# Premier League predictive learning algorithm (PLePA)

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|  |  |  |  |
| --- | --- | --- | --- |
| Appendix | Page | Name | Description |
| 1 | 14 | Resource list | A table to show the initial resources required. |
| 2 | 14 | Skill list | A table to show the initial skills identified. |
| 3 | 15 | Risk list | A table to show initial risks and how they will be managed. |
| 4 | 16 | Schedule | Gantt chart to show initial schedule before amendments. |
| 5 | 17 | Table creation script | The script to create the tables in the database. |
| 6 | 18 | Main function of database reset script | The main function in the Python script to reset the database. |
| 7 | 18 | Main function of database insert script | The main function in the Python script to insert data into the database. |
| 8 | 18 | Research on Random Forest algorithm | A document showing notes made on research into the Random Forest algorithm. |
| 9 | 19 | Project Journal | A log of work done since the last assignment. |
| 10 | 20 | Snippet of communication with tutor | A small snippet of the communication with my tutor. |

|  |  |  |  |
| --- | --- | --- | --- |
| Figure | Page | Name | Description |
| 1 | 4 | Structured-case life cycle | An image created to show the structured-case life cycle which will be used by PLePA. |
| 2 | 7 | Work schedule for PLePA | The schedule of tasks for PLePA |

|  |  |  |  |
| --- | --- | --- | --- |
| Table | Page | Name | Description |
| 1 | 5 | Activity evaluation | The evaluation criteria for PLePA to know if it has been successful. |
| 2 | 6 | Updated resource list | A list of resources required which were not stated in Appendix 1. |
| 3 | 6 | Additional risks list | A list of additional risks from the first assignment. |
| 4 | 8 | LEPSI review | Review of LEPSI. |
| 5 | 9 | Literature review | A review of all information read since the last assignment. |

# Glossary

PLePA – Premier League predictive learning algorithm, the name of the project.  
Premier League – The highest league in English football.  
Structured-case lifecycle – The lifecycle chosen for PLePA, it consists of multiple Conceptual Frameworks, described below.  
Conceptual Framework, also known as CF – A conceptual framework is a chunk of the lifecycle, it has a plan, process, analysis and reflection piece.   
LEPSI – Legal, Ethical, Professional and Social issues.

# Section 1 Preparation and planning

## 1.1 Project Description

The project is to create a predictive algorithm for Premier League results. It will use historic data; it will use data since the 2014-15 season. It is now a trivial task to add more data if it is deemed needed because the work has been done on creating the Python scripts to insert the data and notes have been made on cleansing the data, which is a couple of simple steps.

The result is aimed at Premier League fans and people interested in the prediction of football results. It’s also something I have an interest in solving, I do a bit of sports betting so this could prove useful for this.

The aim is to produce four separate algorithms and determine which has the most accurate results. The four algorithms I will use are Support Vector Machines (SVM), Random Forest, Naïve Bayes and KNN. The goal is to have around a 75-80% pass rate, this will be a benefit to all football fans, fans who place bets and even possibly teams, that may be a bit far though.

If the project is unable to give good results after many iterations for each algorithm and tweaking the numbers, then it will serve as research for people who take on a similar project. There is no real issue if it not developed because it is more of a personal project and I am the only stakeholder.

There are different ways to achieve the results, the aim is to develop four separate predictive algorithms, this will give the opportunity to move on if one is not going well.

The stats data will be stored in a MySQL database and all the algorithm code will be written in Python. All code and documents will be stored in a GIT repository. A stretch goal would be to have an interface for user interaction or to pull the latest set of fixtures from a football website.

## 1.2 Revisions made and reasons why

The main scope has not been updated, PLePA is still planning to consist of the four algorithms and there are still stretch goals. It is too early to tell if the stretch goals can be reached, this will become apparent in the next couple of months because the work on the algorithms will start. There is now a potential change that may need to be made but it is too early to tell, each algorithm in PLePA was going to be used to predict the next weeks’ worth of fixtures, however, given the current state of the world with COVID-19, there is no certainty whether there will be any fixtures being played upon completion. Other than that, there has been no uncertainty or changes to the scope so far, everything has gone to schedule.

The solution, without stretch goals being achieved, will produce graphs and stats to show how accurate each algorithm is. Each algorithm will use the data insert into the database to help it learn, then the algorithm will predict results, this may have to be past results due to unsure whether there will be upcoming fixtures imminently.

A report will be delivered at the end of the development of PLePA, it will give a comparison between the four algorithms to determine the most favourable. If stretch goals are achieved, there will be an interface to choose teams and the program will provide the result with likelihood of it happening, alternatively, or additionally, PLePA will have a button click which pulls in the latest fixtures from a football website, the user can then select which of the four algorithms they want to use to predict those results.

