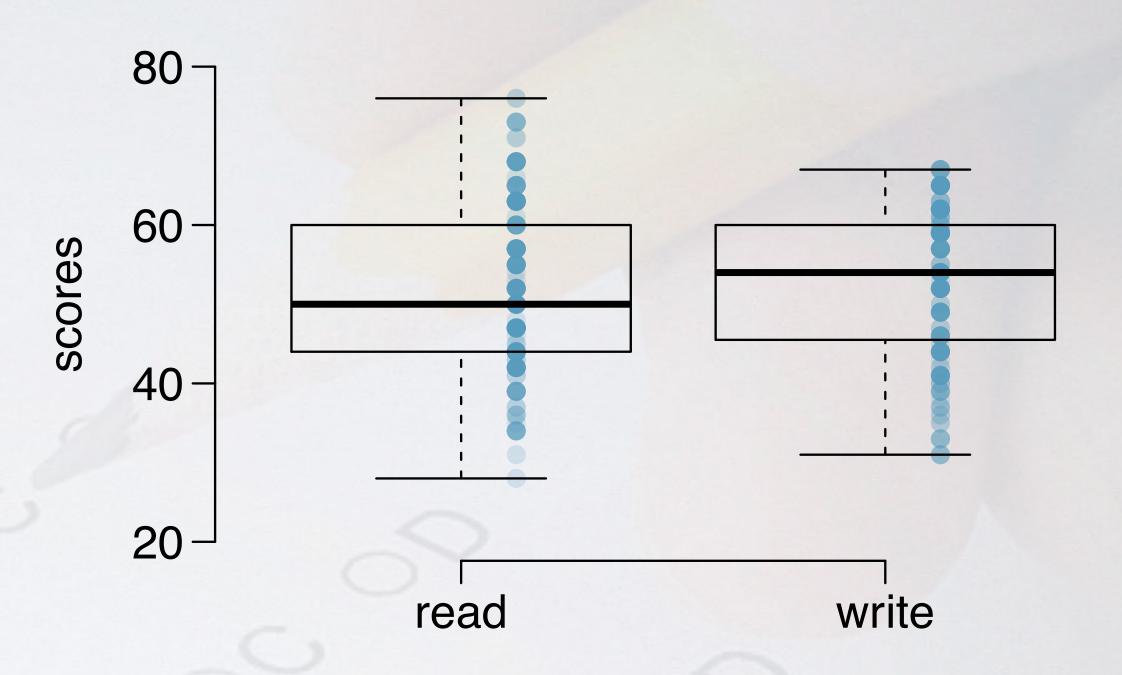
inference for comparing two paired means



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high school and beyond

200 observations were randomly sampled from the High School and Beyond survey. The same students took a reading and writing test. At a first glance, how are the distributions of reading and writing scores similar? How are they different?



Can the reading and writing scores for a given student student assumed to be independent of each other?

	ID	read	write
	70	57	52
2	86	44	33
3	141	63	44
4	172	47	52
200	137	63	65

analyzing paired data

- When two sets of observations have this special correspondence (not independent), they are said to be paired.
- To analyze paired data, it is often useful to look at the difference in outcomes of each pair of observations:

diff = read - write

It is important that we always subtract using a consistent order.

	ID	read	write	diff
	70	57	52	5
2	86	44	33	
3	141	63	44	19
4	172	47	52	-5
200	137	63	65	-2

parameter of interest

Average difference between the reading and writing scores of all high school students.

 μ_{diff}

point estimate

Average difference between the reading and writing scores of sampled high school students.

 \bar{x}_{diff}

If in fact there was no difference between the scores on the reading and writing exams, what would you expect the average difference to be?

	ID	read	write	diff
	70	57	52	5
2	86	44	33	
3	141	63	44	19
4	172	47	52	-5
200	137	63	65	-2

$$\bar{x}_{diff} = -0.545$$
 $s_{diff} = 8.887$
 $n_{diff} = 200$

Differences in scores (read – write)

hypotheses for paired means

 $H_0: \mu_{diff} = 0$

There is no difference between the average reading and writing scores.

