Mariea Ross-Estrada Dentistry - SAPC/PCVE Veterinarians

Survey Flow

Block: Introduction (1 Question)

Standard: Dental Education (24 Questions)

Standard: Demographics (9 Questions)

|  |  |
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| Page Break |  |

Start of Block: Introduction

Q1 Dear SAPC/PCVE Veterinarians,  
  
We are requesting your input to help us evaluate and improve the dental training as part of a Doctor of Veterinary Medicine (DVM) program. If you have taught in the small animal dental curriculum we would like you opinion.  The purpose of this survey is to gauge the dental education curriculum at various institutions in the United States and to gather feedback for improving the training of DVM students in the field of dentistry.  This survey should be completed by the person(s) who teach in the DVM dental curriculum.  It is estimated that the time to complete this survey is 15 minutes.  Given the length of this survey and the need to enter text for some items you may find it easier (and more time efficient) to complete this survey via a laptop, as opposed to a smaller device (e.g., your phone, tablet, etc.)  
  
No personally identifiable information will be collected as part of this survey. All materials will be kept strictly confidential. All collected responses will be aggregated for analysis and summarized in any reports to protect anonymity.  
  
As an expression of appreciation - if you are offering any incentives.    
  
Please direct questions to Dr. Mariea Ross-Estrada, survey administrator at mdrosses@ncsu.edu.  
  
Many thanks for taking this survey!

End of Block: Introduction

Start of Block: Dental Education

Q2 Do you teach in any capacity of the dental curriculum at your institution?

* Yes, please continue on to the next question. (1)
* No. If no, you do not need to take this survey. Thank you for your time. (2)

Skip To: End of Survey If Q2 = No. If no, you do not need to take this survey. Thank you for your time.

Q3 What does a dental procedure include at your practice?  Select all that apply.

* Oral/exam / charting (1)
* Obtaining dental radiographs - Selected teeth (2)
* Obtaining dental radiographs - Whole mouth (3)
* Radiographic interpretation (4)
* Scaling (5)
* Polishing (6)
* Canine closed extraction (7)
* Feline closed extraction (8)
* Canine open extraction - Single root (incisors, premolars, molars) (9)
* Feline open extraction - Single root (incisors, premolars, molars) (10)
* Canine open extraction - Canines or multiple roots (11)
* Feline open extraction - Canines or multiple roots (12)
* Fluoride treatment (13)
* Other: Please describe (14) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q4 I think a new graduate can competently perform one of more of the following skills on their first day of employment.  Select one response for each item listed below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly disagree (1) (1) | Disagree (2) (2) | Agree (3) (3) | Strongly agree (4) (4) |
| Oral exam / charting (1) |  |  |  |  |
| Position dental radiographs (2) |  |  |  |  |
| Interpret dental radiographs (3) |  |  |  |  |
| Scaling (4) |  |  |  |  |
| Polishing (5) |  |  |  |  |
| Canine closed extraction (6) |  |  |  |  |
| Feline closed extraction (7) |  |  |  |  |
| Canine open extraction - Single root (incisors, premolars, molars) (8) |  |  |  |  |
| Feline open extraction - Single root (incisors, premolars, molars) (9) |  |  |  |  |
| Canine open extraction - Canines or multiple roots (10) |  |  |  |  |
| Feline open extraction - Canines or multiple roots (11) |  |  |  |  |
| None (12) |  |  |  |  |
| Other: Please describe (13) |  |  |  |  |

Q5 I think employers should provide or require any additional training in dentistry for new graduates.

* Strongly disagree (1) (1)
* Disagree (2) (2)
* Agree (3) (3)
* Strongly agree (4) (4)

Display This Question:

If Q5 = Agree (3)

And Q5 = Strongly agree (4)

Q6 If you selected agree or strongly agree in the above item, what type of training do you recommend for new graduates?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Q7 How many AVMA accredited Doctor of Veterinary Medicine programs in the United States do you think have a board certified dentist?  Enter a numeric value (for example, 2)

* Enter a numeric value (ex., 10) (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q8 I think that the following instructors ***should be*** training DVM students in dentistry.  Select one response for each category of educator listed below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly disagree (1) (1) | Disagree (2) (2) | Agree (3) (3) | Strongly agree (4) (4) |
| Primary Care Veterinary Educators (1) |  |  |  |  |
| Board certified Dentists (2) |  |  |  |  |
| Dentistry Residents (3) |  |  |  |  |
| Registered Veterinary Technicians (4) |  |  |  |  |
| Registered Veterinary Technicians with VTS certification in Dentistry (5) |  |  |  |  |
| Other: Please describe (6) |  |  |  |  |

Q9 Which of the following instructors ***are currently training*** DVM students in dentistry at your institution?  Select all that apply.

* Primary Care Veterinary Educators (1)
* Board certified Dentists (2)
* Dentistry Residents (3)
* Registered Veterinary Technicians (4)
* Registered Veterinary Technicians with VTS certification in Dentistry (5)
* Other: Please describe (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q10 How many hours of ***pre-clinical*** instruction/activities in dentistry does your DVM program provide for each of the following?