## 1.3 Tasks, subtasks, evaluation criteria

There was a couple of updates to the task list, the completions of TMA’s were removed because, as informed by my tutor, these are milestones to reach but not part of the project. A reflection task was also removed because it was part of the course but not the project. Some tasks were added, one of the tasks added was to review legal, ethical, social and professional, although this is a course task, it is also an important task for the project. Creating a database reset script was also a task added, this was realised to be needed after inserting the same data multiple times due to small mistakes.

The tasks start to follow the lifecycle chosen, structured-case lifecycle, which consists of multiple conceptual frameworks (CF), at Conceptual Framework 1 – setting up the database and data. An image of the life cycle choice can be seen below in figure 1, this is just a snippet and there can be more CFs.

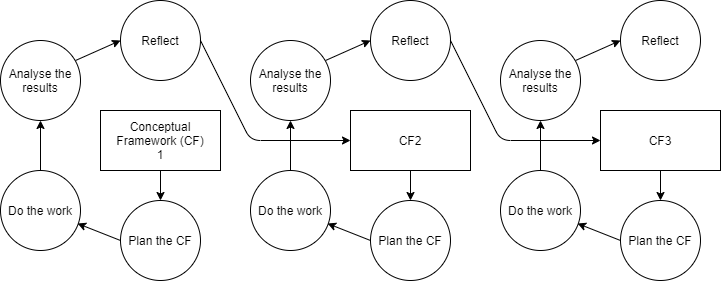


Figure 1 (Blagg, 2020) Structured-case lifecycle

* Define the goals and contents of my project.
* Research SDLC choices and decide on one for the project.
* Research difference between Oracle and MySQL and decide between the two.
* Think about how the database will be structured
* Look into Python modules which may be useful.
  + Distance calculation
* Set up base Python project with GIT version control
* Install database software
* Investigate similar studies for ideas. Document key findings.
* Find the best source for the Premier League statistics required.
* Investigate Machine Learning, ML, predictive algorithms and decide on 4 possibilities.
* Review legal, ethical, social and professional issues.
* Revaluate project after each TMA given feedback from tutor for TMA. Make sure project still makes sense.
* CF 1 – setting up the database and data
  + Gather data required.
  + Cleanse data.
  + Insert data into database.
  + Create a database reset script.
* CF2-5 – work on the four algorithms, each one is a separate CF.
  + Plan how algorithm will work.
  + Do some more research on top of what has already been done.
  + Code the algorithm
  + Test the findings
  + Evaluate
  + Produce graphs and report to show successfulness of the algorithms
* CF6 – develop a feed from a sports website to pull in the latest fixtures
  + This will feed the predictions for the upcoming fixtures and display on screen or email to a user.
* CF7 – develop a user interface
  + This will allow users to select two clubs and will display the predicted results
  + This could be developed further to allow the user to select which algorithm to predict with.

The progress to date has been updated for the evaluation criteria below in table 1.

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Criteria | Evaluation | Progress to date |
| Premier league stats in the database. | Must have. | There will be a year’s worth of data in the database. | Five years’ worth of data has been inserted into the database; this activity has been fully completed. |
| Should have. | Three years. |
| Nice to have. | Five years. |
| A working predictive algorithm to predict the results. | Must have. | Two algorithms will have been developed and can be used. | The four algorithms have been chosen, SVM, Naïve Bayes, Random Forest and KNN. There has been work on researching the first algorithm to be developed, Random Forest. |
| Should have. | Three algorithms. |
| Nice to have. | Four algorithms. |
| An interface for user interaction. | Nice to have. | A user can load up an executable and select two clubs, they will then receive a prediction. | No progress. |
| Nice to have. | Further development could mean the user could select the algorithm to predict with and the results using the teams and the algorithm are displayed. | No progress. |
| A feed from a football website. | Nice to have. | The upcoming fixtures are pulled from a website and predicted using the chosen algorithm. | No progress. |

Table 1, Activity evaluation.

## 1.4 Updated resource list

The resource below, information from previous studies, has been added. This was overlooked as a resource, but it is very useful to see how other studies have investigated a similar problem. The initial resource list can be seen in Appendix 1.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Resource | Why needed | When needed | Problems if not available | How to ensure availability |
| Information from previous studies | To understand what went well and not so well for similar projects. | Studied prior to any real task being completed, used throughout. | No knowledge from other teams’ experiences so PLePA may make similar mistakes as other studies which were not investigated. | Look on the internet and in the library early in the project. |

Table 2, Additional resources list

## 1.5 Updated skills list

There are no new skills identified for PLePA, the initial skill list can be seen in Appendix 2.

