Atmospheric Chemistry

✞ <u>Description of the Atmosphere:</u> (Chapter-1)

1. What do you mean by Atmosphere?

Earth's Atmosphere: This refers to the mixture of gases surrounding Earth, primarily composed of nitrogen (about 78%) and oxygen (about 21%), with small amounts of other gases like carbon dioxide, water vapor, and argon. The Earth's atmosphere is divided into several layers, including the troposphere (where weather occurs), stratosphere (which contains the ozone layer), mesosphere, thermosphere, and exosphere.

The atmosphere plays crucial roles in maintaining life on Earth by regulating temperature, protecting from harmful solar radiation, and enabling weather patterns.

2. Write down the Composition of the Atmosphere

The composition of air is primarily made up of the following gases:

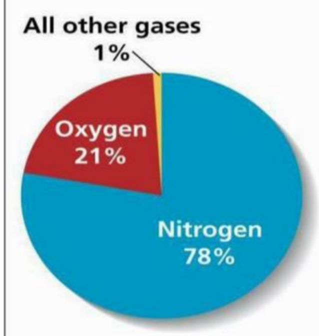
1. **Nitrogen (N_2)**: ~78.08%
    - The most abundant gas, inert and stable, vital for the nitrogen cycle.
2. **Oxygen (O_2)**: ~20.95%
    - Essential for respiration in living organisms and combustion processes.
3. **Argon (Ar)**: ~0.93% ○ A noble gas that is chemically inert.
4. **Carbon Dioxide (CO_2)**: ~0.04% (400 ppm, increasing)
    - Important for photosynthesis and acts as a greenhouse gas.
5. **Water Vapor (H_2O)**: 0-4% (varies by region and weather)

- Its concentration depends on humidity levels and plays a key role in the water cycle and climate.

6. **Other Trace Gases**:

   - **Neon (Ne)**: ~0.0018%
   - **Helium (He)**: ~0.0005%
   - **Methane (CH_4)**: ~0.00018%
   - **Krypton (Kr)**: ~0.0001%
   - **Hydrogen (H_2)**: ~0.00005%

These gases together make up the air we breathe near Earth's surface.



Gas	Percentage by Volume
Nitrogen (N_2)	78.084
Oxygen (O_2)	20.946
Argon (Ar)	0.934
Carbon dioxide (CO_2)	0.037
Neon (Ne)	0.00182
Helium (He)	0.00052
Methane (CH_4)	0.00015
Krypton (Kr)	0.00011

3. Write down the Importance of Atmosphere

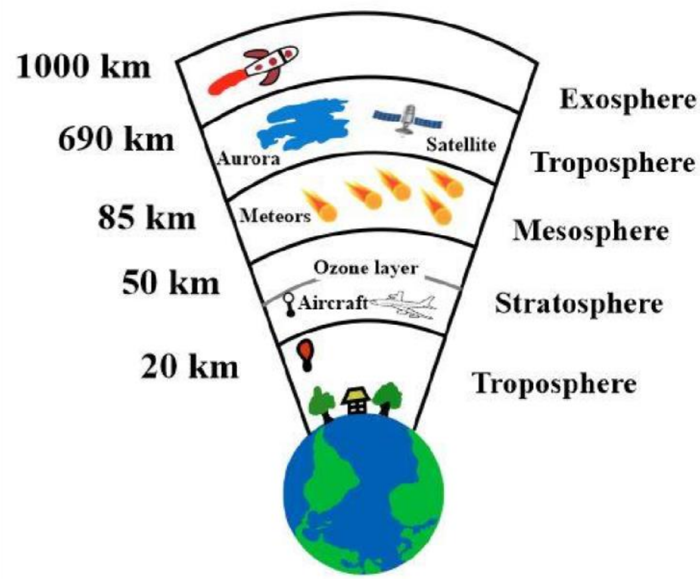
The atmosphere plays crucial roles in maintaining life on Earth by regulating temperature, protecting from harmful solar radiation, and enabling weather patterns. Here are the key **importance of the atmosphere**:

1. **Supports Life**:
   - The atmosphere provides essential gases like oxygen (O_2) for respiration and carbon dioxide (CO_2) for photosynthesis, supporting plant and animal life.
2. **Regulates Temperature**:
   - It acts as a blanket, trapping heat through the **greenhouse effect**. This keeps the Earth warm enough to support life by maintaining a stable temperature range.
3. **Protects from Harmful Radiation**:
   - The **ozone layer** in the stratosphere absorbs harmful ultraviolet (UV) radiation from the sun, protecting living organisms from DNA damage and health issues like skin cancer.

4. **Facilitates Water Cycle**:
   - The atmosphere plays a key role in the **water cycle**, enabling processes like evaporation, condensation, and precipitation, which are essential for maintaining water supplies.

