Team Number:	8				
Team Name:					
Student Name:	Stuart Douglas	macid:	dougls2		
Student Name:	Matthew Pagnan	macid:	pagnanmm		
Student Name:	Rob Gorrie	macid:	gorrierw		
Student Name:	Victor Reginato	macid:	reginavp		
				Mark	Out
Spelling and Grafirst two "free"	ammar – take off 5 for ea mistakes, to the maximu	ich spelling or gramma m allowed.	ar mistake after the	10	10
Total		;	:	10	10
Style					
Concisely expres Flow between pa Adequate number results are usual	ure (logical grouping of ide sed ideas (not wordy). tragraphs and sections. or of figures and tables (co by better summarized in tal document to help navigate cally organized.	uld be zero, if this is ade oular or grahical form).	equate, but some	9	10
Total	:			9	10
Overall Opinion	of Content and Originali	ty	:		
Results are conv	reproduce the test cases. incing.	improve the quality of the	neir product.	7	10
Total	-			7	10
	eport Components				
Title Page, with student names and numbers and Team Number.				1	1
Table of Content	:			1	1
List of Figures and Tables (if appropriate), Tables and Figures have captions.				1	1
Pages are number	ered.			1	1

There is a section for the revision history.			
Nonfunctional qualities are evaluated as appropriate. These qualities include usability, performance, and robustness. If these tests are not performed, there absence should be explicitly justified.	10	10	
Summarize changes made in response to testing.			
Explain use of automated testing, or explain why it was not feasible for this project.			
Specific system tests. All tests should be fully summarized in terms of initial state, input and expected output. Tests should be named.	10	15	
Traceability to requirements is explicitly documented.	5	5	
Traceability to modules is explicitly documented.			
Repository is used for documentation and test plan is updated. Access is available for all users, including TA and instructor. Reasonably frequent commits. Test plan and test report are consistent.	10	10	
Total	63	70	
Total Mark	89	100	