Chapter 2

Motion Along a Straight Line





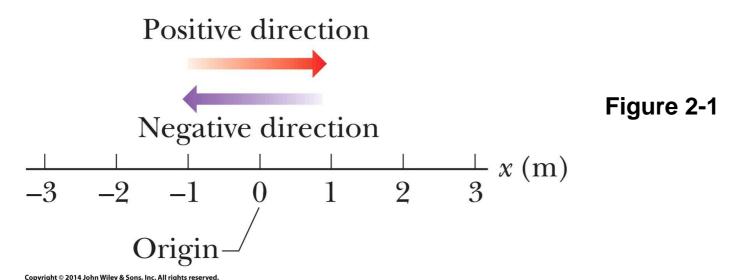
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https://youtu.be/m79UR2rOw-s?t=27

2千個捕鼠器 + 2千個乒乓球 = 終極鍊式反應 ~ 另類煙火

- Kinematics(運動學) is the classification and comparison of motions
- For this chapter, we restrict motion in three ways:
 - 1. We consider motion along a straight line only
 - 2. We discuss only the motion itself, not the forces that cause it
 - 3. We consider the moving object to be a particle
- A particle is either:
 - A point-like object (such as an electron)
 - Or an object that moves such that each part travels in the same direction at the same rate (no rotation or stretching)

- Position is measured relative to a reference point:
 - The origin, or zero point, of an axis
- Position has a sign:
 - Positive direction is in the direction of increasing numbers
 - Negative direction is opposite the positive
 - 。~位置:以一參考座標系定之!



- A change in position is called displacement:位移 --- a
 vector
 - Δx is the change in x, (final position) (initial position)

$$\Delta x = x_2 - x_1$$
 Eq. (2-1)

Examples A particle moves . . .

- From x = 5 m to x = 12 m: $\Delta x = 7$ m (positive direction)
- From x = 5 m to x = 1 m: $\Delta x = -4$ m (negative direction)
- From x = 5 m to x = 200 m to x = 5 m: $\Delta x = 0$ m
- The actual distance covered is irrelevant

- Displacement is therefore a vector quantity
 - Direction: along a single axis, given by sign (+ or -)
 - Magnitude: length or distance, in this case meters or feet
- Ignoring sign, we get its magnitude (absolute value)
 - The magnitude of $\Delta x = -4$ m is 4 m.

V

Checkpoint 1

Here are three pairs of initial and final positions, respectively, along an x axis. Which pairs give a negative displacement: (a) -3 m, +5 m; (b) -3 m, -7 m; (c) 7 m, -3 m?

Answer: pairs (b) and (c)

(b)
$$-7 \text{ m} - -3 \text{ m} = -4 \text{ m}$$
 (c) $-3 \text{ m} - 7 \text{ m} = -10 \text{ m}$

- Average velocity (平均速度) is the ratio of:
 - $_{\circ}$ A displacement, Δx
 - $_{\circ}$ To the time interval in which the displacement occurred, Δt

$$v_{\rm avg} = \frac{\Delta x}{\Delta t} = \frac{x_2 - x_1}{t_2 - t_1}$$
 Eq. (2-2)

- Average velocity has units of (distance) / (time)
 - Meters per second, m/s

- On a graph of x vs. t, the average velocity is the slope of the straight line that connects two points
- Average velocity is therefore a vector quantity
 - Positive slope means positive average velocity
 - Negative slope means negative average velocity

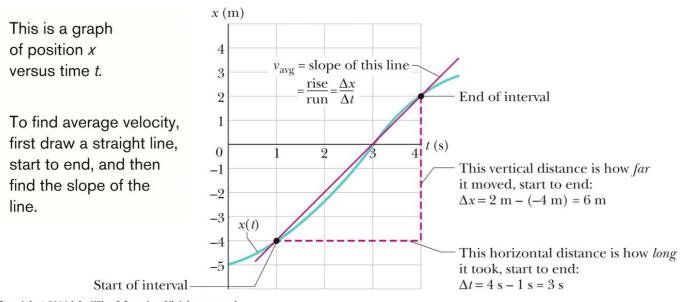


Figure 2-4 位置-時間關係圖

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- Average speed(平均速率)is the ratio of:
 - The total distance covered
 - $_{\circ}$ To the time interval in which the distance was covered, Δt

$$s_{\rm avg} = \frac{{
m total\ distance}}{\Delta t}$$
 Eq. (2-3)

