

C Programming

1DT301

Lecture 1

[OPNOVA]
ENGINEERED INNOVATION

Content

- C (Minimal basics)
- Useful constructs when programming in small embedded systems
- No Analysis & Design!

Litterature

- The C Book,
http://publications.gbdirect.co.uk/c_book/thecbook.pdf
- Learning GNU C,
http://nongnu.askapache.com/c-prog-book/learning_gnu_c.pdf
- The GNU C Reference Manual,
<http://www.gnu.org/software/gnu-c-manual/gnu-c-manual.pdf>

Programming-In-General

- Think first → Program later
 - In general don't use Trial-by-error (or Learning-by-doing)
- Mental image of things & Algorithmic thinking
 - Building a house where others would live...
- Abstraction → Concrete

(Have a look at the concept of Computational Thinking)

Example of an algorithm

The last digit in the personal identity number is a check digit. It is calculated automatically from the date of birth and the birth number. This is how you calculate the check digit.

- The digits in the date of birth and the birth number are multiplied alternatively by 2 and 1.

$$\begin{array}{r} 6\ 4\ 0\ 8\ 2\ 3 - 3\ 2\ 3 \\ 2\ 1\ 2\ 1\ 2\ 1\ 2\ 1\ 2 \\ \hline 12,4,0,8,4,3\ 6,2,6 \end{array}$$

- Add the figures in the products. Note! 12 counts as 1 + 2.

$$1 + 2 + 4 + 0 + 8 + 4 + 3 + 6 + 2 + 6 = 36.$$

- The single digit (6) in the total is deducted from the number 10. $10 - 6 = 4$.

The difference (4) becomes the check digit, which means that the personal identity number in the example becomes 640823-3234.

**There is no
programming language
here!**

C

- Small & terse language (few keywords and constructs)
- Low-level (mostly)
- “Subset” of C++
- UNIX
- Dennis Ritchie¹
- ALGOL60 → BCPL → B → C²

¹ cm.bell-labs.com/cm/cs/who/dmr (search for ‘The Development of the C Language’)

² <http://www.levenez.com/lang/>

Typical Uses

- Real-time systems
- Embedded systems
- Server applications
- Desktop applications (console)

Keywords

| | | | |
|----------|----------|----------|------------|
| auto | enum | restrict | unsigned |
| break | extern | return | void |
| case | float | short | volatile |
| char | for | signed | while |
| const | goto | sizeof | _Bool |
| continue | if | static | _Complex |
| default | inline | struct | _Imaginary |
| do | int | switch | |
| double | long | typedef | |
| else | register | union | |

