

Vadhiraj K P P

Department of Electrical Engineering



Unit 2 – Single Phase AC Circuits – Lectures 21 & 22 - Concept of Phasor and Phasor Diagram; Mathematical representation of a Phasor

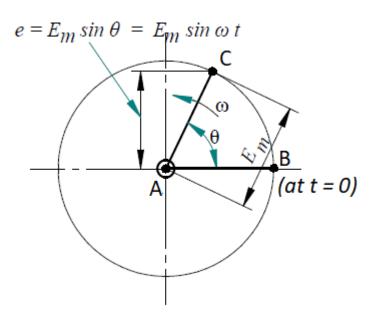
Vadhiraj K P P

Department of Electrical & Electronics Engineering



#### **Concept of Phasor**

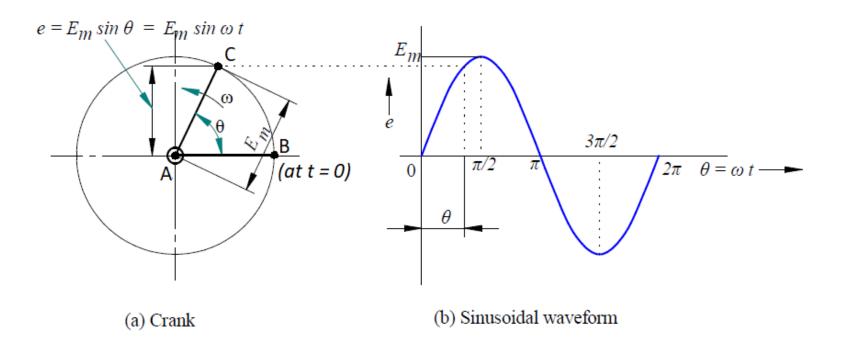
Let us consider a rotating crank of length  $E_m$  lying at 0° position at t = 0 and rotating anticlockwise at an angular speed of ' $\omega$ ' rad/s.



At general time 't', it would be at an angle  $\theta = \omega t$ Its vertical projection defines a sinusoidal function.

## PES

#### **Concept of Phasor**



Thus the above rotating crank represents a sinusoidal function of the form  $E_m sin(\omega t)$ 



#### **Phasor Diagram**

When a number of sinusoidal functions are to be represented as phasors, it is represented using a diagram called **phasor diagram**.

While drawing a phasor diagram, all phasors must be represented corresponding to same point in time. It is usually preferred to represent them at a time t=0. Then, angular position of each sinusoidal function corresponds to its phase angle.

Note: Only sinusoidal functions of same frequency can be represented together as a phasor diagram. Also, the length of the phasor is its RMS value.

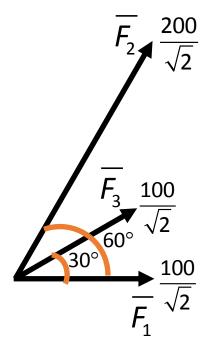


#### **Phasor Diagram – Example**

Consider the following sinusoidal functions

- i)  $f_1(t) = 100 \sin(100 \pi t)$
- ii)  $f_2(t) = 200\sin(100\pi t + 60^\circ)$
- iii)  $f_3(t) = 100\cos(100\pi t 60^\circ)$

Let us represent them using a phasor diagram.



Note: Convert a cosine function to sine form before representing as a phasor. For instance,

$$f_3(t) = 100\cos(100\pi t - 60^\circ)$$
  
=  $100\sin(100\pi t - 60^\circ + 90^\circ)$   
=  $100\sin(100\pi t + 30^\circ)$ 

### PES UNIVERSITY

#### **Mathematical Representation of a Phasor**

A phasor is mathematically represented as

Phasor = Magnitude ∠Phase Angle

Where, magnitude is the RMS value.

For instance, Consider these sinusoidal functions

i) 
$$f_1(t) = 100\sin(100\pi t)$$
 ii)  $f_2(t) = 200\sin(100\pi t + 60^\circ)$ 

iii) 
$$f_3(t) = 100\cos(100\pi t - 60^\circ)$$

Let us represent them using phasor representation.

$$f_1(t) = 100\sin(100\pi t) \implies \overline{F_1} = \frac{100}{\sqrt{2}} \angle 0^\circ$$

$$f_2(t) = 200\sin(100\pi t + 60^\circ) \Rightarrow \overline{F_2} = \frac{200}{\sqrt{2}} \angle 60^\circ$$

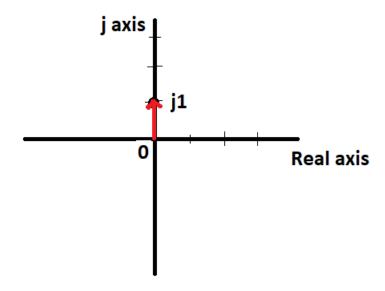
$$f_3(t) = 100\cos(100\pi t - 60^\circ) = 100\sin(100\pi t + 30^\circ)$$

$$\Rightarrow \overline{F_3} = \frac{100}{\sqrt{2}} \angle 30^\circ$$



#### j operator

'j' operator in phasor representation is analogous to 'i' operator in complex mathematics.



