#### Math Camp Study Questions MACSS 33000 Due September 13

### 1 Linear equations, notation, sets, and functions

1.1 Applied (short answer): Solve for x in the equation  $6x^2 - 12x = 0$ .

**Solution:** Factor the equation:

$$6x(x-2) = 0$$

The solutions are x = 0 and x = 2.

1.2 Applied (long answer): Solve the system of equations using substitution.

$$3x - 2y = 18$$
 (1)

$$5x + 10y = -10$$
 (2)

**Solution:** From equation (2), solve for x in terms of y:

$$x + 2y = -2 \quad \Rightarrow \quad x = -2y - 2$$

Substitute this into equation (1):

$$3(-2y - 2) - 2y = 18$$

$$-6y - 6 - 2y = 18 \quad \Rightarrow \quad -8y = 24 \quad \Rightarrow \quad y = -3$$

Substitute y = -3 into x = -2y - 2:

$$x = 4$$

Thus, x = 4, y = -3.

1.3 6. Applied (long answer): Find the roots of the equation  $9x^2-3x-12=0$ .

**Solution:** First, factor the equation:

$$9x^2 - 3x - 12 = 0$$

$$3(3x^2 - x - 4) = 0$$

Factoring further:

$$(3x - 4)(x + 1) = 0$$

The solutions are:

$$x = \frac{4}{3}, -1$$

1.4 Theoretical (short answer): Define a bijective function.

#### 1.5 Answer:

A bijective function is a function that is both injective (one-to-one) and surjective (onto), meaning every element in the domain maps to a unique element in the codomain, and every element of the codomain is mapped to by some element of the domain.

- 1.6 Applied (short answer): Simplify the expression  $(2a^2)(4a^4)$ .
- 1.7 Solution:

$$(2a^2)(4a^4) = 8a^6$$

1.8 Theoretical (long answer): Explain the difference between a function being injective and surjective with examples.

#### 1.9 Answer:

A function is injective (one-to-one) if no two different elements in the domain map to the same element in the codomain. For example, f(x) = 2x is injective. A function is surjective (onto) if every element of the codomain is the image of at least one element from the domain. For example,  $f(x) = x^3$  from  $\mathbb{R} \to \mathbb{R}$  is surjective.

1.10 10. Applied (long answer): Solve the set equation  $(A \cup B) \cap C$ , where

$$A = \{2, 3, 7, 9, 13, 16\}, B = \{4, 5, 6, 7, 8\}, C = \{2, 3, 5, 7, 13\}$$

#### 1.11 Solution:

First, find  $A \cup B$ :

$$A \cup B = \{2, 3, 4, 5, 6, 7, 8, 9, 13, 16\}$$

Now, find  $(A \cup B) \cap C$ :

$$(A \cup B) \cap C = \{2, 3, 5, 7, 13\}$$

### 1.12 Applied (long answer)

#### Category: Word Problem (system of equations)

A coffee shop sells two types of coffee blends. Blend A costs \$5 per pound, and Blend B costs \$8 per pound. The shop owner wants to make 100 pounds of a mixture that sells for \$6.50 per pound. How many pounds of each blend should be used?

**Solution:** Let x be the pounds of Blend A, and y be the pounds of Blend B. We can set up the following system of equations:

$$x + y = 100$$
 (the total weight of the mixture)

$$5x + 8y = 6.50 \times 100$$
 (the total cost of the mixture)

$$5x + 8y = 650$$

Solve the system of equations: From the first equation, solve for x:

$$x = 100 - y$$

Substitute this into the second equation:

$$5(100 - y) + 8y = 650$$
$$500 - 5y + 8y = 650$$
$$3y = 150$$
$$y = 50$$

Substitute y = 50 into x = 100 - y:

$$x = 100 - 50 = 50$$

Thus, 50 pounds of Blend A and 50 pounds of Blend B should be used.

#### 1.13 Applied (long answer)

#### Category: Word Problem (system of equations)

A theater sold 500 tickets for a play. Adult tickets cost \$20 each, and child tickets cost \$12 each. The total revenue from ticket sales was \$7,600. How many adult tickets and child tickets were sold?

Solution: Let a be the number of adult tickets sold, and c be the number of child tickets sold. We can set up the following system of equations:

$$a + c = 500$$
 (total number of tickets sold)

$$20a + 12c = 7600$$
 (total revenue from ticket sales)

Solve the system of equations: From the first equation, solve for a:

$$a = 500 - c$$

Substitute this into the second equation:

$$20(500 - c) + 12c = 7600$$
$$10000 - 20c + 12c = 7600$$
$$-8c = -2400$$
$$c = 300$$

Substitute c = 300 into a = 500 - c:

$$a = 500 - 300 = 200$$

Thus, 200 adult tickets and 300 child tickets were sold

### 2 Logarithms, sequences, and limits

### 2.1 Theoretical (short answer): Define an arithmetic sequence.

**Answer:** An arithmetic sequence is a sequence in which the difference between consecutive terms is constant. The general form is  $u_n = a + (n-1)d$ , where a is the first term and d is the common difference.

### 2.2 Theoretical (short answer): What is a geometric sequence?

**Answer:** A geometric sequence is a sequence where each term after the first is found by multiplying the previous term by a constant called the common ratio. The general form is  $u_n = ar^{n-1}$ , where a is the first term and r is the common ratio.

## 2.3 Theoretical (long answer): Explain whether the sequence $u_n = n3^n$ is arithmetic, geometric, or neither.

**Answer:** The sequence  $u_n = n3^n$  is neither arithmetic nor geometric. It doesn't have a constant difference between consecutive terms (as required for arithmetic) and the ratio between consecutive terms is not constant (as required for geometric sequences).

# 2.4 Applied (long answer): Find the limit of the sequence $u_n = \left(\frac{1}{2}\right)^n$ as $n \to \infty$ .

**Solution:** 

$$\lim_{n \to \infty} \left(\frac{1}{2}\right)^n = 0$$

As n increases, the term  $\left(\frac{1}{2}\right)^n$  approaches 0. Hence, the limit of the sequence is 0.

# 2.5 Applied (short answer): Does the sequence $u_n = 1 + \frac{1}{2n}$ tend to a limit as $n \to \infty$ ? If yes, what is the limit?

**Solution:** 

$$\lim_{n \to \infty} \left( 1 + \frac{1}{2n} \right) = 1$$

As n increases,  $\frac{1}{2n}$  approaches 0. Therefore, the sequence tends to 1.

# 2.6 Applied (long answer): Find the limit of the sequence $a_n = \frac{3+5n^2}{n+n^2}$ as $n \to \infty$ .

**Solution:** 

$$\lim_{n \to \infty} \frac{3 + 5n^2}{n + n^2} = \lim_{n \to \infty} \frac{n^2 \left(\frac{3}{n^2} + 5\right)}{n^2 \left(\frac{1}{n} + 1\right)} = \frac{5}{1} = 5$$

Thus, the limit is 5.

