This is a graded discussion: 20 points possible due -

PS: 9-12 Engagement Activity - IndianaComputes! Summer Tuesday 7:30 AM (IU-B)

Michele Roberts

From InComputes

3 9

The purpose of this activity is to provide some hands on experience with two ideas from the 9-12 Differentiated Learning section: Turing Tests and problem solution approaches.

Step one: Gain some background information about Turing Tests by reviewing the **CS Unplugged site (https://classic.csunplugged.org/the-turing-test/)**.

Step two: After living in the apocalypse for several months and binge watching WestWorld, you develop serious concerns about your living environment. Specifically, you want to know who around you might be a robot, and how to escape your current habitat.

Collaborating with your colleagues, develop:

1. A Turing Test to determine who is a robot and who isn't
2. An environmental escape plan that will include a heuristic, trial and error, brute force enumeration, and NP-problem analysis.

Do not spend more than 20 minutes on this activity.

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Reply

Darlene Name (https://iu.instructure.com/groups/594108/users/6461373)

Jun 25, 2020

After reading the material and watching the video, I decided to play with Eliza. I do not know if I actually developed a plan but what I did do was ask Eliza her own questions after I