

ABSTRACT

Title	: GENERAL EMILIO AGUINALDO NATIONAL HIGH SCHOOL-BAILEN GRADE 8 STUDENTS PREFERRED TEACHING STYLE
Researchers	: Kimberly M. Filipino Dan Patrick I. Gandia Sarah May J. Gloriaga Lovelyn O. Medina Sharmaine Joy R. Mendoza Sophia Mari M. Rollon Dennis Eroll D. Latorre
Grade Level	: Senior High School Students
Learning Center	: GEANHS-Bailem General Emilio Aguinaldo, Cavite
Year	: 2017
Adviser	: Mrs. Mary Ann B. Gatpandan

This study was conducted to examine the preferred teaching style of the grade 8 students of General Emilio Aguinaldo National High School- Bailem to come up with recommend strategies, programs and activities for Teachers Development. A total of 168 student-respondents from five sections participated in this study.

Descriptive method of research was used to analyse the students preferred teaching styles of teachers. It also identifies the kind of teaching strategies that a teacher must have in discussing a lesson. The major tool used in data gathering was a researchers-made questionnaire which was divided into two parts.

The statistical treatment was used after data had been gathered are frequency, percentage and rank distribution. Weighted mean was used to determine the preferred teaching strategies based on the students' views.

From the data gathered, it was revealed that the students want a teacher who has routinary activities before classes start like prayer. Also, a teacher who aware to

his/her lesson every day in the subject that he/she teaches. Likewise, a teacher who do an appreciate students' knowledge by giving an extra credit.

Based on the results, teacher must conduct a seminar to improve their knowledge and skills in teaching students.

CHAPTER I: PROBLEM AND ITS BACKGROUND

The first chapter consists of two parts, namely the problem and its background.

THE PROBLEM

This part discusses the problem of the study.

THE BACKGROUND

This part discusses the background of the study.

CHAPTER II: RELATED LITERATURE AND STUDIES

This chapter consists of two parts, namely related literature and studies.

RELATED STUDIES ON Student Learning

This part discusses the related studies on student learning.

CHAPTER III: RESEARCH METHODOLOGY

This chapter consists of four parts, namely the research design used, the sample size, the data collection techniques, and the analysis of the responses.

RESEARCH DESIGN

This part discusses the research design used.

SAMPLE SIZE

This part discusses the sample size.

DATA COLLECTION TECHNIQUE

This part discusses the data collection technique used.

ANALYSIS OF THE RESPONSES

This part discusses the analysis of the responses.

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Republic of the Philippines
Department of Education
Region IV-A (CALABARZON)
DIVISION OF CAVITE
Trece Martires City



year-old grade 12

**GEN. E. AGUINALDO NATIONAL HIGH SCHOOL-Bailen
Senior High School Department**

**General Emilio Aguinaldo National High School – Bailen Grade 8 Students
Preferred Teaching Style**

Questions:

Name: _____ Age: _____
(Optional)

Gender: Female Male

Direction: Read each statement carefully. Please check the column that best corresponds to your answer for each statement below. Please use the following rating scale:

5- Strongly Agree 4- Agree 3- Neutral 2- Disagree 1- Strongly Disagree

Statement	5	4	3	2	1
1. I like a teacher who is well-prepared in his/her lessons every day.					
2. I like a teacher who has a modulated voice.					
3. I like a teacher who is addressing my questions.					
4. I like a teacher who has a sense of humor.					
5. I like a teacher who treats us equally.					
6. I like a teacher who uses different teaching strategies.					
7. I like a teacher who is giving extra points when I am answering questions.					
8. I like a teacher who is using PowerPoint and other presentation software in presenting a discussion.					
9. I like a teacher who starts the class with a prayer.					
10. I like a teacher who uses visual aids in discussion.					
11. I like a teacher who is always smiling during discussion.					
12. I like a teacher who is clearly speaking during discussion.					
13. I like a teacher who dresses properly.					
14. I like a teacher who gets my attention while discussing.					