4. Briefly describe the Layers of the Atmosphere with a neat Diagram

The Earth's atmosphere is divided into five main layers, each with distinct characteristics. Here's a brief description of each:



1. Troposphere:

- **Altitude**: 0 to ~12 km (7.5 miles)
- **Features**: This is the lowest layer, where weather occurs and where most of the atmosphere's mass is concentrated. Temperature decreases with altitude.

2. Stratosphere:

- **Altitude**: ~12 to 50 km (31 miles)
- **Features**: Contains the ozone layer, which absorbs UV radiation.

  Temperature increases with altitude due to ozone absorption of sunlight.

3. Mesosphere:

- **Altitude**: ~50 to 85 km (53 miles)
- **Features**: In this layer most meteoroids burn up. Temperature decreases with altitude, making it the coldest layer.

4. Thermosphere:

- **Altitude**: ~85 to 600 km (373 miles)
- **Features**: A very thin layer, where the auroras occur and space shuttles orbit.

Temperature increases with altitude due to solar radiation.

5. Exosphere:

- **Altitude**: ~600 km to 10,000 km (6,200 miles)
- **Features**: The outermost layer, where atmospheric particles gradually escape into space. There is no clear boundary between the exosphere and outer space.

5. Briefly discuss the causes of variation among Atmospheric Layers with respect to Temperature, Moisture and Chemical Composition with height

The atmosphere varies significantly across its layers in terms of temperature, moisture, and chemical composition due to several factors. Here's a brief discussion:

1. Temperature Variation:

- **Troposphere**: Temperature decreases with height. This is because the Earth's surface absorbs solar energy and warms the air near the ground.
- **Stratosphere**: Temperature increases with height due to the absorption of ultraviolet (UV) radiation by the ozone layer, which heats this region.
- **Mesosphere**: Temperature decreases with altitude again as there is less ozone and fewer molecules to absorb solar energy.
- **Thermosphere**: Temperature increases significantly with height due to the absorption of high-energy solar radiation (X-rays, UV), even though the air is very thin.

2. Moisture Variation:

- **Troposphere**: This layer contains most of the atmosphere's moisture, and it decreases with altitude. Weather and clouds form here because of the high moisture content.

- **Stratosphere and Above**: Moisture levels are extremely low, making these layers dry. Water vapor condenses out in the troposphere, and very little reaches higher layers.

3. Chemical Composition Variation:

- **Troposphere**: Mostly composed of nitrogen (N_2) and oxygen (O_2) with trace gases (e.g., water vapor, carbon dioxide). This layer also contains pollutants, aerosols, and moisture.

- **Stratosphere**: Contains a higher concentration of ozone (O_3) in the ozone layer. Oxygen is more important here for absorbing UV radiation, and the chemical composition becomes more stable.
- **Mesosphere and Thermosphere**: The air becomes extremely thin. The mesosphere contains fewer molecules, and in the thermosphere, light gases like oxygen and nitrogen are still present but less dense. Above, hydrogen and helium dominate in the exosphere.

6. Ozone Layer- Explain

The ozone layer is a part of the Earth's atmosphere that absorbs most of the Sun's harmful ultraviolet (UV) radiation. It protects living organisms from UV damage. Human activities, especially the use of certain chemicals, have damaged it, but international agreements like the Montreal Protocol are helping it recover.

7. Write down the Ozone Formation process and its impact on Stratosphere

The formation of ozone (O_3) in the stratosphere primarily occurs through a series of reactions involving ultraviolet (UV) light. This is known as the **ozone-oxygen cycle**:

1. **O_2 Photodissociation**:

    - When high-energy ultraviolet (UV-C) radiation strikes an oxygen molecule (O_2), it splits into two individual oxygen atoms (O):

$$O_2 + \text{UV-C} \rightarrow 2O$$

2. **Ozone Formation**:

   - The free oxygen atoms (O) then collide with another oxygen molecule (O_2), forming ozone (O_3):

$$O + O_2 \rightarrow O_3$$

3. **Ozone Breakdown**:

   - Ozone molecules absorb lower-energy UV radiation (mainly UV-B), which breaks the ozone back into an oxygen molecule (O_2) and a free oxygen atom (O):

$$O_3 + UV\text{-}B \rightarrow O_2 + O$$

   - This free oxygen atom can then recombine with another O_2 molecule to form ozone again, maintaining a continuous cycle.

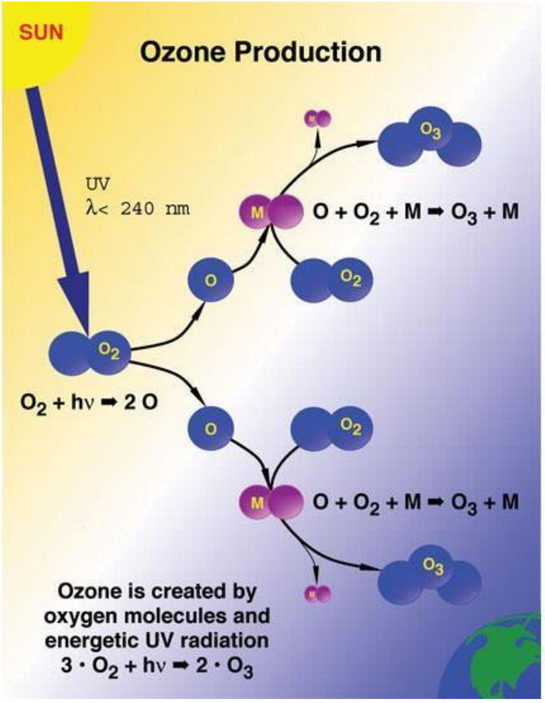
Impact on the Stratosphere:

1. **UV Radiation Absorption**:

   - Ozone in the stratosphere absorbs harmful ultraviolet (UV-B and UVC) radiation, preventing most of it from reaching Earth's surface. This protects living organisms from DNA damage, skin cancer, and other health issues.

2. **Temperature Increase**:

   - The absorption of UV radiation by ozone heats the stratosphere, causing the temperature to rise with altitude. This creates a temperature inversion that stabilizes the stratosphere and helps to separate it from the turbulent weatherfilled



troposphere below.

8. Why Ozone Layer is important?

The ozone layer is important because it:

1. **Blocks Harmful UV Radiation:** It absorbs and filters out the majority of the Sun's ultraviolet (UV) rays, which can cause skin cancer, cataracts, and other health issues in humans, as well as harm animals and plants.

2. **Protects Ecosystems:** It helps maintain the balance of ecosystems by shielding marine life, plants, and animals from UV damage.
3. **Preserves Climate Stability:** By filtering UV radiation, it plays a role in regulating the Earth's climate and temperature patterns.

Without the ozone layer, life on Earth would face increased risks from harmful UV radiation.

9. Describe the composition and characteristics of troposphere that affects the atmospheric chemistry

Ans: The **troposphere** is the lowest layer of Earth's atmosphere, extending from the surface up to about 8-15 km (5-9 miles). Its composition and characteristics greatly influence atmospheric chemistry, weather patterns, and human activities.

Composition:

1. **Gases**:

   ○ **Nitrogen (N_2)**: ~78% ○ **Oxygen (O_2)**: ~21% ○ **Argon (Ar)**: ~0.93% ○ **Carbon Dioxide (CO_2)**: ~0.04% ○ **Water Vapor (H_2O)**: Variable, 0-4% by volume ○ Trace gases: Methane (CH_4), ozone (O_3), and other minor components.

Key factors affecting atmospheric chemistry include:

- **Mixing and Temperature**: Vertical mixing distributes gases and pollutants, affecting chemical reactions.
- **Water Vapor**: Drives cloud formation and reactions like the creation of hydroxyl radicals (OH) that break down pollutants.
- **Photochemical Reactions**: Sunlight drives reactions that produce ozone and impact air quality.
- **Greenhouse Gases**: CO_2 and CH_4 contribute to the greenhouse effect and climate change.

10. Which Hemisphere of earth receives more energy from sun in July? Why?

Ans: In July, the **Northern Hemisphere** receives more energy from the sun due to the tilt of Earth's axis. During this time, the Northern Hemisphere is tilted toward the sun, leading to longer days and more direct sunlight. This results in higher solar radiation and warmer temperatures. In contrast, the Southern Hemisphere is tilted away from the sun, experiencing shorter days and less direct sunlight, which means it receives less solar energy during this period. This seasonal variation is a key factor in the differences in climate between the hemispheres throughout the year.

11. The Koppen Climate Classification

Ans: The **Koppen climate classification** is a system for categorizing the world's climates based on temperature, precipitation, and vegetation types. Developed by climatologist Wladimir Koppen, it divides climates into five main groups, each with subcategories:

1. **Tropical (A)**: Warm temperatures year-round with significant rainfall. Subtypes include tropical rainforest (Af), tropical monsoon (Am), and tropical savanna (Aw).
2. **Dry (B)**: Characterized by low precipitation; includes deserts and semi-arid regions. Subtypes are arid (BWh) and semi-arid (BSh).

3. **Temperate (C)**: Moderate temperatures with distinct seasons. Subtypes include Mediterranean (Csa, Csb), humid subtropical (Cfa, Cwa), and oceanic (Cfb, Cfc).
4. **Continental (D)**: More extreme temperature variations between seasons, typically in areas with forests. Subtypes include humid continental (Dfa, Dfb) and subarctic (Dfc, Dfd).
5. **Polar (E)**: Very cold temperatures year-round; includes tundra and ice cap climates. Subtypes are tundra (ET) and ice cap (EF).

Solar Radiation and the Global Energy budget: (Chapter-2)

1. Explain the Solar Radiation budget of Earth and Atmosphere

The **solar radiation budget** of the Earth and atmosphere refers to the balance between the incoming energy from the Sun and the outgoing energy from the Earth. This balance determines the planet's overall climate and temperature. Here's how it works:

1. Incoming Solar Radiation (Insolation)

The Sun emits energy in the form of solar radiation, primarily visible light, ultraviolet (UV) light, and infrared (IR) radiation. About **100%** of the energy from the Sun reaches the Earth and its atmosphere.

