Imperative...

Exercise 1 (From Caml to Algo)

CAML

What does the following "program" do?

```
let test n =
    (n >= 100) && (n < 1000) ;;
7 let sum_digits n =
    let (a, b, c) =
         (n / 100, (n/10) mod 10, n mod 10)
10
      a + b + c ;;
11
12
13
14
15 let product_digits n =
    let (a, b, c) =
         (n / 100, (n/10) \mod 10, n \mod 10)
17
18
      a * b * c ;;
19
20
21
22
_{23} let abs n =
    if n > 0 then
    else
27
       -n ;;
28
29
30
31 let rec loop n =
    let n = abs n in
32
       if sum_digits n = product_digits n
33
         n
34
35
       else
        loop (n+1) ;;
```



ALGO

```
function test (integer n) : boolean
begin
    return ( (n \ge 100) and (n < 1000))
\mathbf{end}
function sum_digits (integer n) : integer
   variables
         integer a, b, c
begin
    \texttt{a} \, \leftarrow \, \texttt{n} \, \, \texttt{div} \, \, \texttt{100}
    b \leftarrow (n \text{ div } 10) \text{ mod } 10
    \texttt{c} \; \leftarrow \; \texttt{n} \; \, \texttt{mod} \; \, \texttt{10}
    return (a + b + c)
\mathbf{end}
function product_digits (integer n) : integer
   variables
        integer a, b, c
begin
    \mathtt{a} \, \leftarrow \, \mathtt{n} \, \, \mathtt{div} \, \, \mathtt{100}
    b \leftarrow (n \text{ div } 10) \text{ mod } 10
    \texttt{c} \; \leftarrow \; \texttt{n} \; \, \texttt{mod} \; \, \texttt{10}
    return (a * b * c)
\mathbf{end}
function abs (integer n) : integer
begin
    if n > 0 then
         return n
     else
         return -n
    end if
\mathbf{end}
function loop (integer n) : integer
begin
    n \leftarrow abs(n)
    if sum_digits(n) = product_digits(n) then
         return n
    else
         return loop(n+1)
    end if
end
```

Python

Exercise 2 (Maximum)

The following algorithm reads three integer values and displays the maximum of the three.

```
function max3(integer x, y, z) : integer
          variables
               integer
     begin
          if (x > y) and (x > z) then
          else
               if (y > x) and (y > z) then
                    \mathtt{m} \; \leftarrow \; \mathtt{y}
               else
                    if (z > x) and (z > y) then
                         \mathtt{m} \; \leftarrow \; \mathtt{z}
                    end if
               end if
          end if
          return m
     end
variables
     integer
                  a, b, c
begin
             /* main algorithm */
     read (a)
     read (b)
     read (c)
     write (max3 (a, b, c))
end
```

Correct (if necessary) and simplify the algorithm: there must be the fewer tests possible. Then translate it in Python.

To write (display), use print:

To read, use input:

```
>>> x = int(input("your integer here: "))
your integer here: 42
>>> x
4
```

Exercise 3 (The day after)

A date is defined by three integers for the year, the month and the day.

Write a procedure tomorrow(d, m, y) that displays, given a date, the date of the day after. Furthermore, the procedure has to test whether the given date is valid (ex: there is no February 30^{th}).

Indication: a year is leap if it is a multiple of 4 and it is not a multiple of 100 except if it is a multiple of 400.

Application examples:

Exercise 4 (List to 9)

Given a 2-digit positive integer AB such that A and B are different. For example AB = 19.

- Reverse the 2 digits to obtain 91.
- Subtract 19 from 91 to obtain 91-19=72.

This process is repeated with 72 (to obtain 45 = 72 - 27). A last repetition gives 9 = 54 - 45. This list is called "list to 9" because it always ends with the number 9.

If the two digits are equals, the list to 9 is not defined.

Write a function list_to_9(n) that displays the list to 9 of a positive number with 2 different digits and returns the number of elements of that list (0 if the list is not defined).

Application examples:

```
>>> list_to_9(19)
      19
      72
      45
      9
      4 \# return value of list_to_9(19)
6
      >>> list_to_9(22)
      no list to 9!
      0 \# return value of list_to_9(22)
9
      >>> list_to_9(123)
10
      123 is not a 2-digit positive integer
11
      0 \# return value of list_to_9(123)
```

Exercise 5 (Bonus: Sequence)

Let the following sequence be:

Write a function sequence that returns the n^{th} line of this sequence, as an integer.

Loops, string of characters and lists cannot be used!

Application examples: