- Psychometric Evaluation and Validation of Bangla Rotter Internal-External Scale with
- Classical Test Theory and Item Response theory
- Mushfiqul Anwar Siraji¹ & Shamsul Haque¹
- ¹ Monash University, Malaysia

Author Note

5

- 6 Mushfiqul Anwar Siraji https://orcid.org/0000-0003-0127-9982
- 7 Shamsul Haque https://orcid.org/0000-0002-1561-6989
- We have preregistered this study's design and analysis plan in Open Science
- ⁹ Framework (Preregistration DOI: 10.17605/OSF.IO/9KT87) and can be accessed at
- https://osf.io/9kt87. All data, analysis code underlying this article and a Rmarkdown
- 11 reproducible manuscript have been made publicly available at GitHub and can be accessed
- at https://github.com/masiraji/Rotter-I-E-Scale.
- The authors made the following contributions. Mushfiqul Anwar Siraji:
- ¹⁴ Conceptualization, Writing Original Draft Preparation, Writing Review & Editing;
- Shamsul Haque: Conceptualization, Writing Review & Editing.
- 16 Correspondence concerning this article should be addressed to Shamsul Haque,
- Monash University Malaysia, Jalan Lagoon Selatan, 47500 Bandar Sunway, Selangor Darul
- Ehsan, Malaysia.. E-mail: shamsul@monash.edu

Word count: 4962

37

19 Abstract

```
There is no psychometric tool to assess locus of control for Bangla-speaking people.
20
   Hence, we attempted to translate the 23-item Rotter's Internal-External scale into Bangla
21
   and validate it on Bangladeshi adult participants. In Study 1 (N = 300), we translated the
22
   items into Bangla and conducted an exploratory factor analysis, which revealed a
   one-factor solution with 12 items. In Study 2 (N = 178) confirmatory factor analysis
24
   yielded the best fit with 11 items (CFI = .98, TLI = .97, RMSEA = .00). Reliability
25
   coefficient of this 11-item scale was satisfactory (McDonald's Omega = .72). The scale's
   significant correlations with Internal Control Index (a locus of control scale), Neuroticism
   and Openness to Experience from Big Five Personality Inventory demonstrated its
   convergent validity. The item quality was assessed on the combined samples of Study 1 & 2
   (N=478) using the item response theory (IRT), which showed that the scale was composed
   of easy, moderate, and hard items. Item discrimination analysis indicated sufficient
31
   discriminating power of the items (.49 to 2.21). Test information curve showed the scale's
32
   ability to discriminate between external and internal locus of control. These psychometric
33
   properties indicate the usability of the Bangla version of Rotter's Internal-External scale.
         Keywords: Locus of Control; Classical Test Theory; Item Response Theory;
35
   Exploratory Factor Analysis; Confirmatory Factor Analysis; Convergent validity
```

Psychometric Evaluation and Validation of Bangla Rotter Internal-External Scale with

Classical Test Theory and Item Response theory

40 Introduction

Locus of Control (LoC) is the individual's belief about the contingency of the 41 outcome of an event on their internal qualities and behavior vs. other external attributes 42 like chance or fate (J. B. Rotter, 1966). LoC influences a broad spectrum of situations closely related to achievement, success and learning. The LoC can be viewed as a bipolar continuum ranging from internal to external, indicating an individual's disposition on the reinforcement expectancy. Social learning theory suggests human behavior is lead by reinforcement and the belief regarding the dependency of the reinforcement on an individual's ability and action (Bandura & Walters, 1977; Duttweiler, 1984). Individuals with internal LoC believe the reinforcement and fundamental control over the event's outcome are contingent on their ability, behavior and efforts. However, for the individuals with external LoC, the fundamental sense of agency of life and reinforcement are bestowed on the attributes like fate, luck, change or other powerful entities (Marsh & Richards, 1987; J. B. Rotter, 1966; Julian B. Rotter, Chance, & Phares, 1972). Since J. B. Rotter (1966) introduced the term LoC, it has been widely used to understand people's behavior in different domains, including academic achievement 55 (Findley & Cooper, 1983; Karaman, Nelson, & Cavazos Vela, 2018), health (Jacobs-Lawson, Waddell, & Webb, 2011), professional competence (Mantesso, Petrucka, & Bassendowski, 2008; Smidt, Kammermeyer, Roux, Theisen, & Weber, 2018; Witt, 1988) and consumer behavior (Lee, Chang, Cheng, & Chen, 2018; Rodriguez-Ricardo, Sicilia, & López, 2019). Internal LoC is attributed to better health care management and self-assessment (Pourhoseinzadeh, Gheibizadeh, Moradikalboland, et al., 2017). Internal LoC also positively influences academic success (Karaman et al., 2018). External LoC is

associated with increased depression, anxiety, stress (Kurtović, Vuković, & Gajić, 2018),

and personality factors including high neuroticism (Horner, 1996) and low openness to
experience (Kobasa, Maddi, & Kahn, 1982; Sherman, Pelletier, & Ryckman, 1973; Taylor,
1983, 1983). Assessment of LoC is also beneficial in the different therapeutic processes (E.
K. Baker, 1979; Delsignore & Schnyder, 2007). Individuals with internal LoC are more
receptive to information (Cavaiola & Strohmetz, 2009), more resilient and hopeful than
external LoC, thus facilitating the favorable outcome in the psychotherapy (Foon,
1987).LoC also facilitates the "Transactional Analysis" based counselling process by
indicating an individual's predominant ego-states (Loffredo, 1998). Internal LoC is
associated with "Adult" ego state and External LoC is associated with "Adapted Child"
ego state (Loffredo, 1998).

Rotter's Internal-External (I-E) (J. B. Rotter, 1966) scale is the most widely used 74 scale to measure the LoC of an individual. However, the origin of this scale is from an 75 individualist society (Hofstede, 1984; Smith, Trompenaars, & Dugan, 1995). Members of 76 individualist culture define their identity by personal life choices, whereas members of collectivist countries emphasize the membership of groups (Hofstede, 1984). Smith et al. (1995) coined some fundamental problems of using Rotter's I-E scale in collectivist cultures, including 'modesty bias', where individuals may guide their responses to represent the group's opinion instead of individual preference. Also values parallel to LoC including "mastery over the environment" and "harmony with the environment" are differentially endorsed by members of different cultures (Schwartz, 1990, 1992). This indicates the cultural susceptibility of the construct: LoC which may lead to different latent structures across various cultures. J. B. Rotter (1966) mentioned one general factor and several other but less essential factors and conferred the structure as unidimensional. However, studies in the USA (Joe & Jahn, 1973; Mirels, 1970) and other countries (Marsh & Richards, 1987; Niles, 1981; Tobacyk, 1978; Tyler, Dhawan, & Sinha, 1989) have established the multidimensional nature of Rotter's I-E scale. Marsh and Richards (1987) summarized 20 studies which analyzed the latent structure by exploratory factor

analysis (EFA), summarized 20 studies that analyzed the latent structure by exploratory factor analysis (EFA). They reported that the number of possible interpretable factors ranged between 2 to 6 with two recurring factors: "political control" and "personal control." 93 The emergence of "political control" and "personal control" as salient factors in Rotter's I-E Scale was first reported in the work of Mirels (1970). He conducted an EFA on 316 (f =157) undergraduate students and reported these two factors. Items clustered under "personal control" stemmed from the individual's inclination to prefer personal ability and 97 hard work over luck. The "Political control" factor focuses on the individual's disposition regarding their ability to control the political and world affairs as a part of the social system. Smith et al. (1995) administered the Rotter's I-E scale on 9140 participants from 100 43 different countries and reported three interpretable dimensions: "personal-political," 101 "individual-social" and "luck." They reported a trend of fatalism about political events and 102 high preference on luck among the included Asian nations. However, Studies in the 103 Netherlands (Andriessen & Van Cadsand, 1983), Brazil (Nagelschmidt & Jakob, 1977), Australia (Watson, 1981), Sri Lanka (Niles, 1981) reported only the "personal control" 105 factor indicating the susceptibility of the latent construct structure of Rotter's I-E scale to 106 cultural variation.

Due to this susceptibility, it is inappropriate to use the Rotter's I-E scale in 108 Bangladesh without proper psychometric calibration. Besides, there is a dearth of 109 psychometrically valid scales in Bangladesh to measure the LoC culturally sensitively. We 110 conducted two studies involving Bangladeshi elementary school teachers to culturally adapt 111 and psychometrically validate Rotter's I-E scale by following classical test theory (CTT) and item response theory (IRT). CTT uses a set of concepts (true score, observed score, 113 reliability) and provides information on the whole scale (DeVellis, 2006). CTT attributes the observed scores obtained on a scale to the unobservable variable of interest and possible 115 measurement errors. The reliability coefficients indicate how closely the observed score 116 reflects the unobservable variable (DeVellis, 2006). IRT assesses the item quality across the

different latent construct levels and complements the psychometric analysis by providing information regarding the item's ability to discriminate among the respondents across the 119 latent construct continuum (Kazemi & Kajonius, 2021). It also provides information on the 120 level of latent construct a respondent requires to attain a 50% chance to score towards the 121 positive high construct direction for a particular item (Kazemi & Kajonius, 2021). TOur 122 first study culturally adapted the scale and identified the latent construct structure by 123 exploratory factor analysis. The second study verified the latent construct structure that 124 emerged in the first study by a confirmatory factor analysis. Subsequect psychometric 125 propertise were also established using CTT and IRT. 126

Study 1: Translations and Factor Structure

Our first study had three objectives. First, to translate the items from the original language to the Bangla language in a culturally meaningful way. Second, to assess the content validity. Third, to conduct an exploratory factor analysis to understand the latent structure

$_{132}$ Methods

127

133 Participants

A large group of 312 Bangladeshi adults participated in Study 1. Twelve participants were excluded due to incomplete data. For exploring initial factor structure, a sample of 250-300 is recommended (Comrey & Lee, 1992; Schönbrodt & Perugini, 2013).

Participants were recruited through email invitation following snowballing techniques. Out of 300 participants 108.67% (326) were female ranging in age from 21 to 52 years (29.20±4.92) and 50.67% (152) were male with an age range between 21 to 45 years (32.39±4.17). Average years of education for the females were 15.28±2.09 and for the males were 16.71±.0.94. 72% of the participants were married.

142 Material

Rotter's Internal-External (I-E) scale consists of 23 item pairs in a forced-choice format with six additional filler pairs. Each pair contains one statement focusing on internal LoC and another focusing on external LoC. The score ranges from 0 to 23, with a higher score indicating higher external LoC. Internal consistency Kuder-Richardson coefficient was .69 in the original scale among the national stratified sample (Franklin, 1963).