2. Distribution of Solar Energy Of the incoming solar energy:

- **Absorbed by Earth's Surface (51%)**: About **51%** of the incoming solar radiation is absorbed by the Earth's surface, heating it.
- **Absorbed by the Atmosphere (19%)**: Gases like water vapor, ozone, and carbon dioxide, along with clouds, absorb about **19%** of the solar radiation.
- **Reflected Back to Space (30%)**: Roughly **30%** of the incoming solar radiation is reflected back to space by clouds, atmospheric particles, and the

Earth's surface. This is known as the **albedo** effect, where brighter surfaces like snow, ice, and clouds reflect more sunlight.

3. Outgoing Energy (Earth's Emission)

To maintain a balance, the Earth must emit an equivalent amount of energy back to space. This happens in two forms:

- **Thermal Infrared Radiation**: After absorbing solar energy, the Earth's surface heats up and emits energy in the form of infrared (IR) radiation.
- **Latent and Sensible Heat**: Energy is also transferred back to the atmosphere through processes like:
  - **Evaporation**: When water evaporates, it carries latent heat into the atmosphere.
  - **Convection**: Warm air rises and transfers sensible heat upward.

4. Greenhouse Effect

Some of the outgoing infrared radiation is trapped by greenhouse gases (e.g., CO_2, methane, and water vapor) in the atmosphere. This natural **greenhouse effect** keeps the Earth warm enough to support life by slowing the escape of heat into space. Without it, the planet would be much colder.

5. Energy Balance

For the Earth's climate to remain stable, the incoming solar energy must equal the outgoing energy. If more energy is trapped (as with increasing greenhouse gases), it leads to **global warming**; if more energy escapes, it leads to cooling.

2. Describe about the factors affecting incoming Solar Radiation

Several factors affect the amount of **incoming solar radiation** (insolation) that reaches the Earth's surface:

1. Latitude

- **Equator vs. Poles**: Solar radiation is more direct and concentrated at the equator, leading to higher energy input. As you move toward the poles, the sunlight strikes the Earth at a lower angle, spreading over a larger area, which reduces the intensity of the radiation.

2. Time of Day

- **Sun's Position**: Insolation is highest when the Sun is directly overhead (at noon) and lowest in the morning and evening when the Sun is near the horizon.

3. Season

- **Earth's Tilt**: The tilt of the Earth's axis (23.5°) affects the angle at which solar radiation hits the Earth throughout the year, causing seasonal variations in insolation. During summer, the hemisphere tilted towards the Sun receives more direct radiation, while the opposite hemisphere gets less in winter.

4. Altitude of the Sun

- **Higher Altitudes**: At higher altitudes, the atmosphere is thinner, so less solar radiation is scattered or absorbed, allowing more to reach the surface.

5. Atmospheric Conditions

- **Cloud Cover**: Clouds reflect and absorb incoming solar radiation, reducing the amount that reaches the Earth's surface.

- **Aerosols and Dust**: Particles in the atmosphere, such as dust, smog, and volcanic ash, can scatter and absorb sunlight, lowering the intensity of solar radiation reaching the surface.

6. Distance from the Sun

- **Earth's Orbit**: The Earth's orbit is slightly elliptical, meaning the distance from the Sun changes throughout the year. During perihelion (closest to the Sun), the Earth receives slightly more solar radiation than at aphelion (farthest from the Sun).

7. Surface Albedo

- **Reflectivity of the Surface**: Surfaces with high albedo, such as snow, ice, and deserts, reflect more solar radiation, reducing the amount absorbed by the Earth. Darker surfaces, like forests and oceans, absorb more sunlight.

8. Solar Activity

- **Sunspots and Solar Flares**: Variations in solar activity, such as sunspots and solar flares, can affect the amount of radiation emitted by the Sun, though these changes are typically small over short periods.

3. Briefly describe the factors affecting variation of Temperature on Earth's surface

Several factors cause variations in temperature on Earth's surface:

1. **Latitude**: Areas near the equator receive more direct sunlight, making them warmer, while regions near the poles get less direct sunlight, resulting in cooler temperatures.
2. **Altitude**: Higher altitudes have thinner air, which holds less heat, causing temperatures to decrease as elevation increases.
3. **Proximity to Water**: Coastal areas have more moderate temperatures due to the heat-absorbing and releasing properties of water, while inland areas experience more temperature extremes.
4. **Ocean Currents**: Warm or cold ocean currents can influence coastal temperatures, warming or cooling nearby land areas.
5. **Cloud Cover**: Clouds block sunlight during the day, keeping temperatures cooler, and trap heat at night, keeping temperatures warmer.
6. **Seasons**: The tilt of the Earth causes seasonal temperature changes, with more sunlight in summer and less in winter.
7. **Winds**: Winds can transfer heat from warm areas to cooler regions, affecting local temperatures.