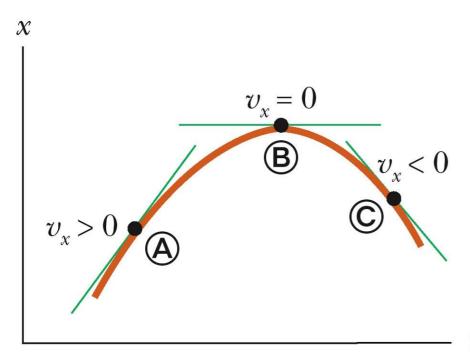
Average speed is always positive (no direction)

Example A particle moves from x = 3 m to x = -3 m in 2 seconds.

Average velocity = -3 m/s; average speed = 3 m/s

Learning Objectives

2.07 Given a particle's position as a function of time, calculate the instantaneous velocity for any particular time.



- **2.08** Given a graph of a particle's position versus time, determine the instantaneous velocity for any particular time.
- **2.09** Identify speed as the magnitude of instantaneous velocity.

「真空管」磁浮列車試驗線動工 時速**1000** 公里快過子彈

https://china.hket.com/article/2966865/%
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%E7%9C%9F%E7%A9%BA%E7%AE%
A1%E3%80%8D%E7%A3%81%E6%B5
%AE%E5%88%97%E8%BB%8A%E8%A
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8B%95%E5%B7%A5%20%20%E6%99%
82%E9%80%9F1000%E5%85%AC%E9
%87%8C%E5%BF%AB%E9%81%8E%E
5%AD%90%E5%BD%88%EF%BC%88%
E5%A4%9A%E5%9C%96%EF%BC%89
https://technews.tw/2020/11/21/hyperloop-innovation/

 \boldsymbol{l}

- Instantaneous velocity (瞬時速度), or just velocity, *v*, is:
 - At a single moment in time
 - $_{\circ}$ Obtained from average velocity by shrinking Δt
 - The slope of the position-time curve for a particle at an instant (the derivative of position)
 - A vector quantity with units (distance) / (time)

presents its direction

$$v = \lim_{\Delta t \to 0} \frac{\Delta x}{\Delta t} = \frac{dx}{dt}$$

Eq. (2-4)

• **Speed** is the magnitude of (instantaneous) velocity~速率=瞬時速度之大小

Example A velocity of 5 m/s and -5 m/s both have an associated speed of 5 m/s.



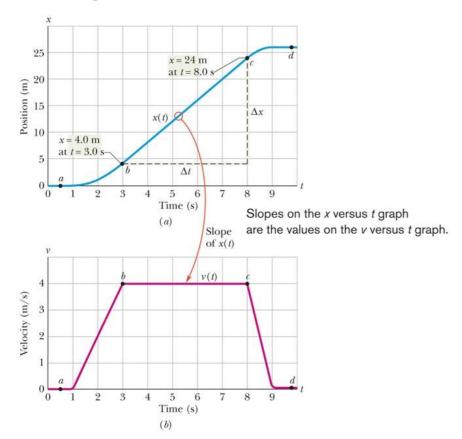
Checkpoint 2

The following equations give the position x(t) of a particle in four situations (in each equation, x is in meters, t is in seconds, and t > 0): (1) x = 3t - 2; (2) $x = -4t^2 - 2$; (3) $x = 2/t^2$; and (4) x = -2. (a) In which situation is the velocity v of the particle constant? (b) In which is v in the negative x direction?

Answers:

- (a) Situations 1 and 4 (zero)
- (b) Situations 2 and 3

Example



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- The graph shows the position and velocity of an elevator cab over time.
- The slope of x(t), and so also the velocity v, is zero from 0 to 1 s, and from 9s on.
- During the interval bc, the slope is constant and nonzero, so the cab moves with constant velocity (4 m/s).

