

**Question for written answer E-015939/2015
to the Commission**
Rule 130
Paul Rübig (PPE)

Subject: Integrating children from a migrant background - Role of religious communities

The findings of a study commissioned by the Austrian Ministry for Europe, Integration and Foreign Affairs were recently published. The study was carried out in with a view to assessing for the first time the educational approaches employed by Islamic nursery schools in Vienna and determining whether they are compatible with European values.

An initial survey of some 30 organisations revealed glaring shortcomings. According to the author of the study, Ednan Aslan from the University of Vienna, some of the nursery schools have developed curricula which would not be out of place in a 'Koran school', for example. Some of the staff of the organisations which run nursery schools are also members of the Muslim Brotherhood or Salafist networks. When asked to comment, the authority responsible could not even say how many nursery schools in Vienna, many of which are privately run, were 'Islamic nursery schools', because no such statistics are kept.

The current influx of refugees into Europe from Islamic countries is bringing to the fore the question of the best ways of integrating children into society in the Member States against the background of the religion and culture of their countries of origin. It is vital that the children in question should have a modern, Western view of Islam.

1. What steps is the Commission taking to support the integration of children from a migrant background, in particular those from Islamic countries?
2. Does the Commission have statistics on the number of Islam-influenced nursery schools and schools in Europe?
3. Does the Commission have information about the scale of funding of educational establishments by Islamic networks (e.g. the Muslim Brotherhood, Milli Görüş, Salafist organisations)?