

National College of Ireland

BSc (Honours) in Computing – Full-time – Year 1 – BSHC 1
BSc (Honours) in Computing – Part-time – Year 1 – BSHCE 1
BSc (Honours) in Business Information Studies – Full-time – Year 1 – BSHBIS 1
BSc (Honours) in Business Information Studies – Part-time – Year 1 – BSHBISE 1
BSc (Honours) in Technology Management – Full-time – Year 1 – BSHTM 1
Higher Certificate in Computing – Full-time – Year 1 – HCC 1
Higher Certificate in Computing – Part-time – Year 1 – HCCE 1
Certificate in Computing – Part-time – Year 1 – CIC 1

Semester One Examinations – 2015/16

**Friday 8th January 2016
2.00pm – 4.00pm**

Introduction to Mathematics for Computing

Dr Jennifer McManis
Mr. Michael Bradford
Mr. John McKeever

Full marks will be awarded for complete answers to **FIVE** questions, i.e., **answer all questions**.

Duration of exam: 2 hrs

Attachments: NCI Formulae Booklet

1. Sets

a) Let $A = \{a, b, c\}$, $B = \{e, f\}$ and $C = \{a, c, f\}$.

- (i) Write down the elements of the set $A \cup C$.
- (ii) Write down the elements of the set $(B \cap C) \cup C$.
- (iii) Write down the elements of the set $C \Delta B$.
- (iv) Write down the elements of $(A \times B) \cap (C \times B)$.

[3 x 1 mark]

[2 marks]

b) Let $A = \{2x \mid x \in \mathbb{Z} \text{ and } -2 < x < 4\}$ and
 $B = \{x \mid x \in \mathbb{N} \text{ and } 4 \leq x < 8\}$.

- (i) Write the set A using roster notation.
- (ii) Write the set B using roster notation.
- (iii) Is $B = A$? Explain your answer.
- (iv) Is $B \subseteq A$? Explain your answer.
- (v) Is $B \cap A = \emptyset$? Explain your answer.

[5 x 1 mark]

c) In a survey of 100 college students, the following data were obtained:

75 were members of the Mathematics Society
52 were members of the Computing Society
55 were members of the Food & Drink Society
48 were members of both the Mathematics Society and the Computing Society
42 were members of both the Mathematics Society and the Food & Drink Society
42 were members of both the Computing Society and the Food & Drink Society
10 were not members of either the Mathematics Society or the Computing Society or the Food & Drink Society.

- (i) Represent the above situation on a Venn Diagram.
[5 marks]
- (ii) How many of the students surveyed were members of the Mathematics Society and the Computing Society and the Food & Drink Society?
[5 marks]

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2. Relations and Functions

- a) Let $f: \mathbb{R} \rightarrow \mathbb{R}$ and $g: \mathbb{R} \rightarrow \mathbb{R}$ be two functions defined by

$$f(x) = x^2 - 1 \text{ and}$$

$$g(x) = x - 1 \text{ where } x \in \mathbb{R}.$$

- (i) Show that $f(1) + f(-1) = g(1)$.
- (ii) Is f a surjective function? Explain your answer.
- (iii) Calculate $g \circ f(x)$.
- (iv) Calculate $f(g(x))$.

[4 x 2 marks]

- b) Let $A = \{1, 2, 3\}$. Let R and S be relations on A defined by

$$R = \{(x, y) \mid x, y \in A \text{ and } x < y\} \text{ and}$$

$$S = \{(x, y) \mid x, y \in A \text{ and } x > y\}$$

- (i) Compute the composite relation $S \circ R$.

[5 mark]

- c) Let $A = \{a, b, c, d\}$ and let R be a relation on A with

$$R = \{(a, a), (a, b), (a, c), (b, b), (b, c), (c, c), (c, b), (d, d)\}.$$

- (i) Draw a digraph representation of the relation R .
- (ii) Determine whether R is a symmetric relation.
- (iii) Determine whether R is a transitive relation.
- (iv) Determine whether R is a reflexive relation.

[2 marks]

[2 marks]

[2 marks]

[1 mark]

3. Logic

a) Construct the truth tables for the following logical expressions:

(i) $(p \vee \bar{p}) \wedge (q \wedge \bar{q})$

[3 marks]

(ii) $(p \wedge \bar{p}) \vee (q \wedge \bar{q})$

[3 marks]

Decide whether or not the expressions in (i) and (ii) are equivalent, giving reasons for your answer.

[2 marks]

b) Consider the following quantified predicates:

$P(n): \quad \forall n \in \mathbb{Z}, 2n \in \mathbb{Z}$

$Q(m, n): \quad \exists m, n \in \mathbb{Z}, mn = 0$

(i) Explain why each of the quantified predicates $P(n)$ and $Q(m, n)$ is true.

[4 marks]

(ii) Write the negation of $P(n)$ using logical notation.

[4 marks]

(iii) Write the negation of $Q(m, n)$ using logical notation.

[4 marks]

4. Probability and Statistics

- a) Suppose 4 cards are to be drawn randomly (without replacement) from a standard pack of 52 playing cards. What is the probability that the 4 aces are drawn?
[4 marks]
- b) The heights of all students at a college was recorded. It was found that 95% of the students are between 1.2 metres and 1.8 metres tall. Assuming that the recorded data is normally distributed, calculate
- (i) The mean height of the students
 - (ii) The standard deviation of the distribution
- [2 x 3 marks]
- c) Over the course of a 20 day period, a lecturer records the number of cups of coffee that he consumes per day. The results are presented in the following frequency distribution:

Cups of Coffee Consumed	Number of Days
0	1
1	1
2	3
3	5
4	8
5	2

Calculate

- (i) The standard deviation of the distribution.

[10 marks]

5. Counting

- a) How many 9 digit telephone numbers can be formed if each number starts with **087** and no digit appears more than once?
[3 marks]
- b) How many different ways are there to arrange the letters from the word **MATHEMATICS** such that the vowels must always come together?
[7 marks]
- c) How many three digit numbers greater than 100 can be formed with the digits 3, 4, 5, 0, 6, 7 if repetition of digits is not allowed?
[5 marks]
- d) A box contains 8 balloons out of which 3 are red and 5 are blue.
In how many ways can 6 balloons be randomly chosen from the box so that there are at the most 2 red balloons?
[5 marks]