# 2.7 Theoretical (long answer): Explain why the sequence $a_n = (-1)^{n-1} \frac{n}{n^2+1}$ converges to 0.

**Answer:** The alternating term  $(-1)^{n-1}$  does not affect the limit since its magnitude is always 1. As  $n \to \infty$ , the dominant term in the denominator  $n^2 + 1$  grows much faster than the numerator n, so the fraction  $\frac{n}{n^2+1}$  tends to 0. Therefore, the entire sequence converges to 0.

### 2.8 Applied (long answer): Solve for the limit $\lim_{x\to -4} \frac{x^2+5x+4}{x^2+3x-4}$ .

**Solution:** Factor the numerator and denominator:

$$\frac{(x+4)(x+1)}{(x+4)(x-1)}$$

Cancel the common factor (x + 4):

$$\lim_{x \to -4} \frac{x+1}{x-1} = \frac{-4+1}{-4-1} = \frac{-3}{-5} = \frac{3}{5}$$

Thus, the limit is  $\frac{3}{5}$ .

#### 3 Differentiation

# 3.1 Theoretical / Definition (short answer): State the definition of a critical point.

**Answer:** A critical point of a function f(x) is a point x = c where f'(c) = 0 or f'(c) does not exist.

### 3.2 Applied (short answer): Find the critical points of $f(x) = x^3 - 3x^2$ .

Solution:

$$f'(x) = 3x^2 - 6x$$

Set f'(x) = 0:

$$3x^2 - 6x = 0 \Rightarrow 3x(x - 2) = 0$$

Thus, the critical points are x = 0 and x = 2.

# 3.3 Applied (long answer): Determine whether the critical points of $f(x) = x^3 - 3x^2$ are local minima, maxima, or neither.

**Solution:** The second derivative is:

$$f''(x) = 6x - 6$$

Evaluate at the critical points:

$$f''(0) = 6(0) - 6 = -6$$
 (local maximum at  $x = 0$ )

$$f''(2) = 6(2) - 6 = 6$$
 (local minimum at  $x = 2$ )

Thus, x = 0 is a local maximum and x = 2 is a local minimum.

### 3.4 Theoretical / Definition (long answer): What is the Mean Value Theorem and how is it applied?

**Answer:** The Mean Value Theorem states that if a function f(x) is continuous on the closed interval [a,b] and differentiable on the open interval (a,b), then there exists at least one point  $c \in (a,b)$  such that:

 $f'(c) = \frac{f(b) - f(a)}{b - a}$ 

This theorem guarantees the existence of a point where the instantaneous rate of change (derivative) equals the average rate of change over the interval.

## 3.5 Applied (long answer): Find the absolute minimum and maximum of $f(x) = 3x^2 - 12x + 5$ on the interval [0,3].

**Solution:** First, find the critical points by setting f'(x) = 0:

$$f'(x) = 6x - 12$$

$$6x - 12 = 0 \Rightarrow x = 2$$

Now evaluate f(x) at the critical point and the endpoints:

$$f(0) = 3(0)^2 - 12(0) + 5 = 5$$

$$f(2) = 3(2)^2 - 12(2) + 5 = -7$$

$$f(3) = 3(3)^2 - 12(3) + 5 = 5$$

Thus, the absolute minimum is f(2) = -7, and the absolute maximum is f(0) = f(3) = 5.

## 3.6 Theoretical (short answer): Define the concept of concavity and explain how it is related to the second derivative.

**Answer:** A function is concave up on an interval if its second derivative f''(x) > 0 for all x in the interval, and concave down if f''(x) < 0. Concavity describes the direction in which the function curves.

# 3.7 Applied (long answer): Use Newton's method to approximate the root of $f(x) = x^3 - 6x + 4 = 0$ starting with $x_0 = 2$ .

**Solution:** Newton's method formula:

$$x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}$$

First, compute f'(x):

$$f'(x) = 3x^2 - 6$$

Start with  $x_0 = 2$ :

$$f(2) = 2^3 - 6(2) + 4 = 0$$

Since f(2) = 0, the approximation is already exact. The root is x = 2.

### 3.8 Applied (short answer): Find the critical points of $f(x) = x \ln(x)$ and classify them.

**Solution:** First, find the derivative:

$$f'(x) = \ln(x) + 1$$

Set f'(x) = 0:

$$\ln(x) + 1 = 0 \Rightarrow \ln(x) = -1 \Rightarrow x = \frac{1}{e}$$

The critical point is  $x = \frac{1}{e}$ . To classify it, find the second derivative:

$$f''(x) = \frac{1}{x}$$

Since  $f''\left(\frac{1}{e}\right) > 0$ ,  $x = \frac{1}{e}$  is a local minimum.

# 3.9 Applied (long answer): Verify that $f(x) = x^5 + x^3 + x + 1$ has no local extrema.

**Solution:** First, find the derivative:

$$f'(x) = 5x^4 + 3x^2 + 1$$

Set f'(x) = 0:

$$5x^4 + 3x^2 + 1 = 0$$

This equation has no real solutions since  $5x^4 + 3x^2 + 1 > 0$  for all  $x \in \mathbb{R}$ . Thus, there are no critical points, and f(x) has no local extrema.

### 4 Critical points and approximation

# 4.1 Theoretical / Definition (long answer): Explain how to determine if a critical point is a local minimum, maximum, or a saddle point.

**Answer:** To classify a critical point x = c, we use the second derivative test: - If f''(c) > 0, then f(x) has a local minimum at c. - If f''(c) < 0, then f(x) has a local maximum at c. - If f''(c) = 0, the test is inconclusive, and the point could be a saddle point or a higher-order critical point.

### 4.2 Applied (long answer): Find the local extrema of $f(x) = x^4 - 4x^3 + 4x^2$ .

**Solution:** First, find the derivative:

$$f'(x) = 4x^3 - 12x^2 + 8x$$

Set f'(x) = 0:

$$4x(x^2 - 3x + 2) = 0$$

$$4x(x-1)(x-2) = 0$$

The critical points are x = 0, x = 1, and x = 2.

Next, find the second derivative:

$$f''(x) = 12x^2 - 24x + 8$$

Evaluate f''(x) at the critical points:

$$f''(0) = 8$$
 (local minimum at  $x = 0$ )

$$f''(1) = -4$$
 (local maximum at  $x = 1$ )

$$f''(2) = 8$$
 (local minimum at  $x = 2$ )

Thus, there is a local maximum at x = 1, and local minima at x = 0 and x = 2.

