

浙江省新阵地教育联盟 2025 届第二次联考

英语参考答案

第一部分：听力（共 20 题；每题 1.5 分，满分 30 分）

1-5 BABAC 6-10 BABCA 11-15 ACCAC 16-20 BBCBC

第二部分：阅读理解（共两节，满分 50 分）

第一节（共 15 个小题；每小题 2.5 分，满分 37.5 分）

21-23 CDA 24-27 BCDD 28-31 BCCA 32-35 CBAC

第二节（共 5 个小题；每小题 2.5 分，满分 12.5 分）

36-40 EFGBA

第三部分：语言运用（共两节，满分 30 分）

第一节：完形填空（共 15 个小题；每小题 1 分，满分 15 分）

41-45 CADBC 46-50 ADCAB 51-55 DBADB

第二节：语法填空（10 个小题；每小题 1.5 分，满分 15 分）

56. who 57. videos 58. demonstrating 59. dates 60. merely
61. to reach 62. a 63. fourth 64. with/and 65. innovative

第四部分：写作（共两节，满分 40 分）

第一节（满分 15 分）

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
4. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
5. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13~15 分)	完全完成了试题规定的任务。 •覆盖所有内容要点； •应用了较多的语法结构和词汇； •语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言应用能力； •有效地使用了语句间的连接成分，使全文结构紧凑； 完全达到了预期的写作目的。
第四档 (10~12 分)	完全完成了试题规定的任务。 •虽漏掉 1、2 个次重点，但覆盖所有主要内容； •应用的语法结构和词汇能满足任务的要求； •语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致； •应用简单的语句间连接成分，使全文结构紧凑；达到了预期的写作目的。

第三档 (7~9 分)	基本完成了试题规定的部分任务。 •虽漏掉一些内容，但覆盖部分主要内容； •应用的语法结构和词汇能满足任务的要求； •有一些语法结构或词汇方面的错误，但不影响理解； •应用简单的语句间连接成分，使全文内容连贯； 整体而言，基本达到了预期的写作目的。
第二档 (4~6 分)	未恰当完成试题规定的任务。 •漏掉或未描述清楚一些主要内容，写了一些无关内容； •语法结构单调、词汇项目有限； •有一些语法结构或词汇方面的错误，影响了对写作内容的理解； •较少使用语句间的连接成分，内容缺少连贯性； 信息未能清楚地传达给读者。
第一档 (1~3 分)	未完成试题规定的任务。 •明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求； •语法结构单调、词汇项目有限； •较多语法结构或词汇方面的错误，影响对写作内容的理解； •缺乏语句间的连接成分，内容不连贯； 信息未能传达给读者。
0 分	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

三、试题具体要求

(一) 内容要点:

1. 写邮件意图；
2. 民俗体验过程 (一定是春节的民俗活动体验)；
3. 体会或感受。

(二) 应用词汇和语法结构的情况:

1. 使用与主题相关的词汇；
2. 能够使用恰当的语法结构。

(三) 上下文的连贯性:

按照内容要点展开写作，使用恰当的连接词或表达法使文章内容连贯。

One possible version:

Dear Tom,

I'm extremely delighted to learn that you're fascinated by the Spring Festival, which has recently been inscribed on the intangible cultural heritage list. Now, I'm eager to share a unique folk-custom experience with you.

During the Spring Festival, I participated in making Chinese paper-cuttings. First, I selected a vivid pattern from a collection of samples. Then, armed with a pair of scissors and a piece of red paper, I started to cut carefully along the lines. It was a painstaking process, but with patience and perseverance, a beautiful paper-cutting emerged in my hands.

This experience not only immersed me in the rich festive ambiance but also enabled me to appreciate the profoundness and elegance of traditional Chinese culture. I sincerely hope you can come and experience the Chinese Spring Festival in person.

