

# Software Quality Assurance and Testing (SQAT) White Box Testing (Part 1)

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#### Introduction



- How do we identify test cases? (same question that we had for black-box)
- One general approach: White-box testing testing based on the logic in a program
- In this part, we will look at code coverage

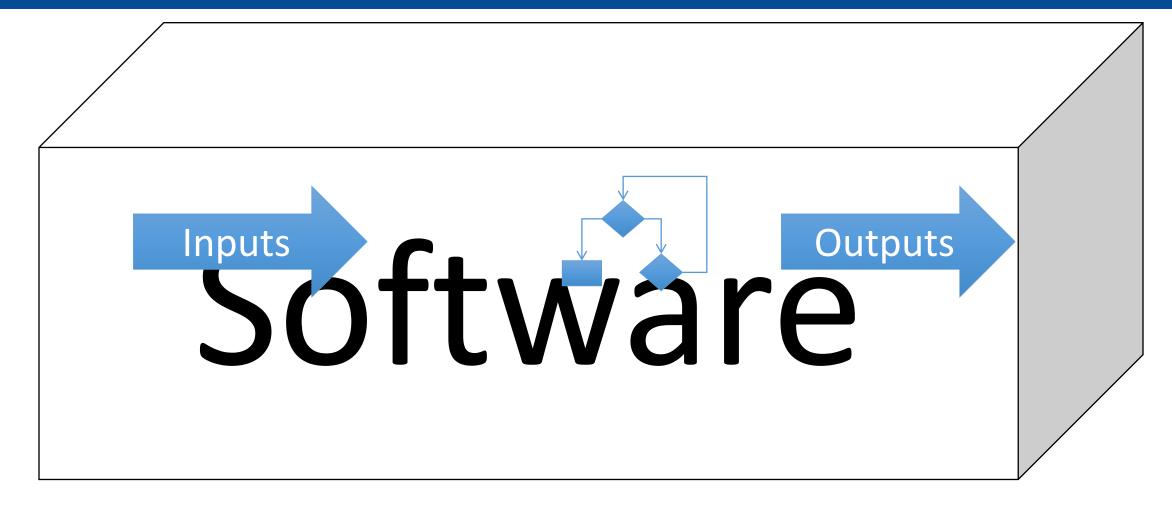
## **Learning Objectives**



- Describe the purpose of white-box testing
  - What are the advantages?
  - What are the disadvantages?
- Consider techniques to test the structure of the code
  - Statements
  - Decisions
  - Conditions

#### Software as a white box





#### **Tests & Implementation**



- White-box is based on the implementation
  - Tests are written when we have code that we can run
- Black-box testing works well to generate for high-level test cases that check the general logic of the application
  - Reasonable confidence that testing will find problems
- For high confidence, e.g. in safety critical software, need to look at the code and make sure every possibility is covered
- Still worth doing black-box testing then look at EXTRA tests based on white-box approaches

## **Tests & Implementation**



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  - Tests are written when we have
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What does "every possibility is covered" mean?

- Reasonable confidence that teams ..... prosecution
- For high confidence, e.g. in safety critical software, need to look at the code and make sure every possibility is covered
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#### **Every Possibility?**



#### Does this mean...?

- Every possible path through a program
  - OK for simple programs, but what about tests for programs with loops and complex logic?
- Every statement in a program
- Every decision in a program
- Every condition in a program
- Every combination of decisions/conditions

#### White box testing types



Static Analysis

Dynamic Testing with path coverage of code

## **Static Analysis**



- Discussed during the Software Lifecycle course
- Code Inspection
  - Engineers arrange meetings to review sections of code
  - Ask questions about how the code works with specific (test) cases
- The analysis cannot be automated
  - Difficult to repeat the same analysis each time
- BUT, code inspections are an effective way to detect potential problems

## **Dynamic Testing: Path Coverage**



- Analyse the different ways that the code can be executed
- Write tests so that every path through the program is tested
  - Remember earlier, statements, decisions, conditions
- The tests can be automated and repeated
- Tool support to check coverage
- BUT, we need to update tests when the code changes

#### **Path Coverage**



#### Basic principles of path coverage:

- All independent paths in a module must be traversed at least once
- All conditions (e.g. if statements) are tested for the true and false outcomes
- Review whether the tests cover the internal data structures used
- Test that loops work for their operational range (difficult to try ALL possible values for loops for the same reason that you cannot try ALL values for parameters).