## 4.3 Theoretical / Definition (short answer): What does it mean for a set of vectors to be linearly independent?

**Answer:** A set of vectors  $\{v_1, v_2, \dots, v_n\}$  is linearly independent if the only solution to  $c_1v_1 + c_2v_2 + \cdots + c_nv_n = 0$  is  $c_1 = c_2 = \cdots = c_n = 0$ .

# 4.4 Applied (short answer): Are the vectors $v_1 = [1, 2], v_2 = [2, 4]$ linearly independent?

**Solution:** The vectors are multiples of each other:

$$v_2 = 2v_1$$

Thus, the vectors are linearly dependent.

### 4.5 Applied (long answer): Find the determinant of the following matrix and determine if it is invertible.

$$A = \begin{bmatrix} 3 & 1 & 2 \\ 2 & 4 & 1 \\ 1 & 2 & 3 \end{bmatrix}$$

**Solution:** The determinant of A is:

$$\det(A) = 3 \begin{vmatrix} 4 & 1 \\ 2 & 3 \end{vmatrix} - 1 \begin{vmatrix} 2 & 1 \\ 1 & 3 \end{vmatrix} + 2 \begin{vmatrix} 2 & 4 \\ 1 & 2 \end{vmatrix}$$

$$= 3(4(3) - 1(2)) - 1(2(3) - 1(1)) + 2(2(2) - 4(1))$$

$$= 3(12 - 2) - 1(6 - 1) + 2(4 - 4)$$

$$= 3(10) - 1(5) + 2(0) = 30 - 5 = 25$$

Since the determinant is non-zero, A is invertible.

## 4.6 Theoretical / Definition (long answer): What is the relationship between a matrix being invertible and its determinant?

**Answer:** A matrix is invertible if and only if its determinant is non-zero. If the determinant is zero, the matrix is singular and not invertible.

4.7 Applied (short answer): Find the length of the vector v = (3, 4, 5).

Solution: The length (magnitude) of the vector is:

$$||v|| = \sqrt{3^2 + 4^2 + 5^2} = \sqrt{9 + 16 + 25} = \sqrt{50} = 5\sqrt{2}$$

4.8 Applied (long answer): Solve the following system of linear equations using matrix inversion.

$$x + y + z = 6$$
$$2x - y + 3z = 14$$
$$3x + 4y - z = 10$$

Solution: First, write the system as a matrix equation:

$$A \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 6 \\ 14 \\ 10 \end{bmatrix}$$

where

$$A = \begin{bmatrix} 1 & 1 & 1 \\ 2 & -1 & 3 \\ 3 & 4 & -1 \end{bmatrix}$$

Use the Gauss-Jordan elimination method to find

$$\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 4 \\ 0 \\ 2 \end{bmatrix}.$$

5 Matrix algebra

5.1 Applied (short answer): Is the matrix  $A = \begin{bmatrix} 2 & 1 & 0 \\ 0 & 3 & 2 \\ 0 & 0 & 5 \end{bmatrix}$  upper or lower triangular?

Solution: The matrix has non-zero entries only on or above the diagonal, so it is an **upper triangular** matrix.

5.2 Applied (short answer): Find the submatrix formed by deleting the second row and second column of the matrix

$$A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix}$$

Solution: Deleting the second row and second column gives the submatrix:

$$\begin{bmatrix} 1 & 3 \\ 7 & 9 \end{bmatrix}$$

9

### 5.3 Applied (long answer): Find the inverse of the upper triangular matrix

$$A = \begin{bmatrix} 2 & 1 & 0 \\ 0 & 3 & 2 \\ 0 & 0 & 4 \end{bmatrix}.$$

**Solution:** To find the inverse of the upper triangular matrix A, use the following steps:

1. Start with the matrix equation  $AA^{-1} = I$ , where I is the identity matrix. 2. Begin by finding the inverse using the properties of triangular matrices.

Since A is upper triangular, the inverse will also be upper triangular. We compute it manually or using matrix inversion techniques, resulting in:

$$A^{-1} = \begin{bmatrix} \frac{1}{2} & -\frac{1}{6} & 0\\ 0 & \frac{1}{3} & -\frac{1}{6}\\ 0 & 0 & \frac{1}{4} \end{bmatrix}$$

#### 5.4 Theoretical / Definition (short answer): What is cosine similarity?

**Answer:** Cosine similarity is a measure of similarity between two vectors, defined as the cosine of the angle between them. It is computed using the formula:

$$\label{eq:Cosine Similarity} \text{Cosine similarity} = \frac{\mathbf{u} \cdot \mathbf{v}}{\|\mathbf{u}\| \|\mathbf{v}\|}$$

where  $\mathbf{u} \cdot \mathbf{v}$  is the dot product of the vectors and  $\|\mathbf{u}\|$ ,  $\|\mathbf{v}\|$  are the magnitudes of the vectors.

# 5.5 Applied (long answer): Calculate the cosine similarity between the vectors $\mathbf{u} = (1, 2, 3)$ and $\mathbf{v} = (4, 5, 6)$ .

**Solution:** First, compute the dot product:

$$\mathbf{u} \cdot \mathbf{v} = 1(4) + 2(5) + 3(6) = 4 + 10 + 18 = 32$$

Next, find the magnitudes of  $\mathbf{u}$  and  $\mathbf{v}$ :

$$\|\mathbf{u}\| = \sqrt{1^2 + 2^2 + 3^2} = \sqrt{1 + 4 + 9} = \sqrt{14}$$
  
 $\|\mathbf{v}\| = \sqrt{4^2 + 5^2 + 6^2} = \sqrt{16 + 25 + 36} = \sqrt{77}$ 

Now, compute the cosine similarity:

Cosine similarity = 
$$\frac{32}{\sqrt{14} \times \sqrt{77}} = \frac{32}{\sqrt{1078}} \approx 0.973$$

### 5.6 Applied (long answer): Solve for x in the following matrix equation:

$$\begin{bmatrix} 3 & 0 \\ 1 & 2 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} = \begin{bmatrix} 6 \\ 5 \end{bmatrix}$$

Solution: The matrix equation can be written as:

$$3x_1 = 6$$
 and  $x_1 + 2x_2 = 5$ 

Solving the first equation:

$$x_1 = \frac{6}{3} = 2$$

Substitute  $x_1 = 2$  into the second equation:

$$2 + 2x_2 = 5 \quad \Rightarrow \quad 2x_2 = 3 \quad \Rightarrow \quad x_2 = \frac{3}{2}$$

Thus,  $x_1 = 2$  and  $x_2 = \frac{3}{2}$ .

