

# The Fundamental Theorem of Calculus

**Theorem 1 (MVT).** Assume that  $s$  is continuous on the closed interval  $[a, b]$  and differentiable on  $(a, b)$ . Then there exists at least one value  $c$  in  $(a, b)$  such that

$$s'(c) = \frac{s(b) - s(a)}{b - a}.$$

**Exercise 1.** Recall the functions  $s(t) = \frac{-1}{3} \cos(3t) + 3t + \frac{1}{3}$  and  $v(t) = \sin(3t) + 3$ . These were the position and velocity functions of a person walking in an earlier class.

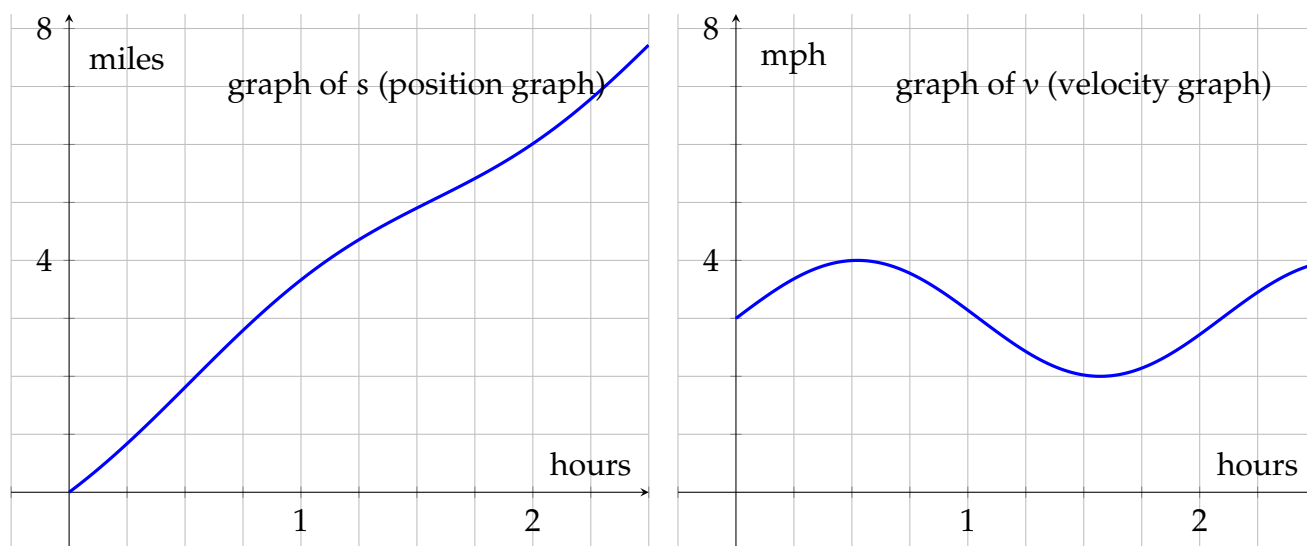


Figure 1: Graphs of  $s$  and  $v$

We reconstructed (an approximation of) the graph of  $s$  from that of  $v$  using rectangular approximations. For the following parts, feel free to draw on Figure 1.

- Subdivide the interval  $[0, 2]$  on both graphs into half hour blocks. On the position graph, mark where the person is at the beginning and the end of each block.
- Connect neighboring marks on the position graph by a straight line. What does the MVT (Theorem 1) tell you when you apply it to one of the 30 minute blocks? (**Hint:** Try to interpret both sides of the equation as slopes)

- (c) Note that we can rearrange the two sides of the MVT to obtain that there exists at least one  $c$  in the interval  $(a, b)$  such that

$$s'(c)(b - a) = s(b) - s(a).$$

For each of the 30-minute blocks, find the corresponding quantity  $s(b) - s(a)$  on the graph of  $s$  (**Hint:** look on the vertical axis).

- (d) For each of the 30-minute blocks, find the quantity  $s'(c)(b - a)$  on the graph of  $v$  (**Hint:** look for a rectangle with this area).

- (e) Add up the results for the four blocks on both graphs. Does anything simplify on the  $s(b) - s(a)$  side? Do you recognize the sum on the  $s'(c)(b - a)$  side?

- (f) Explain what would happen if we instead divided the interval into  $n$  equal subintervals and let  $n \rightarrow \infty$ .

**Theorem 2 (FTC I).** Assume that  $a < b$  and that  $f$  is continuous on  $[a, b]$ . If  $F$  is an antiderivative of  $f$  on  $[a, b]$ , then

$$\int_a^b f(x) dx = F(b) - F(a).$$