## 1.6 Updated risk management

An updated risk list is below, all other risks which have been identified previously are in Appendix 3.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Risk involved | Priority – low to high | Overcome/manage risk | What to do if not managed | Review of risk |
| Unable to gain knowledge on report writing | High | Lots of preparation and research ahead of the EMA, the TMAs are good practice too. | A poor representation of work done, won’t be reflective of the work put in in the project. | Avoid – make sure to research and ask for advice from contacts who are good at report writing. |
| Unable to obtain Premier League data | High | Ensure the data is available and download onto PC before lost. | No data available for the project, very difficult to continue | Avoid – it would be disastrous to not obtain the data required. |
| Time | Medium | Manage time correctly, try to productive when working and keep up with the schedule. | Project may fall behind, and milestones may not be met. The project could be unfinished. | Accept – manage time appropriately, try not to fall too far behind on schedule. If behind on schedule, try to catch up. |

Table 3, Additional risks list

## 1.7 Updated plan and reasons for change.

Write LEPSI review was added, this was a task that needed to be completed and needed dedicated time to it. Re-evaluate project was moved because it was not required to be done on 9th March when initially scheduled. Plan how algorithm will work for CF2 was pushed back a week due to assignment and LEPSI commitments. The initial schedule can be seen in Appendix 4.

