**ESI 4628: Decision Support Systems**

**for Industrial Engineers**

Industrial Engineering and Management Systems Department

College of Engineering and Computer Science

University of Central Florida

**COURSE SYLLABUS**

Fall 2018

Instructor: Dr. Ivan Garibay

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Office Hours: By appointment only

Teaching Assistant: Mrs. Ramya Akula

TA E-Mail: ramya.akula@Knights.ucf.edu

TA Office Hours: Tuesdays 16:00pm-18:00pm, Eng.2, Room 311

(other days and times by appointment)

Website: UCF Webcourses

Class Location: ENG2 102

Credits: 3

Class Meeting Days: Tuesdays and Thursdays

Class Meeting Hours: 10:30pm-11:45pm

1. **Goals and Objectives**

The goal of this course is to make student familiar with fundamental methods for building data-driven decision support systems with the popular programming language [Python (https://www.python.org/)](https://www.python.org/). In addition, basic decision support methodology will be presented along with modern data science techniques.

The objectives of this course are:

1. To develop advanced programming skills using the Python programming language using the [Jupyter Notebooks (http://jupyter.org)](http://jupyter.org/) environment. By the end of the course the learner should be competent in using Python programming to manipulate data objects, ingest data, create data-driven models, and produce advanced data visualization.
2. To use the previously learned skills to develop a complete data-driven decision support system for analyzing and modeling a real-world industrial engineering problem.
3. **Course Prerequisites**

* STA 3023 Probability and Statistics for Engineers
* COP 3223 High level Computer Programming

1. **Required Text and Materials**

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| --- | --- |
|  | **Textbook:**  Laura Igual and Santi Seguí, (2017). ***Introduction to Data Science: A Python Approach to Concepts, Techniques and Applications****,* Undergraduate Topics in Computer Science, Springer International Publishing, Switzerland. ISBN:  978-3-319-50016-4.  Supplemental Resources: all IPython Notebooks contained on the book are available at: [https://github.com/DataScienceUB/introduction-datascience-python-book](https://na01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fgithub.com%2FDataScienceUB%2Fintroduction-datascience-python-book&data=02%7C01%7Cigaribay%40ucf.edu%7Cda832526edaa439fd3ee08d5fbafaadd%7Cbb932f15ef3842ba91fcf3c59d5dd1f1%7C0%7C0%7C636691654260092963&sdata=lwhJrrPNW4M9MSzz6SHL%2B9lB18jHkfL5v4%2Fg%2BsSZyKE%3D&reserved=0) |

|  |  |
| --- | --- |
| Image result for anaconda logo | **Required Software:**  ***Anaconda (Python 3.6 version)***  <https://www.anaconda.com/what-is-anaconda/>  This software is free and available at:  <https://www.anaconda.com/download/>  The Anaconda distribution is the most popular and easiest to use data science platform on the market. Anaconda includes Python, Jupyter Notebooks, and all the software and libraries that you will need for this course. Anaconda is free to download and use and it is available for Mac, Windows and Linux operating systems. |

**Laptop Usage**:

* All students are expected to have access to a personal computer or laptop with internet. This computer is needed to access the UCF WebCourses platform and to do the required programing homework and final project. This computer needs to have the Anaconda (Python 3.6 version) software installed.
* All the lectures will be hands on. Students are strongly encouraged to bring in their laptops and perform the programming examples along with instructor in class.
* TA(s) will be present at all classes and dedicated to help and support students as they follow the lectures on their Laptops.