### 5.7 Theoretical / Definition (short answer): What is a submatrix?

**Answer:** A submatrix is a matrix formed by deleting one or more rows and/or columns from a larger matrix.

### 6 Optimization with several variables

### 6.1 Theoretical / Definition (short answer): Define the gradient of a function.

**Answer:** The gradient of a function  $f(x_1, x_2, ..., x_n)$ , denoted by  $\nabla f$ , is the vector of its first partial derivatives:

$$\nabla f = \left(\frac{\partial f}{\partial x_1}, \frac{\partial f}{\partial x_2}, \dots, \frac{\partial f}{\partial x_n}\right)$$

# 6.2 Applied (short answer): Find the gradient of $f(x,y) = 2x^2 + 3y^2$ and evaluate it at the point (1,-2).

Solution: First, compute the partial derivatives:

$$\frac{\partial f}{\partial x} = 4x, \quad \frac{\partial f}{\partial y} = 6y$$

Thus, the gradient is:

$$\nabla f(x,y) = (4x, 6y)$$

At (1, -2):

$$\nabla f(1,-2) = (4(1), 6(-2)) = (4,-12)$$

# 6.3 Applied (long answer): Find the Hessian matrix for the function $f(x,y) = x^3 + 3xy + y^2$ .

Solution: First, compute the second-order partial derivatives:

$$\frac{\partial^2 f}{\partial x^2} = 6x, \quad \frac{\partial^2 f}{\partial x \partial y} = 3, \quad \frac{\partial^2 f}{\partial y^2} = 2$$

The Hessian matrix is:

$$H_f(x,y) = \begin{bmatrix} 6x & 3\\ 3 & 2 \end{bmatrix}$$

# 6.4 Theoretical / Definition (long answer): Explain how to classify critical points using the Hessian matrix.

**Answer:** To classify critical points using the Hessian matrix:

- 1. Compute the Hessian matrix  $H_f$  at the critical point.
- 2. Compute the determinant  $det(H_f)$ :
  - (a) If  $det(H_f) > 0$  and  $\frac{\partial^2 f}{\partial x^2} > 0$ , the point is a local minimum.
  - (b) If  $det(H_f) > 0$  and  $\frac{\partial^2 f}{\partial x^2} < 0$ , the point is a local maximum.
  - (c) If  $det(H_f) < 0$ , the point is a saddle point.
  - (d) If  $det(H_f) = 0$ , the test is inconclusive.

# 6.5 Applied (long answer): Find the critical points of $f(x,y) = x^4 + y^4 - 4xy + 2$ , and classify them using the Hessian.

Solution: First, compute the gradient:

$$\nabla f(x,y) = (4x^3 - 4y, 4y^3 - 4x)$$

Set the gradient equal to zero:

$$4x^3 - 4y = 0 \quad \Rightarrow \quad x^3 = y$$

$$4y^3 - 4x = 0 \quad \Rightarrow \quad y^3 = x$$

Thus, x = y. Substitute into either equation to get:

$$x^3 = x \quad \Rightarrow \quad x(x^2 - 1) = 0$$

So x = 0, 1, -1. Therefore, the critical points are (0, 0), (1, 1), and (-1, -1).

Next, compute the Hessian:

$$H_f(x,y) = \begin{bmatrix} 12x^2 & -4\\ -4 & 12y^2 \end{bmatrix}$$

At (0,0):

$$H_f(0,0) = \begin{bmatrix} 0 & -4 \\ -4 & 0 \end{bmatrix}, \quad \det(H_f(0,0)) = -16 \quad \text{(saddle point)}$$

At (1,1) and (-1,-1):

$$H_f(1,1) = H_f(-1,-1) = \begin{bmatrix} 12 & -4 \\ -4 & 12 \end{bmatrix}, \quad \det(H_f(1,1)) = 128 \quad \text{(local minimum)}$$

# 6.6 Applied (short answer): Compute the first partial derivatives of $f(x, y, z) = x^2y + yz^2$ .

**Solution:** 

$$\frac{\partial f}{\partial x} = 2xy, \quad \frac{\partial f}{\partial y} = x^2 + z^2, \quad \frac{\partial f}{\partial z} = 2yz$$

# 6.7 Applied (long answer): Find the gradient of $f(x, y, z) = x^2 + y^2 + z^2$ and evaluate it at the point (1, -1, 2).

**Solution:** First, compute the gradient:

$$\nabla f(x, y, z) = (2x, 2y, 2z)$$

At (1, -1, 2):

$$\nabla f(1,-1,2) = (2(1),2(-1),2(2)) = (2,-2,4)$$

### 7 Integration and integral calculus

### 7.1 Theoretical / Definition (short answer): What is an improper integral?

**Answer:** An improper integral is an integral where either the limits of integration are infinite, or the integrand has an infinite discontinuity within the interval of integration.

### 7.2 Applied (long answer): Compute the definite integral $\int_1^4 \frac{1}{x} dx$ .

**Solution:** The antiderivative of  $\frac{1}{x}$  is  $\ln |x|$ . Therefore:

$$\int_{1}^{4} \frac{1}{x} dx = \left[ \ln |x| \right]_{1}^{4} = \ln(4) - \ln(1) = \ln(4)$$

Since ln(1) = 0, the final answer is ln(4).

### 7.3 Applied (short answer): Compute the indefinite integral $\int (2x-3) dx$ .

**Solution:** The antiderivative is:

$$\int (2x - 3) \, dx = x^2 - 3x + C$$

where C is the constant of integration.

# 7.4 Applied (long answer): Determine whether the improper integral $\int_1^\infty \frac{1}{x^2} dx$ converges or diverges, and if it converges, find its value.

**Solution:** The antiderivative of  $\frac{1}{x^2}$  is  $-\frac{1}{x}$ . Therefore:

$$\int_{1}^{\infty} \frac{1}{x^2} dx = \lim_{b \to \infty} \left[ -\frac{1}{x} \right]_{1}^{b} = \lim_{b \to \infty} \left( -\frac{1}{b} + 1 \right) = 1$$

Thus, the integral converges to 1.

7.5 Applied (long answer): Evaluate the double integral  $\int_0^1 \int_0^2 (3x+2y) dx dy$ .

**Solution:** First, compute the inner integral:

$$\int_0^2 (3x + 2y) \, dx = \left[ \frac{3x^2}{2} + 2yx \right]_0^2 = \frac{12}{2} + 4y = 6 + 4y$$

Now, integrate with respect to y:

$$\int_0^1 (6+4y) \, dy = \left[ 6y + 2y^2 \right]_0^1 = 6(1) + 2(1^2) = 6 + 2 = 8$$

Thus, the value of the double integral is 8.

7.6 Applied (long answer): Compute the indefinite integral  $\int xe^{x^2} dx$  using substitution.

**Solution:** Let  $u = x^2$ , so that du = 2x dx. Therefore:

$$\int xe^{x^2} \, dx = \frac{1}{2} \int e^u \, du = \frac{1}{2} e^u + C$$

Substitute back  $u = x^2$ :

$$\int xe^{x^2} \, dx = \frac{1}{2}e^{x^2} + C$$

- 8 Sample space and probability
- 8.1 Theoretical / Definition (short answer): State the three axioms of probability.

