

**Question for written answer E-016086/2015
to the Commission
Rule 130
Eva Paunova (PPE)**

Subject: Socio-emotional and cognitive skills in education

According to the World Bank report on the cognitive and socio-emotional skills of the Bulgarian workforce, 25 % of Bulgarian employers believe that workers' socio-emotional skills are essential to their productivity and employment. Moreover, a significant correlation between socio-emotional skills and earnings has been registered by researchers.

With this in mind, what does the Commission intend to do to promote the development of socio-emotional and cognitive skills in school education and lifelong learning training? Does the Commission use a specific tool to measure the development of socio-emotional and cognitive skills in students?

What practical measures does the Commission intend to promote at Member State level to underpin changes in teacher training programmes and qualifications, and in the school curriculum, in order to ensure that socio-emotional and cognitive skills are effectively taught in Member State schools, thus equipping students with a holistic set of skills enabling them to be productive and successful in their future professional development?