149 Procedure

Data Collection. Invitation emails were sent to the potential participants with
appropriate explanatory statements. Once the participants voluntarily agreed to
participate, their consent was recorded digitally. The data collection commenced from June
2021 to July 2021

Scale Translation. We followed ICT (Bartram et al., 2018) guidelines to translate 154 and adapt the scale. A robust literature review was conducted to ensure the construct 155 equivalence of "Locus of control" to ensure cross-cultural applicability. Based on the 156 reviewed literature, it was agreed that the construct is equivalent in meaning across 157 "Western" and "Bangladeshi" cultures. Two bilingual researchers (PhD in Psychology) 158 natives in Bangla translated the original version (English) to Bangla. The two translated 159 version was then judged and synthesized by the authors. Subsequently, two bilingual 160 researchers (One PhD, one MS in psychology) back-translated the Bangla scale into English 161 with no knowledge of the original work. The authors synthesized the two back-translations 162 and compared it with the original scale, and made necessary amendments. 163

Content Validity: Expert Panel Review. We gave the amended synthesized scale to 8 mental health professionals. They assessed the content validity of the scale (23 items) independently. They confirmed the relevance of the items using a 4-point Likert

type scale (1: not at all relevant, 2: slightly relevant, 3: quite Relevant, 4: Highly
Relevant). We estimated the item-level content validity (I-CVI) and scale-level content
validity index (S-CVI). Any Item with an I-CVI score higher than 0.83 was retained (Lynn,
1986; Polit, Beck, & Owen, 2007). Two items were below the cut-off values thus readjusted
and analyzed again. The S-CVI was .94, estimated using the average method and indicated
satisfactory content validity (Lynn, 1986; Polit et al., 2007).

Analytic Strategies. We used R (version 4.1.0), including R-packages "Psych" (R 173 Core Team, 2021) and "ggplot2" (Wickham, 2016), for our analyses. Since Rotter's I-E 174 scale used a dichotomous forced choice and both univariate normality [TABLE 1] and 175 multivariate normality assumptions are violated we performed the exploratory factor 176 analysis using a tetrachoric correlation matrix (Watkins, 2020). We employed weighted 177 least squares (WLS) as a factor extraction method to examine the latent construct 178 structure. WLS is more robust towards violation of normality assumptions (Fabrigar, 179 Wegener, MacCallum, & Strahan, 1999). An orthogonal rotation technique: varimax was 180 chosen following the literature investigating the latent structure of Rotter's I-E scale (Joe 181 & Jahn, 1973; Mirels, 1970; Tobacyk, 1978). Before the EFA, necessary assumptions, 182 including sample adequacy, quality of correlation matrix were assessed. As the 183 commonalities for each item found in the previous studies were not >.70 (Joe & Jahn, 184 1973; Mirels, 1970; Tobacyk, 1978), instead of relying on Kaiser criterion of eigenvalues 185 greater than one, we relied on scree plot (Stevens, 2009). We supplemented the scree plot 186 (Cattell, 1966) with Horn's parallel analysis (Horn, 1965), minimum average partials 187 method (Velicer, 1976), and hull method (Lorenzo-Seva, Timmerman, & Kiers, 2011). We compared the root mean square of the residuals (RMSR) values obtained for the solutions to determine the best factor structure. $RMSR \leq .08$ is preferred (Brown, 2015). 190 Additionally, to identify the simple structure we followed the following guidelines 191 recommended by psychometricians (i) no factors with fewer than three items (ii) no factors 192 with a factor loading <0.3 (iii) no items with cross-loading greater than .3 across factors 193

194 (Bandalos & Finney, 2018; Child, 2006; Mulaik, 2009; Watkins, 2020)

95 Result and Discussion

Sampling Adequacy. Sampling adequacy was investigated by Kaiser-Meyer-Olkin (KMO) measures of sampling adequacy (Kaiser, 1974). The overall KMO vale for 23 items was 0.68 which was above the cutoff value of .50 indicating a mediocre sample (Hutcheson, 1999).

Descriptive Statistics and Item Analysis. Table 1 presents univariate 200 descriptive statistics for the 23 items. Most of the items are skewed with high kurtosis 201 values. The Shapiro-Wilk test of normality (Shapiro & Wilk, 1965) indicated all the items 202 violated normality assumptions. Multivariate normality assumptions were investigated by 203 Marida's test (Mardia, 1970). Multivariate skew = 89.25 (p < 0.001) and multivariate 204 kurtosis = 582.32 (p < 0.001) indicated the violation of multivariate normality assumptions. 205 indicated the violation of multivariate normality assumptions. Due to the violation of univariate and multivariate normality assumption and the dichotomous force choice response option, tetrachoric correlations over Pearson's correlations was chosen (Watkins, 2020). 209

Figure 1 and Supplementary Table 1 depict the inter-item correlation coefficients.

Bartlett's test of sphericity. Bartlett's test of sphericity (Bartlett, 1954), χ^2 (253) =

715.08, p = .00 indicated the correlations between items are adequate for the EFA.

However only 15.42% of the inter-item correlation coefficients were greater than .30 in the

obtained matrix. The corrected item-total correlations ranged between .08 to .53. Such low

to moderate item-total correlation was also evident in the original scale ranging between

.11 to .48 (J. B. Rotter, 1966). As such, all items are retained.

Exploratory Factor Analysis. Scree plot (Fig2) suggested a two-factor solution.

In MAP method (Velicer, 1976) the average squared off-diagonal values of the calculated

partial correlation matrix are expected to be minimum when the correct number of factors 219 are extracted. In our data set, this value reached the minimum after extracting the first 220 factor. The more contemporary Hull method tries to find an optimal number of factors to 221 balance model fit and the number of parameters (Lorenzo-Seva et al., 2011). This 222 extraction method also supported a 1-factor model. Horn's parallel analysis (Horn, 1965)), 223 like the Monte Carlo study, draws several sets of random data with the same number of 224 participants as the original data set and compares the mean eigenvalues among the 225 simulated and original data sets to retain optimal factors. Parallel analysis is also more 226 immune to the normality assumptions violation (Garrido, Abad, & Ponsoda, 2013). In our 227 data set parallel analysis with 500 iterations indicated 2 factor solution. As a result, we 228 tested both one factor and two factor solutions. 229

The initial two-factor solution with all 23 items showed a lack of fit in terms of 230 RMSR value (RMSR = .11), presence of cross-loading items (item9 and item 25) and poor 231 factor loading (<.30) items (item6, item22, item29). After discarding these items, we ran 232 another EFA with the remaining 18 items. This iteration of EFA also appeared as a misfit 233 in terms of poor factor loading (Item12). Another five rounds of EFA were conducted with 234 gradually identifying problematic items and discarding them from the model. Finally, a 235 two-factor EFA solution with 14 items was accepted with RMSR = 0.08, no loading smaller 236 than .30 and no cross-loading greater than .30. The first factor retained 9 items, and the 237 second factor retained 5 items. The first factor explained only 20.5% of the total variance 238 and the second factor explained only 9.6%. Such low explained variance by the factors were 239 also reported in Marsh and Richards (1987) where they summarized the results of twenty explanatory factor analyses results on Rotter's I-E scale. It was observed that the explained variance by the 1st factor ranged between 7% to 20% and the 2nd factor ranges between 7-10%. The internal consistency of McDonald's omega coefficient for the first factor was satisfactory (Omega = .64). However, the internal consistency of the second 244 factor (Omega = .39) and full scale (Omega = .63) indicated poor internal consistency

246 (Nájera Catalán, 2019).

264

265

Next, we fit a one-factor solution, and after 4 rounds of identifying and excluding the problematic items, a simple structure with one factor was obtained with 12 items explaining 32% of the total variance. The RMSR value was close to the cut-off value (.09). The internal consistency coefficient Mcdonald's omega total was satisfactory (.70).

The obtained one-factor solution retained all items (with additional three items: 4, 9 251 & 13) of the first factor obtained in the previous two-factor solution. These items stemmed 252 from the beliefs on the importance of personal ability and effort versus external luck in 253 achieving a desired personal goal. Such a factor in the latent structure of Rotter's I-E scale 254 is supported in the literature (Joe & Jahn, 1973; Mirels, 1970; Tobacyk, 1978). Our one-factor solution contained all the items retained in the "personal control" factor found by Mirels (1970). However the "political control" factor (Mirels, 1970; Tobacyk, 1978) reflecting the beliefs on people's influence over political events was not evident in our 258 sample. Items belonging to the second factor of the obtained two-factor model in our study 259 were stemmed from the beliefs on the interpersonal relationship (item 7, 20, 26) and 260 misfortune (item21, item 2). This factor was less interpretable and showed low internal 261 consistency (Omega = .39). Thus, we retained the one-factor model, exhibiting better 262 reliability estimates and meaningful interpretation than the two-factor model. 263

Study 2 Confirmation of Factor Structure and Psychometric Properties of Bangla Rotter's I-E scale

This study had three objectives. First, to confirm the latent factor structure of
Bangla Rotter's I-E scale obtained in the first study by confirmatory factor analysis.

Second, to gather validity evidence for our adapted scale (Furr, 2014). Our first study
explored the content validity in terms of I-CVI and S-CVI indexes and found satisfactory
content validity. Validity evidence for the internal structure would be drawn from the CFA

analysis. To check the scale's convergent validity, we calculated the bivariate correlation among the scores of Rotter's I-E scale and Internal Control Index (ICI) (Duttweiler, 1984) and two sub-scales of Big five inventory (O. P. John, Donahue, & Kentle, 1991). Third, to gather more information on our adapted scale using the item response theory (IRT)..

75 Method

Participants. A second group of 178 Bangladeshi adults participated in Study 2. 276 They were recruited via email invitation following snowballing techniques. There was no 277 missing or incomplete data. 73% of the participants was female, ranging in age from 21 to 278 53 (29.20±4.85) and 27% of the participants was male, ranging in age from 26 to 44 279 (33.30 ± 3.82) . 78 % of the participants are married. Average years of education for the 280 males are $16.84\pm.37$ and for the female are 15.14 ± 2.14 . For estimating the sample size for 281 the confirmatory factor analysis we followed the N:q rule (Bentler & Chou, 1987; D. L. 282 Jackson, 2003; Kline, 2015; Worthington & Whittaker, 2006) where 10 participants per 283 parameters is required to earn trustworthiness of the result. Our sample size exceeds the 284 requirement. 285

Measures.

286

287

291

Bangla Rotter's I-E Scale.

We derived a one-factor solution of the Bangla Rotter's I-E scale by the EFA
conducted in our study 1. The internal consistency coefficients for the one-factor model
was satisfactory (omega = .70)

$Internal\ Control\ Index.$

The ICI is a 28-items 5 point scale to measure a person's locus of control (Duttweiler, 1984). The items were translated into Bangla using the standard procedure of forward-backward translation and judgment of an expert panel. Internal consistency

coefficient Mcdonald's omega obtained in our sample was .86 indicating satisfactory internal consistency.

Big Five Inventory (BFI).