Figure 2-6

Learning Objectives

- **2.10** Apply the relationship between a particle's average acceleration, its change in velocity, and the time interval for that change.
- **2.11** Given a particle's velocity as a function of time, calculate the instantaneous acceleration for any particular time.
- 2.12 Given a graph of a particle's velocity versus time, determine the instantaneous acceleration for any particular time and the average acceleration between any two particular times.

2016汽車第一名:布加迪Chiron, 420公里/小時, 0-100公里加速只需2.5秒,起價261.2萬美元



- A change in a particle's velocity is acceleration(加速 度 = 速度之變化率)
- Average acceleration (平均加速度) over a time interval Δt is

$$a_{\text{avg}} = \frac{v_2 - v_1}{t_2 - t_1} = \frac{\Delta v}{\Delta t}$$

- Instantaneous acceleration (or just acceleration, 瞬 時加速度), a, for a single moment in time is:
 - Slope of velocity vs. time graph

$$a = \frac{dv}{dt}$$

Eq. (2-8)

Combining Eqs. 2-8 and 2-4:

$$a = \frac{dv}{dt} = \frac{d}{dt} \left(\frac{dx}{dt} \right) = \frac{d^2x}{dt^2}$$
 Eq. (2-9)

- Acceleration is a vector quantity:
 - Positive sign means in the positive coordinate direction
 - Negative sign means the opposite
 - Units of (distance) / (time squared)



If the signs of the velocity and acceleration of a particle are the same, the speed of the particle increases. If the signs are opposite, the speed decreases.

Example If a car with velocity v = -25 m/s is braked to a stop in 5.0 s, then a = +5.0 m/s². Acceleration is positive, but speed has decreased.

Note: accelerations can be expressed in units of g

$$1g = 9.8 \text{ m/s}^2$$
 (g unit) Eq. (2-10)

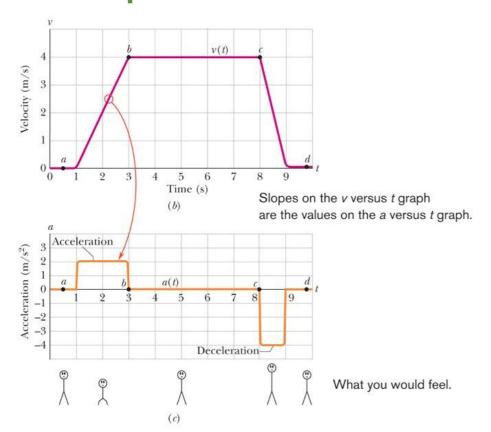


Checkpoint 3

A wombat moves along an x axis. What is the sign of its acceleration if it is moving (a) in the positive direction with increasing speed, (b) in the positive direction with decreasing speed, (c) in the negative direction with increasing speed, and (d) in the negative direction with decreasing speed?

Answers: (a) + (b) - (c) - (d) +

Example



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Figure 2-6

- The graph shows the velocity and acceleration of an elevator cab over time.
- When acceleration is 0 (e.g. interval bc) velocity is constant.
- When acceleration is positive (ab) upward velocity increases.
- When acceleration is negative (cd) upward velocity decreases.
- Steeper slope of the velocitytime graph indicates a larger magnitude of acceleration: the cab stops in half the time it takes to get up to speed.

2-4 Constant Acceleration (等加速度)

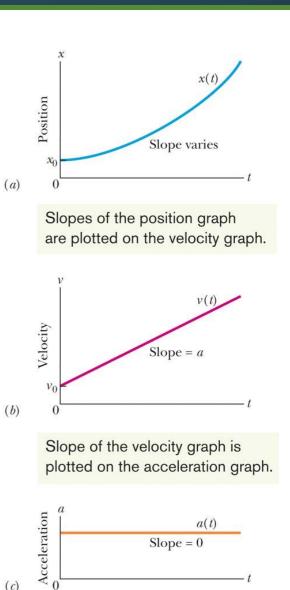
Learning Objectives

2.13 For constant acceleration, apply the relationships between position, velocity, acceleration, and elapsed time (Table 2-1).



- 2.14 Calculate a particle's change in velocity by integrating its acceleration function with respect to time.
- 2.15 Calculate a particle's change in position by integrating its velocity function with respect to time.

