



Book Demo



● SITUATION ROOM ACTIVE

👤 COLLEGE BOARD ALIGNED

TEACH GOVERNMENT THROUGH ACTION.

Stop lecturing about gridlock. Make them live it. The ultimate immersive simulation designed for AP Government classrooms.

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Watch Trailer >

[Need .DOCX?]

🕒 BROWSER BASED 🕒 NO INSTALL 🕒 CHROMEBOOK COMPATIBLE

⚠️ DOMESTIC POLICY SIMULATOR

**The Speaker of the House is
threatening a government shutdown.**

📄 **ACTION: VETO BILL**

[SIMULATE UNIT 2]

🔗 **ACTION: LEAK MEMO**

[SIMULATE UNIT 5]



TRUSTED BY 500+ HIGH SCHOOLS

Lake Travis HS Westlake HS Austin High Bowie HS

Anderson HS

 DAILY INTELLIGENCE BRIEF

FLASH INTEL: HALEY ENDORSEMENT & VOTER CONSOLIDATION

In a strategic shift reported within the last 24 hours, former candidate Nikki Haley announced she will vote for Donald Trump, providing a live case study on 'negative partisanship' and party loyalty overriding personal ideology. This development forces analysts to recalibrate general election turnout models, specifically regarding whether moderate factions will follow this signal or abstain from participation. The event underscores the predictive power of Party Identification (PID) in American elections, challenging media narratives that suggested a permanent fracture in the conservative voting base.

🕒 Sunday, December 28, 2025

CURRENT UNIT ALIGNMENT

UNIT/TOPIC: AMERICAN POLITICAL IDEOLOGIES & PARTICIPATION

● Live Feed Active

COMPLETE *SIMULATION* CONTROL

You are the Game Master. We handle the math.





Custom Scenarios

Adjust difficulty, crisis frequency, and turn length to fit your schedule.



Real-Time Monitoring

Track every trade, treaty, and message in real-time.



Instant Assessment

One-click grading reports exportable to any LMS.

SIMULATED POLITICS. REAL ADDICTION.





"My students enter class asking 'What's happening in Statecraft today?' It's the first time they've cared about foreign policy."

Nadia Jiani-Hyler


SOCIAL STUDIES DEPT CHAIR, WESTLAKE HIGH SCHOOL



"The engagement is night and day compared to textbook lectures. They actually read the textbook to win the game."

Sarah Thomas

AP GOV TEACHER, AUSTIN HIGH SCHOOL

 **PROTOCOL: ANTI-PLAGIARISM**

THE AI FIREWALL

The Essay is Dead. Long Live the Simulation.





Explain Madison's argument in Federalist No. 10.



Generating response...

In Federalist No. 10, James Madison argues that a strong central government can guard against the "factionalism" of smaller groups. He defines a faction as a number of citizens, whether amounting to a majority or a minority of the whole, who are united by some common impulse of passion...

Madison suggests that in a large republic, there will be so many different factions that no single one will be able to dominate the others. This plurality of interests helps protect the rights of the minority against the tyranny of the majority...

⚡ WHAT AI CAN'T FAKE

SECURE CHANNEL: K_STREET_MONITOR

ALERT: INTEREST GROUP ACTIVITY DETECTED

14:00 [LOBBYIST_ENERGY_COALITION]: Senator, if you vote for this carbon tax, our PAC will primary you. We have 50,000 jobs in your district.

14:05 [SENATOR_OHIO]: I can't survive a primary challenge. Tell the President I need a carve-out for coal or I'm walking.

14:07 SYSTEM: *Factional conflict detected. Pluralist Theory in action.*



HUMAN INTELLIGENCE REQUIRED

AP GOV STANDARDS MAPPER

Align your curriculum with immersive simulations in seconds.



WHICH UNIT ARE YOU TEACHING NEXT?


Select an AP Unit...



● CLASSIFIED ARCHIVE

REQUIRED FOUNDATIONAL DOCUMENTS

 FEDERALIST NO. 10


 BRUTUS NO. 1

 THE DECLARATION OF INDEPENDENCE

 ARTICLES OF CONFEDERATION

 THE CONSTITUTION

 FEDERALIST NO. 51

 LETTER FROM BIRMINGHAM JAIL

 FEDERALIST NO. 70

 FEDERALIST NO. 78

✓ INTEGRATED CURRICULUM ASSET // 100% COVERAGE VERIFIED