29

Previous research has demonstrated the association of Locus of control with different 298 personality factors. External locus of control is associated with high neuroticism (Horner, 290 1996) and openness to experience (Kobasa et al., 1982; Sherman et al., 1973; Taylor, 1983, 300 1983). We decided me measure neuroticism and openness to experience by two sub scales 301 of BFI (Benet-Martínez & John, 1998; Oliver P. John et al., 2008). We have used the 302 adapted Bangla BFI (Muhammad, Akter, & Uddin, 2011). The neuroticism sub scale 303 measures the extent to which an indivudual is affectively unstable, anxious and 304 worried(Horner, 1996). It has 8 items (3 reversed items). The openness subscale has 10 305 items (2 reversed items) and measures individual's susceptibility to aesthetics, ideas, values and flexibility (Costa & McCrae, 1992). Each item (except for the reversed items) was 307 scored on a five point Likert scale ranging from 1 (completely disagree) to 5 (completely 308 agree) Test-retest reliabilities of the Bengali version of BFI for neuroticism [r = .92, p <0.01] and openness [r = .87, p < 0.01] was satisfactory (Muhammad et al., 2011). 310

Procedure. Participants were invited to participate voluntarily in the online study.

Once agreed, participants' consent was digitally recorded, and data collection commenced.

Results and Discussion. We used the 'Lavaan' (Rosseel, 2012) package in Rstudio to conduct the categorical confirmatory factor analysis with robust weighted least square (WLSMV) estimator as our response data was dichotomous (Brown, 2015). Commonly used Model fit benchmarks of Hu and Bentler (1999) focused on (i) the comparative fit index (CFI;) (ii) the Tucker Lewis index (TLI) (CFI/TLI, $goodfit \geq .95$, acceptable $fit \geq .90$) (ii) the root mean square error of approximation (RMSEA; close to .06 or below), (iii) the standardized root mean square (SRMR; close to .08 or below) to estimate the model fit. Additionally, the chi-square test is also used to estimate the

absolute model fit. Table 6 summarizes the fit indices of our fitted model. The fitted model 321 failed to attain an absolute fit estimated by the chi-square test. It is necessary to keep in 322 mind that the chi-square test is sensitive to sample size while estimating the model and not 323 recommended to be used as the sole index of absolute model fit (Brown, 2015). SRMR 324 value was also higher than general guideline. It is evident from the work of (2002) that for 325 categorical data SRMR performs poorly. Subsequently we judged the model fit based on 326 incremental and parsimony fit indices values. Incremental fit indices for the one factor 327 model (CFI = .92, TLI = .91) and parsimony index (RMSEA = .04) were indicating 328 acceptable fit. However, one item (item23) loaded poorly. By discarding the item one 329 factor model attained best fit (CFI = .98, TLI = .97, RMSEA = .00). SRMR value (.10) 330 was also close to the suggested guideline (.08) The internal consistency reliability 331 coefficients McDonald's omega value for both models were satisfactory (.71 & .72, respectively). Fig3 depicts both model. 333

The Validity of Bangla Rotter's I-E Scale. We have gathered satisfactory 334 content validity evidence of Rotter's I-E scale in our first study by I-CVI and S-CVI. Our 335 second study gathered structural validity evidence by confirming the one-factor solution 336 obtained in the EFA. Lastly, we gathered convergent validity evidence based on correlational analysis among the total score of ICI (Duttweiler, 1984), neuroticism, openness to experience (Muhammad et al., 2011) and Bangla Rotter's I-E scale 339 Table?? summarized the correlation coefficients. Bangla Rotter's I-E scale were 340 significantly positively correlated with neuroticism, r = .21, p<0.01. Such a significant 341 positive correlation was also reported in Horner (1996), r = 0.33, p<.001. Internal control index (ICI) showed a significant negative correlation, r = -.22, p<.01. Duttweiler (1984) also reported such correlation, r = -.39, p<.01 between the ICI and "personal control" factor of Mirels (1970). Openness to experience also showed a significant negative correlation with Bangla Rotter's I-E scale, r = -.22, p < .001. Rodrigues and Deuskar 346 (2018) also reported such significant negative correlation of between LoC and openness to

experience (r= -.22, p < 0.01)

To gather more information on our retained one-factor solution, we IRT Analysis. 349 sought Item Response Theory (IRT). IRT complements the conventional classical test 350 theory-based analysis by gathering information on item discrimination and item difficulty. 351 IRT judges an item's quality by providing item information in the light of participants' 352 trait level (θ) . We gathered evidence on item quality as well as item fit, person fit and 353 model by fitting a two-parameter logistic model (2PL) model to the combined EFA sample 354 and CFA sample (n =532) in RStudio with the "mirt" package (Chalmers, 2012). We did a 355 Monte Carlo simulation using "SimDesign" package (Chalmers & Adkins, 2020) with 356 sample sizes varying from 50-350 and calculated average root mean squared error (RMSE) to estimate the optimal sample size for the 2PL model with 11 items. The RMSE became stable for n = 200 to 300 (RMSE ranging between .25-.32). Our combined sample size was 359 larger than the estimated sample size for stability.

It required 16 iterations (Log-likelihood -3152.126) for the 2PL model to converge.

Item fit statistics signed chi-square test (S-X2)(Orlando & Thissen, 2000, 2003) indicated

all items were a good fit. Model fit statistics estimated from the model indicated a best fit

for the the 2PL model, M2 = 59.42, df = 44, p= .06, RMSEA = .03[.00 - .04], CFI = .98,

TLI = .98.

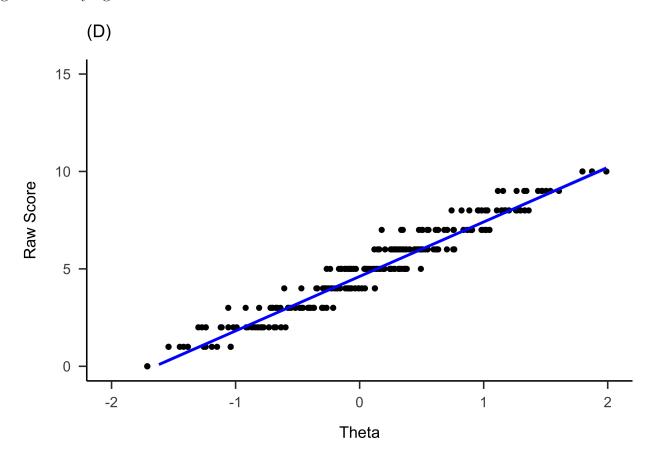
Person fit indicates the validity and meaningfulness of the fitted model at the
participants latent trait level (Embretson & Reise, 2000). We estimated the person fit
statistics using standardized fit index Zh statistics (Drasgow, Levine, & Williams, 1985).
Zh < -2 should be considered as a misfit. Fig4 indicates that Zh is larger than -2 for most
participants, suggesting a good fit of the selected IRT model.

We categorize the item discrimination in table vising the following criteria of F. B.

Baker (2017), none = 0; very low =0.01 to 0.34; low = 0.35 to 0.64; moderate = 0.65 to

1.34; high = 1.35 to 1.69; very high >1.70. Among the 11 items, 6 items showed moderate

discrimination and one item showed high discrimination (item 16). Three items (item 18, 25 374 & 11) had very high discrimination and one item (item 4) had low discrimination. All 375 items were in the suggested guidelines of item discrimination parameter: $0.5 \le$ Item 376 Discrimination ≤ 2.0 (except items 18 & 4), and the item difficulty parameters: $-3.0 \leq$ 377 Item Difficult≤ 3.0 (F. B. Baker, 2017). The relationship between participants' latent 378 traits and the probability of responding to the preferred response option for the items is 379 shown by the item characteristics curve (ICC) (Figure??). For an easy item to have a 380 probability of .50 a latent trait level $\theta = -1$ is required for easy items, $\theta = 0$ is required for 381 moderate items and $\theta = 1$ is required for hard items (Desjardins & Bulut, 2018). 382 Examination of the ICCs made it evident that our adapted scale contained all three types 383 of items with item difficulty parameters ranging from -1.06 to 2.88, reflecting a sizable 384 range of underlying locus of control trait.



Item information curve (IIC) and test information curve (TIC) indicate the amount

of information an item and the full scale carry along the latent trait continuum, 388 respectively (Figure??). Examination of the IICs' revealed that item 18 carried the highest 389 information between θ level -2 to 1. Item 4 was not very informative with almost flat IIC 390 along the trait. Item 11, 13, 15, and 25 have a little information bump centered on the 391 measured trait (θ) . Item 5, 9, 10, 16 and 28 have a little bump of information located on 392 the external locus of the control area. Test information curve (??. also indicated the test 393 had the least measurement error between $\theta = -1$ and $\theta = 0$. The amount of information 394 changed rather steadily with the change of θ across the continuum. Thus we conferred the 395 ability was estimated with precision near the center of the locus of control scale (F. B. 396 Baker, 2017) with a peak in the ranges of $\theta = -1$ and $\theta = 0$, which is sufficient to 397 discriminate between external locus of control and internal locus of control. This Adequacy 398 is reflected by the correlation coefficient of the estimated θ and the obtained score in the Rotter's I-E scale, r = .98, p < .01 (6.

General Discussion

We followed the ICT (Bartram et al., 2018) guidelines to culturally adapt the 402 Rotter's I-E scale and psychometrically evaluate it by gathering evidence of validity 403 (content, structural, and convergent) (Furr, 2014) and estimating reliability (Internal 404 consistency). We also gathered information about item quality using item response theory. 405 We confirmed the construct equivalence of locus of control in both the western and 406 eastern cultures by a robust literature review. Then we started with the initial 23 (except 407 the six filler items) original items and translated them into Bangla following the standard forward-backward translation procedure (Study 1). The content validity of the initial synthesized scale was assessed by I-CVI and S-CVI (average) (Lynn, 1986; Polit et al., 410 2007) from the evaluation of 8 mental health experts. The final I-CVI scores for each item 411 were higher than 0.83 and S-CVI was .94 indicating satisfactory content validity (Lynn, 412 1986; Polit et al., 2007). We administered the scale to a large sample (300) of elementary 413

school teachers to explore the latent construct structure. In exploratory factor analysis, we 414 obtain two solutions: a one-factor solution with 12 items and a two-factor solution with 14 415 items. However, only the one-factor solution and the first factor of the two-factor solution 416 vielded acceptable internal consistency (McDonald's omega .70 & .64 respectively) (Nájera 417 Catalán, 2019). Both of these factors contained similar items stemming from the beliefs 418 regarding personal control over desired goal attainment. The emergence of such a factor is 419 in line with the previous research (Mirels, 1970; Tobacyk, 1978). This emerged factor 420 described the respondent's preference to assign greater or lesser value to personal ability 421 than to luck in realizing the desired goal. Each of these items posed statements (e.g., In 422 the long run, people get the respect they deserve in this world/Unfortunately, an 423 individual's worth often passes unrecognized no matter how hard he tries) which would 424 affirm the respondents' disposition on their fate vs. to their ability and hard work. The second factor of the two-factor solution contained 5 items stemming from beliefs on interpersonal relationships and control over misfortune. However, this factor was less interpretable in terms of a common theme and showed a poor reliability estimate (428 McDonald's Omega = .39). As a result, we accepted the one-factor solution. 420