Answer:

- 1. Non-negativity: For any event  $A, P(A) \ge 0$ .
- 2. Normalization: The probability of the sample space is 1, i.e., P(S) = 1.
- 3. Additivity: For any two mutually exclusive events A and B,  $P(A \cup B) = P(A) + P(B)$ .
- 8.2 Applied (short answer): A fair six-sided die is rolled once. What is the probability of rolling a number greater than 4?

**Solution:** The possible outcomes are  $\{1, 2, 3, 4, 5, 6\}$ . The favorable outcomes are  $\{5, 6\}$ . Probability:

$$P(\text{rolling a number} > 4) = \frac{\text{Number of favorable outcomes}}{\text{Total number of outcomes}} = \frac{2}{6} = \frac{1}{3}$$

14

### 8.3 Applied (long answer): In a deck of 52 playing cards, what is the probability of drawing an ace or a heart?

Solution: Number of aces: 4

Number of hearts: 13

Number of aces that are hearts: 1

Using the inclusion-exclusion principle:

$$P(\text{Ace or Heart}) = P(\text{Ace}) + P(\text{Heart}) - P(\text{Ace and Heart}) = \frac{4}{52} + \frac{13}{52} - \frac{1}{52} = \frac{16}{52} = \frac{4}{13}$$

## 8.4 Theoretical / Definition (short answer): Define independent events in probability.

**Answer:** Two events A and B are independent if the occurrence of one does not affect the probability of the occurrence of the other. Mathematically,  $P(A \cap B) = P(A)P(B)$ .

# 8.5 Applied (long answer): A box contains 5 red balls and 7 blue balls. Two balls are drawn at random without replacement. What is the probability that both balls are red?

Solution: First draw:

$$P(\text{Red on first draw}) = \frac{5}{12}$$

Second draw (without replacement):

$$P(\text{Red on second draw}|\text{Red on first draw}) = \frac{4}{11}$$

Combined probability:

$$P(\text{Both red}) = \frac{5}{12} \times \frac{4}{11} = \frac{20}{132} = \frac{5}{33}$$

# **8.6** Applied (short answer): If P(A) = 0.6, P(B) = 0.5, and $P(A \cap B) = 0.3$ , find $P(A \cup B)$ .

**Solution:** Using the formula:

$$P(A \cup B) = P(A) + P(B) - P(A \cap B) = 0.6 + 0.5 - 0.3 = 0.8$$

# 8.7 Applied (long answer): A coin is biased such that the probability of heads is $\frac{2}{3}$ . If the coin is tossed three times, what is the probability of getting exactly two heads?

**Solution:** Number of ways to get exactly two heads in three tosses: 3 Probability of two heads and one tail:

$$P = {3 \choose 2} \left(\frac{2}{3}\right)^2 \left(\frac{1}{3}\right)^1 = 3 \times \frac{4}{9} \times \frac{1}{3} = \frac{4}{9}$$

## 8.8 Theoretical / Definition (short answer): What is conditional probability and how is it calculated?

**Answer:** Conditional probability is the probability of an event A occurring given that another event B has occurred. It is calculated using:

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

provided P(B) > 0.

8.9 Applied (long answer): Given events A and B with P(A) = 0.4, P(B) = 0.5, and P(A|B) = 0.6, find P(B|A).

**Solution:** First, find  $P(A \cap B)$ :

$$P(A \cap B) = P(A|B)P(B) = 0.6 \times 0.5 = 0.3$$

Then, compute P(B|A):

$$P(B|A) = \frac{P(A \cap B)}{P(A)} = \frac{0.3}{0.4} = 0.75$$

### 8.10 Applied (long answer): There are three boxes

- Box 1 contains 2 gold coins.
- Box 2 contains 1 gold and 1 silver coin.
- Box 3 contains 2 silver coins.

A box is chosen at random, and then a coin is randomly drawn from that box. If the coin is gold, what is the probability that it came from Box 1?

**Solution:** Let G be the event that a gold coin is drawn, and B1 be the event that Box 1 is chosen. First, compute  $P(B1) = \frac{1}{3}$ .

Compute P(G|B1) = 1 (since both coins are gold in Box 1).

Compute  $P(G|B2) = \frac{1}{2}$  (one gold coin out of two).

Compute P(G|B3) = 0 (no gold coins in Box 3).

Total probability of drawing a gold coin:

$$P(G) = P(B1)P(G|B1) + P(B2)P(G|B2) + P(B3)P(G|B3) = \frac{1}{3} \times 1 + \frac{1}{3} \times \frac{1}{2} + \frac{1}{3} \times 0 = \frac{1}{3} + \frac{1}{6} = \frac{1}{2}$$

Now, compute P(B1|G) using Bayes' theorem:

$$P(B1|G) = \frac{P(B1)P(G|B1)}{P(G)} = \frac{\frac{1}{3} \times 1}{\frac{1}{2}} = \frac{\frac{1}{3}}{\frac{1}{2}} = \frac{2}{3}$$

#### 9 Discrete random variables

9.1 Applied (short answer): Consider a discrete random variable X with the following PMF:

$$P(X = 0) = 0.2$$
,  $P(X = 1) = 0.5$ ,  $P(X = 2) = 0.3$ 

What is the cumulative distribution function F(x)?

Solution:

$$F(x) = \begin{cases} 0 & \text{if } x < 0 \\ 0.2 & \text{if } 0 \le x < 1 \\ 0.7 & \text{if } 1 \le x < 2 \\ 1 & \text{if } x \ge 2 \end{cases}$$

9.2 Applied (long answer): A coin is biased such that the probability of heads is p = 0.7. If the coin is tossed 5 times, what is the probability of getting exactly 3 heads?

**Solution:** This is a binomial probability problem where n=5 and p=0.7. The probability of getting exactly 3 heads is:

$$P(X=3) = {5 \choose 3} (0.7)^3 (0.3)^2 = \frac{5!}{3!(5-3)!} (0.7)^3 (0.3)^2$$

$$= 10 \times (0.343) \times (0.09) = 10 \times 0.03087 = 0.3087$$

Thus, the probability is 0.3087.

9.3 Theoretical / Definition (short answer): What is the expected value of a discrete random variable?

**Answer:** The expected value E[X] of a discrete random variable X is the weighted average of all possible values of X, given by:

$$E[X] = \sum_{x} x P(X = x)$$

9.4 Applied (long answer): A discrete random variable X has the following PMF:

$$P(X = 0) = 0.1$$
,  $P(X = 1) = 0.2$ ,  $P(X = 2) = 0.3$ ,  $P(X = 3) = 0.4$ 

Find the variance of X.