Yours,
Li Hua

第二节 （满分 25 分）

一、评分原则

- 1. 本题总分为 25 分，按 5 个档次给分。
- 2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
- 3. 词数少于 130 的，从总分中减去 2 分。
- 4. 评分时，应主要从以下四个方面考虑：
 - （1）与所给短文的开头语衔接程度；
 - （2）内容的丰富性和对所标出关键词语的应用情况；
 - （3）应用语法结构和词汇的丰富性和准确性；
 - （4）上下文的连贯性。
- 5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
- 6. 如书写较差以致影响交际，可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21-25)	<ul style="list-style-type: none">•与所给短文融合度高，与所提供的各段落开头语衔接合理。•内容丰富，应用了 5 个以上短文中标出的关键词语。•所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意思表达。•有效地使用了词语间的连接成分，所续写短文结构紧凑。
第四档 (16-20)	<ul style="list-style-type: none">•与所给短文融合度较高，与所提供的各段落开头语衔接较为合理。•内容比较丰富，应用了 5 个以上短文中标出的关键词语。•所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意思表达。•比较有效地使用了词语间的连接成分，所续写短文结构紧凑。
第三档 (11-15)	<ul style="list-style-type: none">•与所给短文关系较为密切，与所提供的各段落开头语衔接有一定程度衔接。•写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。•应用语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意思表达。•应用简单的句间连接成分，使全文内容连贯。
第二档 (6-10)	<ul style="list-style-type: none">•与所给短文关系有一定关系，与所提供的各段落开头语衔接有一定程度衔接。•写出了一些有关内容，应用了 3 个以上短文中标出的关键词语。•语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响意思了的表达。•较少使用了句间的连接成分，全文内容缺少连贯性。
第一档 (1-5)	<ul style="list-style-type: none">•与所给短文和开头语衔接较差。•产出内容太少，很少使用短文中标出的关键词语。•语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响意思了的表达。•缺乏句间的连接成分，全文内容不连贯。
0 分	白卷，内容太少无法评判或所写内容与所提供内容无关。

One possible version:

Several weeks later, I found an envelope on my desk with only the word “Angel” written on it. Curious and slightly puzzled, I opened it and found a heartfelt letter from the man I had met on the train that day. In his letter, he thanked me for taking the time to talk to him when he was at his lowest. He shared that he had been facing overwhelming personal struggles and had even considered ending his life that very day. My simple act of reaching out, he wrote, had reminded him that there were still people who cared, and it gave him the strength to keep going. The letter closed with words that touched me deeply: “You were the angel I needed. God heard my prayer and sent you at just the right time.”

Deeply touched yet still shaken, I sat there holding the letter, feeling lucky that I followed my inner voice. I had almost ignored that “inner voice” urging me to speak to him, but now I understood why I hadn’t. It was a small act, but it was indeed a calling of my inner kindness, which had made a significant difference in his life. From that day on, I promised myself to always listen to that quiet voice within, especially when it nudged me to show kindness or reach out to someone in need even there was no apparent reason. Sometimes, a few minutes of our time can mean the world to someone else, and perhaps, in our own small way, we can all be someone’s “angel.”

听力原文

Text 1

M: How was that fancy restaurant you went to?

W: Honestly, a little disappointing. **The food was delicious, but there was hardly any of it! I was prepared for the cost, as fine food and service are expensive. But I wasn’t even full afterward! (1)**

M: Really? That’s crazy!

Text 2

W: Have you always been into Lego?

M: No, actually. My high school had a Lego club, but I thought I was far “too cool” to join... Then, as a college student, I didn’t have any spare money. **I finally bought a set the day I received my first salary! (2)**

Text 3

M: I like the look of this one.

W: Beautiful, isn’t it? And very fast! **But if you’re looking for something to ride to work, you probably don’t need all that extra tech. Something like this, with thicker wheels and a wider seat will be much more comfortable. (3)**

Text 4

M: **Sorry, Judith, I had no idea that you had been sitting outside in the car since 4:00 p.m. I should have finished the meeting earlier. (4)**

W: Oh, don’t worry. I forgot to tell you that I would be leaving work early today. It’s not your fault.

Text 5

W: Did you find your pen?

M: Yes, eventually. **I had almost given up and then I stepped on it! The thing was, I knew I’d put it on the desk. But I’d forgotten about my cat. He loves knocking things down. (5)** I can’t keep anything breakable on my shelves!

Text 6 (第6题为推断题)

M: I haven’t seen you in ages! Are you free to see a movie this afternoon?

W: Sorry, **I promised my parents I’d pick up the groceries for dinner. (7)** I’m just heading out.

M: Oh...no problem.