- In many cases acceleration is constant, or nearly so.
- For these cases, 5
 special equations can be used.
- Note that constant acceleration means a velocity with a constant slope, and a position with varying slope (unless a = 0).



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Figure 2-9

First basic equation

- When the acceleration is constant, the average and instantaneous accelerations are equal
- 。Rewrite Eq. 2-7 and rearrange (無給位移時) :

$$a = a_{\text{avg}} = \frac{v - v_0}{t - 0}$$
 $v = v_0 + at$ Eq. (2-11)

- This equation reduces to $v = v_0$ for t = 0
- Its derivative yields the definition of a, dv/dt

Second basic equation

Rewrite Eq. 2-2 and rearrange

$$v_{\text{avg}} = \frac{x - x_0}{t - 0}$$
 $x = x_0 + v_{\text{avg}}t$ Eq. (2-12)

。 Average = ((*initial*) + (*final*)) / 2 (無給位移、時間時):

$$v_{\text{avg}} = \frac{1}{2}(v_0 + v)$$
 Eq. (2-13)

Substitute 2-11 into 2-13

$$v_{\text{avg}} = v_0 + \frac{1}{2}at$$
 Eq. (2-14)

Substitute 2-14 into 2-12

$$x - x_0 = v_0 t + \frac{1}{2} a t^2$$
 Eq. (2-15)

- These two equations can be obtained by integrating a constant acceleration
- Enough to solve any constant acceleration problem
 - Solve as simultaneous equations
- Additional useful forms:

$$v^2 = v_0^2 + 2a(x-x_0)$$
 Eq. (2-16) 無給時間時 $x-x_0 = \frac{1}{2}(v_0+v)t$ Eq. (2-17) 無給加速度時 $x-x_0 = vt-\frac{1}{2}at^2$ Eq. (2-18)

Table 2-1 shows the 5
equations and the
quantities missing from
them.

Table 2-1

Table 2-1 Equations for Motion with Constant Acceleration^a

Equation Number	Equation	Missing Quantity
2-11	$v = v_0 + at$	$x - x_0$
2-15	$x - x_0 = v_0 t + \frac{1}{2} a t^2$	ν
2-16	$v^2 = v_0^2 + 2a(x - x_0)$	t
2-17	$x - x_0 = \frac{1}{2}(v_0 + v)t$	a
2-18	$x - x_0 = vt - \frac{1}{2}at^2$	v_0

^aMake sure that the acceleration is indeed constant before using the equations in this table.



Checkpoint 4

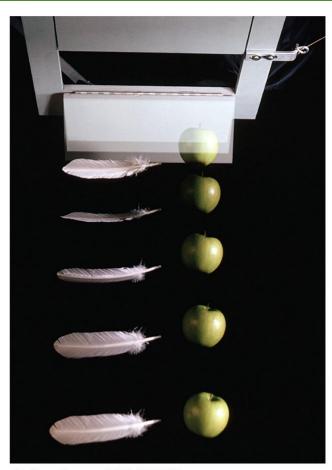
The following equations give the position x(t) of a particle in four situations: (1) x = 3t - 4; (2) $x = -5t^3 + 4t^2 + 6$; (3) $x = 2/t^2 - 4/t$; (4) $x = 5t^2 - 3$. To which of these situations do the equations of Table 2-1 apply?

Answer: Situations 1 (a = 0) and 4.

2-5 Free-Fall Acceleration

Learning Objectives

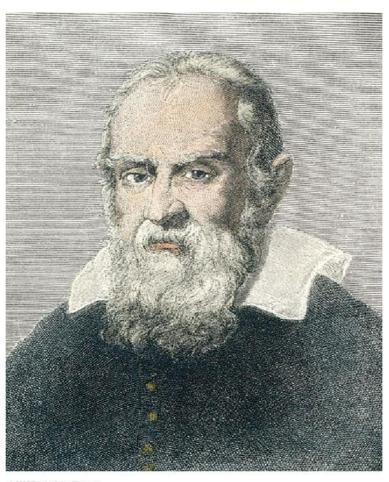
- 2.16 Identify that if a particle is in free flight (whether upward or downward) and if we can neglect the effects of air on its motion, the particle has a constant downward acceleration with a magnitude g that we take to be 9.8 m/s².
- 2.17 Apply the constant acceleration equations (Table 2-1) to free-fall motion.