**Solution:** First, compute the expected value E[X]:

$$E[X] = 0(0.1) + 1(0.2) + 2(0.3) + 3(0.4) = 0 + 0.2 + 0.6 + 1.2 = 2$$

Next, compute  $E[X^2]$ :

$$E[X^2] = 0^2(0.1) + 1^2(0.2) + 2^2(0.3) + 3^2(0.4) = 0 + 0.2 + 1.2 + 3.6 = 5$$

Now, compute the variance:

$$Var(X) = E[X^2] - (E[X])^2 = 5 - 2^2 = 5 - 4 = 1$$

Thus, the variance of X is 1.

9.5 Applied (long answer): The average number of customer arrivals at a store per hour is 3. What is the probability that exactly 2 customers arrive in a given hour?

**Solution:** This is a Poisson distribution problem with  $\lambda = 3$ . The probability of exactly 2 arrivals is:

$$P(X = 2) = \frac{e^{-3}3^2}{2!} = \frac{e^{-3} \times 9}{2} = \frac{9e^{-3}}{2}$$

Using  $e^{-3} \approx 0.0498$ :

$$P(X=2) = \frac{9 \times 0.0498}{2} \approx \frac{0.4482}{2} = 0.2241$$

Thus, the probability is 0.2241.

9.6 Distribution Interpretation (long answer): You roll a fair six-sided die 10 times. Let X be the number of times you roll a 6. Identify the type of distribution that X follows and compute the probability that you roll exactly 3 sixes.

**Solution:** The random variable X is binomially distributed, as there are 10 independent trials (rolling the die) with two possible outcomes (rolling a 6 or not). The probability of success (rolling a 6) is  $p = \frac{1}{6}$ . Therefore,  $X \sim \text{Binomial}(n = 10, p = \frac{1}{6})$ .

The probability of rolling exactly 3 sixes is:

$$P(X = 3) = {10 \choose 3} \left(\frac{1}{6}\right)^3 \left(\frac{5}{6}\right)^7$$
$$= \frac{10!}{3!(10-3)!} \left(\frac{1}{6}\right)^3 \left(\frac{5}{6}\right)^7$$
$$= 120 \times \frac{1}{216} \times \frac{78125}{279936} \approx 0.155$$

Thus, the probability of rolling exactly 3 sixes is approximately 0.155.

9.7 Distribution Interpretation (long answer): A call center receives an average of 10 calls per hour. Let X represent the number of calls received in a 30-minute period. Identify the type of distribution for X, and find the probability that the center receives exactly 3 calls in 30 minutes.

**Solution:** The random variable X follows a Poisson distribution because the number of calls received is modeled as a Poisson process, where events (calls) occur independently over a continuous interval. The rate of calls per hour is 10, so the rate for 30 minutes is  $\lambda = 5$ .

Thus,  $X \sim \text{Poisson}(\lambda = 5)$ , and the probability of receiving exactly 3 calls is:

$$P(X=3) = \frac{e^{-5}5^3}{3!} = \frac{e^{-5} \times 125}{6}$$

Using  $e^{-5} \approx 0.0067$ :

$$P(X=3) = \frac{0.0067 \times 125}{6} \approx 0.14$$

Thus, the probability of receiving exactly 3 calls is approximately 0.14.

9.8 Distribution Interpretation (long answer): A factory produces light bulbs with a 2% defect rate. Let X be the number of defective light bulbs in a batch of 100 bulbs. Identify the type of distribution for X, and find the probability that exactly 5 bulbs are defective.

**Solution:** The random variable X follows a binomial distribution, as there are 100 independent trials (light bulbs) with two possible outcomes (defective or not defective). The probability of a defective bulb is p = 0.02.

Thus,  $X \sim \text{Binomial}(n = 100, p = 0.02)$ , and the probability of finding exactly 5 defective bulbs is:

$$P(X = 5) = {100 \choose 5} (0.02)^5 (0.98)^{95}$$
$$= \frac{100!}{5!(100 - 5)!} (0.02)^5 (0.98)^{95}$$

This can be calculated numerically to get approximately  $P(X=5) \approx 0.18$ .

9.9 Betting Question (long answer): A lottery offers the following bet: You can buy a ticket for \$10. If your ticket wins, you receive \$1000; otherwise, you lose your \$10. The probability of winning the lottery is 0.001. Should you take this bet? Calculate the expected value.

**Solution:** Let X be the random variable representing your net gain or loss from the bet. The possible outcomes are: - Winning: Net gain of \$990 (since you spent \$10 and won \$1000). - Losing: Net loss of \$10.

The expected value of the bet is calculated as:

$$E[X] = (0.001)(990) + (0.999)(-10)$$
$$E[X] = 0.99 - 9.99 = -9$$

The expected value is -9, which means that, on average, you lose \$9 for every bet. Therefore, you should not take this bet.

### 10 General random variables

# 10.1 Theoretical / Definition (short answer): What is the cumulative distribution function (CDF) of a continuous random variable?

**Answer:** The cumulative distribution function (CDF), denoted F(x), gives the probability that a continuous random variable X is less than or equal to x, i.e.,  $F(x) = P(X \le x) = \int_{-\infty}^{x} f(t) dt$ , where f(t) is the PDF.

# 10.2 Applied (short answer): Let $X \sim U(0,5)$ . Compute the expected value E[X] and the variance Var(X).

**Solution:** For a uniform distribution  $X \sim U(a,b)$ , the expected value and variance are given by:

$$E[X] = \frac{a+b}{2}, \quad Var(X) = \frac{(b-a)^2}{12}$$

Substituting a = 0 and b = 5:

$$E[X] = \frac{0+5}{2} = 2.5, \quad Var(X) = \frac{(5-0)^2}{12} = \frac{25}{12}$$

### 10.3 Applied (long answer): The random variable X has the following PDF:

$$f_X(x) = \begin{cases} kx^3 & 0 \le x \le 5\\ 0 & \text{otherwise} \end{cases}$$

1. Find the value of k. 2. Compute the CDF  $F_X(x)$ . 3. Compute E[X]. Solution: 1. To find k, use the fact that the total probability must equal 1:

$$\int_0^5 kx^3 dx = 1 \quad \Rightarrow \quad \frac{kx^4}{4} \bigg|_0^5 = 1$$

$$\frac{k \times 625}{4} = 1 \quad \Rightarrow \quad k = \frac{4}{625}$$

2. The CDF is obtained by integrating the PDF:

$$F_X(x) = \int_0^x \frac{4}{625} t^3 dt = \frac{4}{625} \times \frac{x^4}{4} = \frac{x^4}{625}$$

Thus,  $F_X(x) = \frac{x^4}{625}$  for  $0 \le x \le 5$ .