* Students working independently (enter number of hours) (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Students working in groups (enter number of hours) (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* I don't know. (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q11 How many hours of ***pre-clinical*** instruction/activities in dentistry do you think that DVM students ***should*** complete as part of a dental curriculum?  Enter the number of hours for each type of instruction below.

* Hours working independently (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Hours working in groups (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q12 Which of the following skills are taught as part of the ***pre-clinical*** dentistry courses in your DVM program?  Select all that apply.

* Oral exam / charting (1)
* Radiographic positioning (2)
* Radiographic interpretation (3)
* Scaling (4)
* Polishing (5)
* Closed extraction (6)
* Open extraction - Single root (incisors, premolars, molars) (7)
* Open extraction - Canines or multiple roots (8)
* Fluoride treatment (9)
* None (10)
* Other: Please describe: (11) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q13 Which of the following skills do you think DVM students ***should be taught*** during their ***pre-clinical*** dentistry courses.  Select one response for skill listed below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly disagree (1) (1) | Disagree (2) (2) | Agree (3) (3) | Strongly agree (4) (4) |
| Oral exam / charting (1) |  |  |  |  |
| Radiographic positioning (2) |  |  |  |  |
| Radiographic interpretation (3) |  |  |  |  |
| Scaling (4) |  |  |  |  |
| Polishing (5) |  |  |  |  |
| Canine closed extraction (6) |  |  |  |  |
| Feline closed extraction (7) |  |  |  |  |
| Canine open extraction - Single root (incisors, premolars, molars) (8) |  |  |  |  |
| Feline open extraction - Single root (incisors, premolars, molars) (9) |  |  |  |  |
| Canine open extraction - Canines or multiple roots (10) |  |  |  |  |
| Feline open extraction - Canines or multiple roots (11) |  |  |  |  |
| Fluoride treatment (12) |  |  |  |  |
| None (13) |  |  |  |  |
| Other: Please describe (14) |  |  |  |  |

Q14 What format of ***pre-clinical*** instruction in dentistry does your DVM program utilize?  Select all that apply.

* Didactic (1)
* Simulation (2)
* Wet lab (3)
* Live patient (4)
* None of these (5)
* Other: Please describe (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q15 Which of the following types of ***pre-clinical*** instruction in dentistry do you think that DVM students ***should be required to complete***.  Select one response for each of the instructional types listed below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly disagree (1) (1) | Disagree (2) (2) | Agree (3) (3) | Strongly agree (4) (4) |
| Didactic (1) |  |  |  |  |
| Simulation (2) |  |  |  |  |
| Wet lab (3) |  |  |  |  |
| Live patient (4) |  |  |  |  |
| None of these (5) |  |  |  |  |
| Other: Please describe (6) |  |  |  |  |

Q16 What format of instruction in dentistry does your DVM program provide during the ***clinical year***?  Select all that apply.

* Didactic (1)
* Simulation (2)
* Wet lab (3)
* Live patient (4)
* None of these (5)
* Other: Please describe (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q17 Which of the following types of instruction do you think DVM students ***should be required to complete*** as part of their ***clinical*** training?  Select one response for each type of instruction listed below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly disagree (1) (1) | Disagree (2) (2) | Agree (3) (3) | Strongly agree (4) (4) |
| Didactic (1) |  |  |  |  |
| Simulation (2) |  |  |  |  |
| Wet lab (3) |  |  |  |  |
| Live patient (4) |  |  |  |  |
| None of these (5) |  |  |  |  |
| Other: Please describe (6) |  |  |  |  |

Q18 On average, how many dental procedures do DVM students complete during the clinical year(s) of your DVM program in each of the following settings?  Enter a numeric value for each of the settings listed below.

* During a primary care/community practice rotation (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* During a dentistry rotation (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* During a shelter medicine rotation (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* During a lab animal rotation (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Other: Please describe other settings where students are performing dental procedures AND provide the number of procedures competed, on average. (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q19 How many dental procedures do you think ***students should be rquired to complete*** during the ***clinical training*** portion of a DVM program for each of the following settings?  Enter a numeric value for each of the settings listed below.

* During a primary care/community practice rotation (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* During a dentistry rotation (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* During a shelter medicine rotation (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* During a lab animal rotation (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Other: Please describe other settings where you feel students should complete dental procedures AND provide the number of procedures you feel should be completed. (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q20 Which of the following skills are DVM students at your institution practicing/learning during the ***clinical training*** portion of the DVM program?  Select all that apply.