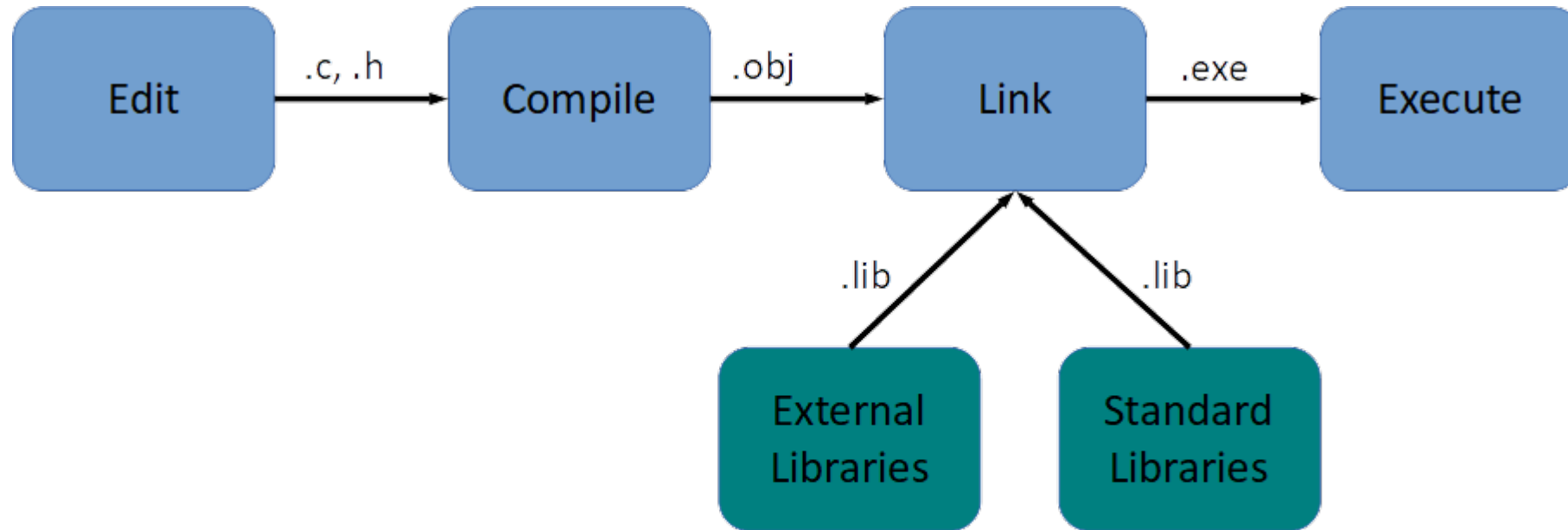
A C Program

```
#include <stdio.h>

int main()
{
    char name[20];

    printf("What is your name ?");
    scanf("%s", name);
    printf("Hello %s!", name);
    return 1;
}
```

Workflow



There is more to it than this!

Declaration vs. Definition

- Declaration
 - A place where a symbol (name+type) is stated.
 - Compiler can do its job with declarations only.
- Definition
 - The place where the symbol is created or assigned storage.
 - Linker needs definitions.
 - Missing definitions will produce (weird) linker errors!
- An identifier can be both declared and defined at the same time.

Headers

- Contains declarations
 - So there need to be definitions somewhere!
- AKA *Include files* (and similar Assembly language `.include` directive).
- Standard libraries (need `.lib`-files!)
- Modularisation¹
- Abstract Data Types¹

¹Not in this course.

Headers

- File (.h)
- Referred to by using #include
- #include <stdio.h> \leftrightarrow #include "stdio.h"
- Custom made header files.
 - Typically #include "filename.h"
- Problem with circular includes.

Some standard header files

| Include | Content |
|----------|--|
| assert.h | Diagnostics. |
| math.h | Mathematical functions and macros |
| stdio.h | Input and output functions and macros. |
| stdlib.h | Number conversions, storage allocations etc... |
| string.h | String handling. |
| time.h | Manipulating time and date. |

Call-By-Value

- When calling a function, You receive a copy of the caller's value(s).
- Simulates Call-By-Reference by using pointers.

Preprocessor

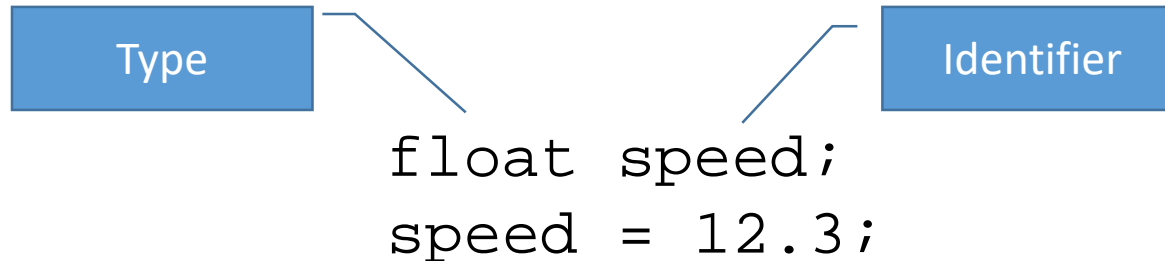
- Performs
 - Inclusion of files (`#include`)
 - Macro substitution. This means textual replacement! Watch out!
 - Conditional compilation
- Starts with the `#` character

