

# First-Order Logic

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## 1 First-Order Logic

- Practice Problem 1
- Practice Problem 2
- Practice Problem 3

# Practice Problem 1 - Which of the following are correct? I

This exercise uses the function *MapColor* and predicates *In*( $x, y$ ), *Borders*( $x, y$ ), and *Country*( $x$ ), whose arguments are geographical regions, along with constant symbols for various regions. In each of the following we give an English sentence and a number of candidate logical expressions. For each of the logical expressions, state whether it (1) correctly expresses the English sentence; (2) is syntactically invalid and therefore meaningless; or (3) is syntactically valid but does not express the meaning of the English sentence.

# Practice Problem 1 - Which of the following are correct? II

① Paris and Marseilles are both in France.

①  $In(Paris \wedge Marseilles, France)$

②  $In(Paris, France) \wedge In(Marseilles, France)$

③  $In(Paris, France) \vee In(Marseilles, France)$

# Practice Problem 1 - Which of the following are correct?

## III

② There is a country that borders both Iraq and Pakistan.

- ①  $\exists c, \text{Country}(c) \wedge \text{Border}(c, \text{Iraq}) \wedge \text{Border}(c, \text{Pakistan})$
- ②  $\exists c, \text{Country}(c) \Rightarrow [\text{Border}(c, \text{Iraq}) \wedge \text{Border}(c, \text{Pakistan})]$
- ③  $[\exists c, \text{Country}(c)] \Rightarrow [\text{Border}(c, \text{Iraq}) \wedge \text{Border}(c, \text{Pakistan})]$
- ④  $\exists c, \text{Border}(\text{Country}(c), \text{Iraq} \wedge \text{Pakistan})$

# Practice Problem 1 - Which of the following are correct?

## IV

③ All countries that border Ecuador are in South America

- ①  $\forall c, \text{Country}(c) \wedge \text{Border}(c, \text{Ecuador}) \Rightarrow \text{In}(c, \text{SouthAmerica})$
- ②  $\forall c, \text{Country}(c) \Rightarrow [\text{Border}(c, \text{Ecuador}) \Rightarrow \text{In}(c, \text{SouthAmerica})]$
- ③  $\forall c, [\text{Country}(c) \Rightarrow \text{Border}(c, \text{Ecuador})] \Rightarrow \text{In}(c, \text{SouthAmerica})$
- ④  $\forall c, \text{Country}(c) \wedge \text{Border}(c, \text{Ecuador}) \wedge \text{In}(c, \text{SouthAmerica})$

# Practice Problem 1 - Which of the following are correct? $\forall$

④ No region in South America borders any region in Europe

- ①  $\neg[\exists c, d \text{ In}(c, \text{SouthAmerica}) \wedge \text{In}(d, \text{Europe}) \wedge \text{Borders}(c, d)]$
- ②  $\forall c, d [\text{In}(c, \text{SouthAmerica}) \wedge \text{In}(d, \text{Europe})] \Rightarrow \neg \text{Borders}(c, d)$
- ③  $\neg \forall c \text{ In}(c, \text{SouthAmerica}) \Rightarrow \exists d \text{ In}(d, \text{Europe}) \wedge \neg \text{Borders}(c, d)$
- ④  $\forall c \text{ In}(c, \text{SouthAmerica}) \Rightarrow \forall d \text{ In}(d, \text{Europe}) \Rightarrow \neg \text{Borders}(c, d)$

# Practice Problem 1 - Which of the following are correct?

## VI

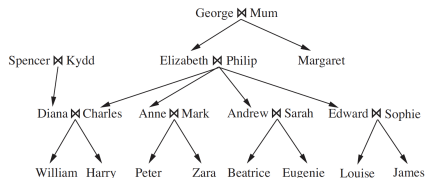
⑤ No two adjacent countries have the same map color

- ①  $\forall x, y \neg \text{Country}(x) \vee \neg \text{Country}(y) \vee \neg \text{Borders}(x, y) \vee \neg (\text{MapColor}(x) = \text{MapColor}(y))$
- ②  $\forall x, y (\text{Country}(x) \wedge \text{Country}(y) \wedge \text{Borders}(x, y) \wedge \neg(x = y)) \Rightarrow \neg(\text{MapColor}(x) = \text{MapColor}(y))$
- ③  $\forall x, y \text{Country}(x) \wedge \text{Country}(y) \wedge \text{Borders}(x, y) \wedge \neg(\text{MapColor}(x) = \text{MapColor}(y))$
- ④  $\forall x, y (\text{Country}(x) \wedge \text{Country}(y) \wedge \text{Borders}(x, y)) \Rightarrow \text{MapColor}(x \neq y)$



# Practice Problem 2 - First Logic for family tree I

Given an example of family tree as shown in Figure 1:



**Figure:** A typical family tree, the symbol  $\bowtie$  connects spouses and arrows point to children

## Practice Problem 2 - First Logic for family tree II

Write axioms describing the predicates *Grandchild*, *Greatgrandparent*, *Ancestor*, *Brother*, *Sister*, *Daughter*, *Son*, *FirstCousin*, *BrotherInLaw*, *SisterInLaw*, *Aunt*, and *Uncle*. Find out the proper definition of  $m^{th}$  cousin  $n$  times removed, and write the definition in first-order logic. Now write down the basic facts depicted in the family tree in Figure 1. Using a suitable logical reasoning system, *TELL* it all the sentences you have written down, and *ASK* it who are Elizabeths grandchildren, Dianas brothers-in-law, Zaras great-grandparents, and Eugenies ancestors.

# Practice Problem 3 - Use *First Order Logic* to inference I

Suppose you are given the following axioms:

①  $0 \leq 3$

②  $7 \leq 9$

③  $\forall x \ x \leq x$

④  $\forall x \ x \leq x + 0$

⑤  $\forall x \ x + 0 \leq x$

⑥  $\forall x, y \ x + y \leq y + x$

⑦  $\forall w, x, y, z \ w \leq y \wedge x \leq z \Rightarrow w + x \leq y + z$

⑧  $\forall x, y, z \ x \leq y \wedge y \leq z \Rightarrow x \leq z$

## Practice Problem 3 - Use *First Order Logic* to inference II

(1) Give a backward-chaining proof of the sentence  $7 \leq 3 + 9$ . (Be sure, of course, to use only the axioms given here, not anything else you may know about arithmetic.) Show only the steps that leads to success, not the irrelevant steps.

## Practice Problem 3 - Use *First Order Logic* to inference III

(2) Give a forward-chaining proof of the sentence  $7 \leq 3 + 9$ . Again, show only the steps that lead to success.

# The End