?

Tracy: Yes.

## UNIT 2 MY FRIENDS

#### Lesson 1 page 24

##### tasks 1, 2

One, two.

One, two, three.  
I like my friend  
And she likes me.  
  
We laugh together.  
We go to school.  
We sing a song.  
We swim in the pool! Splash!

One, two.  
One, two, three.  
I like my friend  
And she likes me.  
  
We play together.  
We jump and run.  
We ride a bike.  
It's really fun! Yipee!

One, two.  
One, two, three.  
I like my friend  
And she likes me.

#### Lesson 4 page 28

##### task 2

Liz: Who is your friend?  
Kate: My best friend is Rosie.  
Vic: Rosie? Who is she?  
Kate: It is my pet.  
Liz: Is it a dog?  
Kate: No, it isn't. It's a cat. It is clever and nice.  
Liz: It is funny, too!

#### Lesson 5 page 29

##### task 1

Tracy: My best friend is Monica. She is clever.  
Monica: My best friend is Tracy. She is funny. She is pretty, too.  
Luke: My best friend is David. He is tall. He is a good friend.  
David: My best friend is Luke. He is not tall. He is short. He is clever.  
Suzy: My best friend is my doll Stella. She is very pretty. She is clever, too. She can say 'Hello'.  
Pete: My best friend is my dog Prince. He is big and very clever.

#### Lesson 7 page 31

##### task 1

Smiley: This is my friend Taras. Taras likes computer games. He likes Santa Claus and football. He likes parrots. Taras likes ice-cream, too. This is my friend Olenka. She likes books and bikes. Olenka

likes birthday parties and cakes. She likes dogs, too.

#### Lesson 8 STORY TIME page 32

##### task 1

Suzy: Who is this?  
Tracy: My mum. She is a vet. She is nice.  
Suzy: My mum is nice, too. She is a teacher. Who is this?  
Tracy: My dad. He is a photographer. He is funny.  
Suzy: My dad is not funny. He is a doctor. And who is this?  
Tracy: My brother Luke. He is very clever. He likes books.  
Suzy: Is this your sister?  
Tracy: No, this is my friend Monika. She is clever, too. She likes computer games.  
(The door is opening)

Suzy: Pete!  
Pete: Suzy!  
Suzy: This is my brother, Pete. He is a big boy.  
Tracy: Hello, Pete. I'm Tracy.  
Pete: Hello, Tracy. Suzy, let's go home. Mum is looking for you.  
Tracy: Where is your home?  
Pete: At number ten, the new house. Bye!  
Tracy: Goodbye!

#### Lessons 11-12 REVISION page 35

##### task 1

- A This is my best friend Kristina. She is pretty. She likes dolls. (наза)
- B Meet my friend Ann. She is clever. She likes books. (наза)
- C This is my best friend Pete. He is clever. He likes cars. (наза)
- D This is my best friend Max. He is nice. He likes planes. (наза)
- E This is my best friend Meg. She is funny. She likes teddy-bears. (наза)
- F Meet my friend Greg. He is clever. He likes bikes. (наза)

#### UNIT 3 IN MY CLASSROOM

#### Lesson 1 page 38

##### task 1

Girls and boys,  
Point to the door.  
Girls and boys,

Touch the floor.

Girls and boys,  
Point to a chair.  
Girls and boys,  
Touch your hair.

Girls and boys,  
Point to the window.  
Girls and boys,  
Say 'Goodbye' and go.

#### task 4 page 39

1 – blackboard, 2 – table, 3 – chair,  
4 – window, 5 – door, 6 – clock, 7 – bin, 8 – floor, 9 – boy, 10 – girl

#### Lesson 2 page 40

##### task 1

Tick-tock, goes the clock.  
Tick-tock, tick-tock.  
1, 2, 3, 4, 5, 6, 7,  
8, 9, 10, 11  
Now it's 12 o'clock!  
Tick-tock, tick-tock.

#### Lesson 4 page 42

##### task 1

Vic: What is this?  
Liz: That is a rubber.  
Vic: What is that?  
Liz: That is a ruler.  
  
Vic: What is this?  
Liz: This is a pencil-sharpener.  
Vic: What is that?  
Liz: That is an exercise-book.  
Vic: What is this?  
Liz: This is a pencil.  
Vic: What is that?  
Liz: That is a paper.

##### task 5

My bag is on my back.  
My pen is in my hand.  
My book is on my knees.  
Come in and join me, please!

My pencil-case is pink.  
My exercise-book's green.  
My sharpener is cool.  
I've got them all at school!

#### Lesson 7 page 45

##### task 1

- 1 – Who are those?
  - They are Tracy and Luke.
  - Where are they?
  - They are in the room.
- 2 – Who is that?
  - That is Vic.

