

Programmering modul 02

CSIK E2025

I dag

Syntaks for udtryk igen

Semantik af udtryk: evaluering

10+20 minutters pause undervejs

Frokost 12:00

Syntaks for udtryk igen

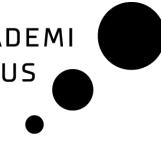
(7 + x) * (8 - y / 3)

Syntaks for udtryk igen

$(7 + x) * (8 - y / 3)$



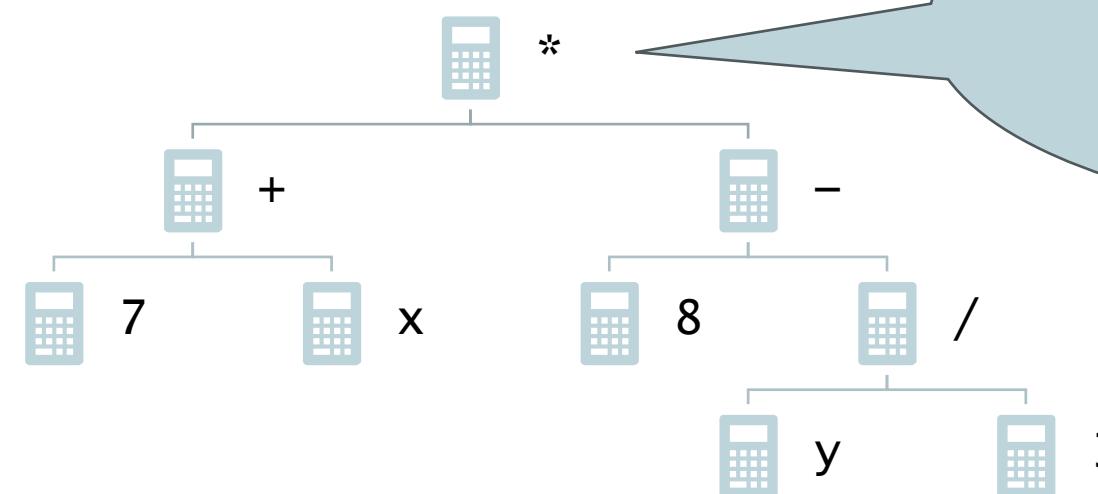
Kode er som udgangspunkt **tekst**



Syntaks for udtryk igen

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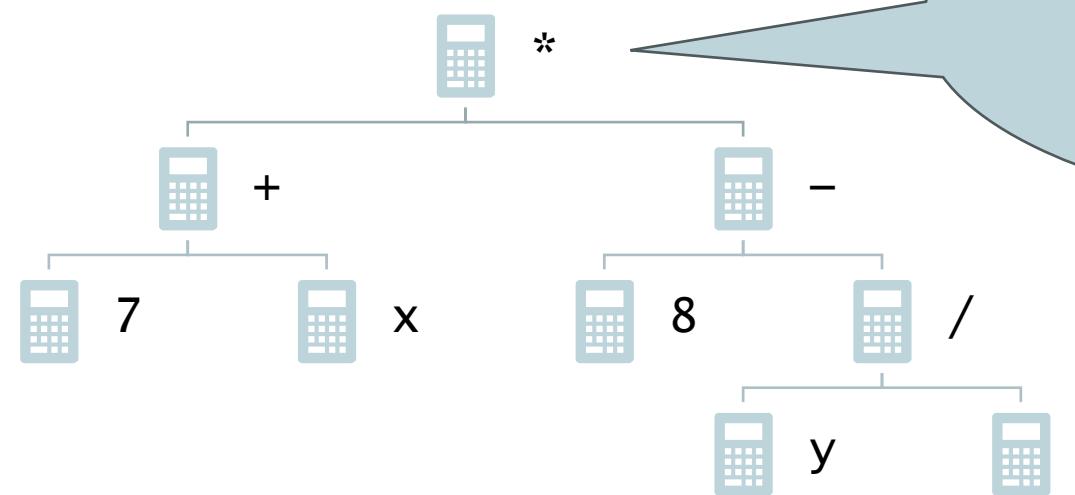


Programmeringssprogets
syntaks-regler
fortæller, hvordan teksten
skal opfattes som et **træ**

Syntaks for udtryk igen

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Programmeringssprogets
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skal opfattes som et **træ**

Processen, der tager
os fra tekst til træ,
kaldes **syntaksanalyse**
eller **parsing**