3. The expected value is:

$$E[X] = \int_0^5 x \cdot \frac{4}{625} x^3 dx = \frac{4}{625} \int_0^5 x^4 dx = \frac{4}{625} \times \frac{x^5}{5} \Big|_0^5 = \frac{4 \times 3125}{3125} = 4$$

10.4 Applied (short answer): A random variable X has the PDF  $f_X(x) = \frac{1}{10}$  for  $0 \le x \le 10$ . What is the probability that X is less than 4?

**Solution:** The CDF is obtained by integrating the PDF:

$$P(X < 4) = \int_0^4 \frac{1}{10} dx = \frac{4}{10} = 0.4$$

Thus, the probability is 0.4.

10.5 Applied (long answer): A random variable X has the following PDF:

$$f_X(x) = \lambda e^{-\lambda x}$$
 for  $x \ge 0$ 

Let  $\lambda = 2$ . Find the CDF  $F_X(x)$ , the expected value E[X], and the variance Var(X).

**Solution:** 1. The CDF is the integral of the PDF:

$$F_X(x) = \int_0^x 2e^{-2t} dt = 1 - e^{-2x}$$

Thus,  $F_X(x) = 1 - e^{-2x}$ .

2. The expected value of an exponential distribution is:

$$E[X] = \frac{1}{\lambda} = \frac{1}{2}$$

3. The variance of an exponential distribution is:

$$Var(X) = \frac{1}{\lambda^2} = \frac{1}{4}$$

10.6 Applied (short answer): The lifetime of a machine follows an exponential distribution with mean 5 years. What is the probability that the machine lasts more than 3 years?

**Solution:** Let X be the lifetime of the machine. The exponential distribution has  $\lambda = \frac{1}{5}$ , so:

$$P(X > 3) = 1 - F_X(3) = 1 - (1 - e^{-\frac{3}{5}}) = e^{-\frac{3}{5}} \approx 0.5488$$

Thus, the probability is approximately 0.5488.

10.7 Applied (long answer): The random variable X has the following PDF:

$$f_X(x) = \begin{cases} \frac{1}{25}x & 0 \le x \le 5\\ 0 & \text{otherwise} \end{cases}$$

1. Find the CDF of X. 2. Compute E[X]. 3. Compute the median of X. Solution: 1. The CDF is the integral of the PDF:

$$F_X(x) = \int_0^x \frac{1}{25} t \, dt = \frac{1}{50} x^2 \quad \text{for } 0 \le x \le 5$$

2. The expected value is:

$$E[X] = \int_0^5 x \cdot \frac{1}{25} x \, dx = \frac{1}{25} \int_0^5 x^2 \, dx = \frac{1}{25} \times \frac{x^3}{3} \bigg|_0^5 = \frac{1}{25} \times \frac{125}{3} = \frac{5}{3}$$

3. The median m is the value where  $F_X(m) = 0.5$ :

$$\frac{1}{50}m^2 = 0.5 \quad \Rightarrow \quad m^2 = 25 \quad \Rightarrow \quad m = 5$$

Thus, the median is 5.

### 11 Multivariate distributions

11.1 Applied (short answer): Find the marginal PDF  $f_X(x)$  for the joint PDF given by

$$f_{X,Y}(x,y) = 6x^2y$$
 for  $0 \le x \le y \le 1$ .

**Solution:** The marginal PDF  $f_X(x)$  is obtained by integrating the joint PDF over y:

$$f_X(x) = \int_x^1 6x^2 y \, dy = 6x^2 \left(\frac{y^2}{2}\right) \Big|_x^1 = 6x^2 \left(\frac{1}{2} - \frac{x^2}{2}\right) = 3x^2 (1 - x^2).$$

11.2 Applied (short answer): Find the conditional PDF  $f_{X|Y}(x|y)$  for the joint PDF

$$f_{X,Y}(x,y) = kx^2y^3$$
 for  $0 < x, y < 6$ .

**Solution:** The conditional PDF  $f_{X|Y}(x|y)$  is given by:

$$f_{X|Y}(x|y) = \frac{f_{X,Y}(x,y)}{f_Y(y)} = \frac{kx^2y^3}{f_Y(y)}.$$

To find  $f_Y(y)$ , integrate  $f_{X,Y}(x,y)$  over x:

$$f_Y(y) = \int_0^6 kx^2y^3 dx = ky^3 \int_0^6 x^2 dx = ky^3 \times \frac{6^3}{3} = 72ky^3.$$

Thus,

$$f_{X|Y}(x|y) = \frac{x^2}{72}.$$

11.3 Theoretical / Definition (short answer): What is the covariance between two random variables X and Y?

**Answer:** The covariance between two random variables X and Y, denoted Cov(X, Y), measures the degree to which X and Y change together. It is defined as:

$$Cov(X, Y) = E[(X - E[X])(Y - E[Y])] = E[XY] - E[X]E[Y].$$

### 11.4 Applied (long answer): Given the joint PDF

$$f_{X,Y}(x,y) = \frac{1}{8}(2x+y)$$
 for  $0 \le x \le 2$ ,  $0 \le y \le 2$ ,

find the marginal PDFs  $f_X(x)$  and  $f_Y(y)$ , and compute E[X] and E[Y].

**Solution:** 1. The marginal PDF  $f_X(x)$  is:

$$f_X(x) = \int_0^2 \frac{1}{8} (2x+y) \, dy = \frac{1}{8} \left( 2x \times 2 + \frac{y^2}{2} \Big|_0^2 \right) = \frac{1}{8} (4x+2) = \frac{1}{2} (x+\frac{1}{2}).$$

2. The marginal PDF  $f_Y(y)$  is:

$$f_Y(y) = \int_0^2 \frac{1}{8} (2x+y) \, dx = \frac{1}{8} \left( 2x^2 \Big|_0^2 + y \times 2 \right) = \frac{1}{8} (8+2y) = \frac{1}{2} (1+\frac{y}{4}).$$

3. To compute E[X], use the marginal PDF  $f_X(x)$ :

$$E[X] = \int_0^2 x \cdot \frac{1}{2} (x + \frac{1}{2}) \, dx = \frac{1}{2} \left( \int_0^2 x^2 \, dx + \frac{1}{2} \int_0^2 x \, dx \right) = 1.33.$$

4. To compute E[Y], use the marginal PDF  $f_Y(y)$ :

$$E[Y] = \int_0^2 y \cdot \frac{1}{2} (1 + \frac{y}{4}) \, dy = 1.17.$$

### 11.5 Applied (long answer): Find the covariance Cov(X, Y) for the joint PDF

$$f_{X,Y}(x,y) = c(x+y)$$
 for  $0 \le x, y \le 1$ .

Also, determine whether X and Y are independent.

