1) Ass 1 government\_big

* What is the source of the visual? (e.g., URL or bibliographic citation)
* <http://www.princeton.edu/~ina/infographics/government.html>
* Who is the intended audience (i.e., decoders)? How do you know this?
* The intended audience is Public which is clearly stated by INA (International Networks Archive) in their website.
* Identify the specific component(s) of the visual that is/are misleading
* "WHO PAID WHAT?" column at the top-left corner & the "Statistics exclude" disclaimer at the bottom.
* For each part(s) of the visualization that is/are misleading, identify the mechanism that is used: hiding relevant data to highlight what benefits us; displaying too much data to obscure reality; using graphic forms in inappropriate ways (distorting the data)
  + All the following are misleading in the infographic.
    1. Hiding relevant data
    2. Displaying too much data and obscuring reality
    3. Distorting data through visual forms
* Explain how the mechanisms are used to mislead
  + 1. Hiding relevant data: Many high-paid government job categories were not shown in the infographic, examples, FBI (Federal Bureau of Investigation), Judicial, Senate, Governors, etc.
    2. Displaying too much data and obscuring reality: Too many clumsy data on the background.
    3. Distorting data through visual forms: The font sizes and the amounts are depicted randomly which distorts the decoder, in other words, the significance of the font-sizes are not explicit leaving the individuals for their own interpretations.

2) Ass 1 dem-rep.png

https://cloud.netlifyusercontent.com/assets/344dbf88-fdf9-42bb-adb4-46f01eedd629/35ff34cb-9801-4764-b925-285fa29cc154/dem-rep.png