A CFA on a separate sample (Study 2) indicated the best fit of one-factor solution 430 (CFI = .97, TLI = .96, RMSEA = .04). The internal consistency of the scale measured by 431 McDonald's omega was also above the suggested criteria for both EFA and CFA samples 432 (McDonald's Omega = .70). We gathered validity evidence by estimating correlations 433 between our scale and neuroticism, openness to experience (Muhammad et al., 2011) and 434 internal control index (Duttweiler, 1984). The ICI (Duttweiler, 1984) measures the same construct, LoC, and a high score would indicate the internal locus of control. On our scale, a high score would indicate an external locus of control. Thus a negative correlation is 437 expected. Our scale showed a significant negative yet low correlation (r = -.21, p<.01). 438 Duttweiler (1984) also reported moderate negative correlation between ICI and and Mirels' 430 (1970) "personal control' factor. They attributed the cause of such moderate correlation to the limited focus of the items in the "personal control" factor. Like Mirels'(1970), items
retained in our scale limit their focus to the person's disposition on luck or personal ability
to attain the desired goal. Whereas ICI encompasses items that also focus on self-image,
and willingness to take action. As a result, such a correlation is expected.

Locus of control is believed to be correlated with behaviors and emotions related to 445 neuroticism such as maladaptive coping strategies (Taylor, 1983) and depression (Benassi, 446 Sweeney, & Dufour, 1988). Previous studies reported external locus of control positively 447 correlate to neuroticism (Horner, 1996; Morelli, Krotinger, & Moore, 1979). Bangla 448 Rotter's I-E scale also showed significant positive correlation with neuroticism, (r = .22, p 449 <0.01). Literature also suggests the externals would score low on openness to experinece 450 personality trait (Rodrigues & Deuskar, 2018; Sherman et al., 1973). Bangla Rotter's I-E 451 scale showed a significant negative correlation with openness to experience, r = -.22, 452 p<.001. From these gathered evidence of validity we conferred our adapted scale has 453 satisfactory convergent validity. 454

Lastly, we gathered more information on the item quality of the retained items in our 455 scale by Item response theory. We fitted a two-parameter logistic model (2PL) (Thissen, 456 2015) to our data. The fit indices indicated a best fit of the model, (M2 = 59.42, df = 44,457 p= .06, RMSEA = .03[.00 - .04], CFI = .98, TLI = .98). Only one item was identified as a 458 misfit item (item4). However, our IRT analysis aimed to gather as much information as 459 possible on the items, not to discard any. As such, we retained all the items obtained in 460 our one-factor solution. In terms of item difficulty, our scale contained items of all 461 categories: easy, moderate and hard items and covered a substantial range of underlying locus of control attributes. Additionally, all items except item 18 were also exhibiting item discrimination within the suggested range (F. B. Baker, 2017). Test information curve also indicated adequate ability to discriminate between external locus of control and internal 465 locus of control with precision as the peak of the curve centered near the center of the 466 continuum at $\theta = -1$ and $\theta = 0$. Also, the high correlation of estimated θ score and the

obtained score (r = .98, $p \le .01$) in our scale indicated the adequacy of our adapted scale.

Based on the psychometric analysis conducted, we recommend that researchers use
this scale to measure an individual's locus of control with precision. The scale can
potentially be used in clinical and counseling settings to identify the LoC, thus facilitating
the therapeutic process.

Future Directions

We recommend some works for future researchers. First, geographically the scope of
the data was narrow; data from other parts of the country should be considered to widen
the scope. Second, the differential item functioning and measurement invariance can be
analyzed for males and females and age groups to identify potential item bias.

References 478 (2002). Generic. 479 Albano, A. D. (2016). equate: An R package for observed-score linking and 480 equating. Journal of Statistical Software, 74(8), 1–36. 481 https://doi.org/10.18637/jss.v074.i08 482 Andriessen, J., & Van Cadsand, J. (1983). An analysis of the dutch IE scale. 483 Nederlands Tijdschrift Voor de Psychologic, 38, 7–24. 484 Aust, F., & Barth, M. (2020). papaja: Prepare reproducible APA journal articles 485 with R Markdown. Retrieved from https://github.com/crsh/papaja 486 Baker, E. K. (1979). The relationship between locus of control and psychotherapy: 487 A review of the literature. Psychotherapy: Theory, Research & Practice, 16(3), 488 351. 489 Baker, F. B. (2017). The basics of item response theory using r (1st ed. 2017.). 490 Springer. 491 Bandalos, D. L., & Finney, S. J. (2018). Factor analysis: Exploratory and 492 confirmatory. In The reviewer's quide to quantitative methods in the social 493 sciences (pp. 98–122). Routledge. 494 Bandura, A., & Walters, R. H. (1977). Social learning theory (Vol. 1). Englewood 495 cliffs Prentice Hall. 496 Barnier, J., Briatte, F., & Larmarange, J. (2021). Questionr: Functions to make 497 surveys processing easier. Retrieved from 498 https://CRAN.R-project.org/package=questionr Barth, M. (2021). tinylabels: Lightweight variable labels. Retrieved from 500 https://github.com/mariusbarth/tinylabels 501 Bartlett, M. (1954). A note on the multiplying factors for various chi-square 502 approximations. Journal of the Royal Statistical Society. Series B, 503 Methodological, 16(2), 296-298. 504

```
Bartram, D., Berberoglu, G., Grégoire, J., Hambleton, R., Muniz, J., & Vijver, F.
505
              van de. (2018). ITC guidelines for translating and adapting tests (second
506
              edition). International Journal of Testing, 18(2), 101–134.
507
              https://doi.org/10.1080/15305058.2017.1398166
508
           Bates, D., Mächler, M., Bolker, B., & Walker, S. (2015). Fitting linear mixed-effects
509
              models using lme4. Journal of Statistical Software, 67(1), 1–48.
510
              https://doi.org/10.18637/jss.v067.i01
511
           Bates, D., & Maechler, M. (2021). Matrix: Sparse and dense matrix classes and
512
              methods. Retrieved from https://CRAN.R-project.org/package=Matrix
513
           Benassi, V. A., Sweeney, P. D., & Dufour, C. L. (1988). Is there a relation between
514
              locus of control orientation and depression? Journal of Abnormal Psychology,
515
              97(3), 357.
516
           Benet-Martínez, V., & John, O. P. (1998). Los cinco grandes across cultures and
517
              ethnic groups: Multitrait multimethod analyses of the big five in spanish and
518
              english. Journal of Personality and Social Psychology, 75(3), 729–750.
519
              https://doi.org/10.1037/0022-3514.75.3.729
520
           Bentler, P. M., & Chou, C.-P. (1987). Practical issues in structural modeling.
521
              Sociological Methods & Research, 16(1), 78–117.
522
              https://doi.org/10.1177/0049124187016001004
523
           Berkelaar, M.others. (2020). lpSolve: Interface to 'lp_solve' v. 5.5 to solve
524
              linear/integer programs. Retrieved from
525
              https://CRAN.R-project.org/package=lpSolve
526
           Brown, T. A. (2015). Confirmatory factor analysis for applied research (2nd ed., pp.
527
              xvii, 462-xvii, 462). New York, NY, US: The Guilford Press.
528
           Bryer, J., & Speerschneider, K. (2016). Likert: Analysis and visualization likert
529
              items. Retrieved from https://CRAN.R-project.org/package=likert
530
           Buchanan, E. M., Gillenwaters, A., Scofield, J. E., & Valentine, K. D. (2019).
```

MOTE: Measure of the Effect: Package to assist in effect size calculations and 532 their confidence intervals. Retrieved from http://github.com/doomlab/MOTE 533 Bulut, O. (2021). Hemp: Handbook of educational measurement and psychometrics 534 using r companion package. 535 Butts, C. T. (2008). Network: A package for managing relational data in r. Journal 536 of Statistical Software, 24(2). Retrieved from 537 https://www.jstatsoft.org/v24/i02/paper 538 Butts, C. T. (2020). Sna: Tools for social network analysis. Retrieved from 539 https://CRAN.R-project.org/package=sna 540 Cattell, R. B. (1966). The scree test for the number of factors. Multivariate 541 Behavioral Research, 1(2), 245-276. 542 https://doi.org/10.1207/s15327906mbr0102_10 Cavaiola, A. A., & Strohmetz, D. B. (2009). Perception of risk for subsequent drinking and driving related offenses and locus of control among first-time DUI offenders. Alcoholism Treatment Quarterly, 28(1), 52–62. 546 Chalmers, R. P. (2012). mirt: A multidimensional item response theory package for 547 the R environment. Journal of Statistical Software, 48(6), 1–29. 548 https://doi.org/10.18637/jss.v048.i06 549 Chalmers, R. P., & Adkins, M. C. (2020). Writing effective and reliable Monte 550 Carlo simulations with the SimDesign package. The Quantitative Methods for 551 Psychology, 16(4), 248–280. https://doi.org/10.20982/tqmp.16.4.p248 552 Chang, W., Cheng, J., Allaire, J., Sievert, C., Schloerke, B., Xie, Y., ... Borges, B. 553 (2021). Shiny: Web application framework for r. Retrieved from 554 https://CRAN.R-project.org/package=shiny 555 Child, D. (2006). Essentials of factor analysis (3rd ed.). New York: Continuum. 556 Choi, S. W., Laura E. Gibbons, with contributions from, & Crane, P. K. (2016). 557 Lordif: Logistic ordinal regression differential item functioning using IRT. 558