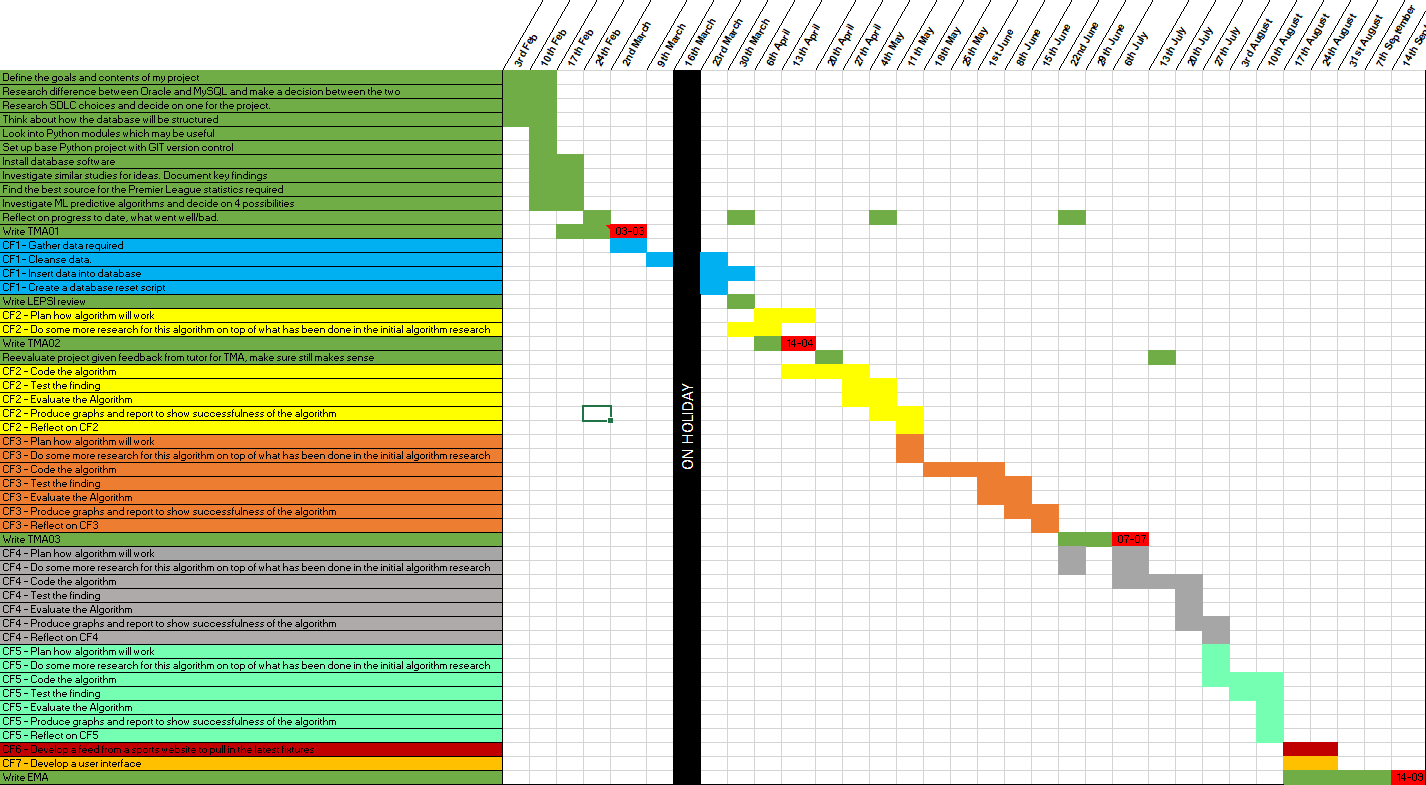


Figure 2, (Blagg, 2020) Work schedule for PLePA

## 1.8 LEPSI review

|  |  |  |  |
| --- | --- | --- | --- |
| Act / Law / Guidance | Purpose | Relevance to my project or n/a and why not applicable | How my project will be affected |
| Data Protection Act 2018 (DPA) | Control how personal information is used by organisations, businesses or the government (UK Government, 2018) | I will not be using any personal information in my project, so this is not applicable for me. | My project will be unaffected. |
| Equality Act 2010 | Protection from discrimination in the workplace and society (UK Government, 2012) | I will not be looking at people in my project so this will not be applicable for me. | My project will be unaffected. |
| Computer Misuse Act 1990 | The act was brought into place to prevent people gaining unauthorised access to computer material, commonly known as hacking. (UK Government, 1990) | My project will likely not involve connection to the internet. It may do, if I reach my stretch goal to connect to a sports website for latest fixtures. | If I reach my stretch goal for connection to the sports website to get the latest fixtures, I will ensure the connection I have is secure and authorised. It likely will be authorised since the website will be publishing it. |
| Copyright | To protect your work by preventing it being copied, redistributed, adapted and put on the internet are some of the example (UK Government, n.d) | I will need to make sure the data that I use for past football results is not protected by copyright and can be used. | I will need to ensure I am able to use the data and not breaking copyright rules. |
| Freedom of Information Act | It gives the general public access to certain information on request from the public authorities. The public authorities are also obliged to publish certain information. (ICO, n.d) | This will not affect my project because I am not working for a public authority and I do not require data from a public authority. | My project will be unaffected. |
| Protection from harm | Protect participants of studies from any harm, physical or psychological, particular care should be paid to children. (TM470 course team, 2012) | This will not affect my project because I am not using participants. | My project will be unaffected. |
| Professional codes of practice and ethics | This allows participants to understand the purpose of the study, the researchers must state their intentions. (TM470 course team, 2012) | This will not affect my project because I am not using participants. | My project will be unaffected. |
| BCS Code of Conduct | To set out standards across the board for all members of the BCS. An example is having respect for public health, privacy, security and wellbeing of others and the environment. (BCS, June 2019) | This will not affect me directly because I am not a member of the BCS, however, I should try to comply with the standards set out by the BCS such as honesty with my skillset and acknowledgment to any borrowed source code used in my project. | I must ensure that borrowed code is acknowledged, and I am not overexaggerating my skillset. |

Table 4, LEPSI review

# Section 2 Project work to date

## 2.1 Literature review

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Literature | Presentation | Relevance | Objectivity | Method | Provenance | Timeliness |
| Data-files: England (Football-Data, 2020) | Fairly easy to follow, each season’s worth of data is split between football divisions. | Very relevant, this is the exact data that is required for PLePA. | It is factual information, data from past football seasons. | The information has come from past football seasons. | Having cross checked some of the data, there are no inconsistencies. | The material was updated on 15th March, after the last game was played. |
| 2019-2020 Premier League Stats (FBREF, 2020) | Very easy to follow, the data is displayed and downloadable. | Very relevant, this is the exact data that is required for PLePA. | It is factual information, data from past football seasons. | The information has come from past football seasons. | Having cross checked some of the data, there are no inconsistencies. | The latest results are displayed so it is recent but there is no updated date. |
| The Beautiful Game: Predicting the Premier League with a random model (Nguyen, 2018) | Nice written report, broken up well with pictures and graphs. | Very relevant, it is a very similar report to what PLePA is expected to produce. | Slightly bias, only investigates a single algorithm. | Working is explained well, clear where data has come from. | It is shared on Medium and the author supports their arguments. | Fairly recent in the grand scheme of things, 2018. |
| Betting on the English Premier League (Campanelli, 2019) | Nicely written, good images to show their workings. | Very relevant, it is a very similar report to what PLePA is expected to produce. | Good comparison between different statistics and algorithms. | Working is explained, clear where data has come from. | It is shared on Medium and the author supports their arguments. | Written in the last twelve months. |
| Legal, Social, Ethical and Professional issues (The Open University, 2012) | Easy layout to understand after doing lots of OU work. | Helpful to understand LEPSI for review. | Facts about LEPSI given. | It is clear where the information has come from. | The author is reliable because it is material directly from an OU module. | It has come from the OU so should be up to date, no date given. |
| The Data Protection Act (UK Government, 2018) | Standard GOV.UK layout so easy to follow. | Relevant to understand rights to data. | Facts from the government. | Document from the government so it is correct. | Directly from the government so very reliable. | Expected to be fully up to date on a government website. |
| Equality Act 2010 (UK Government, 2015) | Standard GOV.UK layout so easy to follow. | Relevant to understand the Equality Act but probably not relevant to PLePA | Facts from the government. | Document from the government so it is correct. | Directly from the government so very reliable. | Expected to be fully up to date on a government website. |
| Computer Misuse Act 1990 (UK Government, 1990) | Standard GOV.UK layout so easy to follow. | Relevant to understand the Computer Misuse Act, probably not relevant to PLePA | Facts from the government. | Document from the government so it is correct. | Directly from the government so very reliable. | Expected to be fully up to date on a government website. |
| How copyright protects your work (UK Government, n.d) | Standard GOV.UK layout so easy to follow. | Relevant to understand the copyright protection for data that is used. | Facts from the government. | Document from the government so it is correct. | Directly from the government so very reliable. | Expected to be fully up to date on a government website. |
| What is the freedom of Information Act? (ICO, n.d) | Ok, not the easiest to follow through | Relevant to understand freedom of information act but PLePA will not be using personal data. | Facts from public body which report directly to parliament. | Public body reporting to parliament so expected to be correct. | Directly from public body which report directly to parliament. | No date but expected to be kept up to date since it is from the ICO. |
| Code of Conduct for BCS Members (BCS, 2019) | Not very easy to follow. | Important to try and comply with BCS standard so useful to know their standards. | BCS create their rules so their website is the best place to obtain the information. | Following BCS rules so expected their website will be correct. | Directly from BCS website. | Date found is 2019 but expected to be up to date. |
| An Implementation and Explanation of the Random Forest in Python (Koehrsen, 2018) | Easy layout to follow, broken up with graphs and images. | Helpful to understand Random Forest and how it can be implemented, particularly in Python. | It is an explanation of Random Forest, so it is objective. | Information is obtained using author’s work and explanation is clear. | It is a post shared on Medium so expected to be correct. It is not being considered alone. | Under two years old so not really outdated. |
| How Random Forest Algorithm Works in Machine Learning (Synced, 2017) | Nice layout with text broken up with graphs and images. | Relevant for Random Forest, however, not too much was gained from reading this. | It is an explanation of Random Forest, so it is objective. | Information is building on the work of Polamuri (Polamuri, 2017). | It is a post shared on Medium so expected to be correct. It is not being considered alone. | Just under three years old, some new knowledge may have been built on this. |
| How the Random Forest Works in Machine Learning (Polamuri, 2017) | Very good layout and information is clearly explained. | Very useful to help understand Random Forest and Decision Trees. | Explanation of Random Forest and Decision Trees | Very clearly explained how information is collected. | It is a post shared on Medium so expected to be correct. It is not being considered alone. | Just under three years old, some new knowledge may have been built on this. |