- Where is she?
  - She is in the garden.
- 3 – Who are those?
- Those are Nick and Ben.
  - Where are they?
  - They are in the classroom.
- 4 – Who is that?
- That is Liz.
  - Where is she?
  - She is in the house.

### Lesson 8 STORY TIME page 46

#### task 1

##### A NEW JOB

Dad: Hello! Where is everybody?

Mum: I'm in the kitchen!

Dad: Where is Tracy?

Mum: She's in the garden.

Dad: And Luke?

Mum: He's in his room.

Dad: Tracy! Luke! Come here!

Luke: Hi, Dad! What's up?

Dad: I've got a new job.

Tracy: A new job?

Dad: Yes. In Africa.

Tracy: In Africa? We are going to Africa?

Dad: Yes.

Luke: What about school?

Dad: No problem. It's only for a month.

Tracy: What about Kiki?

Dad: Kiki is going too.

Tracy: Where is Africa?

Luke: Far away. I've got a book in

my room. Let's have a look.

### Lessons 11-12 REVISION page 48

#### task 1

- A Those are sharpeners.
- B This is a floor.
- C These are rubbers.
- D Those are shelves.
- E Those are exercise-books.
- F That is a bin.
- G Those are pictures.
- H This is a door.
- I That is a window.
- J These are rulers.
- K This is a paper.
- L These are pencils.

## UNIT 4 WE ARE HAPPY!

### Lesson 1 page 50

#### tasks 1, 2

I'm happy in the morning.

Yes, I am.

I'm hungry at noon.

Yes, I'm.

I'm tired in the evening.

Yes, I'm.

I'm scared in the dark.

Yes, I'm.

#### task 3

Liz: Good evening!

Mum: Good evening, Liz. How are you?

Liz: I am hot!

Mum: Are you thirsty?

Liz: No, I am not.

Mum: Are you hungry?

Liz: Yes, I am. Thank you.

Liz: Oh, mum. I'm tired...

Mum: It's dark, Liz. Go to bed, dear.

Liz: Mu-u-um!

Mum: Yes, Liz. Are you scared?

Liz: No, I am not. Let's read this book.

Mum: Oh, Liz...

Liz: Please...

Mum: OK, dear.

### Lesson 4 page 54

#### task 1

in – The cat is in the box

on – The cat is on the chair

under – The cat is under the table.

#### task 2

Jim: I can't find my teddy.

Dad: Look on the shelf.

Jim: It isn't there.

Dad: Here it is. It's under your bed.

Jim: Thanks, daddy.

Jim: Are you scared, Teddy?

Teddy: I'm happy! I'm happy!

### Lesson 7 page 57

#### task 1

eleven

twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

twenty

### Lesson 8 STORY TIME page 58

#### task 1

##### A NEW JOB

Dad: Here we are!

Luke: I am hungry.

Mum: It's hot. I'm thirsty.

Tracy: I'm tired. Are you tired, Kiki?

Kiki: Miaow!

Dad: This is our house! Let's go inside.

Tracy: It's so small. Where is my room?

Mum: Your room? That's your bed.

Dad: I'm so happy. It's great here!

Look at the jungle.

Tracy: I'm not happy. I'm sad. I want to go home.

Luke: Look, Tracy! A monkey is in the tree.

Tracy: Wow! It's funny!

### Lessons 11-12 Revision page 58

#### task 1

A He is fifteen (*nayaža*)

B I am scared in the dark. (*nayaža*)

C I can't find my pencil. (*nayaža*)

D She is 16. (*nayaža*)

E Santa Clause is under the Christmas Tree. (*nayaža*)

F Sam is hot. (*nayaža*)

G The presents are in the bag. (*nayaža*)

H I'm hungry at noon. (*nayaža*)

I They are 17. (*nayaža*)

J We are 18. (*nayaža*)

K I can't find my book. (*naža*)

L She is 13. (*nayaža*)

M I am tired in the evening. (*nayaža*)

N The car is under the bed. (*nayaža*)

O He is 15. (*naža*)

P I am happy in the morning. (*nayaža*)

Q Sam is thirsty. (*nayaža*)

R He is 20 (*nayaža*)

S Sam is cold. (*nayaža*)

T The dog is on the chair. (*nayaža*)

## UNIT 5 HOW MANY LEGS?

### Lesson 1 page 63

#### task 2

Animal sounds: elephant, lion, parrot, monkey, snake

#### task 3

Ref.:

In the jungle there are animals.

In the jungle, can you see?

In the jungle there are animals.

In the jungle, can you hear?

Look, an elephant! It's big!