585

Retrieved from https://CRAN.R-project.org/package=lordif 559 Comrey, A. L., & Lee, H. B. (1992). A first course in factor analysis, 2nd ed (pp. 560 xii, 430-xii, 430). Hillsdale, NJ, US: Lawrence Erlbaum Associates, Inc. 561 Conigrave, J. (2020). Corx: Create and format correlation matrices. Retrieved from 562 https://CRAN.R-project.org/package=corx 563 Costa, P. T., & McCrae, R. R. (1992). Normal personality assessment in clinical 564 practice: The NEO personality inventory. Psychological Assessment, 4(1), 5. 565 Dahl, D. B., Scott, D., Roosen, C., Magnusson, A., & Swinton, J. (2019). Xtable: 566 Export tables to LaTeX or HTML. Retrieved from 567 https://CRAN.R-project.org/package=xtable 568 Davison, A. C., & Hinkley, D. V. (1997). Bootstrap methods and their applications. 569 Cambridge: Cambridge University Press. Retrieved from 570 http://statwww.epfl.ch/davison/BMA/ 571 Delsignore, A., & Schnyder, U. (2007). Control expectancies as predictors of 572 psychotherapy outcome: A systematic review. British Journal of Clinical 573 Psychology, 46(4), 467-483. 574 Desjardins, C., & Bulut, O. (2018). Handbook of educational measurement and 575 psychometrics using r. https://doi.org/10.1201/b20498 576 DeVellis, R. F. (2006). Classical test theory. Medical Care, S50–S59. 577 Dinno, A. (2018). Paran: Horn's test of principal components/factors. Retrieved 578 from https://CRAN.R-project.org/package=paran 579 Drasgow, F., Levine, M. V., & Williams, E. A. (1985). Appropriateness 580 measurement with polychotomous item response models and standardized 581 indices. British Journal of Mathematical and Statistical Psychology, 38(1), 582 67 - 86.583 Duttweiler, P. C. (1984). The internal control index: A newly developed measure of

locus of control. Educational and Psychological Measurement, 44(2), 209–221.

```
https://doi.org/10.1177/0013164484442004
586
           Embretson, S. E., & Reise, S. P. (2000). Item response theory for psychologists (pp.
587
              xi, 371-xi, 371). Mahwah, NJ, US: Lawrence Erlbaum Associates Publishers.
588
           Epskamp, S. (2019). semPlot: Path diagrams and visual analysis of various SEM
589
              packages' output. Retrieved from
590
              https://CRAN.R-project.org/package=semPlot
591
           Epskamp, S., Cramer, A. O. J., Waldorp, L. J., Schmittmann, V. D., & Borsboom,
592
              D. (2012). qgraph: Network visualizations of relationships in psychometric data.
593
              Journal of Statistical Software, 48(4), 1–18.
594
           Fabrigar, L. R., Wegener, D. T., MacCallum, R. C., & Strahan, E. J. (1999).
595
              Evaluating the use of exploratory factor analysis in psychological research.
596
              Psychological Methods, 4(3), 272–299.
597
              https://doi.org/10.1037/1082-989X.4.3.272
598
           Findley, M. J., & Cooper, H. M. (1983). Locus of control and academic achievement:
599
              A literature review. Journal of Personality and Social Psychology, 44(2), 419.
600
          Foon, A. E. (1987). Locus of control as a predictor of outcome of psychotherapy.
601
              British Journal of Medical Psychology, 60(2), 99–107.
602
          Fox, J. (2019). Polycor: Polychoric and polyserial correlations. Retrieved from
603
              https://CRAN.R-project.org/package=polycor
604
          Franklin, R. D. (1963). Youth's expectancies about internal versus external control
605
              of reinforcement related to n variables. Purdue University.
606
          Furr, R. M. (2014). Psychometrics: An introduction (2nd ed.). Thousand Oaks:
607
              Thousand Oaks: SAGE.
608
           Gamer, M., Lemon, J., & <puspendra.pusp22@gmail.com>, I. F. P. S. (2019). Irr:
609
              Various coefficients of interrater reliability and agreement. Retrieved from
610
              https://CRAN.R-project.org/package=irr
611
```

Garrido, L. E., Abad, F. J., & Ponsoda, V. (2013). A new look at horn's parallel

```
analysis with ordinal variables. Psychol Methods, 18(4), 454–474.
613
              https://doi.org/10.1037/a0030005
614
           Golino, H., & Christensen, A. P. (2021). EGAnet: Exploratory graph analysis – a
615
              framework for estimating the number of dimensions in multivariate data using
616
              network psychometrics.
617
           Harrell Jr, F. E. (2021). Rms: Regression modeling strategies. Retrieved from
618
              https://CRAN.R-project.org/package=rms
619
           Harrell Jr, F. E., Charles Dupont, with contributions from, & others., many. (2021).
620
              Hmisc: Harrell miscellaneous. Retrieved from
621
              https://CRAN.R-project.org/package=Hmisc
622
           Henry, L., & Wickham, H. (2020). Purr: Functional programming tools. Retrieved
623
              from https://CRAN.R-project.org/package=purrr
624
           Hocking, T. D. (2021). Directlabels: Direct labels for multicolor plots. Retrieved
625
              from https://CRAN.R-project.org/package=directlabels
626
           Hofstede, G. (1984). Culture's consequences: International differences in
627
              work-related values (Vol. 5). sage.
628
           Horn, J. L. (1965). A rationale and test for the number of factors in factor analysis.
629
              Psychometrika, 30(2), 179–185. https://doi.org/10.1007/BF02289447
630
           Horner, K. L. (1996). Locus of control, neuroticism, and stressors: Combined
631
              influences on reported physical illness. Personality and Individual Differences,
632
              21(2), 195–204. https://doi.org/https://doi.org/10.1016/0191-8869(96)00067-0
633
           Hu, L., & Bentler, P. M. (1999). Cutoff criteria for fit indexes in covariance
634
              structure analysis: Conventional criteria versus new alternatives. Structural
635
              Equation Modeling: A Multidisciplinary Journal, 6(1), 1–55.
636
              https://doi.org/10.1080/10705519909540118
637
           Hutcheson, G. D. (1999). The multivariate social scientist: Introductory statistics
638
              using generalized linear models. London: SAGE.
639
```

Iannone, R. (2016). DiagrammeRsvq: Export DiagrammeR graphviz graphs as SVG. 640 Retrieved from https://CRAN.R-project.org/package=DiagrammeRsvg 641 Irribarra, D. T., & Freund, R. (2014). Wright map: IRT item-person map with 642 ConQuest integration. Retrieved from http://github.com/david-ti/wrightmap 643 Jackson, C. H. (2011). Multi-state models for panel data: The msm package for R. 644 Journal of Statistical Software, 38(8), 1–29. Retrieved from 645 http://www.jstatsoft.org/v38/i08/ 646 Jackson, D. L. (2003). Revisiting sample size and number of parameter estimates: 647 Some support for the n:q hypothesis. Structural Equation Modeling, 10(1), 648 128–141. https://doi.org/10.1207/S15328007SEM1001_6 649 Jacobs-Lawson, J. M., Waddell, E. L., & Webb, A. K. (2011). Predictors of health 650 locus of control in older adults. Current Psychology, 30(2), 173–183. 651 Joe, V. C., & Jahn, J. C. (1973). Factor structure of the rotter i-e scale. J. Clin. 652 Psychol, 29(1), 66–68. https://doi.org/10.1002/1097-4679(197301)29:1%3C66:: 653 AID-JCLP2270290125%3E3.0.CO 654 John, O. P., Donahue, E. M., & Kentle, R. L. (1991). The big five 655 inventory-versions 4a and 5b. Unpublished Work, Berkeley, CA: University of 656 California, Berkeley, Institute of Personality; Social Research. 657 John, Oliver P., Naumann, L. P., & Soto, C. J. (2008). Paradigm shift to the 658 integrative big five trait taxonomy: History, measurement, and conceptual 659 issues. In Handbook of personality: Theory and research, 3rd ed. (pp. 114–158). 660 Book Section, New York, NY, US: The Guilford Press. 661 Johnson, P., & Kite, B. (2020). sem Table: Structural equation modeling tables. 662 Retrieved from https://CRAN.R-project.org/package=semTable 663 Johnson, P., Kite, B., & Redmon, C. (2020). Kutils: Project management tools. 664 Retrieved from https://CRAN.R-project.org/package=kutils 665

Jorgensen, T. D., Pornprasertmanit, S., Schoemann, A. M., & Rosseel, Y. (2021).

semTools: Useful tools for structural equation modeling. Retrieved from 667 https://CRAN.R-project.org/package=semTools 668 Kaiser, H. F. (1974). An index of factorial simplicity. *Psychometrika*, 39(1), 31–36. 669 https://doi.org/10.1007/bf02291575 670 Karaman, M. A., Nelson, K. M., & Cavazos Vela, J. (2018). The mediation effects 671 of achievement motivation and locus of control between academic stress and life 672 satisfaction in undergraduate students. British Journal of Guidance & 673 Counselling, 46(4), 375-384. 674 Kassambara, A. (2019). Georrelatic Visualization of a correlation matrix using 675 'qqplot2'. Retrieved from https://CRAN.R-project.org/package=ggcorrplot 676 Kassambara, A., & Mundt, F. (2020). Factoextra: Extract and visualize the results 677 of multivariate data analyses. Retrieved from 678 https://CRAN.R-project.org/package=factoextra 679 Kazemi, A., & Kajonius, P. (2021). Assessing person-centred care: An item response 680 theory approach. International Journal of Older People Nursing, 16(1), e12352. 681 Kelley, K. (2021). MBESS: The MBESS r package. Retrieved from 682 https://CRAN.R-project.org/package=MBESS 683 Kline, R. B. (2015). Principles and practice of structural equation modeling. The 684 Guilford Press. 685 Kobasa, S. C., Maddi, S. R., & Kahn, S. (1982). Hardiness and health: A 686 prospective study. J Pers Soc Psychol, 42(1), 168–177. 687 https://doi.org/10.1037/0022-3514.42.1.168 688 Koenker, R. (2021). Sparse M: Sparse linear algebra. Retrieved from 689 https://CRAN.R-project.org/package=SparseM 690 Kowarik, A., & Templ, M. (2016). Imputation with the R package VIM. Journal of 691 Statistical Software, 74(7), 1–16. https://doi.org/10.18637/jss.v074.i07 692 Krivitsky, P. N. (2021). Statnet.common: Common r scripts and utilities used by

- the statnet project software. The Statnet Project (https://statnet.org).

 Retrieved from https://CRAN.R-project.org/package=statnet.common

 Kurtović, A., Vuković, I., & Gajić, M. (2018). The effect of locus of control on
- university students' mental health: Possible mediation through self-esteem and coping. The Journal of Psychology, 152(6), 341–357.
- Lê, S., Josse, J., & Husson, F. (2008). FactoMineR: A package for multivariate
 analysis. Journal of Statistical Software, 25(1), 1–18.

 https://doi.org/10.18637/jss.v025.i01
- Lee, H.-C., Chang, C.-T., Cheng, Z.-H., & Chen, Y.-T. (2018). Will an organic label always increase food consumption? It depends on food type and consumer differences in health locus of control. Food Quality and Preference, 63, 88–96.
- Loffredo, D. A. (1998). The relationships among ego states, locus of control, and dogmatism. *Transactional Analysis Journal*, 28(2), 171–173.
- Lorenzo-Seva, U., Timmerman, M., & Kiers, H. (2011). The hull method for
 selecting the number of common factors. *Multivariate Behavioral Research*, 46,
 340–364. https://doi.org/10.1080/00273171.2011.564527
- Lynn, M. R. (1986). Determination and quantification of content validity. *Nurs Res*, 35(6), 382–385.
- Magis, D., Beland, S., Tuerlinckx, F., & De Boeck, P. (2010). A general framework and an r package for the detection of dichotomous differential item functioning.