4. Principles of Electro-magnetic Radiation

The principles of **electromagnetic radiation** refer to the fundamental properties and behaviors of energy that is propagated through space as electric and magnetic fields. Here are the key principles:

1. Wave-Particle Duality

Electromagnetic radiation exhibits both wave-like and particle-like properties. It travels in waves but also behaves like particles (called **photons**), especially when interacting with matter.

2. Speed of Light

Electromagnetic radiation travels at the speed of light in a vacuum, which is approximately **300,000 kilometers per second (km/s)** or **186,000 miles per second**.

3. Wavelength and Frequency

- **Wavelength**: The distance between successive peaks of the electromagnetic wave.
- **Frequency**: The number of wave cycles that pass a point in one second, measured in Hertz (Hz). There is an inverse relationship between wavelength and frequency: higher frequency waves have shorter wavelengths, and lower frequency waves have longer wavelengths.

4. Energy of Photons

The energy of an electromagnetic wave is directly proportional to its frequency. Higher frequency radiation (like X-rays or gamma rays) carries more energy, while lower frequency radiation (like radio waves) carries less.

5. Electromagnetic Spectrum

Electromagnetic radiation spans a wide range of wavelengths and frequencies, forming the electromagnetic spectrum. This spectrum includes (from longest to shortest wavelength):

- **Radio waves**
- **Microwaves**
- **Infrared**
- **Visible light**
- **Ultraviolet (UV)**

- **X-rays**
- **Gamma rays**

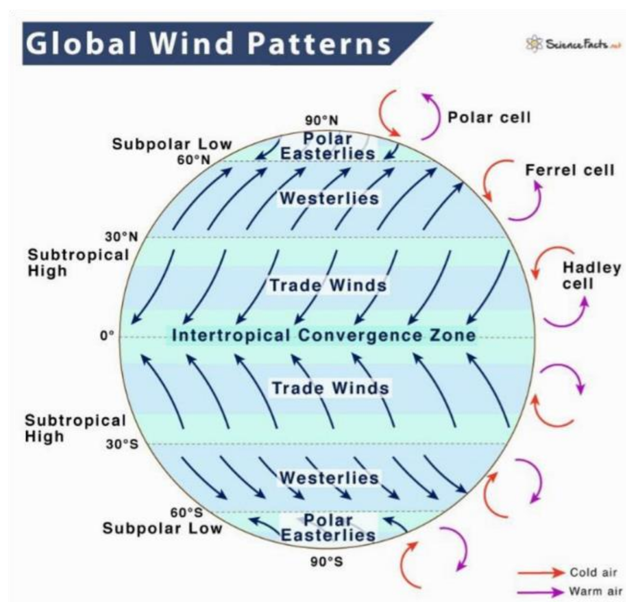
6. Propagation

Electromagnetic waves can travel through the vacuum of space or through a medium, and they always propagate as perpendicular oscillating electric and magnetic fields.

7. Interaction with Matter

Electromagnetic radiation interacts with matter in various ways:

- **Reflection**: Bouncing off surfaces.
- **Refraction**: Bending as it passes through different media.
- **Absorption**: Energy is absorbed by the material, increasing its temperature.
- **Transmission**: Passing through a material without being absorbed.
- **Scattering**: Deflection in many directions.



<u>Air Pressure and Winds:</u> (Chapter-4)

1. Describe the global Wind Belts

Global wind belts are large scale patterns of wind circulation due to uneven heating of the earth surface and rotation of the planet. These wind belts influence global weather patterns and climate. They are divided into three main regions in each hemisphere:

1. Trade Winds (0° to 30° latitude)

- Blow from east to west between the equator and 30 degree latitude in both hemisphere.

- **Role**: These winds were historically important for trade routes and still influence tropical weather systems.

2. Westerlies (30° to 60° latitude)

- Blow from west to east in between the 30 degree and 60 degree latitude in hemisphere.
- **Role**: Westerlies influence weather patterns in mid-latitudes, especially in regions like North America and Europe, and contribute to the movement of weather systems.

3. Polar Easterlies (60° to 90° latitude)

- Blow from east to west between the 60 degree and 90 degree latitude in hemisphere.
- **Role**: Polar easterlies contribute to polar climates and influence the movement of cold air masses toward lower latitudes.

2. Wind Classification

Wind classification refers to categorizing winds based on their speed, origin , and scale. Here's an overview of the key types of wind classification:

1. By Speed:

- **Light breeze**: 1-5 mph; Moves leaves.
- **Moderate breeze**: 13-18 mph; Moves small braches.
- **Strong gale**: 39-46 mph; Difficult to walk.
- **Hurricane**: Above 74 mph; Extreme distructrion.

2. By origin:

- **Trade winds:** Blow from east to west between the equator and 30 degree latitude in both hemisphere

- **Westerlies**: Blow from west to east in between the 30 degree and 60 degree latitude in hemisphere.