 $H_A: \mu_{diff} \neq 0$

There is a difference between the average reading and writing scores.

nothing new!

one numerical variable

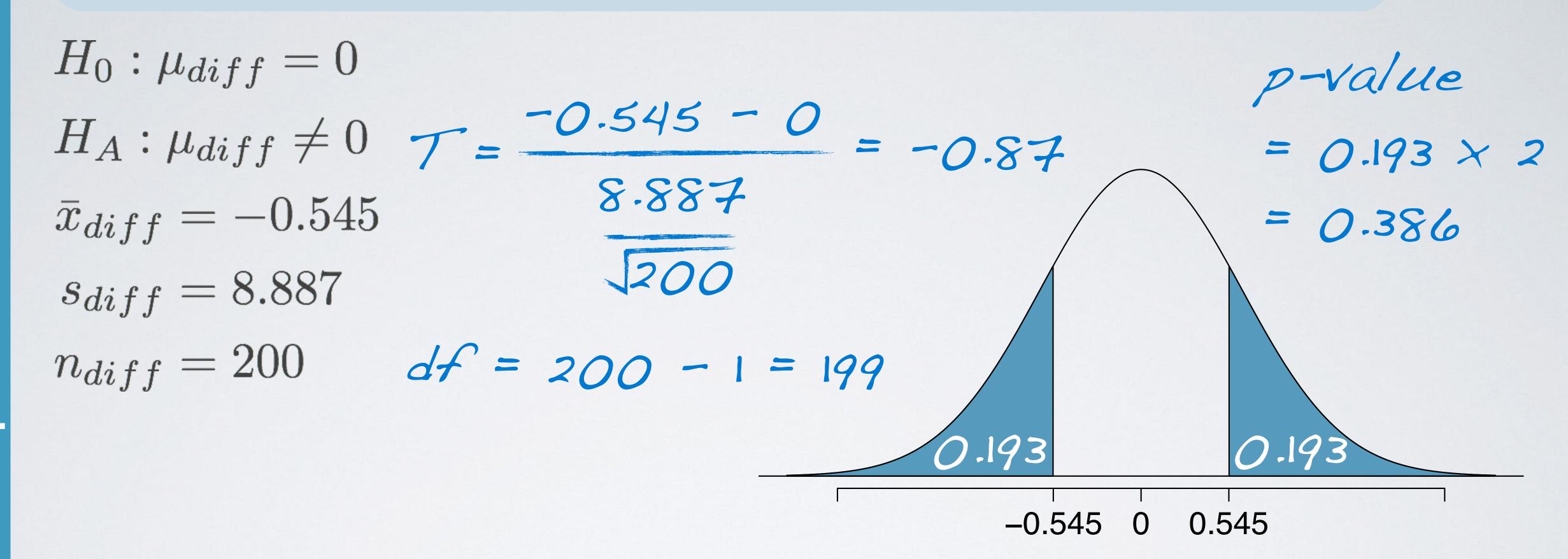
diff
5
19
-5
-2

hypothesis about the mean

$$H_0: \mu_{diff} = 0$$

$$H_A: \mu_{diff} \neq 0$$

Calculate the test statistic and the p-value for this hypothesis test.



Which of the following is the correct interpretation of the p-value?

(a) Probability that the average scores on the reading and writing exams are equal.

P(4) is true)

(b) Probability that the average scores on the reading and writing exams are different.

P(4) is true)

(c) Probability of obtaining a random sample of 200 students where the average difference between the reading and writing scores is at least 0.545 (in either direction), if in fact the true average difference between the scores is 0.

A observed or more extreme outcome I Ho is true)

(d) Probability of incorrectly rejecting the null hypothesis if in fact the null hypothesis is true.

Preject 1 Hois true) = P(Type 1 error)

summary

- ▶ paired data (2 vars.) → differences (1 var.)
- \blacktriangleright most often $H_0: \mu_{diff}=0$
- same individuals: pre-post studies, repeated measures, etc.
- different (but dependent) individuals: twins, partners, etc.