 Behavior Research Methods, 42, 847–862.
- Makowski, D., Ben-Shachar, M. S., Patil, I., & Lüdecke, D. (2020). Methods and algorithms for correlation analysis in r. *Journal of Open Source Software*, 5(51), 2306. https://doi.org/10.21105/joss.02306
- Mantesso, J., Petrucka, P., & Bassendowski, S. (2008). Continuing professional

 competence: Peer feedback success from determination of nurse locus of control.

 The Journal of Continuing Education in Nursing, 39(5), 200–205.

Mardia, K. V. (1970). Measures of multivariate skewness and kurtosis with 721 applications. Biometrika, 57(3), 519-530. 722 https://doi.org/10.1093/biomet/57.3.519 723 Marsh, H. W., & Richards, G. E. (1987). The multidimensionality of the rotter i-e 724 scale and its higher-order structure: An application of confirmatory factor 725 analysis. Multivariate Behav Res, 22(1), 39–69. 726 https://doi.org/10.1207/s15327906mbr2201 3 727 Mirels, H. L. (1970). Dimensions of internal versus external control. Journal of 728 Consulting and Clinical Psychology, 34(2), 226–228. 729 https://doi.org/10.1037/h0029005 730 Mock, T. (2022). qtExtras: A collection of helper functions for the qt package. 731 Retrieved from https://github.com/jthomasmock/gtExtras 732 Morelli, G., Krotinger, H., & Moore, S. (1979). Neuroticism and levenson's locus of 733 control scale. Psychological Reports, 44(1), 153–154. 734 Muhammad, N., Akter, S., & Uddin, E. (2011). Adaptation of big five personality 735 test for use in bangladesh. Unpublished Work, Department of Psychology, 736 Jagannath University, Bangladesh. 737 Mulaik, S. A. (2009). Foundations of factor analysis (Vol. 7). London: London: 738 Chapman; Hall/CRC. https://doi.org/10.1201/b15851 739 Müller, K., & Wickham, H. (2021). Tibble: Simple data frames. Retrieved from 740 https://CRAN.R-project.org/package=tibble 741 Nagelschmidt, A. M., & Jakob, R. (1977). Dimensionality of rotter's IE scale in a 742 society in the process of modernization. Journal of Cross-Cultural Psychology, 743 8(1), 101–112. 744 Nájera Catalán, H. E. (2019). Reliability, population classification and weighting in 745 multidimensional poverty measurement: A monte carlo study. Social Indicators 746

Research, 142(3), 887–910. https://doi.org/10.1007/s11205-018-1950-z

Navarro-Gonzalez, D., & Lorenzo-Seva, U. (2021). EFA.MRFA: Dimensionality 748 assessment using minimum rank factor analysis. Retrieved from 749 https://CRAN.R-project.org/package=EFA.MRFA 750 Neuwirth, E. (2014). RColorBrewer: ColorBrewer palettes. Retrieved from 751 https://CRAN.R-project.org/package=RColorBrewer 752 Niles, F. S. (1981). Dimensionality of rotter's IE scale in sri lanka. Journal of 753 Cross-Cultural Psychology, 12(4), 473–479. 754 Ooms, J. (2021a). Magick: Advanced graphics and image-processing in r. Retrieved 755 from https://CRAN.R-project.org/package=magick 756 Ooms, J. (2021b). Rsvq: Render SVG images into PDF, PNG, PostScript, or 757 bitmap arrays. Retrieved from https://CRAN.R-project.org/package=rsvg 758 Orlando, M., & Thissen, D. (2000). Likelihood-based item-fit indices for 759 dichotomous item response theory models. Applied Psychological Measurement, 760 24(1), 50-64. https://doi.org/10.1177/01466216000241003 761 Orlando, M., & Thissen, D. (2003). Further investigation of the performance of s-762 X2: An item fit index for use with dichotomous item response theory models. 763 Applied Psychological Measurement, 27(4), 289–298. 764 https://doi.org/10.1177/0146621603027004004 765 Polit, D., Beck, C., & Owen, S. (2007). Is the CVI an acceptable indicator of 766 content validity? Appraisal and recommendations. Research in Nursing \mathcal{E} 767 Health, 30, 459–467. https://doi.org/10.1002/nur.20199 768 Pornprasertmanit, S., Miller, P., Schoemann, A., & Jorgensen, T. D. (2021). 769 Simsem: SIMulated structural equation modeling. Retrieved from 770 https://CRAN.R-project.org/package=simsem 771 Pourhoseinzadeh, M., Gheibizadeh, M., Moradikalboland, M. others. (2017). The 772 relationship between health locus of control and health behaviors in emergency 773 medicine personnel. International Journal of Community Based Nursing and 774

```
Midwifery, 5(4), 397.
775
           R Core Team. (2020). Foreign: Read data stored by 'minitab', 's', 'SAS', 'SPSS',
776
               'stata', 'systat', 'weka', 'dBase', ... Retrieved from
777
              https://CRAN.R-project.org/package=foreign
778
           R Core Team. (2021). R: A language and environment for statistical computing.
779
              Vienna, Austria: R Foundation for Statistical Computing. Retrieved from
780
              https://www.R-project.org/
781
           Revelle, W. (2021). Psych: Procedures for psychological, psychometric, and
782
              personality research. Evanston, Illinois: Northwestern University. Retrieved from
783
              https://CRAN.R-project.org/package=psych
784
           Rizopoulos, D. (2006). Ltm: An r package for latent variable modelling and item
785
              response theory analyses. Journal of Statistical Software, 17(5), 1–25. Retrieved
786
              from http://www.jstatsoft.org/v17/i05/
787
           Rodrigues, N., & Deuskar, M. (2018). The relationship between self-actualization,
788
              locus of control and openness to experience. Indian Journal of Positive
789
              Psychology, 9(2), 238–241.
790
           Rodriguez-Ricardo, Y., Sicilia, M., & López, M. (2019). Altruism and internal locus
791
              of control as determinants of the intention to participate in crowdfunding: The
792
              mediating role of trust. Journal of Theoretical and Applied Electronic Commerce
793
              Research, 14(3), 1–16.
794
           Rosseel, Y. (2012). lavaan: An R package for structural equation modeling. Journal
795
              of Statistical Software, 48(2), 1–36. Retrieved from
796
              https://www.jstatsoft.org/v48/i02/
797
           Rotter, J. B. (1966). Generalized expectancies for internal versus external control of
798
              reinforcement. Psychol Monogr, 80(1), 1-28. https://doi.org/10.1037/h0092976
799
           Rotter, Julian B., Chance, J. E., & Phares, E. J. (1972). Applications of a social
800
              learning theory of personality.
801
```

Ryu, C. (2021). Dlookr: Tools for data diagnosis, exploration, transformation. 802 Retrieved from https://CRAN.R-project.org/package=dlookr 803 Sarkar, D. (2008). Lattice: Multivariate data visualization with r. New York: 804 Springer. Retrieved from http://lmdvr.r-forge.r-project.org 805 Schönbrodt, F. D., & Perugini, M. (2013). At what sample size do correlations 806 stabilize? Journal of Research in Personality, 47(5), 609–612. 807 https://doi.org/10.1016/j.jrp.2013.05.009 808 Schwartz, S. H. (1990). Individualism-collectivism: Critique and proposed 809 refinements. Journal of Cross-Cultural Psychology, 21(2), 139–157. 810 Schwartz, S. H. (1992). Universals in the content and structure of values: 811 Theoretical advances and empirical tests in 20 countries. In Advances in 812 experimental social psychology (Vol. 25, pp. 1–65). Elsevier. 813 Shapiro, S. S., & Wilk, M. B. (1965). An analysis of variance test for normality 814 (complete samples). Biometrika, 52(3-4), 591-611.815 https://doi.org/10.1093/biomet/52.3-4.591 816 Sherman, M. F., Pelletier, R. J., & Ryckman, R. M. (1973). Replication of the 817 relationship between dogmatism and locus of control. Psychological Reports, 818 33(3), 749–750. https://doi.org/10.2466/pr0.1973.33.3.749 819 Slowikowski, K. (2021). Garepel: Automatically position non-overlapping text labels 820 with 'qqplot2'. Retrieved from https://CRAN.R-project.org/package=ggrepel 821 Smidt, W., Kammermeyer, G., Roux, S., Theisen, C., & Weber, C. (2018). Career 822 success of preschool teachers in germany—the significance of the big five 823 personality traits, locus of control, and occupational self-efficacy. Early Child 824 Development and Care, 188(10), 1340–1353. 825 Smith, P. B., Trompenaars, F., & Dugan, S. (1995). The rotter locus of control 826 scale in 43 countries: A test of cultural relativity. International Journal of 827

Psychology, 30(3), 377-400.