Table 5, Literature review

## 2.2 Work done since last TMA

All the data to be used in PLePA has now been gathered (FBREF, 2020). The decision was to download all data since the season that ran from 2014 to 2015. Once the data had been gathered, it need to be cleansed ready to be inserted into the database. Upon investigating the data, it did not look like any data cleansing was required.

The stadium data was also collected manually by looking at the location on Google Maps and finding the coordinates.

The database table creation was then created, as seen in Appendix 5. This was a straightforward task because the structure of the database had already been decided on.

Once the tables were created and all data was collected, work begun on creating the Python script to insert the data into the database. This revealed an issue in the data, the results data contained Norwich, but the historic season results contained Norwich City. This caused some issues in the Python script when inserting because it was looking for a name which did not exist in the database. This involved some cleansing of the data which was overlooked initially. There were some other small issues with the data which triggered the need for a database reset script. A database reset script was created which was able to quickly reset the database to a state with the tables created but no data yet inserted, the main function of the database reset script can be seen in Appendix 6. The main function of the completed database insert script can be seen in Appendix 7.

After doing the above tasks, this meant I had completed the evaluation criteria to have 5 years, nice to have, worth of data inserted into the database.

The last chunk of work that was done, seen in Appendix 8, was research into the Random Forest algorithm. This has been decided to be the first algorithm to develop in PLePA. The research can be seen in Appendix 8, it involved looking into multiple sources ((Koehrsen, 2018), (Synced, 2017), (Polamuri, 2017)).

The day to day breakdown of work done since the last assignment can be seen in the project journal in Appendix 9.

# Section 3 Review and reflection

## 3.1 What has gone well

Following the schedule has worked very well, this has kept the project on track and ensured that tasks are being completed when they should be done. It is hard to comment on the usefulness of the Software Development Life Cycle (SDLC) chosen so far because it has not really played a part. The first CF is now completed, inserting the data into the database. Unfortunately, the house move has been cancelled because of COVID-19, however, for the project, this means that there is now more time available at the moment. The house move may proceed once, if, COVID-19 subsides. The coding part of the project is now starting with the database scripts, these tasks have been enjoyable to do.

## 3.2 What has not been so good

The oversight on the data cleansing, where Norwich and Norwich City were used in different data sets. Setting time to work and sometime procrastinating for too long has caused some wasted time.

## 3.3 Why have things not been good

The oversight caused a small set back as it was not initially obvious what the problem was, I had to add some logging into my Python code to figure out where it was failing.

