



Book Demo





# *Don't Just Teach the Constitution. Stress-Test It.*

The only simulation that forces students to navigate the friction of Separation of Powers, Federalism, and Partisan Gridlock in real-time.

[View Syllabus Integration >](#)

[Watch Walkthrough >](#)

[\[ Need .DOCX? \]](#)

⌄ ROLE-BASED SCENARIOS

⌄ LMS INTEGRATION

⌄ FERPA COMPLIANT

⌄ ZERO GRADING LOAD



## DOMESTIC POLICY SIMULATOR

**The Speaker of the House is threatening a government shutdown.**



**ACTION: VETO BILL**

[ SIMULATE UNIT 2 ]



**ACTION: LEAK MEMO**

[ SIMULATE UNIT 5 ]



## SNAP ELECTION DEPLOYMENT: UK DISSOLVES PARLIAMENT

Prime Minister Rishi Sunak has exercised executive prerogative to dissolve Parliament and schedule a surprise general election for July 4, creating an immediate stress test for the Westminster model. This maneuver underscores the structural distinction of parliamentary systems, where the fusion of powers allows the executive to strategically weaponize election timing against polling deficits. Analysts must monitor this high-risk gamble as a live case study in retrospective voting theory and the stability of uncoded constitutional conventions.

### DISCUSSION PROMPT

*"Discussion: How does 'Summer Session: Global Events' relate to the current news cycle?"*

STATECRAFT INTELLIGENCE: LIVE FEED

DEPLOYED IN DEPARTMENTS AT:

Harvard    Georgetown    Yale    Stanford    LSE

***FROM TEXTBOOK TO COMMITTEE  
FLOOR***



Move beyond theory. Give them the roles, the incentives, and the gridlock.



## Legislative Gridlock

Students don't just pass bills; they face the filibuster, committee gatekeeping, and the whip count. Efficiency is the enemy.



## Judicial Review

The Supreme Court player isn't a referee—they shape policy by ruling on the constitutionality of every student-passed act.



## Public Opinion Tracking

Real-time polling data forces Representatives to balance their conscience against the 'median voter' in their simulated district.



# ***ACADEMIC RIGOR MEETS **POLITICAL REALITY.*****



*"I use the Debrief Presentation as 25% of their grade. The insights they share about the difficulty of coalition building are profound."*

**Prof. James Chen**

DEPT. OF POLITICAL SCIENCE, STATE UNIVERSITY



*"It solves the 'Free Rider' problem in group work. The simulation incentives force every student to lobby, trade, and vote to survive."*

**Dr. Sarah Miller**

SENIOR LECTURER, AMERICAN POLITICS, RESEARCH UNIVERSITY