828

```
Stanley, D. (2021). apaTables: Create american psychological association (APA)
829
              style tables. Retrieved from https://CRAN.R-project.org/package=apaTables
830
           Stauffer, R., Mayr, G. J., Dabernig, M., & Zeileis, A. (2009). Somewhere over the
831
              rainbow: How to make effective use of colors in meteorological visualizations.
832
              Bulletin of the American Meteorological Society, 96(2), 203–216.
833
              https://doi.org/10.1175/BAMS-D-13-00155.1
834
          Stevens, J. (2009). Applied multivariate statistics for the social sciences (5th ed.).
835
              New York, N.Y.: Routledge.
836
          Taylor, S. E. (1983). Adjustment to threatening events: A theory of cognitive
837
              adaptation. The American Psychologist, 38(11), 1161–1173.
838
              https://doi.org/10.1037/0003-066X.38.11.1161
839
          Terry M. Therneau, & Patricia M. Grambsch. (2000). Modeling survival data:
840
              Extending the Cox model. New York: Springer.
841
           Thissen, D. (2015). Psychometrics: Item response theory. In J. D. Wright (Ed.),
              International encyclopedia of the social & behavioral sciences (second edition)
843
              (Second Edition, pp. 436–439). Oxford: Elsevier.
844
              https://doi.org/https://doi.org/10.1016/B978-0-08-097086-8.42071-4
845
           Tobacyk, J. (1978). Factor structure of rotter's i-e scale in female polish university
846
              students. J Soc Psychol, 106(1), 3–10.
847
              https://doi.org/10.1080/00224545.1978.9924139
848
          Tyler, F. B., Dhawan, N., & Sinha, Y. (1989). Cultural contributions to
849
              constructing locus-of-control attributions. Genetic, Social, and General
850
              Psychology Monographs.
851
           Ushey, K., McPherson, J., Cheng, J., Atkins, A., & Allaire, J. (2021). Packrat: A
852
              dependency management system for projects and their r package dependencies.
853
              Retrieved from https://CRAN.R-project.org/package=packrat
854
           Velicer, W. (1976). Determining the number of components from the matrix of
```

```
partial correlations. Psychometrika, 41, 321–327.
856
              https://doi.org/10.1007/BF02293557
857
          Venables, W. N., & Ripley, B. D. (2002). Modern applied statistics with s (Fourth).
858
              New York: Springer. Retrieved from https://www.stats.ox.ac.uk/pub/MASS4/
859
          Watkins, M. (2020). A step-by-step quide to exploratory factor analysis with r and
860
              RStudio. https://doi.org/10.4324/9781003120001
861
          Watson, J. M. (1981). A note on the dimensionality of the rotter locus of control
862
              scale. Australian Journal of Psychology, 33(3), 319–330.
863
          Wickham, H. (2007). Reshaping data with the reshape package. Journal of
864
              Statistical Software, 21(12), 1–20. Retrieved from
865
              http://www.jstatsoft.org/v21/i12/
866
          Wickham, H. (2016). ggplot2: Elegant graphics for data analysis. Springer-Verlag
867
              New York. Retrieved from https://ggplot2.tidyverse.org
868
          Wickham, H. (2019). Stringr: Simple, consistent wrappers for common string
869
              operations. Retrieved from https://CRAN.R-project.org/package=stringr
870
          Wickham, H. (2021a). Forcats: Tools for working with categorical variables
871
              (factors). Retrieved from https://CRAN.R-project.org/package=forcats
872
          Wickham, H. (2021b). Tidyr: Tidy messy data. Retrieved from
873
              https://CRAN.R-project.org/package=tidyr
874
          Wickham, H., Averick, M., Bryan, J., Chang, W., McGowan, L. D., François, R., ...
875
              Yutani, H. (2019). Welcome to the tidyverse. Journal of Open Source Software,
876
              4(43), 1686. https://doi.org/10.21105/joss.01686
877
          Wickham, H., & Bryan, J. (2019). Readxl: Read excel files. Retrieved from
878
              https://CRAN.R-project.org/package=readxl
879
          Wickham, H., François, R., Henry, L., & Müller, K. (2021). Dplyr: A grammar of
880
              data manipulation. Retrieved from https://CRAN.R-project.org/package=dplyr
881
          Wickham, H., & Hester, J. (2021). Readr: Read rectangular text data. Retrieved
882
```

```
from https://CRAN.R-project.org/package=readr
883
           Wilke, C. O. (2020). Cowplot: Streamlined plot theme and plot annotations for
884
               'ggplot2'. Retrieved from https://CRAN.R-project.org/package=cowplot
885
           Witt, L. A. (1988). Locus of control and success as a professional money collector.
886
              The Journal of Social Psychology, 128(5), 703–704.
887
           Worthington, R. L., & Whittaker, T. A. (2006). Scale development research: A
888
              content analysis and recommendations for best practices. The Counseling
889
              Psychologist, 34(6), 806-838. https://doi.org/10.1177/0011000006288127
890
           Xiao, N. (2018). Ggsci: Scientific journal and sci-fi themed color palettes for
891
               'ggplot2'. Retrieved from https://CRAN.R-project.org/package=ggsci
892
           Xie, Y., Cheng, J., & Tan, X. (2021). DT: A wrapper of the JavaScript library
893
               'Data Tables'. Retrieved from https://CRAN.R-project.org/package=DT
894
           Zeileis, A., & Croissant, Y. (2010). Extended model formulas in R: Multiple parts
895
              and multiple responses. Journal of Statistical Software, 34(1), 1–13.
896
              https://doi.org/10.18637/jss.v034.i01
897
           Zeileis, A., Fisher, J. C., Hornik, K., Ihaka, R., McWhite, C. D., Murrell, P., ...
898
              Wilke, C. O. (2020). colorspace: A toolbox for manipulating and assessing colors
899
              and palettes. Journal of Statistical Software, 96(1), 1–49.
900
              https://doi.org/10.18637/jss.v096.i01
901
           Zeileis, A., Hornik, K., & Murrell, P. (2009). Escaping RGBland: Selecting colors
902
              for statistical graphics. Computational Statistics & Data Analysis, 53(9),
903
              3259-3270. https://doi.org/10.1016/j.csda.2008.11.033
904
           Zhu, H. (2021). kableExtra: Construct complex table with 'kable' and pipe syntax.
905
              Retrieved from https://CRAN.R-project.org/package=kableExtra
906
```

 $\begin{tabular}{ll} Table 1 \\ Descriptive \ Statistics \\ \end{tabular}$

Items	Mean	SD	Skew	Kurtosis	Normality	${\bf Corrected. item. total. correlation}$
item2	0.17	0.37	1.78	1.17	0.45*	0.24
item3	0.87	0.34	-2.15	2.62	0.40*	0.13
item4	0.43	0.50	0.30	-1.92	0.63*	0.28
item5	0.14	0.34	2.10	2.44	0.41*	0.25
item6	0.32	0.47	0.75	-1.44	0.59*	0.08
item7	0.85	0.35	-1.99	1.96	0.42*	0.23
item9	0.29	0.45	0.94	-1.12	0.57*	0.41
item10	0.08	0.28	3.00	7.02	0.31*	0.29
item11	0.53	0.50	-0.11	-2.00	0.64*	0.44
item12	0.49	0.50	0.03	-2.01	0.64*	0.29
item13	0.55	0.50	-0.20	-1.97	0.63*	0.39
item15	0.54	0.50	-0.17	-1.98	0.63*	0.47
item16	0.29	0.45	0.92	-1.16	0.57*	0.39
item17	0.81	0.40	-1.55	0.39	0.48*	0.17
item18	0.80	0.40	-1.52	0.31	0.49*	0.50
item20	0.52	0.50	-0.07	-2.00	0.64*	0.22
item21	0.22	0.41	1.37	-0.13	0.51*	0.26
item22	0.26	0.44	1.09	-0.82	0.55*	0.24
item23	0.09	0.29	2.78	5.76	0.33*	0.35
item 25	0.62	0.49	-0.51	-1.75	0.61*	0.53
item26	0.72	0.45	-0.98	-1.05	0.56*	0.20
item28	0.20	0.40	1.47	0.15	0.49*	0.29
item29	0.45	0.50	0.19	-1.97	0.63*	0.22

Table 2

Minimum Average Partial (MAP) method of factor number determination.

MAP Statistics is the lowest in the 5th row indicating five factors are required.

MAP Statistic	dof	chisq	fit	RMSEA	BIC	eChisq	SRMR
0.01	230.00	348.16	0.32	0.04	-963.71	569.29	0.06
0.01	208.00	296.79	0.37	0.04	-889.59	457.10	0.05
0.01	187.00	251.80	0.42	0.03	-814.81	362.14	0.05
0.01	167.00	203.85	0.46	0.03	-748.68	275.86	0.04
0.02	148.00	162.38	0.51	0.02	-681.78	204.50	0.04
0.02	130.00	138.05	0.54	0.01	-603.44	160.76	0.03
0.02	113.00	109.60	0.57	0.00	-534.92	124.69	0.03
0.03	97.00	89.70	0.60	0.00	-463.56	96.41	0.03

Table 3															BANG	
	item2	item3	item4	item5	item6	item7	item9	item10	item11	item12	item13	item15	item16	item17	iter LAUR LAUR	iteı
item2	1.00	0.04	0.09	0.01	0.14	0.30	0.34	0.15	0.09	0.05	0.33	90.0	0.23	0.03		0.2
item3	0.04	1.00	0.00	0.11	0.00	0.19	0.12	-0.22	0.04	0.07	0.16	0.22	0.07	0.17	ER¿S	0.0
item4	0.09	0.00	1.00	0.17	0.11	-0.01	-0.07	0.18	0.23	0.33	0.31	0.22	0.17	-0.04	0:3 I I E	0.0
item5	0.01	0.11	0.17	1.00	-0.14	0.00	0.18	0.29	0.37	0.30	0.25	0.14	0.21	0.05	SGA	-0.(
item6	0.14	0.00	0.11	-0.14	1.00	0.27	0.14	0.11	-0.03	0.05	0.04	0.03	-0.03	-0.17	0.1 ₽ T	-0.(
item7	0.30	0.19	-0.01	0.00	0.27	1.00	0.26	0.07	0.01	90.0	0.01	0.14	0.07	0.13	0.28	0.3
item9	0.34	0.12	-0.07	0.18	0.14	0.26	1.00	0.28	0.31	0.16	0.19	0.25	0.25	0.13	0.52	0.0
item10	0.15	-0.22	0.18	0.29	0.11	0.07	0.28	1.00	0.27	0.09	0.07	0.37	0.27	-0.01	0.49	0.1
item11	0.00	0.04	0.23	0.37	-0.03	0.01	0.31	0.27	1.00	0.09	0.37	0.49	0.53	0.08	0.51	0.0
item12	0.05	0.07	0.33	0.30	0.05	90.0	0.16	0.09	0.09	1.00	0.14	0.18	0.07	0.05	0.15	-0.(
item13	0.33	0.16	0.31	0.25	0.04	0.01	0.19	0.07	0.37	0.14	1.00	0.20	0.25	0.21	0.41	0.1
item15	90.0	0.22	0.22	0.14	0.03	0.14	0.25	0.37	0.49	0.18	0.20	1.00	0.47	0.05	0.62	0.1
item16	0.23	0.07	0.17	0.21	-0.03	0.07	0.25	0.27	0.53	0.07	0.25	0.47	1.00	0.10	0.27	0.0
item17	0.03	0.17	-0.04	0.05	-0.17	0.13	0.13	-0.01	0.08	0.05	0.21	0.05	0.10	1.00	0.29	0.0
item18	0.13	90.0	0.31	0.32	0.14	0.28	0.52	0.49	0.51	0.15	0.41	0.62	0.27	0.29	1.00	0.0
item 20	0.27	90.0	90.0	-0.05	-0.05	0.31	0.04	0.16	0.09	-0.03	0.18	0.16	0.08	90.0	0.08	1.0
															40	

Table 3 continued

able 3 c	able 3 continued	q													BANG	
	item2	item2 item3 item4 item5 item6 item7 item9	item4	item5	item6	item7	item9	item10	item11	item12	item13	item15	item16	item17	iter NATS	ite
item21	0.14	0.09	-0.20	0.01	0.09	0.19	0.43	0.24	-0.03	0.17	0.01	0.22	0.07	0.25		0.2
item22	-0.08	0.12	0.30	0.19	0.16	0.07	0.02	0.16	0.08	0.29	0.11	0.20	0.01	-0.03	ERS	0.0
item23	0.44	0.07	0.20	0.42	0.16	0.01	0.11	0.41	0.26	0.36	0.34	0.24	0.41	-0.04	0.1 4 I	0.0
item25	0.14	0.12	0.16	0.32	90.0	0.27	0.43	0.35	0.42	0.13	0.29	0.38	0.51	0.25	SGA	0.2
item26	0.00	0.29	0.20	-0.11	-0.21	0.11	0.03	0.13	0.00	0.21	0.20	0.09	-0.02	0.23	0.0 LE ₀	0.3
item28	0.09	-0.19	0.18	0.14	0.04	0.23	0.31	0.20	0.29	0.23	0.17	0.27	0.35	0.04	0.39	0.1
item29 0.07	0.07	0.08	0.04	0.00	-0.05	0.22	0.24	0.30	0.19	0.12	80.08	0.10	0.04	0.19	-0.02	-0