At the moment, there seems to be more time available to do the project, however, it is not always easy to focus with everything that is currently going on in the world. Initially, I thought I would be able to be much more productive, however, just because more time is available it does not necessarily mean you can work on the project during those hours because a lot of time is spent procrastinating.

## 3.4 Improvement to practice

I have decided, based on the procrastination issue, to do work when I am in the mood rather than setting myself specific time to do work. Obviously, if this then means the project starts to fall behind then I will need to set some specific time to do the project, however, I do not think this will be an issue.

## 3.5 How and why these problems and LEPSI have affected work, plan and progress

Due to the nature of PLePA, there have no been real issues with LEPSI. The only issue will be to copyright this work from other people if necessary.

There has been no real setback from the issues described in section 3.2, there have just been plans put in place to improve these in the future.

Overall, the project is going very well and according to schedule.

## 3.6 Responses to previous tutor feedback

A snippet from the communication with my tutor can be seen in Appendix 10, I used the feedback from Ju to improve my LEPSI review. There has been ongoing communication with Ju throughout the module, I have always taken on board and adapted my work based on Ju’s feedback.

I have included table and figure names now, based on feedback from Ju in TMA01. I have also tried to include better referencing and included all literature since TMA01 in the literature review.

**[4031 Words]**

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# Appendices

## Appendix 1 – Resource list

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Resource | Why needed | When needed | Problems if not available | How to ensure availability |
| Time | Complete any task for the project. | Throughout project. | The less time available, the fewer tasks can be completed. | Cannot ensure time but can try to get ahead on tasks in case of any complications. |
| PC | To complete all tasks, requires pc availability. | Throughout project. | Whilst no PC is available, most tasks will be unable to be achieved. | I have a desktop and laptop. As a last resort, I can also use my work laptop. |
| Python | Write the code for the algorithms. | During CF2-5. | The code for the algorithms will not be able to be written. | It is installed on all PCs available. |
| MySQL | Store the data used for algorithms. | Set up in CF1 but will be required from CF1 – CF7. | The algorithms will have no database to read from. | It is installed on all PCs available. |
| Premier League data | The project is using data from the Premier League for the algorithms. | Pre CF1, it will then be stored in the MySQL database. | No data to be used for the algorithms. | Once gathered and stored in the database, store a copy of the database. |