In rectangular form, j = (0 + j1)

In polar form,  $j = 1 \angle 90^{\circ}$ 

## PES

#### **Conversion between the forms**

#### **Polar to Rectangular conversion:**

Let us consider a polar number  $r\angle\theta$ 

It can be converted to rectangular form (A + jB) using

$$A = r\cos\theta$$
;  $B = r\sin\theta$ 

#### **Rectangular to Polar conversion:**

Let us consider a rectangular number (A + jB)

It can be converted to polar form  $r\angle\theta$  using

$$r = \sqrt{A^2 + B^2}$$
;  $\theta = Tan^{-1}(\frac{B}{A})$ 

 $\theta$  will be positive if 'B' is positive and it is negative if 'B' is negative.



#### Addition, Subtraction, Multiplication & Division of Phasors

#### **Addition & Subtraction of Phasors:**

Addition & subtraction of phasors would be easier in rectangular form.

For instance, let 
$$\overline{F_1} = (A_1 + jB_1) \& \overline{F_2} = (A_2 + jB_2)$$

$$\overline{F_1} + \overline{F_2} = (A_1 + A_2) + j(B_1 + B_2)$$

$$\overline{F_1} - \overline{F_2} = (A_1 - A_2) + j(B_1 - B_2)$$

#### **Multiplication & Division of Phasors:**

Multiplication & Division of phasors would be easier in Polar form.

For instance, let 
$$\overline{F_1} = r_1 \angle \theta_1 \& \overline{F_2} = r_2 \angle \theta_2$$

$$\overline{F_1} * \overline{F_2} = r_1 * r_2 \angle (\theta_1 + \theta_2)$$

$$\frac{\overline{F_1}}{\overline{F_2}} = \frac{r_1}{r_2} \angle (\theta_1 - \theta_2)$$



#### **Numerical Example**

#### **Question:**

There are 3 conducting wires connected to form a junction. The currents flowing into the junction in two wires are  $i_1$ =10sin314t A and  $i_2$  = 15cos(314t - 45°)A. What is the current leaving the junction in the third wire? What is its value at t=0?



#### **Numerical Example**

#### **Solution: Using Phasor Domain Method**

By KCL at the junction,  $i_3(t) = i_1(t) + i_2(t)$ 

In Phasor form, 
$$\overline{l_3} = \overline{l_1} + \overline{l_2}$$

$$i_1(t) = 10\sin(314t) \implies \bar{l}_1 = \frac{10}{\sqrt{2}} \angle 0^{\circ}A$$

$$i_2(t) = 15\cos(314t - 45^\circ) = 15\sin(314t + 45^\circ) \implies i_2 = \frac{15}{\sqrt{2}} \angle 45^\circ A$$

$$\overline{I}_{3} = \frac{10}{\sqrt{2}} \angle 0^{\circ} + \frac{15}{\sqrt{2}} \angle 45^{\circ} = 16.39 \angle 27.24^{\circ} A$$

$$i_3(t) = 23.18*sin(314t+27.24^\circ) A$$

Its value at t = 0 is  $i_3(0) = 23.18\sin(27.24^\circ) = 10.61A$ 



#### **Text Book & References**

#### **Text Book:**

"Electrical and Electronic Technology" E. Hughes (Revised by J. Hiley, K. Brown & I.M Smith), 11<sup>th</sup> Edition, Pearson Education, 2012.

#### **Reference Books:**

- 1. "Basic Electrical Engineering Revised Edition", D. C. Kulshreshta, Tata- McGraw-Hill, 2012.
- 2. "Basic Electrical Engineering", K Uma Rao, Pearson Education, 2011.
- 3. "Engineering Circuit Analysis", William Hayt Jr.,
- Jack E. Kemmerly & Steven M. Durbin, 8<sup>th</sup> Edition, McGraw-Hill, 2012.



### **THANK YOU**

Vadhiraj K P P

Department of Electrical & Electronics Engineering

vadhirajkpp@pes.edu