1. **Schedule**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **Class Date** | **Topics Covered** | **Readings**  **(recommended before class)** | **Lecture J-Notebooks**  **(covered during class)** | **Assignments** |
| 1 | 08/21/18 | Data Science | <https://docs.python.org/3/tutorial/> |  | Read Syllabus |
| 08/23/18 | Introduction to Jupyter and Python (cont.) |  |  | Term Project |
| 2 | 08/27/18 | Data Structures (Tuples, Lists, Dicts, Sets, etc.) | <https://www.coursera.org/learn/python-programming-introduction> |  |  |
| 08/30/18 | (OUT)  Functions in Python |  |  |  |
| 3 | 09/04/18 | Basic Numpy | Python Data Science Handbook (Chapter 2)  <https://jakevdp.github.io/PythonDataScienceHandbook/02.00-introduction-to-numpy.html> |  | Project and Team Selection Due  Homework 1 Assigned  (Due 09/05/16 10:00pm) |
| 09/06/18 | (OUT Darpa60)  Advanced NumPy - Matplotlib | Python for Data Analysis (Chapter 9) Python Data Science Handbook (Chapter 4)  <https://docs.scipy.org/doc/numpy/reference/routines.linalg.html> |  |  |
| 4 | 09/11/18 | Intro to Pandas-Series, DataFrame | Python for Data Analysis (Chapter 5- page:123-165)  <https://www.tutorialspoint.com/python_pandas> |  |  |
| 09/13/18 | Intro to Pandas-Series, DataFrame (cont.) |  |  |  |
| 5 | 09/18/18 | Pivot Table | Python for Data Analysis (Chapter 8)  Python Data Science Handbook (Chapter 3) |  | Homework 1 Due |
| 09/20/18 | Data loading, Data Cleaning, and Preparation | Python for Data Analysis (Chapter 6- 7 page:1167-220)  Python Data Science Handbook (page: 120-128) |  |  |
| 6 | 09/25/18 | Graphing Data and Probabilities in MatPlotLib | Python for Data Analysis (Chapter 9)  Python Data Science Handbook (Chapter 4) |  |  |
| 09/27/18 | Graphing Data and Probabilities in MatPlotLib (cont.) |  |  |  |
| 7 | 10/02/18 | (OUT SUS-DC)  Linear Programming | <https://docs.scipy.org/doc/scipy-0.18.1/reference/generated/scipy.optimize.linprog.html>  <https://pythonhosted.org/PuLP/> |  | Term Project Update Due  (Due 09/26/16 10:00pm)  Homework 2 Assigned  (Due 09/05/16 10:00pm) |
| 10/04/18 | Linear Programming (cont.) |  |  |  |
| 8 | 10/09/18 | Reading Data and Performing Calculations on it | - Python Data Science Handbook (page: 158-170)  -Python for Data Analysis (page: 153-165) |  |  |
| 10/11/18 | Reading Data and Performing Calculations on it (cont.) |  |  |  |
| 9 | 10/16/18 | Processing data from multiple files | <http://docs.h5py.org/en/latest/quick.html>  <http://www.python-excel.org/>  <https://www.crummy.com/software/BeautifulSoup/> |  | Homework 2 Due |
| 10/18/16 | Processing data from multiple files (cont.) |  |  |  |
| 10 | 10/23/16 | Recommender Systems |  |  |  |
| 10/25/16 | (OUT CSSSA)  Network Analysis |  |  |  |
| 11 | 10/30/18 | Scikit-Learn: SVM and Random Forest | Intro to Data Science (Chapter 5)  Python Data Science Handbook (pages: 262-266, 311-330, 331-381, 405-432)  Python for Data Analysis (pages: 250-264, 373-378) |  |  |
| 11/01/18 | Scikit-Learn: SVM and Random Forest (cont.) |  |  |  |
| 12 | 11/06/18 | Linear Regression | Intro to Data Science (Chapter 6)  Python Data Science Handbook (pages: 262-266, 311-330, 331-381, 390-396)  Python for Data Analysis (pages: 250-264, 373-378) |  |  |
| 11/08/18 | Linear Regression (cont.) |  |  |  |
| 13 | 11/13/18 | Team Presentations |  |  | Term Project Due  (Due 11/12/18 10:00pm) |
| 11/15/18 | Team Presentations |  |  |  |
| 14 | 11/20/18 | Team Presentations |  |  |  |
| 11/22/18 | --No class: Thanksgiving |  |  |  |
| 15 | 11/27/18 | Team Presentations |  |  |  |
| 11/29/18 | Team Presentations |  |  |  |
|  | TDB |  |  |  |  |

Weekly units begin each Monday throughout the semester. Reading, discussion, and assignments are listed within each Module in WebCourses. Due dates for individual assignments vary across units, so it is the student’s responsibility to stay up-to-date in dates and assignments in WebCourses. All work in this class takes place within the WebCourses environment unless specifically noted otherwise in an assignment.

