COURSE INFORMATION

School/Faculty:	Computing/Engineering	Page:	1 of 5	
Program name:	Master of Science (Data Science)			
Course code:	MCDS 1123	Acader	nic Session/Semester:	2023/24/1
Course name:	Big Data Management	-	requisite (course name de, if applicable):	
Credit hours:	3		ac, ii applicable).	

Course synopsis	This course provides a basic fundamental of big data architecture and management. Students will learn the big data processes and the current big data technologies that are available. Further, students will be exposed to the big data platform ecosystem for big data manipulation. The big data management will be explored for the best practice in managing and manipulating large amount of data. At the end of the course, students should be able to understand the architecture and management of big data and also can develop simple application of big data handling using particular platform in assignment.							
Course coordinator (if applicable)	Assoc Prof Dr Mohd Shahizan Othman (shahizan@utm.my)							
Course	Name Office Contact no. E-mail							
lecturer(s)								

Mapping of the Course Learning Outcomes (CLO) to the Programme Learning Outcomes (PLO), Teaching & Learning (T&L) methods and Assessment methods:

No.	CLO	PLO (Code)	*Taxonomies and **generic skills	T&L methods	***Assessment methods
CLO1	Understand the technology for managing, processing and manipulating large amount of data.	PLO1	C3, A3	Lecture, active learning, lab	Asg, F
CLO2	Design big data platform demonstrating the implementation of big data applications.	PLO3	C6	Lecture, active learning, lab	Asg, F, PR
CLO3	Discuss current technology that support for sustainability of the big data platform ecosystem.	PL06	C3, LL2	Lecture, Active Learning, Project based learning	Asg, PR, F

Prepared by:	Certified by:
Name:	Name:
Signature:	Signature:
Date:	Date:

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Refer *Taxonomies of Learning and **UTM's Graduate Attributes, where applicable for measurement of outcomes							
achievement							
***T – Test: O – Ouiz: H	W – Homework: Asg – Assign	nment· PR – Proje	ct· Pr – Presentatio	n· F – Final Fxam etc			

Details on Innovative T&L practices:

No.	Туре	Implementation
1.	Active learning	Conducted through in class activities such case study discussion and hands on
		technology
2.	Project-based learning	Conducted through group project. Students in a group of 3 are required to analyse
		and design an appropriate big data management tool.

Weekly Schedule:

) 14/ l. 4	Luturalization to Die Data and Die Data Analytic						
Week 1	Introduction to Big Data and Big Data Analytic						
	Introduction to big data fundamentals and concepts						
Week 2	Big Data Processing and Technology						
	Batch, Real time and streaming processing						
	Big Data Processing issues (Scalability, Storage, Sourcing)						
Week 3 -4	Big Data Processing and Technology						
Assignment 1	ACID, BASE and CAP theorem						
	Distributed Fie Processing & Map Reduce Processing						
Week 5	Week 5 Big Data Processing and Technology						
	Lambda Architecture						
Semester Break							
	21-29 April 2023						
Week 6-7	Relational Database (RDBMS)						
Assignment 2	Relational Data Modelling						
	Database design phases						
	Semester Break						
	4-10 Dec 2022						
Week 8	Relational Database (RDBMS)						
Lab assignment 1	SQL programming (DDL, DML, CRUD Operation)						
Week 9	Relational Database (RDBMS)						
Lab assignment 2	SQL programming (Subqueries, Join Tables, Aggregate)						

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Week 10	No SQL database
	Introduction to No SQL database
	Semi structured data Modelling (Key Value, Column Family, Document and Graph)
Week 11-12	No SQL database (Document-based Database)
Lab assignment 3 & 4	Document-based data modelling
	MongoDB query language
Week 13 - 14	Cloud Technology
	Introduction to Cloud
	AWS cloud via AWS Learning Management System)
Week 15	Project Presentation

Transferable skills (generic skills learned in course of study which can be useful and utilised in other settings):

Live long learning

Student learning time (SLT) details:

Distribution					Teaching and I	earning Activities	
of student							TOTAL
Learning							SLT
Time (SLT)	Guided	Learni	ng		Guided Learning	Independent Learning	
Course	(Face to	Face)			Non-Face to Face	Non-Face to face	
content							
outline							
CLO	L	T	Р	0			
CLO1	9h		3h	1h	10h	10h	33h
CLO2	10h			2h	12h	12h	36h
CLO3	11h		3h	3h	14h	14h	45
Total SLT	30h		6h	6h	36h	36h	114

Continuous Assessment		PLO	Percentage	Total SLT
1	Assignment 1	PLO1	10	As in CLO1
2	Assignment 2	PLO1	10	As in CLO1 – (5 h)
4	Lab Assignment		15	
5	AWS learning		5	
5	Project 1	PLO3, PLO6	15	As in CLO2,
				CLO3-(10h)
6	Project 2		15	

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Final Assessment		Percentage	Total SLT	
1	Final Exam	PLO3	30	3h
Grand Total		100	120h	

L: Lecture, T: Tutorial, P: Practical, O: Others

Special requirement to deliver the course:

- 1) Computer Lab for Lab Session
- 2) SQL software, No SQL database

Learning resources:

Text Book (If applicaple)

Main references

- Nathan Marz and James Warren, Big Data: Principle and Best practises of scalable real time data system, Manning Publication, 2015
- 2. Alan Beaulieu, Learning SQL: Generate, Manipulate and Retrieve Data from Relational Database, Third Edition, O'Reilly Media, 2020.
- 3. Ray Rafaels, Cloud Computing: From Beginning to End, MIT Press 2018
- 4. Martin Kleppmann, Designing Data-Intensive Application: The Big Ideas Behind Reliable, Scalable and Maintaining Systems, O'Reilly Media 2017
- 5. Shannon Bradshaw and Kristina Chodorow, MongoDB: The Definite Guide 3rd Edition, O'Reilly Media 2020
- 6. W.H Inmon, Daniel Linstedt and Mary Levins, Data Architecture: A Primer for the Data Scientist, 2nd edition Elsevier / Morgan Kaufmann, 2019.

Additional Reference

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http://elearning.utm.my

https://azure.microsoft.com/en-us/overview/what-is-azure/

Academic honesty and plagiarism: (Below is just a sample)

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Other additional information (Course policy, any specific instruction etc.):

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