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**System Development Progress Report**

MICT SETA LEARNING PROGRAMMES

**SECTION A: Employer Details**

|  |  |
| --- | --- |
| Employer | Ikusasa Technology Solutions (Pty) Ltd |
| Physical address | 136 2nd St. Randiespack Midrand.1685 |
| Service level Agreement |  |
| Contact Person | Thulisile Dlamini |
| E-mail address | thuli@ikusasatech.com |
| Contact number (landline) | 010 824 1153 |
| Contact number (cell-phone) | 072 039 7285 |
| Physical Address | 136 2nd St. Randiespack Midrand.1685 |
| Report Date | 22/07/2024 |

**Facilitator Details**

|  |  |
| --- | --- |
| Training Provider Name | Ikusasa Technology Solutions (Pty) Ltd |
| Contact Person | Tiyani Baloyi |
| E-mail address | Tiyani@ikusasatech.com |
| Contact number (landline) | 010 824 1153 |
| Contact number (cell-phone) | 073 425 5810 |
| Physical Address | 136 2nd St. Randiespack Midrand.1685 |

**SECTION B**

**Details of Learners**

|  |  |
| --- | --- |
| **Full names of learners** | **Learner ID Number** |
| 1. Jennawade Cox | 0607310164084 |
| 5. Nthabiseng Moatswi | 0708270708086 |

**Introduction**

This report provides an overview of the progress and challenges . The report highlights the challenges encountered , steps taken to address these issues, and recommendations to ensure successful complete the programme. We have challenges with two learner Jennawade Cox and Nthabiseng Moatswi .The learners lack of progress has become a concern, and immediate interventions are necessary to guide them back on track. This report aims to present a clear picture of their current status and propose actionable steps to support their learning and project completion.

# **Report on Learners' Progress for System Development Program: Jennawade Cox and Nthabiseng Moatswi**

**Learner 1: Jennawade Cox**

**Practical Project Issues Identified:**

1. **Claims to be working but Lacks Evidence:**

* Jennawade Cox claims to be working on her project but is unable to present any substantial progress.
* She often cites reasons such as the extensive reading library books, despite recommended platforms being available and used by other learners.

2. **Excuses for delayed or no submission.**

* Jennawade has mentioned that her progress was hindered by the lack of a laptop charger. However, she previously indicated that she had an alternative system available for her work and project.

3. **Focus Misalignment**:

* While the current curriculum focuses on the basics of system development and computer sciences, Jennawade claims to be working on advanced topics like Python.
* This misalignment with the scheduled topics affects her overall progress and ability to meet project requirements.

4. **Project Request:**

* Jennawade was asked to submit her project progress.
* She shared a minimal start, but it is insufficient considering the time constraints.
* On the last review she couldn’t share her project advising that it was saved on personal devise.

**Steps Taken**

* Jennawade was advised to focus on the basic. But still focusing on advanced topics

**Recommendations:**

* Jennawade should realign her focus to the scheduled topics to catch up with the curriculum.

**Theory Assessment:**

* No issues have been reported, and Jennawade consistently submits her theory assessments on time.

**Learner 2: Nthabiseng Moatswi**

**Profile:**

* **Course:** System Development
* **Current Status**: Has not started the final project

**Practical Project Issues Identified:**

1. **Lack of commitment:**

* Nthabiseng shows a lack of commitment towards her work.
* She has been non-responsive to requests and has missed important sessions.
* In the last session Nthabiseng came in and folded her arms . When asked to show her project , she advised her laptop wasn’t charged due to power challenge in her area. Despite having an opportunity to charge the devise her laptop remain in her bag .

2. **Non-Compliance:**

* Nthabiseng was asked to submit her project progress. She ignored the request.

3. **Confusion and Lack of Understanding:**

* Nthabiseng seems lost on all topics related to practical assessments due to not attending important sessions.
* Her absence from these sessions has resulted in a lack of understanding and difficulty in keeping up with the course material.

**Steps Taken: Conference Call**

* A conference call was held to discuss her lack of submission and non-attendance.
* Despite the call, there has been no change in her responsiveness or seriousness towards the practical project. Nthabiseng has shown improvement only in theory assessments, but not in practical aspects.

**Recommendations:**

* Develop an engagement strategy that might include one-on-one meetings to address her specific challenges and motivate her to participate actively.

**Theory Assessments:**

* We encountered challenges with assessment 1 submission, requiring multiple follow-ups. However, after the conference call, the situation improved, and Nthabiseng was the first learner to submit assessment 2.

**Conclusion**

Both learners, Jennawade Cox and Nthabiseng Moatswi, are currently behind on their practical project for the system development course. Jennawade shows some initiative but lacks focus and evidence of progress, while Nthabiseng displays a lack of seriousness, compliance, and understanding due to missing important sessions. Despite performing well in the theoretical part, immediate interventions are necessary to guide them back on track and ensure they meet the practical project deadlines.

**Facilitator Signature:**

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**22/07/2024**