1. **Assignments**

Assignments will be submitted in groups of 2. Please identify your homework partner early in the semester. Assignments will consist of few exercises from the textbook selected by the instructor. All assignments will be submitted via WebCourses. A solution to the homework assignment will be posted after the submission deadline. If you have question regarding your grade, please proceed in the following order:

1. check the posted solution and compare it with yours
2. If you still have questions about grading, please email the TA.
3. If your questions are not resolved, please email me with your concern.
4. **Course Project**

Term Project will be submitted in groups of 5. Each group will select one project from a list of 75 Decision Support Systems projects at:

<http://www.dssbooks.com/excel2/ProjectsManual.html>

Each team will work on its project throughout the semester. The project deliverables include:

* Term Project update report (doc)
* Term Project final report (doc)
* Term Project final program files (excel, data, others)
* Term Project presentation and presentation document (ppt)

**Projector Ready:** All of the group members should be prepared to present any component of the project deliverables submitted. An inability to present or explain one’s project deliverables will be taken as a sign that they were plagiarized. Such plagiarism includes submitting the work of others, or allowing your group to submit an assignment that you did not effectively participate in or contribute to.

Each file submitted to any of the assignments must be named to include the identity of both the group and the assignment (e.g., “Group X Assignment 1.docx”, “Group Y Term Project Program.xlsx”). Do not use ZIP files or any form of compressed files for submissions.

1. **Grading**

Your grade will be based on assignments, and a term project. Course grades are determined by a weighted aggregation of scores earned on each distinct components of the course, as follows:

|  |  |
| --- | --- |
| Assignment 1 | 10% |
| Assignment 2 | 10% |
| Assignment 3 | 10% |
| Assignment 4 | 10% |
| Project | 60% |

Letter grades will be assigned based on the following conversion scheme.

|  |  |
| --- | --- |
| Letter Grade | Numeric Grade |
| A | 90-100 |
| A- | 87-89 |
| B+ | 84-86 |
| B | 80-83 |
| B- | 77-79 |
| C+ | 70-73 |
| C | 69-65 |
| C- | 65 and below |

1. **Policies**
2. There is no attendance taken.
3. Students are responsible for announcements and material covered in class.
4. No cell phone use in class, including voice, text, or data.
5. Laptops may be used for excel, note-taking and course related activities only. E-mail, web, and chat are prohibited in class.
6. Loud music and noisy or disruptive behaviors are not allowed.
7. No seating in any of the seats along the back wall of the classroom.
8. Absences or late assignments do not need to be communicated to the instructor. Informing instructor of a planned late submission does not constitute approval for the late submission.
9. WebCourses discussions and e-mails are the required mechanisms for class communications
10. E-mails to the instructor should only be used where personal privacy is required. Discussion posts are preferred (via the Ask Dr. Garibay thread in Canvas) to avoid having to answer large number of emails with the same or related questions.
11. UCF policies on academic integrity will be **strictly enforced** in all discussions and assignments
12. Any form of plagiarism or cheating shall result in a Failing grade in this class. **Zero tolerance**. This course utilizes *turnitin.com* plagiarism checker.

**Disability**

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

**Financial Aid Disbursements**

All faculty are required to document student’s academic activity at the beginning of each course. In order to document that you began this course, you must participate on-time in all scheduled assignments in Unit 1. Failure to do so will delay financial aid disbursement to which you would otherwise be entitled.

*The instructor reserves the right to modify the syllabus*