#### **Decision / Branch Coverage (1)**



```
if(x > 400) {
    print "a";
} else {
    print "b";
}
```

- Example test cases for coverage of this code:
   (i) x = 401 and (ii) x = 400
- Still worth thinking about boundary conditions
- Need to decide what the correct answer is for each case, not what answer the code will give you



- Ideally, your tools help you with this
- You can use coverage tools to monitor the tests that run and find out which paths in the code are NOT covered
  - Then, you can write the tests to cover those paths
- However, there are still problems see the following example

#### **Branch Coverage (2)**



```
MyClass pointer = null;
if(x > 400) {
    pointer = new MyClass();
if(y > 20){
    pointer.myMethod();
   This works OK if you test decision coverage with two cases
   (x = 10 \text{ and } y = 10; x = 401 \text{ and } y = 21).
   - It fails if you give values (x = 10 \text{ and } y = 21).

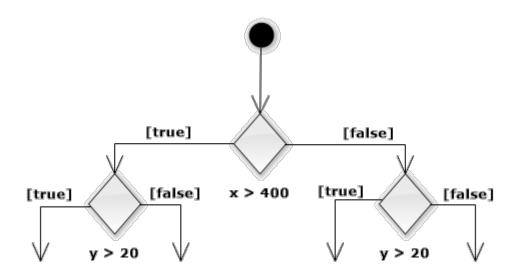
    So, you need to test all four possibilities.

  This gets harder with more combinations.
```

#### How do you work out the combinations?



Draw a decision tree Consider tests for all possible combinations What happens when you have a lot of combinations?



| Condition | T1 | T2 | Т3 | T4 |
|-----------|----|----|----|----|
| x>400     | Υ  | Υ  | N  | N  |
| y>20      | Υ  | N  | Υ  | N  |

## Paths through Triangle case



| Condition          | T1 | T2 | Т3 | T4 | T5 | Т6 | <b>T7</b> | Т8 | Т9 | T10 | T11 |
|--------------------|----|----|----|----|----|----|-----------|----|----|-----|-----|
| C1: ab ≤ ac + bc   | F  | Т  | Т  | Т  | Т  | Т  | Т         | Т  | Т  | Т   | Т   |
| C2: ac ≤ ab + bc   |    | F  | Т  | Т  | Т  | Т  | Т         | Т  | Т  | Т   | Т   |
| C3: cb ≤ ab + ac   |    |    | F  | Т  | Т  | Т  | Т         | Т  | Т  | Т   | Т   |
| C4: ab = ac        |    |    |    | Т  | Т  | Т  | Т         | F  | F  | F   | F   |
| C5: ab = bc        |    |    |    | Т  | Т  | F  | F         | Т  | Т  | F   | F   |
| C6: bc = ac        |    |    |    | Т  | F  | Т  | F         | Т  | F  | Т   | F   |
| A1: Not a triangle | X  | X  | X  |    |    |    |           |    |    |     |     |
| A2: Scalene        |    |    |    |    |    |    |           |    |    |     | Χ   |
| A3: Isosceles      |    |    |    |    |    |    | X         |    | X  | X   |     |
| A4: Equilateral    |    |    |    | X  |    |    |           |    |    |     |     |
| A5: Impossible     |    |    |    |    | X  | X  |           | X  |    |     |     |

Example based on table 7.5 in Jorgensen book, 4th Edition, page 120 Use the decision table to build up a list of test cases. Note that some of them are not logically possible.

#### Summary



- What is white-box testing?
- Techniques to help specify test cases based on the code
- Static Analysis
- Dynamic Analysis
  - In this part looking at decisions in the code



## **Any Questions?**