

Bahar Aksu

Department of English Language Teaching

Erzincan Binali Yıldırım University, Turkey

bahar.aksu@erzincan.edu.tr | baharaksu.github.io

Education

PhD in Linguistics, Lancaster University

- Awarded in January 2023
- Thesis: *The Influence of L1 Turkish Regional Dialects on L2 English Speech Production*
- Funded by Ministry of National Education, Turkey

MA in Applied Linguistics and TESOL, Lancaster University

- Awarded 2017

Thesis: *Exploring the role of the Task: Readiness on spoken performance in the GCSE Grade 5 Exam in terms of complexity, accuracy and lexis*

Funded by Ministry of National Education, Turkey

BA English Language Teaching, Marmara University

- Awarded 2014

Employment

May 2023-
onwards *Assistant Professor* in TESOL /Phonetics, Erzincan Binali Yıldırım University

Jan - March
2022 *Psychology Data Coder*, Lancaster University

Jan - July 2021 *MOOC Translator* (Future Learn, Corpus Linguistics), Lancaster University

July– August
2018 *Research Assistant*, Department of English Language and Linguistics, Lancaster University

Sept 2014 -
June 2015 *English Instructor* (contractual), Karadeniz Technical University, Trabzon, Turkey

**Professional
Engagements** **Invited Lecturer**, ‘English for Academic Staff Summer School – Masaryk University - Czechia (2024, 2025)

Invited Speaker, Seminar: Giving Feedback after Lesson Observations in Foreign Language Teaching, at Masaryk University -Czechia (Nov, 2025)

Peer-reviewed journal articles	<i>Aksu, B (Manuscript under review)</i> – An Acoustic Comparison of Turkish Vowels: Standard Turkish (İstanbul-Based) and the Trabzon Regional Variety, <i>Journal of Turkic Languages</i> <i>Aksu, B (2023)</i> – In the search for a generic text for Turkish phonetic studies: A comparison of the North Wind and The Sun vs The Boy Who Cried Wolf (article in Turkish for a Turkish Academic journal)
Conference proceedings	Aksu, Bahar (2025) Experiential Learning in Pronunciation Instruction: Evaluating Pre-Servie Teachers's Engagement with Mirrroring and Choral Repetition, IATEFL (PronSIG), the Voices in Harmony: Pronunciation pedagogy for the 21st century, Ankara, Türkiye Aksu, Bahar (2023) Individual variation of the voiced affricate among young speakers of Trabzon Turkish, 21 st International Conference on Turkish Linguistics, Johannes Gutenberg University, Mainz, Germany
	Aksu, Bahar (2023) Regional Dialect Influence on L2 English Production: BATH – STRUT – LOT triangle for L1 Turkish speakers, ICPHS 2023, Prague
	Aksu, Bahar (2022) Voice affricate variation in L2 speech production: Does native dialect play a role? Paper presented at the annual conference of the <i>British Association of Academic Phoneticians</i> (BAAP), University of York, UK
Book Chapters	Carr, A., Chumbi, G. B. B., Abad, M., Tineo, P., Constanzo, P., Bulyna, A., Aksu, B , ... & Lendel, M. (2025). Collaborative partnerships: Epistemic fluency, transcultural competence and the sustainability of identity. In <i>Critical Internationalization of Higher Education</i> (pp. 165-182). Routledge.
Reviewing	Reviewer in Erzincan Üniversitesi Eğitim Fakültesi Dergisi Hacettepe Üniversitesi Edebiyat Fakültesi Dergisi
Conference and workshop organisation	<i>Academic Coordinator & Organizer</i> ERASMUS Blended Intensive Project: Global Englishes in Language Teaching (4 ECTS), 2025
	<i>Co-organiser</i> 14th LAEL Postgraduate Conference in Linguistics and Language Teaching, Lancaster University. June 2019
Workshops	Summer School: Coping with the complexity in speech production and perception (2022) Chorin, Germany

Mobilities Examining	Erasmus Blended Intensive Project, July, 2024 MA External Examiner, Ankara University
University Service	Faculty Director, ALINCO Research Forum Erasmus Department Coordinator BA Student Supervisor (60+ Students) Language Editor, Erzincan University Education Faculty Journal
Conference presentations <u>subject to Covid-19 or visa related cancellation</u>	Aksu, Bahar 2022 Native dialect influence on L2 speech production: The case of L1 Turkish and L2 English, Poster accepted for presentation at <i>New Sounds 2022</i> Barcelona, Spain – Aksu, Bahar 2022 Examining the Role of Turkish Native Dialects on L2 English Vowel Production. Paper accepted for presentation at <i>AAAL 2022</i> Pittsburgh, Pennsylvania, United States
	Birmingham Summer School in Statistics for Linguists, 2020
Teaching	<p>Linguistics-I/II</p> <ul style="list-style-type: none"> - Second year undergraduate module 2023 onwards <p>Listening and Pronunciation-I/II</p> <ul style="list-style-type: none"> - First year undergraduate module 2023 onwards <p>Second Language Acquisition</p> <ul style="list-style-type: none"> - Second year undergraduate module 2023 - 2024 <p>World Englishes and Cultures</p> <ul style="list-style-type: none"> - Second year undergraduate module 2023 - 2025 <p>Oral Communication Skills</p> <ul style="list-style-type: none"> - First year undergraduate module 2023 – 2025 <p>Introducing Consecutive Interpreting</p> <ul style="list-style-type: none"> - Second year undergraduate module 2025 onwards <p>Teaching Practicum</p> <ul style="list-style-type: none"> - Fourth year undergraduate module 2023 onwards