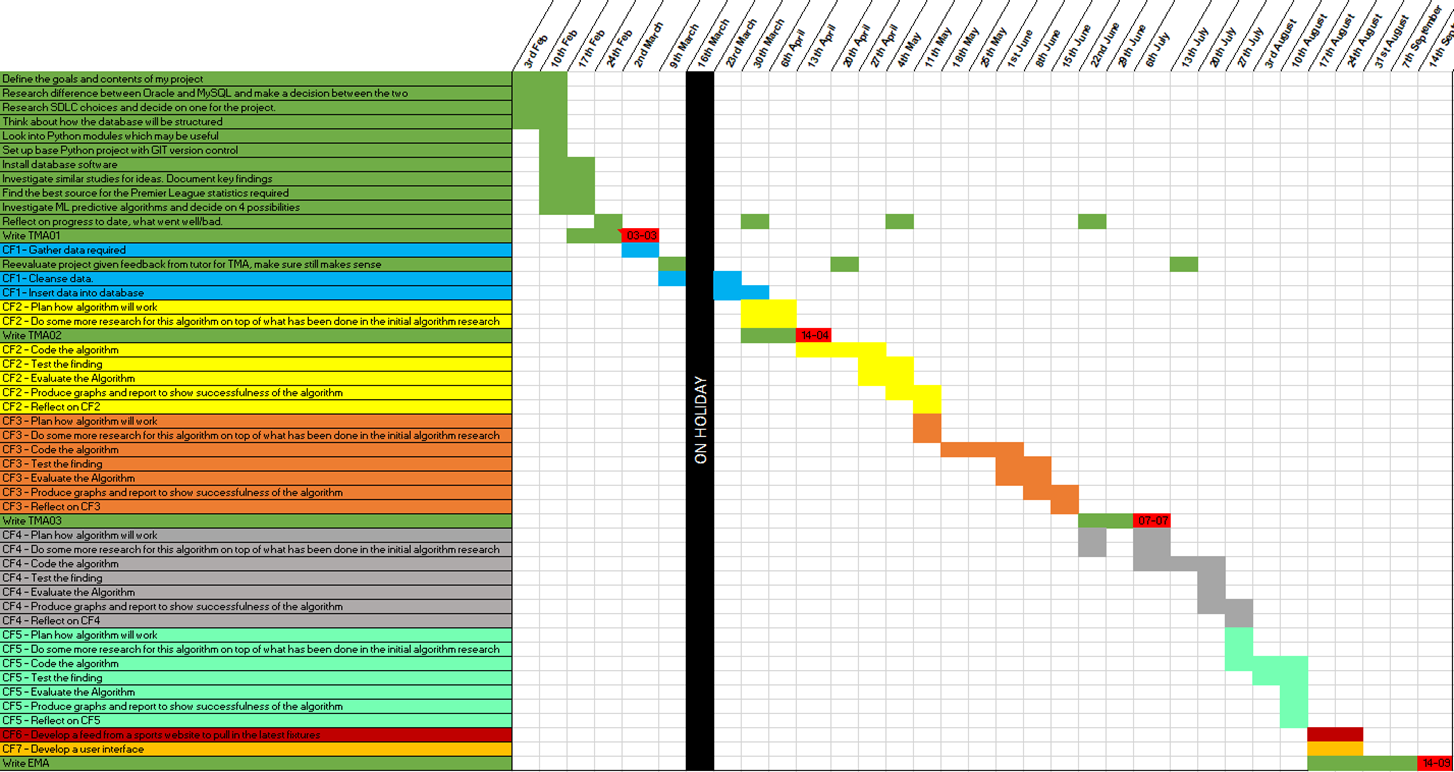
## Appendix 2 – Skill list

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Skill | Why needed | When needed | Problems if not available | How to ensure availability |
| Python coding | Write the code for the algorithms. | During CF2-5. | The code for the algorithms will not be able to be written. | Research unused additional Python modules which are required. |
| SQL coding | Write the code for the database. | During CF1. | Unable to create the database structure and insert the data. | Used in everyday work, fluent in SQL. |
| Time management | Ensure milestones are met. | Throughout project. | Milestones may be missed; project will be incomplete. | Research good time management ideas and seek advice from people with good time management. |
| Report writing | To write TMA1-3 and EMA. | For all assignments but mainly the EMA. | The quality of writing for TMAs and EMAs will be lacking. | Research and check previous module’s advice on report writing and read course booklet on the subject |
| Researching | For several tasks to investigate best approach | Throughout project. | Project will suffer due to decisions being made without right information. | Look into ideas for researching, the best approaches to research and read course booklet on the subject |

## Appendix 3 – Risk list

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Risk involved | Priority – low to high | Overcome/manage risk | What to do if not managed | Review of risk |
| Planning on a house move. | Medium | Get ahead on project when possible, manage time during move. | Make up the time after the house move is complete. | Accept – try to manage time accordingly around busy times for house move. |
| Work travel, 2-4 days a month. | Low | Manage workload accordingly around work travel to get ahead. | Try to find a bit of extra time following the travel to catch up on project. | Accept – try to get ahead before work travel and catch up if needed afterwards. |
| Desktop and laptop failure | Low | Data stored at GitHub and locally on both machines. | Library work or purchase new laptop/desktop to replace. | Avoid – Unlikely that both desktop and laptop will fail. |
| Knowledge gap on new Python modules | High | Research the modules required, also have a Python expert at my work who I can consult with. | Lower the detail of the algorithms used. | Accept – start researching required modules early and learn how to use. |

## Appendix 4 – Schedule



## Appendix 5 – Table creation script

CREATE TABLE stadium (

stadium\_id\_pk INT AUTO\_INCREMENT PRIMARY KEY,

stadium\_name VARCHAR(255) NOT NULL,

x\_coord DECIMAL(13,8) NOT NULL,

y\_coord DECIMAL(13,8) NOT NULL

);

CREATE TABLE team (

team\_id\_pk INT AUTO\_INCREMENT PRIMARY KEY,

name\_pk VARCHAR(255) NOT NULL,

stadium\_id\_fk INT,

CONSTRAINT fk\_stadium

FOREIGN KEY (stadium\_id\_fk)

REFERENCES stadium(stadium\_id\_pk)

);

CREATE TABLE season\_overview (

team\_id\_pk\_fk INT,

season\_pk INT,

position INT,

goals\_for INT,

goals\_against INT,

wins INT,

draws INT,

losses INT,

PRIMARY KEY (team\_id\_pk\_fk, season\_pk),

CONSTRAINT fk\_team\_id

FOREIGN KEY (team\_id\_pk\_fk)

REFERENCES team(team\_id\_pk)

);

CREATE TABLE game (

home\_team\_id\_pk\_fk INT,

away\_team\_id\_pk\_fk INT,

season\_pk INT,

home\_team\_score INT,

away\_team\_score INT,

PRIMARY KEY (home\_team\_id\_pk\_fk, away\_team\_id\_pk\_fk, season\_pk),

CONSTRAINT fk\_home\_team\_id

FOREIGN KEY (home\_team\_id\_pk\_fk)

REFERENCES team(team\_id\_pk),

CONSTRAINT fk\_away\_team\_id

FOREIGN KEY (away\_team\_id\_pk\_fk)

REFERENCES team(team\_id\_pk)

);