(More on this later)

Variables & Types

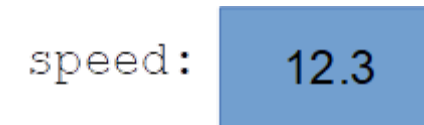
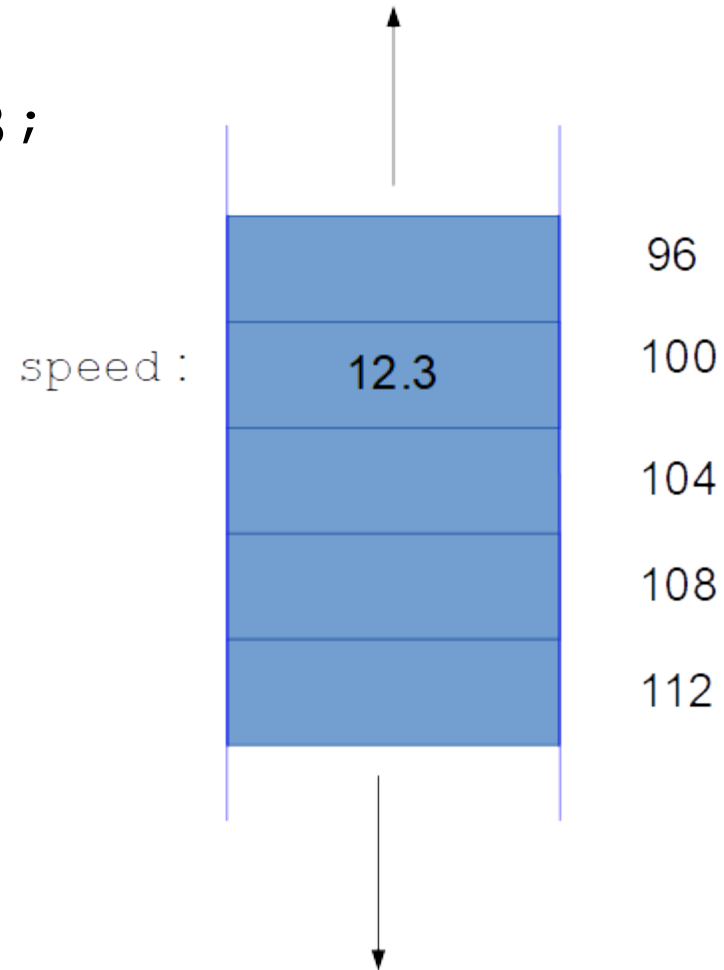
Variable

- *A reserved place in memory*
- Identifier (name)
- Type (size !)



Variables

```
float speed;  
speed = 12.3;
```



Think in terms of memory locations and spaces!

Scope

- Life of a variable (identifiers).
- Storage classes
 - auto, register, extern, static

Constants

- Not a variable :)
- Prevent from overwriting (hopefully...)
- `const int MYCONST = 23;`
- `#define MYCONST 23`

Enumeration Constants

- A set of integers represented by identifiers.
 - Instead of a separate const declarations.
- User-defined type.

```
enum card {CLUBS, HEARTS, SPADES, DIAMONDS};
```

```
enum card {CLUBS = 0, HEARTS, SPADES, DIAMONDS};
```

```
enum card {CLUBS, HEARTS=2, SPADES = 7, DIAMONDS};
```

Types

- Implementation dependent
 - `int` on one vendor is implemented as 16-bits, another vendor uses 8-bits.
- Misuse of \rightarrow Many times the result is a *Undefined behavior*.
- `void` - means 'an object having a non-existing value'.