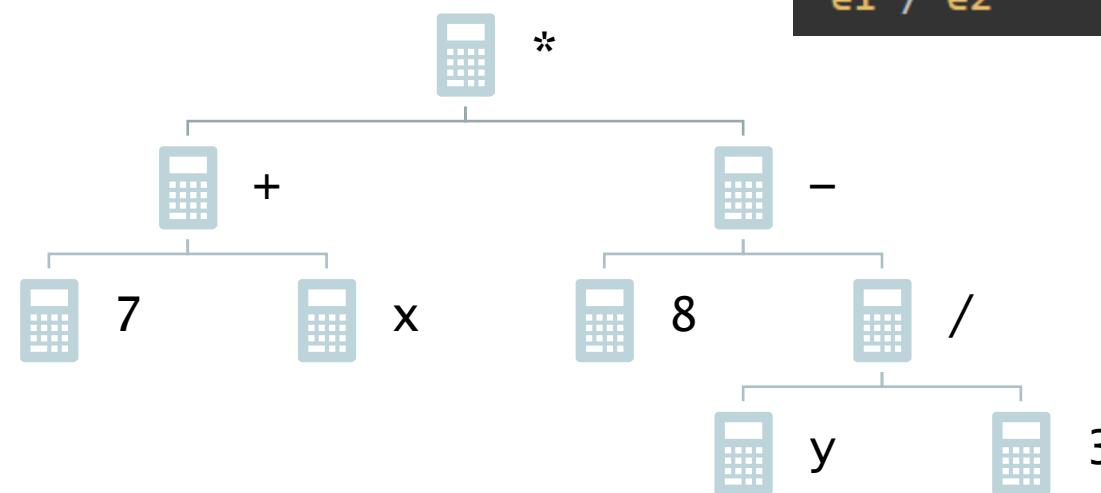


Syntaks for udtryk igen

Variables and `read` are atomic expressions. So are 7 and -3.

If e_1 , e_2 , and e are expressions, then so are

$e_1 + e_2$ $-e$
 $e_1 - e_2$ (e)
 $e_1 * e_2$
 e_1 / e_2



Syntaks for udtryk igen

(7 + x) * (8 - y / 3) < b **or** x % b = 0

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If e_1 , e_2 , and e are expressions, then so are

$e_1 = e_2$ $e_1 \text{ and } e_2$
 $e_1 < e_2$ $e_1 \text{ or } e_2$
 $e_1 > e_2$ $\text{not } e$
 $e_1 \neq e_2$
 $e_1 \leq e_2$
 $e_1 \geq e_2$



Syntaks for udtryk igen

$(7 + x) * (8 - y / 3) < b \text{ or } x \% b = 0$

$((7 + x) * (8 - (y / 3))) < b \text{ or } ((x \% b) = 0)$

Programmeringssprogets præcedens-regler giver os mulighed for at udelade mange parenteser

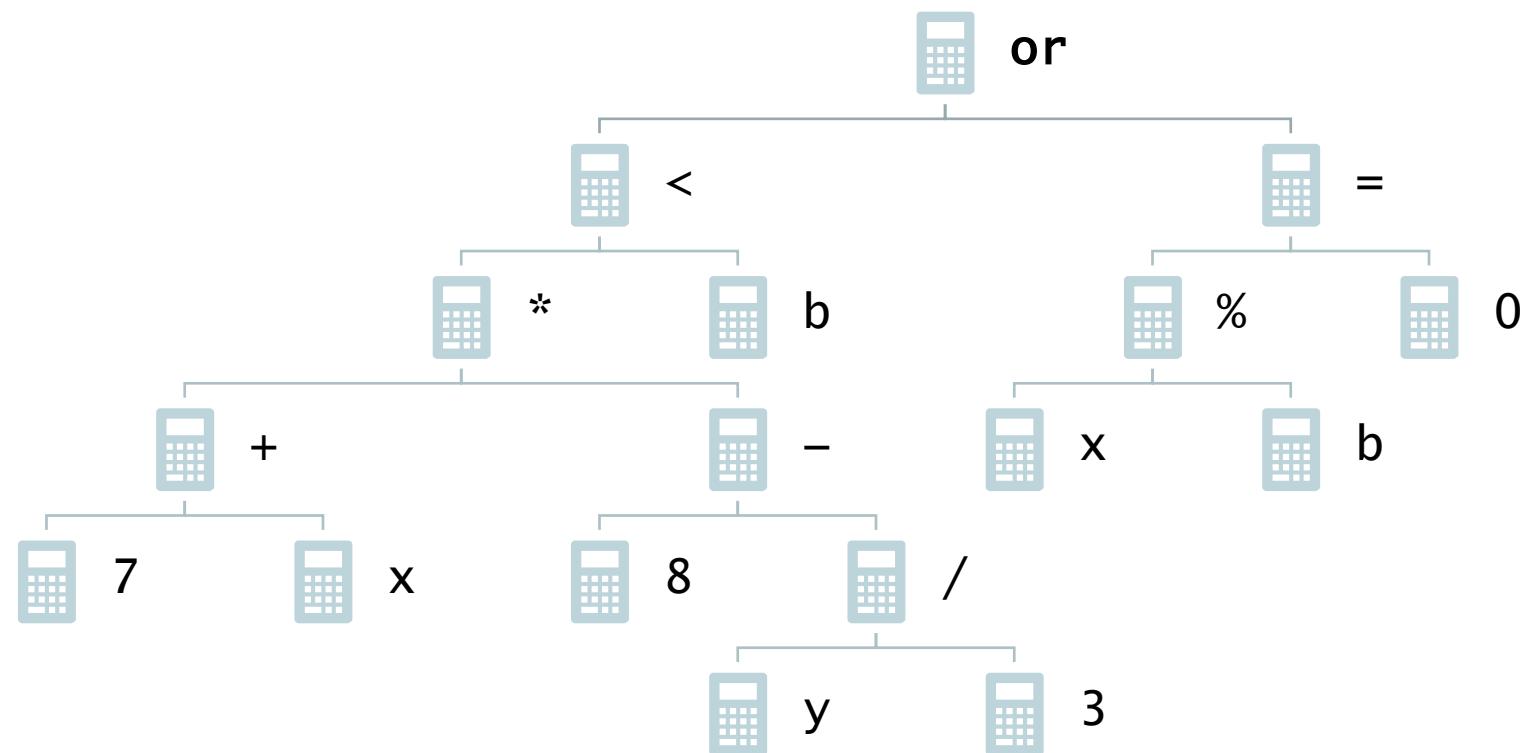
```
unary -  
* / %  
+ -  
= < > <> <= >=  
not  
and  
or
```