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Figure 2-12

Galileo Galilei(1564-1642)



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2-5 Free-Fall Acceleration

- Free-fall acceleration is the rate at which an object accelerates downward in the absence of air resistance
 - Varies with latitude and elevation
 - Written as g, standard value of 9.8 m/s²
 - Independent of the properties of the object (mass, density, shape, see Figure 2-12)
- The equations of motion in Table 2-1 apply to objects in free-fall near Earth's surface
 - In vertical flight (along the y axis)
 - Where air resistance can be neglected

2-5 Free-Fall Acceleration

- The free-fall acceleration is downward (-y direction)
 - Value -g in the constant acceleration equations



The free-fall acceleration near Earth's surface is $a = -g = -9.8 \text{ m/s}^2$, and the magnitude of the acceleration is $g = 9.8 \text{ m/s}^2$. Do not substitute -9.8 m/s^2 for g.



Checkpoint 5

(a) If you toss a ball straight up, what is the sign of the ball's displacement for the ascent, from the release point to the highest point? (b) What is it for the descent, from the highest point back to the release point? (c) What is the ball's acceleration at its highest point?

Answers:

(a) The sign is positive (the ball moves upward); (b) The sign is negative (the ball moves downward); (c) The ball's acceleration is always -9.8 m/s² at all points along its trajectory

Try to Catch the Dollar:



probably flutter downward to the floor due to the effects of the air, but for the very early part of its motion, we will assume that it can be modeled as a particle falling through a vacuum. Because the bill is in free-fall and undergoes a downward acceleration of magnitude 9.80 m/s^2 , in 0.2 s it falls a distance of $y = \frac{1}{2}gt^2 \approx 0.2 \text{ m} = 20 \text{ cm}$. This distance is about twice the distance between the center of the bill and its top edge ($\approx 8 \text{ cm}$). Therefore, David will be unsuccessful.

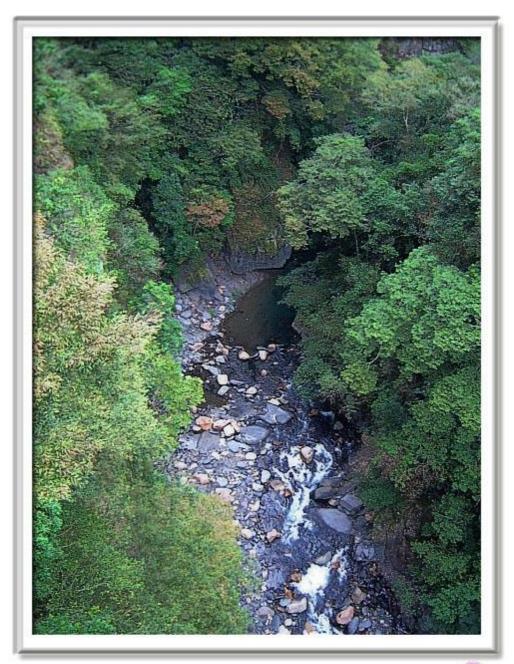
You might want to try this "trick" on one of your friends.

北横大漢橋





• 橋高度?(自溪底)

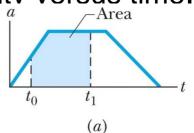




Learning Objectives

2.18 Determine a particle's change in velocity by graphical integration on a graph of acceleration versus time.

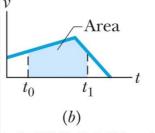
2.19 Determine a particle's change in position by graphical integration on a graph of velocity versus time.



This area gives the change in velocity.