- **Polar easterlies:** Blow from east to west between the 60 degree and 90 degree latitude in hemisphere.

4. **By scale:**
   - **Local wind:** Sea breeze, mountain winds
   - **Regional wind:** Monsoonal winds.
   - **Global winds:** Trade winds, westerlies, polar easterlies.

3. How is the climate of Bangladesh influenced by Monsoonal Wind?

The climate of Bangladesh is significantly influenced by monsoonal winds, leading to distinct weather pattern. During summer months (June to September) the southwest monsoon wind bring warm, moist air from Indian ocean, resulting in heavy rainfall and high humidity. This period is known as wet season, often lead to flooding in low-lying regions. In contrast, during the winter months (November to February) the northeast monsoon winds bring dry, cooler air from Himalayas, resulting in a drier and cooler climate.

These winds create a clear distinction between the wet season and dry season, which plays a crucial role in agriculture and water availability.

4. What is Atmospheric pressure?

Atmospheric pressure is the force exerted by the weight of air molecules above a given point on the Earth's surface. It is the pressure caused by the mass of air being pulled towards earth’s surface by gravity. Atmospheric pressure decreases with altitude, because there are less molecules above a higher location. It is typically measured by using a barometer and is expressed by units like Pascals (Pa), atmospheres (atm) or millibars (mb). At a sea level the atmospheric pressure is about 1013.25 millibars or 1 atm.

5. Describe the causes of variation of Atmospheric (Winds) Pressure

Variation in atmospheric pressure is caused by several factors:

1. Altitude

- Atmospheric pressure decreases with increasing altitude. As you go higher, there are fewer air molecules, leading to lower pressure.

2. Temperature

- Warm air is less dense and rises, resulting in lower pressure in that area. Conversely, cold air is denser and sinks, creating higher pressure

3. Humidity

- Moist air is less dense than dry air because water vapour is lighter than nitrogen and oxygen. Areas with high humidity can experience lower pressure.

4. Geographical Features

- Topography can influence local pressure variations. Mountains can block air flow, creating areas of low pressure.

5. Seasonal Changes

- Warmer temperatures in summer can create low-pressure areas, while colder temperatures in winter can lead to high pressure.

6. Briefly describe the global Pressure Belts

Global pressure belts are zones of high or low pressure caused by the uneven heating of the Earth:

1. **Equatorial Low Pressure Belt** (near the equator): Warm air rises, causing low pressure and rain.
2. **Subtropical High Pressure Belt** (around 30°): Air descends, causing high pressure and dry weather.
3. **Subpolar Low Pressure Belt** (around 60°): Cold and warm air meet, creating low pressure and storms.
4. **Polar High Pressure Belt** (near the poles): Cold air sinks, leading to high pressure and dry, cold conditions.

These belts drive wind patterns and weather.

7. Pressure Gradient force

The **pressure gradient force** is a fundamental concept in meteorology and physics that describes how differences in atmospheric pressure drive wind. Here's a brief overview: **Definition**

- The pressure gradient force is the force that results from changes in atmospheric pressure over a distance. It acts from areas of higher pressure to areas of lower pressure. **Key Points**

1. **Direction**: Wind is generated when the pressure gradient force causes air to move horizontally from high-pressure areas to low-pressure areas.

2. **Strength**: The strength of the pressure gradient force is proportional to the pressure difference and inversely proportional to the distance over which that difference occurs. A steeper pressure gradient (a large pressure difference over a small distance) results in stronger winds.

3. **Isobars**: On weather maps, lines called isobars connect points of equal atmospheric pressure. Closely spaced isobars indicate a steep pressure gradient and are associated with stronger winds, while widely spaced isobars indicate a gentle gradient and lighter winds.
4. **Balance with Other Forces**: The pressure gradient force is one of the key forces that, along with the Coriolis effect and friction, helps determine wind speed and direction.

8. Planetary Winds/Wind belts

9. Factors affecting Wind

Ans: Wind is influenced by several key factors:

1. **Pressure Gradient Force**: Pressure gradient force is the pressure that moves air from areas of high pressure to the areas of low pressure. This force is the primary driver of winds and play a significant role in weather system.
2. **Coriolis Force**: Coriolis force is the force caused by the rotation of earth. The coriolis force is responsible for deflecting winds towards the right of the northern hemisphere and towards the left of the southern hemisphere.
3. **Centrifugal Force**: Centrifugal force affects wind direction and speed, particularly in curved path.
4. **Frictional Force**: Frictional force affects wind by slowing it down and altering its direction as it interacts with surfaces of earth's terrain, building and vegetation.

