

**Question for written answer E-013737/2015/rev.1
to the Commission
Rule 130
István Ujhelyi (S&D)**

Subject: Good textbooks versus bad textbooks - equality of opportunity

A constituent in Szeged has sent me a question in writing, pointing out that – in their opinion – the measures taken by the Hungarian Government with regard to textbooks may seriously damage children's educational opportunities. Although the Education Office has made textbooks free of charge for those concerned, teachers were only permitted to choose from the list of textbooks decided by the government; yet many professional forums have previously criticised the quality of the content of these books. My correspondent in Szeged points out that more affluent people can possibly buy better books in addition to those compulsorily provided by the State, but the less wealthy are compelled to choose from the centrally prescribed list.

What practices is the Commission familiar with in the Member States in this connection?