TABLE 2.3	Accelerations of Various Vehicles, 0–60 mi/h
------------------	--

Automobile	Model Year	Time Interval, 0-60 mi/h (s)	Average Acceleration (mi/h·s)	Price
Performance vehicles				a)
Aston Martin DB7 Vantage	2001	5.0	12.0	\$170,000
BMW Z8	2001	4.6	13.0	\$134,000
Chevrolet Corvette	2000	4.6	13.0	\$46,000
Dodge Viper GTS-R	1998	4.2	14.3	\$92,000
Ferrari F50	1997	3.6	16.7	\$480,000
Ferrari 360 Spider F1	2000	4.6	13.0	\$171,000
Lamborghini Diablo GT	2000	3.6	16.7	\$292,000
Porsche 911 GT2	2002	4.0	15.0	\$182,000



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This area gives the change in position.

• Integrating acceleration:

- Given a graph of an object's acceleration a versus time t, we can integrate to find velocity
- The Fundamental Theorem of Calculus gives:

$$v_1-v_0=\int_{t_0}^{t_1}\!a\;dt$$
 Eq. (2-27)

 The definite integral on the right can be evaluated from a graph:

$$\int_{t_0}^{t_1} a \ dt = \begin{pmatrix} \text{area between acceleration curve} \\ \text{and time axis, from } t_0 \text{ to } t_1 \end{pmatrix} \quad \text{Eq. (2-28)}$$

• Integrating velocity:

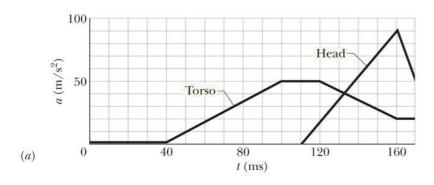
- Given a graph of an object's velocity v versus time t, we can integrate to find position
- The Fundamental Theorem of Calculus gives:

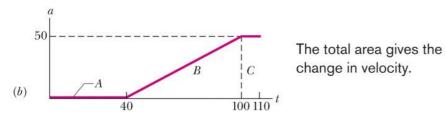
$$x_1 - x_0 = \int_{t_0}^{t_1} v \ dt$$
 Eq. (2-29)

 The definite integral on the right can be evaluated from a graph:

$$\int_{t_0}^{t_1} v \ dt = \begin{pmatrix} \text{area between velocity curve} \\ \text{and time axis, from } t_0 \text{ to } t_1 \end{pmatrix}$$
 Eq. (2-30)

Example





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- The graph shows the acceleration of a person's head and torso in a whiplash incident.
- To calculate the torso speed at t = 0.110 s (assuming an initial speed of 0), find the area under the pink curve:

2 Summary

Position

- Relative to origin
- Positive and negative directions

Displacement

Change in position (vector)

$$\Delta x = x_2 - x_1$$
 Eq. (2-1)

Average Velocity

Displacement / time (vector)

$$v_{\text{avg}} = \frac{\Delta x}{\Delta t} = \frac{x_2 - x_1}{t_2 - t_1}$$
 Eq. (2-2)

Average Speed

Distance traveled / time

$$s_{\text{avg}} = \frac{\text{total distance}}{\Delta t}$$
 Eq. (2-3)

2 Summary

Instantaneous Velocity

- At a moment in time
- Speed is its magnitude

$$v = \lim_{\Delta t \to 0} \frac{\Delta x}{\Delta t} = \frac{dx}{dt}$$
 Eq. (2-4)

Instantaneous Acceleration

- First derivative of velocity
- Second derivative of position

$$a = \frac{dv}{dt}$$

Eq. (2-8)

Average Acceleration

 Ratio of change in velocity to change in time

$$a_{\rm avg} = \frac{v_2 - v_1}{t_2 - t_1} = \frac{\Delta v}{\Delta t}$$
 Eq. (2-7)

Constant Acceleration

Includes free-fall, where
 a = -g along the vertical axis

Equation Number	Equation	Missing Quantity	
2-11	$v = v_0 + at$	$x-x_0$	
2-15	$x - x_0 = v_0 t + \frac{1}{2} a t^2$	ν	Tob (2.4)
2-16	$v^2 = v_0^2 + 2a(x - x_0)$	t	Tab. (2-1)
2-17	$x - x_0 = \frac{1}{2}(v_0 + v)t$	a	
2-18	$x - x_0 = vt - \frac{1}{2}at^2$	v_0	
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CH2 習題:

20, 33, and 66

- 20. A hot-air balloon is ascending at
- 33. A plane flies horizontally at ...
- 66. A key falls from