

Together For Better Tomorrow

-COMMUNITY PROJECT REPORT-

Submitted by

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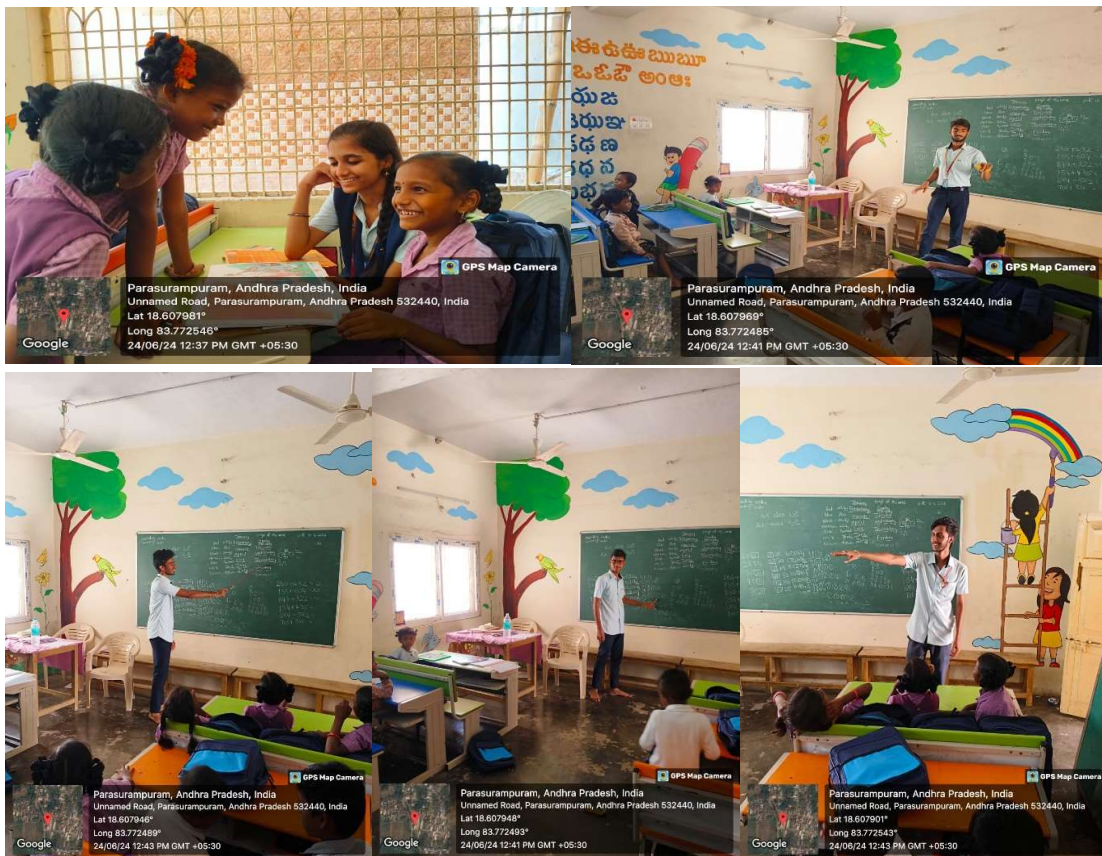
JULY 2024

WEEK-1

DAY-1 (24/06/2024):

ACTIVITIES:

- Introducing Ourselves
- Interacting with Children
- Knowing their Ambitions



Started our Project by Introducing ourselves to the Students and Interacted with them by asking them about their details like name, place and what they want to become in future. We explained our thoughts and Initiatives about this Community Project.

DAY-2 (25/06/2024):

ACTIVITIES:

- Idea about Communication Skills.
- Introducing Themselves.



On Second day, We explained the importance of communication skills in personal and professional life. Through engaging activities and discussions, we aimed to create a comfortable environment where students felt encouraged to express themselves. Our initiative focused on enhancing their ability to articulate thoughts clearly, listen actively, and engage confidently in conversations. This approach helped in building a strong foundation for effective communication, which is essential for their overall development.

DAY-3 (26/06/2024):

ACTIVITIES:

- Explaining the Importance of Team Work
- Cooperation



We engaged them in activities where they worked in groups, emphasizing the importance of collaboration and mutual support. We asked them to share their thoughts on what makes a good team and discussed how different roles and responsibilities contribute to a team's success. Through interactive exercises, we demonstrated how effective communication and cooperation can lead to better problem-solving and achieving common goals. Our initiative aimed to instill a sense of teamwork and highlight the value of working together harmoniously.