## Appendix 6 – Main function of database reset script

def main():  
 plepa\_db = mysql.connector.connect(  
 host='localhost',  
 user='root',  
 passwd='PLePApw',  
 database='plepa'  
 )  
  
 cursor = plepa\_db.cursor()  
  
 drop\_tables(cursor, plepa\_db)  
 create\_tables(cursor, plepa\_db)  
  
 plepa\_db.close()

## Appendix 7 – Main function of database insert script

def main():  
 plepa\_db = mysql.connector.connect(  
 host='localhost',  
 user='root',  
 passwd='PLePApw',  
 database='plepa'  
 )  
  
 cursor = plepa\_db.cursor()  
  
 insert\_data('stadium\_team', STADIUM\_DATA, cursor, plepa\_db)  
 insert\_data('game', GAME\_DATA, cursor, plepa\_db)  
 insert\_data('season\_overview', SEASON\_OVERVIEW\_DATA, cursor, plepa\_db)  
  
 plepa\_db.close()

## Appendix 8 – Research on Random Forest algorithm

Random Forest algorithm

Decision tree

* Decision tree is a non-linear model built using linear boundaries.
* Completely learning data can be a downside because it can lead to overfitting.
  + Overfitting occurs when the model is very flexible (high capacity).
  + A flexible model has high variance because the learned parameters vary considerably from the training data.
* Gini Impurity represent the probability that a randomly selected node will be incorrectly classified.

Random forest

* Two key concepts:
  + Random sampling of training data points when building trees.
  + Random subset of features considered when splitting nodes.
* Each tree goes through testing and could use some samples more than once.
* Overall, the entire forest will have lower variance (good) without increasing bias (bad).
* Bias-variance trade-off is a common issue with machine learning, it is the balance between giving a model high flexibility (high variance) that can learn training data but cannot generalize new data vs method which cannot learn the training data (high bias). A random forest reduces variance by use multiple trees.

## Appendix 9 – Project Journal

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**Break in work due to being busy with beginning house move – selling house/seeing houses**

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**7th Mar**

Tutorial in the morning.  
Gathered data required for PLePA.  
Update journal for 7th Mar.

**9th Mar**

Created the script for the database table creation.  
Update journal for 9th Mar.

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**Break in work due to being on holiday, arrived home early due to Covid-19.   
House purchase fell through due to buyers of our property pulling out due to Covid-19**

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**19th Mar**

Checked over data, no cleansing required. All data in format ready to be inserted into database.  
Oversight on stadium data, I collected and stored this.  
Created database inserts for the stadium data in a Python script.  
Update journal for 19th Mar.

**23rd Mar**

More work on database inserts for stadium data and game data, hit a bug which needs to be fixed.  
Update journal for 23rd Mar.

**24th Mar**

Finished insert for game data, fixed bug where there were inconsistencies with names that I did not spot before such as Norwich in game data but Norwich City in stadium data.  
 **25th Mar**

Cleaned season overview data and wrote database inserts for the data.  
Update journal for 24th and 25th Mar

**28th Mar**

Added notes for TMA02 from tutorial attended.  
Update journal for 28th Mar

**1st Apr**

Started work on LEPSI review.  
Update journal for 1st Apr

**2nd Apr**

Sent LEPSI to tutor for review.  
Update journal for 2nd Apr

**4th Apr**

Completed LEPSI work based on feedback from tutor.  
Update journal for 4th Apr

**5th Apr**

Research into first algorithm, Random Forest.

**8th Apr**

Work on TMA02

**11th Apr**

Work on TMA02

**12th Apr**

Work on TMA02  
Updated journal for 5th, 8th, 11th and 12th April.

## Appendix 10 – Snippet of communication with tutor

Hi Ju,

My progress update.

Progress made - Spoke a bit about this in the tutorial. I'm now at a good point to start writing the algorithms. I created the database insert Python scripts. This involved a bit of work and resetting of the database a few times so I also created a database reset scripts that deletes the tables and then recreates them. This means I can always just run two scripts to get back to the starting point if the data got screwed up. I noticed some data mismatches even though I got my data from the same place. As an example, in some files, there was Norwich City and some it was just Norwich. I have also done LEPSI review and got a draft to provide to you.

Decisions taken - As above, I created a database reset script. I haven't made any other changes that have taken me off course.

What has gone well - The Python scripts have gone well, I enjoyed writing them and they are working very well.

What has failed to go well - Oversights on the data mismatch caused me some issues because I did not spot the issue straight away. The error message was not clear.

What you aim to do next - I am now going to start doing more research on top of what I've already done for my first algorithm. After this, I will begin development. However, I think after I've done the research I will work on TMA02 to get that done rather than stop and starting development.

Questions - Review of my LEPSI please.

Kind regards,

Rob

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I hope the Canaries' data were good! Probably not!

the Lespi review is good

one thing I might add is that the BCS expect you to be honest about your skillset and to acknowledge code borrowed from outside sources so you could expand on that

Cheers

Ju