Look, a giraffe! It's tall!

Look, a hippo! It's fat!

Look, a monkey! It's small!

Ref.

Listen, a snake! It's long!

Listen, a lion! It's angry!

Listen, a zebra! It's thirsty!  
Listen, a crocodile! It's hungry!  
Ref.

### Lesson 5 page 67

#### task 5

##### HOW MANY?

One, two, three, four, five,  
Six, seven, eight, nine, ten.  
How many, how many, how many,  
How many, how many, how many,  
How many fingers have you got?  
How many fingers have you got?  
  
One, two, three, four, five,  
Six, seven, eight, nine, ten.  
How many, how many, how many,  
How many, how many, how many,  
How many toes have you got?  
How many toes have you got?

### Lessons 11-12 REVISION page

72

#### task 1

*Ms Lemmon:* Is this your monster, Jessica?  
*Jessica:* No, Ms Lemmon. My monster has got long hair, four blue eyes, one nose, a long neck, six arms and two short legs.  
*Ms Lemmon:* Oh, now I know! This is your monster.  
*Jessica:* Yes, that's my monster, Ms Lemmon.  
*Ms Lemmon:* Well done, Jessica!

## UNIT 6 DOING THINGS

### Lesson 1 page 74

#### task 1

You're in bed.  
Open your eyes.  
Oh, no! It's late.  
Run to the bathroom.  
Wash your face.  
Clean your teeth.  
Put on your clothes.  
Take your schoolbag.  
Run to school.  
Stop. Open your bag.  
No books. Silly you!

#### page 75

#### task 5

This is the way I wash my face,  
Wash my face, wash my face.  
This is the way I wash my face  
Every day in the morning.

This is the way I clean my teeth,  
Clean my teeth, clean my teeth,  
This is the way I clean my teeth  
Every day in the morning.

This is the way I put on my clothes,  
Put on my clothes, put on my clothes.  
This is the way I put on my clothes  
Every day in the morning.

This is the way I go to school,  
I go to school, I go to school.  
This is the way I go to school  
Every day in the morning.

### Lesson 2 page 76

#### task 3

Monday morning.  
Wake up... get up!  
Seven o'clock.  
It's seven o'clock.  
I have to catch the bus!  
  
Tuesday morning.  
Wake up... get up!  
Eight o'clock.  
It's eight o'clock.  
I have to catch the bus !  
Wake up... get up !  
  
Wednesday morning.  
Wake up... get up!  
Nine o'clock.  
It's nine o'clock.  
I have to catch the bus!

Thursday morning.  
Wake up... get up !  
Ten o'clock.  
It's ten o'clock.  
I have to catch the bus!  
Wake up... get up !  
  
Friday morning.  
Wake up... get up !  
Eleven o'clock.  
It's eleven o'clock.  
I have to catch the bus!

Saturday morning.  
Wake up... get up !  
No school today.  
I'm going to play.  
I'm going to play  
... until Sunday!

### Lesson 7 page 81

#### task 1, 2

– Is dad fishing?  
– Yes, he is.

- Is mum swimming?
- Yes, she is.
- Is Jane talking?
- Yes, she is.
- Is Jim walking?
- Yes, he is.
- Is Ted reading?
- You're kidding!
- No, he isn't.
- Yes, he is!

### Lesson 8 STORY TIME page 82

#### task 1

*Tracy:* What are you doing, mum?  
*Mum:* I'm looking at the photos from Africa.  
*Monica:* Let me see.  
*Tracy:* Look. My brother is looking at the monkeys.  
*Monica:* Who is this?  
*Tracy:* This is Toby and his parrot Lulu. Lulu is sitting on Tobby's head.  
*Monica:* What's your dad doing here?  
*Tracy:* He is reading a story about Boobah and Booboo.  
*Mum:* And Tracy is making faces.  
*Monica:* You are funny! Wow! A crocodile.  
*Tracy:* Yes, it is sleeping in the river.  
*Monica:* And your mum is swimming in that river?  
*Tracy:* No, no, she isn't. She is swimming in the pool.  
*Monica:* Wow, that looks good!  
*Tracy:* Toby is eating a sundae.  
Yummy. We call it the African dream. Mummy, can we make it?  
*Mum:* Yes, of course.

### Lessons 11-12 REVISION page 84

#### task 1

*Ms Lemmon:* What's the time? Two o'clock! Where are the children?  
*Jessica...*  
*Jessica:* I'm here, Ms Lemmon. Look at me! I'm swinging.  
*Ms Lemmon:* Come here! It's lunch time! Luke...!  
*Luke:* I'm here, Ms Lemmon! Look at me! I'm climbing a tree!  
*Ms Lemmon:* Be careful and come here! Elliot...!

