

## Lists



### 1 Simple traversals

#### Exercise 1.1 (Product)

Write a function that calculates the product of all elements of an integer list.

#### Exercise 1.2 (Count)

Write a function that counts the number of a given value in a list.

#### Exercise 1.3 (Search)

Write a function that tests whether an element is present in a list.

#### Exercise 1.4 (Check occurrences – C1# 05/2021)

Write the function `check_occ x n list` that checks if element `x` is in the list `list` at least `n` times.

```
# check_occ 1 1 [1; 4; 3; -10];;
- : bool = true
# check_occ 1 2 [1; 4; 3; -10];;
- : bool = false
# check_occ 1 2 [4; 1; 1; -10];;
- : bool = true
# check_occ "td" 1 ["caml"];;
- : bool = false
# check_occ "td" 3 ["td"; "caml"; "td"; "2021"; "td"; "Python"; "td"];;
- : bool = true
```

#### Exercise 1.5 ( $n^{th}$ )

Write a function that calculates the  $n^{th}$  element of a list. The function has to raise an exception `Invalid_argument` if `n` is negative or zero, or an exception `Failure` if the list is too short.

#### Exercise 1.6 (Maximum)

Write a function that returns the maximum value of a list.

### Exercise 1.7 (Bonus: Second)

Write a function that returns the second smallest element of a list if it exists.

*Application examples:*

```
# second [1;3;4;2] ;;  
- : int = 2  
  
# second [3.5;8.2;9.5;4.0];;  
- : float = 4.0  
  
# second ['a'];;  
Exception: Failure "Not enough values"
```

## 2 The result is a list

### Exercise 2.1 (Arithmetic List)

Write the function `arith_list`  $n$   $a_1$   $r$  which builds the list of first  $n$  elements of the arithmetic progression from  $a_1$  and of common ratio  $r$ .

*Examples of applications:*

```
# arith_list 12 2 1;;  
- : int list = [2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; 13]  
# arith_list 11 0 3;;  
- : int list = [0; 3; 6; 9; 12; 15; 18; 21; 24; 27; 30]
```

### Exercise 2.2 (Concatenation)

Write a function that concatenates two lists (same as the operator `@`).

*Example of result:*

```
# append [1;2;3;4] [5;6];;  
- : int list = [1; 2; 3; 4; 5; 6]
```

## 3 List and Order

### Exercise 3.1 (Growing?)

Write a function that tests whether a list is sorted by increasing order.

### Exercise 3.2 (Deletion)

Write a function that removes the first appearance of an element  $x$  (if it is present) from a sorted (in increasing order) list  $l$ .

### Exercise 3.3 (Insertion at the rank $i$ – C1 - 11/2020)

Write the function `insert_nth x i list` that inserts the value  $x$  at the rank  $i$  in the list  $list$ . The function has to raise an exception `Invalid_argument` if  $i$  is negative or an exception `Failure` if the list is too short.

*Application examples:*

```
# insert_nth 0 5 [1; 2; 3; 4; 5; 6; 7; 8; 9];;
{- : int list = [1; 2; 3; 4; 0; 5; 6; 7; 8; 9]

# insert_nth 0 10 [1; 2; 3; 4; 5; 6; 7; 8; 9];;
- : int list = [1; 2; 3; 4; 5; 6; 7; 8; 9; 0]

# insert_nth 0 12 [1; 2; 3; 4; 5; 6; 7; 8; 9];;
Exception: Failure "out of bound".

# insert_nth 0 (-2) [1; 2; 3; 4; 5; 6; 7; 8; 9];;
Exception: Invalid_arg "negative rank".
```

### Exercise 3.4 (Penultimate – C1# 05/2021)

Write the function `insert_penultimate x list` that inserts element  $x$  in the penultimate position of list  $list$ . The function has to raise an exception `Invalid_argument` if the list given as a parameter is empty.

```
# insert_penultimate (-1) [1;8;30;4];;
- : int list = [1; 8; 30; -1; 4]
# insert_penultimate "td" ["caml"];;
- : string list = ["td"; "caml"]
# insert_penultimate (42) [];;
Exception: Invalid_argument "insert_penultimate: empty list".
```

### Exercise 3.5 (Reverse)

Write a function that reverses a list:

1. using the operator `@`;
2. without using the operator `@`.

What do you think of the complexity order of these two functions?

## 4 Two Lists

### Exercise 4.1 (Equals)

Write a function that tests whether two lists are equal.

### Exercise 4.2 (Merge)

Write a function that merges two sorted lists into one.  
How to eliminate common elements to both lists?

*Example of result:*

```
# merge [1; 5; 6; 8; 9; 15] [2; 3; 4; 5; 7; 9; 10; 11];;
- : int list = [1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 15]
```

### Exercise 4.3 (Bonus : Sublist)

Write a function that takes into arguments two lists `l` and `sl` and that returns the number of times the list `sl` is in the list `l`.

```
# sublist [1; 2] [1; 2] ;;  
- : int = 1  
# sublist [1; 2] [1; 1; 2; 3; 3; 1; 2; 3] ;;  
- : int = 2  
# sublist [1; 2] [2; 1] ;;  
- : int = 0
```

## 5 Small Problems

### Exercise 5.1 (LCM: Using prime factorizations)

Least common multiple of two integers `u` and `v` can be computed by

- determining the prime factorizations of `u` and `v`
- merge the decompositions of `u` and `v` while removing duplicates
- and multiplying the common factors.

Write the function `lcm` (Least Common Multiple) that calculates the lcm of two integers by computing the product of their common factors.

*Examples of result:*

```
# lcm 8 6;;  
- : int = 24  
# lcm 5 12;;  
- : int = 60
```

### Exercise 5.2 (Bonus: Sequence)

Let the following sequence be:

```
line 0 : 1          is 1 "1"  
line 1 : 11         is 2 "1"  
line 2 : 21         is 1 "2" followed by 1 "1"  
line 3 : 1211       is 1 "1" followed by 1 "2" followed by 2 "1"  
line 4 : 111221     ...  
line 5 : 312211  
line 6 : 13112221  
...
```

Write a function that returns the  $n^{th}$  line of this sequence, as an integer list.

*Application examples:*

```
# sequence 5 ;;  
- : int list = [3; 1; 2; 2; 1; 1]  
# sequence 0 ;;  
- : int list = [1]
```