Some Types (there are more!)

| Type | Description | Range |
|---------------------------------|---|--------------------------|
| char | Usually a byte character. | -128 to 127 |
| unsigned char | A byte | 0 to 255 |
| short, int | At least a 16-bit integer | −32,768 to 32,767 |
| unsigned short, unsigned int | If 16-bit → a word. | 0 to 65,535 |
| float | Single precision floating point (4 bytes). | 3.4E +/- 38 (7 digits) |
| double | Double precision floating point (8 bytes). | 1.7E +/- 308 (15 digits) |

Note! Implementation dependent.

Note! Limits are defined in limits.h.

ASCII

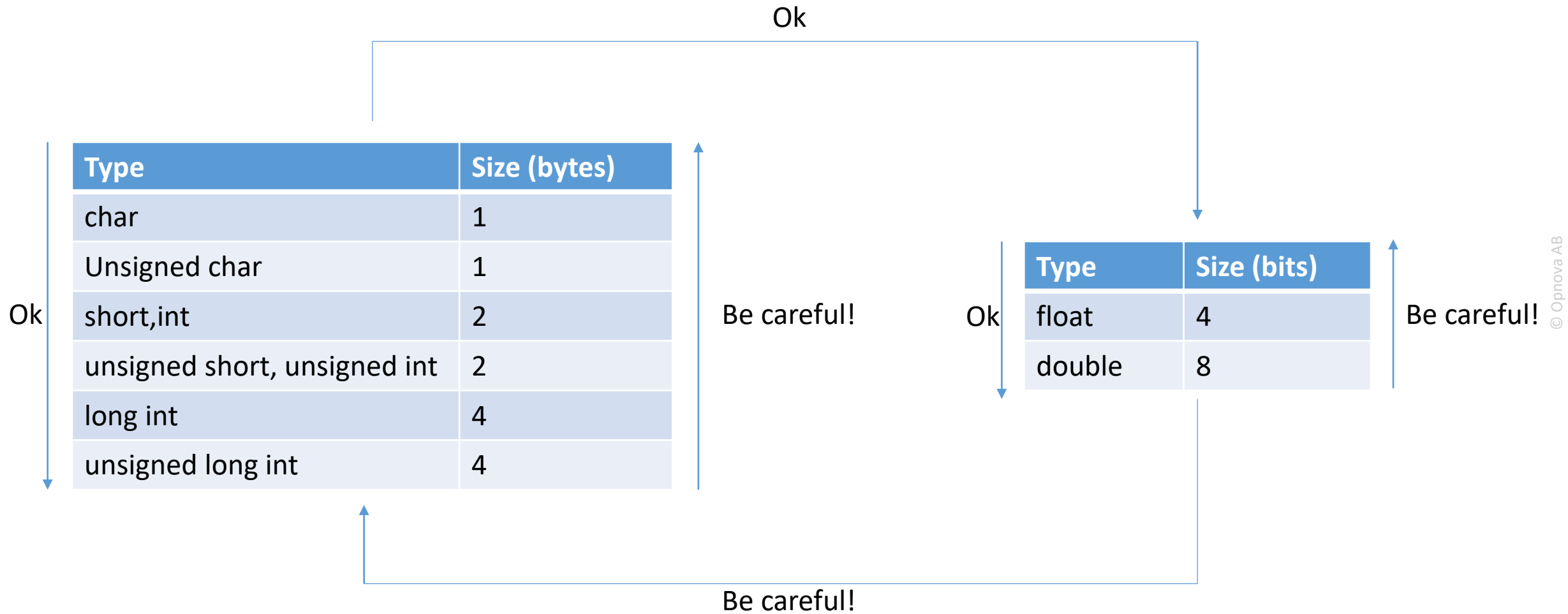
- char code value (an internal representation)
- An integer (byte)
- 0-255

| Value | Character | Control |
|-------|-----------|----------------------|
| 10 | - | LF (Line Feed) |
| 12 | - | CR (Carriage Return) |
| 65 | A | |
| 97 | a | |