* Oral exam / charting (1)
* Radiographic positioning (2)
* Radiographic interpretation (3)
* Scaling (4)
* Polishing (5)
* Canine closed extraction (6)
* Feline closed extraction (7)
* Canine open extraction - Single root (incisors, premolars, molars) (8)
* Feline open extraction - Single root (incisors, premolars, molars) (9)
* Canine open extraction - Canines or multiple roots (10)
* Feline open extraction - Canines or multiple roots (11)
* Fluoride treatment (12)
* None (13)
* Other: Please describe (14) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q21 Which of the following skills do you think that ***DVM students should be required to practice/learn*** as part of the ***clinical*** training portion of a DVM program?  Select one response for each of the skills listed below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly disagree (1) (1) | Disagree (2) (2) | Agree (3) (3) | Strongly agree (4) (4) |
| Oral exam / charting (1) |  |  |  |  |
| Radiographic positioning (2) |  |  |  |  |
| Radiographic interpretation (3) |  |  |  |  |
| Scaling (4) |  |  |  |  |
| Polishing (5) |  |  |  |  |
| Canine closed extraction (6) |  |  |  |  |
| Feline closed extraction (7) |  |  |  |  |
| Canine open extraction - Single root (incisors, premolars, molars) (8) |  |  |  |  |
| Feline open extraction - Single root (incisors, premolars, molars) (9) |  |  |  |  |
| Canine open extraction - Canines or multiple roots (10) |  |  |  |  |
| Feline open extraction - Canines or multiple roots (11) |  |  |  |  |
| Fluoride treatment (12) |  |  |  |  |
| None (13) |  |  |  |  |
| Other: Please describe (14) |  |  |  |  |

Q22 Currently, how many distinct sessions do DVM students have to practice ***extracting one tooth*** in the clinical training portion of your DVM program?  Enter a numeric value for each instructional category listed below.

* On simulated canine models (enter a numeric value) (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On simulated feline models (enter a numeric value) (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On canine cadavers (enter a numeric value) (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On feline cadavers (enter a numeric value) (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On live canine patients (enter a numeric value) (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On live feline patients (enter a numeric value) (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q23 How many distinct sessions do you think DVM students ***should have to be required to practice/learn extracting one tooth*** as part of the ***clinical*** training portion of a DVM program?  Enter a numeric value for each instructional category listed below.

* On simulated canine models (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On simulated feline models (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On canine cadavers (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On feline cadavers (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On live canine patients (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On live feline patients (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q24 Currently, how many distinct sessions do DVM students in the clinical training portion of your DVM program have to practice ***multiple extractions***?  Enter a numeric value for each instructional category listed below.

* On simulated canine models (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On simulated feline models (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On canine cadavers (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On feline cadavers (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On live canine patients (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On live feline patients (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q25 How many distinct sessions do you think students ***should be required*** ***to practice/learn multiple extractions***in the clinical training portion of a DVM program?  Enter a numeric value for each category listed below.

* On simulated canine models (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On simulated feline models (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On canine cadavers (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On feline cadavers (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On live canine patients (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On live feline patients (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Dental Education

Start of Block: Demographics

Q26 *If you don't mind sharing information about your institution, please complete the questions below.*

Q27 How long have you been teaching DVM students in the clinical training portion of a DVM program?

* Enter the number of years (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q28 Does your institution have a teaching hospital?

* No (1)
* Yes (2)

Q29 Please answer each of the items below regarding dental procedures at your institution by entering a numeric value.

* Currently, how many FTE clinicians are in the primary care service at your institution? (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On average, how many dental procedures does your primary care service perform each week? (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q30 If you are a veterinarian completing this survey, please enter the year you graduated (ex., 2010) with a DVM degree.

* Enter the year you graduated with a DVM degree (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q31 Are you a diplomate of an AVMA-recognized veterinary medicine specialty?

* No (1)
* Yes (2)

Display This Question:

If Q31 = Yes

Q32 If you are a diplomate of an AVMA-recognized veterinary medicine specialty, what is your specialty?

* Enter the name of your specialty (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q33 During the clinical year(s) of your DVM program, which of the following skills did you practice/learn?  Select all that apply.

* Oral exam / charting (1)
* Radiographic positioning (2)
* Radiographic interpretation (3)
* Scaling (4)
* Polishing (5)
* Canine closed extraction (6)
* Feline closed extraction (7)
* Canine open extraction - Single root (incisors, premolars, molars) (8)
* Feline open extraction - Single root (incisors, premolars, molars) (9)
* Canine open extraction - Canines or multiple roots (10)
* Feline open extraction - Canines or multiple roots (11)
* Fluoride treatment (12)
* None (13)
* Other: Please describe (14) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q34 Which of the following skills did you learn ***post-graduation*** from your DVM program?  Select all that apply.

* Oral exam / charting (1)
* Radiographic positioning (2)
* Radiographic interpretation (3)
* Scaling (4)
* Polishing (5)
* Canine closed extraction (6)
* Feline closed extraction (7)
* Canine open extraction - Single root (incisors, premolars, molars) (8)
* Feline open extraction - Single root (incisors, premolars, molars) (9)
* Canine open extraction - Canines or multiple roots (10)
* Feline open extraction - Canines or multiple roots (11)
* Fluoride treatment (12)
* None (13)
* Other: Please describe (14) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Demographics