**Solution:** 1. To find c, integrate over the support to get the total probability:

$$\int_0^1 \int_0^1 c(x+y) \, dx \, dy = 1.$$

Thus,

$$c \times \left(\frac{x^2}{2} + yx \Big|_{0}^{1}\right) = 1 \quad \Rightarrow \quad c = 2.$$

2. The covariance is given by:

$$Cov(X,Y) = E[XY] - E[X]E[Y].$$

Compute E[XY], E[X], and E[Y] from the marginal PDFs. After computing these, you will find that Cov(X,Y) = 0, which suggests that X and Y are uncorrelated, but they are not necessarily independent.

### 11.6 Theoretical / Definition (short answer): When are two continuous random variables independent?

**Answer:** Two continuous random variables X and Y are independent if their joint PDF  $f_{X,Y}(x,y)$  factors into the product of their marginal PDFs, i.e.,  $f_{X,Y}(x,y) = f_X(x)f_Y(y)$ .

### 11.7 Applied (long answer): For the joint PDF given by

$$f_{X,Y}(x,y) = kx^2y^3$$
 for  $0 \le x, y \le 1$ ,

find k, the marginal PDFs, and check if X and Y are independent.

**Solution:** 1. To find k, integrate the joint PDF over the entire range:

$$\int_0^1 \int_0^1 kx^2 y^3 \, dx \, dy = 1 \quad \Rightarrow \quad k = 20.$$

2. The marginal PDFs are:

$$f_X(x) = \int_0^1 20x^2y^3 \, dy = 5x^2, \quad f_Y(y) = \int_0^1 20x^2y^3 \, dx = 4y^3.$$

3. Since  $f_{X,Y}(x,y) \neq f_X(x)f_Y(y)$ , X and Y are not independent.

#### 12 Classical statistical inference

### 12.1 Theoretical / Definition (short answer): What is an unbiased estimator?

**Answer:** An estimator  $\hat{\theta}$  of a parameter  $\theta$  is unbiased if  $E[\hat{\theta}] = \theta$ , meaning the expected value of the estimator is equal to the true value of the parameter.

# 12.2 Applied (short answer): A sample of 200 people is surveyed, and 120 people say they support a new policy. Estimate the population proportion of supporters and compute the standard error.

**Solution:** The point estimate for the population proportion  $\hat{p}$  is:

$$\hat{p} = \frac{120}{200} = 0.6$$

The standard error for the proportion is:

$$SE(\hat{p}) = \sqrt{\frac{\hat{p}(1-\hat{p})}{n}} = \sqrt{\frac{0.6(0.4)}{200}} = 0.03464$$

12.3 Applied (long answer): A sample of 100 undergraduates had a mean GPA of 3.2 with a standard deviation of 0.5. Construct a 95% confidence interval for the population mean GPA and interpret it in context.

**Solution:** The 95% confidence interval is given by:

$$CI = \bar{x} \pm z^* \frac{s}{\sqrt{n}}$$

Using  $z^* = 1.96$ , the confidence interval is:

$$CI = 3.2 \pm 1.96 \times \frac{0.5}{\sqrt{100}} = 3.2 \pm 0.098$$

Thus, the 95% confidence interval is [3.102, 3.298]. We are 95% confident that the true population mean GPA lies between 3.102 and 3.298.

12.4 Applied (long answer): Consider a random sample  $X_1, X_2, \ldots, X_n$  from a Poisson distribution with parameter  $\lambda$ . Let the estimator for  $\lambda$  be  $\hat{\lambda} = \frac{1}{n} \sum_{i=1}^{n} X_i$ . Find the bias, variance, and MSE of  $\hat{\lambda}$ .

**Solution:** 1. Bias: The estimator  $\hat{\lambda}$  is unbiased because:

$$E[\hat{\lambda}] = E\left[\frac{1}{n}\sum_{i=1}^{n} X_i\right] = \frac{1}{n}\sum_{i=1}^{n} E[X_i] = \lambda.$$

Thus,  $\operatorname{Bias}(\hat{\lambda}) = 0$ .

2. Variance:

$$\operatorname{Var}(\hat{\lambda}) = \operatorname{Var}\left(\frac{1}{n}\sum_{i=1}^{n}X_i\right) = \frac{1}{n^2}\sum_{i=1}^{n}\operatorname{Var}(X_i) = \frac{\lambda}{n}.$$

- 3. MSE: Since the estimator is unbiased,  $MSE(\hat{\lambda}) = Var(\hat{\lambda}) = \frac{\lambda}{n}$ .
- 12.5 Applied (short answer): A survey of 500 people finds that 65% favor a particular law. Conduct a hypothesis test to determine if the proportion of the population that supports the law is significantly different from 60%, using  $\alpha = 0.05$ .

**Solution:** Null hypothesis  $H_0: p = 0.6$ , alternative hypothesis  $H_A: p \neq 0.6$ .

The test statistic is:

$$z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1 - p_0)}{n}}} = \frac{0.65 - 0.6}{\sqrt{\frac{0.6(0.4)}{500}}} = \frac{0.05}{0.02191} = 2.28.$$

At  $\alpha = 0.05$ , the critical value for a two-sided test is  $z^* = 1.96$ . Since |z| = 2.28 > 1.96, we reject the null hypothesis. There is sufficient evidence to conclude that the proportion is significantly different from 60%.

12.6 Applied (long answer): A random sample of 50 students had an average number of exclusive relationships of 3.2, with a standard deviation of 1.97. Use this sample to estimate the population mean with a 90% confidence interval.

**Solution:** The 90% confidence interval is given by:

$$CI = \bar{x} \pm t^* \frac{s}{\sqrt{n}}$$

Using  $t^*$  for 49 degrees of freedom and 90% confidence ( $t^* \approx 1.676$ ):

$$CI = 3.2 \pm 1.676 \times \frac{1.97}{\sqrt{50}} = 3.2 \pm 0.468$$

Thus, the 90% confidence interval is [2.732, 3.668]. We are 90% confident that the true mean number of exclusive relationships lies between 2.732 and 3.668.

12.7 Applied (long answer): Data on the hours of sleep for 25 New Yorkers reveal a mean of 7.73 hours with a standard deviation of 0.77 hours. Test the hypothesis that New Yorkers sleep less than 8 hours on average, using  $\alpha = 0.05$ .

**Solution:** 1. Hypotheses:  $H_0: \mu = 8, H_A: \mu < 8$ .

2. Test statistic:

$$t = \frac{\bar{x} - \mu_0}{\frac{s}{\sqrt{n}}} = \frac{7.73 - 8}{\frac{0.77}{\sqrt{25}}} = \frac{-0.27}{0.154} = -1.75$$

With 24 degrees of freedom, the critical value at  $\alpha = 0.05$  for a one-sided test is  $t^* = -1.711$ . Since t = -1.75 < -1.711, we reject  $H_0$ . There is sufficient evidence that New Yorkers sleep less than 8 hours on average.