*Ms Lemmon, Jessica, Luke:* Elliot...

Elliot!

*Greg:* Look! He is sleeping under the tree!

*Ms Lemmon:* Wake up, Elliot! It's lunch time!

## UNIT 7 DO YOU LIKE CARROTS?

### Lesson 1 page 86

#### task 1

*Nick:* Come to my birthday party, Ben.

*Ben:* A birthday party? How old are you?

*Nick:* I'm seven.

*Children:* Happy birthday! These are presents for you.

*Nick:* Thank you!

*Mother:* Do you like fruit salad?

*Liz:* Yes, I do!

*Vic:* Can I have some lemonade?

*Ben:* Here you are.

### Lesson 4 page 90

#### task 2

Apples and bananas, (twice)

Pears and strawberries, (twice)

I like oranges, (twice)

I don't like cherries.

Cucumbers and carrots, (twice)

Mushrooms, tomatoes, (twice)

I like peppers, (twice)

I don't like potatoes.

### Lesson 5 page 91

#### task 2

I eat toasts and yogurt for breakfast.

I eat an apple, too.

I drink juice for breakfast.

I eat soup and sandwich for lunch.

I eat chicken, too.

I like fruit salad for lunch.

I eat potatoes, tomatoes and cucumbers for dinner.

I like a cake, too.

I drink tea for dinner.

### Lesson 7 page 92

#### task 3

Does Tracy like hot chocolate?

- Yes, she does.

Does Luke like hot chocolate?

- No, he doesn't.

Does Liz like hot chocolate?

- No, she doesn't.

Does Ben like pears?

- No, he doesn't.

Does Vic like yogurt?

- Yes, she does.

Does Nick like pears?

- Yes, he does.

## Lessons 11-12 REVISION page 99

#### task 6

The king likes potatoes.

The king says, "Can I have some potatoes, please?"

The queen likes chicken.

The queen says, "Can I have a chicken, please?"

The prince likes soup.

The prince says, "Can I have some soup, please?"

The princess likes sweets.

The princess says,

"I don't like potatoes.

I don't like chicken.

I don't like soup.

Can I have some sweets, please?"

## UNIT 8 SEASONS AND CLOTHES

### Lesson 1 page 100

#### task 3

*Vic:* When is your birthday, Ben?

*Ben:* It's in summer.

*Liz:* I like summer. It is hot. I like summer holidays.

*Ben:* When is your birthday, Vic?

*Vic:* My birthday is in autumn. I don't like autumn. It is raining. Is your birthday in autumn, Liz?

*Liz:* No, it isn't. It's in winter. Do you like winter?

*Vic:* Well, yes, I do. It's cold, but I like when it is snowing.

*Nick:* And my birthday is in spring. Listen! We've got our birthdays in all of the seasons: winter, spring, summer and autumn!

*Liz:* Wow! That's great!

### Lesson 4 page 103

#### task 2

A jacket, sandals, a bikini, jeans, a T-shirt, a mask, trainers

#### task 3

### TRACY'S CLOTHES

Tracy's packing her suitcase.

What is she putting in her suitcase?

Her orange sandals and violet

trainers, her blue jeans and brown jacket, her red T-shirt, pink bikini and ... a mask.

### page 104

#### task 4

A T-shirt, a cap, shorts, a jacket, trainers, jeans

#### task 5

Luke is packing his suitcase.

What is he putting in his suitcase? His black jeans and orange trainers, his white T-shirt and yellow jacket, his green shorts and blue cap.

### Lesson 5 page 105

#### task 2

T-shirt, trousers, socks and shoes.

What are you wearing today?

T-shirt, trousers, socks and shoes. I'm wearing a dress today.

Sweater, scarf, hat and boots.

What are you wearing today?

Sweater, scarf, hat and boots. I'm wearing a jacket today.

### Lesson 7 page 107

#### task 1

It is sunny. Jessica is wearing a white T-shirt and a yellow skirt.

It is raining. Jessica is wearing a green jacket and blue jeans. She has got a red umbrella, too.

It is cold. Jessica is wearing a pink coat, a blue cap and black boots.

## Lessons 11-12 REVISION page 110

#### task 1

It's spring. It's sunny. Ronnie is wearing his green jogging suit and an orange cap.

It's summer. It's very hot. Ronnie is wearing his favourite red T-shirt and blue shorts.

It's autumn. It's raining. Ronnie is wearing his yellow raincoat and yellow boots. He has got a yellow umbrella, too.

It's winter. It's very cold. Ronnie is wearing his blue coat, an orange scarf and an orange cap and...

Ronnie! Where are your boots?!

Ronnie: Achoo, achoo!