Casting

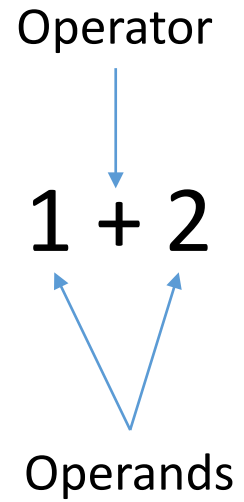
- Converting from one type to another.
- Implicit/automatic
 - Different operands, assignment, function arguments, return value from a function.
- Explicit
 - (type)expression

Casting



Operators

Operand vs. Operator



Expressions

- They return values (statements don't)

Assignment

| Operator | Meaning | Comment |
|----------|---------------------|--------------------------|
| = | Assign | a=2 |
| += | Add and assign | a+=2 \rightarrow a=a+2 |
| -= | Subtract and assign | a-=2 \rightarrow a=a-2 |
| *= | Multiply and assign | a*=2 \rightarrow a=a*2 |
| /= | Divide and assign | a/=2 \rightarrow a=a/2 |

There are more assignment operators!

Arithmetic

| Operator | Meaning | Comment |
|----------|----------|--|
| + | Add | 1+2 |
| - | Subtract | 1-2 |
| * | Multiply | 1*2 |
| / | Divide | 9.0/2 → 4.5 9/2 → 4 Note! If operands are integers → Integer division! |
| % | Modulo | 4 % 2 |

Precedence

| Order | Operator | Comment |
|-------|----------|----------------------------|
| 1 | () | Force order of evaluation. |
| 2 | * / % | Left to right. |
| 3 | + - | Left to right. |

$$y = \frac{2x - 1}{5} \quad \rightarrow \quad y = (2x - 1) / 5$$

Increment/Decrement (Unary)

- ++ → increment
- -- → decrement
- Prefix
 - Increment/decrement before its value is used
- Postfix
 - Increment/decrement after its value is used

Boolean


- `_Bool`
- Is an integer.
- `0` \rightarrow False
- Everything else \rightarrow true
- Standard dependent
 - Exists as a type in newer versions (`bool`).

Relational

| Operator | Meaning | Comment |
|----------|-----------------------|---|
| < | Less than | $1 < 2 \rightarrow 1$ (true) |
| <= | Less than or equal | $1 \leq 2 \rightarrow 1$ (true) $2 \leq 2 \rightarrow 1$ (true) |
| > | Greater than | $1 > 2 \rightarrow 0$ (false) |
| >= | Greater than or equal | $1 \geq 2 \rightarrow 0$ (false) $2 \geq 2 \rightarrow 1$ (true) |
| == | Is equal to | $1 == 1 \rightarrow 1$ (true) $1 == 0 \rightarrow 0$ (false) |
| != | Not equal to | $1 != 1 \rightarrow 0$ (false) $1 != 0 \rightarrow 1$ (true) |

Be Warned! Testing for equality (or not) when operands are of floating point type is not recommended !!

Floating points and Equality

- Problem since floats (sometimes) aren't represented exactly.
 - Use epsilons when testing for equality !
 - FLT_EPSILON
 - DBL_EPSILON
- 

Example

Logical (not Bitwise!)

| Operator | Meaning | Comment |
|----------|---------|--|
| && | And | $1 \ \&\& \ 0 \rightarrow 0$ |
| | Or | $1 \ \ 0 \rightarrow 1$ $1 \ \ 2 \rightarrow 1$ |
| ! | Not | $!1 \rightarrow 0$ $!0 \rightarrow 1$ |

Remember

0 \rightarrow False
Anything else \rightarrow True

Logical Operators and Short Circuiting

- Logical operators are read *from left to right*.
- If an operator to the left is false, then the operators to the right won't be evaluated (e.g. if they are functions!).

```
int a = 1, b = 0, c = 0;
```

```
If( c && (a || b) )  
{  
    // Some code  
}
```

|| will not be
evaluated!

Example

- Create a program that allows a user to add two integers. The sum is printed in the screen.