Syntaks for udtryk igen

$$(7 + x) * (8 - y / 3) < b \text{ or } x \% b = 0$$

$$(((7 + x) * (8 - (y / 3))) < b) \text{ or } ((x \% b) = 0)$$

Programmeringssprogets præcedens-regler giver os mulighed for at udelade mange parenteser



<code>unary</code>	<code>-</code>
	<code>* / %</code>
	<code>+ -</code>
	<code>= < > <> <= >=</code>
<code>not</code>	
<code>and</code>	
<code>or</code>	

Syntaks for udtryk igen

According to the Gregorian calendar, a year is a leap year if it is divisible by 4, but not by 100, unless it is also divisible by 400.

```
given 2023 then false
given 2020 then true
given 1900 then false
given 2000 then true
```

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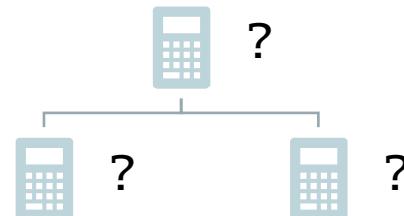
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Med skuldermakker:
Sæt parenteserne,
tegn træet!



unary -
* / %
+ -
= < > <> <= >=
not
and
or



Syntaks for udtryk: opsamling

Hvor er du mest forvirret?



Fra syntaks til semantik

Et udtryk beskriver en værdi (et tal, en sandhedsværdi, en farve, en dato, ...)

Programmeringssprogets semantik omfatter regler for, hvordan den værdi beregnes.

Beregningsprocessen kaldes **evaluering**.

I dag:

- I skal læse og forstå reglerne ("Imperative programming" side 30-39)
- I skal prøve at følge reglerne ved at håndoversætte udtryk ("Stack machine" side 1-34)



codelabby.com

The screenshot shows a web browser window with the title "Learn programming | Codelabby". The URL in the address bar is "codelabby.com". The page displays a profile summary for "Profile b14aa351" with "6 of 7 labs completed". On the left, two large white arrows point right, containing the text "side 30-39" above and "side 1-34" below. The main content area lists seven completed labs:

- Imperative programming [learn>](#)
Started 2024-08-13 12:55
How to create computer programs by writing commands for the machine to execute. Start here, if you are new to programming.
- Stack machine [learn>](#)
Completed 2024-12-10 09:06
How computer programs are translated to low-level code that can be executed by a simple machine
- Binary numbers [learn>](#)
Completed 2024-08-12 15:59
How natural numbers are stored in computer memory and why programmers sometimes find it convenient to write them differently than the usual decimal notation
- Byte streams [learn>](#)
Completed 2024-08-14 15:05
How to encode mixed data like numbers, colours, timestamps, and text into byte streams for data communication or storage
- Arrays and dictionaries [learn>](#)
Completed 2024-08-14 15:34
How programmers organise and access data with arrays and dictionaries

At the bottom of the page, there are links for "JSON", "© 2021 Codelabby | Privacy", and "learn>".

I teams og med
skuldermakker

codelabby.com



Canvas:
samarbejdsstrukturer02.pdf

Hjemmearbejde

Se på Canvas under Plan for modul 02

Reaktioner på i dag

Spørgsmål?

Bekymringer?

Protester?

Kritik?