✞ <u>Atmospheric Moisture Budget</u> (Chapter-4)

1. Briefly describe the Atmospheric components of global Hydrological

Ans: The **hydrologic cycle** (or **water cycle**) is the continuous movement of water within the Earth and atmosphere. It involves several key processes that circulate water between different reservoirs: oceans, rivers, atmosphere, and land. The main steps of the hydrologic cycle include:

1. **Evaporation**: Water from oceans, lakes, and other bodies of water is heated by the Sun and turns into water vapor, rising into the atmosphere.
2. **Transpiration**: Plants release water vapor into the atmosphere through tiny pores in their leaves, contributing to overall atmospheric moisture.
3. **Condensation**: Water vapor cools as it rises in the atmosphere, forming clouds through the process of condensation.
4. **Precipitation**: When water droplets in clouds become too heavy, they fall back to Earth as precipitation (rain, snow, sleet, or hail).
5. **Runoff**: Precipitation that lands on the ground flows over the surface into rivers, lakes, and oceans, or infiltrates the soil to recharge groundwater.
6. **Infiltration and Percolation**: Water seeps into the ground and can move through soil and rock layers to become groundwater, which eventually returns to surface water bodies.

7. **Groundwater Flow**: Water stored in underground aquifers can flow slowly and discharge into rivers, lakes, and oceans, maintaining the cycle.

2. How many types of clouds are found in the sky? Describe any two of them

Ans: Clouds look different depending on what they are made of. Clouds forming from water droplets tend to have well-defined edges, whereas clouds forming from ice-crystals tend to have fuzzy, less distinct edges and look white.

The shape and depth of clouds depend on the temperature, humidity and the degree of uplifting.

Clouds are classified into 3 basic forms on the basis of their appearance/ shape.

Cirrus: Wispy, feather-like (thin) clouds formed from ice crystals at high altitudes (usually near the tropopause at 10-12km).

Cumulus: Puffy, cotton-ball or cauliflower-shaped clouds develop vertically from a flat bottom.

Stratus: Relatively thin and blanket-like layered (limited developed) shape clouds.

3. Air parcel Rising/Lifting process/Mechanism

Ans: Several conditions that cause air to rise are known as lifting mechanisms. These are:

1. Convective lifting
2. Convergence lifting
3. Orographic lifting
4. Frontal Lifting

- **Orographic Lifting**:
  - Air is forced to rise as it moves over mountains or hills. As the air rises, it cools, condenses, and forms clouds, often causing precipitation on the windward side of the mountain, while the leeward side remains dry (rain shadow effect).
- **Convective Lifting**:
  - When the ground heats up from sunlight, the air above it warms and rises. As this warm air ascends, it cools, potentially forming clouds and causing thunderstorms if it reaches the dew point.
- **Frontal Lifting**:
  - When a **cold air mass** meets a **warm air mass**, the warmer, lighter air is forced upward. This can cause clouds and storms, particularly in the case of a cold front. Warm fronts lift air more gradually, leading to steady precipitation.
- **Convergence Lifting**:
  - Occurs when air masses from different directions meet and are forced upward. This is common in low-pressure areas, such as the Intertropical Convergence Zone (ITCZ), where it results in cloud formation and heavy rain.

4. Global water Budget Balance

Ans: The global water budget balance refers to the equilibrium between the amount of water entering and leaving the Earth's system. It ensures that the total amount of water on our planet remains constant over time. This balance is maintained through a complex cycle of evaporation, condensation, precipitation, and runoff.

Key components of the global water budget balance:

- **Evaporation:** Water from oceans, lakes, rivers, and even soil evaporates into the atmosphere, primarily due to the sun's heat.
- **Condensation:** As the evaporated water cools in the atmosphere, it condenses into droplets or ice crystals, forming clouds.
- **Precipitation:** When the water droplets or ice crystals in clouds become heavy enough, they fall back to the Earth's surface as rain, snow, sleet, or hail.
- **Runoff:** Precipitation that falls on land can either be absorbed by the soil or flow over the surface as runoff, eventually making its way back to oceans, lakes, or rivers.
- **Infiltration:** Some of the precipitation that falls on land is absorbed by the soil and becomes groundwater.

5. Where Condensation forms?

Ans: Condensation forms in the atmosphere.

It occurs when water vapor cools and changes its state from a gas to a liquid or solid. This can happen in several ways:

- **Cooling near surfaces:** When warm, moist air comes into contact with a cooler surface (like the ground, buildings, or vegetation), the air near the surface cools. As it cools, its ability to hold water vapor decreases, causing the excess moisture to condense into droplets or ice crystals.
- **Adiabatic cooling:** As air rises in the atmosphere, it expands and cools due to decreased atmospheric pressure. This cooling can cause the water vapor in the air to condense, forming clouds.
- **Orographic lifting:** When air masses are forced to rise over mountains or other elevated features, they cool adiabatically, leading to condensation and precipitation.