DAY-4 (27/06/2024):

ACTIVITIES:

- Learning Them to Respect Elders.
- Make them to follow their advice and direction.



Discussed the importance of respecting elders and following their advice with the students. We engaged them in conversations about their experiences with elders and the valuable lessons they've learned from them. Through storytelling and role-playing activities, we highlighted the wisdom and guidance elders can provide. We emphasized the significance of showing respect through attentive listening, courteous behaviour, and valuing their insights. Our initiative aimed to instill a deep sense of respect for elders and the importance of considering their advice in decision-making and personal growth.

DAY-5 (28/06/2024):

ACTIVITIES:

- Classroom Behaviour-How to behave in class.
- How to avoid Mistakes



Addressing the importance of proper classroom behaviour with the students. We discussed key aspects such as attentiveness, participation, and respect for teachers and peers. Through interactive sessions and role-playing activities, we illustrated the positive impact of maintaining discipline, being punctual, and contributing constructively to classroom discussions. We emphasized how good classroom behaviour creates a conducive learning environment and fosters mutual respect.

DAY-6 (29/06/2024):

ACTIVITIES:

- Keyroles in Observing Surroundings.
- Need of Empathy.



Discussing the key roles of observing surroundings and the need for empathy with the students. We engaged them in activities that sharpened their observational skills, encouraging them to notice and understand the environment and people around them. Through interactive discussions and empathy-building exercises, we highlighted the importance of being aware of others' feelings and situations. We emphasized how empathy fosters compassion, improves communication, and strengthens relationships.

WEEK-2

DAY-1 (01/07/2024):

ACTIVITIES:

- Time Management.
- Maintenance of Workspace.



Emphasizing the importance of time management and maintaining an organized workspace with the students. We discussed strategies for effectively prioritizing tasks, setting goals, and using tools like planners and calendars. Through practical exercises, we demonstrated how to create and stick to schedules, and how an orderly workspace can boost productivity and reduce stress.

DAY-2 (02/07/2024):

ACTIVITIES:

- Activity for students about Maths.
- Math Techniques



Engaged activities to help students enhance their math skills and learn effective math techniques. We organized interactive sessions where students solved puzzles, played math games, and participated in group problem-solving exercises.

DAY-3 (03/07/2024):

ACTIVITIES:

- Speaking Activities with children.
- Developing Speaking Skills.



Initiated speaking activities aimed at developing students' speaking skills. We began with icebreaker activities to help students feel comfortable expressing themselves. Through role-playing scenarios, debates, and presentations, we encouraged students to practice speaking confidently in various contexts.

DAY-4 (04/07/2024):

ACTIVITIES:

- Enhancing their Self Confidence.
- Self Esteem, Talking Politely.
- How to greet Each other.



Implemented activities that focused on enhancing self-confidence and self-esteem among students. We began with exercises that encouraged self-reflection and positive self-talk, helping students identify their strengths and areas for growth. Through group discussions and collaborative projects, we fostered a supportive environment where students received encouragement and recognition for their efforts.

DAY-5 (05/07/2024):

ACTIVITIES:

- How to talk and Maintain themselves.
- Developing their Social Skills.



Performed Activities to enhance students' social skills and self-maintenance habits. We initiated group exercises that promoted teamwork, communication, and empathy, encouraging students to understand social cues and build positive relationships. Additionally, we introduced sessions on personal hygiene, time management, and organizational skills to help students maintain themselves effectively.

DAY-6 (06/07/2024):

ACTIVITIES:

- Developing a Strong Sense of Independence.
- Mainly around their same age.



We guided students through activities designed to foster a strong sense of independence. We began by encouraging them to set personal goals and take initiative in achieving them. Through hands-on exercises and challenges, we promoted problem-solving skills and decision-making autonomy. We also emphasized the importance of self-reliance and resilience in facing challenges.

WEEK-3

DAY-1 (08/07/2024):

ACTIVITIES:

- Goal Setting techniques.
- How to Achieve it.



Explained about goal-setting techniques to students, emphasizing their importance in personal and academic development. We began by discussing the SMART criteria (Specific, Measurable, Achievable, Relevant, Time-bound) to help students create clear and actionable goals.

