



EVALUATION - NOT AN OFFICIAL COPY

Reference Number: 6752636

Date completed: December 3, 2024

U.S. EQUIVALENCY SUMMARY

Three years of undergraduate study at a regionally accredited institution

CREDENTIAL ANALYSIS

1. Name on Credential:	ZHANG, Bairui
Credential Authentication:	<i>Documents verified by CSSD</i>
Country or Territory:	China
Credential:	Academic Transcript
Year:	2024
Awarded By:	Northeastern University
Status:	Accredited Institution
Admission Requirements:	Graduation Certificate (Senior High School)
Length of Program:	Four years
Major:	Computer Science and Technology
U.S. Equivalency:	Three years of undergraduate study
Remarks:	Enrolled in the final year of a program leading to a bachelor's degree, which is equivalent to a bachelor's degree in the United States; anticipated date of graduation is July 2025.



INSTITUTIONS-DATES-SUBJECTS	Credits	Grades
Northeastern University		
2021-2022		
(L) Fundamentals of C++ Programming	4.5	A
(L) Programming in Applications	1.0	A
(L) Mathematical Modeling (I)	5.0	A
(L) General English Program	9.5	A
Military Training	0.0	A
(L) Ideology, Morality and Rule of Law	1.0	A
Physical Education (I)	0.0	C
(L) Mental Health Education	1.0	A
Situation and Policy (I)	0.0	Pass
Career and Development Planning	0.0	A
(L) Introduction to Data Analytics	1.0	B
(L) Java Programming Fundamentals	2.5	A
(L) Mathematical Modeling (II)	6.0	A
(L) Engineering Communication	3.0	A
(L) Director Sung Chong Teaching You to Shoot Micro Movies	2.0	Pass
Physical Education (II)	0.0	A
(L) Physical Modeling A	4.5	A
Situation and Policy (II)	0.0	Pass
(L) Virtual Business Social Environment	2.0	A
(L) English for Academic Purpose (I)	4.0	A
(L) Essentials of Chinese Modern History	1.0	A
2022-2023		
(L) History of the Communist Party of China	1.0	Pass
(L) Foundations of Engineering Practice	2.0	A
(L) Engineering Work Experience	2.0	A
(L) Network Fundamentals	3.5	A
Military Theory	0.0	B
(L) Marxism General Principle	1.0	A
(L) Data Structures	4.5	A
Physical Education (III)	0.0	A
(L) Systems Testing and Quality Management	3.5	A
Situation and Policy (III)	0.0	Pass
(L) English for Academic Purpose (II)	2.0	A
(L) Business Requirements Modeling	3.5	A
(L) Design Innovation and Entrepreneurship Fundamentals	4.0	A
Labor Practice	0.0	B
(L) Fundamentals of Mao Zedong Thoughts and Socialism with Chinese Characteristics	1.0	A
(L) Software Engineering Studio	3.0	A
(L) Database Principles	3.0	A
(L) Design and Analysis of Algorithms	2.5	A
Physical Education (IV)	0.0	A
(L) Introduction to Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era	1.0	A
Situation and Policy (IV)	0.0	Pass
(L) English for Academic Purpose (III)	2.0	A
(L) Information System Development Methodologies	3.5	A
2023-2024		
(U) Operating Systems	4.0	A



(U) Engineering Economics and Finance	3.5	A
(U) Principles of Computer Organization	4.5	A
(U) Software Architecture	3.5	A
(U) Academic Culture Study (I)	2.0	A
(U) Linux Operating System and Kernel Analysis	2.5	A
Employment Guidance	0.0	A
(U) Deep Learning Fundamentals	1.5	A
(U) Academic Culture Study (II)	2.0	A

SUMMARY

Total Undergraduate Semester Credits: 114.5 GPA: 3.99



WES EVALUATION TERMS

Evaluation Scope: World Education Services (WES) evaluates only formal educational credentials. WES does not evaluate professional experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

Accredited Institution: The status of a nationally recognized institution in another country is comparable to that of a regionally accredited institution in the United States.

Credential Authentication: Evaluations prepared by WES specify the manner in which each document was authenticated. The method used depends on what is appropriate for the specific country and level of education. WES authenticates academic records by one of the following methods.

- by requiring that official transcripts be sent to WES directly by the institutions or examination bodies that issued them;
OR
- by requiring that official transcripts be authenticated by the relevant government authority (e.g. Ministry of Education) before being sent directly to WES;
OR
- by verifying documents submitted by individuals by sending them back to the institutions/examination bodies that issued them and obtaining a written confirmation of their authenticity.

Detailed country-by-country document requirements can be viewed at www.wes.org/required/index.asp

Grades/ Quality Points: WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; F = 0; F* = (see below); R* = (see below)

- “F*” indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- “R*” indicates a course that was passed initially, but was retaken for grade improvement. It is not included in the GPA calculation.
- “Pass” is not included in the Cumulative Grade Point Average. For study completed at the undergraduate level, it corresponds to at least a “C” in the United States. For graduate and professional study, “Pass” corresponds to at least a “B”.

Grade Point Average (GPA) is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

Course Level Designation: The designation “U” (upper) or “L” (lower) for a course at the undergraduate level is an indication of its level.

Credit Recognition and Transfer: The course-by-course analysis represents a breakdown of post-secondary study in terms of U.S. semester credits and grade equivalents. The number of credits accepted for transfer to a degree program or towards a professional license in the United States may vary from those listed in this report in accordance with the policies of the receiving educational institution or professional agency.

Evaluations for Professional Licensing/Certification: WES does not assess professional aptitude or experience. Only authorities qualified in the profession can determine whether an individual meets requirements for licensing or to practice the profession in the United States.