6. Formation of precipitation

Ans: Precipitation refers to all liquid (rain) and frozen (snow and sleet) forms of water shaded from the cloud. The formation of all forms of precipitates from clouds depends on temperature. There are two processes to form precipitation:

(A) Collision and coalescence process in warm clouds:

- Tiny droplets in cloud collide and stick together to create larger drops.
- Large drops that are too big to be held in cloud, start to fall and incorporate more droplets on way down. Thus, different sizes of rain drops reach at earth's surface.
- The size of raindrop depends on length. of way down and availability of moisture.
- Typical raindrops have a diameter of 2 mm and fall at a velocity of about 20 km/hour.
- Any drops larger than 5 mm tend to break into smaller ones due to all resistance. If rain falls through colder air near the ground, it freezus to become sleet

(B) Bergeron process in cold cloud:

- Precipitation develops by Bergeron process involves the growth of ice crystals in a cloud at the expense of water droplets.Cloud may contain a mixture of very cold water droplets and tiny ice crystals.
- The water droplets evaporate foster than the ice crystals because water molecules are less tightly bound in water droplets than in ice crystals. This situation favors moisture to be condensed onto the pre-existing ice crystals to form hexagonal snowflakes.
- If the air below the cloud is very cold, the snow falls as powder-like flakes.
- If the air is close to the melting point temperature, large wet-clumps of snowflakes fall down.
- If the air is warmer then 0°C, the snow transforms into rain before hitting the ground

7. Describe any two types of Clouds

Ans: Cirrus Clouds**:**

- **Altitude**: Found at high altitudes, above 20,000 feet (6,000 meters).
- **Appearance**: Thin, wispy, feather-like clouds made mostly of ice crystals. They often appear white and are spread out in the sky.
- **Weather Indicator**: Generally associated with fair weather but can indicate that a change in weather, such as a warm front or a storm, is approaching.
- **Formation**: Formed when water vapor condenses into ice crystals at high altitudes, where temperatures are very cold.

Cumulus Clouds**:**

- **Altitude**: Found at low to middle altitudes, usually below 6,600 feet (2,000 meters).
- **Appearance**: Puffy, white clouds with flat bases, often resembling cotton balls. They usually have a well-defined structure.
- **Weather Indicator**: Typically associated with fair weather, though they can grow into larger clouds (cumulonimbus) that produce thunderstorms.
- **Formation**: Formed by rising warm air (convective lifting) that cools and condenses at lower altitudes.

8. Major Water reservoir on earth

○ Phase change in water

Ans: A phase in is the transformation of a substance from one phase to another.

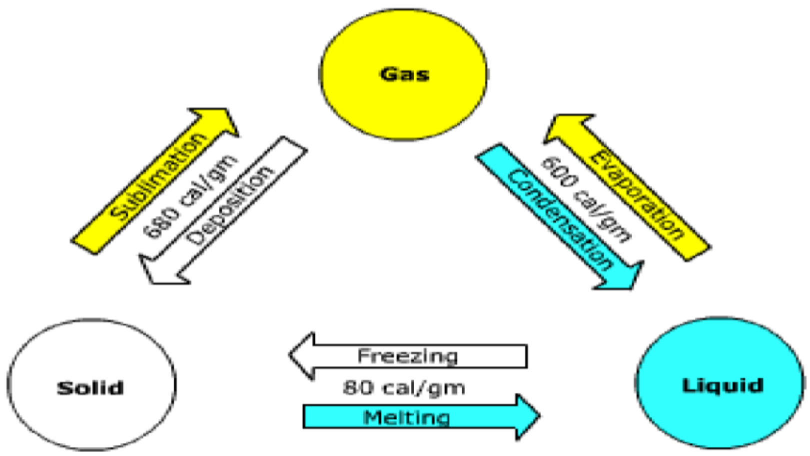
- solid to liquid (melting)

- liquid to solid (freezing)

- liquid to gas (vaporization/evaporation)

- gas to liquid (condensation)

- solid to gas (sublimation)
- gas to solid (sublimation/deposition)



○ Latent heat

Ans: Latent heat refers to the amount of heat energy required to change the state of a substance without changing its temperature. For example, during the phase change from solid to liquid (melting) or liquid to gas (evaporation), heat is absorbed or released, but the temperature remains constant.

○ Sensible heat

Ans: Sensible heat is the amount of heat energy that causes a change in the temperature of a substance without changing its phase. This heat can be "sensed" or measured with a thermometer, as it results in a temperature increase or decrease.

○ Humidity

Ans: Humidity is the amount of water vapor present in the air. It plays a key role in weather, climate, and human comfort.

Types of humidity:

- **Absolute humidity**: The actual mass of water vapor in a given volume of air.

- **Relative humidity**: The ratio of the current amount of water vapor in the air to the maximum amount the air can hold at a given temperature, expressed as a percentage.
- **Specific humidity**: The mass of water vapor per unit mass of air.

○ Critical temperature

Ans: Critical temperature is the highest temperature at which a substance can exist as a liquid, regardless of the pressure applied. Above this temperature, a substance cannot be liquefied, no matter how much pressure is increased, and it exists only as a gas or supercritical fluid.

○ Dew point

Ans: The dew point is the temperature at which air becomes saturated with water vapor, causing it to condense into liquid water (dew). When the air cools to the dew point, the relative humidity reaches 100%, and condensation begins to form on surfaces like grass or windows.