W: Want to come with me?

M: To FreshCo?

W: Sure, why not? I know it’s not very exciting, but...you’re right. It’s been months! And if we keep waiting for the perfect moment to meet up, it’ll probably never happen.

M: Yes. **I need to pick up some classroom supplies for my students, anyway. (7)**

W: **Great! We can catch up while we are getting our tasks done! (7)**

M: Good idea!

Text 7

M: **Mrs. Smith, (9) (10)** please have a seat. Charlotte said you wanted to talk about her application for the student exchange program.

W: Yes. I'm just very worried about her. She's going to live in another country for six months. She's only 14.

M: **Well, she'll be living with a host family, Mr. and Mrs. Brown. They have a daughter called Naomi. (8)** She is the same age as Charlotte.

W: So will Charlotte be going to school with her?

M: Yes, **and then Naomi will come and stay here for six months. (9)**

W: Will she be staying with us?

M: **If you don't have the room, we can find another host family to accommodate her. (9)**

W: **We have two spare bedrooms. I thought she'd prefer to live on her own. (9)** You've calmed my fears, **Mr. Jones. Thank you. (10)**

Text 8

W: How's the new job, Mark?

M: Really good, thanks! The pay is a bit disappointing, but the people are great, and I think it'll help me further my career.

W: Fantastic!

M: What about you? Has the work on your house finished yet?

W: Yes! Living on a building site for months is rather annoying.

M: I bet! Remind me what you have done.

W: **Well, we've got four bedrooms now. One for us, one each for the kids, and a spare room for guests. (11)** And downstairs, the kitchen has been extended by three square meters, so it's much bigger.

M: Wow! I can't wait to see it! **Are you planning a housewarming party? (12)**

W: **Do you think we should? It's not a "new" house. (12)**

M: So what? Besides, you didn't celebrate your birthday because you were so stressed out about the house.

W: True. And it does look amazing now.

M: Exactly! I would love to see it. **It doesn't have to be a huge dance party, just a quiet dinner with friends. (13)**

W: **Sounds good. I'll organize something for next week. (13)**

M: Can't wait!

Text 9 (第 14 题为推断题)

W: **Hello, Aidan. Do you want to talk about your grades?**

M: No, actually, it's something else.

W: Okay... How can I help?

M: **I think I need your help to calm me down. (15)**

W: I see. And how long have you been feeling like this?

M: I guess about a month.

W: And you were generally happy before that?

M: Yeah. Sometimes the tests could be a pain in the neck. But I've never experienced anything like this. I feel like my heart is racing all the time. Am I suffering from some heart disease?

W: Not really. **Is anything bothering you right now? (15)**

M: **Well, the SAT is coming up. My parents have been working hard to earn money. So, I really have to do well to get into a good college. (15)**

W: **Have you told your parents how you're feeling? (16)**

M: **I don't know how to. They're really proud of my school grades, and I'd be so angry with myself if I let them down. (16)**

W: I think you should discuss it with them. They will want to help you. And the pressure of hiding it from them will only make things worse.

M: You're right.

W: Their support is just like medicines to help you relax. **But first, you can try some gentler solutions, such as yoga, walking, and breathing exercises. Now, take a deep breath...** (17)

Text 10 (第 18 题为总结题)

We all know that AI technology can write emails, paint pictures, and provide personalized advice. But now, **according to a group of American researchers, it can even read minds!** (19) (20) Well...almost. **Scientists at the University of Texas have created an AI-based system that can turn a person's brain activity into text.** (19) This has previously only been possible through the use of surgical implants (植入物). The breakthrough is contributed by the large language models used by AI "chatbots" such as ChatGPT and their understanding of natural speech. Using these, scientists have been able to match brain activity to whole sentences and their meanings. Three volunteers spent 16 hours listening to stories while their brain activity was recorded. They then watched four silent films while the machine attempted to describe what they were seeing. The translations weren't perfect. They tended to describe general ideas, rather than providing an accurate word-for-word match for each thought. However, **it's hoped that this technology could someday help thousands of patients who are unable to communicate.** (20) Professor Shinji Nishimoto of Osaka University called the research "a significant advance", while Oxford University's Professor Tim Behrens said it opens up many experimental possibilities.