Table 4 $Two\ Factor\ Solution$

item	WLS1	WLS2	Communality	Uniqueness	Complexity
item18	0.78		0.667	0.333	1.175
item11	0.75		0.557	0.443	1.006
item15	0.65		0.471	0.529	1.239
item16	0.56		0.324	0.676	1.051
item10	0.47		0.272	0.728	1.483
item5	0.45		0.215	0.785	1.13
item13	0.44		0.216	0.784	1.235
item28	0.42		0.208	0.792	1.369
item4	0.38		0.142	0.858	1.001
item20		0.64	0.409	0.591	1.013
item7		0.51	0.262	0.738	1.05
item21		0.44	0.192	0.808	1.025
item2		0.37	0.162	0.838	1.334
item26		0.33	0.107	0.893	1.005
% of Variance	0.2	0.1			

Table 5

	LOC	Communalities
item4	0.33	0.13
item5	0.45	0.18
item9	0.48	0.23
item10	0.53	0.28
item11	0.69	0.48
item13	0.45	0.20
item15	0.64	0.44
item16	0.61	0.39
item18	0.82	0.75
item23	0.48	0.22
item25	0.69	0.51
item28	0.44	0.18

Table 6
Fit Indices Of CFA

Model	Chi-Squre	df	CFI	TLI	RMSEA	SRMR	McDonald's Omega
One Factor Model	83.84	54	.92	.91	.04	.13	.72
One Factor Model Modified	72.24	53	.98	.97	.00	.10	.72

Table 7 $IRT\ Description$

Items	Discrimination	Difficulty	S-X2	df	р	outfit	infit
item18	2.21	-1.09	6.42	4.00	.17	0.65	0.75
item25	1.64	-0.55	9.82	6.00	.13	0.73	0.82
item11	1.80	-0.04	2.96	6.00	.81	0.65	0.77
item15	1.41	-0.14	3.78	6.00	.71	0.77	0.84
item16	1.47	0.78	2.52	6.00	.87	0.75	0.83
item10	0.96	2.79	9.33	6.00	.16	0.80	1.02
item9	0.95	0.98	4.24	7.00	.75	0.86	0.93
item13	0.98	-0.16	5.21	7.00	.63	0.88	0.91
item 5	0.77	2.40	4.41	7.00	.73	0.92	0.98
item28	0.87	1.55	1.04	7.00	.99	0.89	0.95
item4	0.49	0.31	9.94	7.00	.19	0.97	0.97

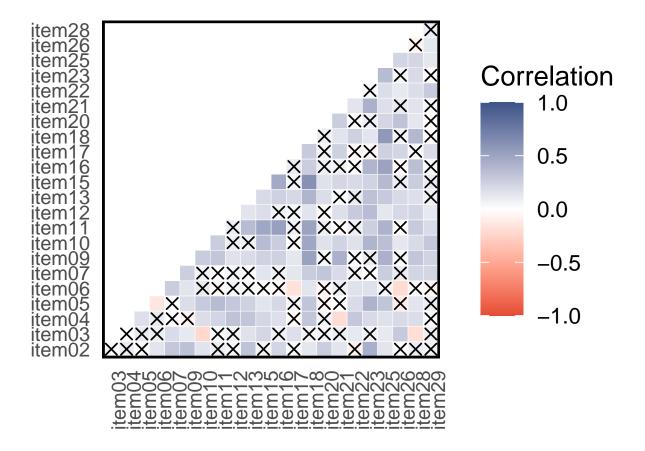


Figure 1. Inter-item tetrachoric correlation coefficients for the 23-item Rotter I-E Scale. Inter-item correlation ranged between -.22 to .62. 15.42% correlations were higher than the absolute value of .30

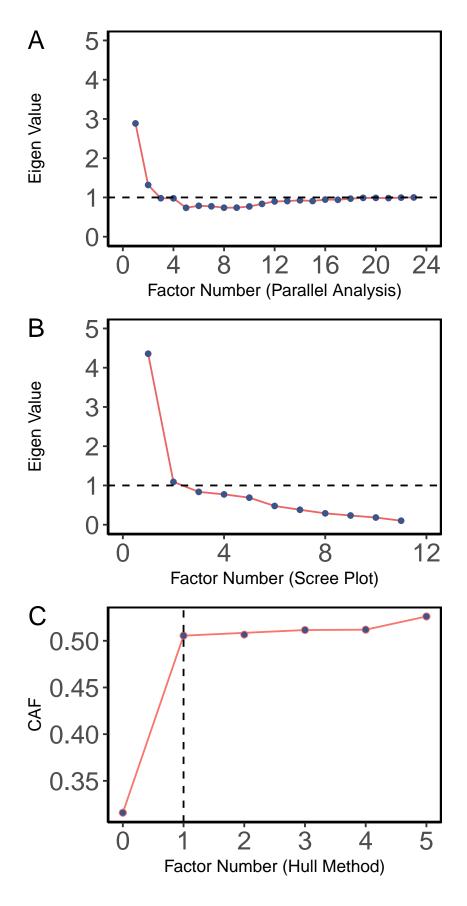


Figure 2. Factor Identification (A) Parallel analysis (B) Scree Plot (C) Hull Method

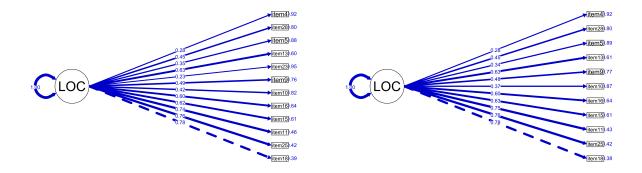


Figure 3. (A) One Factor Model of Bangla Rotter's I-E Scale (12 Items), (B) One Factor Model (11 Items)

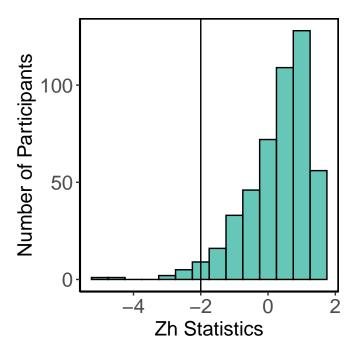


Figure 4. Distribution of the Zh statistic of 2PL model

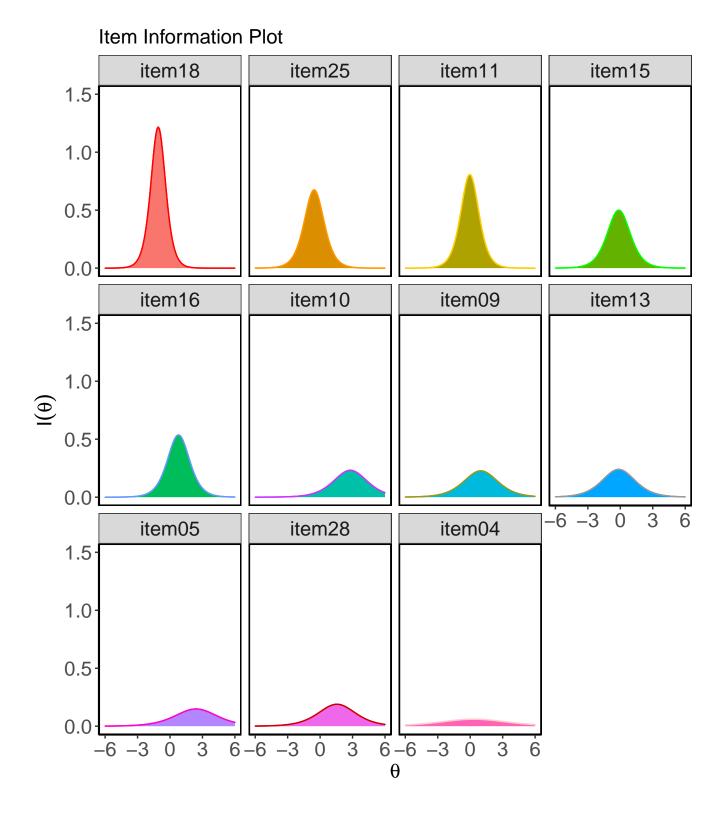


Figure 5. Item Information Curves of Bangla Rotter's I-E Scale. Item 18 carried the highest level of information across the theta continuum and item 04 carried the lowest information

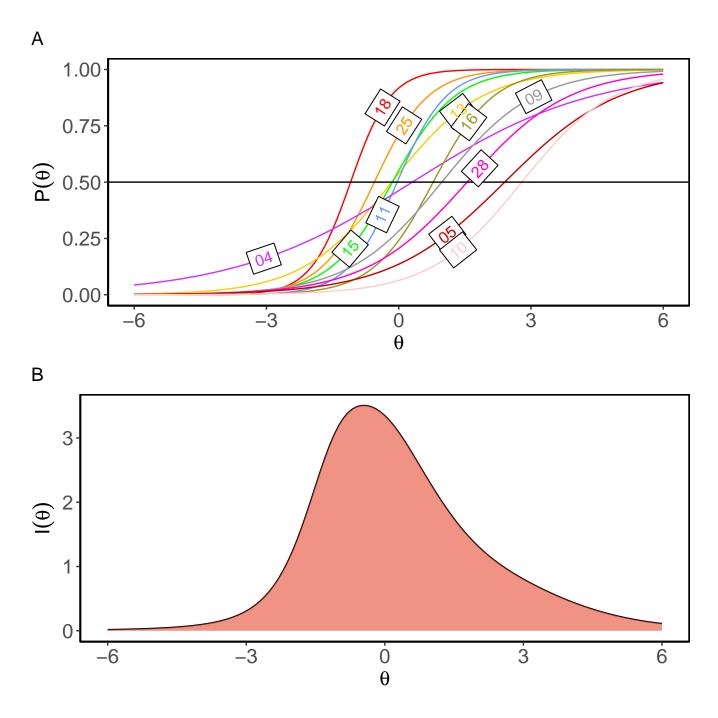


Figure 6. (A) Item Characteristic Curves (ICC) of the 11 items of the Bangla Rotter I-E scale. ICC indicates Bangla Rotter I-E scale is composed of items with easy, moderate and hard items. (B) Test information Curve. The peak of the curve centered near the center of the continuum between the theta range -1 to 0.