DAY-2 (09/07/2024):

ACTIVITIES:

- Asking Strengths and Weaknesses.
- Evaluating Personal Strengths.
- Motivating them to Enhance it.



Discussions on identifying personal strengths and weaknesses among students. We encouraged self-reflection through guided exercises where students assessed their abilities, talents, and areas needing improvement. Through group activities and peer feedback, we helped students recognize and articulate their strengths, such as leadership, creativity, or analytical skills. We also guided them in developing strategies to address weaknesses, such as time management or public speaking anxiety.

DAY-3 (10/07/2024):

ACTIVITIES:

- Enduring Characteristics of Individual Behaviour.
- Classroom Norms.



Explored enduring characteristics of individual behaviour among students. We initiated discussions and activities focused on personality traits, values, and beliefs that shape how individuals interact with others and respond to challenges.

DAY-4 (11/07/2024):

ACTIVITIES:

- Question on Discussed Topics.
- Recaping The Techniques.
- Personality Development.



Focused on activities designed to foster personality development among students. We began with self-assessment exercises to help students identify their strengths, weaknesses, and areas for improvement

DAY-5 (12/07/2024):

ACTIVITIES:

- Make a note on aspects of Personality Development.
- How to achieve it.
- Food and its types.



We focussed on activities aimed at educating students about food and nutrition. We began with discussions on the importance of a balanced diet and its impact on overall health and well-being. We also discussed the role of nutrients like vitamins, minerals, and fiber in maintaining good health. Our initiative aimed to promote healthy eating habits, empower students to make informed food choices, and develop lifelong skills in meal planning and preparation.

WEEK-4

DAY-1 (15/07/2024):

ACTIVITIES:

- Oral behaviour.
- How it effects day to day life.
- Idea on Food Habits and Nutrition.



Started our day by addressing oral behaviour and its impact on daily life, emphasizing the importance of good oral hygiene and its role in overall health. We engaged students in discussions about proper brushing and flossing techniques, the effects of sugar on dental health, and the importance of regular dental check-ups. Through interactive demonstrations and practical sessions, we highlighted how maintaining good oral hygiene can prevent common issues like cavities, gum disease, and bad breath.

DAY-2 (18/07/2024):

ACTIVITIES:

- Basics of Computer and how it works.
- Difference between left click and right click.
- Proper typing positions.



Started our day by introducing the basics of computers and how they work to the students. We explained the fundamental components of a computer, such as the CPU, monitor, keyboard, and mouse, and how they interact to perform various tasks. Through hands-on activities, we demonstrated how to start and shut down a computer, open and close applications, and save and retrieve files. Our initiative aimed to build a foundational understanding of computer operations, essential for academic and professional success. We also clarified the difference between left-click and right-click functions on a mouse. Through interactive sessions, we

showed how the left click is used for selecting and opening items, while the right click brings up context menus that provide additional options.

DAY-3 (19/07/2024):

ACTIVITIES:

- Keyboard Shortcuts and make them to control cursor.
- Basic introduction to Microsoft softwares.
- Introduction about Ms Word and MS Powerpoint.



Started our day by teaching students essential keyboard shortcuts and how to control the cursor efficiently. We explained common shortcuts such as copy (Ctrl+C), paste (Ctrl+V), undo (Ctrl+Z), and save (Ctrl+S), demonstrating their usefulness in enhancing productivity. We provided a basic introduction to Microsoft software, focusing on its most widely used applications. We explained the purpose and functionality of Microsoft Word, Excel, and PowerPoint, highlighting how these tools can be used for various academic and professional tasks.

DAY-4 (20/07/2024):

ACTIVITIES:

- Types of computers.
- Explaining about Excel and PowerPoint.
- Computer Maintenance , Online safety and smart Internet.



Introduced students to the different types of computers. We explained the characteristics and uses of various computer types, including desktops, laptops, tablets, and servers. We provided detailed explanations and hands-on activities for Microsoft Excel and Microsoft PowerPoint. For Excel, we covered the basics of spreadsheet creation, data entry, and formatting. We emphasized the importance of computer maintenance, online safety, and smart internet use. We explained basic maintenance practices such as regular updates, antivirus protection, and backing up data to ensure the longevity and security of their devices.

THE END